3/26/84 S1185-1.1(a) A

CONDITION OF EDUCATION 1981–82

Volume 1
Annual Report

STATE OF CONNECTICUT BOARD OF EDUCATION 1983

Connecticut State Board of Education

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Connecticut Public Schools

CONDITION OF EDUCATION 1981–82

Volume 1

Annual Report of Elementary and Secondary Programs and Evaluations

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Preface

The three-volume *Condition of Education*, published each year by the State Board of Education, fulfills the Board's statutory responsibility under Section 10-4 of the Connecticut General Statutes. The statutes state, in part, that the State Board of Education shall

> provide leadership and otherwise promote the improvement of education in the state . . .; keep informed as to the condition, progress and needs of the schools in the state; and shall develop or cause to be developed evaluation and assessment programs designed to measure . . . the adequacy and efficacy of the educational programs offered by public schools . . . [and] shall submit to the governor . . . and to the joint standing committee [on education] of the general assembly . . . a detailed statement of the activities of the board and an account of the condition of the public schools and of the amount and quality of instruction therein and such other information as will assess the true condition, progress and needs of public education.

The information presented in *Condition of Education* serves as a reference for boards of education, legislators, school administrators and the public--for anyone, in fact, interested in or needing information on elementary and secondary education in Connecticut. Volume 1, *Annual Report*. published in February each year, reports the achievements during the preceding fiscal year, July 1 through June 30. Volume 2 presents town and school district profiles and Volume 3 identifies and documents trends and perspectives in state education.

The *Annual Report* for 1981-82 begins with an overview of the State Board of Education and its operating agency, the State Department of Education, and a summary of the year's most significant achievements and changes. An organization chart and a budget summary indicate the scope and size of the operation. The six sections of the report which follow describe the organization, objectives and activities of the commissioner's office and the five divisions that make up the Department of Education. Included in the five division sections are reports of the bureaus and units that make up each division.

Reports include all the programs for which evaluation reports are specifically mandated. Division reports emphasize the broad, long-range responsibilities and objectives assigned to each division, while bureau and unit reports deal with the more specific, short-range objectives and activities. The objectives and activities through which they are achieved are referenced to the appropriate code number in the *Comprehensive Plan* or, in some cases, to individual division objectives. Four kinds of references are represented:

	Designated by
State Board goals	Roman numerals I, II, etc.
Statutory goals	lower case letters
Comprehensive Plan objectives	Arabic numerals 1.1, 1.2, etc.
Division objectives	upper case/capital letters and Arabic numerals DVAE 1, DVAE 2, etc.

Federal statutes are listed by public law number and name. State statutes are listed by section number and title. Exact financial data are given only in division reports. Financial data in bureau reports are estimated and/or incomplete.

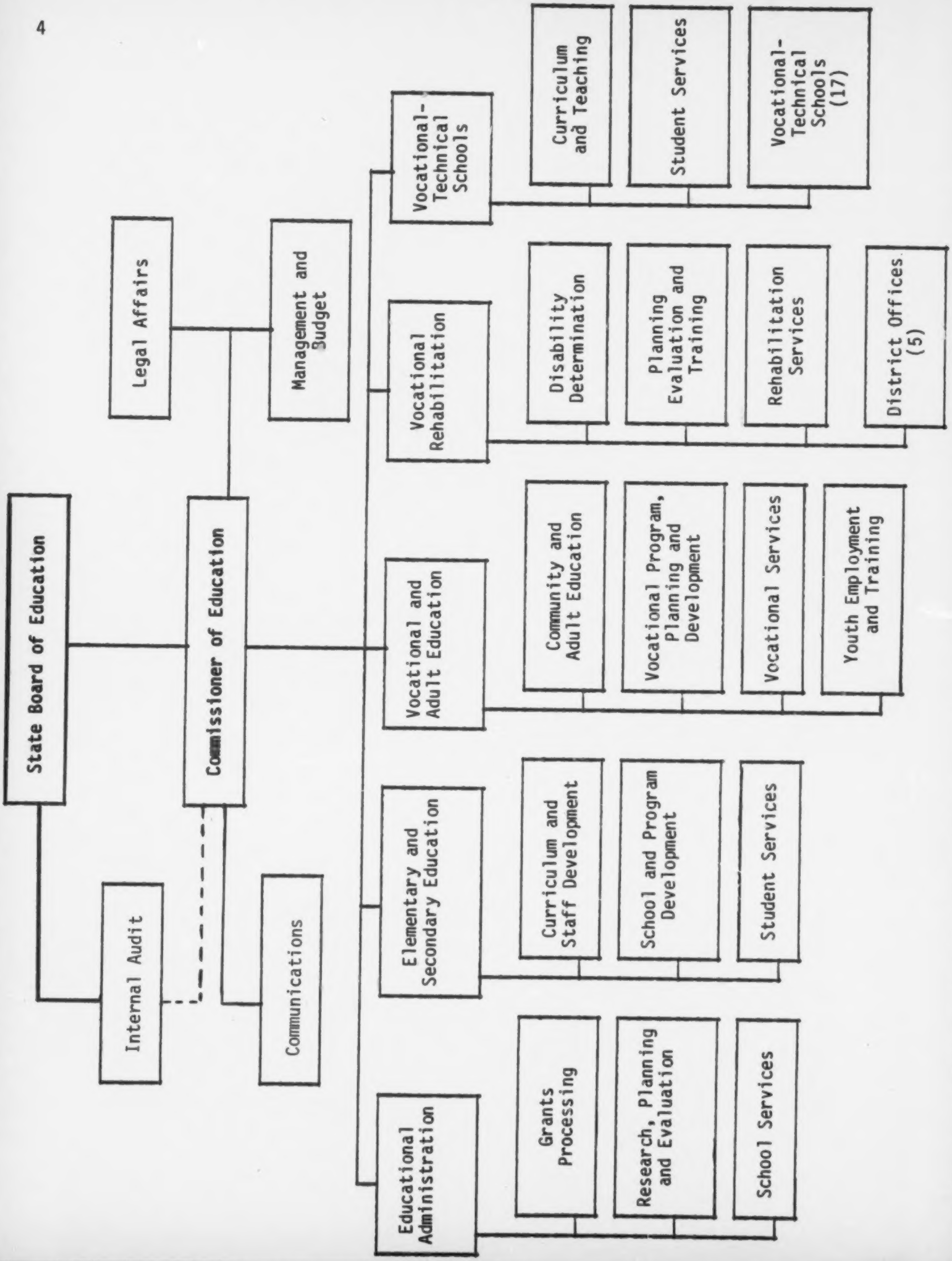
Overview

Connecticut's public school system, serving 512,067 students (K-12), strives to provide excellence and equity in educational programs within the framework of state and federal laws. The central premise of state law is a guarantee that each student in Connecticut's public schools will have an equal opportunity to receive a suitable educational experience. Assuring a suitable program for each student is the responsibility of the state.

To fulfill this responsibility, a nine-member Board of Education decides policy, provides technical assistance to educators in local and regional school districts, protects the interests of the state by enforcing educational mandates, and serves as an advocate for children and youth.

Members of the State Board of Education are appointed to four-year terms by the Governor, subject to the approval of the General Assembly. Upon the death of Board Chairman John E. Toffolon, the Governor appointed Vice-Chairwoman June K. Goodman, Danbury, to serve as chair. The Board elected James J. Szerejko, Hartford, to the vice-chairmanship. Their terms expire in 1985, as do the terms of Roberto Fuentes, Stamford, and Warren J. Foley, North Canaan. Members whose terms expire in 1983 are Dayson D. DeCourcy, West Hartford; Abraham Glassman, South Windsor; Rose Lubchansky, New London; Julia Rankin, Ashford and Gail Stockham, Stamford. Serving in an ex officio capacity is Norma Foreman Glasgow, commissioner of higher education. The commissioner of education, who is the secretary to the Board and the administrative head of the Department of Education, is appointed by the Board of Education for a four-year period coterminous with the governor.

The goals of the divisions and bureaus that make up the State Department of Education relate directly to the State Board goals set forth in the ***Comprehensive Plan for Elementary and Secondary Education***. The emphasis in all activities is on quality. Major priorities are to ensure educational program excellence, provide equal educational opportunities for all Connecticut students and to ensure professional competence among Connecticut teachers.


State Board of Education
Internal Audit
Commissioner of Education
Communications
Legal Affairs
Management and Budget
Educational Administration
Grants Processing
Research, Planning and Evaluation
School Services
Elementary and Secondary Education
Curriculum and Staff Development
School and Program Development
Student Services
Vocational and Adult Education
Community and Adult Education
Vocational Program, Planning and Development
Vocational Services
Youth Employment and Training
Vocational Rehabilitation
Disability Determination
Planning Evaluation and Training
Rehabilitation Services
District Offices (5)
Vocational-Technical Schools
Curriculum and Teaching
Student Services
Vocational-Technical Schools (17)

Organization

The State Department of Education, the operating agency of the Board, is comprised of the Office of the Commissioner; the Division of Educational Administration; Division of Elementary and Secondary Education; Division of Vocational and Adult Education; Division of Vocational Rehabilitation and the Division of Vocational-Technical Schools. Within the divisions there are separate bureaus, and units within bureaus, with responsibility for specific programs and activities.

Affiliated with the Office of the Commissioner are the Offices of Affirmative Action; Communications; Federal/State Relations; Internal Audit; Legal Affairs; Legislative Relations; and Management and Budget. Policymaking and planning, including interagency planning and technical assistance to local school districts, are also functions performed by staff members in the Office of the Commissioner.

In a new position established this year, a staff member assists the commissioner in coordinating the various planning procedures now in operation and developing a management plan for the Department.

During the year, the public information and publications functions were combined into a communications unit within the Office of the Commissioner.

As a result of recommendations of the Citizens' Committee for Effective Government, the Bureau of Grants Processing within the Division of Educational Administration was reorganized. An internal audit unit was established within the Office of the Commissioner and the Office of Federal/State Relations was transferred from the Division of Educational Administration to the Office of the Commissioner.

Equity and Intergroup Education was transferred from the Bureau of Research, Planning and Evaluation to the Bureau of School and Program Development in the Division of Elementary and Secondary Education. The Bureau of School and Program Development established a Student Affairs Unit.

The average number of employees at the State Department of Education was 2,150 in 1981-82. Operating expenditures totalled $602.8 million and capital outlay was $12.4 million.

Functions and responsibilities

All activities of the agency are coordinated through the Office of the Commissioner. A member of the staff assists the secretary to the Board (commissioner) in gathering and compiling information that is timely, accurate and relevant to the issues on which the Board must act. The Office of Management and Budget provides systems and services for effective management and operation of the Department. A representative of the Commissioner's office maintains liaison with the General Assembly, particularly with the Education, Appropriations and Finance Committees. The Office of Legal Affairs provides consultation and services, including the review of contracts and regulations and the handling of complaints. The agency's affirmative action officer seeks to ensure equal opportunities to employees and applicants in all aspects of employment including recruitment, selection, promotion, compensation, training, transfers and termination. The Department's Affirmative Action Plan is updated twice yearly. The Office of Federal/State Relations is responsible for liaison activities with federal officials and agencies and monitors federal funding developments. The manager and staff of Internal Audit conduct financial and operational audits and evaluate the adequacy, effectiveness and security of the information processing system.

Each of the five divisions has its own special mission.

- The **Division of Educational Administration** concentrates on improving organization and management within the Department and in the local educational agencies. Within the Division there are three bureaus: the **Bureau of Grants Processing**; the **Bureau of Research, Planning and Evaluation**, and the **Bureau of School Services.**

- The **Division of Elementary and Secondary Education** assists local education agencies in developing and improving school programs and services. The Division consists of three bureaus: the **Bureau of Curriculum and Staff Development**; the **Bureau of School and Program Development**, and the **Bureau of Student Services.**

- The **Division of Vocational and Adult Education** plans, funds, evaluates and provides technical assistance for vocational education programs at the secondary, postsecondary and adult levels; monitors vocational programs for compliance with Civil Rights regulations; provides administrative services to the State Occupational Information Coordinating Committee (SOICC) and works closely with the State Council on Education for Employment (SCEE). The Division accomplishes its mission through four bureaus: **Community and Adult Education, Vocational Program Planning and Development, Vocational Services,** and **Youth Employment and Training.**

- **The Division of Vocational Rehabilitation's** mission is to restore persons with disabilities to working productivity. The Division of Vocational Rehabilitation carries out its work through five district offices and local offices in 19 towns throughout Connecticut. In 1981-82, the Division established a Center for Independent Living in the Greater Hartford area similar to the center established in the previous year in the Greater Bridgeport area. The Division comprises three bureaus: the Bureau of Disability Determination; the Bureau of Planning, Evaluation and Training; and the Bureau of Rehabilitation Services.

- The **Division of Vocational-Technical Schools**, through its 17 regional vocational-technical high schools and four satellites, provides technical and academic programs to prepare secondary, postsecondary and adult students with marketable skills in health, trade and industrial, and technical occupations. Part-time programs for adults and out-of-school youth provide opportunities to learn basic skills and to upgrade existing skills and knowledge. The Division has begun a long-term effort to reexamine and redirect the schools' programs toward training for positions in high technology occupations.

Program highlights

Major priorities for 1981-82 were to ensure educational program excellence, equal educational opportunities for all Connecticut students, and the professional competence of Connecticut teachers.

The State Board approved, and began to implement, a comprehensive set of recommendations intended to attract and retain outstanding teachers for Connecticut public schools, and to strengthen the teacher preparation process.

Three new committees were appointed to act on the recommendations. A Distinguished Citizens Task Force will study the nature and extent of present and future needs for quality teachers in Connecticut public schools and will recommend policies, actions and programs to meet those needs. The Certification Advisory Council will conduct a comprehensive review of certification regulations, update and strengthen those regulations, and advise the State Board of Education on specific certification issues. The Committee on the Revision of Procedures and Standards for Program Approval is charged with revision of criteria used in granting approval of Connecticut teacher preparation programs.

A committee was also formed by the Office of the Commissioner to assist the State Board of Education in selecting or developing standardized teacher examinations to be field tested throughout the state.

An eight-year effort to establish criteria and procedures for school approval came to fruition on April 7, 1982 when the State Board of Education adopted the report of the Advisory Council for School Approval entitled *Criteria and Procedures for Public and Nonpublic School Approval and Agency Recognition*. This establishes a voluntary approval system for nonpublic schools and, for the first time, makes it possible for public as well as nonpublic schools to voluntarily carry out the three major steps in seeking approval: 1) self-study; 2) review of the findings by a visiting team, and 3) receipt of a written report as to ways in which the school can improve. Establishment of this procedure and appointment of a staff person to serve as liaison with the schools is linked to the department's goals of equity and excellence.

A major activity completed in 1982 was the production and distribution of a series of guides to curriculum development. Two divisions--the Division of Elementary and Secondary Education and the Division of Vocational and Adult Education--and the Commissioner's Office took primary responsibility for the publications. The guides are designed to assist local school districts to comply with legislation (Section 10-16b) requiring them to offer planned, ongoing and systematic programs in 11 subject areas. Hundreds of educators throughout the state participated in the development of the guides, which received national recognition from the Educational Press Association for the best series of publications on a single theme.

The State Board of Education continued to foster the growth of the vocational-technical high schools. Enrollments increased; student bodies included more women, minorities and handicapped; and the high placement rates for graduates of the vocational-technical schools were sustained.

The Department's use of its computer capability to provide information for counselling purposes as well as for decision making increased. A data-based computer system for storage and retrieval of vocational education information was instituted and a complete revision of the reporting requirements for the special education information system has significantly reduced the reports that local education agencies must submit.

The initiation of the Jobs for Connecticut Youth (JCY) program was one of the key activities of the 1981-82 year. JCY is a cooperative effort of the State Departments of Education and Labor, and the Employment and Training Division of the Office of Policy and Management. Part of the funding for the initial planning was provided by a six-month grant from the Edna McConnell Clark Foundation. Through JCY, state leaders plan to prepare and place in jobs approximately 1,850 economically and educationally disadvantaged young people in the first operational year, 1982-83.

The State Board of Education adopted and began to implement a full set of recommendations, including those outlined by the Citizen's Committee for Effective Government, relating to the Guaranteed Tax Base (GTB) Program. The Board established an Audit Committee of Board members. An Office of Internal Audit became part of the Office of the Commissioner. Reorganization of the Bureau of Grants Processing included the establishment of a Quality Control Unit and a Forms Review Committee.

Planning for the implementation of federal block grants was one of the year's major priorities. The Office of the Commissioner worked closely with the Governor's Educational Block Grants Advisory Committee.

Progress was made in implementing the Department's Five-Year Professional Development Plan for Connecticut's public school administrators. Department staff worked closely with professional organizations of education administrators in the state to develop the Connecticut Academy for School Executives.

Another key activity for the year was continuation and expansion of the School Effectiveness Project. Participation in the project increased from ten public school systems in the first full year of operation (1980-81) to a total of 28 systems during the 1981-82 school year. Plans are to extend the program from elementary level to include secondary schools as well, and to continue increasing the number of schools participating. The program pays particular attention to strengthening the instructional leadership skills of principals and building a cadre of people with skills in effective schools assessment.

Numerous other activities to improve the quality and diversity of learning experiences for Connecticut students took place during the year. The Early Childhood Unit drafted a plan to ensure that all children will have access at an early age to quality learning experiences. The Learning Resources and Technology Unit developed *A Guide to School Library Media Programs*. Promising practices were identified in two areas--special education and vocational education--and descriptions of them were compiled for sharing with other school districts.

During the 1981-82 school year the State Board of Education adopted *A Policy on Academic Freedom and Public Education*, which recommends to local districts that they adopt policies and procedures to receive, review and take action on requests which question public school practices and programs. The Board reminded local boards of education that local school officials must demonstrate substantial or legitimate public interest in order to justify censorship or other proposed restrictions upon teaching and learning.

Two new public acts providing grants to local education agencies were passed in 1982: the vocational education equipment grants (P.A. 83-269) and the grants for compensatory education programs (P.A. 82-471). This is the first time that state funding has been authorized for the lease or purchase of vocational education equipment for use in the local high schools. The legislation provides $1 million. Under P.A. 82-471 $4.15 million was authorized for distribution to local and regional boards for compensatory education based upon the ninth grade proficiency test results and the Aid to Families with Dependent Children (AFDC) count in each school district. Funds may also be used to support services to nonpublic school children and Project Concern.

Other legislation related to elementary and secondary education was in the form of amendments to or repeal of statutes that are no longer necessary. The changes are part of the Board's effort to lessen the paperwork burden on local school district administrators. Among the amendments or repeals are the following:

- change from annual to biennial reporting to the State Board of Education on teacher evaluation programs (P.A. 82-74);

- change the schedule for revision of the *Master Plan for Vocational and Career Education* from every two years to every three years, beginning in 1984 (P.A. 82-331);

- repeal of the requirement that all school boards file U.S. history course curriculum and course modifications but retaining the requirement that students take a history course (P.A. 82-83);

- authorization to increase from nine to 15 the number of students that can be carried in a vehicle other than a school bus, making it more economical for school districts to transport special education students to a regional educational service center (P.A. 82-205);

- deletion of the requirement that kindergarten and nursery schools provide 450 hours of actual school work but retaining the 180-days-per-year requirement (P.A. 82-106).

Through the initiative of the Commissioner's Office a 27-member State Student Advisory Council on Education (SSACE) was formed to serve as a resource from which the commissioner and department staff could learn directly about the concerns, interests and needs of students.

The Governor's Conference on Excellence in Education, featuring National Broadcasting Corporation News Correspondent Edwin Newman as the keynote speaker, was attended by more than 700 education, business, political and civic leaders from across the state.

During 1981-82, the Division of Vocational Rehabilitation provided counselling, evaluation, planning, training and job placement services to 14,784 persons with physical and mental disabilities; 1,940 were rehabilitated sufficiently to be able to work productively. The Division subcontracted for the establishment of a Center for Independent Living to serve the Greater Hartford area. Modeled after one established the previous year in Bridgeport, the Center is designed to increase the chances for severely disabled persons to become eligible for vocational rehabilitation services.

The agency continued to emphasize and use regional cooperative activities as a means of extending resources and augmenting accomplishments. The Board adopted a policy recognizing the role of the regional educational service centers (RESCs) in Connecticut as facilities which can help local education agencies and the state to improve both educational opportunities and administrative efficiency.

In a move to broaden the scope of regional educational activities, the Office of the Commissioner was instrumental in establishing the Northeast Regional Exchange (NEREX). NEREX, part of a nationwide research and development network supported by the National Institute of Education, elected Connecticut Commissioner of Education Mark R. Shedd to serve as its first chairperson.

Staffing and expenditures

Summaries of the staffing and expenditures of the State Department of Education for 1981-82 follow. In the additional sections of this *Annual Report*, the objectives, strategies and achievements of the Office of the Commissioner and the five divisions of the Department are presented in detail.

Connecticut State Board of Education
Summary of Expenditures

	Actual 1980-81	Actual 1981-82
General Fund		
Fixed Charges:		
Payments to Local Governments	$400,215,048	$447,310,058
Payments to Other than Local Governments	6,912,255	7,544,977
Current Expenses:		
Office of Management and Budget	1,891,622	1,932,586
Educational Administration	1,011,960	1,445,527
Elementary and Secondary Education	1,277,317	1,539,380
Vocational-Technical Schools	29,623,284	32,712,076
Vocational and Adult Education	855,107	678,577
Total Current Expenses	$ 34,659,290	$ 38,308,146
Equipment	784,929	689,508
Federal Funds		
Fixed Charges:		
Payments to Local Governments	$ 85,670,117	$ 75,572,027
Payments to Other than Local Governments	4,841,969	3,494,483
		$ 79,066,510
Current Expenses:		
Office of Management and Budget	--	--
Educational Administration	1,576,720	1,303,109
Elementary and Secondary Education	3,292,803	3,003,951
Vocational-Technical Schools	1,158,176	3,544,896
Vocational Rehabilitation	9,389,332	11,384,670
Vocational and Adult Education	4,638,523	4,126,124
Total Current Expenses	$ 20,055,554	$ 23,362,750
Equipment	165,938	174,614
Private Funds		
Vocational Education Industries Fund	1,772,589	2,105,169
Vocational Education Extension Fund	150,809	367,309
Bond Funds--School Construction	7,490,968	2,656,746

Connecticut State Board of Education

Personnel

	Authorized 6/30/81	Authorized 6/30/82
State Funded Positions		
Office of Management and Budget	80	75
Educational Administration	38	42
Elementary and Secondary Education	45	46
Vocational-Technical Schools	1,317	1,335
Vocational and Adult Education	28	28
Total	1,508	1,546
Federally Funded Positions		
Office of Management and Budget	55	59
Educational Administration	54	40
Elementary and Secondary Education	49	53
Vocational-Technical Schools	52	52
Vocational Rehabilitation	339	339
Vocational and Adult Education	51	57
Total	600	600
Vocational Education Industries Fund	42	42

Source: 1981-82, 1982-83, 1983-84 Operating Budget Requests

OFFICE OF THE COMMISSIONER

Affirmative Action

Communications

Federal/State Relations

Internal Audit

Legal Affairs

Legislative Relations

Management and Budget

Policy and Planning

Mission and Organization

The staff of the Office of the Commissioner is organized by function under the direction and leadership of the Commissioner and Deputy Commissioner. They provide coordination for the activities of the five divisions and act as liaison with the executive and legislative branches of government, and with other agencies and organizations. A member of the staff assists the Commissioner, who is also Secretary of the Board, in gathering and compiling information for Board members that is timely, accurate and relevant to the issues on which the Board must act. Through this procedure, the Secretary can ensure that the Board has the necessary materials with which to make decisions; that Department staff members are aware of Board actions relating to their specific areas of responsibility, and that all actions of the Board are properly recorded and documented in accordance with state law. Other staff associates are responsible for the other principle functions of the office.

Affirmative Action. The agency's affirmative action officer seeks to ensure equal opportunities to employees and applicants in all aspects of employment including recruitment, selection, promotion, terms and conditions, privileges, compensation, training, educational assistance, benefits, transfers, discipline, layoffs, recalls and termination. Thus the Commissioner's Office continually monitors personnel policies and procedures, removing all discriminatory practices, intended or unintended. A major activity involves updating the Department's Affirmative Action Plan twice yearly. Another function is to attempt to increase the responsiveness of schools to the diverse needs, styles and aspirations of students and communities.

Communications. The public information and publications functions were combined this year into a Communications Unit within the Commissioner's Office. The public information office serves as the contact point within the agency for all news media. Responsibilities include release of information and statements to the media and prompt response to all inquiries from media representatives and the public. Staff members answer the Governor's Information Line, maintain a clipping service for the Department and assist with the distribution of some publications.

The publications office is responsible for editing and producing Department publications and provides consulting service to Department personnel as they prepare materials for publication. The office has begun to use a word processor to generate copy for printing and is experimenting with transmitting copy directly from the word processor to printer. The potential saving in time and money is considerable.

Staff members of the Communications Unit develop speeches, articles, newsletters, brochures, reports, memoranda, and internal house organs, and assist with writing grant proposals.

Federal/State Relations. This unit was transferred in midyear from the Division of Educational Administration to the Commissioner's Office. The unit is directly responsible for numerous liaison activities with federal officials and agencies. The unit monitors federal funding developments, Congressional mandates and legislation, the *Federal Register*, Congressional requests and studies, federal agencies and offices, Presidential actions, and the federal regional office in Boston. These contacts and activities provide timely information on federal matters affecting education in Connecticut and on which the Commissioner and the State Board of Education may wish to act. Actions taken may involve working with the Congressional delegation, the Washington, D.C. office of the Governor, other states or state agencies, and any Division within the Department.

Internal Audit. The Citizens' Committee for Effective Government, Inc. in its report to Governor William A. O'Neill in November 1981 recommended the establishment of an internal audit unit within the State Department of Education. Acting on that recommendation, the Board established an Office of Internal Audit. In May 1982 the State Board of Education appointed a Manager of Internal Auditing and other staff positions have been filled. The Office of Internal Audit is unique in that the manager is responsible for reporting directly to the Board through the Board's audit committee but on a day-to-day basis, the manager receives administrative support and counsel from the Commissioner. The unit will conduct financial and operational audits and evaluate the adequacy, effectiveness and security of the information processing system.

Legal Affairs. The chief of the Office of Legal Affairs responds directly to the Commissioner on matters pertaining to legal consultation and services. Responsibilities of the office include: review of contracts, agreements and regulations; handling complaints and inquiries regarding the educational interests of the state in compliance with Section 10-4b of the General Statutes; supervision of Department activities related to hearings, appeals, teacher-board conciliation, arbitration and related services; and liaison with the Attorney General's Office.

Legislative Relations. Activities related to the executive and legislative branches of state government are planned and managed in the Commissioner's Office. This involves developing an annual state legislative cycle and coordinating with the General Assembly all State Board and State Department of Education matters relating to legislation, regulations, funding and constituent concerns. A representative of the Commissioner's Office maintains continuous liaison with the Education, Appropriations and Finance Committees of the General Assembly and informs the Board and Department of activities of the General Assembly. Following each legislative session, new laws relating to education are reviewed and a report sent to all school districts and educational organizations.

Management and Budget. The Office of Management and Budget (OMB) provides systems and services for effective management and operation of the State Department of Education. OMB includes the Office of the Director and four sections organized by function: budget, allotments and payrolls; purchasing, payments and accounting; personnel; and property control and central services.

The director of Office of Management and Budget serves in the Commissioner's Cabinet. In addition to managing the office, the director is liaison to the Connecticut Association of School Business Official's (CASBO) professional organization.

The staff of the Budget, Allotment and Payroll section develops the agency's budget and monitors and processes the allotment of appropriated funds.

The Personnel section processes requests for all positions and for appointments of staff for the agency, as well as coordinating the agency's labor relations and responsibilities.

The Property Control and Central Services section maintains an inventory for the agency's equipment and property; processes leases; operates a central stockroom of office supplies; provides word processing and mailing services, and handles gasoline rationing for the agency.

The Purchasing, Payment and Accounting section processes the purchase and payment of commodities, contractual services and equipment for the agency and maintains an accounting file of all financial transactions.

During the year, the Office of Management and Budget was responsible for maintaining the physical plant and equipment at the Mystic Educational Center in Groton.

Policy and Planning. Policymaking and planning are carried out by the Commissioner's Office. Functions include the development of organizational plans for improved agency operations; maintenance of effective relationships with other state agencies; acting as liaison and providing technical assistance to local school districts, state and national education associations. Policy and Planning staff members review interagency plans and state plans for federal assistance to ensure that they are consistent with the goals of the State Board of Education.

In a new position established this year, a staff member assists the Secretary (Commissioner) to coordinate the various planning procedures now in operation and to develop a management plan for the Department.

Achievements

The major priorities of the Board and the Department for 1981-82 were to ensure educational program excellence, equal educational opportunities for all Connecticut students and the professional competence of Connecticut teachers.

The State Board approved, and began to implement, a comprehensive set of recommendations intended to attract and retain outstanding teachers for Connecticut public schools, and to strengthen the teacher preparation process.

Three new committees were appointed to act on the recommendations. A Distinguished Citizens Task Force will study the nature and extent of present and future needs for quality teachers in Connecticut public schools and will recommend policies, actions and programs to meet those needs. The Certification Advisory Council will conduct a comprehensive review of certification regulations, update and strengthen those regulations, and advise the State Board of Education on specific certification issues. The Committee on the Revision of Procedures and Standards for Program Approval is charged with revision of criteria used in granting approval of Connecticut teacher preparation programs.

A committee was also formed to assist the State Board of Education in selecting or developing standardized teacher examinations to be field-tested throughout the state.

The Commissioner's Office played a key role also in the creation of a joint professional development committee to help implement the

Department's Five-Year Professional Development Plan for Connecticut's public school administrators. Department staff worked closely with professional organizations of education administrators in the state to develop the Connecticut Academy for School Executives.

An eight-year effort to establish criteria and procedures for school approval came to fruition on April 7, 1982 when the State Board of Education adopted the report of the Advisory Council for School Approval entitled ***Criteria and Procedures for Public and Nonpublic School Approval and Agency Recognition.*** This establishes a voluntary approval system for nonpublic schools and, for the first time, makes it possible for public as well as nonpublic schools to voluntarily carry out the three major steps in seeking approval: 1) self-study; 2) review of the findings by a visiting team, and 3) receipt of a written report as to ways in which the school can improve. Establishment of this procedure and appointment of a staff person to serve as liaison with the schools ties into the department's goals of equity and excellence.

During the 1981-82 school year, the State Board of Education adopted ***A Policy on Academic Freedom and Public Education*** which recommends to local school districts that they adopt policies and procedures to receive, review and take action on requests which question public school practices and programs. The Board reminded local boards of education that local school officials must demonstrate substantial or legitimate public interest in order to justify censorship or other proposed restrictions upon teaching and learning.

A 27-member State Student Advisory Council on Education (SSACE), created through the Office of the Commissioner, met several times during the year with the Commissioner and Department staff. They provided a resource through which the education community could learn directly about the concerns, interests and needs of students.

Most of the legislation relating to elementary and secondary education enacted in 1982 involved amendments or repeals of obsolete or unnecessary mandates, thus lessening the reporting burden on local school districts. Two new public acts involving grants to local education agencies deserve mention: vocational education equipment grants (P.A. 82-369) and grants for compensatory education programs (P.A. 82-471). This is the first time state funding has been authorized for the lease or purchase of vocational education equipment in the local high schools. The total amount available is one million dollars. Under P.A. 82-471 local and regional boards of education can receive up to $4.15 million for compensatory education based upon the ninth grade proficiency test results and the Aid to Families with Dependent Children (AFDC) count in each school district. Funds may also be used to support services to nonpublic school children and Project Concern.

Among the statutes that were repealed or amended are the following:

- change from annual to biennial the reporting to the State Board of Education on teacher evaluation programs (P.A. 82-74);

- repeal of the requirement that all boards of public and private schools file U.S. history course curriculum and modifications or adjustments to courses but retaining the requirement that students take a history course to help them become knowledgeable in citizenship (P.A. 82-83);

- deletion of the requirement that kindergarten and nursery schools have 450 hours of actual school work but retaining the 180-days-per-year requirement (P.A. 82-106);

- amendment to make school boards responsible for transporting students to the vocational-technical schools up to age 21 only if the students are not already high school graduates (P.A. 82-133);

- amendment to permit rather than mandate that schools prescribe rules for sanctions for textbook damage (P.A. 81-137);

- authorization to increase the number of students that can be carried in a vehicle other than a school bus from nine to 15, making it easier and more economical for school districts to transport 15 or fewer special education students to a regional educational service center (P.A. 82-205);

- reduction in mandate to revise the *Master Plan for Vocational and Career Education* from every two years to every three years, beginning in 1984 (P.A. 82-331).

An Act Concerning the Lengthening of the School Day (P.A. 81-78) stipulates the number of hours of actual school work that local school districts are required to provide for students each school day. It also specifies how local educators are to account for half days and early dismissal days. The legislation, to be implemented during the 1982-83 school year, maintains the requirement for 180 school days per year.

Board-sponsored legislative changes regarding adult education funding schedules and participation requirements are intended to encourage local school districts to develop more adult education programs.

Planning for the implementation of federal block grants was one of the year's major priorities. The Office of the Commissioner worked closely with the Governor's Educational Block Grants Advisory Committee.

The State Board of Education also adopted and began to implement a full set of recommendations, including those outlined by the Citizen's Committee for Effective Government, relating to the Guaranteed Tax Base

Program. The Board established an Audit Committee and an Office of Internal Audit became part of the Commissioner's Office. In the Division of Educational Administration, the Bureau of Grants Processing was reorganized into functional units, including a Quality Control Unit, and new procedures and forms were developed to insure the accuracy of grant calculations.

The General Assembly capped the funding of the Guaranteed Tax Base (GTB) formula at $306 million for the 1981-82 school year. This represented 72 percent of full funding of the formula. The five-year phase-in program for the GTB called for the formula to be funded at 78 percent during the 1981-82 school year. Approximately 81 percent of full funding level was appropriated for the 1982-83 school year, with $344.8 scheduled for distribution to cities and towns.

The Office of the Commissioner worked closely with the Governor's Office to present the second Governor's Conference on Excellence in Education. More than 700 education, business, political and civic leaders from across the state attended the conference, where the keynote address was given by National Broadcasting Corporation News Correspondent Edwin Newman.

The State Board of Education continued to foster the growth of the vocational-technical high schools. Enrollments increased; student bodies included more women, minorities and handicapped; and the high placement rates for graduates of the vocational-technical schools were sustained.

Within the State Department of Education, the Commissioner's Office continued to provide support in the publication and dissemination of the guides to curriculum development, with ten of the 12-part series completed by June 1982.

Another key activity of the 1981-82 year was the Jobs for Connecticut Youth (JCY) program. The Commissioner's Office was instrumental in securing a six-month planning grant from the Edna McConnell Clark Foundation to fund the initial phase of the program, with the expectation that additional funds would be made available during the operating phase. JCY is unusual in that it represents a cooperative effort of several state agencies--the State Departments of Education and Labor, and the Employment and Training Division of the Office of Policy and Management--as well as representatives of business and community agencies on each of the six local area action teams. The goal is to train and place in jobs approximately 1,850 economically and educationally disadvantaged young people during 1982-83.

On the regional level, the Office of the Commissioner was instrumental in establishing the Northeast Regional Exchange (NEREX). NEREX, part of a nationwide research and development network supported by the National Institute of Education, elected Commissioner of Education Mark R. Shedd to serve as its first chairperson.

DIVISION OF EDUCATIONAL ADMINISTRATION

Bureaus

Grants Processing

Research, Planning and Evaluation

School Services

Mission

The mission of the Division of Educational Administration is defined in the State Board of Education's *Comprehensive Plan for Elementary and Secondary Education* as follows: "The mission . . . is to support the activities of departmental staff and local agencies by developing and improving management and organization."

Major responsibilities of the Division include providing the entire department and local education agencies throughout the state with a wide range of management services. These services include state and federal grants management, child nutrition programs management, research, planning and evaluation, data processing, professional certification and school facilities.

An additional charge for the Division during 1981-82 was the preparation necessary to implement the "new federalism" as encompassed in Chapters I and II of the Education Consolidation and Improvement Act. Efforts were also completed concerning the reduction of state regulations and the revision of regulations for the purposes of clarity and conformity with new federal requirements.

Organization

The Division of Educational Administration is organized into three Bureaus and one special purpose unit located within the Office of the Associate Commissioner. The Bureaus are: the Bureau of Grants Processing, the Bureau of Research, Planning and Evaluation, and the Bureau of School Services. The special purpose unit within the Office of the Associate Commissioner is the Federal/State Relations Unit. It was transferred in midyear to the Commissioner's Office.

There are 49 professional positions and 28 support staff positions within the division. These personnel figures represent filled and vacant positions as of June 30, 1982.

The Bureau of Grants Processing is concerned with processing state and federal grants in order for the local school districts of the state and other eligible agencies at local and state levels to receive their proper share of state and federal grants-in-aid. The processing of grants is based upon local reports and other substantiating materials received by the Bureau, in accordance with state and federal laws and regulations. The Bureau conducts audits and reviews of grants as appropriate, and provides technical assistance to grant recipients in order to ensure compliance with current laws and regulations. The funding is from both federal and state sources.

The Bureau of Research, Planning and Evaluation is concerned with ensuring that the State Department of Education, its individual program managers, and Connecticut educators and citizens have the information they need for effectively directing and operating the public elementary and secondary schools of the state. This information includes research findings, program evaluations, current practices, reports on the condition of public schools, and policy analyses and recommendations. The Bureau is also responsible for all activities related to the development and maintenance of the department's computer-processed data. The funding source is primarily federal.

The Bureau of School Services is concerned with reviewing and approving plans and programs in the areas of child nutrition, school facilities and teacher certification. In addition, the Bureau provides technical assistance and training in these areas to all local school districts of the state. The funding is from both state and federal sources.

Long-Range Action Strategies

The Division's long-range action strategies are grouped into three categories: planning, implementation and evaluation. Planning strategies with appropriate references to the state goals and the ***Comprehensive Plan***, were as follows:

Goal Reference	CP Code	Action Strategies
IV	1.1	Update annually the *Comprehensive Plan for Elementary and Secondary Education.*
IV	1.4	In cooperation with the State Office of Policy and Management, review energy use plans for all schools, including state-operated schools, and develop recommendations and action plans for all schools, including state-operated schools, and develop recommendations and action plans for reduced energy consumption.
I	1.5	Review and revise as necessary the Education Department's personnel procedures and its approved Affirmative Action program to provide greater opportunities for women, minorities and the handicapped within the Department and in the State Board's Advisory Committees.
I	1.6	Annually review and revise the long-range plans of major federal programs, including the Elementary and Secondary Education Act, Education of All Handicapped Children Act, Adult Education Act, Vocational Education Act and Vocational Rehabilitation Act.
III	2.4	Develop and publish forecasts on the future supply and demand for teacher.
I, II, III, IV	2.5	Develop agreements with agencies of state and local government and other appropriate sources for gathering, analysis and sharing of forecast information.
I, III	2.6	Periodically publish studies and strategies related to the declining enrollment in elementary and secondary school facilities.
IV	3.1	Revise and publish an integrated series of reports on the condition of education in Connecticut.
IV	3.2	Publish periodically a summary report analyzing the educational progress of Connecticut students.

Goal Reference	CP Code	Action Strategies
IV	3.3	Report annually on the employment status and the percentage of students enrolled in postsecondary education or training programs, and on the percentage of students completing high school and vocational education programs.
III, IV	3.6	Provide training to staff in school systems in interpreting, analyzing and using information from statewide testing to improve institutional programs.
I	4.1	Provide annually information and technical assistance to local education agencies to facilitate compliance with "Minimum Expenditure Requirement."
I	4.2	Review by July 1985, and annually thereafter, the allocation and distribution of all federal funds and, where statutes and regulations permit, revise funding formulas to ensure the equitable distribution of those dollars.
I	4.3	Develop by July 1985, in cooperation with local education agencies, policy statements and models for the equitable distribution of educational resources by school, object, program and service.
I	4.5	Monitor and report annually on local district expenditures and school tax rates.
I	5.1	Initiate a three-year in-depth analysis of school finance equalization legislation (P.A. 79-128) on the fiscal resources supporting educational opportunities for students.
I	5.2	Conduct a periodic review of case law to determine implications for elementary and secondary education, and provide the policy and program planning units of the Department and local education agencies with an ongoing analysis of state and federal law.

Goal Reference	CP Code	Action Strategies
I	6.1	Cooperate with the Office of the Governor, national education organizations and the Connecticut congressional delegation to influence federal legislation.
I, II	6.2	Keep informed of availability of federal funds and secure highest level of support possible, especially for research and development, and instructional television and other technological programs.
III	7.2	Publish procedures and practices for developing systemwide needs assessment, based on pilot programs.
II	7.3	Provide technical assistance to school systems as requested in developing educational goals.
II	7.4	Review and approve school system educational goals for consistency with Statewide Goals for Education, and provide technical assistance as required.
I	8.1	Monitor annually progress in reducing the isolation of racial groups in the public schools.

Implementation strategies for the Division of Educational Administration were:

Goal Reference	CP Code	Action Strategies
II	9.2	Conduct studies and research to identify factors which influence the development of positive self-concept in students, such as staff expectations, instructional practices and program offerings, and share the results of this research with school systems.
II	9.6	Provide technical assistance to design and implement alternative educational programs, and develop models of alternative programs for adoption or adaptation by local school systems.

Goal Reference	CP Code	Action Strategies
II	10.5	Encourage, foster and assist in the enrichment of program offerings in local school systems which go beyond the requirements of state law, through a program of dissemination and staff training.
I, III	10.10	Design, pilot and implement in 25 school systems, by June 1986, a multi-discipline nutrition education information program.
I	11.1	Update published models of successful and common practices of staffing levels and allocation in rural, urban and suburban districts.
I	11.3	Aid school systems in providing adequate levels of instructional materials and supplies, including textbooks. Develop and publish models of successful and common practices, in urban, rural and suburban school systems.
I	11.5	Aid local districts in maintaining appropriate learning environments by developing and publishing models of successful and common practices for providing and using physical facilities and equipment.
I	12.1	Improve quality and assure access to needed support services--including food services--in local school systems.
I	12.4	Develop plans to increase participation in both National School Lunch and School Breakfast programs. By 1985, 40 of the 81 nonparticipating public schools will implement National School Lunch programs, and participation in the School Breakfast Program will be increased.
I	13.4	Intensify technical assistance to help school systems comply with Section 504 of the Rehabilitation Act of 1973, assuring access to all programs by the handicapped.

Goal Reference	CP Code	Action Strategies
III	14.3	Initiate program of staff development, including coordination of staff development programs within department, improved coordination between teacher training institutions, school systems and teacher organizations. Provide technical assistance to teachers, administrators, school boards in organizing and evaluating staff development programs.
III	14.6	By January 1985, review and revise, as necessary, teacher certification regulations.
III, IV	14.7	Publish guidelines to implement the teacher evaluation plans developed in local districts since 1974; conduct workshops to train school system personnel in the skills needed for successful programs, and monitor school system progress through ten on-site visits each year.
III	14.8	In cooperation with schools of education in the state's colleges and universities, conduct a study of the emerging role of teachers to meet new and multiple responsibilities.
I	14.11	Develop and offer leadership training to administrators and teachers to increase the number of women and minorities in positions of educational leadership. Publish ratios.
II	15.3	Expand the ability of the Department and the regional educational service centers and include the cooperative library service units of the State Library in further developing a statewide network of educational resources, and aid school systems in identification, adoption and adaptation of exemplary educational programs and practices.
II	15.4	Engage selected urban school districts as pilot sites in the implementation of a research study, "Search for Effective Schools."

Goal Reference	CP Code	Action Strategies
IV	16.4	Expand reporting on the needs and accomplishments of adult students in the *Condition of Education*.
III	17.4	Establish stronger communication links, through publications, information sharing and identification of common interests, with the general public, educators, labor, industry and business organizations, civic, charitable, child-serving and state and municipal governmental agencies and other appropriate public institutions.

Evaluation activities of the Division of Educational Administration were as follows:

Goal Reference	CP Code	Action Strategies
II	18.1	Prepare a ten-year plan to expand the Connecticut Assessment of Educational Progress (CAEP) to include: (a) an assessment schedule and cycle to collect longitudinal data and encourage school districts to use CAEP procedures for local evaluation; (b) testing programs in the areas of art, music, consumer education and health, consistent with required course offerings; (c) an assessment of school climate, and (d) an assessment of student attitudes and behavior.
IV	18.2	Prepare and distribute annually a report of test results under the Educational Evaluation and Remedial Assistance (EERA) program.
IV	18.3	Collect, analyze and publish annually "follow-up" data on public and private high school graduates and vocational education program completers.

Goal Reference	CP Code	Action Strategies
IV	18.4	Publish reports explaining the use and limitations of test results in evaluating educational outcomes of individuals and groups of students, and inform public of other key indicators of student accomplishments.
IV	19.2	Develop by July 1983, a plan for consolidating all state and federal program monitoring, both fiscal and compliance, into one systematic process.
I	19.4	Survey and analyze existing support services available to students in local and regional school districts, state agencies and other institutions, including counseling, health, psychological, social work and nutrition services.
IV	19.5	By July 1986, develop and have ready for adoption a coordinated Monitoring, Evaluation and Management System that will provide local districts with a model for strengthening local efforts to evaluate programs and a comprehensive monitoring program for consolidating all federal and state fiscal and compliance monitoring.
IV	19.9	Implement the USDA assessment, improvement and monitoring system (AIMS); monitor 20 percent of school food authorities annually.
IV	20.1	Develop and publish annually more comprehensive reports on the condition of education.
IV	20.2	Publish annually a report on the progress of compensatory education students in mathematics and reading.
III	20.3	By July 1983, and periodically thereafter, conduct, assess and publish a poll on the attitudes of Connecticut citizens toward public education, using the Gallup Poll of the "Public's Attitude Toward the Public Schools" as a model and providing data comparable to it.

Goal Reference	CP Code	Action Strategies
II	21.1	Seek federal assistance to support the development of software systems to facilitate transfer of data between local, state and federal agencies.
II	21.2	Assess the computer data processing capability of local school systems in order to determine ways in which automated data reporting systems can best be implemented.
II	21.3	Review and revise annually all current data acquisition policies.
II	21.4	Consolidate by July 1985, all pupil data reporting forms and fiscal reporting requirements for state and federal programs.
II	21.5	Provide technical assistance in use of Special Education Monitoring and Information System (SEMIS) for data acquisition revised in 1981.
II	21.6	Develop and make available to local school systems an automated data system for the collection, storage and submission of information concerning the certification status and assignment of all professional staff.
II	21.7	Complete a comprehensive vocational education data system compatible with other agency systems. It will consolidate data collection and annually publish reports assessing the impact on the Connecticut economy of vocational education program graduates, as well as consolidate applications and fiscal reports for federal and state funding.
II	21.8	Continue participation in the support of the Committee on Evaluation and Information Systems (CEIS) and the Connecticut Association of School Administrators (CASA), Connecticut Association of School Business Officials (CASBO) Data Reports Committee.

Goal Reference	CP Code	Action Strategies
II	21.9	Develop by July 1985, and make available for adoption by local school systems, automated data reporting and retrieval systems.
IV	22.1	Report annually on the department's progress in implementing the ***Comprehensive Plan for Elementary and Secondary Education***.
IV	22.2	Develop procedures to (a) determine baseline data for evaluating progress in meeting State Board of Education objectives for public education and (b) establish cooperative agreements with LEAs.
IV	22.3	Report by July 1985, on the state's progress in meeting the State Board objectives for public education.
I	22.4	Develop plans to effectively process appeals, and to conduct investigations regarding the allegations contained in the appeal, in the 104b process.
I	DEA-1	Evaluate life experiences for equivalency credit for diploma for out-of-school youth and adults.
II, IV	DEA-2	Conduct a Connecticut assessment of educational programs to determine students' performance in career education for LEA and vocational-technical students by June 1982.
IV	DEA-3	Conduct a Connecticut assessment of educational programs to measure basic skills and transferable skills of vocational students by June 1982.
I	DEA-4	Develop assessment report to review sex equity and civil rights compliance in vocational, career and adult education programs by June 1982.
I	DEA-5	Review employment training programs in sheltered workshops to identify instructional techniques for use in special education/vocational programs by June 1982.

Goal Reference	CP Code	Action Strategies
I	DEA-6	Coordinate the development of a plan and procedures for determining State Department of Education data processing needs.

Summary of Division Achievements

The Division of Educational Administration has expanded its capability to respond to local education agency needs for timely and appropriate federal and state grant information, research findings, program review, and monitoring functions. This required an increase in the delivery of technical assistance, in-service orientation and training to respond to new federal/state laws and regulations and an extensive effort to improve our data collection and processing activities.

As in previous years, particular attention was given to the action strategies set forth in the *Comprehensive Plan for Elementary and Secondary Education.* Among the 1981-82 accomplishments, indexed to the specific strategies to which they relate, are the following:

- Publication of a report, *Evaluation of Connecticut Compensatory Education Programs: Annual Program and Achievement Analysis*, containing action strategies to be initiated by the department's compensatory education program and evaluation staff (3.6, 18.4, 20.2)
- Preparation of a migrant program evaluation report describing the 1980-81 program results (3.6, 18.4, 20.2)
- Development of a test to ensure longitudinal comparisons over a period of time, begun in 1981-82 to be completed in winter of 1982 (3.2, 3.6, 20.2)
- Completion of the CAEP art and music assessment and dissemination of the reports (18.1)
- Completion of the testing phase of the CAEP career education assessment and of a feasibility study for conducting a vocational education assessment (18.1)
- Initiation of the test development phase of the CAEP social studies assessment (18.1)
- Development of a formal procedure for regularly assessing data processing needs (DEA-6)

- Major reduction in the state paperwork burden on local education agencies through a concerted effort to consolidate and eliminate (21.3, 21.4, 21.8)
- Thorough data verification for accuracy and completeness of all state grant end-of-year reports prior to the calculation of any grant payments
- Lessening the effects of federal budget cuts and changes in the eligibility criteria for free and reduced-cost lunches upon local and state participants in child nutrition programs through technical assistance offered by the Child Nutrition Unit
- Completed all activities necessary for the distribution of block grant funds under Chapter II of the Education Consolidation and Improvement Act

Resources

The financial and personnel resources of the Division of Educational Administration are summarized in the table.

	Distribution			
Source	Personnel	Grants	Other Expenses	Total
State	$ 941,413	$363,580,670	$504,114	$365,026,197
Federal	974,237	32,020,575	328,872	33,323,684
Other	--	--	--	--
Division Total	$1,915,650*	$395,601,245	$832,986	$398,349,881*

* Includes central office expenses not shown in Bureaus

Number of authorized positions as of June 30, 1982

Filled: 72 Vacant: 10 Total: 82

Bureau of Grants Processing

Units

Data Collection and Verification

Fiscal Analysis and Planning

Grants Calculations and Payments Preparation

Quality and Systems Control

Mission

The primary purpose of the Bureau is to ensure that the local school districts of the state, other eligible local educational agencies, and other eligible state agencies receive their proper share of state and federal grants-in-aid for educational purposes, based on local reports and other substantiating materials processed through the Bureau. In addition, the Bureau conducts audits and reviews and provides technical assistance to grant recipients in order to ensure compliance with current state and federal legislation and regulations. At the same time, the Bureau is responsible for producing information useful for policymaking and management relative to the impacts, implications and analysis of legislation affecting grants-in-aid.

Organization

As a result of the recommendations of the report of the Citizens' Committee for Effective Government Inc., and an internal review by the State Department of Education, the State Board of Education approved the reorganization of the Bureau of Grants Processing on a functional rather than on a grant basis. This reorganization separates the program review, approval, monitoring and evaluation functions from fiscal management and accountability functions. This realignment provides for more effective and efficient leadership in managing all aspects of federal and state grants processed within the Division of Educational Administration.

In order to accomplish its primary purposes, the Bureau now consists of four basic units each under the direction of a Bureau Chief assisted by unit coordinators. The units, organized according to function, are as follows:

The **Data Collection and Verification Unit** is responsible for the collection of all necessary expenditure/revenue data from local education agencies, state agencies and federal agencies, and for the verification and dissemination of the financial data necessary to calculate state and state-administered federal grants.

The **Fiscal Analysis and Planning Unit** is responsible for the preparation of grant simulations including an analysis of fiscal impact of proposed legislative variations. The Unit is responsible for reviewing/interpreting pending fiscal impact legislation and for implementing any such current legislation. Along with these responsibilities, the Unit assists in the development of Bureau forms and the analysis of the procedural impact of forms. The Unit also assists in the preparation of the State Board's budget. Staff within the Unit are responsible for providing technical assistance, professional leadership and guidance to local education agencies in the preparation of grant applications, legislative interpretation and implementation, and board regulations and policies.

The **Grants Calculations and Payments Preparation Unit** is responsible for the calculation of all grants processed within the Division of Educational Administration according to prescribed formula. This Unit is responsible for the verification of grant calculations as well as the preparation of Department required forms for system coding and other processing relating to allocation and payment calculations and processing.

The **Quality and Systems Control Unit** is responsible for the establishment and periodic review of standards relative to grant sampling, grant calculations and the complete processing of grants. In short, this Unit is responsible for all work, accuracy and completeness of grants calculations within the Bureau. The Unit is also expected to maintain and update all Bureau procedures manuals as well as conducting audits, by staff or contract, of selected local education agencies.

Summary of Bureau Achievements

The major accomplishments of the bureau during 1981-82 were as follows:

- Seven regional workshops to provide technical assistance to LEAs on preparation of grant applications, and the reporting and management of grants. Bureau staff assisted in other regional workshops to assist LEAs in the administration of grants for special education and federal block grant purposes.

- Fiscal audits on an ongoing basis to assure the accuracy of fiscal data submitted by LEAs to the State Board of Education. Thirty-four LEAs were audited by independent auditors via contractual agreements with the Department. In addition, the Bureau conducted examinations of fiscal data and grant applications submitted by LEAs.

- Examination of grant computation worksheets, procedure manuals and formulas, and redesign when necessary, to strengthen audit procedures and controls, and to meet statutory and regulatory requirements.

- Completion of amendments to the Regulations to Provide Uniform Procedures for the Calculation of Net Current Expenditures and Net Current Local Educational Expenditures, and declaration of the intent to adopt by the State Board.

- Provision of extensive staff assistance, through input and review to the Governor's Education Block Grant Advisory Committee during the development of the fiscal requirements relative to Chapter 2 of the Block Grants.

- Payment of grants to eligible LEAs and other agencies based upon approved grant applications.

Resources

The financial and personnel resources of the Bureau of Grants Processing are summarized in the table.

	Distribution			
Source	Personnel	Grants	Other Expenses	Total
Total	$577,344	$395,601,245	$399,935	$396,578,524
State	219,110	369,161,843	75,586	369,456,539
Federal	358,234	26,439,402	324,349	27,121,985
Other	--	--	--	--

Number of authorized positions as of June 30, 1982

Filled: 26 Vacant: 2 Total: 28

Data Collection and Verification Unit

This Unit was established as part of the reorganization of the Bureau of Grants Processing which became effective on February 8, 1982. The Unit's responsibilities are to collect, summarize and disseminate financial and other data from school districts for local, state and federal use (II 17.4). The Unit must reconcile all applications with supporting financial and statistical information, submitted during the fiscal year, before final calculation of the grants can be made or a compilation of state data can be summarized and reported. The Unit is responsible for the release of appropriately verified data for state and federal grant calculations to the Grants Calculations and Payments Unit within the Bureau of Grants Processing.

The Unit works with local school superintendents, school business officials and grants programs' personnel to reconcile expenditure reports and verify applications for grant aid. Assistance is provided through telephone and office conferences and regional workshops at which forms are explained, data requests clarified, records updated and new legislation and regulations clarified. The Unit also provides assistance to local school districts to enable them to make accurate and complete applications for other state and federal aid (II 4.1).

The major objectives of this Unit for 1981-82 have been achieved or are in progress (see table, Short-Term Objectives). During the last eight months of the year, the Unit effectively collected, verified, summarized and disseminated financial and other data from school districts and other agencies for specific state and federal grants.

Data Collection and Verification Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
II	17.4	Collect, summarize and disseminate financial and other data from school districts and other agencies for local, state and federal use.	---		achieved	
II	4.1	Provide technical assistance and information to local education agencies for the accurate preparation of grant applications and reporting.	---		achieved	
I	1.	Verify source data and data compliance to ensure accurate and complete data for grant calculations.	---		in progress	
II	4.1	Assist in regional workshops and office conferences providing assistance in the reporting and management of grants and grants data.	---		achieved	

Fiscal Analysis and Planning Unit

The major responsibility of this Unit is to prepare grant simulations including an analysis of the fiscal impact of proposed legislative variations. Grant simulation by computer permits the examination of test conditions and the fiscal impact of various approaches. The Unit also recommends interpretation for the implementation of current and pending legislation and assists with the development and administration of programs within the Bureau of Grants Processing. This includes the development of Bureau forms and the analysis of the procedural impact of such forms.

The Fiscal Analysis and Planning Unit assists in preparation of the Board's budget. Staff members provide technical assistance, professional leadership and guidance to local education agencies in the preparation of grant applications, the interpretation and implementation of legislation and board policies and regulations (II 4.1).

A primary activity is the in-depth analysis of the necessity of the data collected by the Bureau and an analysis of ways to eliminate duplication. Currently, the Bureau processes approximately 130 data collection forms resulting in more than 50 different state and federal grants to eligible agencies within the state during the 1981-82 fiscal year.

The major short-term objectives of the Unit were achieved during the year or are in progress. Staff members directly assisted in the establishment and refinement of computer systems utilized by the Bureau in calculating state and federal grant payments. Further staffing improvements, however, are necessary to ensure thorough analysis of statutory and regulatory requirements relative to grants administration.

The Unit has been involved extensively in providing assistance to the Governor's Education Block Grant Advisory Committee and the Education Equity Committee. Unit personnel have also been involved in the development of amendments to the Regulations to Provide Uniform Procedures for the Calculation of Net Current Expenditures and Net Current Local Educational Expenditures.

Fiscal Analysis and Planning Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I	1.	Provide an in-depth analysis of statutory interpretation and implementation as applied to each grant calculation.	---		in progress	
II	4.1	Provide technical assistance and information to local education agencies to ensure effective and efficient implementation of grant programs recordkeeping.	---		achieved	

Fiscal Analysis and Planning Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I	1.	Provide an in-depth analysis of the necessity of data collected by the Bureau as well as an in-depth analysis to ensure elimination of duplicated data collection.	---		in progress	
I	1.	Provide assistance in the development of a computerized system of all state grant calculations.	---		in progress	
I	1.	Provide assistance in the development of Bureau forms and the analysis of the procedural impact of forms.	---		in progress	
I	1.	Provide grant simulations including an analysis of fiscal impact of grant variations.	---		in progress	

Grants Calculation and Payments Preparation Unit

The Grants Calculation and Payments Preparation Unit is responsible for the calculation, according to prescribed formulas, of all grants processed within the Division of Educational Administration (I .1). The Unit verifies grant calculations and prepares forms for system coding.

The verification processes reflect a prudent and deliberate analysis and examination of the statistical and financial data elements necessary for grant calculations prior to the issuance and distribution of grant payments. Examination of complex formula components is necessary to ensure valid processing and payment of state and federal grants. The Unit maintains an accurate, current and complete disclosure of the financial results of each grant calculation and prepares all the necessary paperwork to facilitate the processing of the grant awards, including allotment and reservation of funds and the preparation of lists for the payment of invoices.

During the eight months since the creation of the Unit within the Bureau of Grants Processing, the major objectives have been achieved. Since the Unit's activities are chiefly in the calculation of payments of grants-in-aid to local school districts, the main thrust has been to process all grants in a timely and accurate manner in accordance with statutory requirements. This objective continues to be achieved, as it was for 1981-82, as part of the Bureau's ongoing daily operations.

Grants Calculation and Payments Preparation Unit
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
I	1.	Calculate all grants processed within the Bureau in a timely and accurate manner in accordance with statutory requirements.	---		achieved	
I	4.1	Provide technical assistance and information to local education agencies for accurate calculations of grants.	---		achieved	
II	4.1	Assist in regional workshops and office conferences providing assistance in the calculations of state and federal grants.	---		achieved	

Quality and Systems Control Unit

The Quality and Systems Control Unit is responsible for effective control over and accountability for all grant calculations within the Bureau of Grants Processing. The analyzing, verifying and justifying necessary to ensure accuracy of all grant calculations requires applying the principles and procedures of accounting. Sampling and checking of trends, as well as standard mathematical checks, are part of the process.

The Unit establishes and periodically reviews the standards being followed in grant calculations, grant verification and the complete processing of grants by the Bureau. The Unit is responsible for the completion of a standardized procedures manual. Also within the general responsibility of the Unit are external audits, by staff or contract, of selected education agencies.

In accordance with audit plans, 30 local education agencies had on-site audit examinations during the 1981-82 fiscal year. The verification of all grant payments authorized and received by local education agencies (LEAs) from the State Department of Education, the examination on a test basis of certain records and accounts, and the determination that applications which are submitted are valid and legitimate are factored into the audit procedure.

The major objectives of this Unit for the year have either been achieved or are in progress on an ongoing basis. Standardized procedures relative to grant calculations and the checking of trends to see that they are following reasonable patterns will continue to be developed during the next fiscal year.

On-site examinations of LEA financial data were made either through contracted agreements or staff assignments to ensure accuracy of reporting. Nevertheless, there is a basic need for more staff, not only to analyze in greater detail the fiscal reports submitted by local education agencies but also to expand the capacity of the Unit to meet the additional responsibilities resulting from fiscal examinations of LEA data.

The Quality and Systems Control Unit has direct impact on the computerized system for calculating all state and federal grants (I 1.). The Unit continues to refine the computer systems which are in place and to explore ways to use these systems to increase productivity and improve efficiency.

Quality and Systems Control Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I	1.	Develop a standardized procedure relative to grant calculations, verifications, and processing including standardized sampling, trending reasonabilities, and forms utilization and development.	---		in progress	
I	1.	Participate along with contractors in on-site audits of financial records of local education agencies to ensure accuracy of reporting and grant calculations.	---		achieved	
II	4.1	Provide technical assistance and information to local education agencies for effective and efficient implementation of grant programs recordkeeping.	---		achieved	
II	4.1	Assist in regional workshops and conferences providing assistance in the reporting and management of grants and grant data.	---		achieved	

Bureau of Research, Planning and Evaluation

Units

Assessment and Testing

Data Processing

Program Planning and Evaluation

Research and Information Systems

Mission

The overall mission of the Bureau of Research, Planning and Evaluation is to ensure that the State Department of Education, its individual program managers and Connecticut educators and citizens will have the information they need for effectively directing and operating the public elementary and secondary schools of the state. This information is generated in the form of: research findings; program evaluations; summaries of current practice; policy analyses; reports on the condition of public schools, their progress and needs; and policy recommendations concerning the educational interests of the state.

Organization

The Bureau of Research, Planning and Evaluation is organized into four units: Assessment and Testing, Data Processing, Program Planning and Evaluation, and Research and Information Systems.

The **Assessment and Testing Unit** is concerned primarily with the development and dissemination of information about how well public schools and the State Department of Education are performing with respect to established sets of statewide and local educational goals and objectives. It serves as the testing and measurement resource for the State Department of Education and oversees the development and implementation of statewide assessment activities. A major responsibility is to develop systematic evaluation strategies and techniques for reporting on the progress of public education in meeting established pupil achievement objectives.

The **Data Processing Unit** is responsible for all activities related to the development and maintenance of the Department's computer-processed data. These duties include the development and upkeep of computer systems required for the storage, processing and use of information. Unit staff members work with Department personnel (users) to meet their ever-increasing need for readily accessible information.

The **Program Planning and Evaluation Unit** is concerned with collecting, analyzing and interpreting information about how well the schools and the State Department of Education are fulfilling their mission, i.e., actual performance compared with educational goals and objectives. Projects of this Unit relate to evaluating educational programs and practices. In addition, the Unit assesses and documents the impact of state and local programs, and develops evaluation designs and strategies to aid local school districts in meeting their evaluation needs. The Unit assists in the evaluation of Department activities. It also performs and/or manages specific ad hoc planning projects for the Department, either completing them or, more appropriately, carrying them to the point where they can be moved elsewhere for implementation.

The **Research and Information Systems Unit** is concerned primarily with the production and organization of information about the operational functioning of the schools. Projects relate to the efficient and centralized collection, management and reporting of data on public elementary and secondary schools. This Unit has the primary responsibility for coordinating all data collection activities with the Department, which includes the formal approval of all data-gathering requests.

Another concern is providing information for use in the development of policy and programs. Projects include the analysis of trends, relationships, similarities and differences, and development activities, such as the systematic use of research-based generalizations to create new policy and program alternatives. The research and analysis functions of this unit contribute to the general planning activities of the bureau, the Department of Education, and local education agencies (LEAs).

Summary of Achievements

The majority of Bureau accomplishments relate directly to divisional long-range objectives as stated in the *Comprehensive Plan for Elementary and Secondary Education*. In the area of **assessment and testing**, the following accomplishments were noted:

- **Education evaluation and remedial assistance (EERA) program administration, development and reporting proceeded smoothly and on schedule.**

  The October 1981 ninth grade proficiency examination was completed on schedule. The development of two new parallel forms of the proficiency examination was initiated and will be completed in late 1982. Test results were disseminated to local school districts three weeks earlier than in past years and a statewide press conference was conducted to announce the results of the October 1981 testing. The average score and the percent of students scoring above the Statewide Levels of Expected Performance (SLOEPs) showed improvement in each subject area tested. EERA field assessment procedures were developed and on-site audits of five towns were conducted. For the second consecutive year, staff conducted special research analyses on questions posed by local school districts regarding the ninth grade proficiency examination results. This year eighteen (18) LEAs, up from eleven (11) the previous year, participated. The EERA project staff also provided timely and thoughtful analyses for state decision makers on a series of EERA legislative proposals (18.2 and 18.4).

- **Compensatory education evaluations were upgraded and published in a timely and useful format.**

Evaluations of the federal ESEA, Title I programs were upgraded in School Year 1981-82. A report, more useful to state policymakers, was published and contained action strategies to be initiated by the Department's compensatory education program and evaluation staff. In addition, state data collection forms were redesigned to reduce the data burden on local school districts and to provide an integrated and common reporting framework for compensatory education and state EERA test results in the future. The bureau also initiated special research efforts to examine the sustaining effects of compensatory education programs statewide and in the City of Hartford (under a grant from the Hartford Foundation). A new evaluation report for the neglected and delinquent programs was developed which identifies common program objectives. And a migrant program evaluation report was prepared which described the 1981-82 program results and contained information more useful for state and local program administrators (3.6, 18.4, and 20.2).

- **An assessment program for reporting on the true condition of education in the eleven mandated curriculum areas proceeded on schedule and has published timely and useful reports.**

A *Ten-Year Planning Guide* that outlines the state evaluation requirements and provides an evaluation design to report on the Connecticut State Board of Education objectives for student accomplishment was utilized to identify and schedule CAEP assessments. This ten-year guide provides LEAs with sufficient lead time to arrange school testing that will minimize potential testing conflict and encourage local use of CAEP instruments for local evaluation and planning. During 1981-82, the CAEP art and music assessment was completed and reports were disseminated; the CAEP career education testing phase was completed; and the CAEP social studies test development phase was initiated; and a feasibility study for conducting a vocational educational education assessment was completed. For the first time, local school districts who participated in a CAEP local option received statewide results with their own school district results so that comparisons could be made and benchmarks established at the local level. This will facilitate school district curriculum evaluation in those areas tested by CAEP because of the timeliness of the test results reports to LEAs (3.1, 3.2, 18.1, 22.2, DEA-2 and DEA-3).

In the area of **data processing**, the following accomplishments were achieved:

- **Department task force on data processing was established to coordinate and oversee the automation of Department functions.**

  A major initiative in FY 81-82 was the formation of a Department task force on data processing under the direction of the deputy commissioner. This mechanism was responsible for centralizing and coordinating the setting of priorities for data processing requests within the Department and for overseeing the development of plans for automating critical segments of the Department, notably the grant payment activities within the Bureau of Grants Processing and fiscal management tasks of the Office of Management and Budget. A formal procedure for regularly assessing data processing needs was developed and implemented in the spring. Conferences were held with all Department managers and a priority list of tasks established (DEA-9).

- **Computerized facilities for processing local district financial reports to the state is under development.**

  The major activities of the Data Processing Unit this year have focused on the development of computer facilities for processing local district expenditures and school tax rates and analyzing data for school finance equalization. By this fall, it is anticipated that the ED001, local expenditure report, will be entirely automated to facilitate more reliable and efficient processing and auditing of town grants by the Bureau of Grants Processing. Another major computer project initiated during FY 81-82 was the development and implementation of a Data Base Management System for Vocational Education data and reports. This system is now in place and is being adopted for use by Units of the Department, including Special Education and Vocational Rehabilitation (21.5 and 21.7).

- **The automated computer systems capabilities of the department continued to be enhanced to meet emerging needs.**

  Expanded technical service to department users was provided through the development of timely, efficient and appropriate data entry, data processing and information reporting systems. Enhanced data input and updating capabilities that increased the efficiency and productivity of program users were developed and instituted for the Grants Processing Unit programs. Staff continued to upgrade the capabilities of the Office of Management and Budget by supporting the implementation of the Financial Accounting System. In addition, the equipment inventory computer system was available to the Office of Management and Budget. Developmental activities were also expanded in relation to increasing the capabilities of the ENTREX data entry and computing system.

In the area of **program planning and evaluation**, the following accomplishments were achieved:

- **Local goals of 170 districts were reviewed and approved by the State Board of Education.**

  Bureau staff assisted Connecticut school districts in the development and timely reporting of their goals in accord with P.A. 80-166, and coordinated the Department review process. A follow-up evaluation of the Department's goal setting activities was conducted and a report was submitted to the State Board of Education that indicated the process was carried out in a reasonable and highly successful manner (7.3 and 7.4).

- **Critical and timely assistance was provided some 80 local school districts in the area of curriculum evaluation.**

  The Bureau provided the leadership in designing, organizing and conducting a statewide workshop for some 300 educators on an evaluation issue of pressing importance to LEAs--methods for conducting curriculum evaluation. Videotapes of the conference were made available to all school districts through the regional educational service centers (RESCs), and follow-up sessions were arranged with networks of school districts through two regional centers. Additional follow-through activities were formulated and incorporated into the workplans of bureau units for the coming year (7.2, 14.3 and 19.5).

- **Assessment instruments and procedures were developed for use by the Department's effective schools project.**

  The Bureau cooperated with the Bureau of School and Program Development in the development, piloting and implementation of a set of instruments that are used to measure the "effective schools" characteristics. This project has actively engaged some 30 schools in self-assessment and planning. Bureau staff developed a proposal to the North East Regional Exchange (NEREX) to secure a supplemental grant to support technical assistance in the instrument validation process. A final report was produced and has been disseminated to some 60 organizations (3.6, 6.2, 15.4 and 18.4).

- **Improved evaluation procedures for conducting RESC evaluations were designed, implemented and reported.**

  An evaluation plan that provided each center director with information useful for improving selected components/programs was initiated this year. Bureau staff organized teams of state, local and regional experts to conduct the evaluations and coordinated the development of individual evaluation strategies for addressing the identified problem areas. Feedback from the directors was complimentary and arrangements have been made to continue this process in FY 82-83 (19.1).

In the area of **research and information systems**, the following accomplishments were achieved:

- **Major reduction in state paperwork burden on LEAs achieved through a concerted consolidation and elimination effort.**

  The Research and Information Systems Unit was instrumental in eliminating 25 data collection forms in the past year. This was accomplished with relatively little loss of useful information for Department decision makers. The forms management work also included the redesigning of several forms to make them more amenable to data processing. Unit staff also served on the Department's Forms Review Committee to review the design and accuracy of grant-related forms. To upgrade their skills, two unit members have joined the Connecticut Business Forms Management Association (21.3, 21.4, 21.5 and 21.8).

- **More accurate and timely staff, financial, racial and student information was provided to state and local decision makers.**

  This was accomplished through the publication of ten research reports, responding to daily requests for information, the preparation of special analyses, such as those requested by the Educational Equity Study Committee and Chapter 2 Advisory Committee, and the provision of enrollment projections to LEAs (e.g., 9 towns this past year) (1.4, 2.6, 3.1, 3.3, 8.1, 18.2, 18.3 and 20.1).

- **Increased productivity and efficiency was achieved through use of automated reporting systems.**

  Six of the Unit's reports were totally or partially computer-generated this year. Computer routines were written or upgraded to report on affirmative action, racial imbalance and teacher assignment-certification mismatch. Efforts to further expand the Unit's computer capabilities were hampered by the loss of two staff members and the lack of computerized graphics capabilities (21.2 and 21.9).

Resources

The financial and personnel resources of the Bureau of Research, Planning and Evaluation are summarized in the table.

	Distribution			
Source	Personnel	Grants	Other Expenses	Total
Total	$693,998	--	$423,556	$ 1,117,554
State	281,748	--	419,033	700,781
Federal	412,250	--	4,523	416,773
Other	--	--	--	--

Number of authorized positions as of June 30, 1983

Filled: 22 Vacant: 4 Total: 26

Assessment and Testing Unit

The Assessment and Testing Unit is responsible for producing assessment data/information useful for policymaking and management at the state and local levels. The Unit primarily emphasizes three program components:

Education Evaluation and Remedial Assistance (EERA). Activities include: conducting in-service assessment workshops; the development and administration of a ninth-grade proficiency examination; providing materials and technical assistance to school districts; evaluating school district testing and remedial assistance plans; analyzing school district EERA biennial reports; and designing a procedure for conducting on-site program audits.

Connecticut Assessment of Education Progress (CAEP). Activities include: conducting in-service test administration and interpretation of assessment data workshops; development and administration of objective-referenced tests (art/music, career education, social studies); and the dissemination of test results (art/music).

Compensatory Education Evaluation. Activities include: conducting regional workshops on selected evaluation issues; coordinating the involvement of the Region I Technical Assistance Center (TAC) in the State; reporting on the effectiveness of compensatory education programs--federal Elementary and Secondary Education Act (ESEA) Title I, the State Aid for Disadvantaged Children (SADC), Neglected and Delinquent, and Migrant Programs and development of the evaluation plan for the new federal block grant, i.e., Chapter 1 of the Educational Consolidation and Improvement Act.

Achievements

It should be noted that the Unit activities reported in the table are mixed between new or developmental, and ongoing. The major programs within the unit, and their corresponding activities are summarized here to help in interpreting the information in the table.

The administration of the October 1981 ninth grade proficiency examination was completed on schedule. The development of two new parallel forms of the proficiency examination was initiated and will be completed in late 1982. Test results were disseminated to local school districts three weeks earlier than in past years and a statewide press conference was conducted to announce the results of the October 1981 testing. The average score and the percent of students scoring above the Statewide Levels of Expected Performance (SLOEPs) showed improvement in each subject area tested. For the second consecutive year, the Department conducted special research analyses on questions posed by LEAs regarding the ninth grade proficiency examination results.

Evaluations of the federal ESEA, Title I programs were upgraded in School Year 1981-82. A report, more useful to state policymakers, was published and contained action strategies to be initiated by Department compensatory education program and evaluation staff. In addition, state data collection forms were redesigned to reduce the data burden on local school districts and to provide an integrated and common reporting framework for compensatory education and state EERA test results in the future. The Bureau also initiated special research efforts to examine the sustaining effects of compensatory education programs statewide and in the City of Hartford (under a grant from the Hartford Foundation). A new evaluation report on programs for the neglected and delinquent was developed which identifies common program objectives. And a migrant program evaluation report was prepared which described the 1980-81 program results and contained information more useful for state and local program administrators.

A *Ten-Year Planning Guide* that outlines the state evaluation requirements and provides an evaluation design to report on the Connecticut State Board of Education objectives for student accomplishment was utilized to identify and schedule CAEP assessments. This ten-year guide provides LEAs with sufficient lead time to arrange school testing as to minimize potential testing conflict and to encourage local use of CAEP instruments for local evaluation and planning. During 1981-82, the CAEP Art and Music assessment was completed and reports were disseminated; the CAEP Career Education testing phase was completed; and the CAEP Social Studies test development phase was initiated; and a feasibility study for conducting a Vocational Education Assessment was completed. For the first time, local school districts (LEAs) who participated in a CAEP Local Option received statewide results with their own school district results so that comparisons could be made and benchmarks established at the local level. This will facilitate school district curriculum evaluation in those areas tested by CAEP because of the timeliness of the test results reports to LEAs.

Assessment and Testing Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
II, IV	3.1, 20.1	Revise and publish an integrated series of reports on the condition of education in Connecticut, including comprehensive information on resource, programs, students and staff. Publications:				
		CAEP Art and Music	in progress		completed	
		CAEP Social Studies	--		initiated	
		CAEP Career Education	initiated		in progress	
		EERA Biennial Report	completed		initiated	
		EERA Summary Report	completed		completed	
		Compensatory Education Evaluation Report	completed		completed	
		Migrant Evaluation Report	completed		completed	
		Neglected and Delinquent Evaluation Report	--		completed	
IV	3.2	Publish summary report on programs of Connecticut students. Publish a Longitudinal Analysis of Test Results: EERA Ninth Grade Exam	in progress		completed	
		CAEP Linking Study (Math)	--		completed	
		EERA Biennial	completed		initiated	
III, IV	3.6	Provide training to staff in school systems, including state-operated schools, in interpreting, analyzing and using information from statewide testing to improve instructional programs. Utilization of Test Results Workshops:				
		CAEP Local Option Workshops	achieved	6	achieved	5
		EERA Workshops	achieved	4	achieved	7
		EERA Presentations	achieved	18	achieved	6
		Chapter 1 Workshops	achieved	6	achieved	12
II, IV	15.4	Assist with the "Search for Effective Schools" research study to identify public schools that demonstrate effective programs with respect to the academic performance of their students.	--		achieved	

Assessment and Testing Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
II, IV	18.1	Prepare a Connecticut Assessment of Educational Progress ten-year plan which includes an assessment schedule and testing programs in the eleven required curriculum areas. CAEP Ten-Year Plan	achieved		--	
IV	18.2	Implement the Educational Evaluation and Remedial Assistance (EERA) program required by state law (Sec. 10-14m-4 of the Connecticut General Statutes) and publish annually a report analyzing the academic progress of Connecticut students in the basic skill areas of reading, mathematics and writing. EERA Summary Report	achieved			
IV	18.4	Publish reports explaining the uses and limitations of test results in evaluating educational outcomes of individuals and groups of students, and inform students, parents and the general public of other key indicators of student accomplishments.				
		Reports on the Uses and Limitations of Test Results:				
		CAEP Local Option Reports	achieved		achieved	
		Chapter 1 Sustaining Effects Study	--		achieved	
		EERA Local Research Studies	achieved		achieved	
VI	20.2	Publish annually a report on the progress of compensatory education students in mathematics and reading.				
		Compensatory Education Evaluations	achieved		achieved	
		Hartford Sustaining Effects Chapter 1 Study	--		in progress	

Assessment and Testing Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
IV	22.2	Develop procedures to (a) determine baseline data for evaluating progress in meeting the State Board objectives for public education, using state and local sources of information and statewide test results; and (b) establish cooperative arrangements with local school systems if additional data collection is required.	in progress		completed	
IV	22.3	Report by July 1985 on the state's progress in meeting the State Board objectives for public education.	in progress		in progress	
II, IV	DEA-2	Conduct a Connecticut Assessment of educational programs to determine students' performance in career education for LEA and vocational-technical students by June 1982.	initiated		in progress	
IV	DEA-3	Conduct a Connecticut assessment of educational programs to measure basic skills and transferable skills of vocational students by June 1982.	--		completed	

Data Processing Unit

The Data Processing Unit is responsible for all activities relating to the development and maintenance of the Department's computer processed data. Currently unit staff members are working with Department personnel in the following areas: review and update of affirmative action programs (1.5); monitoring and reporting of local district expenditures and school tax rates (4.5); an analysis of impact of P.A. 79-128 on fiscal resources supporting educational opportunities (5.1); reporting of teacher certification records (14.6); processing of SEMIS data files (21.5); maintaining the automated data systems for verification of certification status and assignments of all professional staff for use at local district levels (21.6); designing and establishing a comprehensive vocational education data base system (21.7); and planning for an automated data reporting/retrieval system to/from LEAs (21.9).

Achievements

A major initiative in FY 81-82 was the formation of a department task force on data processing, under the direction of the deputy commissioner, to coordinate the setting of priorities for data processing jobs requested within the State Department of Education and to develop plans for automating critical segments of the department, such as the grant payment activities within the Bureau of Grants Processing and fiscal management tasks of the Office of Management and Budget. Another major project initiated during FY 81-82 was the development and implementation of a data base management system for vocational education data and reports.

An increasingly important function of the Data Processing Unit is to expand data processing capabilities through linkages with agencies outside the Department, e.g., regional educational service centers and local school districts. Activities this year have focused on the development of computer facilities for processing local district expenditures, school tax rates and the analysis of data for school finance equalization.

Expanded technical service to department users was provided through the development of timely, efficient and appropriate data entry, data processing and information reporting systems. Improved data input and updating capabilities that increased the efficiency and productivity of program users were developed and instituted for the Grants Processing Unit programs. Staff continued to upgrade the capabilities of the Office of Management and Budget by supporting the implementation of the financial accounting system and making the computer available for the equipment inventory.

Developmental activities also were expanded. The heaviest developmental use has been in the following areas:

Local district expenditures and school tax rates
Teacher certification
Impact data on school finance equalization
Equipment inventory

Data Processing Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken*	Status	Action Taken*
I	1.5	Process affirmative action data to produce reports.	achieved	3	achieved	5
I	4.5	Process local district expenditures and school tax rates for reporting.	achieved	500	achieved	800

Data Processing Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken*	Status	Action Taken*
I	5.1	Manage the data processing computer files for the analysis of impact data on school finance equalization legislation, i.e., P.A. 79-128.	achieved	500	achieved	900
III	14.6	Modify teacher certification computer systems to reflect revised teacher certification regulations.	in progress	50	in progress	85
II	21.5	Load, process and edit SEMIS data files.	achieved	20	achieved	12
II	21.6	Maintain the computerized system for the collection, storage and submission of data relevant to teacher certification and teacher assignment.	in progress	25	in progress	50
II	21.7	Evaluate, design and establish a data base management system to process vocational education data.	initiated	25	completed	105
I	21.9	Assist in the planning and development of computerized reporting and data retrieval systems for adoption by LEAs.	completed		completed	
I	DEA-9	Coordinate the development of a plan and procedures for determining State Department of Education data processing needs.			initiated	
a,g,h,i,l.		Develop programs and procedures for the ENTREX computer/data-entry equipment in order to meet departmental-wide needs, e.g., inventory, school finance, special education research.	achieved	200	achieved	200

*Number of computer runs

Data Processing Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken*	Status	Action Taken*
a	2	Develop the documentation to establish in production at the State Data Center the budget, payroll/personnel and inventory computer systems developed in West Hartford.	initiated	20	achieved	75
a	3	Convert all State Department of Education tape files to the Tape Management System by Generation Data Groups.	initiated	25	in progress	200
a	4	Provide maintenance services for the State Department of Education's operational computer programs.	achieved	50 jobs	achieved	75 jobs
a	5	Provide systems analysis, programming resources, and support for on-going projects and ad hoc requests from Department staff.	achieved	20 jobs	achieved	25 jobs

*Number of computer runs

Program Planning and Evaluation Unit

Unit activity in the areas of program planning and evaluation include the following: (1) the publication and dissemination of handbooks and other materials relating to the assessment of instructional needs, the development of student objectives and the local application of the "effective schools" research; (2) the provision of direct assistance to local school districts regarding curriculum evaluation through workshops and other ad hoc meetings, and (3) the provision of technical assistance and training to both state department consultants and local practitioners regarding district-wide program planning and evaluation, as well as school-based improvement efforts.

Achievements

Responding to Section 10-46 of the Connecticut General Statutes (CGS), unit staff developed for implementation a comprehensive monitoring, evaluation and management system. This system has two primary objectives:

(1) to consolidate the monitoring and evaluation of state grant programs, and (2) to strengthen planning, evaluation and management capabilities at the local district level through a systematic approach.

Responding to Section 10-151b of the Connecticut General Statutes, unit staff planned and conducted two on-site field audits of local teacher evaluation programs and responded to ad hoc requests for assistance regarding teacher evaluation concerns. Due to budget restrictions, however, the number of on-site audits of local teacher evaluation programs was greatly reduced. Unit staff also participated in the development of guidelines for the implementation of local teacher evaluation plans.

Responding to Section 10-66h of the Connecticut General Statutes, unit staff planned and coordinated the review and evaluation of three regional educational service centers.

Unit staff also assisted in the evaluation of ESEA Title IV programs, reported on the progress toward implementation of state department programs, and developed the evaluation plans for the new federal block grant, i.e., Chapter 2 of the Educational Consolidation and Improvement Act. The resulting procedures will yield local data needed for statewide evaluation purposes while, at the same time, keeping local paperwork to a minimum.

Although decreased funds resulted in a diminished project validation effort and other curtailments, the unit accomplished a range of important tasks. Two accomplishments are noteworthy. Some 300 local educators attended a very successful statewide conference on curriculum evaluation, organized by the Program Planning and Evaluation Unit. In the year ahead, staff members plan to follow up the desire of many participants for further activities of this nature. Secondly, the "effective schools" project has actively engaged 30 schools in self-assessment and planning. Unit members will continue to work with these schools to assist them in areas related to conducting school assessments.

Through technical assistance to local personnel, all local districts successfully completed the goal-setting process. Subsequently, unit staff members coordinated a Department review of the goal statements from 170 districts and secured State Board approval of the submissions. An evaluation of the Department's goal-setting activities was conducted and a report presented to the State Board of Education. Unit staff also devised a reporting format for use within the Department which reflects the objectives of the *Comprehensive Plan for Elementary and Secondary Education*. As a result, the Department's *Annual Report* incorporates progress reports on the *Comprehensive Plan* objectives within each division.

Finally, the Unit provided assistance to the Department's investigation of a complaint filed under Section 10-4b of the Connecticut General Statutes against the Bridgeport School District.

Program Planning and Evaluation Unit
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
IV	1.1, 22.2	Implement procedures for reporting on the department's progress toward implementing its *Comprehensive Plan for Elementary and Secondary Education.*	achieved		achieved	
IV	3.1, 3.2, 20.1	Publications: *Condition of Education: Annual Report* of programs and evaluations of the Connecticut State Department of Education, and RESC Evaluation Report.	achieved		achieved	
II, III	3.6	Provide training to school district personnel in analyzing and using test information for improving instructional programs.	achieved		achieved	
II, IV	7.2, 19.5	Publish PERM handbooks on needs assessment and curriculum evaluation.	--		in progress	
II, III	7.3	Assist local school districts in setting student objectives and evaluating educational programs.	--		achieved	
II	7.4	Review local district educational goals.	--		achieved	170
IV	9.6, 10.5, 15.3	Develop models of exemplary educational practices that are readily adaptable by local school districts.	achieved	10	achieved	4
III	14.3	Plan and conduct the first in a series of Curriculum Evaluation Workshops for local educators.	--	20	achieved	2
		Number attending statewide Conference on Curriculum Evaluation		--		350
III, IV	14.7	Assist in the development of guidelines for the implementation of teacher evaluation plans at the local level and monitor local teacher evaluation programs through an on-site review process.	achieved		achieved	

Program Planning and Evaluation Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
II	15.4	Provide assistance to department staff, as well as local school personnel, regarding the application of "effective schools" characteristics.	achieved	--	achieved	30
III	18.4	Provide technical assistance to school districts on the uses and limitations of test results.	--		in progress	
IV	19.1	Plan and conduct biennial evaluations of the regional education service centers.	achieved	6	achieved	3
IV	19.2	Develop and implement a plan to coordinate the monitoring of state grant programs at the local level.	--		in progress	
I	23.4	Provide technical assistance to Department 10-4b investigations.	achieved	1	achieved	1

Research and Information Systems Unit

The Research and Information Systems Unit was formed at the beginning of FY 81-82 by merging the Research and Planning Unit with the Information Systems Unit. With this merger the responsibility for managing the Educational Equity Study Committee and computation of the GTB grant were transferred elsewhere. The new Unit's responsibilities are in three areas: forms management and control; information provision and automated information processing.

The Unit is responsible for the acquisition, analysis and presentation of information for the use of local, state and federal education policymakers. The Unit is directly responsible for the acquisition, screening and computerization of data concerning LEA personnel, minority pupils and staff, nonpublic school pupils, town enumeration of school-age residents, and the activities of public and nonpublic high school graduates. Other data control and management activities include coordinating the collection of LEA staff data with the Teachers' Retirement Board, reviewing the design and content of all official department forms sent to superintendents, and serving on the Connecticut Association of School Administrators (CASA) and Connecticut Association of School Business Officers (CASBO) data reports committee and the national Committee on Evaluation and Information Systems (CEIS).

The Unit routinely publishes research reports on minority pupils and staff, high school graduates, certified professional staff, staffing and resources, college-bound seniors and enrollment projections. The Unit also integrates data from throughout the Department to produce two volumes of the *Condition of Elementary and Secondary Education: Volume II, Trends and Perspectives;* and *Volume III, Town Profiles.* Also published are a directory of education personnel and a department data acquisition plan.

In addition, by accessing the data at its disposal through applications programming, unit members are able to provide information to other department staff. Areas assisted include racial imbalance, affirmative action, EERA special research reports and town analyses, effective schools and the Educational Equity Study Committee. Unit members also provide technical assistance in the areas of psychometrics, enrollment projections, research design and sampling.

Achievements

During 1981-82, the Unit was instrumental in eliminating 25 data collection forms. This was accomplished with relatively little loss of useful information for Department decision makers. The forms management work also included the redesigning of several forms to make them more amenable to data processing. Unit staff also served on the Department's Forms Review Committee to review the design and accuracy of grant-related forms. To upgrade their skills, two unit members have joined the Connecticut Business Forms Management Association.

A second accomplishment of the Unit was to provide accurate and timely information to decision makers. This was done through ten research reports, responding to daily requests for information and provision of enrollment projections to LEAs.

A final significant accomplishment was the increased use of automation. Six of the Unit's reports were totally or partially computer generated. Computer routines were written or upgraded to report on affirmative action, racial imbalance and teacher assignment-certification mismatch. Efforts to further expand the Unit's computer capabilities were hampered by the loss of two staff members and the lack of computerized graphics capabilities.

Research and Information Systems Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I	I.4	Prepare analysis of energy costs of schools.	--		completed	

Research and Information Systems Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
I	1.5	Prepare all supportive materials, analyses, tables, data processing, and statistical reports for departmental affirmative action reports.	completed		completed	
III	2.4	Develop and publish supply/demand forecasts for teachers.	--		postponed	
	2.5	Share and exchange forecast information with other state agencies, local governments and other appropriate sources.	--		ongoing	
I, III	2.6	Publish studies on declining enrollment and its implications.	completed	8	in progress	9
IV	3.1, 3.3, 20.1	Publish annual documents and reports, including the 1980-81 Education Directory, the Data Acquisition Plan, the Enumeration and Out of-School Youth Reports, Town Profiles, Teacher Demand and Shortages Report, and Early School Leavers Report.		140		180
		Publications:				
		College-Bound Seniors Report	--		completed	
		Data Acquisition Plan	completed		completed	
		Education Directory	completed		completed	
		Enrollment Projections Report	completed		in progress	
		Enumeration	completed		completed	
		Graduate Follow-Up Report	completed		completed	
		Minority Report	completed		completed	
		Nonpublic School Report	--		completed	
		School Staff Report	completed		completed	
		Town Profiles	postponed		in progress	
		Trends and Perspectives	completed		in progress	
		Number of reports disseminated		3,700		3,700

Research and Information Systems Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
	4.2	Provide all background information, and process all local application forms for federal grants to local school districts under P.L. 874, Federal Impact Aid (grants made in lieu of taxes on federally owned and operated properties).	completed	31	completed	31
	8.1	Produce report on racial imbalance in public schools.	completed		completed	
I	11.1	Publish models of staffing levels.	completed		in progress	
I	11.3	Publish models on adequacy of instructional materials.	completed		in progress	
I,	14.6	Prepare the annual computer listings identifying teacher certification mismatches.	completed		completed	
	14.8	Provide technical support for a study on the effect of stress on teachers and administration.	--		completed	
	14.11	Publish information on ratios of females and minorities in educational administration positions.	completed		completed	
IV	16.4	Report on adult education in "Condition of Education."	in progress		completed	
IV	18.2	Analyze data for report on EERA testing results.	completed	11	completed	18
IV	18.3	Collect, analyze and publish follow-up data on public and private high school graduates and vocational education program completers.	completed		completed	
IV	20.3	Prepare a plan for conducting a poll of attitudes of Connecticut citizens toward public education.	--		postponed	

Research and Information Systems Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
IV	21.1	In support of information systems activities, to apply annually for federal assistance from the National Center for Education Statistics including both the CCD Project Grant ($7,300) and the Capacity Building Grant.	completed		completed	
IV	21.2, 21.9	Add to the Department's systems and data processing capabilities by developing new computer applications, including data processing techniques to support automated printing of the Town Profiles document, Teachers' Retirement Board Systems for staff reporting, and systems to support automated data reporting from local districts to the state and from the state to the federal government.		2		2
		Printed reports:				
		Minority Report	completed		completed	
		Staff Report	completed		completed	
		Town Profiles	in progress		in progress	
		Nonpublic Schools	--		completed	
		Graduate Follow-Up	--		in progress	
		TRB local to state reporting	completed		completed	
IV	21.3, 21.4, 21.5	Operate as a centralized forms management and clearance office for the department, including the functions of review, control, and coordinating (both internal and external).	completed		completed	
		Business Forms Management Association meetings		-		2
		Forms Review Committee meetings		2		12
		Forms designed or reviewed		50		27
IV	21.6	Coordinate all data reporting and computer processing relating to the joint needs of the Teachers' Retirement Board, the Teacher Certification Office and Bureau of Research, Planning and Evaluation.	completed		completed	

Research and Information Systems Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
IV	21.8	Act as liaison with external groups including the Nationwide Committee on Evaluation and Information Systems (CEIS), which monitors federal data reporting requirements, and the CASA/CASBO Data Reports Committee.	completed	14	completed	13
IV	21.8	Coordinate special studies of the federal government with Connecticut's local school districts, including the recurring Fast Response Surveys.				
I	10	Provide technical assistance to the Legislatively mandated Educational Equity Study Committee (CGS 10-4d).	completed		completed	
	a.d.1.	Respond to requests for data from the federal government, and provide the position of State Project Director for the National Center for Education Statistics to coordinate the Common Core of Data (CCD) reporting requests.	completed	10	completed	10

Bureau of School Services

Units

Certification

Child Nutrition

School Facilities

Mission

The mission of the Bureau of School Services is to provide its constituency with the necessary technical assistance and guidance in the areas of child nutrition, teacher certification and school construction so that all parties concerned are better able to meet the applicable statutory and regulatory requirements. Through this approach the Bureau of School Services and its constituency are better able to meet the needs of the ultimate beneficiaries--Connecticut children.

Organization

The Bureau of School Services, under the approved State Board of Education reorganization plan, consists of three units: Certification, Child Nutrition and School Facilities. The primary purposes of the Bureau are to conduct program review, approval, monitoring and evaluation functions.

The **Certification Unit** is responsible for issuing certificates to eligible teachers and administrators and for assuring that local school districts act in compliance with state statutes and regulations related to certification. In order to carry out this responsibility, the Unit performs the following activities: issues certificates; verifies certification status of teachers; prepares reports on requests for extension of provisional certificates; and prepares reports for applicants requesting certification under equivalency provisions of the Connecticut General Statutes.

The **Child Nutrition Unit** is concerned primarily with the program management of federal grants received from the U.S. Department of Agriculture (USDA). The grants include the National School Lunch Program, the School Breakfast Program, the School Milk Program, the

Summer Food Assistance Program, the Child Care Food Program, the Nutrition Education and Training Program and the Non-Food Assistance (Equipment) Program. Program management activities include such functions as administrative reviews; outreach programs to increase the participation rate of local school districts and other agencies; providing technical assistance; and providing training workshops in the areas of nutrition education, food preparation and menu planning.

The **School Facilities Unit** is concerned primarily with state grants for the construction, remodeling, expansion and alteration of the physical school plants within local school districts. The Unit performs the following activities: reviews all school facilities specifications for economy and utility; reviews and approves preliminary and final school facilities project plans and specifications; inspects school plant sites for suitability and codes compliance; provides technical assistance to local school districts; and certifies program approval for periodic and final grant payments.

Summary of Achievements

The Bureau's major accomplishments were as follows according to unit:

Certification Unit. During 1981-82, 4,826 provisional certificates, 1,836 standard certificates and 41 temporary permits were issued. The process of verifying teacher certification with assignment within the school system was further refined. The verification process is a means of assuring school system compliance with Section 10-145 of the Connecticut General Statutes, i.e., proper and valid certification as a requirement of employment. In addition, as part of the verification process, a list of certified teachers, a list of subject matter endorsement, and a list of certification expiration dates were distributed to superintendents, so that they could better assure themselves of statutory compliance.

Child Nutrition Unit. The major accomplishment has been the provision of technical assistance to local school systems to minimize the effects of federal budget cuts and of changes in the eligibility criteria for free and reduced lunch upon local and state participation in child nutrition programs. This does not mean that participation in the child nutrition programs has not decreased. However, the decrease in participation would have been greater were it not for the efforts of the Child Nutrition Unit. The only child nutrition program which increased substantially was the child care food program.

The technical assistance was provided through 12 in-service workshops, 62 administrative reviews, 3 audit contracts, and extensive staff participation on state and federal advisory councils (e.g., Connecticut School Food Service Association, National Advisory Countil to Child Nutrition Programs).

School Facilities Unit. The major accomplishment has been the ability of the School Facilities Unit to operate as effectively as it can given the limited staff resources. Some accomplishments have been: (1) sponsoring an energy conference for school districts; (2) conducting onsite inspections of 150 school buildings; (3) conducting 40 sketch conferences; (4) reviewing 306 sets of final school building plans; and (5) holding 2,500 advisory conferences with local school officials.

Resources

The financial and personnel resources of the Bureau of School Services are summarized in the table.

	Distribution			
Source	Personnel	Grants	Other Expenses	Total
Total	$509,598	--	$9,495	$519,093
State	317,251	--	9,495	326,746
Federal	192,347	--	--	192,347
Other	--	--	--	--

Number of authorized positions as of June 30, 1982

Filled: 24 Vacant: 4 Total: 28

Child Nutrition Unit

The Child Nutrition Programs are administered by the Food and Nutrition Service, United States Department of Agriculture. The federal funds are used for cash subsidy for meals, food purchases and assistance in purchasing equipment.

To receive federal funds and government donated foods, a school district agrees: to serve breakfasts and/or lunches that meet minimum nutritional requirements as prescribed by the U.S. Department of Agriculture; to serve breakfast and/or lunch at as low a cost as possible; to serve needy children free of charge at a reduced rate; to operate the program on a nonprofit basis; and to ensure that all child nutrition programs are available to all children without regard to race, color, sex, religion, national origin or physical disability.

The United States Department of Agriculture, Food and Nutrition Service, is promoting expansion of the School Breakfast Program which became a permanent program with the passage of P.L. 94-105 in October 1975. The Unit has made a concerted effort to interest schools in the breakfast program, but since it is an optional program, as are all child nutrition programs, the increase in participation has been moderate. With the recent federal budget cuts, the Unit has placed much of its effort on maintaining the existing child nutrition programs within the school districts.

The Nutrition Education and Training Program (NETP), initiated by P.L. 95-166, is developing a multidisciplinary program so that valid information about foods and nutrients will be available for students, teachers and school food service personnel. The NETP instructional models will be used to increase the professional competencies of teachers and food service personnel in nutrition education and food management systems. Nutrition Education curricula and materials to be used with students will be distributed to those schools participating in NETP. Once validated, the curriculum and materials will be made available to all school districts.

The Unit seeks to achieve the objectives of the National School Lunch Act and the Child Nutrition Act by consultations and conferences with school districts and other eligible agencies, the development of materials and statewide in-service training workshops, the initiation of new systems and the coordination of activities with local and state agencies. A unified effort is made for continuous administrative review and evaluation of the program. Additional efforts to promote the intent of the program involve establishment of policies for the implementation of legislation, constant interpretation of regulations for local representatives and dissemination of operational memoranda to inform sponsors of changes in regulations, policies and procedures.

Child Nutrition Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I, II, III, IV	P.L. 94-105 95-166 97-35	Prepare State Plans for submission to USDA.				
		Implement State Plans.	achieved	4	achieved	1
		Develop and institute interagency contracts.				
		Develop Free and Reduced Policy procedures--implement	achieved		achieved	
		Process applications for grant payments.				
		Evaluate program operations.				
I	P.L. 94-105 97-35	Develop and send out USDA policy statements and attachments.				
		Review policy statements and attachments for accuracy and completeness.				
		Contract those LEAs and institutions with problems and assist them as needed.				
		Conduct civil rights reviews of selected LEAs and institutions.				
I, II, III	5.2	Read and analyze all new legislation and regulations.				
		Develop and distribute operational memoranda, or revised regulations when changes take place.				
		Conduct technical assistance workshops.				
II	6.1	Serve on various State and National Advisory Councils to Child Nutrition Programs.	achieved		achieved	
		Assist in budget review process.				
II	6.2	Develop and strengthen communication networks within the state and at the national level.				
II	9.2	Share the results of pilot nutrition education projects with various publics.	achieved		achieved	
		Write summary report of positive self-image developed through participation in nutrition education pilot programs.				

Child Nutrition Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I	10.3	Assist the various State Department of Education committees formed to develop curriculum guides.	achieved		completed	
I	10.10	Assist public and nonprofit private schools/school systems in developing goals for nutrition education. Monitor contracts with other state agencies to ensure progress in the area of staff development in nutrition education.				
I II	12.1	Provide technical assistance to LEAs and institutions through in-service workshops and conferences. Prepare press releases, etc. to inform publics concerning Child Nutrition Programs.		18		12
I II	12.4	Conduct outreach activities to increase participation rate in Child Nutrition Programs.	partially achieved		partially achieved	
III	14.3	Advise school systems of the availability of the Nutrition Education and Training Program. Conduct NETP in-service activities. Support graduate credit courses in nutrition education through tuition reimbursement.	achieved		achieved	
II	15.3	Purchase nutrition education and food service training materials, media and kits. Participate in regional workshops for public and nonprofit private schools to inform them of the materials and their uses. Evaluate the effectiveness of the informational resources center at RESCs.	achieved		achieved	
I	17.4	Communicate in person, through publications or the media with LEAs, parent organizations, professional organizations, etc.				

Child Nutrition Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
IV	19.4	Prepare the RFPs for an evaluation of the Child Nutrition Programs. Gather information and data necessary to accomplish evaluation.	achieved		--	
III	19.9	Establish a schedule for administrative review of LEAs, state agencies and other institutions participating in the Child Nutrition Programs. Assist in the development of audit contracts.				
		Review sponsoring agencies under Federal Assessment, Improvement and Monitoring System (AIMS)		66		62
		Develop contracts to improve audit capacity.		3		3
II	21.3	Assist in development of data program to analyze fiscal information.	achieved		--	
II	21.8	Cooperate with CEIS, CASA, CASBO, CSFSA, and other professional organizations whenever the Child Nutrition Programs are discussed.	achieved		achieved	

School Facilities Unit

The Unit collects and distributes cost, technical and procedural data on all municipal and regional projects receiving state grants. Staff work on the development of review standards and procedural recommendations; reviews all programs, plans and specifications for economy and utility; inspects existing school plants and sites for suitability for specific uses; reviews all final plans and specifications of state-, federal- and town-funded projects for conformity with pertinent state laws and regulations; reviews all grant applications for correctness, and determines grant amounts. The Unit also certifies grant payments to towns and regions. Technical assistance is provided on architectural selection and proper procedures relating to school facilities development. In addition, the staff works with LEAs to clarify the complexities of the state's school construction aid program.

Further functions include: communication with other state and federal school building agencies on latest developments in the field of school plant planning; organizing and planning for implementation of P.A. 76-418 standards and regulations and subsequent amendments thereto during FY 82; advising local school officials, architects and representatives of community groups on application of governing laws, regulations and department policy; assisting in formulating department policies and the review of legislation concerning construction of school plants; reviewing all public educational facilities and some private educational facilities and private occupational training schools, construction plans, specifications, addenda and construction change orders, for possible code violations; and preparing, writing, editing and promoting color slide educational programs relating to obvious fire/health hazards.

The evaluation data presented in the table represents varied approaches to school construction grants. The main thrusts are to provide partial finances to the school districts; lead the way to safer schools by publication, inspections and communications; provide information to the educators, taxpayers, bankers, and lawyers; and pave the way for economical solutions to school facility projects. However, staff reduction has affected the School Facilities Unit's effectiveness as noted in the statistical data, e.g., number of on-site inspections.

School Facilities Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I, II, III, IV	1.4	Consult with appropriate State Department of Education and Office of Policy and Management personnel concerning Action Plans for reduced energy consumption.	achieved	1	achieved	1
		Develop manuals and pamphlets which address energy plans for all schools.	achieved	2	achieved	2
		Provide technical assistance to local school systems concerning energy and energy conservation.	achieved		achieved	
I, II, III, IV	2.6	Publish and distribute pamphlets and booklets which inform school systems concerning school closing and alternative school uses. Conduct workshops and conferences concerning strategies related to declining enrollment and its implications for alternative uses of available school facilities.	achieved	4,300	achieved	3,000

School Facilities Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I	4.2	Assist in the review of the method by which school facilities grants are determined.	partially achieved		partially achieved	
I	11.5	Publish and distribute manuals which address code requirements and other requirements necessary to provide a safe and appropriate learning environment.	achieved	3	achieved	5
I	13.4	Prepare Circular Letters and information to be distributed to LEAs and other interested parties to ensure compliance with Section 504, applicable codes and legislative changes.	achieved	2	achieved	3
I	17.4	Participate in associations and advisory councils which deal with school construction, health and safety. Distribute publications prepared by the School Facilities Unit to all interested publics.	partially achieved	2,015	partially achieved	2,500
IV	19.2	Coordinate efforts in the area of school construction and compliance, wherever possible, with other state and local agencies (e.g., Health, State Fire Marshal, Local Building Official, etc.)	achieved	500	achieved	500
I	CGS 10-283 10-283a 10-284 10-286	Review applications for school facilities grants. Calculate school facilities grants. Prepare annually estimate for future school facilities grants. Monitor progress of approved school facilities projects.	achieved		achieved	
		Regular grants calculated for payment processing (Section 2)		38		29
		Dollars certified for payment, regular (Section 2)		$7,490,961		$2,656,746

School Facilities Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
		Interest subsidy grants calculated for payment processing (Section 8)		393		428
		Dollars certified for interest subsidy grant (Section 8)		$4,586,877		$3,099,070
		Annual Grants calculated for payment processing (Section 1)		494		427
		Dollars certified for annual payments (Section 1)		$11,784,252		$10,360,483
		Vocation Agricultural equipment grants calculated for payment processing		2		7
		Dollars certified for Vocation Agricultural payment		$4,340		$156,328
		Annual grants calculated for payment processing (Section 3)		27		58
		Dollars certified for annual payments (Section 3)		$1,409,876		$5,007,380
		Interest grants calculated for payment processing (Section 3)		33		47
		Dollars certified for interest payments (Section 3)		$1,937,047		$4,251,444
I	CGS 10-283a 10-284 10-290d 10-291	Conduct conferences with LEA personnel, architects, etc., to review preliminary plans and educational specifications of proposed school facilities projects. Conduct on-site inspections in accordance with P.A. 76-418 and subsequent amendments to ensure compliance with code regulations. Review final plans, specifications, addenda and change orders for compliance with code regulations before approving for grant. Meet with appropriate LEA personnel to advise them concerning the maintenance of appropriate school facilities.	achieved		achieved	
		Sites evaluated in field (1-2)		6		3
		Buildings reviewed in field (1-2)		182		150
		Educational specifications reviewed (1-2)		202		72
		Preliminary plans reviewed (1-2)		190		50
		Suggestions for improvement made (1-2)		874		450

School Facilities Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
		Sketch Conferences held (1-2)		133		40
		Sets of final plans reviewed for compliance (1-2)		366		306
		Change orders and addenda reviewed for compliance (1-2)		1,000		1,000
		Schools involved in the asbestos problem that had to be reviewed		9		3
		Implementation of P.A. 76-418 requiring school buildings to be visited (1-2)		104		19

Teacher Certification Unit

The Teacher Certification Unit is responsible for issuing certificates necessary for employment in local school districts and for ensuring that all personnel employed in local school districts hold appropriate certificates as required under Section 10-145 of the Connecticut General Statutes. In meeting the mandate of the statute, the Unit has established procedures for (1) evaluating credentials that have been submitted to meet certification requirements in accordance with established regulations (Section 10-145a-11 through 10-145a-94); (2) issuing certificates to persons meeting certification requirements; (3) assisting local school districts ith problems related to the issuance of certificates; (4) preparing material on appeals for an extension of time to complete the requirements for a standard certificate (Section 10-146b); (5) responding to requests for equivalency consideration of credentials presented for the issuance of a certificate; (6) disseminating information concerning certification, and (7) monitoring local school districts for verification of the certification status of teachers employed in the public schools of Connecticut.

Achievements

The Unit has participated in and undertaken activities that are related to the action strategies of the *Comprehensive Plan for Elementary and Secondary Education*. Most of the activities have been going on for several years. The emphasis, however, has shifted from outreach activities intended primarily to start new programs to maintaining existing programs during the federal budget-cutting process. The exception is the growth in the child care food program primarily in the family day care homes.

The Unit is assisting with the review and revision of teacher certification regulations to ensure that school systems are staffed by professionals qualified to meet new and emerging educational program needs (14.6).

The Unit also is engaged in two activities which are intended to help superintendents and their staffs to keep certification paperwork to a minimum. One is the publication of a certification handbook which will contain policies and interpretations not found or covered by teacher certification regulations. The other is the publication of the following lists to aid local school districts in operational and staffing problems:

- an alphabetical list by teacher's name showing all the certificates and the endorsement on these certificates held by each teacher, and
- a list by subject field (endorsement) showing under each subject field all those teachers holding valid certificates to teach or serve in each particular area.

Both of these activities are related to strategy 21 (reducing paperwork) of the *Comprehensive Plan for Elementary and Secondary Education*.

The number of provisional and standard certificates issued has continued to decline. This decline is the result of two factors: (1) declining school enrollment and (2) its affect upon the need for teachers. These factors seem to be substantiated by the fact that teacher training programs are graduating fewer students each year. The marketplace law of supply and demand appears to be at work. However, although there is an oversupply of teachers in general, there are teacher shortages in specific subject matter areas, e.g., industrial arts, mathematics, the sciences and speech pathology.

The list of teachers showing all certificates and endorsements held have proven to be an effective tool for the superintendents of schools in meeting the statutory certification requirements.

Teacher Certification Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
1	Sec. 10-145a	Issue certificates to teach or supervise in any public schools.				
		Turn around time for certification process (1 month)	achieved		achieved	
		Verification of teacher certification and assignment (annual)	achieved		achieved	

Teacher Certification Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
		Certificates issued:				
		Provisional		6,456		4,826
		Standard		1,881		1,836
		Temporary Permits (issued and renewed)		32		41
		Certification fees collected		$124,770		$106,070
I	Sec. 10-146b	Prepare materials on appeals for extension of certificates.				
III	14.6	Participate in the review and revisions of teacher certification regulations.	achieved		ongoing	
	14.7	Participation in on-site evaluation of teacher training programs.	planning for participation in progress		planning for participation	
	21	Prepare certification handbook to ease paperwork burden of superintendents of schools.	needs to be printed		needs to be printed	
	21	Prepare lists of certified teachers as an aid in school staffing.				
		1. alphabetical by teacher's name showing endorsements and expiration date	distributed to superintendents		distributed to superintendents	
		2. by subject field (endorsement) showing all those teachers holding valid certificates	distributed to superintendents		distributed to superintendents	

DIVISION OF ELEMENTARY AND SECONDARY EDUCATION

Bureaus

Curriculum and Staff Development

School and Program Development

Student Services

Mission

The mission of the Division of Elementary and Secondary Education is embodied in the State Board of Education Goals of Education and the mandates contained in federal and state statutes. Major responsibilities of the Division include assisting local education agencies in developing and improving elementary and secondary education programs and services.

Program administration responsibilities of the division include processing grants, approving programs for statutory or grant purposes and monitoring and evaluating programs. Federal and state grant programs require that a comprehensive evaluation system be an integral part of all such programs, therefore, that responsibility has assumed a higher priority in the Division.

Program and professional development, a major focus of division activities, encompasses in-service training, development and distribution of materials to improve staff training and preparation, cooperation with and assistance to professional associations, teacher training institutions, and direct consultation.

Organization

The Division is organized into three Bureaus: The Bureau of Curriculum and Staff Development, the Bureau of School and Program Development and the Bureau of Student Services. There are 72 professional positions within the division. This personnel figure represents a confirmation of filled and vacant positions.

The **Bureau of Curriculum and Staff Development** is concerned with assisting LEAs in curriculum and instructional matters, learning resources including instructional television and library and media services, and with the areas of preservice and in-service training of teachers and administrators, teacher evaluation and teacher education program approval.

The **Bureau of School and Program Development** has the mission of providing support for improving school programs and practices. This includes school approval and accreditation, consultation on organization and program development, support for effective school strategies, basic skills education, compensatory education, bilingual education, early childhood education and technical assistance and training to local school districts in the areas of race, sex and national origin equity, and for monitoring local plans to correct racial imbalance.

The **Bureau of Student Services** is charged with providing leadership and supervision related to programs and services for exceptional children as well as general pupil personnel services. This responsibility includes grant administration, technical assistance, professional development and program monitoring, evaluation and approval.

Long-Range Action Strategies

The Division's long-range action strategies relate to the objectives set forth in the *Comprehensive Plan for Elementary and Secondary Education* and the specific objectives of the Division of Elementary and Secondary Education (DESE).

Goal Reference	CP Code	Action Strategies
I, II	3.7	Provide technical assistance to ensure that the present and future potential of instructional technology is realized in the public schools.
I	8.1	Monitor annually progress in reducing the isolation of racial groups in the public schools.
I	8.2	Develop by June 30, 1982, one or more voluntary regional agreements which involve member school districts in the development of plans, programs, and/or services to reduce and eliminate educational inequities and racial isolation.
I	8.3	Establish by September 1983, three regional technical assistance and information resource centers related to various equity concerns.

Goal Reference	CP Code	Action Strategies
I	8.4	Compile by September 1982, a compendium of effective voluntary desegregation methods and techniques.
I	8.5	Revise, update and intensify comprehensive technical assistance and staff development activities in intergroup relations.
I, II	9.1	Establish a student affairs unit to serve as an advocate for students; to assist in strengthening and promoting student government; to work cooperatively with the Connecticut Federation of Student Councils, and to serve as a liaison with all student organizations.
I, II, III	9.3	Develop guides and conduct workshops for teachers, administrators and students which promote an understanding of students' rights and responsibilities and school governance and due process procedures.
II, III	9.4	Develop guides and conduct workshops for teachers, administrators and parents which help to strengthen the home school-support system, and which encourage expanded civic, community and extracurricular learning experiences for students.
II	9.5	Review and prepare recommendations related to state and local policies on student behavior and discipline.
II, III	9.6	Provide technical assistance to design and implement alternative educational programs, and develop models of alternative programs for adoption or adaptation by local school systems.
I, II III	10.1	Provide consultation to those school systems most in need of technical assistance to improve the quality and relevance of their programs and for compliance with state law.
I, II	10.3	Publish eight curriculum guides for the program areas--other than basic skills---required under P.A. 79-128. Included in the guides will be models for promoting

Goal Reference	CP Code	Action Strategies
		national and world citizenship education through interdisciplinary programs; effective use of the latest instructional media and technology, and incorporation of new and critical contemporary issues.
I, II	10.4	Coordinate services to public and nonpublic early childhood programs throughout the state, including identification and services to children who qualify under special education, Title I, bilingual and other legislation.
I, II, III	10.5	Encourage, foster and assist in the enrichment of program offerings in local school systems which go beyond the requirements of state law, through a program of dissemination and staff training.
I, II, III	10.7	Assist local districts to expand services to all students to ensure, by 1985, that a greater proportion of students are gainfully employed or enrolled in some form of continuing education or training upon graduation.
II, III	11.2	Models published of successful and common practices in reducing administrative burden/maximizing instructional time.
II	11.3	To aid school systems in providing adequate levels of instructional materials and supplies, including textbooks, develop and publish models of successful and common practices, in urban, rural and suburban school systems, of the level and allocation of these resources.
I, II, III	11.6	To aid local school districts in providing relevant, responsive programs, develop and publish models of successful and common practices in the use of instructional television and other current educational technology.
II	12.1	Review current programs of technical assistance to improve quality and assure access to needed support services--including counseling, health, psychological, social work and food services--in local school systems.

Goal Reference	CP Code	Action Strategies
II	12.2	Publish models of common and successful staffing practices for providing support services in local school systems.
II, III	12.3	Provide materials, information and technical assistance to heighten awareness in public schools of the damaging effects of drug, tobacco and alcohol abuse.
I, II, III	12.5	Provide regular programs of staff training to assist local educators in understanding state and federal requirements for due process and the legal rights and responsibilities of students and staff.
I, II	13.2	Develop intra-agency agreements between the Division of Vocational Rehabilitation, Division of Vocational Education and the Division of Elementary and Secondary Education to ensure the full and coordinated use of fiscal and personnel resources in providing appropriate programs, services and learning opportunities to special needs groups.
I, II	13.4	Develop technical assistance plan to help school districts comply with Section 504 of the Rehabilitation Act.
I	13.5	Intensify guidance and technical assistance to school systems in developing and implementing Affirmative Action programs.
I, II	13.9	Develop models of successful practices for providing high quality programs and services for students with special needs--including handicapped, gifted and talented, economically disadvantaged, minority and limited English-speaking students.
I	13.10	Develop in 1982, models demonstrating successful practices for ensuring equal access to the full range of educational programs and services for all students, regardless of race, sex, handicapping condition, language, national origin or age.

Goal Reference	CP Code	Action Strategies
II, III	14.3	Develop a program of staff development to include coordination of staff development programs within the State Department of Education, improved cooperation between teacher-training institutions, school systems and teacher organizations; technical assistance to school staff and local board members in organizing staff development activities and evaluating staff development programs.
II, III, IV	14.5	Revise procedures and standards for approving Teacher Preparation Programs.
III, IV	14.8	Conduct a study of the emerging role of teachers to meet new and multiple responsibilities.
II	15.3	Expand the ability of the Department and the regional educational service centers and include the cooperative library service units of the State Library in further developing a statewide network of educational resources and aid school systems in identification, adoption and adaptation of exemplary educational programs and practices.
II, IV	15.4	Engage selected urban school districts as pilot sites in the implementation of a research study, "Search for Effective Schools." The study will identify urban and other public schools that demonstrate effective programs with respect to the academic performance of their students.
I, II, III	15.5	Work with identified "critical need" schools on a pilot basis, in urban and other school districts, to implement the characteristic features of effective schools.
I, II, III	15.7	Initiate the implementation of the recommendations of the Interagency Task Force on School Security and the Citizens Advisory Council on Safe Schools.

Goal Reference	CP Code	Action Strategies
I, II	17.3	Inform the public through the continuing "Child Find" program and other activities of the rights of the handicapped to appropriate educational programs and services.
II, III	17.4	Establish stronger communication links through publications, information sharing and identification of common interests with the general public, educators, labor, industry and business organizations, civic, charitable, child-serving and state and municipal governmental agencies and other appropriate public institutions.
IV	19.4	Conduct surveys and analyze existing support services available to students in school districts, state agencies and other institutions, including counseling, health, psychological and social work services.
I, IV	19 6	Integrate approval of public, private elementary and secondary schools, into the Coordinated Monitoring, Evaluation and Management System.
I, IV	21.5	Review and revise the Special Education Monitoring and Information System (SEMIS) for data acquisition, and provide technical assistance in the use of the revised system.
IV DESE-1		Monitor for compliance state and federal grants awarded public and private educational facilities.
IV DESE-2		Program monitoring of public and private educational facilities including day care centers, independent schools, public middle and secondary schools, and public and private special education facilities.
II, III DESE-3		Provide technical assistance to school districts in the development of curriculum guides in the eleven mandated program areas.

Goal Reference	CP Code	Action Strategies
II, III DESE-4		Implement plan for division publication on guidelines, position papers, articles addressing educational issues facing public education in Connecticut.
II, III, IV DESE-5		Improve evaluation design, data collection and reporting procedures for all state and federal programs administered by the Division.

Summary of Achievements

During the past year, the Division of Elementary and Secondary Education gave particular attention to action strategies set forth in the *Comprehensive Plan for Elementary and Secondary Education*. Following are the major accomplishments. The specific action strategies to which the accomplishments relate are identified in parenthesis.

- The State Board of Education adopted "Criteria for the Approval of Public and Nonpublic Schools" (19.6).
- Guides to curriculum development were completed and disseminated in the areas of mathematics, language arts, foreign languages, health and safety, physical education, science, social studies, career education, and the arts (10.2, 10.3).
- The Special Education Monitoring Information System (SEMIS) was revised, simplifying its use and reducing demands on LEAs (21.5).
- The development of a model for identifying promising practices in special education was completed (11.2, 12.2).
- The development of an intra-agency agreement with the Divisions of Vocational and Adult Education and Vocational Rehabilitation to improve collaboration in serving handicapped children and adults (13.2).
- A Student Affairs Unit was established within the Division and a Student Advisory Committee convened to advise the Commissioner of Education (9.1).
- The Division through the Bureau of School and Program Development reviewed applications, provided technical assistance and evaluated and monitored programs in the areas of compensatory education, basic skills, innovative programs, migrant education, bilingual education, career education and early childhood education (10.1).

- *A Guide to School Library Media Programs* was developed. The guide addresses adequate levels of library and instructional media equipment, type and number of staff to be available, and models of successful and common practices (11.4, 11.6).

- Four regional conferences on "Legal Issues and Resources" were held during the year. In addition, the Division, through the Law-Related Education Coordinator, assisted State Judges continue the Court Visitation Program. A total of 126 classes from grades 9-12 in public and private schools visited Connecticut Superior Courts (9.3).

- The "School Effectiveness" program was expanded. Twelve schools in eleven districts were served. An evaluation model was designed and implemented to evaluate school effectiveness efforts (15.1, 15.2, 15.4, 15.5).

- The Division continued to develop and strengthen its services to public and nonpublic early childhood programs throughout the state. An interagency agreement was signed between the Department of Education and the Federal Head Start Office to advance public school and Head Start collaboration in serving preschool age children (10.4).

- The Division assumed the administration of instructional television programming. An *Instructional Television Schedule* was published and disseminated (11.6).

- Staff and material support was given the Professional Development Council in preparing for the State Board of Education the "Recommendations for Ensuring Professional Competency," a series of recommendations and action strategies for improving professional development in Connecticut (14.3, 14.5).

- Guidelines were drafted for the learning disabled and emotionally disturbed, and a position paper on occupational therapy/physical therapy was developed. They are currently being reviewed by department staff and outside professionals. Distribution is targeted for the 1982-83 school year (10.1, 12.1).

- Five on-site evaluations of teacher education programs were conducted (14.5).

- Sixty-eight (68) on-site visits were made to school districts and teacher centers to provide technical assistance in planning for and implementing staff development programs (14.3).

- *Guidelines for Intergroup Relations Education for Public School Personnel* were drafted (8.5, 10.1).

Resources

The financial and personnel resources of the Division of Elementary and Secondary Education are summarized in the table.

	Distribution			
Source	Personnel	Grants	Other Expenses	Total
State	$1,161,805*	$ 89,029,065	$ 377,575*	$ 90,568,445
Federal	1,640,299	39,696,919	1,363,652	42,728,055
Other	--	--	295	295
Division Total	$2,802,104	$128,725,984	$1,768,707	$133,296,795

* Includes central office expenses not shown in Bureaus

Number of authorized positions as of June 30, 1982

Filled: 98 Vacant: 11 Total: 109

Bureau of
Curriculum and Staff Development

Units

Curriculum Development

Learning Resources and Technology

Professional Development

Mission

The Bureau of Curriculum and Staff Development assists local education agencies in curriculum and instructional matters, educational technology and library media services, and in preservice and in-service training of teachers and administrators, and teacher evaluation.

Organization

The responsibilities of the Bureau are carried out by three units.

The **Curriculum Development Unit** is responsible for assisting all school districts to plan, implement and evaluate their local curriculum in each of the following areas: language arts, mathematics, social studies, science, foreign languages, the arts (visual, dance, drama and music), physical education and health and safety education.

The **Learning Resources and Technology Unit** is responsible for assisting all school districts in planning for effectively utilizing, and evaluating the currently available instructional technology.

The **Professional Development Unit** is responsible for assisting all school districts to plan, implement and evaluate effective staff development programs.

Summary of Bureau Achievements

Several Bureau accomplishment relate directly to the Division's long-range objectives as stated in the *Comprehensive Plan for Elementary and Secondary Education*. A manual on *Curriculum Development: Purposes, Practices, and Procedures* was printed and disseminated to all school districts. Further, six (6) regional workshops were held throughout the state to disseminate the information contained therein.

- Guides to curriculum development in language arts and mathematics were printed and distributed to local school districts in the fall of 1981. Guides to curriculum development in five other subjects were published during the year: foreign languages, health and safety, physical education, social studies and science (10.2 and 10.3).
- *A Guide to Curriculum Development in the Arts* was edited, but is still to be printed and distributed to school districts (10.3).
- One hundred seventy (170) on-site visits and one hundred seven (107) technical assistance contacts were made to local school districts to provide information in improving the quality and relevance of their programs in language arts, mathematics, foreign languages, physical education, social studies, science and the arts (10.5).
- Guidelines were prepared in final draft form outlining adequate levels of library and instructional media equipment, staff and materials, and offering models of successful and common practices in the use of instructional television and other current educational technology (11.4 and 11.6).
- Forty-nine (49) on-site visits were made to local school districts to provide technical assistance in developing and using learning resources and technology, and thirty-eight (38) in-service workshops were held throughout the state (3.7).
- Twenty-seven thousand (27,000) copies of an *Instructional Television Schedule and Resource Guide* were printed and disseminated (11.6).
- Thirty-two (32) minigrants for professional development were awarded in local school districts (10.5).
- Sixty-eight (68) on-site visits were made to school districts and teacher centers to provide technical assistance in planning for implementing and evaluating staff development programs (14.3).
- Twenty-eight (28) separate meetings were conducted to assist the Professional Development Council in submitting to the State Board of Education "Recommendations for Ensuring Professional Competence."

Several cooperative efforts with other Bureaus were conducted.

- Joint bureau meetings were held with the Bureau of Research, Planning and Evaluation and the two bureaus worked cooperatively to provide school districts guidance in developing goals and objectives related to curriculum, and in interpreting and formulating action plans related to Proficiency and Connecticut Assessment for Educational Progress test results. A jointly sponsored statewide conference on curriculum evaluation was attended by 300 participants.
- The Bureau of Curriculum and Staff Development and the Bureau of Vocational Program Planning and Development cooperated on printing and distributing guides to curriculum development in consumer and vocational education.
- The Bureaus of Curriculum and Staff Development and School and Program Improvement cooperated on printing and distributing *A Guide to Curriculum Development in Career Education.*

A stronger link with the Educational Service Centers was established by holding joint staff meetings and establishing a continual information tie via a formally established network.

Cooperative efforts with the state's many subject area professional organizations were initiated. Specifically, the Bureau of Curriculum and Staff Development and Connecticut Association for Supervision and Curriculum Development jointly sponsored a statewide conference on Curriculum Development and presidents of all organizations were invited to a meeting to discuss their direct participation in implementing the 25 recommendations relating to professional competence.

Resources

The financial and personnel resources of the Bureau of Curriculum and Staff Development are summarized in the table.

	Distribution			
Source	Personnel	Grants	Other Expenses	Total
State	$531,298	$ --	$259,245	$790,543
Federal	95,444	42,668	30,858	153,970
Other	--	--	95	95
Total	$626,742	$42,668	$290,198	$944,608

Number of authorized positions as of June 30, 1982

Filled: 24 Vacant: 1 Total: 25

Curriculum Development Unit

The Curriculum Development Unit is comprised of consultants with expertise in each of the following curriculum areas required by Connecticut General Statute 10-16b: the arts (visual, music), foreign languages, language arts, mathematics, physical education, science and social studies. One additional area, health and safety education, is covered by the staff consultant in School Health Services, Bureau of Student Services.

The Unit is responsible for supplying materials to assist local and regional boards of education in offering planned, ongoing and systematic programs of instruction. The Unit offers technical assistance in a coordinated fashion to school districts that have been identified by survey as needing help in particular curriculum areas. Further, regional workshops and meetings as well as statewide conferences are offered on topics of broad interest. Moreover, each consultant responds to the individual requests of districts regarding their curriculum needs. In addition, consultants serve as a source of expertise in their respective curriculum areas for other units of the State Department of Education, for other state agencies and to the general public. Thus, the activities of the unit may include materials selection and preparation, assesment and evaluation, teacher education, and parent education in addition to the usual technical assistance in curriculum development.

The major activity this year involved printing, distributing and disseminating the information contained in the guides to curriculum development. Although the guide for the arts was not printed in time for district-wide distribution in 1981-82, a full scale effort to disseminate the information contained therein was conducted. All the guides have been used as a basis for technical assistance to teachers and administrators at the local level. They have received recognition in the form of a Distinguished Achievement Award for excellence in educational journalism from the Educational Press Association of America. The interest in the guides and the interest generated generally by the Department's focus on curriculum development may have been significant factors in the great increase in the number of individuals other than educators to whom members of this unit provided information.

This is the first year records were kept on service to "high need" districts (those with 2,000 or fewer students). Assistance was provided to 41 of the 63 districts identified. The total number of districts served increased significantly, but the number of visits to those districts declined. This reflects our effort to serve more districts through such vehicles as regional workshops and meetings, thus reducing the number of on-site visits to districts.

Curriculum Development Unit
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
II	3.6	Assist in providing technical assistance to school districts in interpreting, analyzing and using information from statewide testing to improve instructional programs.	achieved		achieved	
		Meetings attended to advise on dissemination and use of CAEP results		10		8
I, II, III	10.1	Provide consultation to those school systems most in need of technical assistance to improve the quality and relevance of their programs and for compliance with the state law.	--		achieved	
		High need districts assisted in improving programs		--		41
		Incidents of assistance to high need districts		--		79
I, II	10.2	Complete the editing, proofing and dissemination of guides to curriculum development in mathematics and language arts (including reading).	initiated		achieved	
I, II	10.3	Complete the editing and dissemination of guides to curriculum development in the arts, foreign languages, health education, physical education, science and the social studies.	initiated		in progress	
I, II, III	10.5	Encourage, foster and assist in the improvement of the quality of program offerings in local school systems in the arts, foreign languages, language arts, mathematics, physical education, science and social studies.				
		Districts served with technical assistance for program improvement		87		107
		Visits to districts to provide assistance in program improvement		212		170

Curriculum Development Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
II, III	12.3	Provide materials, information and technical assistance to heighten awareness in public schools of the damaging effects of drug, tobacco and alcohol abuse.	--		achieved	
I	17.4	Assist in providing information and consultative services to the general public, to organizations with a general interest in education and to subject matter related groups and organizations.	achieved		achieved	
		Individuals from the general public to whom information was provided		635		3,300
		Organizations to which information was provided.		80		150
IV	18.1	Assist in the development of a plan for the Connecticut Assessment of Educational Progress in social studies, and take a major role in the dissemination of the results of the CAEP testing in the arts.	achieved		achieved	
		Incidents of assistance to school districts to assist in using CAEP data (art, music)		27		18
IV	19.1	Assist in ensuring that schools comply with federal and state mandates by representing the State Department of Education on evaluations of public secondary schools and of nonpublic schools.	achieved		achieved	
		NEASC secondary school evaluations in which consultants participated		12		7

Curriculum Development Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
II, III	DESE-3	Provide technical assistance to school districts in the development of curriculum guides in the arts, foreign languages, language arts, mathematics, physical education, science and social studies.	achieved		achieved	
II, III	DESE-4	Publish guidelines, position papers, articles, monographs and resource manuals addressing curriculum issues.	--		in progress	

Learning Resources and Technology Unit

The Learning Resources and Technology Unit is responsible for providing assistance to local school districts in developing programs and facilities for the effective use of instructional technology. Three major areas of emphasis are: 1) computer technology, 2) instructional TV, and 3) printed materials. In addition, the unit is charged with the responsibility to facilitate cooperation among the State Department of Education, Local Education Agencies, Regional Educational Service Centers, Cooperative Library Service Units, and the State Library in the broad area of learning resources and technology.

The following activities were identified for emphasis during the 1981-1982 school year.

- Develop and field test an instrument to gather data concerning the learning resources and technology program in Connecticut schools.
- Complete the development of and dissemination of *A Guide to School Library Media Programs* in Connecticut.
- Implement and manage ITV programming.
- Initiate cooperative activities with Regional Educational Service Centers and Cooperative Library Service Units.

The Learning Resources and Technology Unit is continuing to publish three newsletters: The Learning Resources Technology Newsletter, Micro Messenger and Working Together (in cooperation with the State Library). Further, the *Instructional Television Schedule and Resource Guide* is published annually.

The Learning Resources and Technology Unit achieved all of its objectives for 1981-1982. As anticipated, the activities undertaken have generated information leading to further objectives to be addressed during 1982-1983. The new objectives coupled with the ongoing objectives of the Unit will continue the Unit's contribution to meeting the Bureau's *Comprehensive Plan* responsibility.

Learning Resources and Technology Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I, II	3.7	Provide technical assistance to ensure that the present and future potential of instructional technology is realized in the public schools.	achieved		achieved	
I, II	3.7	Manage ITV programming including the scheduling of programs.	achieved	--	achieved	11
I, II	3.7	Assist local education agencies in the utilization of instructional television.	achieved		achieved	
I II	3.7	Assist local school districts to implement the computer as a part of the instructional program.	achieved	8	achieved	8
I II	3.7	Assist Library Education Agencies in developing and improving school library media programs.	achieved		achieved	
I II	3.7	Assist in the evaluation of library media components of school evaluations.	achieved	14	achieved	30
		Workshop/conference presentations		9		38
I, II, III	11.4	To aid school systems in providing adequate levels of library and instructional media equipment, staff and materials, develop and publish models of successful and common practices in rural, urban and suburban school systems which ensure a broad range of learning resources.	achieved		achieved	

Learning Resources and Technology Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I, II, III	11.5	To aid local districts in maintaining appropriate learning environments, develop and publish models of successful and common practices, in urban, rural and suburban districts, for providing and using physical facilities and equipment.	achieved		achieved	
I, II, III	11.6	To aid local school districts in providing relevant, responsive programs, develop and publish models of successful and common practices in the use of instructional television and other current educational technology.	achieved		achieved	
I, II, III	11.6	To disseminate information relative to the computer in education.	achieved		achieved	
		Publications:				
		Learning Resources and Technology		2		4
		Newsletter		-		-
		Micro Messenger		2		4
		Working Together		4		4
		Instructional Television Schedule				1
		Parents' Guide to ITV				1
II	15.3	Serve as State Department of Education liaison to library media and other professional organizations on planning and promoting effective library media programs and interagency cooperation.	achieved		achieved	

Professional Development Unit

This Unit has a two-fold responsibility as it implements the State Plan for Professional Development: 1) to provide leadership and assistance to local school districts and institutions of higher education for the continuous improvement and development of excellence in educational personnel development programs, and 2) to provide leadership and staff support to the State Professional Development Council as it develops recommendations concerning professional development in the state.

Major activities accomplished this year are directly related to the *Comprehensive Plan* strategies assigned to the Bureau of Curriculum and Staff Development. One of these is a professional development minigrant program which supports professional development offerings in 32 school districts (CP 10.5) and offers technical assistance to teachers and administrators in helping them to organize planned, ongoing professional development activities (CP 14.3).

Consultants within the Professional Development Unit provide support to the State Professional Development Council in two major issues identified in the *Comprehensive Plan*, i.e., improving cooperation among teacher-training institutions, school systems and teacher organizations (CP 14.3) and improving the implementation of the teacher evaluation law (CP 14.7). Further, a comprehensive set of recommendations concerning the improvement of the quality of professional educators is being developed. Consultants in the Unit are also coordinating a research project which is studying the changing role of the teacher to meet new and multiple responsibilities (CP 14.8) and another which will provide a bank of human resources which local districts can use to improve their professional development programs (CP 14.3)

A major effort of the Professional Development Unit this year was the collaboration with the State Professional Development Council on the development and dissemination of 25 recommendations for ensuring professional competence. The Council represents 28 major state organizations and the Connecticut Legislature. The recommendations were unanimously endorsed by the Council and subsequently adopted by the State Board in April. The Unit was then deeply involved in state and national information dissemination about the recommendations including a seminar with legislators from the Education Committee of the General Assembly.

Professional Development Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
II, III	9.6	Provide technical assistance to design and implement alternative educational programs.	achieved		achieved	
I, II, III	10.5	Complete and disseminate a data bank of professional development resources to every school district in the state.	initiated		in progress	
I, III	10.5	Establish guidelines and implement the third annual professional development minigrant program.	achieved		achieved	

Professional Development Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
II, III	14.3	Initiate professional staff development within the Department of Education.	in progress		achieved	
II, III	14.3	Coordinate and provide assistance to the statewide network of teacher education centers.	achieved		achieved	
		Number of issues of "203" the teacher center newsletter		2		2
		Number of meetings attended to provide technical assistance to the teacher center network		10		12
II, III	14.3	Conduct the Connecticut Teacher of the Year Program.	achieved		achieved	
II, III	14.3	Expand the professional development network for administrators and support professional development activities of administrators.	initiated		achieved	
		Number of meetings attended to strengthen programs in professional development for administrators		10		12
II, III	14.3	Provide leadership to the Professional Development Council as it examines and recommends revisions of teacher certification requirements.	in progress		achieved	
		Number of meetings held to develop recommendations on policies to ensure professional competence				
		Council		4		6
		Steering Committee		-		4
		Local Planning Committee		4		5
		P. Q. R. Committee		6		7
		School College Relations Committee		4		5
		Administrators		4		1
				22		28

Professional Development Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
II, III	14.3	Provide technical assistance in the area of educational personnel program development, implementation, and evaluation to school districts, institutions of higher education, and related agencies as requested.	achieved		achieved	
		Number of visits to districts to provide assistance with program improvement		25		44
II, III	14.3	Prepare an annual report about the activities related to the State Professional Development Plan; Revise the plan as needed.	achieved		in progress	
		Number of NEASC secondary school evaluations in which consultants participated		4		4
		Number of effective school evaluations in which consultants participated		-		2
		Number of national, state and local news media to which requests were responded		-		75
		Number of states and individuals from out of state to whom information about the professional development recommendations was provided		-		60
		Number of organizations and individuals in state to whom information about professional development and the recommendations was provided		50		125
II, III	14.5	Revise the procedures and standards for the approval of teacher education programs in Connecticut.	initiated		in progress	

Professional Development Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
II, III	14.5	Conduct on-site evaluations of five teacher education programs.	achieved		achieved	
		Number of on-site evaluations of teacher training programs administered				5
II, III	14.9	Complete and disseminate results from a research project which is examining the changing role of the teacher to meet new and multiple responsibilities.	initiated		in progress	
II, III	DESE-4	Publish articles regarding Teacher Centers in (203) Newsletter.	achieved		achieved	
II,	DESE-4	Publish monographs on how to develop, implement and evaluate successful professional development programs.	achieved		achieved	
		Number of publications developed and disseminated to strengthen professional development in local districts		2		4

Bureau of School and Program Development

Units

Compensatory Education

Early Childhood Education

Equity and Intergroup Relations

Program Development

School Development

Mission

The Bureau of School and Program Development works with local districts to improve school and program practices. The Bureau's responsibilities include school approval and accreditation, support for effective schools, basic skills education, career education, bilingual and early childhood education and compensatory education, including administration of Chapter 1 and Chapter 2 federal programs.

Organization

The functions of the Bureau of School and Program Development are carried out by staff of five designated units.

The **Compensatory Education Unit** administers state and federal grant programs for disadvantaged and migrant children and provides related technical assistance, program monitoring, and program evaluation.

The **Early Childhood Education Unit** has overall consultative responsibility in the areas of kindergarten and primary education programs, day care, preschool handicapped, and parenting education.

The **Equity and Intergroup Relations Unit** is responsible for providing technical assistance in the areas of race, sex and national origin and for assisting local education agencies in the development, implementation and monitoring of plans to correct racial imbalance.

The **Program Development Unit** administers a range of grant programs including basic skills (ESEA Title II), remedial education (EERA), exemplary and innovative program development (ESEA Title IV-C), bilingual education, career education, law-related education and student affairs.

The **School Development Unit** is responsible for providing technical assistance to urban and rural schools, for school approval and accreditation, for coordinating school monitoring processes, and for promoting the practices of effective schools.

Summary of Achievements

Bureau accomplishments relating directly to Division long-range action strategies, as stated in the Division Report, are described below.

- The Bureau provided liaison service for urban and rural school districts. Paperwork burdens were reduced and staff assisted districts in specific areas dealing with management, organizational structure and personnel (15.1 and 12.2).
- Effective School efforts were expanded to include schools from eleven districts. Twelve new schools were brought into the project (15.5).
- An evaluation model was designed and implemented to evaluate school effectiveness efforts. A questionnaire and an interview schedule were designed specifically for this purpose (15.4).
- *Criteria for Approval of Public and Nonpublic Schools* developed with assistance of Bureau staff, were adopted by the State Board of Education (19.6).
- A Student Advisory Council was organized to advise the Commissioner of Education. The Council produced a document dealing with concerns of students during the senior year of high school (9.1).
- The Bureau reviewed applications, provided technical assistance and evaluated and monitored programs in the areas of basic skills, bilingual education, career education, compensatory education, Early Childhood Special Education, Innovative Programs and Migrant Education, and Library Media (Division Objectives 1, 2 and 3).
- The Bureau continued to develop and strengthen services to public and nonpublic early childhood programs throughout the state by working with other agencies. An interagency plan for serving handicapped children was developed (9.4 10.4 and 14.3).
- Successful programs were identified and information describing them was disseminated (13.9).
- The Bureau carried out a number of significant activities in the areas of equity and intergroup relations. Monitoring visits were carried out in districts that submitted plans dealing with racial imbalance. Workshops and school based training was conducted to

help school staffs deal with matters of race, sex and national origin (8.1, 8.4, 8.5, 13.1, 13.5 and 13.10).

Other accomplishments were that the Bureau

- monitored for compliance ninety-seven (97) state and federal grants awarded public and private educational facilities (Division Objective A.1)
- conducted planned, ongoing and systematic monitoring of public and private educational facilities, including day care centers, and independent schools (Division Objective B.1)
- provided technical assistance in 381 instances
- conducted law-related education court visitation program for 2,000 students
- helped four school districts--Barkhamsted, Chaplin, New Haven, Portland--through research projects to redesign their administrative structures
- carried out three state-wide evaluations (migrant, neglected and delinquent, Title I/SADC)

Resources

The financial and personnel resources of the Bureau of School and Program Development are summarized in the table.

	Distribution			
Source	Personnel	Grants	Other Expenses	Total
State	$ 250,978	$ 6,814,060	$ 48,008	$ 7,113,046
Federal	783,162	26,797,140	274,419	27,854,721
Other	--	--	200	200
Total	$1,034,140	$33,611,200	$322,627	$34,967,967

Number of authorized positions as of June 30, 1982

Filled: 34 Vacant: 6 Total: 40

School Development Unit

The thrust for improving school effectiveness is the central theme of the unit. Consultants respond to major administrative and program issues facing local districts and serve as ombudsmen for rural and urban schools that have been assigned to them.

The School Development Unit is responsible for assisting urban and rural schools in becoming more effective. The Unit also coordinates the school approval process for public and nonpublic schools, provides consultation and technical assistance to districts in administrative and managerial matters, and promotes leadership and organizational development activities. Several activities undertaken in the past year are directly related to the *Comprehensive Plan's* action strategies which were assigned to the Bureau of School and Program Development. One major activity has been to work with urban and other schools to implement the characteristics of effective schools: strong instructional leadership, a sense of purpose and mission, high expectations for student achievement, constructive use of instructional time, frequent monitoring of pupil progress, purposeful parental and community involvement and a safe and orderly school climate.

During 1981-82, 20 Connecticut public schools elected to participate in the Effective Schools Program giving particular attention to professional development for principals to strengthen their instructional leadership skills. Exploratory activities began in a number of other districts. Twenty (20) schools participated in problem-solving institutes on effective schooling.

In conjunction with these efforts, the unit held an effective schools training session on the use of needs assessment instruments related to the characteristics of instructional effectiveness within schools.

This activity resulted in a statewide cadre of more than 40 people who gained skills in effective schools assessment. A related, ongoing activity has been the design of an effective schools analysis which is a cooperative venture with the Bureau of Research, Planning and Evaluation. This study will identify instructionally effective schools which demonstrate successful academic progress for urban students.

A second major activity is providing assistance to small/rural school districts. The unique characteristics of rural schools were recognized. The Unit has provided consultation and services to these districts in such areas as central office management and reorganization, school staffing, instructional resources, grants management, curriculum planning, program brokering, development of exemplary programs, interdistrict collaboration, federal and state mandates, data collection and reporting procedures. Over 28 districts have received assistance from the unit.

The consultants are also working with districts to promote the characteristics of instructional effectiveness within rural schools. The Bureau consultants serving the small/rural school districts have participated in statewide projects with professional organizations and regional service centers which addressed the concerns and needs of small/rural districts. The consultants also participated in interagency planning for rural education.

The third prominent activity involved the development of a school approval process. This effort will be part of the "Coordinated Monitoring, Evaluation and Management System" which will be fully implemented by June of 1985. An on-site review of approximately 19 private and public elementary and secondary schools is planned for the coming year.

The consultant for school approval has also produced criteria for a voluntary school approval process for public and nonpublic schools, and engaged representatives from schools and agencies in planning a coordinated process for school approval and accreditation.

In addition to these major activities, the Unit assisted in the implementation of other *Comprehensive Plan* strategies such as the review and approval of educational goals submitted by LEAs, the development of training programs for parents and local board members, and the implementation of a professional development program for school administrators. Overall, the unit has made significant impact on Connecticut schools.

School Development Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
II	7.4	Review and approve school system educational goals for consistency with Statewide Goals for Education, and provide technical assistance as required.	in progress		achieved	
II	10.1	Provide liaison services between the State Department of Education and small/rural school districts.	achieved		achieved	
II	10.5	To assist the Bureau of Curriculum and Staff Development in areas of professional development for school system staff.	achieved		achieved	

School Development Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I	11.2	Develop and publish in 1981-82, models of successful and common practices in reducing administrative burden and maximizing instructional time in urban, suburban and rural school systems.	--		in progress	
		Administrative models developed for LEAs		4		5
II, IV	15.4	Engage selected urban school districts, by July 1981, as pilot sites in the implementation of a research study, "Search for Effective Schools." The study will identify urban and other public schools that demonstrate effective programs with respect to the academic performance of their students.	--		in progress	
		Schools involved in effective schools efforts		19		31
I	15.5	To represent the State Department of Education in assisting small/rural schools in becoming effective.	achieved		achieved	
		School improvement projects initiated		9		10
II	15.5	By July 1982, work with identified "critical need" schools on a pilot basis, in urban, small/rural and other school districts, to implement the characteristic features of effective schools.	achieved		achieved	
		Statewide effective schools workshops held		3		1
		People trained to carry out effective schools assessment		40		60

School Development Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
II	15.7	Implement the recommendations of the Interagency Task Force on School Security and the Citizen's Advisory Council on Safe Schools.	--		in progress	
IV	19.6	Integrate approval of public and private elementary and secondary schools, proprietary schools and veterans education into the Coordinated Monitoring, Evaluation and Management System by June, 1985.	--		in progress	
IV	DESE-2	Provide consultation to and coordination of the school approval and accreditation process (Section 10-4a)	--		in progress	

Program Development Unit

Programs included within the Program Development Unit are basic skills, bilingual education, career education, student affairs, and resource and support services. Each of these programs requires a state plan and each is involved in disbursing money to school districts.

Each consultant in the Unit functions as a program manager. The manager is responsible for developing and implementing objectives which are prescribed by the legislation authorizing the program and by the guidelines which govern its operation. The legislation and guidelines and the funding available often limit the scope of the program's activities within rather narrowly defined parameters.

Many of the activities undertaken by the consultants in the Unit are directly related to the *Comprehensive Plan* action strategies. All of the program managers seek to enhance the range and quality of local agency instructional programs, to provide student support services, to provide equal opportunities for students with special needs, to promote professional development, to promote effective schools, to assess students' progress and to evaluate programs.

Many of the Unit's activities focus on the state's school effectiveness project. Several consultants within the unit have directed their attention to identifying schools that demonstrate effective programs regarding the academic performance of their students. At the same time the characteristics of effective schools are being implemented in selected "critical need" schools.

In addition to the monitoring and technical assistance activities of the consultants in the unit, there was strong emphasis on implementing the characteristics of effective schools in "critical need" schools. A process for implementing these characteristics was developed and successfully utilized with several schools.

Program Development Unit
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
I, II	9.1	Establish, by September 1980, a student affairs unit to serve as an advocate for students; to assist in strengthening and promoting student government; to work cooperatively with the Connecticut Federation of Student Councils, and to serve as liaison with all student organizations.				
II, IV	15.4	Engage selected urban school districts in the implementation of a research study "Search for Effective Schools." The study will identify urban and other public schools that demonstrate effective programs with respect to the academic performance of their students.	--		in progress	
I, II, III	15.5	Work with identified "critical need" schools to implement the characteristic features of effective schools.	--		in progress	
I, II	DESE-1	Monitor funded programs for compliance with state and federal regulations.	in progress	80	in progress	91
I, II, III	DESE-1	Provide technical assistance in the development and implementation of bilingual programs.	achieved		achieved	
I, II, III	DESE-2	Provide technical assistance in the development and implementation of migrant education programs.	achieved		achieved	

Program Development Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
II	DESE-3	Enhance and enrich the development of career education programs for youth and adults.	achieved		achieved	
II	DESE-3	Provide resources and support to assist school districts in strengthening their instructional programs.	achieved		achieved	
		Occasions on which LEAs received technical assistance		586		603
		Workshops conducted		63		52

Early Childhood Unit

The Early Childhood Unit has overall responsibility in the areas of early childhood education, including special education, and parenting education. A strong attempt is made to promote the concept of continuity between a child's earliest experiences and those in the early elementary school years.

By statute (G.S. 10-4(a)), the State Department of Education is responsible for providing "general supervision and control of the educational interests of the state, including preschool, elementary . . ." and ensuring leadership in the development of quality educational programs and services for Connecticut's children during their early learning experiences at home and in the community.

A major activity of the Unit is to coordinate and provide services to public and nonpublic early childhood programs throughout the state. The Unit offers training and technical assistance to teachers, administrators, health providers, support service personnel and parents. Professional development efforts help to facilitate cooperation between instructions which train teachers and support personnel, schools/centers and teacher organizations. The Unit helps to promote programs and procedures which stimulate parenting education and parent/community involvement. Unit staff are involved in promoting a variety of interagency activities including day care licensing with the Department of Health Services. Consultants in the Unit provide technical assistance to groups engaged in establishing child and day care centers, and participated with the Connecticut State Department of Health Services in the licensing of new and ongoing day care programs. In particular, they analyze the adequacy of the educational programs and staff training plans of such programs.

The early childhood special education consultants participate in the following activities: coordination of the Interagency Early Intervention Committee whose goal is to create an interagency plan for serving handicapped children from birth to six years of age (State Implementation Grant funds); establishment of the Early Childhood Special Education Network through granting funds to 17 LEAs to serve as local network centers (Preschool Incentive Grant funds); granting of funds to model programs for training purposes (Preschool Incentive Grant funds); planning and granting funds for services to handicapped children under the age of three years (Title VI-B funds), and providing technical assistance and consultation concerning programs and services to handicapped children under six years.

Achievements

Unit activities during 1981-82 included providing technical assistance and training to child care service providers; promoting parenting activities; coordinating the early childhood special education network, and assisting in the establishment of a full continuum of services to meet the many needs of children from birth to elementary school.

In addition to carrying out their individual responsibilities, members of the Early Childhood Unit have been planning activities which incorporate the different perspectives and expertise in order to build a unit that is stronger than the sum of its parts. A major accomplishment was the completion in draft form of an Early Childhood Plan. Its goal is to ensure that all of Connecticut's children will have access to quality early learning experiences. The plan includes objectives which will be addressed jointly by unit members.

Early Childhood Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
III	9.4	Develop guides and workshops; provide program development assistance and consultant services for teachers, administrators, health providers and support service personnel and parents which help to strengthen the home/school support system; and coordinate activities between the State Department of Education and other state agencies engaged in planning and implementing services.	achieved		in progress	

Early Childhood Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
		Guides developed		3		2
		Workshops held		185		46
		Consultant contacts to strengthen home/school support system		154		133
		Major interagency activities		--		21
		Interagency products		0		13
I, II	10.4	Coordinate services to public and nonpublic early childhood programs throughout the state, including identification and services to children who qualify under special education, Title I, bilingual and other legislation, consultant services to LEAs and communities in the development and improvement of early childhood programs for children from birth to eight, and the development of an early childhood state plan.	achieved or in progress		in progress	
		Consultations				
		bilingual education		--		2
		LEAs in development and improvement of early childhood programs for children from 0-8		93		154
		to public on private agencies on development and improvement of programs for handicapped children from 0-3.		--		53
		nonpublic		23		24
		new or prospective child care services		--		144
		to established child care services		350		304
		to child care services which are exempt from licensing		34		32
		completion of Early Childhood draft plan		--		1
I, II, III	14.3 13.9	Provide leadership and involvement in staff and professional development activities which will help to strengthen early childhood and early childhood special education services or programs.	achieved		in progress	

Early Childhood Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
		Staff development activities with professional or parent groups		170		276
		Staff development activities with State Department of Education staff		171		73
II	15.8	Identify and promote parenting education programs and parent/community involvement in the schools through consultant services.	achieved	83	in progress	158
II	17.4 13.9 10.5	Coordinate the Interagency Early Intervention Committee to create an interagency plan for serving handicapped children (0-6 years); establish an Early Childhood Special Education Network; fund model programs for training purposes; plan for a service provision system for handicapped children under three; and provide technical assistance and consultation in early childhood special education.	achieved or in progress achieved achieved achieved		in progress achieved achieved achieved	
		Interagency Early Intervention Committee meeting		--		30
		Plans relating to 0-6 handicapped children		1		0
		School systems served in Early Childhood Special Education Network		169		169
		Model programs funded		2		2
		Programs for 0-3 handicapped children		6		7
		Consultations in Early Childhood Special Education		--		175
	1.8	Participate in interagency activities which seek to expand and coordinate services or promote a sharing of fiscal responsibility for handicapped children	--	--	in progress	17

Compensatory Education Unit

The Compensatory Education Unit is responsible for the administration of Title I of the Elementary and Secondary Education Act and Connecticut's State Aid to Disadvantaged Children (SADC). These two programs serve an estimated 60,000 children in 146 participating school districts. Approximately $27 million is expended statewide in support of 460 compensatory education projects.

The Unit provides administrative and program support services to participating school districts. Unit activities include reviewing and approving project applications; conducting on-site monitoring visits; disseminating information on policies and programs; promoting local and state-level parent involvement; undertaking program improvement efforts; overseeing the statewide evaluation of programs; and coordinating compensatory education with other federal, state and local programs. The migrant program is also managed by this Unit.

Developmental efforts begun last year, including the identification of successful programs and practices and the development of methods to evaluate programs in institutions for neglected and delinquent children, will continue into the current year.

In addition, the Unit is developing policy guidelines and administrative forms and procedures for Chapter 1 of the Education Consolidation and Improvement Act (ECIA), the replacement legislation for ESEA Title I, due to take effect on July 1, 1982.

Finally, unit staff are assisting the Bureau's School Development Unit in the implementation of the Connecticut Effective Schools Program. Assistance is provided in such areas as research, instrumentation, assessment and staff development.

Achievements

As an aid to interpreting the information and statistics presented in the table, the following explanations may be helpful.

- Formal technical assistance visits (10.1) ranged from 1-6 hours in length and in the majority of cases occurred on-site in the school district. The most common needs for technical assistance were in the areas of program improvement, parent involvement, evaluation and compliance.

- In addition to disseminating Chapter 1 policy guidelines through two state conferences (10.1), the Unit also published a state policy handbook on Chapter 1.

- Methods for evaluating programs for neglected and delinquent (N and D) children (20.2) were disseminated through publication of an evaluation guide for local school districts and through sponsorship of an N and D program evaluation conference.

- The Unit completed state evaluation reports (20.2) for Title I/SADC programs, programs for neglected and delinquent children and programs for children of migratory workers.
- Monitoring visits were conducted in a representative sample of school districts in terms of size and type of program and geographic location. Of the 72 visits conducted, 48 were conducted in local school districts (which included review of nonpublic programs within those districts); 11 were conducted in local (10) or state (1) institutions for neglected and delinquent children; and 13 were conducted in programs for children of migratory workers.
- In addition to supporting the state's School Effectiveness project (15.5) through school assessments and faculty presentations, the unit also participated in the development of research presentations and assisted with the design and pilot testing of school assessment instruments.
- Information on the seven Title I projects validated as exemplary during the last two years (13.9) is currently being disseminated statewide by the Connecticut Facilitator Project of the Area Cooperative Educational Services (ACES) regional educational center.

Major accomplishments of the Unit not described in the above report include sponsorship of the state Title I and Migrant parent advisory councils; development and dissemination of a Chapter 1 handbook for programs serving neglected and delinquent children; sponsorship of two statewide in-service training programs in reading methods and career education for teachers of migratory children; and participation in the development and dissemination of policy guidelines and program materials for Chapter 2, Education Consolidation and Improvement Act.

Compensatory Education Unit
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
I, II, III	10.1	Provide or arrange upon request technical assistance to school districts in the areas of compliance, administration, program development and evaluation.	achieved	33	achieved	66
I, II, III	10.1	Develop and publish Chapter 1, ECIA policy guidelines, with appropriate administrative forms and procedures.	--		achieved	
		Conferences for dissemination of Chapter 1 policy guidelines		--		2

Compensatory Education Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
I, II	13.9	Identify and disseminate information on successful programs and practices in compensatory education.	achieved		achieved	
		Title I projects validated as "exemplary"		6		1
I, II, III	15.5	Provide staff support to the state's Effective Schools project.	--		achieved	
		Schools in which unit participated in School Effectiveness assessments		1		9
		School Effectiveness presentations made to school faculties		-		7
IV	20.2	Develop and disseminate methods for evaluating Title I programs in institutions for neglected and delinquent children.	partially achieved		achieved	
IV	20.2	Complete statewide evaluation of compensatory education programs for Fiscal Year 1981.	achieved		achieved	
		State evaluation reports		2		3
I, II, III	DESE-1	Conduct on-site monitoring visits to representative group of participating school districts and institutions, including nonpublic educational facilities.	achieved	48	achieved	72

Equity and Intergroup Education Unit

The Equity and Intergroup Education Unit is responsible for providing technical assistance and training to school districts to help them achieve and maintain equity with regard to race, sex, and national origin and for monitoring local plans to correct racial imbalance, thus ensuring compliance with the Connecticut General Statutes, Section 10-226a-e. The majority of activities are supported by funding from Title IV of the Civil Rights Act of 1964.

The following types of assistance are available to school districts:

- assessment of needs and development of plans or strategies for race, sex or national origin desegregation;
- methods of increasing parent and community involvement in the resolution of equity issues;
- prevention of student assignments which discriminate on the basis of sex, race or national origin;
- identification and elimination of stereotypes in textbooks and curriculum matters;
- training for school personnel on the problems of sex bias in areas of school operation;
- training for school personnel to provide students with limited English proficiency equal education opportunity.

Achievements

It will be noted that many of the activities reported in the table were undertaken for the first time during 1981-82. Plans for other activities are in the formative stages.

In addition to providing workshops which reached a majority of the state's school districts on compliance with Title VI and Title IX, consultants also provided assistance to seven districts in the development of their plans to address racial imbalance and monitored all districts with approved plans. Three districts also received outside technical assistance in data collection. The Unit also intervened, at the request of school administration, in a racial conflict at the Norwich Free Academy.

Contact has been made with the Connecticut Indian Affairs Council to advise and assist in the identification and resolution of education problems relating specifically to students of Indian backgrounds.

Equity and Intergroup Education Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I	8.1	Monitor the implementation of school districts plans to eliminate racial imbalance.	--		achieved	
		School districts monitored		--		5

Equity and Intergroup Education Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
		Districts receiving technical assistance for racial imbalance		--		7
		Districts served		--		25
I	8.1	Provide outside consultative services to school districts preparing plans to eliminate racial imbalance.	achieved		achieved	
I	8.4	Research, identify and disseminate desegregation materials in all equity areas.	achieved		achieved	
I	8.5	Convene the joint committee on intergroup relations and initiate activities in developing and implementing intergroup relations programs.	--		achieved	
I	13.1	Develop a unit plan of organization and operation.	--		in progress	
I	13.5	Develop a plan for providing affirmative action technical assistance to local school districts.	--		initiated	
I, II	13.10	Inform and train local personnel in methods of complying with Title IV and obtaining equity for students with limited English proficiency through bilingual and ESOL programs.	achieved		achieved	
		Workshops and conferences		--		30
		On-site technical assistance provided		--		4
		Districts served				40
I, II	13.10	Inform and train local personnel in methods of complying with Title IX and eliminating sex bias from educational programs.	achieved		achieved	

Equity and Intergroup Education Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
		Workshops and conferences		--		24
		On-site technical assistance provided		--		26
		Districts served		--		70
I		Intervene, as requested by local districts, as racially motivated crises arise.	--		achieved	

Bureau of Student Services

Units

Compliance Review

Due Process

Federal Programs

Program Development/Technical Assistance

Student Support Services

Mission

The Bureau of Student Services provides leadership and supervision of programs and services for exceptional children. The Bureau carries out its responsibilities through grant administration, technical assistance, professional development and program monitoring, evaluation and approval.

Organization

The **Compliance Review Unit** monitors, for compliance with state and federal mandates, public school programs which serve handicapped children and recommends to the State Board of Education private schools seeking special education program approval.

The **Due Process Unit** is responsible for ensuring that exceptional children and their parents are afforded their rights under both state and federal law and for the operation and maintenance of the Special Education Monitoring Information System (SEMIS).

The **Federal Program Unit** administers federal grant programs which support the improvement and expansion of program and support services to exceptional children. The unit is also responsible for the development of the state plan, submission of applications for federal funds under P.L. 94-142 (Education for All Handicapped Children Act); annual reports requested by the Office of Special Education; and the distribution and monitoring of funds under the provisions of P.L. 94-142 and 89-313.

The **Program Development/Technical Assistance Unit** provides technical assistance to school districts in the development and improvement of programs for exceptional children.

The **Student Support Services Unit** is responsible for the development and enhancement of support services which include social work, school health, psychological services, and guidance and counseling services.

Achievements

A major effort by the Bureau this year was a complete revision of the SEMIS reporting requirements (21.5). This effort has significantly reduced the data collection and reporting requirements of local education agencies (LEAs).

A survey which sought information on the current status of student support services was developed and sent to all districts (19.4). An analysis of this information will assist the Bureau in establishing its goals and objectives in the student support areas. Also completed this year were four comprehensive program reviews in the area of student support services.

Draft guidelines in learning disabilities, emotional disturbances and a position paper on occupational therapy/physical therapy were developed and distributed to all LEAs.

In addition to conducting compliance reviews and approval of private schools, the Bureau developed and field tested a private school cost reporting system and new standards for the approval of private schools. Finally, after extensive efforts on the part of Bureau staff in cooperation with staff from LEAs, 33 programs were cited as Promising Practices in Special Education or Student Support Services (12.1).

Resources

The financial and personnel resources of the Bureau of Student Services are summarized in the table.

	Distribution			
Source	Personnel	Grants	Other Expenses	Total
State	$ 269,178	$82,215,005	$ 68,350	$82,552,533
Federal	761,693	12,857,111	1,058,375	14,677,179
Other	--	--	--	--
Total	$1,030,871	$95,072,116	$1,126,725	$97,229,712

Number of authorized positions as of June 30, 1982

Filled: 36 Vacant: 4 Total: 40

Compliance Review Unit

The Compliance Review Unit monitors special education programs for compliance with state and federal laws and performs a liaison function between the district or private school and the State Department of Education during the full course of the review activities.

The activities undertaken in the past year have been consistent with goals of the Division to determine the condition of elementary and secondary education in Connecticut. Monitoring of 74 local school district special education programs during the school year was accomplished using the compliance review system.

Additionally, special education programs in 25 private schools were evaluated for initial or continuing approval and reports setting forth such recommendations were forwarded to the State Board of Education for appropriate action.

Other Unit activities included:

- development of a single-cost reporting system to be used by private schools in reporting information to state agencies;
- development of new standards for approving private special education facilities;
- dissemination of guidelines for behavior management in special classes, and
- distribution of a revised Directory of Approved Private Schools for Special Education.

Consultants within this Unit devoted time to (1) reviewing local school districts for compliance with state and federal mandates; (2) providing technical assistance to bring the districts in full compliance with the law, (3) recommending approval or reapproval of private special education programs, and (4) monitoring and providing technical assistance to special education programs to assure that recommendations made by the evaluation team are implemented. Principal outcomes of these efforts were the development of revised standards for special education program approval and a single-cost reporting model to be used by private special education facilities.

Compliance Review Unit
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
I, II, III	DESE-1 10.1	Review local school districts for compliance with state and federal mandates in special education.	achieved	43	achieved	42

Compliance Review Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
I, II, III	10.1	Provide technical assistance to follow up the compliance reviews to assist districts in achieving full compliance.	achieved		achieved	
II, III	DESE-1	Provide ongoing consultation to local district personnel, parents and other professionals in areas of expertise in special education.	achieved		achieved	
I	DESE-2	Receive new applications for approval as private schools for special education. Conduct on-site evaluations and make recommendations regarding initial approval to the State Board of Education.	achieved		achieved	
I	DESE-2	Receive applications for reapproval as private schools for special education. Conduct on-site evaluations and make recommendations regarding reapproval to the State Board of Education.	achieved		achieved	
		Special Education Program Approvals and Reapprovals Conducted		36		33
I	DESE-4	Revise the private school approval system.	achieved		in progress	
		Revised Manual on Standards of Approval of Special Education Programs in Private Facilities.		--		--
I	DESE-1	Provide technical assistance on special education costs and cost reporting.	achieved		achieved	
		Cost reporting models developed		--		1
		Estimated number of LEAs provided technical assistance to achieve full compliance.		40		35
		Estimated number of consultation to local district personnel and other professionals		100		120

Due Process Unit

The Due Process Unit was established in response to the State Board of Education's recognized need to fulfill the mandate of Section 10-76h of the General Statutes which sets forth the procedural requirements for the resolution of disagreements between parents and school districts regarding a child's special education. Section 10-76h and its regulations provide for an administrative review by a local board of education, to be followed by a mediation or a hearing, both of which are to be requested of the State Board of Education. The Board appoints a mediator or hearing officer. A party aggrieved by the decision of the hearing officer may pursue an appeal in the courts. Section 10-76h also sets out specific timelines which must be followed in each of the above mentioned procedures. Activities specific to due process include:

- responding to complaints about special education;
- scheduling and monitoring mediations and hearings;
- advising mediators and hearing officers concerning applicable state and federal laws and regulations, current court decisions, and State Department of Education policy;
- reviewing the results of mediations and of hearing officer's decisions;
- preparing the record of hearings which are appealed in the courts;
- recruiting, training and evaluating candidates for consideration as mediators or hearing officers;
- maintaining hearing records and the results of mediations in accordance with law, and
- reviewing procedures, forms and manuals in use in the unit to assure compliance with current law.

In addition to due process, the Unit also has responsibility for the Special Education Monitoring Information System (SEMIS) and reporting on the condition of special education within the public schools of Connecticut. Activities are (1) monitoring the collection, processing, evaluating and distributing SEMIS materials; (2) preparing and submitting state and federal special education pupil reports; (3) publishing statistical reports detailing the condition of special education; (4) publishing statistical reports analyzing special education programs; and (5) developing alternative procedures for submitting SEMIS data.

Achievements

As a result of the listed activities, the Due Process Unit increased its effectiveness in responding to requests for mediations and hearings. For the first time since 1978, the total number of completed special education hearings did not increase. However, there was an increase in the number of hearings involving severely multihandicapped children. Each hearing took longer to complete, with longer and more complex histories, more witnesses, and more issues to be addressed. Private school placement continued to be the dominant issue: of the cases completed in 1981, 69 out of a total of 95 included a dispute over the appropriateness of a private school placement for a handicapped child, or the degree of financial responsibility of a local district for a handicapped child in residential placement.

Since 1975 mediation has been offered in Connecticut as an alternative to an administrative review. With the help of a mediator provided by the state, satisfactory resolution of disputes without spending large amounts of time and money and creating unnecessary conflict and emotional stress, was achieved in 77 percent of the 82 mediations held.

Publications of special and general statistical reports and of *The Special Education Student in Connecticut Public Schools* demonstrated the unit's commitment to provide useful and timely information to LEA administrators. During the year plans were completed for a revised and simplified special education management information system which will be ready for the 1982-83 school year.

Due Process Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I, IV	12.5	Conduct in-service activities for parent groups, local school district personnel, hearing officers, mediators, and local boards of education.	achieved	3	achieved	15
	13.0	Schedule mediations and hearings within statutory timeframes.	achieved	169	achieved	177
	13.0	Train, appoint and schedule mediators and hearing officers.	achieved	6	achieved	20
	13.0	Review hearing decisions.	achieved	101	achieved	95
		Records prepared for appealed hearing decisions		18		14
	13.0	Publish a mediator's manual.	in progress	--	achieved	18
	13.0	Implement an automated due process activity tracking system.	initiated		in progress	

Due Process Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
	13.0	Maintain parent complaint system and ensure that special and appropriate programs and services are available for minorities and the handicapped.	achieved	125	achieved	148
	3.1 13.9	Number of special LEA reports prepared and distributed on the local condition of special education		175		100
III, IV	20.1	Monitor the collection, processing, evaluating and distribution of SEMIS materials; prepare and submit required state and federal special education pupil reports; develop statistical reports detailing and analyzing the condition of special education in Connecticut public schools.	achieved		achieved	
		Copies of *The Special Education Student in Connecticut Public Schools* distributed		400		700
		Copies of revised SEMIS Instruction Manual		225		1,000
		LEA SEMIS training sessions		19		15
I, IV	21.5	Review and revise SEMIS for data acquisition.	in progress		achieved	

Federal Programs Unit

The Federal Programs Unit assists LEAs and other eligible applicants to obtain grant funds which will enable them to expand and/or improve special education and related services for handicapped children. The funds are supplied by the federal aid programs that are administered by the unit.

Activities undertaken include the preparation and submission of application materials required by the federal government to establish eligibilities and entitlements of the state, LEAs and other applicants to participate in the federal aid programs, the awarding of entitlement and discretionary grants to eligible applicants, and the preparation and submission of the required fiscal and program reports to the federal government.

Additional activities of the Unit include reviewing all LEA special education state grant reimbursement requests to clarify and, where necessary to negotiate questionable items; supervising the payment of state funds to private schools for the educational services that they provide to handicapped no-nexus children; conducting meetings with representatives of Connecticut private schools to develop and implement procedures for studying their operating costs, and negotiating with the Department of Children and Youth Services new procedures for the payment of educational services for no-nexus children for FY 83-84.

Achievements

In analyzing the Unit's accomplishments, as documented in the table, it should be noted that the decrease in the number of discretionary grants awarded was influenced by the uncertain future status of the federally funded programs administered by the Unit.

The absence of problem LEA special education reimbursement requests may suggest that this activity should be reexamined and possible deleted. The number of no-nexus children was reduced as a result of vigorous efforts on the part of the Department of Children and Youth Services staff to standardize no-nexus criteria and to identify nexus towns.

Private school resistance to participating in a dual-cost reporting system has resulted in the decision to develop and pilot a single-cost reporting system in an attempt to increase substantially the number of private schools participating in the cost study mandated by P.A. 77-90.

Federal Programs Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I	DESE-1	Establish grant eligibilities and entitlements.	achieved		achieved	
I	DESE-1	Distribute entitlement and discretionary grants.	achieved		achieved	
		Grants provided				
		discretionary		40		28
		entitlement		206		206

Federal Programs Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
I	DESE-1	Review all LEA special education state reimbursement requests	achieved		achieved	
		LEAs submitting problem state reimbursement requests		8		0
		Amount of reimbursement funds reduced through unit review estimated)		10,000		0
I	DESE-1	Supervise payments to private schools for education services provided handicapped no-nexus children	achieved		achieved	
		Handicapped no-nexus children served by private schools		164*		99*
I	DESE-5	Submit required reports to federal government.	achieved		achieved	
I	DESE-5	Continue to study costs of operating Connecticut private schools that serve handicapped children	achieved		achieved	
		Private schools submitting/updating operating cost data		20		2

*FTE

Program Development Unit

The Program Development Unit is responsible for providing assistance to schools in their programs for exceptional children. This is done through the development of written materials, workshops and meetings.

Activities undertaken during the year which relate to *Comprehensive Plan* action strategies include the continuation of technical assistance to school districts regarding compliance with Section 504 of the Rehabilitation Act (13.4), the development of a model for identifying promising special education practices (11.2), the implementation of revised Child Find public information materials (17.3) and the development of intra-agency agreements among the Division of Vocational Rehabilitation, Division of Vocational and Adult Education and the Division of Elementary and Secondary Education.

Other activities include the dissemination of guidelines in occupational therapy/physical therapy, learning disabilities, and speech and language, along with commentary to the special education regulations.

Achievements

Consultants within this Unit devoted considerable effort again this year to projects designed to help local school districts better serve exceptional children. One highlight of this effort is programming for gifted and talented education, with substantial technical assistance going toward the growth of local programs. Selection and dissemination of promising practices in special education have also had substantial impact on local school district efforts to better serve all children.

Program Development Unit
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
I	10.1	Provide consultation to those schools systems most in need of technical assistance to improve the quality of relevance of their programs and for compliance with state law (P.A. 79-128).	--	--	Discontinued	--
II	10.4	Assist in the coordination of early childhood special education through the Interagency Early Intervention Committee.	achieved		achieved	
		Meetings attended		2		9
I, II	11.2	Review and publish models of successful practices in reducing administrative burden.	--	--	achieved	33
I	13.2 1.7	Complete the development of an intra-agency agreement between the Division of Vocational Rehabilitation, Division of Vocational and Adult Education and the Division of Elementary and Secondary Education.	in progress	--	achieved	1
I, II	13.4	Intensify technical assistance to help school systems comply with Section 504 of the Rehabilitation Act of 1973, assuring access to all programs by the handicapped.	achieved		achieved	
		Workshops held		2		3

Program Development Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I, II	13.9	Develop and implement a system to identify successful practices in special education.	--	--	achieved	1
I, II	17.3	Disseminate revised "Child Find" materials to meet current needs and priorities.	achieved	3,329	achieved	215
I	DESE-1	Revise and administer the Surrogate Parent Program.	--		achieved	
		Surrogate Parents appointed		40		54
I, II	DESE-1	Develop guidelines for minority special education.	--	--	in progress	--
III	DESE-2	Develop and implement an in-service program for Bureau staff	--		achieved	
		Workshops held		--		2
		Workshops held		10		22
I, II	DESE-2	Provide technical assistance for special education programs.	achieved		achieved	
II	DESE-2	Conduct workshops on education of the hearing impaired.	achieved	10	achieved	22
		Estimated number of consultations		100		110
I, II	DESE-4	Develop administrative notebook of special education laws and Bureau policy statements for towns.	--	--	in progress	--
II, III	DESE-4	Develop Bureau publications such as learning disabilities, occupational therapy/physical therapy, speech and language, hearing impaired guidelines and commentary to the special education regulations which are designed to improve special education programs.	--	--	in progress	1

Program Development Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
II, III	DESE-4	Disseminate Bureau publications regarding gifted and talented education, and conduct workshops and technical assistance for school districts providing such programs.	achieved	2	achieved	2
I, II, III, IV	DESE-4	Publish a monograph on critical issues in special education	--	--	in progress	--
I	DESE-4	Draft a proposed revision of the special education regulations.	--		achieved	
		Regulations drafted		--		17

Student Support Services Unit

The Student Support Services Unit is responsible for providing assistance to local school districts in the area of pupil services. Such responsibility includes strengthening programs of professional development in the fields of school psychology, school social work, school health, and guidance and counseling. Student Support Services are concerned with the developmental, preventative and remedial aspects of education. Support services are crucial in identifying and resolving potential problems through early intervention, and assisting in the development of alternative strategies to more effectively individualize instruction. For those children who do evidence problems requiring specialized services not generally provided within the classroom setting, support services are a major remedial resource to school and community personnel.

The following activities, directly related to *Comprehensive Plan* action strategies and assigned to the Bureau of Student Services, were undertaken this year:

- development of guides and workshops to strengthen home-school support systems (9.4);
- reviewing current programs of technical assistance to local school districts in order to provide strengthened programs and increased access to counseling, health, psychological and social work services (12.1);

- publishing of directories and memoranda providing information on current levels of support services and common models of staffing practices of successful support services (12.2);

- reviewing current programs and practices in the area of substance abuse toward the development of expanded technical assistance to local schools on the damaging effects of drug, alcohol and tobacco abuse (12.3).

Other activities related to the *Comprehensive Plan* involve the dissemination of state guidelines in the area of social and emotional maladjustment and school psychology, the formation of an advisory council to the Bureau in the area of school guidance and counseling, the publication of regulations regarding health assessment procedures and the qualifications of a school nurse, development of a model for the identification of promising pupil personnel practices, and the submission of a grant to the federal government to assist in training school nurses.

Achievements

Although the Student Support Unit was in its formative stage and has just completed its first year, the unit achieved several major objectives. The revision of School Health Legislation and subsequent training sessions to upgrade these services has had significant impact in strengthening local district health programs. The development and successful implementation of a Pupil Services Program Review process has considerably facilitated the unit's ability to assist local schools in providing appropriate support services to all students.

The Unit's participation in the Promising Practices activity, along with the completion of a statewide needs assessment survey, has provided a data base to identify successful school practices as well as complete an analysis of the current overall status of support services in Connecticut.

Information to date suggests that a critical area for future development of support services involves the development of strategies allowing greater access to regular education and thereby increasing the role of early intervention and prevention.

Presently, the use of coordinated teams of support service personnel providing preventative services to general education is limited. Preliminary data suggest no more than ten percent of support services staffs are utilized in this manner. One of the major limitations in using staff in early intervention is a real loss of state and federal funding. Presently, support services are reimbursable only under special education mandates.

Efforts are under way to review present patterns of state reimbursement for support services along with consideration of alternative methods which would encourage local districts to utilize support services' staffs to be more accessible and to provide direct services in early intervention.

Because of the great need, this Unit will continue to expand activities of an interagency and interdepartmental nature. Ongoing efforts involve unit staff with the Departments of Health; Children and Youth Services; and Mental Health. Within the Department of Education, the unit shares activities with the Bureau of School Services and the Bureau of Vocational Program Planning and Development.

Specific issues of concern for the 1982-83 year involve: further identification of successful pupil services practices; development of technical assistance in areas of nondiscriminatory assessment, drug and alcohol abuse, health screening, early intervention in regular education; and improved guidance, psychological, social work, and health services. Additional major concerns will focus on the dropout problem in Connecticut and the development of accountability programs in pupil services.

Student Support Services Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
II	9.4	Disseminate guides and conduct workshops for teachers, administrators and parents which help to strengthen the home-school support system.	--		achieved	
		Regional workshops provided				
		home/school support system		--		4
		understanding contemporary families		--		4
II	9.5	Submit recommendations related to state and local policies on student behavior and discipline.				
	10.3	Publish, in 1981-82, eight curriculum guides for program areas--other than basic skills--required under P.A. 79-128 . . .	--		achieved	
I, II	12.1	Review current programs of technical assistance to improve quality and assure access to needed support services including health, counseling, psychological and social work services.	--		achieved	
	12.2	Publish, by September 1982, models of common and successful staffing practices for providing support services in local school systems.	--		achieved	

Student Support Services Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
		Regional workshops provided in				
		legal aspect of related services		--		4
		compliance and P.L. 80-440, 81-139 (school health)		--		6
		school guidance/counseling		--		3
		school psychology		--		4
II, III	12.3	Provide technical assistance to local schools on damaging effects of substance abuse.	--		initiated	
	15.7	Implement the recommendations of the Interagency Task Force on School Security and Citizens Advisory Council on Safe schools.	--		achieved	
		Regional workshops provided				
		Family with Service Needs		--		7
	15.8	Identify and promote programs and procedures which have been successful in stimulating parent and community involvement in the schools.	--		achieved	
IV	19.4	Report on existing support services available to students in local and regional school districts, state agencies and other institutions including counseling, psychological, social work and health services.	--		achieved	
		Documents provided				
		Health Assessment Records			new form completed	
		Health and Safety Curriculum Guide		--		1
		Social Work Guides		--		2
		Changing Family Structure				
		Managing Parent-Teacher Interview				
		Guidelines		--		3
		Socially/Emotionally Maladjusted				
		School Psychology				
		Alternative Education/Special Education				

Student Support Services Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
		Directories School Counseling Services School Psychology Services School Social Work Services School Health Services		--		4
		Promising practices identified (support services)		--		13
		Parent/school community programs identified				8
		Interagency committee assignments Connecticut Alcohol and Drug Association DCYS/Long Lane Task Force Family with Service Needs		--		3

DIVISION OF VOCATIONAL AND ADULT EDUCATION

Bureaus

Community and Adult Education

Vocational Program Planning and Development

Vocational Services

Youth Employment and Training Services

Mission

The Division of Vocational and Adult Education plans, funds, evaluates and provides technical assistance for vocational education programs at secondary, postsecondary and adult levels; monitors vocational programs for compliance with Civil Rights regulations; provides administrative services to the State Occupational Information Coordinating Committee (SOICC) and works closely with the State council on Education for Employment (SCEE).

Organization

The Division accomplishes its mission through four bureaus: **Community and Adult Education, Vocational Program Planning and Development, Vocational Services**, and **Youth Employment and Training.** These Bureaus provide services to local education agencies, prime sponsors of Comprehensive Employment and Training Act programs, private industry, and a variety of educational agencies in the public and private sector. The Division is constantly striving to attain the Statewide Goals of Education: Equity and Equal Opportunity; Improving School Programs; Ensuring Professional Competence; and Evaluating Success. These goals are identified in the missions of each Bureau.

The **Bureau of Community and Adult Education** provides a variety of educational services to Connecticut citizens by assisting the public schools in the improvement of adult and community education programs, and by monitoring private occupational schools and institutions of higher education for compliance with a number of state and federal statutes, including a program for veterans. The Bureau is comprised of two units: Adult Vocational Education Unit and Basic Skills Community Education Unit.

The **Bureau of Vocational Program Planning and Development's** general mission is to ensure that the Board of Education, the Department, the Division and Connecticut educators and citizens have the information needed to formulate policies and plans to effectively direct and operate vocational education programs in the public schools. The Bureau consists of three units: Program Planning and Development; Information Systems; and Sex Equity.

The **Bureau of Vocational Services** works with the educational community of the state to develop vocational program proposals for federal and state funding, to assist in the development of immediate and long-range local and state plans for vocational education, to develop guidelines and other documents necessary for the operation of vocational education programs in the state. The staff has the responsibility for the review of proposals and plans, the monitoring of ongoing programs, and formal evaluation of a 20 percent sample of vocational programs in the state each year. The Bureau is comprised of three units: Program Evaluation and Approval; Curriculum and Staff Development; and Vocational Student Organizations.

The general mission of the **Bureau of Youth Employment and Training Services** is to assist Connecticut's six prime sponsors or their successors as their activities relate to education and work. The Bureau works with a variety of publics to arrange for the delivery of training services to both youth and adults; utilizing local and state education agencies; community-based organizations, private occupational schools and industry. The overall objective of the CETA, Trade Act and State Manpower Programs is to ensure equal opportunity for employment and training for unemployed and underemployed youth and adults. The Bureau consists of two units: Employment Training Unit and Youth Employment Unit.

The **Civil Rights Compliance Coordinating Unit**, attached to the Division, monitors federally funded vocational programs throughout the state for compliance with civil rights laws. The Unit also provides general technical assistance to schools to inform them of the requirements of civil rights laws and offers specific technical assistance to schools working on remediation plans.

Another Unit, the Facilities Planning and Development Unit, was a responsibility of the Division until December 30, 1981, at which time it was moved to the Division of Vocational Technical Schools.

The State Council on Education for Employment and the State Occupational Information Coordinating Committee are fiscal responsibilities of the Division. The State Council on Education for Employment coordinates employment, training, education and related services with business, industry and government. The State Occupational Information Coordinating Committee provides career information for counselors, students and clients; and data for educational planners to use in designing programs.

Long-Range Action Strategies

The Division's strategies for achieving its missions and goals relate directly to *Comprehensive Plan* goals and Division objectives cited in the references.

Goal Reference	CP Code	Action Strategies
II	2.3	Analyze reports from the State and National Occupational Information Coordinating Committees, the State Department of Labor and business and industry, and report annually on current and projected employment opportunities in the New England Region.
II	3.3	Report annually on the employment status and the percentage of students enrolled in postsecondary education or training programs, and on the percentage of students completing high school and vocational education programs.
II	3.4	Survey work experience programs and apprentice programs in terms of resource allocations and numbers of women, minorities and handicapped served, including CETA public sector activities.
II	3.5	Seek continued funding support of the statewide Career Information Delivery System, and allocate funds in the Fiscal Year 1982 State Plan for Vocational Education to support the system.
I	10.6	Increase the number, variety and geographic availability of effective vocational programs, particularly those which are currently restricted due to disparities in wealth among local districts, including:

Goal Reference	CP Code	Action Strategies
		• increasing the number of vocational education programs based on current and future employment predictions in New England; • increasing the number of local chapters of identified vocational student organizations, and • increasing the number of students participating in pre-apprentice work experience programs.
I	10.8	Establish committees to report in 1981-82 on recommendations for increasing the number of schools which offer academic credit for work experience, and for increasing the number of programs available for CETA youth.
I, II	13.6	Increase the participation of women, minorities and the handicapped in CETA programs; in industry-sponsored vocational programs, and in nontraditional programs in the regional vocational-technical schools.
I, II	13.7	Identify and publicize model job training and support services for "displaced homemakers" to aid these women in entering the employed labor force, in traditional or nontraditional occupations.
I, II	13.8	Identify and disseminate vocational education programs which are successful in offering nontraditional opportunities to women and men including information on participation of minority populations.
III	14.10	To keep pace with economic changes and advances in educational practice, provide resources for employer-based in-service professional development programs for teachers, instructors, counselors and administrators in vocational education and CETA programs.

Goal Reference	CP Code	Action Strategies
III	14.11	To increase the number of women and minorities in positions of educational leadership, develop and offer leadership training to administrators and teachers by January 1981, and publish information regarding ratios of females, males and minorities in educational administrative positions in Connecticut.
II	15.8	Identify and promote programs and procedures which have been successful in stimulating parent and community involvement in the schools.
I, II	16.2	Develop a systematic process of identifying needs, and planning, implementing and evaluating local adult education programs.
I, II	16.3	Identify models of outstanding practice in adult education from throughout the nation, and assist in the adoption or adaptation of these practices in local school districts.
I, II	16.4	Expand reporting on the needs and accomplishments of adult students in the *Condition of Education.*
IV	18.3	Collect, analyze and publish annually "follow-up" data on public and private high school graduates and vocational education program completers. The data provide evaluative information relating to college placement, employment and other data on graduate status.
IV	19.7	Improve compliance monitoring activities of private occupational schools and veterans education programs.
IV	19.10	Annually conduct reviews and evaluate vocational education programs to improve educational opportunities for each student.
II	21.7	Complete a comprehensive vocational education data system compatible with other agency systems. It will consolidate and

Goal Reference	CP Code	Action Strategies
		reduce data collection and annually publish reports assessing the impact on the Connecticut economy of vocational education program graduates. It will consolidate applications and fiscal reports for federal and state funding and provide more useful information for planning and evaluation.
		(Division Long-Range Action Strategies and the short-term objectives of the units in the Division relate to Connecticut's Master Plan for Vocational, Career and Adult Education, *Education and Work; An Agenda for Action*. This is shown by the code MP in parentheses following the objective.)
II	DVAE 1	Develop a Vocational Education Guide to Curriculum Development (MP 46).
II	DVAE 2	Design a process for identifying "best practices" including curriculum resource network (MP 36).
II	DVAE 3	Activate the State Board of Education policy statement on community education, conduct an Adult Education Symposium and produce a rough draft of an Adult Education Action Plan and develop a three-year state plan for the federal Adult Education Act (MP 2).
II	DVAE 4	Establish area program planning in four locales and coordinate the implementation of a new LEA town coordinator structure in the Bureau of Vocational Services based on regional assignments (MP 55).
I	DVAE 5	Implement Connecticut's "Methods of Administration and Related Procedures for Compliance with Civil Rights Acts in Vocational Education (MP 13).
II	DVAE 6	Facilitate the formation of collaborative programs in vocational education between/among LEAs.
II	DVAE 7	Coordinate the efforts undertaken in FY 81 to incorporate units of instruction dealing with the use of and conservation of energy as appropriate.

Goal Reference	CP Code	Action Strategies
II	DVAE 8	Develop a system by which P.A. 81-397 can be implemented (MP 26).
II	DVAE 9	Implement a modern GED data program system (MP 69).
II	DVAE 10	Assist in the growth of Vocational Student Organizations with an emphasis on Vocational Industrial Clubs of America (MP 9).
III	DVAE 11	Expand the program of staff and curriculum development for program operators and CETA Prime Sponsors.
II, III	DVAE 12	Facilitate the expansion, range and quality of counseling in vocational, career, and adult programs (MP 1).
III	DVAE 13	Revise plan of Staff Development in VEA 1982-83 Plan; increase resources for LEA in-service (MP 73).
I	DVAE 14	Direct Youth Employment Project (Clark Foundation); coordinate and establish programs in jobs skill training for the youth population (MP 55).
I	DVAE 15	Increase the participation of the agency with the activity of the Balance of State Private Industry Council and foster greater involvement of private sector firms in the design and operation of training programs (MP 52).
IV	DVAE 16	Coordinate, prepare and disseminate information pertaining to federal funding for Vocational Education as well as information pertaining to VEA re-authorization, state and federal tax credit programs. Continue the joint selection and targeting of funds for specific vocational programs in conjunction with CETA, Department of Labor, and the Board of Higher Education and the Office of Policy and Management (MP 67).
II	DVAE 17	Prepare five-year (1983-87) and annual state plan for vocational education.

Goal Reference	CP Code	Action Strategies
II	DVAE 18	Complete LEA "Vocational Program Study--1981" (MP 65).
I	DVAE 19	Develop and implement special business and industry, adult education jobs programs in two Connecticut housing projects with high rates of unemployed single parent, black tenants (MP 31).
II	DVAE 20	To assist Connecticut's Prime Sponsors and the Office of Policy and Management in carrying out their responsibilities under the Comprehensive Employment and Training Act.
II	DVAE 21	To increase access and participation in vocational education and employment training programs.

Summary of Achievements

Major accomplishments of the Division in fulfilling the goals of the State Board of Education during 1981-82 include:

- Implementation of the 1981 Revision of the *Connecticut Plan for Vocational, Career and Adult Education* (1.3).
- Establishment of a data-based computer system for the storage and retrieval of vocational education information (21.7).
- Inventory of vocational improvement projects, two of which were nominated to Region I USOE as the outstanding vocational programs in the state (13.8).
- Publication of three guides to curriculum development in consumer education, health and safety education, and vocational education (10.3).
- Implementation of P.A. 81-397 providing increased funding for vocational education and putting the reimbursement on a sliding scale 30-70 percent (16.0).
- Expansion of vocational student organization membership and activities (10.6).

- Assistance in the passage of P.A. 82-369, granting to LEAs and RESCs reimbursement for lease or purchase of vocational education equipment.
- In-service conferences and workshops for more than 3,900 vocational teachers and administrators including the "Vocational Leadership Conference for Women and Minorities" (14.10, 14.11).
- Overall supervision and staffing for "Jobs for Connecticut Youth," a program designed to reduce youth unemployment (2.3).
- Research studies, funded and completed, to provide data to assist in developing regional programs in vocational and adult education.
- Presentation of a series of workshops on microcomputers.
- Twelve competitive grants awarded for career vocational guidance improvement.
- *Health Careers in Connecticut* published and distributed to the public libraries in Connecticut.

Other accomplishments of the Division include increasing support for vocational programs administered by the Department of Corrections; increasing and strengthening linkages with business and industry; continuing to assist with the administration of industry-sponsored training programs; and broadening the participation of the Board of Higher Education in federally funded vocational education programs.

Resources

The financial and personnel resources of the Division of Vocational and Adult Education are summarized in the table.

	Distribution			
Source	Personnel	Grants	Other Expenses	Total
State	$ 548,836*	$ 84,068	$129,741*	$ 762,645
Federal	3,351,164	7,349,061	774,960	11,475,140
Other	26,209	8,350	11,170	45,729
Division Total	$3,926,209	$7,441,434	$915,871	$12,283,514

* Includes central office expenses not shown in Bureaus

Number of authorized positions as of June 30, 1982

Filled: 62 Vacant: 18 Total: 80

Office of the Associate Commissioner

Civil Rights Compliance Coordinating Unit

The Civil Rights Compliance Coordinating Unit, operating as a function of the Office of the Associate Commissioner, monitors federally funded vocational programs in local education agencies, community colleges, state technical colleges and regional vocational-technical schools in fulfillment of requirements set forth in guidelines issued by the Department of Health, Education and Welfare on March 21, 1979. Programs are monitored for compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973.

During 1981-82, the Unit worked with school personnel to eliminate discriminatory conditions and practices in vocational programs. Staff also provided technical assistance to schools working on remediation plans and, through publications and workshops, kept schools informed of the requirements of civil rights laws.

In completing agency-level and on-site reviews of selected vocational programs throughout the state, the Unit has fulfilled federal requirements and worked toward achieving the State Board of Education's first goal: equity and equal opportunity.

Civil Rights Compliance Coordinating Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I	13.6 19.10	To review at the agency level at least 20 percent of the state's recipients of federal vocational funds.	achieved	30	achieved	34
I	13.6 19.10	To review on-site at least 5 percent of the state's recipients of federal vocational funds.	achieved	6	achieved	10
I	13.6 19.10	To provide technical assistance to recipients in preparing remediation plans when violations of civil rights laws have been found.	initiated	7	achieved	9
I	13.6 19.10	To assure that remediation plans have been implemented.	in progress		in progress	

Civil Rights Compliance Coordinating Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I	13.6 19.10	To keep all recipients informed of civil rights requirements through publication and workshops.	in progress		in progress	
I	13.6 19.10	To prepare the Annual Civil Rights Report for the U.S. Department of Education.	achieved	1	achieved	1

Bureau of
Community and
Adult Education

Units

Adult Vocational Education

Basic Skills/Community Education

Mission

The Bureau of Community and Adult Education helps schools improve adult and community education programs and monitors the private occupational schools for compliance with legislation. The mission is of the Bureau is accomplished by two units.

Organization

The goal of the **Adult Vocational Education Unit** is to ensure compliance with state and federal regulations in private occupational school approvals and approval of programs in which veterans and their eligible dependents are enrolled. In addition, the Unit is responsible for monitoring and approving driver education programs in the secondary schools of the State of Connecticut.

The goal of the **Basic Skills/Community Education Unit** is to improve and expand school programs for out-of-school youths and adults who have not yet earned a high school diploma, and to ensure the professional competence of the educators who serve Connecticut's adult learners. The mission of the Unit covers a broad range of clients and institutions, including adults who have not completed 8th grade and adults who have not completed 12th grade.

The adult basic education program is designed to assist adults 16 years of age or older, whose skills are below the average 12th grade level, to improve their reading, writing and computational abilities. This program addresses itself to both the English-speaking and non-English-speaking segments of Connecticut's adult population.

The Unit also oversees the administration of the General Educational Development (GED) examination to over 8,000 Connecticut residents each year.

The purpose of community education is to improve school programs by assisting LEAs in expanding community use of school facilities, in fostering greater public participation in school affairs, and in utilizing school resources in the solution of community problems.

Summary of Bureau Achievements

Major Bureau accomplishments, for 1981-82 include the following: the development of departmental forms and procedures to implement P.A. 81-397; technical assistance rendered to LEAs in the use of the forms and a deeper understanding of the law; the development of a three-year plan for adult education; the development and execution of the NEXT STEP Symposia on adult education attended by over 200 invited representatives of business and industry, municipal and local education agency officials; ability to deal with the GED security break at the Bridgeport testing center; preparation of a handbook to be used by adult education directors; ability to cope with the unexpected closing of the Programming Institute of Connecticut (Stamford); and the acceptance by the Regulations Review Committee of revised regulations for driver education programs.

The following Bureau accomplishments are related to both the *Comprehensive Plan* and the *Master Plan* and require special note:

- Development of a draft copy of changes to law and regulations governing the Default Assurance Law.
- Development of a new Community Education Program and the expansion of two existing programs.
- Development of an Interagency Agreement with the Department of Human Resources to assist in refugee resettlement.
- More effective regulation and monitoring of private occupational schools.
- Funding of programs to provide Adult Basic Education to over 21,000 persons.
- Preparation of the NEXT STEP slide/tape presentation which was well received by the NEXT STEP Symposia participants and can be used in other settings.

The plan for implementing the data system for the State High School Diploma has been reworked, in cooperation with the State Data Center, and should be operational by September 1982. Cooperative Education Services (CES) staff and Bureau staff should be commended for their excellent work performed, under great stress, when GED test security was broken in Bridgeport and we had to suspend testing. New tests had to be acquired, new answer sheets designed, new data programs written, emergency testing conducted and people rescheduled to take the test, all in a timely and secure fashion.

On March 17, 1982, the Programming Institute of Connecticut (PIC), without warning, closed its doors. Consultants in the Bureau acted quickly to determine who the students were and made contact with them by phone and by mail. Bureau members met with PIC students in Stamford for the purpose of informing them of their rights under the Default Assurance Law.

Resources

The financial and personnel resources of the Bureau of Community and Adult Education are summarized in the table.

	Distribution			
Source	Personnel	Grants	Other Expenses	Total
State	$219,534	$ 84,068	$43,935	$ 347,537
Federal	161,542	608,748	5,521	775,811
Other	26,209	--	41	26,250
Total	$407,285	$692,816	$49,497	$1,149,598

Number of authorized positions as of June 30, 1982

Filled: 14 Vacant: 2 Total: 16

Adult Vocational Education Unit

The Adult Vocational Education Unit is responsible for program approval of private occupational schools and the approval of basic adult, secondary and postsecondary programs in which 7,000 veterans and their eligible dependents are enrolled. The functions are handled by two sections within the Unit: the private occupational schools (POS) section and the veterans education section (VES).

Many of the Unit activities are mandated either by state or federal legislation or regulations. To a great degree, this has impacted upon the types of activities which consume staff time.

The licensing of private occupational schools involves a considerable amount of program monitoring and evaluation as required by Sections 10-7a through 10-7 of Connecticut General Statutes and regulations promulgated under the statutes. Major activities of this program are reflected in the following:

information dissemination
legislative review and changes
regulation review and implementation
reporting systems development
student complaint investigation
technical assistance

Oversight activities, involving the establishment and monitoring of the private occupational school default assurance fund, are required by Sections 10-14i through 10-14 of the Connecticut General Statutes and related regulations. The private occupational schools section of the Adult Vocational Education Unit is also responsible for approval and monitoring of driver education programs in both public and nonpublic secondary schools of the state.

The private occupational schools section is administered by two education consultants. Where "achieved" is used to depict the year's progress or accomplishment, the tasks were concluded to the best of the abilities of the staff within the time available. Additional staff is needed in the private occupational schools section to provide necessary program and school monitoring and oversight activities and to assure that all mandated requirements are met.

The veterans education section is involved in the following activities:

- establishing liaison with the Veterans Administration, including transmission of approvals, written reports of visitations and investigations, cooperative planning and action to assist schools in meeting the provisions of the law;
- evaluation of applications from participating educational institutions for the approval of new or revised programs;

- maintaining a high level of assistance to the various publics through follow-up telephone contact and correspondence;
- participation in seminars and meetings with national, federal and state groups including the National Association of State Approving Agencies and other groups with an interest in or responsibility for program activities;
- revising periodically and issuing to all interested individuals and organizations veterans education school and course directories and information sheets.

The veterans education section is presently administered by three education consultants. The staff for FY 82 has been maintained at the FY 81 level. Although the responsibility of approving and supervising flight training programs has been deleted for FY 82, it is anticipated that a number of schools will become eligible and make application for approval this year.

The steady decline of school deficiencies found by VES or referred to them by the Veterans Administration is reflective of staff effort in assisting schools and supervising approved programs.

Adult Vocational Education Unit
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
IV	19.7	Renewal of approval for private occupational schools (POS)	achieved		achieved	
		Total number of approved private occupational:				
		schools		56		68
		branches		9		18
		Renewals:				
		schools		56		28
		branches		9		2
		Annual inspections		50		96
IV	19.7	Approval of new private occupational schools (POS)	achieved	4	achieved	5

Adult Vocational Education Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
IV	19.7	Monitoring and oversight of schools to assure compliance with statutory and regulatory requirements (POS)	ongoing		ongoing	
IV	19.7	Administer the Default Assurance Fund (POS)	ongoing		ongoing	
IV	19.7	Review and process applications for out-of-state school representative permits for private occupational schools (POS)	achieved	31	achieved	36
IV	19.7	Refine record-keeping system (POS)	ongoing		ongoing	
IV	19.7	Develop forms for compliance (POS)	ongoing		ongoing	
II		Annually approve public and nonpublic secondary schools for driver education programs as required by Section 10-24 through 10-24d of Connecticut General Statutes and Regulations of State Agencies (POS)	ongoing	217	ongoing	180
IV	19.7	New schools and new courses will be reviewed for approval, older courses revised, and previously approved schools and courses updated (VES)	achieved		achievement anticipated	
		Applications received and processed:				
		approval of course revisions		250		215*
		approval of new courses		24		24*
		Inspection, approval, and supervisory visits:				
		inspection visits exclusively for approval of course revisions		1		4*
		inspection visits exclusively for approval of new courses		7		6*
		supervisory visits		159		141*
		visits made at the requests of the Veterans Administration		10		7*

Adult Vocational Education Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	Action Taken	1981-82 Status	Action Taken
		Schools with deficiencies found by or referred to staff:		61		40*
		deficiencies corrected		50		35*
		schools suspended or disapproved		5		4*
IV	19.7	All approved schools will be assigned to staff; a calendar schedule of the required supervisory visitations will be set up, with provisions for additional referrals requiring inspections both from the Veterans Administration and from new schools making an initial application (VES)	achieved	299	achievement anticipated	288*
IV	19.7	Provide professional leadership and guidance to school authorities, veteran eligibles, school associations; working cooperatively with vocational accrediting associations and the National Association of State Approving Agencies (VES)	achieved		achievement anticipated	
	19.7	To work with other related federal and state units as appropriate including the Veterans Administration, State Department of Health Services, the Connecticut State Board of Higher Education and the public vocational school coordinators (VESO)	achieved		achievement anticipated	

*Based on federal year, October 1, 1981 thru September 30, 1982

Basic Skills/Community Education Unit

The Basic Skills/Community Education Unit is responsible for developing programs and rendering technical assistance in meeting the educational needs of communities and their in-school and out-of-school youth and adults. The mission of the Unit covers a broad range of clients and institutions, including adults who have not completed 12th grade; adults who have not completed 8th grade; non-English-speaking adults, and the general adult population seeking career opportunities. Much of the training is done in cooperation with business and industry.

The unit staff helps cities and towns increase citizen involvement in community development and oversees the administration of the General Educational Development examination to more than 8,000 residents annually.

The Basic Skills/Community Education Unit has made a very conscious effort to use the *Comprehensive Plan for Elementary Secondary Education* and *Connecticut's Plan for Vocational, Career and Adult Education* as guides in developing objectives for the year.

Due primarily to the passage of P.A. 81-397 the Basic Skills/Community Education Unit undertook all new objectives for FY 82. The major unit objectives were (1) the implementation of P.A. 81-397, (2) the preparation of the Federal ABE plan, (3) the presentation of two major statewide adult education symposia; and (4) the implementation of the plan to install a new data system for GED. Three of these objectives were completely achieved and the GED system is scheduled to be in place by September 1982.

The Unit has implemented a delivery system which, if properly executed, should accomplish the following:

- teach adults to read and write;
- improve job readiness for adults;
- improve the quality of family life;
- develop adults who are self-directed, contributing members of society, and
- provide leadership to assist communities in involving citizens in determining the directions--financial, social, political, etc.--in which a town or city should move.

The statistical data show a significant increase in technical assistance provided to local programs. This figure represents the time-consuming educational and informational effort undertaken to familarize local school systems with P.A. 81-397 and their responsibilities regarding it.

Basic Skills/Community Education Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
	15.8	Number of programs identified as successful in parent and/or community involvement		3		5
II	16	Develop a State/Local Evaluation Model to identify adult basic education program effectiveness and improve delivery of instruction and counseling services.	--		not completed	
		Adult basic education and/or adult education programs requesting specific assistance		69		92
I	16	Develop programs for adults re-entering the job market.	--		initiated	
II	DVAE 10	Implement the plan to install a modern data system to improve GED testing.	--		initiated	
II, III	DVAE 13	Improve and expand counseling services to adult participants in Adult Basic Education programs.	--		in progress	
II	DVAE 9	Assist in the implementation of revised adult education legislation.	--		achieved	
II	DVAE 3	Conduct statewide symposia focusing on local school adult education programs.	--		achieved	
II	DVAE 9	Assure compliance with P.A. 81-397 and to provide technical assistance to 31 ABE programs and 80 general adult education programs.	--		achieved	
II	DVAE 3	Prepare the Federal Adult Basic Education Plan for FY 83-85.				
I	16	Develop a procedures manual for local directors of adult education.	--		achieved	
	DVAE 8	Develop a plan for expanding high school equivalency program credit.	--		not completed	

Basic Skills/Community Education Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
	16.3	Identify models of outstanding practices in adult education for adoption or adaptation in local school districts.				
	16.3	Identify model programs for teaching job survival skills to adults in ABE urban programs.	--		not completed	
		ABE program monitored		26		15
		ABE and/or adult education programs initiated or expanded through department assistance		14		8
	DVAE 19	Expand access to adult and vocational programs.	--		in progress	
	16.2	Develop policy for the educational needs of a changing population.	--		in progress	
	16.2	Assist in developing the recommendations and final report of the Joint Committee on Basic Education.	--		achieved	
	1.0	GED applications		6,579		10,000
	1.0	Applicants passing GED		3,984		4,500

Bureau of Vocational Program Planning and Development

Units

Information Systems

Program Planning and Developments

Sex Equity

Mission

The general mission of the Bureau of Vocational Program Planning and Development is to ensure that Connecticut educators and citizens will have the information needed to plan, direct and operate vocational education programs. This information comes in the form of: long-range and annual plans for educational equity and improvement of vocational education; research findings; vocational curriculum development materials; evaluations of preservice and in-service professional development projects; reports and analysis of current and anticipated enrollments (youth and adults served), and evaluations of exemplary projects. The bureau oversees initiatives for the improvement of vocational programs and sex equity, including supportive services and programs for displaced homemakers.

Organization

The Bureau is comprised of three units: The **Information Systems Unit** is responsible for the improvement and availability of data to assist in the evaluation of vocational education programs. Information available includes employment opportunities' projections, enrollment in vocational programs, status of graduates and teachers. The Unit maintains the Connecticut Vocational Education Information System (CVEIS) and cooperates with local educational administrators and State Department of Education personnel to consolidate and/or eliminate any duplicate or nonessential data collection activities.

The **Program Planning and Development Unit** has responsibility for the triennial revision of ***Connecticut's Master Plan for Vocational, Career and Adult Education;*** preparation of the five-year and annual plans and accountability report for the administration of vocational education programs (Vocational Education Act P.L. 94-482). Developmental initiatives include the administration of a range of grant programs for the improvement of vocational education--research, exemplary, curriculum and professional development projects.

The **Sex Equity Unit** is responsible for providing assistance to vocational education agencies in overcoming occupational and sex-role stereotyping and increasing opportunities for females and males in nontraditional occupational education. Grant programs include support services for women training in technical careers, grants to eliminate sex biases and employment training programs for displaced homemakers.

Summary of Bureau Achievements

Connecticut's Five-Year State Plan for the Administration of Vocational Education--Fiscal Years 1983-1987 (P.L. 94-482) was prepared. It includes updated sections of the department's administrative procedures (3.5). An analysis of the Connecticut economy and employment projections was prepared for the 1983-1987 State Plan. Six "Area Labor Market Profiles" provided comprehensive information for local planning efforts for the Jobs for Connecticut Youth initiative (2.3).

Over 3,900 vocational teachers and administrators participated in in-service conferences and workshops, assisted by the fiscal and technical resources of the bureau (14.10). A successful leadership institute for women and minorities was conducted (14.11). Thirty-five vocational improvement projects were funded, including six regional vocational program planning studies (13.8).

The Bureau undertook a new initiative in 1981-1982 to identify outstanding practices in the delivery of vocational education through local school systems. Thirty-nine "best practices" received recognition.

Fiscal and technical assistance was provided to six (6) job-skill training programs for displaced homemakers to facilitate their entry into the employed labor force. Each program coordinated with adult basic education programs in the area and three provided educational services for individuals with limited English proficiency (13.7). In addition, three projects for Support Services for Women Training in Technical Careers were funded in Hartford, New Haven and the Niantic Correctional Center (13.8).

To support young women in nontraditional occupational training, the unit initiated "Peer Support Systems" in four regional vocational technical schools during 1981-1982 (13.8).

Significant reduction of data collection was accomplished during 1981-1982 through the elimination of requirements for surveys of employers of program completers and surveys of students who left programs prior to completion. Follow-up data on Connecticut students completing vocational programs was published and disseminated (18.3). Through acquisition of a data-based management system, the unit now has the technology for a comprehensive vocational education data system (VEDS) for improved program planning, monitoring and evaluation of progress. Preparation of the 1983-1984 *Connecticut Classification of Instructional Programs Handbook* and the timely submission of legally required statistical VEDS data to the National Center for Education Statistics was completed (21.7).

Resources

The financial and personnel resources of the Bureau of Vocational Program Planning and Development are summarized in the table.

	Distribution			
Source	Personnel	Grants	Other Expenses	Total
State	$ 39,150	--	$26,210	$ 65,360
Federal	654,247	$553,410	69,314	1,276,971
Other	--	--	--	--
Total	$693,397	$553,410	$95,524	$1,342,331

Number of authorized positions as of June 30, 1982

Filled: 10 Vacant: 2 Total: 12

Information Systems Unit

The Information Systems Unit is responsible for the collection, processing, analysis and reporting of data on federally-assisted vocational education programs. A computerized data system is maintained to provide statistical and financial information necessary to evaluate the quality and effectiveness of vocational education programs and to plan for future needs. Meetings are held with representatives of the other bureaus and LEA administrators to modify and improve data collection methods and instruments to meet the needs of the Department and the requirements of the vocational education data system (18.3 and 21.7).

Two major surveys were conducted: a 1981-82 End-of-the-Year Enrollment Survey and a Follow-Up of 1981 Program Completers and Leavers (18.3). Two additional surveys were conducted for the vocational-technical schools: the 1981 Fall Enrollment Survey and the Vocational-Technical School Student Admission Survey. The data from these surveys are collected and compiled through the Connecticut Vocational Education Information System. Significant progress was made in reducing the data collection and reporting burden by the elimination of the employer follow-up and vocational program leaver follow-up surveys.

Many activities of the Information Systems Unit such as data collection and analysis are ongoing. The Unit has acquired and is using a computerized data base management system with an applications development software package to assist in data collection, analysis and reporting. Three information systems were evaluated, two systems were piloted and implemention of the acquired system is under way. The system provides a direct inquiry capability, and has a report-generating component and a hierarchical data base structure which combine to aid in streamlining data collection and processing and facilitate more in-depth analysis and reporting. The system has a long-range goal of direct data transmission from the schools to the State Department of Education (21.7).

The results of data collection activities and information on the state and regional economies and job opportunities (2.3) are analyzed and presented graphically in a series of publications for distribution to State Department of Education staff, educators, agency officials, and local administrators to assist them in evaluating, planning for, improving and maintaining the quality of vocational education in Connecticut. Workshops are conducted with the cooperation of the Division of Vocational-Technical Schools and the Bureau of Vocational Services to assist local administrators in the completion of the vocational education statistical reports. Data required under P.L. 94-482 are reported annually to the National Center for Education Statistics.

Information Systems Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
IV	1.3	Provide information on current and projected job opportunities and demographic data for Annual and Five-Year State Plans for Vocational Education.	achieved		achieved	
IV	2.3	Analyze reports from the State and National Occupational Information Coordinating Committees, the State Department of Labor and business and industry, and report annually on current and projected employment opportunities in the New England region.	achieved		achieved	
IV	18.3	Collect, analyze and publish follow-up data on vocational education program completers.	achieved		achieved	
		Annual surveys conducted		5		4
		Workshops conducted on use of FOCUS system		-		15
IV	21.7	Complete a comprehensive vocational education data system.	ongoing		ongoing	
		Develop data structure for input into Data Base Management System. Become proficient in use of report generating language; and generate reports to meet federal reporting requirements and for department publications.	--		achieved	
		Generate federal VEDS reports using report writer	--		achieved	
		Provide workshops for use of FOCUS System	--		achieved	
		Collect, publish and report data on federally-assisted vocational program enrollments and admissions to vocational-technical schools for use in planning.	achieved		achieved	

Information Systems Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
		Improve and standardize data collection instruments, definitions and procedures to comply with the requirements of the Vocational Education Data System (P.L. 94-482).				
		Hold technical assistance workshops for LEA personnel on data collection	achieved		achieved	
		Provide technical assistance to local agency personnel in the completion and interpretation of vocational education data through workshops and advisory committees, publication of a comprehensive glossary of terms and instructional codes for the completion of vocational education reports.				
		Research reports published		7		12
	DVAE 16	Develop "Classification of Instructional Programs" handbook for use in Connecticut (MP 49).	--		achieved	
	DVAE 16	Generate pilot package of vocational education enrollment and completion data for use in on-site evaluations by the Bureau of Vocational Services (MP 68)				
		Provide technical assistance workshops in use of CIPS	--		achieved	
		Workshops conducted		5		4

Program Planning and Development Unit

A major responsibliity of the Program Planning and Development Unit is the preparation of the five-year state plan, annual state plan and accountability report for the administration of vocational programs under P.L. 94-482, the Vocational Education Act (3.5). Dissemination of *Connecticut's Plan for Vocational, Career and Adult Education* (1981) continued.

The Unit funds and administers research, exemplary and curriculum development projects which are designed to improve the comprehensive delivery of vocational programming, and to increase participation in vocational training programs by special needs populations (13.8, 13.9 and 15.6). The Unit disseminates information about successful vocational education practices both statewide and nationally (15.6).

Professional development initiatives are concerned with improving the qualifications of vocational educators and maintaining an adequate supply of qualified vocational educators through in-service, preservice and professional certification programs. Activities undertaken in professional development are directly related to the State's *Comprehensive Plan for Elementary and Secondary Education*, e.g., coordinate staff development programs within the Department (14.3), assist with revising procedures and standards for approving teacher preparation programs (14.5), and increase leadership training for key vocational program administrators (14.10, 14.11).

During 1981-82, a new five-year plan was developed for the FY 1983-1987 vocational education planning cycle. The *LEA Vocational Program Study--Baseline 1981* reported on practices in other states and current local education agency practices and made recommendations on the requirements for vocational education programs. During the year, the career information delivery system developed by the State Occupational Information Coordinating Committee doubled LEA access and was expanded to include vocational-technical schools, colleges, adult education centers, a women's correctional institution, and CETA prime sponsors, among others.

The vocational improvement section identified program, curriculum and research needs which would address national and state priorities. Two Request for Proposals (RFP) manuals were published and disseminated.

Fifty proposals were submitted in response to the RFPs and a total of 35 projects received contract awards. Of the 35 contracts awarded, 12 were exemplary programs addressing the specific interests of special needs populations; six were regional vocational program planning studies funded to analyze labor market needs and encourage collaborative planning. These studies initiated a systematic approach to identifying and disseminating best practices in vocational education.

In 1981-82, the professional development section provided leadership opportunities in vocational education through preservice instruction, courses, in-service workshops and seminars. A total of 3,904 vocational educators received training and 34 programs of professional development were offered. A comprehensive review was conducted on preservice activities with Central Connecticut State College and the University of Connecticut. Procedures for requesting funds and reporting on professional development activities were updated. Tuition waiver utilization at Central Connecticut State College was analyzed. A survey was conducted on the demand and supply of vocational teachers in Connecticut. The Unit was also responsible for reviewing certification requirements for vocational educators.

Program Planning and Development Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I	3.5	Allocate funds in the FY 1982 Vocational Education State Plan to support the SOICC statewide Career Information Delivery System.	achieved		achieved	
		State Plan Committee meetings held		8		6
		State Plan public hearings held		2		2
I, II	13.8	Fund and administer vocational education programs for special needs groups. Disseminate information about such programs.	achieved	25	achieved	35
III	14.3	Assist in the coordination of staff development programs within the Department.	--		achieved	
III	14.5	Ensure relevance and excellence in preservice education, and attract candidates to the teaching profession.	achieved		achieved	
VI	14.10	Provide in-service programs for vocational teachers, instructors and counselors.	--		achieved	
		Teachers prepared for employment		134		135
		Major in-service workshops, institutes or conferences held		18		34
		Vocational education professional personnel participating in the in-service program		835		3,904
VI	14.11	Provide leadership training designed to increase the number of women and minorities in positions of educational leadership.	--		achieved	
		Women and minorities provided leadership training		--		34

Program Planning and Development Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
I, II	15.3	Evaluate vocational education curriculum needs and resources of Connecticut vocational teachers so as to develop a statewide network of vocational resources, and aid school systems in identification and adaptation of exemplary educational programs and practices.	--		achieved	
I	15.6	Develop and disseminate information about model programs and practices in order to encourage adoption of such exemplary techniques, especially as they relate to ensuring equal access to educational opportunities and employment by members of special needs groups.	--		achieved	
		Model special needs programs developed		9		11
II	DVAE 2	Will identify and report on "best practices" in delivery of vocational education by secondary, postsecondary and adult education in both public and private institutions (MP 36).				
III	DVAE 11	Publicize and recruit individuals for teacher preparation programs in vocational education (MP 72).	--		achieved	
III	DVAE 11	Provide technical assistance to BHE, colleges (MP 74).	--		ongoing	
III	DVAE 11	Report on consideration of continuing certification requirements for vocational educators submitted (MP 77).	--		achieved	
III	DVAE 11	Provide employer-based in-service programs for teachers, instructors, counselors (MP 78).	--		ongoing	

Program Planning and Development Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
III	DVAE 13	Encourage credit incentives for in-service training and professional development activities (MP 73).	--		ongoing	
IV	DVAE 16	Assist in obtaining funds for vocational education programs for youth and adults in special school districts (MP 59).	--		achieved	
IV	DVAE 16	Assist in collaborative effort to redirect funds to meet education and training needs for youth and adults (MP 67).	--		ongoing	
II	DVAE 18	Complete a research study on LEA vocational program offerings (MP 65).	initiated		achieved	

Sex Equity Unit

The Sex Equity Unit continued to concentrate on secondary vocational programs in the LEAs, and on maintaining nontraditional training programs developed for previously underserved adult female populations. Cooperative planning and programming among the Division of Vocational and Adult Education, the Division of Regional Vocational-Technical Schools, the community colleges and other state agencies responsible for employment and training programs for adults has remained a priority of the Unit. Improved communication with education personnel concerned with equity issues through in-service training and the dissemination of resource materials to secondary schools, community agencies and community colleges has fostered an increase in enrollment of youth and adults in vocational programs nontraditional to their sex.

All activities of the Sex Equity Unit are designed to increase access of young and adult females and males to the full range of vocational and career options available and to eliminate the sex stereotypical patterns of vocational choices which traditionally have limited development of personal talents and interest in career preparation.

As a result of ongoing commitment of sex equity funds through *Connecticut's Plan for Vocational, Career and Adult Education*, the Sex Equity Unit is assisting cooperating LEAs, RVTSs, community colleges, community agencies and regional educational service centers (RESCs) in providing in-service training to teachers, counselors, administrators, and parents. The support also increases the opportunity of students to gain information on the world of work and their expanded opportunity for career preparation through sex-fair vocational programs.

Competitive grant programs developed in response to the expressed need of vocational personnel has allowed the Unit to maintain equity initiatives in three ways: (1) increasing the participation of adult women in technical and trade training programs through the provision of support services and the continuation of training programs for displaced homemakers; (2) the availability of in-service training in sex equity for school personnel at both the secondary and adult levels, and (3) the continuation of support services for incarcerated women enrolled in vocational programs at Niantic Correctional Center.

Sex Equity Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I	13.6	Cooperate with PCSW and related state agencies (DOL, OPM) to increase awareness among employers; educators; skill training operators and citizens regarding occupational training and opportunity in nontraditional occupations (MP 17).	initiated		ongoing	
I	13.7	Identified vocational programs which were 90 percent or more single sexed and disseminated information to local liaisons for sex equity in local districts. Provided in-service training, public information and technical assistance programs on successful recruitment and retention of women in nontraditional vocational training (MP 23).	ongoing		ongoing	
I	13.7	Develop prevocational and vocational training programs for displaced homemakers and publicize information	ongoing		ongoing	

Sex Equity Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
		regarding statewide displaced homemaker programs. Provide supportive services to specific job-skill training programs and incarcerated women at Niantic.				
		Displaced Homemaker Programs		10		6
		Job Readiness Programs Support Services		9		4
		Support Services Corrections Program		1		1
I	13.8	Develop peer counseling program in vocational-technical schools to increase retention of students in nontraditional vocational programs. Disseminate information and provide support for LEA grants to overcome sex bias, based on programs successful in reducing vocational sex stereotyping.	--		initiated	
		Meetings		--		6
		Programs		--		4
		On-site visits		--		8
		Continue LEA Sex Equity program	ongoing	15	ongoing	6
	13.8	Establish stronger link with education, industry and community.				
		Meetings		9		10
		Conferences		1		1
	13.8	In-service training toward fuller access to all programs for females and males.				
		Workshops		24		10
		Conferences		2		2

Bureau of Vocational Services

Units

Curriculum and Staff Development

Program Evaluation and Approval

Vocational Student Organization

Mission

The Bureau of Vocational Services is involved in planning and seeking funding for vocational education programs and in conducting evaluations of those programs.

Organization

The **Curriculum and Staff Development Unit** is responsible for the development and implementation of curriculum workshops and development of curricula and guidelines. The staff offers professional assistance in vocational program areas to local education agencies and other eligible recipients.

The **Program Evaluation and Approval Unit** is responsible for the evaluation of vocational programs offered in local education agencies, institutions, and state-operated facilities. It provides technical assistance and approval of grant applications, annual plans, contracts and other special vocational education projects.

The **Vocational Student Organization** Unit supervises students participating in state, regional, and national activities, provides inservice programs for prospective and existing local and state advisors and officers and provides professional assistance to LEAs and others pertaining to vocational education and vocational student organizations.

Summary of Achievements

Bureau accomplishments relate to goals as stated in *Connecticut's Plan for Vocational, Career and Adult Education* and in the *Comprehensive Plan for Elementary and Secondary Education.*

Workshops were provided to local education agencies and other eligible recipients to assure quality vocational programs. In-service programs and leadership training sessions were offered in cooperation with other agencies, educational resource centers, and institutions of higher education. Dissemination of current information was continued.

Evaluations were organized and conducted in 20 percent of the LEAs. Evaluation forms and procedures were refined.

Bureau members participated in the development of curriculum guides, and the publishing of *A Guide to Curriculum Development in Vocational Education*. Technical assistance was continued for instructional and professional staff in 157 LEAs and agencies. Bureau personnel were presentors or speakers in 31 conference/workshops during the year (10.6) attended by employers and representatives of community organizations (10.6).

The following Bureau activities were completed:

- Information was developed for all vocational agriculture facilities (10.6).
- A series of workshops on microcomputers was offered in the office education area (10.6).
- In consumer home economics, materials distributed included information on the gifted, handicapped and bilingual instruction and legal rights and responsibilities of teens (10.6).
- Cooperative Work Education/Diversified Occupations workshops were conducted and focused on directions and concerns for the 80s (10.6).
- Emotional and behavioral problems in industrial arts and vocational education were addressed in disadvantaged and handicapped workshops (10.6).
- Competitive grants for career/vocational guidance improvement projects were offered and 12 were funded (10.6).
- The publication *Health Careers in Connecticut*, was distributed to all public libraries in Connecticut (10.6).
- In industrial arts, materials and curriculum were developed in metal technology, industrial ceramics and alternative energy (10.6).
- With input from industry representatives a hotel/motel curriculum was developed (10.6).
- On the postsecondary level, workshops were offered on stress and time management for College and University Business Instructors of Connecticut (CUBIC) (10.6).

- Curriculum and teaching materials were developed on emission control and heavy equipment operation (10.6).
- Six bureau members served on technical assistance teams for the "Jobs for Connecticut Youth" project (10.6).
- Through the efforts of the Bureau staff and the staff of the vocational education community, vocational student organizations have increased in numbers (10.6).
- Stronger links with the business and industrial sectors were established through increased sessions with representatives from these organizations (17.4).
- Evaluated 20 percent of approved vocational programs by the use of self-evaluation instruments at the local level, on-site visits and follow-up reports (19.10).
- Approved 157 Annual Plans to assure that maintenance of efforts requirements were met and that supplanting of funds did not take place (19.10).
- Approved 1,300 vocational proposals and reviewed them for cost efficiency, compliance with the Annual Plan, appropriateness of equipment and materials and that teacher certification requirements were observed (19.10).

Resources

The financial and personnel resources of the Bureau of Vocational Services are summarized in the table.

	Distribution			
Source	Personnel	Grants	Other Expenses	Total
State	$ 87,814	--	$ 36,209	$ 124,023
Federal	1,773,543	$4,305,272	116,035	6,194,850
Other	--	--	--	--
Total	$1,861,357	$4,305,272	$152,244	$6,318,873

Number of authorized positions as of June 30, 1982

Filled: 26 Vacant: 6 Total: 33

Curriculum and Staff Development Unit

The Curriculum and Staff Development Unit is responsible for development, updating and dissemination of vocational curriculum and guidelines for quality vocational programs in Connecticut schools (10.6, DVAE 12, 17).

The Unit also coordinates and conducts in-service/professional improvement activities for local education agencies (LEAs) and other eligible recipients (OERs) professional staff. Informational mailings on curriculum and teaching techniques addressing needs of business and industry are coordinated through the unit (10.6, DVAE 5, 15).

The Curriculum and Staff Development Unit provides professional assistance in vocational education to LEAs and OERs via consultants in the following areas: business education, consumer home economics, diversified occupations, health occupations, industrial arts, marketing and distributive education, vocational agriculture education, and vocational guidance. Special populations in vocational programs receiving technical assistance include handicapped, disadvantaged, postsecondary, out-of-school youth, adults, minorities, and women. Consultants of the Bureau of Vocational Services provide technical assistance on laws pertaining to operation of vocational programs such as: hazardous occupations placement (General Statutes 31-23), targeted job tax credit programs, OSHA, etc. (14.10, DVAE 14).

Consultants also worked closely with professional and business associations as well as centers for higher education, to maintain quality instructional programs in vocational education in LEAs and other recipients (14.10, DVAE 12).

Statistical data substantiate the commitment of unit personnel to in-service professional development and assistance, curriculum materials, and cooperation with industry, higher education and professional organizations for teachers.

Business office education and guidance have been the most successful areas to date in providing employer-based in-service programs during the summer for LEA staffs.

The following examples of accomplishments indicate the scope and variety of activities represented by the statistics in the table.

Workshop Topics	**Subject Area**
Energy, outdoor first aid, chain saw and operation	Agriculture
Microcomputers and word processing	Business Office Education

Workshop Topics	Subject Area
New Views for 1980s--New Technology's Impact on Family Life	Cooperative Work Education/Home Economics and Occupational Clothing
Directions and Concerns for the 1980s	Cooperative Work Education/Diversified Occupations
Students with emotional and behavioral problems enrolled in industrial arts and vocational education	Disadvantaged and Handicapped
Nutrition and Drugs for Home Health Aide Component of Nurse Assistant Programs	Health Occupations
Fire safety education, solar energy, Unimation in industry and National Standards	Industrial Arts
Professionalism and the industry	Marketing and Distributive Education
Stress and Time Management for College and University Business Instructors of Connecticut (CUBIC)	Postsecondary
Advances in Technology in the workplace	Trade and Industrial
Curriculum Materials	
Informational series on all vocational agriculture facilities	Vocational Agriculture
OSHA in the Office, Energy Efficiency in the Office, and New and Emerging Careers	Business Office Education
Units on the gifted, handicapped, bilingual instruction, and legal rights and responsibilities of teens	Consumer Home Economics
Information on targeted jobs tax credit, action planning for sex equity, and an update of the Handbook for CWE/DO	Cooperative Work Education/Diversified Occupations
Health Careers in Connecticut to all public libraries in Connecticut	Health Occupations
Metal Technology, industrial ceramics and alternative energy	Industrial Arts

Curriculum Materials (continued)

Workshop Topics	**Subject Area**
Hotel/Motel curriculum, developed with industry representatives	Marketing and Distributive Education
Energy Conservation	Postsecondary
Emission control and heavy equipment operation	Trade and Industrial

Grants

competitive grants for career/vocational guidance improvement	Guidance
funded 12 LEAs and other eligible recipients in guidance improvement projects which generate workshops and in-service training	

The Curriculum and Staff Development Unit also continued to coordinate with the Department of Corrections on programs and in-service training.

Curriculum and Staff Development Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I, II	10.6	Provide professional assistance to LEAs and OERs instructional and professional staff through in-service workshops and information dissemination (MP 15, 19, 67).	achieved	16	achieved	31
		Workshops		36		48
		Information pieces		26		31
		Increase proportion of minority, handicapped and women graduates from secondary vocational programs.	planning		in progress	
		Expand access for handicapped youth and adults to programs.	planning		in progress	

Curriculum and Staff Development Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
		Study how funds can be redirected to meet projected education and training needs.	ongoing		in progress	
		Provide workshops through coordination and communication with teacher-training institution, school systems, communities and professional organiztions, to ensure quality vocational programs on a local and regional basis.	achieved	42	ongoing	42
I II	DVAE 5, 13	Plan and conduct in-service programs and curriculum materials for LEA vocational staff (MP 1, 3, 37).	achieved		ongoing	
		Curriculum/classroom materials		20		27
	DVAE 5, 13	Technical assistance to LEAs on basis of evaluations.	partial implementation		ongoing	
		Supports "Continuation by regional Community Colleges" . . .	planning		in progress	
		Expansion of Cooperative Work Education programs in each vocational area in LEAs which address "Special Needs."	planning		in progress	
III	14.10	Provide workshops through coordination and communication with teacher-training institutions, school systems, communities and professional organizations, to ensure quality vocational programs on a local and regional basis (MP 38, 55, 60).	achieved		ongoing	
		Support expansion of Regional Vocational Agriculture Centers in urban and rural areas.	planning		in progress	

Curriculum and Staff Development Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
		Encourage LEAs and RESCs to work with business and industry and CBOs for work councils to improve delivery of programs.	ongoing		ongoing	
		Develop and evaluate regional approaches to placement.	planning		planning	
II	DVAE 12	Continue cooperation with other agencies and educational resource centers to provide dissemination of current information to LEAs and OERs staff (MP 3, 39, 73).		16		31
		Continue review of employment training program in sheltered workshops.	planning		in progress	
		Will encourage staff development.	ongoing		ongoing	

Program Evaluation and Approval Unit

The Program Evaluation and Approval Unit provides technical assistance to all local education agencies, institutions and contractors who receive vocational entitlements under P.L. 94-482 and *Connecticut's Plan for Vocational, Career and Adult Education*. Technical assistance is provided in the development of the annual plan, grant application proposals, state and federal contracts, collaborative programs, minigrants, and other special vocational education projects. LEAs and other agencies submit completed documents to the Bureau of Vocational Services. The Program Evaluation and Approval Unit records, reviews, and approves documents based on federal and state rules, regulations and guidelines. Once approval is given, monies are released to the recipients for the operation of the approved vocational programs.

The Program Evaluation and Approval Unit is concerned with the quality of the vocational education programs approved, funded and operating. In an effort to ensure quality, the Unit evaluates on a regularly scheduled basis 20 percent of all programs approved (CP 19.10, MP 13 and 70). The Unit provides LEAs, contractors, and others with a self-evaluation document to be completed by the program area and returned to the Bureau of Vocational Services. The Program Evaluation and Approval Unit then conducts an on-site visit to review the self-evaluation and gain first-hand knowledge concerning the various vocational education programs. Based on the self-evaluation and the on-site visit, the Program Evaluation and Approval Unit prepares a narrative report outlining strengths and recommendations for quality improvement. These reports are reviewed with submitting organizations to ascertain their progress on recommendations.

The Program Evaluation and Approval Unit accomplished all of the goals set for 1981-82. Procedures for the evaluation process are working extremely well, as indicated by the Unit's completion of the goals for the evaluation component.

The Unit's commitment to work with LEAs and other agencies is evidenced by the number of Bureau of Vocational Services consultants who provided assistance and the number of LEAs and agencies who have received assistance.

The Program Evaluation and Approval Unit's willingness to work with other bureaus and divisions is evidenced by the achievement of the goals concerning private occupational schools and articulation with the Bureau of Research, Planning and Evaluation in the Division of Educational Administration.

The streamlining of the proposal and evaluation forms and procedures enabled the Bureau to better serve LEAs and agencies. Ninety-nine percent of the proposals were approved by April 1, and all evaluation reports were mailed to superintendents before June 15.

In addition, the Program Evaluation and Approval Unit initiated new approaches to developing programs in the LEAs and agencies. Competitive grants were offered in vocational guidance and 19 were approved. Competitive grants for handicapped and disadvantaged programs resulted in the approval of six handicapped grants and ten disadvantaged grants. Due to a decrease in funding, only six minigrants were offered in Consumer Home Economics.

Program Evaluation and Approval Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
IV	19.10	Organize and conduct evaluations of 20 percent of the Vocational Education programs to improved educational opportunities for each student.	achieved		achieved	
		Agencies selected and evaluated		20		22

Program Evaluation and Approval Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
IV	19.10	Prepare detailed narrative reports outlining strengths and recommendations for the improvement of programs based on the evaluation.	achieved	20	achieved	22
IV	19.10	Coordinate evaluation efforts with the Bureau of Research, Planning and Evaluation.	in progress		in progress	
		Meetings held		1		1
IV	19.10	Evaluate proprietary school programs.	achieved	5	achieved	5
IV	19.10	Cooperate with the evaluation of LEAs by the New England Association of Schools and Colleges (NEASC).	achieved		achieved	
		Consultants participating in NEASC evaluation		6		1
II	19.10	Provide technical assistance to LEAs to develop quality program proposals.	achieved		achieved	
		Consultants approved annual plans and provided technical assistance		157		157
II	10.6	Expedite the approval of program proposals.	achieved	1,285	achieved	1,320
II	10.6	Encourage development of new vocational education programs.	achieved	40	achieved	46
II	10.6	Review and approve proprietary school programs.	achieved	20	achieved	25

Vocational Student Organization Unit

The mission of vocational student organizations (VSOs) has been to enrich and improve the effectiveness of the vocational preparation program. As an integral component of a vocational education program, vocational student organizations have increased with program expansion.

The Vocational Student Organization Unit is repsonsible for coordination of the numerous activities of six vocational student organizations and the overall coordinating groups, the Connecticut Council of Vocational Student Organizations (CCVSO).

The six vocational student organizations are:

American Industrial Arts Student Association	(AIASA)
Distributive Education Clubs of America	(DECA)
Future Business Leaders of America	(FBLA)
Future Farmers of America	(FFA)
Future Homemakers of America/Home Economics Related Occupations	(FHA/HERO)
Vocational Industrial Clubs of America	(VICA)

The Vocational Student Organization Unit provides professional assistance through preservice and in-service activities to vocational instructors in local education agencies and professional staff of other eligible recipients. Professional staff of the Vocational Student Organization Unit held numerous seminars and conferences to assist young adults to develop vocational competencies, a sense of civic responsiblity, and leadership capabilities. Participation creates enthusiasm for learning, and fosters a deep feeling of the civil, social and moral responsibilities of business to society (CP 10.1, 10.6, 14.9; MP-9, DVAE-11).

The Vocational Student Organization Unit's professional staff establish and strengthen working relationships with members of the business and industrial community, in order to maintain relevant and up-to-date instruction in vocational education programs in LEAs and other providers (CP 17.4; MP-16).

Between the years 1979-1982, the number of in-service workshops sponsored by the Vocational Student Organization Unit increased by 29 percent. In addition, the number of conferences and workshops increased by 46 percent.

In an effort to establish stronger links with the business and industrial sector of our state and the charitable institutions, the Unit increased its sessions with representatives from these organizations by 30 percent. Preliminary reports indicate that our success in meeting these goals will continue.

The Connecticut Council of Vocational Student Organizations has three members from each vocational student organizations on its executive board. The council met four times this year and planned an overall calendar of events to avoid duplication of effort.

In addition, the council planned a seminar for the members of all vocational student organizations. This seminar, attended by 400 members, stressed the importance of working cooperatively on the local level. The council sponsored a most successful legislative brunch with 28 members of the legislature, State Board of Education members, and other guests, meeting to discuss the activities and needs of vocational students.

Numerous activities sponsored by the vocational student organizations occurred on the local and district levels. These ranged from leadership activities to the sponsoring of charitable drives. A Super Dance, sponsored by Ridgefield High School's vocational students, raised over $20,000 for the Muscular Dystrophy Association.

On the national level, an abundance of success stories can be related about Connecticut's vocational students. Three students are presently serving as national officers. Eleven have received first place awards in their respective occupational areas.

The desire, motivation and inspiration of these students are instrumental in the overall success of our Vocational Student Organization Unit.

Vocational Student Organization Unit
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
II	10.1	Continue professional assistance for LEA and OER instructional and professional staff through site visits, in-service workshops and information dissemination.	achieved		achieved	
		In-service workshops		18		45
II	10.6	Increase the number, variety and availability of vocational student organization programs.	in progress		in progress	
		Vocational student organizations		250		276
		Conferences and workshops		46		65
III	14.9	Sponsor leadership training for vocational student organizations advisors and students through a series of conferences and workshops.				
I	17.4	Establish stronger communication links and increase minority participation through information sharing and identification of common interests with the general public, labor, industry and business organizations, civic and charitable institutions.	in progress		in progress	
		Sessions with industry and business organizations		17		20

Bureau of Youth Employment and Training Services

Units

Employment Training

Youth Employment

Mission

The Bureau's title is descriptive of its mission: to provide supportive services that will improve and extend job training opportunities and employment for youth. The Bureau works with local and state agencies, community-based organizations and industry to relate education and work and to ensure equal opportunity for employment and training particularly for unemployed and underemployed youth and adults. The Bureau is responsible for the financial management of all CETA, VEA and Trade Act funds.

Organization

The **Employment Training Unit** is responsible for administering CETA Title IIB and Vocational Education Governors Special Grant funds in behalf of the state's prime sponsors. They are responsible for making the necessary arrangements for setting up training programs to serve the unemployed and to provide related technical assistance, program monitoring and program evaluation.

The **Youth Employment Unit** is responsible for administering CETA Title IV Youth Employment Training funds (YETP) and Vocational Education Act (VEA) funds targeted for urban youth. In addition, they assist prime sponsors in the monitoring of other youth program activities having educational components.

Summary of Achievements

A number of Bureau accomplishments were directly related to the *Comprehensive Plan for Elementary and Secondary Education* with the emphasis on employment and training activities in areas served by the state's CETA prime sponsors. The activities were directly related to the long-range objectives of the Division and its assigned responsibilities under the comprehensive plan (10.8, 13.6, 13.8, 14.9 and 19.10).

Of particular importance was the initiation and completion of the planning process in connection with "Jobs for Connecticut Youth" scheduled for implementation during 1982-83 in six areas of the state. The project is primarily concerned with the problem of youth unemployment and seeks to utilize existing resources in meeting the needs of youth.

Other activities and accomplishments in which the Bureau participated were:

- Establishment of the Balance of State Private Industry Council training center in New Britain as an annex to the E. C. Goodwin Regional Vocational-Technical School;
- Arranged for and coordinated the implementation of five programs under the state's New Initiatives program in collaboration with the Office of Policy and Management and the Labor Department's Office of Job Training and Skill Development;
- Development and implementation of a planned curriculum for trainees entering the 30-day placement segment of their training containing a weekly schedule of tasks, goals and objectives;
- Facilitated the expansion of programmatic activities to involve the private sector with school programs in the New Haven region, using as the agent the Connecticut Foundation for School and Community Relations.
- Developed and implemented a Job Readiness Training program at the behest of the Balance of State Private Industry Council in six areas of the state to address the lack of employability skills of CETA eligible participants;
- Facilitated the expanded use of regional vocational-technical schools for the delivery of employment training programs in behalf of the state's prime sponsors.

Resources

The financial and personnel resources of the Bureau of Youth Employment and Training Services are summarized in the table.

	Distribution			
Source	Personnel	Grants	Other Expenses	Total
State	--	--	$11,210	$ 11,210
Federal	$733,915	$1,881,586	25,974	2,641,475
Other	--	8,350	11,129	19,479
Total	$733,915	$1,889,936	$ 48,313	$2,672,164

Number of authorized positions as of June 30, 1982

Filled: 7 Vacant: 5 Total: 12

Employment Training Unit

The Employment Training Unit is responsible for setting up training programs in behalf of Comprehensive Employment and Training Act Prime Sponsors. These programs include but are not limited to adult basic education, prevocational education, skill training (clerical, data processing, etc., machine, welding). Within each program employability and life-skill training is provided. The programs are operated by and through local education agencies, regional community colleges, regional vocational-technical schools, community-based organizations, private industry, private occupational schools and the state technical colleges.

The majority of activities undertaken this year, while not directly related to the *Comprehensive Plan* and *Master Plan* strategies assigned to the Bureau of Youth Employment and Training Services, do address the goals for the State Board of Education. The utilization of the developed performance-based prevocational education curricula in CETA programs throughout the state relates to the Board goals. The program has implication and application for youth as well as adults.

The prevocational exploratory curriculum was widely disseminated among LEAs CETA prime sponsors and community-based organizations for adoption/adaption for use in their program activities. The degree of utilization varied from area to area consistent with the employment possibilities in each.

Another related activity is to arrange for and conduct a series of symposia to inform the private sector of the various programs which can provide them with tax credits, incentives and a more productive, skilled workforce. Consultants and other staff within the Unit will coordinate and participate in the formal evaluation of CETA classroom training programs during the year. This is in addition to weekly monitoring activities of all programs which address the managerial and programmatic aspects.

The unit staff is also involved with developing stronger linkages between the private sector, schools, CETA prime sponsors and other publics in serving the needs of the state's disadvantaged youth and adults. Efforts will continue to fund linkage projects which involve Private Industry Councils established under Title VII of CETA.

In-service activities were scheduled for supervisors and counselors on a quarterly basis, and provisions were made for CETA personnel to access the tuition waiver program at Central Connecticut State College.

Of the 25 CETA classroom training programs operated during FY 82 four were evaluated and reports are on file in the Bureau office. In addition quarterly assessments of all programs and their goals and objectives were conducted in cooperation with local supervisory personnel.

As an adjunct to their regular duties, unit staff have been assigned as technical assistance persons to assist in the development of area action plans in connection with "Jobs for Connecticut Youth."

Employment Training Unit
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
I, II, IV V		Increase the participation and involvement of the Private Sector in the design and operation of Training Programs conducted under the auspices of the Bureau of Youth Employment and Training Services.				
I, II	13.8	Utilization of Prevocational Exploratory Curriculum with CETA eligible youth and adults.	in progress		achieved	
II	14.9	Conduct a series of workshops and other in-service activities for instructors, supervisors, counselors and other CETA personnel.	--	6	achieved	6
IV	19.10	Organize and conduct the evaluation of CETA classroom training programs.	--	4	achieved	4
I, IV	DVAE 20	Coordinate the development and implementation of agreements with OPM, prime sponsors and the Labor Department for the conduct of training programs throughout the state (MP 67).				
I, IV	DVAE 15	Participate in the deliberations of the Balance of State Private Industry Council and assist in the implementation of programs conducted in cooperation with the private sector (MP 52).				
III	DVAE 21	Promote the coordination of supportive services such as child care and transportation in connection with a variety of employment training and vocational programs to facilitate the participation of broader groups (MP 44).				

Youth Employment Unit

The Youth Employment Unit is responsible for administering CETA Title IV Youth Employment Training Program (YETP) funds, and coordinating monies or in-kind services provided by local CETA prime sponsors. These funds are linked to provide educational and employment training services for in-school and out-of-school participants in four urban youth programs. Each program is contracted with an urban board of education or a regional educational services center.

Activities undertaken this year relate to ***Comprehensive Plan*** strategies assigned to the Division of Vocational and Adult Education. The Youth Employment Unit is fostering the increase in the number of school systems which offer academic credit for work experience. Members of the unit are engaged in disseminating information relating to this activity and actively pursuing the issue with appropriate school personnel. Unit members are also assisting with the effort relating to the increase in the number of programs available for CETA Youth and the increase of the participation of women, minorities and the handicapped in CETA Programs (10.8 and 13.6).

In addition, Youth Employment Unit staff are assisting with the regional planning activities for "Jobs for Connecticut Youth." Bureau staff will provide technical assistance to designated area action teams, assist with the coordination of area resources and assure that planning objectives are targeted to economically and educationally disadvantaged youth.

Many linkages established by the Youth Employment Unit are proving profitable in meeting the objectives of "Jobs for Connecticut Youth."

Two committees were formed to develop recommendations for increasing the number of schools offering academic credit for work experience. One group consisted of representatives from LEAs from the New Haven area, the other representatives from the Southeastern section of the state. Reports from these committees are on file in the Bureau office.

Procedures were established to increase the participation of women and handicapped persons in youth programs. Program requirements were developed to have a minimum of 50 percent participation of women and a minimum of 5 percent handicapped persons. The participation of women requirement was more easily accomplished.

Due to diminishing resources, youth program activity has been significantly reduced thereby affecting the statistical data for this fiscal year. The management of the urban youth programs was effective.

Youth Employment Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I	10.8	Participate in the establishment of committees to report on recommendations for increasing the number of schools offering academic credit for work experience. Assist prime sponsors in increasing the number of programs available for CETA youth.	in progress		achieved	
I, II	13.6	Develop procedures and goals for increasing the participation of women, minorities and the handicapped in youth program activity.	in progress		achieved	
IV	19.10	Organize and conduct reviews and evaluations of youth programs.	achieved	7	achieved	2
II	13.0	Participate in the planning activities for Connecticut's Youth Employment Initiative.	--		in progress	

DIVISION OF VOCATIONAL REHABILITATION

Bureaus

Disability Determination

Planning, Evaluation and Training

Rehabilitation Services

Mission

The mission of the Division of Vocational Rehabilitation is to restore persons with disabilities to working productivity through a program of vocational rehabilitation services which is administered in accordance with the statutory provisions of state and federal legislation. This includes carrying out the mandates of the Rehabilitation Act of 1973 as amended. The Division is also charged with processing all claims for disability benefits under the Social Security Disability Act of 1954 as amended.

The Division of Vocational Rehabilitation administers a wide range of services to individuals which increase the availability of training and job placement opportunities for persons with disabilities. The Division also provides vocational guidance and counseling to assist eligible disabled persons to obtain and maintain employment. Another major responsibility is to determine eligibility of applicants for Social Security Disability and to process all claims for benefits.

The Division assumes a leadership role in a network of state departments, rehabilitation centers and other providers whose activities support the mission of the Division.

Organization

The Division is organized into three bureaus: the Bureau of Disability Determination; the Bureau of Planning, Evaluation and Training; and the Bureau of Rehabilitation Services.

The **Bureau of Disability Determination** adjudicates claims for disability benefits under the Social Security Disability Act of 1954 as amended. The determination of medical and vocational eligibility for all insured and/or needy disabled applicants is the primary mission of this Bureau. Eligible applicants receive monthly cash benefits. The Bureau also identifies persons with rehabilitation potential and refers these individuals to the Bureau of Rehabilitation Services. Eligible applicants who are accepted for services by the Bureau of Rehabilitation Services are funded 100 percent by Social Security funds.

The **Bureau of Planning, Evaluation and Training** coordinates the Division's program planning, evaluation and research utilization; staff development/in-service training and the development, purchasing and monitoring of services to clients from rehabilitation facilities and workshops throughout the State. The Bureau processes and monitors all federal/state grant applications and awards, links the Division with the Departmental public information program and promotes the coordination of rehabilitation services to persons with disabilities among other state and local agencies.

The **Bureau of Rehabilitation Services** provides vocational rehabilitation counseling, evaluation, planning, treatment/training, job placement and post-employment services to eligible persons with physical or mental disabilities. The Bureau operates a central office and maintains twenty (20) geographic catchment areas through which clients are identified, evaluated and served within the available resources and statutory provisions of state and federal legislation for vocational rehabilitation.

Summary of Achievements

In Fiscal Year 1981-82, the Division of Vocational Rehabilitation provided vocational rehabilitation counseling, evaluation, planning, physical and mental restoration, training, job placement and/or post-employment services to 15,784 persons with physical or mental disabilities. Of the total served to date, 1,940 have been rehabilitated.

The Division subcontracted for the establishment of the second Center for Independent Living, to serve the Greater Hartford area. The first center, serving the Greater Bridgeport area, was established in FY 80-81. The programmatic relationship of the centers to the Division is reciprocal. Services provided by these centers will increase the chances for severely disabled persons becoming eligible for vocational rehabilitation services. Similarly, certain independent living programs will compliment and reinforce services to vocational rehabilitation clients.

The Division has experienced a 17 percent increase in applications for Supplemental Security Income (SSI) and Social Security Disability Insurance (SSDI) with a four percent increase in adjudicated claims. A quality in excess of 90 percent was maintained with five (5) weeks work pending load. The average processing time for cases is 40 days and 20 percent of the cases adjudicated are referred for vocational rehabilitation services.

Other accomplishments of the Division are:

- Plans completed for computerization of the Bureau of Disability Determination.
- Increased monitoring of case work and case recording practices for quality assurance.
- Revision of the case recording format to reduce paperwork.
- Preparation for an influx of learning disabled clients.
- Implementation of a Client Action Plan to expedite preliminary diagnostic evaluations.
- Increased utilization of the Consumer Advisory Board for policy development consultation.
- Cooperative agreements finalized with the Connecticut Association of Professional Financial Aid Administrators, Department of Health, the Veterans Administration and Services for the Blind.

Long-Range Action Strategies

The Division's strategies for achieving its missions and goals relate directly to *Comprehensive Plan* goals and Division objectives cited in the references.

Goal Reference	CP Code	Action Strategies
I, II	1.7	Develop and implement cooperative agreements between the Division of Vocational Rehabilitation, Division of Vocational Education, Division of Elementary and Secondary Education, Division of Vocational-Technical Schools, regional education service centers, local school systems, the Office of Policy and Management and private technical colleges, to share information and services helpful to handicapped youth and adults.

Goal Reference	CP Code	Action Strategies
	DVR 1	Clarify and strengthen working relationships with the Division of Elementary and Secondary Education and the Division of Vocational and Adult Education within the State Department of Education.
	DVR 2	Increase consumer involvement in policy development consultation and advocacy.
	DVR 3	Broaden the range of participation of business and industry in job development and placement activities.
	DVR 4	Continue the development, monitoring and evaluation of Independent Living Centers in Bridgeport and Hartford.
	DVR 5	Design a management information system to effectuate systematic and cost effective way to meet the agency's goals and objectives.
	DVR 6	Design a multifactor counselor performance appraisal system to improve the supervision of counselors and the quality of services which are delivered.
I	10.11	Increase the number of referrals of handicapped students to the Division of Vocational Rehabilitation through surveys, staff training, information and other technical assistance to local school systems.
I	13.2	Develop intra-agency agreements among the Division of Vocational Rehabilitation, Division of Vocational Education and the Bureau of Pupil Personnel and Special Education Services, by September 1981, to ensure the full and coordinated use of fiscal and personnel resources in providing appropriate programs, services and learning opportunities to special needs groups.
I	13.4	Intensify technical assistance to help school systems comply with Section 504 of the Rehabilitation Act of 1973, assuring access by the handicapped to all programs.

Goal Reference	CP Code	Action Strategies
III	14.3	Initiate a program of staff development by September 1981, to include: coordination of staff development programs within the Department; improved cooperation between teacher-training institutions, school systems and teacher organizations; technical assistance to teachers, administrators and school board members in organizing staff development activities; and assistance to school systems in evaluating staff development programs.
IV	15.3	Expand the ability of the Department and the regional education service centers and include the Cooperative Library Service Units of the State Library in further developing a statewide network of educational resources, and aid school systems in identification, adoption and adaptation of exemplary educational programs and practices.
IV	15.6	Identify and promote programs which have been successful in preparing women, minorities, the handicapped and other special needs groups for employment; and in ensuring equal access to the full range of educational programs and services.
I, II	16.1	By January 1982, develop a master plan for providing educational services to disabled adults, to include: an assessment of the nature and extent of adult education needs; policies and strategies required to meet those needs; review of current resources available to meet those needs.
I, II	16.2	Develop a systematic process of identifying needs, and planning, implementing and evaluating local adult education programs for disabled individuals.
I, II	16.3	Identify models of outstanding practice in adult education for the disabled throughout the nation, and assist in the adoption or adaptation of these practices in local school districts.

Goal Reference	CP Code	Action Strategies
I	17.3	Inform the public through the continuing "Child Find" program and other activities of the rights of the handicapped to appropriate educational programs and services.
I	17.4	Establish stronger communications link, through publications, information sharing and identification of common interests, with the general public, educators, labor industry and business organizations, civic charitable, child-serving and state and municipal governmental agencies and other appropriate public institutions.
II, IV	20.5	Develop by June 1984 a systematic case review process to assess the achievement of federal case management standards by rehabilitation counselors. The process will include a case-load monitoring system and the use of exemplary models.

Resources

The financial and personnel resources of the Division of Vocational Rehabilitation are summarized in the table.

	Distribution			
Source	Personnel	Grants	Other Expenses	Total
State	$ --	$2,161,232	--	$ 2,161,232
Federal	6,246,534	--	$5,138,136	11,384,670
Other	--	--	--	--
Division Total	$6,246,534	$2,161,232	$5,138,136	$13,545,902

Number of authorized positions as of June 30, 1982

Filled: 339 Vacant: 21 Total: 360

Bureau of Disability Determination

Units

Case Processing

Quality Appraisal

Support System

Mission

The primary mission of this Bureau is to determine medical and vocational eligibility for benefits under the Social Security Disability Act of 1954. Applicants who are determined to be eligible receive monthly cash benefits. Those who have the potential for rehabilitation are referred to the Bureau of Rehabilitation Services which is wholly funded by Social Security funds.

Organization

The Bureau of Disability Determination consists of three units: Case Processing, Support System and Quality Appraisal.

The **Case Processing Unit** determines the claimant's eligibility for Social Security disability benefits and for payments based on need under the supplemental Security Income Program (Title XVI). The Unit monitors the gross screening of claimant's rehabilitation potential in order to effect appropriate referrals to the Division's Bureau of Rehabilitation Services.

The **Quality Appraisal Unit** reviews each case in relation to the federal mandate. The established quality efficiency goal is 94.5 percent (100 percent quality is not expected). The Unit maintains an overall accuracy rate that exceeds 90 percent.

The **Support System Unit** has five sections: Advanced Records System, Fiscal Management, Intake and Dispatch, Medical Services and Word Processing. Their specific functions are described in the Unit report.

Summary of Bureau Achievements

The Bureau's accomplishments for Fiscal Year 1981-82 relate directly to long-range legislation and federal relations objectives as stated in Connecticut's *Comprehensive Plan for Elementary and Secondary Education.*

Bureau policies and programs are influenced directly by federal legislative actions, thus requiring regular review of short- and long-range planning data to respond to changing needs. In compliance with P.L. 96-265 (The Social Security Disability Amendment of 1980) and the "Omnibus Reconciliation Act of 1981," the Bureau has implemented the provisions affecting the Social Security Disability Insurance (DI) and Supplemental Security Income (SSI) Disability Programs.

A partial summary of these multifaceted laws which directly affect the operation and planning of the Bureau of Disability Determination includes: (1) periodic review of disability determinations at least every three years, currently generating 34,000 cases per month nationwide; (2) detailed denial notices expressed in understandable language required for each denial decision processed; (3) restrictions on entitlement of people convicted of a felony requiring adjusted adjudicative procedures and case handling; (4) trial work period for disabled widows and widowers and extension of existing trial work provisions to a potential of 24 months, requiring adjudicative training and procedural changes; (5) changes of administration of the disability program giving the Secretary of the Department of Health and Human Services the authority to establish through regulations, procedures and performance standards for the state disability determination process. In the event of unsatisfactory state performance, the Secretary could take over the administration of the state determination process. The above amendments reflect changes to the Disability Insurance Program, legislated by Congress in a series of enactments beginning in 1954.

Every individual insured by Social Security and every needy disabled person has a legal right to file a disability claim under the law.

Eligible applicants who are determined to be disabled receive monthly cash benefits. Medical and vocational eligibility of blind and disabled Connecticut citizens, formerly determined by the Department of Social Services, under the aid to permanently and totally disabled (Title XVI), became as of July 1973, the responsibility of the Bureau. These cases are adjudicated under the same definition as disabled applicants under Title II, the Disability Insurance Program. This assistance reduces the welfare load for the State of Connecticut. Beneficiaries who have been receiving disability payments are eligible for medicare.

Those eligible for benefits who are accepted for services by the Bureau of Rehabilitation Services, are funded 100 percent by Social Security Trust Funds. The number of disabled claimants receiving benefits in Connecticut has increased steadily since the inception of the program in 1956 so that the current payments, including those to eligible dependents, has reached $219,000,000 annually.

The Bureau has shown a 17 percent increase in claims received with a four percent increase in clearances of adjudicated claims during fiscal year 1981-82. Despite the sizeable increase in the number of applications, the Bureau achieved a substantial increase in clearances with a reduction in staff time. The Bureau also met its objective of processing applications in 40-45 days.

The Bureau also maintained

- an overall 90 percent of quality as determined by case review;
- a five weeks pending work load;
- an average processing time of forty (40) days, and
- a 20 percent vocational rehabilitation referral.

Resources

The financial and personnel resources of the Bureau of Disability Determination are summarized in the table.

	Distribution			
Source	Personnel	Grants	Other Expenses	Total
State	$ --	--	$ --	$ --
Federal	2,436,149	--	2,904,853	5,341,002
Other	--	--	--	--
Total	$2,436,149	--	$2,904,853	$5,341,002

Number of authorized positions as of June 30, 1982

Filled: 145 Vacant: 11 Total: 156

Case Processing Unit

The Case Processing Unit is responsible for the development and adjudication of Social Security disability claims in a timely, accurate and efficient way. This Unit also refers claimants with rehabilitation potential to the Bureau of Rehabilitation Services.

These services often involve adult education and training, which is an important link between the Division of Vocational Rehabilitation and its parent agency, the State Department of Education.

While the day-to-day activities of the Case Processing Unit cannot be referenced directly to *Comprehensive Plan* objectives, they relate closely to the overall goals, particularly the achievement of equal opportunity and professional competence. When a more direct reference is not applicable (NA), this will be indicated by NA in the column labeled "Comprehensive Plan Code" on the charts.

Case Processing Unit
Objectives and Activities

Comprehensive Plan Goal	Comprehensive Plan Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
IV	NA	Conduct initial medical and vocational development of Social Security claims on a regional basis in one of seven processing sections.	achieved		achieved	
IV	NA	Maintain a five weeks work pending load by adjudication at least 20 percent of pending load for initial claims.	achieved		achieved	
IV	NA	Maintain an overall 90.6 percent of quality as determined by randomly selected samples.	achieved		achieved	
IV	NA	Maintain an average processing time of 45 days.	achieved		achieved	
IV	NA	Maintain a referral rate to Vocational Rehabilitation Services of twenty (20) percent.	achieved		achieved	
IV	NA	Maintain a case load with no greater than fifteen (15) percent of cases that are no older than 45 days.	achieved		achieved	
IV	NA	Maintain a case load of cases which is no greater than five (5) percent of cases over 70 days.				

Quality Appraisal Unit

The Quality Appraisal Unit uses a comprehensive system to detect and correct deficiencies in all aspects of disability determination services claims processing.

This Unit technically reviews 100 percent of cases adjudicated, and substantively reviews a selected percentage of case determinations.

The Unit completes high risk studies as required, examines effectiveness and appropriateness of case re-examination diaries, reviews adjudicator developmental practices, and processing time at all work stations, and continually monitors effectiveness and appropriateness of consultative examinations.

The Unit analyzes technical and substantive deficiencies, accuracy rates and processing time, and prepares monthly and quarterly reports to the Social Security Administration, Bureau Chief and staff.

Quality Appraisal Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
IV	NA	Maintain goal established accuracy standards.	achieved		achieved	
V	NA	Analyze Division documentation deficiencies.	achieved		achieved	
V	NA	Analyze Division substantive deficiencies.	achieved		achieved	
IV	20.3	Complete ongoing high-risk studies.	achieved		achieved	
IV	20.3	Complete required two (2) quarterly Quality Appraisal Summary Reports.	achieved		achieved	

Support System Unit

Support for the work of the Bureau of Disability Determination is provided by five sections with defined responsibilities.

The **Advanced Records System** transmits daily, by teletype to the Social Security Administration, computer information on all case receipts. The Advanced Records System section also transmits the weekly operations report and replies to all queries within 48 hours.

The **Fiscal Management** section establishes the Bureau's budget, develops fiscal reports, processes the grant award and maintains commitments and reservations. This section also purchases all supplies and equipment; processes medical payments in accordance with established schedules and maintains the time records for Division personnel.

The **Intake and Dispatch** section processes on a daily basis all case receipts and transmittals from the Social Security Administration; keeps an accurate case control; compiles statistics and develops materials used in preparation of the weekly operations report to the Social Security Administration.

Medical Services is the liaison with the medical community, including hospitals, expediting requests for medical information. The section gathers information from various medical sources, recruits and trains physicians and other Division staff. Physicians and specialists recruited by Medical Services perform consultative examinations essential to the adjudication of claims. The section selects and schedules approximately 400 consultative examinations and ancillary laboratory tests weekly.

The Word Processing section types and distributes all correspondence with clients of a pre-programmed nature.

Support Systems Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
IV	NA	Daily coding of all cases received and transmitted.	achieved		achieved	
IV	NA	Daily teletype transmittal of coded sheets to Social Security Administration.	achieved		achieved	
IV	NA	Weekly teletype transmittal of State Agency Operations Report (SAOR) to Social Security Administration.	achieved		achieved	

Support Systems Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
II	NA	Establish budget that is representative of Agency's goals.	achieved		achieved	
III	NA	Process Grant Award, adjust commitments and reservations.	achieved		achieved	
IV	NA	Supply information regarding medical purchases for State Agency Operations Report (SAOR).	ongoing		ongoing	
IV	NA	Process payment vouchers for medical consultants based upon developed records.	ongoing		ongoing	
IV	NA	Maintain the time records for Agency personnel in an accurate and current manner.	ongoing		ongoing	
IV	NA	Purchase supplies and equipment through the state system.	ongoing		ongoing	
IV	NA	Process all medical payments in accordance with established schedules in a timely manner.	ongoing		ongoing	
IV	NA	Daily processing of all cases received and transmitted.	achieved		achieved	
IV	NA	Weekly completion of required State Agency Operations Report (SAOR)	achieved		achieved	
IV	NA	Maintain current and completed card indices.	achieved		achieved	
IV	NA	Maintain an in-office medical staff totaling seven full-time man years.	achieved		achieved	
IV	NA	Recruitment of physicians to serve on a consultative examinations panel to meet Agency needs in all specialties and sub-specialties.	ongoing		ongoing	

Support Systems Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
IV	NA	Coordinate the scheduling of approximately 400 consultative examinations per week.	ongoing			
IV	NA	Telerecorder: Maintain and encourage additional usage of telerecorder transcription service by consultative examinations physicians as well as treating physicians.	ongoing		ongoing	
	NA	Coordinate training of adjudicative and State agency medical staff as well as special training projects within the Agency.	achieved		achieved	
IV	NA	Automated typing of all office correspondence so designated.	ongoing		ongoing	
III	17.4	Maintain liaison with other related agencies and the medical community in order to gain a better understanding of the disability program and its needs.	ongoing		ongoing	
III	20.5	Develop "Time Report of Personnel Services for Disability Program."	achieved		achieved	
IV	20.5	Supply report figures on medical costs for State Agency Report of Obligations for Social Security Administration Disability Programs.	achieved		achieved	
III	20.5	Develop State Agency Schedule for Equipment purchases for Social Security Administration Disability Programs.	achieved		achieved	
III	20.5	Daily teletype case edit evaluation and clearance.	achieved		achieved	

Bureau of Planning, Evaluation and Training

Units

Facilities Development

Planning, Research and Statistical

Staff Development

Mission

The main purpose of the Bureau is to coordinate the efficient utilization of resources within and between the Division of Vocational Rehabilitation and the statewide rehabilitation community.

Organization

The Bureau of Planning, Evaluation and Training has three (3) units: Facilities Development, including the development of sheltered workshops; Planning, Statistical and Research; and Staff Development.

The **Facilities Development Unit** coordinates the purchasing and monitoring of services to clients from rehabilitation facilities/workshops; provides technical assistance for program expansion and development to rehabilitation facilities/workshops' staff and administers a federal/state grants program.

The **Planning, Research and Statistical Unit** coordinates the preparation of Federal and State planning documents and evaluation reports, disseminates professional and public information and promotes interagency coordination.

The **Staff Development Unit** coordinates the Division's in-service training and staff development activities. This Unit also engages in specialized staff development activities focusing on the coordination of services to the deaf, hearing impaired and the visually impaired deaf.

Summary of Achievements

Consonant with *Comprehensive Plan* short-term objective 17.3, the Bureau of Planning, Evaluation and Training has established a consumer-based Center for Independent Living in the Greater Hartford area. This is the second center developed within the past two years largely through the efforts of the Facilities Development Unit which has continuing responsibility for monitoring and providing technical assistance to the subcontractors.

The Counselor's Fee Schedule Manual has been completely revised and the primary responsibility for maintenance of the manual has been assumed by the Bureau (CP 16.1).

Comprehensive in-service training in the vocational rehabilitation of the learning disabled client has been conducted on a statewide basis (CP 14.3). Total immersion sign language training (CP 14.3) was conducted involving the Division of Vocational Rehabilitation staff as well as persons from rehabilitation facilities, private industry and students from the long-term training program at Assumption College. Division counseling staff has also received extensive training in the rehabilitation of the psychiatric client.

The Bureau has also been involved in the revision and evaluation of cooperative agreements with other state agencies, professional associations and other providers of rehabilitation services (CP 17.4).

The Bureau staff also continues to be involved in the collection and analysis of caseload control data assessment of client outcomes and satisfaction and the planning of a management information system (CP 20.5).

Resources

The financial and personnel resources of the Bureau of Planning, Evaluation and Training are summarized in the table.

	Distribution			
Source	Personnel	Grants	Other Expenses	Total
State	$ --	$2,161	$ --	$ 2,161
Federal	374,792	--	101,647	476,439
Other	--	--	--	--
Total	$374,792	$2,161	$101,647	$478,600

Number of authorized positions as of June 30, 1982

Filled: 15 Vacant: 2 Total: 17

Facilities Development Unit

The Facilities Development Unit promotes the establishment of new, and the growth of existing rehabilitation facilities; processes and monitors all federal/state grant applications and awards; coordinates the purchasing and monitoring of services to clients from rehabilitation facilities/workshops; certifies facilities for use by the Division, and assures their effective utilization; monitors compliance of facilities with state standards, minimum wage laws, Architectural Barriers Act of 1968, affirmative action and nondiscrimination; prepares and coordinates fee schedules for the purchase of client services by the Division; and provides technical assistance to rehabilitation facilities/workshops.

Fewer visitations to rehabilitation facilities and district offices were made because of increased duties and responsibilities in the areas of preparing and coordinating fee schedules and developing, coordinating, and monitoring Independent Living Centers in Bridgeport and Hartford. These added responsibilities, coupled with reduced funding, have led to a corresponding decrease in the provision of technical assistance and training to rehabilitation facilities' personnel.

Major accomplishments of the Unit are as follows:

- development of a revised Counselor's Fee Schedule Manual;
- development of an Independent Living Center in Hartford;
- continued development of the Center for Independent Living of Greater Bridgeport;
- major planning for training of the Division's staff on "how" and "when" to use rehabilitation facilities; this training will be offered in fall 1982;
- writing or revising divisional policies affecting rehabilitation facilities in the following areas: statewide studies, services to the most severely disabled, standards for rehabilitation facilities, rates of payment, nondiscrimination, compliance with architectural barriers, and the State Plan for Rehabilitation Facilities;
- initiation of development and implementation of a new State Plan, and
- compilation of a new rehabilitation facilities Service Directory.

Facilities Development Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I	13.4	Provide technical assistance concerning compliance by rehabilitation facilities with the Architectural Barriers Act of 1968, and with Sections 503 and 504 of the Rehabilitation Act.		--		4
II, III	13.4 14.3	Coordinate the requests for technical assistance under Section 304(e) of the Rehabilitation Act of 1973 as amended, provide consultation and training for rehabilitation facilities' staff.				
		Technical assistance grants under Section 304(e) of the Rehabilitation Act of 1973 as amended		20		12
		Consultations to facilities staff				
		Rehabilitation facilities' staff trained		83		70
III	14.3	Collaborate with agency Training Coordinator to provide in-service training in the proper utilization of rehabilitation facilities/workshops.		7		in progress
II, III	15.3	Coordinate facilities' activities to meet Division of Vocational Rehabilitation standards by training facilities' staff to implement standards to achieve accreditation.		5		6
I, II	15.6	Develop a new State Plan for Rehabilitation Facilities.				
I, II	16.1	Focus on expansion of extended employment opportunities.				

Facilities Development Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
IV	16.1	Develop a written policy for the development, administration and follow-up of grants and special projects applications and awards.	in progress		in progress	
II, III	16.1	Update current fee schedules; establish a process for the review of incoming materials regarding fees; and establish an advisory committee from the Division with representatives from each bureau.	--		achieved	
I, II	16.2	Implement State Set-Aside legislation, and increasing program accessibility for Spanish-speaking, deaf homebound clients.	completed		in progress	
IV	16.2	Conduct program audits at rehabilitation facilities/workshops.		6		7
I, II	17.3 DVR 4	Coordinate development of Independent Living Centers in Bridgeport and Hartford, provide consultation regarding the administration and management of the projects and develop a system of monitoring progress toward the centers' objectives.		1 and 1 in progress		2
II, IV	17.4	Improve coordination of rehabilitation facilities/workshops' services to the Division of Vocational Rehabilitation clients by reviewing current payment practices and making regular visits to District and local Division of Vocational Rehabilitation offices and rehabilitation facilities/workshops.	ongoing		ongoing	
	17.4	Maintain an effective liaison with the Connecticut Association of Rehabilitation Facilities through participation in board activities and involvement in committees to improve and develop facilities services across the state.	ongoing		ongoing	

Facilities Development Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
	17.4	Assist the agency director in activities concerning the Rehabilitation Facilities Advisory Committee to the Division regarding all aspects of the Division of Vocational Rehabilitation facilities relationships.	ongoing		ongoing	
I, IV	19.1	Monitor and process federal work certificate applications relating to the payment of sub-minimum wages to clients in rehabilitation facilities.		54		60

Planning, Research and Statistical Unit

The Planning, Research and Statistical Unit coordinates the preparation of federal and state plans for vocational rehabilitation, program and financial plans and the Division's reports to the legislature; prepares federal and state statistical reports on monthly, quarterly and annual bases; compiles, retrieves and analyzes demographic and case service data with implications for agency planning, disseminates information about current developments in vocational rehabilitation counseling and technological advances in rehabilitation; operates an information and referral system; promotes the coordination of rehabilitation services between other state and local agencies; and links the Division with the Department's Public Information Office.

For 1981-82, activities such as setting up exhibits at conferences, providing audiovisual equipment for in-house use, visits to district offices and publishing the Library and Media Center Newsletter for field office staff are included in the table as part of providing information.

The Unit assisted in the revision of the services brochure, and working closely with the Facilities Unit, conducted a joint evaluation of the Center for Independent Living of Greater Bridgeport. The purchase of services from rehabilitation facilities was also studied.

The library and media center has expanded its research linkages with other human services libraries to enhance its information retrieval and dissemination capabilities.

Planning, Research and Statistical Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I	10.11 17.4	Carry out public information activities for the Division as needed.	achieved		achieved	
I, III	14.3 15.3 20.5	Provide information about developments in the field of vocational rehabilitation to the Division of Vocational Rehabilitation staff, other rehabilitation professionals and handicapped consumers through the library and media center.	achieved		achieved	
		Circulation: books, periodicals and audiovisual materials--7/1/81 5/1/82		555		383
		Acquisitions: books, periodicals and audiovisual materials--7/1/8 to 5/1/82		190		106
		Reference: requests for information and services--7/1/81 to 5/1/82		306		201
II, III, IV	14.3 DVR 5	Develop written plan for a management information system, which will generate mandated state/federal reports and other data to assist in agency program evaluation and planning. Plan will include in-service training needed to implement the system.	--		in progress	
IV	15.6	Develop and carry out plan to obtain data necessary to completion of Program and Financial Plan.	achieved		on hold	
I, II	16.1	Plan and implement activities to develop a new three-year State Plan for Vocational Rehabilitation.	achieved		in progress	
I	17.4	Conduct negotiations with selected public and private agencies to draft cooperative agreements.	achieved		in progress	

Planning, Research and Statistical Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
II, III, IV	20.5	Prepare plan for systematic evaluation of the Division of Vocational Rehabilitation programs.	in progress		in progress	
II, IV	20.5	Conduct client survey and carry out other program evaluation activities as needed.	achieved		achieved	
II, IV	20.5 DVR 5	Place a computer terminal in New Haven and Bridgeport District Offices which will run parallel with the Central Office Unit for three months, then perform data collection activities independently. Plan contingent upon available funding.	on hold		in progress	
IV	20.5 DVR 4	Evaluate the Independent Living Centers.	--		achieved	
II, IV	20.5	Develop a written plan for extending data collection.	in progress		in progress	

Staff Development Unit

The Staff Development Unit coordinates employee orientation, post-induction training, short-term training, long-term training and continuing education for the Division's professional staff; administers a graduate training program for counselor interns; serves as liaison between professional organizations, colleges and universities and private and public rehabilitation agencies; maintains a registry of course attendance for counselor recertification and facilitates recruitment of counseling staff by coordinating a program of practicum placements for area graduate and undergraduate rehabilitation counseling students.

Specialized staff development activities focus on the coordination of services to the deaf, hearing impaired and the visually impaired deaf. These activities include:

- in-service orientation to deafness and sign language;
- recruiting staff trained to work with hearing impaired clients;
- maintaining effective liaisons among the divisions, state agencies, the State Commission on the Deaf and Hearing Impaired, mainstream and residential schools for the deaf, organizations serving the deaf and consumer groups;
- promoting the coordination of resources to meet the service needs of this population;
- monitoring the service delivery system of the agency for this population.

The major portion of training on learning disabilities has been achieved with more being planned for the remainder of this year and next. Training for new staff and interns has ceased since the agency has not hired in the last three years.

It will be noted from the information in the table that many of the activities relating to serving the deaf, hearing impaired and visually impaired deaf are of an ongoing nature.

The number of existing resources expanded, and new ones developed have significantly increased. The number of personnel employed by rehabilitation facilities, industry and other state agencies which provide services and jobs to our clients have also significantly increased.

Finally, the monitoring of the Division's service delivery system for timeliness and quality of services provided hearing-impaired clients has improved as a result of the full implementation of the new disability coding system, increased demand for technical assistance from the field staff, and updated policy guidelines.

Staff Development Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
III	14.3	Offer in-service training on rehabilitation of the psychiatrically disabled for 100 counseling, supervisory and administrative staff.	--	--	achieved	100
III	14.3	Offer in-service training on learning disabilities for 92 counseling and supervisory staff.	--	--	mostly achieved	100

Staff Development Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
III	14.3	Offer in-service training on case recording for all counselors, supervisors and some administrative staff.	--	--	achieved	100
III	14.3	Prepare five senior counselors for management training program at Assumption College, Regional Rehabilitation Continuing Education Center (RRCEC).	--	--	achieved	4
III	14.3	Prepare counselors and supervisors for participation in the regional psychiatric training program in Cambridge, Massachusetts.	--		achieved	
		Counselors		--		4
		Supervisors		--		3
III	14.3	Prepare 12 rehabilitation facilities' staff for vocational evaluation training at Assumption College, RRCEC (done cooperatively with Facilities Coordinator).	--	--	achieved	12
III	14.3	Coordinate staff participation in regional and national R.S.A. short-term training institutes.	--	--	achieved	2
III	14.3	Administer and coordinate counselor intern graduate training program for two counselor interns.	achieved	--	achieved	2
III	14.3	Coordinate the practicum student placement program.	--	--	partially achieved	4
III	14.3	Conduct other activities relating to staff development.	achieved		in progress	

Staff Development Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	 Action Taken	1981-82 Status	 Action Taken
III	14.3	Offer in-service training in manual communication (sign language), for a total of 50 persons from the Division of Vocational Rehabilitation's rehabilitation facilities, private industry and students from Assumption College (done cooperatively with Coordinator of Staff Development).	achieved		in progress	
		Personnel trained		45		52
I, III	14.3	Identify counselors with skills to work with hearing impaired persons and provide training in rehabilitation counseling aspects related to serving the hearing impaired population.	achieved		achieved	
		Counselors identified		20		17
I, III	14.3	Identify licensed psychologists, social workers, and staff members of the Mental Health Program for the Deaf and provide them with appropriate sign language orientation to deafness training, which will enable them to provide psychological evaluations as well as group and individual therapy to our clients.	achieved	6	in progress	12
I, II	1.7	Expand existing resources and develop new ones in conjunction with state agencies, organizations and rehabilitation facilities serving the hearing impaired population.	achieved		in progress	
		Existing resources expanded for use by counselors		2		2
		New resources developed for use by counselors		2		3

Staff Development Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I, IV	1.7	Monitor the Division's service delivery system for timeliness and quality of services provided the hearing impaired population.	continuous progress		continuous progress	
		Districts requesting technical assistance		5		5
		Local offices requesting technical assistance		18		20
		Counselors requesting technical assistance		49		58

Bureau of Rehabilitation Services

Units

Administrative Support

Advocacy and Consumer Involvement

Client Services Delivery

Rehabilitation Services Consultation

Mission

The Bureau is the direct client service component of the Division. It administers the State/Federal program of vocational rehabilitation services for vocationally handicapped individuals throughout Connecticut. The Bureau's mission includes the preservation and, where possible, the augmentation of a service delivery system which assures the accomplishment of timely and effective services. Efforts continue toward the realization of the equitable provision of a comprehensive array of services to all individuals who apply and are found to be eligible for vocational rehabilitation services.

Organization

The four units (described individually after the Bureau summary) are under the direct authority and responsibility of the bureau chief who reports to the division director and cooperates in the mission of the Division with the other two Bureaus. The bureau chief provides funding allocations and staffing for the Units and evaluates and supervises the performance of the central office staff and the district directors in the Client Services Delivery Unit. In addition to membership on the Division's Management Team, the bureau chief chairs the Hispanic Advisory Committee and sits on the Facilities Advisory Committee that is chaired by the division director.

Summary of Achievements

The Bureau maintains active membership in the Developmental Disability Council and its Program Evaluation Committee in conformance with their legislative mandate and in keeping with the Division of Vocational Rehabilitation's interest. This activity required participation in three on-site evaluations of grantees, as well as recommendations to continue funding to six grantees and to discontinue funding to four grantees (CP 16.2, CP 17.4).

Consumer Advisory Board activities included the development and implementation (on a trial basis) of an Individual Action Plan format; the evaluation of several potential meeting sites to identify centrally located, accessible, no-cost meeting locations and drafting, revising and final publication of the Bylaws (P. L. 95-602).

Vehicle modification is a service with rapidly expanding technology, new developments and safety implications. Numerous demonstrations, evaluations and recommended adjustments to policy have served to improve this important service (P. L. 95-602).

The Inter-Agency Agreement Committee has completed its charge and the commissioner and associate commissioners have signed the document (CP 13.2).

A case review protocol for college training cases was developed, field tested and a review was accomplished in each of the five districts prior to the Regional review of college cases for compliance with Financial Aid Officer's Agreement and adherence to more rigorous guidelines for college training (P. L. 95-602).

The Learning Disability Task Force's efforts culminated in a formalized training program for the professional staff to acquaint them with services to the learning disabled. Comprehensive manual guidelines are being prepared to identify sources of service for this client population (CP 10-11).

Prior to 10-1-81, the Division of Vocational Rehabilitation was advanced special funding from the Social Security Administration to provide vocational rehabilitation services to SSDI/SSI beneficiaries/recipients. The level of funding was based on the number of beneficiaries/recipients served and rehabilitated. Currently SSDI/SSI clientele are being provided services from the regular program funds and if they are subsequently successfully rehabilitated, the Division of Vocational Rehabilitation will receive reimbursement from the Social Security Administration for service expenditures (P. L. 95-602).

Resources

The financial and personnel resources of the Bureau of Rehabilitation Services are summarized in the table.

	Distribution			
Source	Personnel	Grants	Other Expenses	Total
State	$ --	$2,159,071	$ --	$2,159,071
Federal	3,435,593	--	2,131,636	5,567,229
Other	--	--	--	--
Total	$3,435,593	$2,159,071	$2,131,636	$7,726,300

Number of authorized positions as of June 30, 1982

Filled: 179 Vacant: 8 Total: 187

Administrative Support Unit

This Unit primarily provides guidance and logistical support for the operation of the statewide direct client services delivery program. Major activities include: development, maintenance and dissemination of the manual of policy and operational procedures; meeting with statewide agencies and service providers to promote and implement service agreements; providing field office professional staff with methods, tools and guides toward the standardization, processing, quality assurance and timely delivery of client services.

Other related tasks include designing operational forms; the continued search for, and notifying the professional staff of, "similar benefits" to augment the Bureau's resources; providing a centralized purchasing service for acquisition of client "placement" equipment, durable medical supplies, architectural and vehicle modification services. In concert with the bureau chief and district directors, this unit assists in planning, locating, designing and acquiring field offices. In response to requests from the Director of Training, this Unit loans faculty assistance for professional staff training.

The inter-agency subcommittee completed its assignment and presented the draft agreement to the Commissioner who has signed the document. Several district directors, Regional Department of Mental Health Directors, and committee members have been newly appointed and the Division of Vocational Rehabilitation and Department of Mental Health Cochairmen have agreed that a new orientation of the principle members and directors must be accomplished to rekindle active support and dedication to the activity. Information was assembled and questions on the Preliminary Diagnostic Questionnaire (PDQ) were resolved and alternative systems were researched and reviewed. Consideration of implementation of a structured interview system has been reserved for a time when the fiscal climate allows for entertaining of a new procedure. The Forms Review Committee was selected and met several times to consider its charge. The committee reviewed 22 forms and selected seven for redesign to effect a more consolidated approach to data collection with consideration for sequence, redundancy and simplicity. The Learning Disability Task Force's efforts culminated in a plan which was developed and implemented to provide formalized training in services for the learning disabled.

Administrative Support Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
I	10-104	Assemble committee to review operational forms for possible redesign.	--		initiated and in progress	
		Meetings held		--		3
		Forms reviewed		--		22
		Forms identified for replacement		--		7
I	10-11	Develop comprehensive policy with respect to the provision of services to learning disabled clientele. Prepare manual guidelines for services to learning disabled clients.	initiated		in progress	
		Meetings, in-service training and conferences attended		2		4
I	13.2 DVR-1	Meet monthly with subcommittee members of the CSDE Inter-agency Agreement Committee to develop an agreement and plan for the cooperative delivery of vocational rehabilitation services to handicapped students.	initiated		achieved	
		Meeting attended		4		4
		Drafts produced		--		3
		Final draft submitted				1
I	15.6	Make special efforts to emphasize client's rights and responsibilities.	initiated		achieved	
		Forms developed to meet language needs of special populations		--		3
		Written assurances that all clients were advised of rights and responsibilities				12,426
I	GS10-104	Arrange for follow-up meetings of Preliminary Diagnostic Questionnaire (PDQ) Committee to evaluate trial use and future potential.	initiated		activity suspended temporarily (no definite date)	

Administrative Support Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
		Meetings held		3		--
		Alternative systems reviewed		--		2
I	GS10-103	DVR/DMH Advisory Committee meet bi-monthly to monitor the development of local agreements and plan for cross-training.	initiated		activity suspended temporarily (until June)	
		Meetings held		4		3
		Orientation sessions completed		2		--
		Cross-training sessions completed		--		3

Advocacy and Consumer Involvement Unit

The main thrust of this Unit is to provide for equitable representation in policy formulation through coordination of input from clients, the Consumer Advisory Board and other interested individuals and service providers. Technical assistance, information and regular forums are provided to the statewide Consumer Advisory Board to aid members with the development of skills requisite for effective Board membership. In conformance with the agency's policy of client advocacy, communication is maintained with the Office of Protection and Advocacy and the Developmental Disabilities Council which serve as sources of external feedback. Appellate procedures, whereby clients can seek redress of perceived inequities in the service delivery system, are coordinated by this Unit and fair hearings proceedings are arranged and conducted by this Unit at the direction of the associate commissioner. Conformance with affirmative action legislation, that impacts on rights of the Division's clientele, is vigilantly monitored and advice offered for compliance with Section 503 and 504 of the Rehabilitation Act and other nondiscrimination under the handicapped legislation with firm insistence upon compliance in order for any service provision activities to be sponsored by this agency.

During 1981-82, interaction with the Developmental Disability Council continued with active membership on the full council and the Program Evaluation Committee. This included participation in three on-site evaluations of grantees, as well as the decisions to continue funding to six grantees and the recommendation to discontinue funding to four grantees because of their failure to live up to grant mandates.

Consumer Advisory Board activities undertaken by this Unit included the provision of background information on timeliness of service and resulted in the development and implementation on a trial basis of an individual action plan format. Flow charts have been developed to reflect the steps required in the provision of certain services. Several potential meeting sites were evaluated to identify centrally located, accessible, no-cost meeting locations. Of those evaluated, only one was minimally acceptable in terms of accessibility. Draft Bylaws were prepared, revised and finalized.

The language of a proposed revision to the Division's information pamphlet was reviewed and modified to conform to civil rights and affirmative action legislation.

Advocacy and Consumer Involvement Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
II	16.2 17.4	Improve working relationships with the Developmental Disabilities (DD) Council by working to develop linkages for information sharing.	initiated		in progress	
		Evaluations accomplished		3		2
		Meetings attended		8		9
I	DVR 2 PL 95-602	Provide technical assistance to Consumer Advisory Board in developing annual plan of activities to assure realistic and achievable goals.	initiated		in progress	
		Technical assistance consultations		6		6
I	DVR 2 PL 95-601	Work with chairperson to accomplish accurate and timely correspondence; arrange for provision of support functions, scheduling of meetings, luncheons, develop procedures for reimbursement of expense to Board members, etc.	initiated		in progress	
		Meeting sites evaluated		4		8
		Meetings arranged		5		5

Advocacy and Consumer Involvement Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
I	DVR 2 PL 95-602	Participate in development of State Department of Education's Affirmative Action Plan.	initiated		in progress (temporarily suspended)	
I	DVR 2 PL 95-602	Review proposed Division of Vocational Rehabilitation publications to insure compliance with 504 mandates.	initiated		in progress	
		Publications received and modified		0		1
I	PL 95-602	Assist Board in developing Bylaws.	initiated		achieved	
		Bylaws prepared		3		2

Client Services Delivery Unit

This Unit provides direct vocational rehabilitation services to eligible clientele through a system of five districts embracing 19 local, geographically exclusive catchment areas for seeking and accepting general referrals and eight special offices, located in a state hospital, a school for the deaf, four rehabilitation centers and two public secondary schools. Weekly visitations are made to all State Job Service offices and counselors are assigned liaison duty with each secondary school and other frequent referral sources.

The central office consultant in concert with the district directors monitors casework and caseload management and advises on direct client services delivery issues, primarily those with statewide standardization significance. The coordinator also acts as a consultant to the bureau chief and the district directors with respect to specific findings in casework and caseload management reviews. The coordinator assures expeditious and satisfactory processing of client, community or legislator inquiries pertaining to individual client services.

The district directors in this Unit are responsible for planning, monitoring and evaluating the clinical supervision of casework; authorization and processing of fiscal transactions for direct client service purchases; deployment of staff; provision of clerical support and logistical support for dispensable supply and real property necessary for the program in the district. The district director is responsible for local community relations and operational aspects of local and statewide cooperative agency agreements.

The range of client services offered by this Unit include:

- outreach and case finding;
- evaluation of rehabilitation potential;
- counseling guidance and referral;
- physical and mental restoration services;
- educational and vocational training services and materials;
- transportation ancillary to the provision of other services;
- maintenance ancillary to the provision of other services;
- family services when necessary to the client's rehabilitation;
- interpreters for the deaf or non-English speaking clientele;
- sensory and technological communications aids and devices;
- placement in suitable employment;
- post-empolyment services necessary to maintain employment;
- occupational licenses, tools, equipment and supplies for placement;
- other goods and services necessary for employability.

During 1981-82, staff reviewed 143 cases for compliance with medical case development practices. Resulting from this review, several training needs were identified. Methods of improving the medical aspect of case development are being designed with the chief medical consultant.

Reductions in staff and funding were reflected in a decrease of the number of clients served. Continued emphasis will be placed on quality casework and the enlistment of similar benefits. Emphasis on client application for student financial aid resulted in considerable training funds savings. Use of the BIPED computer training program realized another $40,000 training value. Increased use of CETA funding and social education funding resulted in making more services available also.

Client Services Delivery Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
II	GS10-103	Maximize effective use of reduced resources.	initiated		in progress	
		Average caseload size		112		118
		Training in increasing use of similar benefits		2		2
I	10.11	Seek and develop new referral sources.	initiated		in progress	
		Meetings held to emphasize the identification of new referral sources		0		2
IV	20.6	Design, develop and aid in augmenting a Case Review procedure and instrument for the review of Division of Vocational Rehabilitation college cases.	--		achieved	
		Protocol developed				1
		Districts reviewed				5
II	GS10-103	Evaluate two free-standing mental health clinics that seek approval to provide services to the Division of Vocational Rehabilitation clientele.	initiated	0	in progress	1
II	GS10-104	Conduct random sample review of case records to ensure appropriate development compliance of medical aspects of case records as well as with agency policy and procedure.	initiated	45	achieved	130
II	GS10-104	Improve and expand evaluation of clients for effective use of Job-Seeking Skills	initiated		achieved	
		Increase in use of Job-Seeking Skills training				22%

Client Services Delivery Unit (continued)
Objectives and Activities

Comprehensive Plan Goal Code	Objective	1980-81 Status	 Action Taken	1981-82 Status	 Action Taken
II GS10-103	Establish, in concert with Facilities Specialist, a formal mechanism for input to the statutorily appointed fee setting bodies.	initiated		achieved	
	Meetings attended		0		2
II GS10-104	Increase effective use of rehabilitation facilities.	initiated		in progress	
	Counselors receiving training in use of rehabilitation facilities		4		4

Rehabilitation Services Consultation Unit

This Unit makes available, to the professional staff, consultation and technical assistance on unique or extraordinary technical issues with respect to specific individual client service needs. Up-to-date lists of approved specialist personnel, facilities and training institutions are developed and distributed to the field staff. Medical, psychological, architectural and engineering consultation is contracted for technical assistance and to maintain a liaison with those professional communities. Other areas where technical consultation is provided are for adaptive equipment, homemaker services and self-employment plans.

This Unit also provides liaison and management for special programs and procedures between the Social Security Administration and with the Bureau of Disability Determination. Tracking of client service delivery of mutual clients of the Social Security Administration and the Bureau of Rehabilitation Services is done by this Unit in order to process requests for reimbursement from Social Security for services provided to successfully rehabilitated clients.

The feasibility of establishing a position of consultant in bioengineering and providing in-service training in bioengineering and adaptive equipment was studied but action has been deferred due to fiscal constraints. The policy of purchasing consultant bioengineering services on an "as needed" basis will continue.

The technology in van modification is advancing rapidly allowing severely mobility impaired clients to drive and secure employment. It is absolutely necessary to keep up-to-date on these new developments and their safety implications.

Effective 10-1-81 the SSDI/SSI programs were no longer funded in advance. Funding now is on a reimbursement basis for beneficiaries and recipients who have been provided significant services and who have maintained employment at the substantial gainful activity level for a nine-month period.

Rehabilitation Services Consultation Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
II	GS10-103	Develop linkages with specialized service delivery systems in other states to access information on innovative approaches to vehicle modification and keep abreast of safety implications.	initiated		continuing	
		Out-of-state conferences		2		1
		Telephone calls		25		12
II	GS10-103	Work with Tufts University Research and Training Center and the Bureau of Planning, Evaluation and Training to develop in-service training in bioengineering and adaptive equipment.	initiated	deferred	in progress	deferred
II	GS10-103	Explore feasibility of establishing a position of consultant bioengineering.	initiated		achieved	
		Bioengineering consultations conducted		0		2
II	PL95-602	Visitation to all 28 Social Security Administration Offices located throughout the state to develop new verification process and impairment related work expenses, allowances for SSDI/SSI recipients returning to employment--completion date 6-30-81.	initiated	28	continuing	

Rehabilitation Services Consultation Unit (continued)
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
	PL95-602	Staff training in the 1980 Social Security Admendments relating to the Special SSDI/SSI programs--completion date 1-28-81.	initiated		continuing	
		Meetings held		3		1
	PL95-602	Review of counselors' caseloads to identify previously unidentified clients receiving SSDI/SSI or those who might be eligible to apply for SSDI/SSI benefits in order to increase the number of identified beneficiaries served, which may increase future funding from the Social Security Administration--completion 3-31-81.	initiated		continuing	
		Cases reviewed		450		300

DIVISION OF VOCATIONAL-TECHNICAL SCHOOLS

Units

Facilities and Planning

General/Related Education

Student Support Services

Trades

Mission

The Division of Vocational-Technical Schools (DVTS) manages the State of Connecticut's system of seventeen (17) regional vocational-technical schools (RVTS) and four (4) satellite operations. The Division is responsible for the operation and maintenance of 19 of the 21 facilities in which programs are offered across the state. Program evaluation is an ongoing process.

Organization

The Division is headed by the Associate Commissioner and the Assistant Division Director. Support to the schools is provided by a staff of sixteen (16) consultants who are organized into three units: General/Related Education, Trades, and Student Support Services. The Division also has its own Facilities and Planning Unit. The schools and satellites are administered by directors and assistant directors.

Long-Range Action Strategies

The Division's strategies for achieving its missions and goals relate directly to *Comprehensive Plan* goals and Division objectives cited in the references.

Goal Reference	CP Code	Action Strategies
II	10.6	Establish beginning in the school year of 1981-82, industry sponsored vocational training stations in each of the 17 regional vocational-technical schools.
II	10.9	Review and update by June 1981, the curriculum development process for the regional vocational-technical schools and establish a priority curriculum revision list.
II	15.6	Identify and promote programs which have been successful in preparing women, minorities, the handicapped, and other special need groups for employment; and, ensure equal access to the full range of educational programs and services.
II	15.8	Identify and promote programs and procedures which have been successful in stimulating parent and community involvement in the schools.
II	17.2	Develop outreach community relations programs for each of the 17 regional vocational-technical schools by September 1981.
IV	19.10	Annually conduct reviews and evaluate vocational education programs to improve educational opportunities for each student.
I	DVTS 1	Continue to develop a variety of support services for students with special needs.
II	DVTS 2	Provide modern media centers in the regional vocational-technical schools.
II	DVTS 3	Add computer management and instructional services in the regional vocational-technical schools.

Goal Reference	CP Code	Action Strategies
III	DVTS 4	Provide opportunities for instructors to stay current in their area of instruction.
III	DVTS 5	Encourage professional development activities among school administrators and consultants.
I, II	DVTS 6	Replace obsolete equipment, renovate facilities, make energy-saving improvements, provide access to the handicapped, and OSHA improvements to ensure the viability of the regional vocational-technical schools facilities.
I, II	DVTS 7	Continue to expand the adult education programs.
IV	DVTS 8	Provide ongoing evaluations of all programs.
IV	DVTS 9	Continue to improve the trade, academic and extracurricular programs in the DVT schools.

Summary of Division Achievements

The Division of Vocational-Technical Schools through the 17 Regional Vocational-Technical Schools and Satellite Schools, provides technical, related and academic programs to prepare secondary, postsecondary and adult students with marketable skills in health, trade and industrial and technical occupations. Full-time programs range in length from one year at the postsecondary level to the four-year diploma program at the secondary level. Part-time preparatory, supplemental and apprenticeship programs for adults and out-of-school youth provide opportunities to obtain basic skills or to upgrade existing skills and knowledge.

The Regional Vocational-Technical School system continues to make progress in increasing the enrollment of females, minorities and the handicapped. The number of full-time female day students grew six percent in 1981-82 and the number of Hispanic students by seven percent. A special recruitment effort was conducted for students of limited English proficiency (LEP). This effort included the development of a Spanish version of the admission readiness test. Enrollment in adult education grew a dramatic 36 percent. Contributing to this growth were highly successful programs for adult LEP students and displaced homemakers (15.6, DCTS 7).

The Division of Vocational-Technical Schools continued its effective community outreach efforts. Wishing to increase the involvement of local school board members, a representative was added to each schools' Citizens Advisory Committee. The continued meeting of the parents' groups at both the school level and the State level ensures close contact with this constituency. Additionally the Division through its Minority Steering Committee, made a special outreach effort to attract minority staff (15.8, 17.2).

The number of industry-sponsored training programs in the 17 regional vocational-technical schools continued to grow despite the depressed economy. In addition to the major efforts conducted for Hamilton Standard and Pratt & Whitney, programs for smaller manufacturers were conducted in numerous sites throughout the state (10.6).

During the 1981-82 school year, the Division of Vocational-Technical Schools began a long-term effort to re-examine and redirect the schools to reflect the rapid transition of the work place into high technology. A priority list for curriculum has been established and the process refined to ensure that the latest curriculum is in the hands of instructors as soon as possible. Using appropriated bonded funds, the DVTS continued the effort to upgrade the shop equipment in the schools. A majority of the equipment purchased was in the high technology areas of digital electronics, computers, graphics and machine-tool. Foreseeing the need for increased trade-specific computer literacy training, a pilot program for entering ninth graders was planned. In order to ensure that instructional resources are equal to the new challenge, the long-range effort to transfer the school libraries into modern media centers progressed (19.9, DVTS 2, 3).

The further development and refinement of services for students with special needs remains a priority of the DVTS. A summer school that includes a program for entering ninth graders with special needs was planned for all units. A pilot program was developed for implementation designed to provide computer-assisted remedial instruction in mathematics. The system also began experimenting with various methods of providing instruction in English as a second language to identified LEP students (DVTS 1).

One of the great challenges faced by the DVTS is to assist particular trade instructors in keeping up-to-date in their field. The Division consultants arranged for special courses in electronics and machine-tool to help instructors in these instructional areas. Related to this effort is the responsibility to assist administrators of the RVTS in keeping current. A series of workshops stressing both management skills and high technology awareness was conducted for these professionals (DVTS 4, 5).

The Division of Vocational-Technical Schools is responsible for the operation of 19 facilities across the State. A significant effort each year is made to keep the facilities at the 19 locations well-maintained, safe, energy efficient, and accessible to the handicapped. This year H. H. Ellis Regional Vocational-Technical School received an energy award for improvements made by the Division. A special project provided for renovation for handicapped at those schools with accessibility problems (DVTS 6).

Program evaluation is a continuing process in the Division of Vocational-Technical Schools. The most extensive efforts are the accreditation evaluation conducted by the New England Association of Schools and Colleges (NEASC). Three schools were evaluated by the NEASC during the 1981-82 school year and were reaccredited. This major effort is supplemented with the work of the Central Office consultative staff. This group conducted a major program review at two schools this year to assist them in the preparation for the NEASC evaluations. Further, all programs are reviewed by the consultative staff yearly (19.10, DVTS 8).

Resources

The financial and personnel resources of the Division of Vocational-Technical Schools are summarized in the table.

Distribution

Source	Personnel	Grants	Other Expenses	Total
State	$26,313,467	--	$6,398,609	$32,712,076
Federal	* 2,570,333	--	974,563	3,544,896
Other	** 762,618	--	1,709,860	2,472,478
Division Total	$27,076,085	--	$8,108,469	$35,184,554

* (Federal) - includes CETA, Title I, Special Education and VEA
** (Other) - includes Industrial Fund and Extension Fund

Number of authorized positions as of June 30, 1982

Filled: (State) 1,288 Vacant: 47 Total: 1,335

General/Related Education Unit
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
II	DVTS 9	Development of recommended interdisciplinary instructional approaches for the General/Related areas of: English, social studies, mathematics, science, blueprint reading, library/media, and physical education.	--		in progress	
II	DVTS 9	Development of grades 9-12 course descriptions for the instructional areas of English, social studies, mathematics, blueprint reading, and physical education. These course descriptions will reflect ability level skills, instruction, textbooks, audiovisual materials, and other resources utilized. All course descriptions will be reviewed by the appropriate General/Related Curriculum Steering Committee.	--		in progress	
II	DVTS 9	Development of General/Related textbook lists by school, grade, subject area, publisher, and readability level.	--		in progress	
II	DVTS 9	Development of a comprehensive plan to update the competencies and skills of General/Related professional staff.	--		in progress	
II	DVTS 9	Assist in the promotion of student programs and activities such as Student Congress, Student Council, VICA, "Drama Tech," etc.	--		in progress	

Student Support Services Unit
Objectives and Activities

Comprehensive Plan			1980-81		1981-82	
Goal	Code	Objective	Status	Action Taken	Status	Action Taken
II	DVTS 1	Develop guideline manual for special education staff to assess the bilingual or LEP special education student.	--		initiated	
III	DVTS 4	Conduct in-service for all professional staff.	--		achieved	
I	DVTS I	Provide psychological services including evaluations, consultations, counseling, PPT, participation as needed.	--		achieved	
I	DVTS I	Provide technical assistance in support service program areas.	--		achieved	
I	DVTS I	Work inter- and intra-agency in order to share resources.	--		in progress	
I	DVTS I	Provide assistance in the areas of Title VI, IX, and Section 504 compliance matters.	--		achieved	
10	DVTS 8	Evaluate formally programs for which we are responsible.	--		achieved	
II	15.6	Increase enrollment of under-represented groups: students and professional employees	--		in progress	
I	DVTS I	Assist in the development of flexible scheduling to allow for individualization of instruction.	--		in progress	
I II	DVTS 1 15.6	Assist in implementation of admissions' procedures in order to ensure representation for protected groups.	--		in progress	
I II	DVTS 1 15.6	Research and evaluate the criteria for the identification of special education students.	--		in progress	

Student Support Services Unit (continued)
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
I II	DVTS 7	Assist in the development of programs to meet the need of adults, including those of Limited English Proficiency and Displaced Homemakers.	--		initiated	
I II	DVTS I 15.6	Develop model and curriculum for ESL instruction in coordination with curriculum unit.	--		initiated	

Trades Unit
Objectives and Activities

Comprehensive Plan Goal	Code	Objective	1980-81 Status	1980-81 Action Taken	1981-82 Status	1981-82 Action Taken
II	DVTS 9	Improvement of Trade Programs in Connecticut's Regional Vocational-Technical Schools and satellites.	--		in progress	
II	DVTS 3 10.9	Modernization of programs.	--		in progress	
II	DVTS 9	Integration of all programs in Regional Vocational-Technical Schools with Trade Programs.	--		in progress	
II	10.6	Increase relations among labor, industry, and the general public regarding programs of the Vocational-Technical Schools' Trade Areas.	--		in progress	

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3/26/84 S1185-1.2(11) B

CONDITION OF EDUCATION 1981-82

Volume 2

Town and School District Profiles

STATE OF CONNECTICUT BOARD OF EDUCATION 1983

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CONDITION OF EDUCATION 1981-82

Volume 2

Town and School District Profiles

BRPE Publication No. 83-10

October 1983

STATE OF CONNECTICUT
STATE BOARD OF EDUCATION

October 1983

In Volume 2 of the *Condition of Education, 1981-82,* subtitled *Town and School District Profiles,* educators and the general public alike will find a variety of useful data about education in Connecticut's public school districts. Presented in a standard two-page format, these "town profiles" present community characteristics, superintendent's office information, enrollment of pupils overall and by major subgroups, proficiency test results, program offerings, staffing characteristics, funding and expenditures.

Past demand for this annual publication indicates that there is a broad range of inquiry into the facts about our educational programs. With this year's publication, the State Department of Education reaffirms its commitment to supply accurate and timely information about our educational system to all interested users. This information should help all of us to find new ways to improve the education of the pupils in our schools.

Sincerely,
Gerald N. Tirozzi
Gerald N. Tirozzi
Commissioner of Education

Box 2219 • Hartford, Connecticut 06115
An Equal Opportunity Employer

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PREFACE

Each year the State Department of Education compiles essential data on each of Connecticut's 165 school districts and presents it in *Town Profiles*. The publication contains two pages of data for each town and includes a wealth of information upon which research and decision making can be based. Among the many possible and varied uses of the publication are educational planning, budget analysis, statistical reference, interdistrict comparisons of all sorts, and guidance to parents in their selection of a home site.

For each town, revenues and expenditures are documented. Teacher characteristics and proficiency test score averages are calculated. Pupil-teacher ratios are included and expenditures per pupil are presented in relation to the statewide median levels. Factors that reflect the wealth, effort and need of the school districts--factors used in determining state aid to towns under the school finance equalization program--are ranked from lowest to highest. The local superintendent of schools is identified, program offerings of particular interest are noted, and community characteristics, including selected data from the 1980 census are given.

Following the profiles of the individual school districts, there is a section defining the terms used and describing the sources of the data presented for each of the towns. This information is presented in the same order in which the items appear in the individual town profiles.

CONNECTICUT STATE TOTALS

CONNECTICUT

COMMUNITY DATA

Counties:	8	Percent Public School Enrollment:	85.9%
Towns:	169	Persons 25+ with College Degree:	20.7%
1980 Population:	3,097,881	Persons 25+ with Hi Schl Diploma:	70.3%
1970-80 Population Growth Rate:	0.2%	Children in Single-Parent Families:	17.5%
1979 Per Capita Income:	$8,521	Median Family Income:	$23,149
1980 Equalized Net Grand List:	$101,439,096,870	Families Below Poverty Level:	9.7%
		Median Value of Housing Units:	$67,400

STATE DEPARTMENT OF EDUCATION

Commissioner: DR. GERALD N. TIROZZI 566-5061
P. O. BOX 2219 HARTFORD CT 06145

Jurisdiction: 165 local public school districts (149 town-operated, 16 regional)

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	508,309	
Minority	95,581	18.8
Special Education (FTE)	26,736	5.3
Non-English Home Language	38,474	7.6
Economically Disadvantaged	76,319	15.0
Non-Resident	9,482	1.9
* * *		
Resident Students Attending		
Vocational Technical Schools:	11,919	
Vocational Agriculture Centers:	1,698	
Regional High Schools:	7,811	
Out-of-District Schools:	7,201	
Out-of-District Special Education Programs:	4,667	
% Change in ADM, Prior Year		-4.4
* * *		
High School Grads, Total	37,706	
% Pursuing Further Educ.		64.2
% Entering 4-Yr. Colleges		42.5
% Entering Labor Market		30.0
% Employed (in Labor Market)		88.5

PROGRAM OFFERINGS

Instruction in the public schools must, by law, include at least the following:

'the arts; career education; consumer education; health and safety; language arts, including reading, writing, grammar, speaking and spelling; mathematics; physical education; science; social studies, including, but not limited to, citizenship, economics, geography, government and history; and in addition, on at least the secondary level, one or more foreign languages and vocational education.'

C.G.S. Sec. 10-16b

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	75.9	Mean Holistic Score	5.4
Percent at or Above SLOEP	79.5	Percent at or Above SLOEP	92.5
Language Arts		Reading	
Average Percent Items Correct	81.2	Mean Raw Score	80.3
Percent at or Above SLOEP	91.3	Percent at or Above SLOEP	92.4

CONNECTICUT

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	38,753	1 per 13.1 Pupils
Classroom Teachers	33,734	1 per 15.1 Pupils
Support Staff	2,689	1 per 189.1 Pupils
Administrators	2,330	1 per 15.6 Non-administrators

Mean Age:	40.1 Yrs.
Mean Experience:	11.9 Yrs.
% M.A. or Better:	70.4%
Mean Salary:	$19,116
Staff Cost Per Pupil:	$1,508

REVENUE DATA 1981-82

	(x1000)	% of Total
Total Revenue	$1,572,941	100.0
Federal Grants	66,160	4.2
State Grants	445,193	28.3
Local Taxes	1,018,193	64.7
Tuition & Other	43,395	2.8

EDUCATION EQUALIZATION DATA 1980-81

	Minimum	Maximum
Adjusted Equalized Net Grand List Per Capita	$5,262	$71,425
Equalized School Tax Rate (mills)	5.98	46.62
Student Need (ADM + 1/2 AFDC)	99	33,617

AID AND EXPENDITURE DATA 1982-83

Special Education	30-70%
Transportation	30-70%
School Construction	40-80%
Equalization Aid Per Pupil	$653
Minimum Expenditure Requirement, Per Pupil	$1,882 - $2,985

SELECTED STATE GRANTS 1981-82

	Total (x1000)
General Aid	$306,016
Special Education Aid	76,972
Transportation Aid	23,227
Bilingual Education	1,620
Aid for Disadvantaged Children	5,177
Vocational Agriculture	1,633
Child Nutrition	2,389
School Building Aid	20,911

SELECTED FEDERAL GRANTS 1981-82

	(x1000)
Educational Improvement for the Handicapped	$10,875
Children of Low Income Families	20,623
Child Nutrition	18,640
Vocational Education	3,129
Educational Support and Innovation	614

EXPENDITURE DATA 1981-82

	Total (x1000)	Per Pupil	Median
Total Expenditures	$1,572,941	$2,970	2,794
Net Current Expenditures	1,366,680	2,689	2,516
Regular Instruction	725,890	1,428	1,367
Special Education Instruction	89,398		
Compensatory Education Instruction	34,464		
Pupil Support Services	70,222	138	117
Administration	104,537	206	217
Fiscal and Other Support Services	35,671	70	45
Transportation	80,270	213	213
Food Service and Student Activities	69,843	137	129
Operation/Maintenance of Plant	198,173	390	366
Tuition Payments to Other Districts	73,056	3,418	
Land, Buildings and Debt Service	91,417	180	132
Net Current Local Education Expenditures	936,156	1,842	1,720

TOWNS THAT OPERATE SCHOOL DISTRICTS

ANDOVER

COMMUNITY DATA

County: Tolland
Type of Community: Small Town - Suburban
1980 Population: 2,144
1970-80 Population Growth Rate: 0.2%
1979 Per Capita Income: $8,353
1980 Equalized Net Grand List: $59,291,203

Percent Public School Enrollment: 96.9%
Persons 25+ with College Degree: 24.6%
Persons 25+ with Hi Schl Diploma: 80.8%
Children in Single-Parent Families: 4.3%
Median Family Income: $25,026
Families Below Poverty Level: 1.5%
Median Value of Housing Units: $59,700

SCHOOL DISTRICT DATA

Superintendent: DR. DAVID CATTANACH 228-9417
GILEAD HILL SCHOOL, ROUTE 85 HEBRON CT 06248

Type of District: Grades K-6, 7-12 served by Regional District #8

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	214	
Minority	5	2.3
Special Education (FTE)	17	8.0
Non-English Home Language	0	0.0
Economically Disadvantaged	17	7.9
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	8	
Vocational Agriculture Centers:		
Regional High Schools:	193	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	4	
% Change in ADM, Prior Year		-2.4
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS:

CAREER ED:

CONSUMER ED: ElemLevel

FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS:

MATH:

PHYS.ED:

SCIENCE:

SOCIAL STUDIES:

VOC.ED:

OTHER:

ANDOVER

STAFF DATA 1981-82

	FTE Number	Ratios		
			Mean Age:	40.4 Yrs.
			Mean Experience:	8.9 Yrs.
Total Professionals	15.5	1 per 13.8 Pupils	% M.A. or Better:	50.0%
Classroom Teachers	14.4	1 per 14.9 Pupils	Mean Salary:	$15,224
Support Staff	0.0	1 per Pupils	Staff Cost Per Pupil:	$1,198
Administrators	1.1	1 per 13.1 Non-administrators		

REVENUE DATA 1981-82

		% of Total
Total Revenue	$1,270,926	100.0
Federal Grants	13,107	1.0
State Grants	455,559	35.8
Local Taxes	766,428	60.3
Tuition & Other	35,832	2.8

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$11,743	90
Equalized School Tax Rate (mills)	31.36	20
Student Need (ADM + 1/2 AFDC)	434	148

AID AND EXPENDITURE DATA 1982-83

Special Education	52.15%
Transportation	41.46%
School Construction	61.19%
Equalization Aid Per Pupil	$732
Minimum Expenditure Requirement Per Pupil	$2,397

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$280,589
Special Education Aid	66,313
Transportation Aid	36,358
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	72,299

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$5,950
Children of Low Income Families	3,476
Child Nutrition	2,181
Vocational Education	-135
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,270,926	$3,092	10.7
Net Current Expenditures	1,069,313	2,572	2.3
Regular Instruction	246,564	1,152	-15.7
Special Education Instruction	59,162		
Compensatory Education Instruction	3,314		
Pupil Support Services	23,940	112	-4.7
Administration	62,127	290	33.9
Fiscal and Other Support Services	24,333	114	155.0
Transportation	129,430	307	44.0
Food Service and Student Activities	3,210	15	-88.3
Operation/Maintenance of Plant	144,802	677	84.9
Tuition Payments to Other Districts	505,794	2,567	
Land, Buildings and Debt Service	68,250	319	140.8
Net Current Local Education Expenditures	786,805	1,893	10.0

ANSONIA

COMMUNITY DATA

County: New Haven		Percent Public School Enrollment:	78.4%
Type of Community: Emerging Suburban		Persons 25+ with College Degree:	9.9%
1980 Population:	19,039	Persons 25+ with Hi Schl Diploma:	63.2%
1970-80 Population Growth Rate:	-1.1%	Children in Single-Parent Families:	16.8%
1979 Per Capita Income:	$7,000	Median Family Income:	$20,189
1980 Equalized Net Grand List:	$388,554,361	Families Below Poverty Level:	10.6%
		Median Value of Housing Units:	$59,200

SCHOOL DISTRICT DATA

Superintendent: MR. ROBERT E. ZURAW 736-9217
42 GROVE STREET ANSONIA CT 06401

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,375	
Minority	421	17.7
Special Education (FTE)	168	7.1
Non-English Home Language	118	5.0
Economically Disadvantaged	517	21.8
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	218	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	27	
% Change in ADM, Prior Year		-4.5
* * *		
High School Graduates, Total	176	
% Pursuing Further Educ.		56.8
% Entering 4-Yr. Colleges		28.4
% Entering Labor Market		41.5
% Employed (in Labor Market)		91.8

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art

CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-4,Italian-4,Latin-4, Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-9,DvtlRdg-11,Engl-4, ElctvEng-2
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,PhySci,Bio,Chem

SOCIAL STUDIES: Geog,Hist,Govt,Psych,Soc, Law
VOC.ED: BusOff,ConsHomeEc,CWE-DivOccpn, HealthOccpn,IndlArts,OccHomeEc,FHA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	73.4	Mean Holistic Score	4.7
Percent at or Above SLOEP	76.9	Percent at or Above SLOEP	94.5
Language Arts		Reading	
Average Percent Items Correct	80.2	Mean Raw Score	77.5
Percent at or Above SLOEP	90.8	Percent at or Above SLOEP	93.8

ANSONIA

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	170.7	1 per 13.9 Pupils
Classroom Teachers	146.2	1 per 16.2 Pupils
Support Staff	11.5	1 per 206.5 Pupils
Administrators	13.0	1 per 12.1 Non-administrators

Mean Age:	40.0 Yrs.
Mean Experience:	13.6 Yrs.
% M.A. or Better:	74.8%
Mean Salary:	$18,246
Staff Cost Per Pupil:	$1,365

REVENUE DATA 1981-82

		% of Total
Total Revenue	$5,776,334	100.0
Federal Grants	234,222	4.1
State Grants	2,261,026	39.1
Local Taxes	3,120,577	54.0
Tuition & Other	160,509	2.8

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,618	151
Equalized School Tax Rate (mills)	24.49	84
Student Need (ADM + 1/2 AFDC)	2,776	66

AID AND EXPENDITURE DATA 1982-83

Special Education	62.01%
Transportation	54.36%
School Construction	75.71%
Equalization Aid Per Pupil	$715
Minimum Expenditure Requirement Per Pupil	$2,261

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,539,018
Special Education Aid	373,398
Transportation Aid	101,191
Bilingual Education	0
Aid for Disadvantaged Children	33,177
Vocational Agriculture	3,998
Child Nutrition	2,510
School Building Aid	188,160

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$64,770
Children of Low Income Families	111,181
Child Nutrition	24,458
Vocational Education	15,376
Educational Innovation and Support	5,000

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,776,334	$2,402	-14.0
Net Current Expenditures	5,320,894	2,212	-12.1
Regular Instruction	2,723,647	1,147	-16.1
Special Education Instruction	419,463		
Compensatory Education Instruction	193,144		
Pupil Support Services	289,652	122	3.8
Administration	462,685	195	-10.2
Fiscal and Other Support Services	228,228	96	115.5
Transportation	195,216	109	-48.8
Food Service and Student Activities	137,344	58	-55.0
Operation/Maintenance of Plant	649,840	274	-25.2
Tuition Payments to Other Districts	218,746	7,292	
Land, Buildings and Debt Service	258,369	109	-17.9
Net Current Local Education Expenditures	3,240,290	1,347	-21.7

ASHFORD

COMMUNITY DATA

County:	Windham	Percent Public School Enrollment:	97.8%
Type of Community:	Small Town - Rural	Persons 25+ with College Degree:	25.4%
1980 Population:	3,221	Persons 25+ with Hi Schl Diploma:	78.2%
1970-80 Population Growth Rate:	4.1%	Children in Single-Parent Families:	11.2%
1979 Per Capita Income:	$7,254	Median Family Income:	$19,366
1980 Equalized Net Grand List:	$68,617,995	Families Below Poverty Level:	7.0%
		Median Value of Housing Units:	$51,100

SCHOOL DISTRICT DATA

Superintendent: MR. RICHARD M. BUTLER 429-1927
P.O. BOX 128 ASHFORD CT 06278

Type of District: Grades K-8, 9-12 served by E. O. Smith School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	391	
Minority	6	1.5
Special Education (FTE)	23	6.0
Non-English Home Language	13	3.3
Economically Disadvantaged	36	9.2
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	33	
Vocational Agriculture Centers:	10	
Regional High Schools:	0	
Out-of-District Schools:	166	
Out-of-District Special Education Programs:	10	
% Change in ADM, Prior Year		-2.3
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs,Crafts
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: ElemLevel,SecyLevel,Infused-SocStud,Math
FOR.LANG.: French,German,Latin,Spanish

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-9,DvtlRdg-9,Engl-9,ElctvEng,HnrsEng,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB,CalcBC
PHYS.ED: TeamSports,LifetimeSports,Dance,MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio,Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist,Govt,Soc,Law
VOC.ED: Agri,BusOff,CWE-DistEd,IndlArts,Trade&Ind,WrkStdy,FFA

OTHER: AdultBasicEd

ASHFORD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	32.1	1 per 12.2 Pupils
Classroom Teachers	29.5	1 per 13.3 Pupils
Support Staff	0.6	1 per 651.7 Pupils
Administrators	2.0	1 per 15.0 Non-administrators

Mean Age:	34.6 Yrs.
Mean Experience:	6.7 Yrs.
% M.A. or Better:	55.2%
Mean Salary:	$14,364
Staff Cost Per Pupil:	$1,239

REVENUE DATA 1981-82

		% of Total
Total Revenue	$1,521,414	100.0
Federal Grants	42,024	2.8
State Grants	612,335	40.2
Local Taxes	866,036	56.9
Tuition & Other	1,019	0.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,669	138
Equalized School Tax Rate (mills)	29.35	38
Student Need (ADM + 1/2 AFDC)	600	137

AID AND EXPENDITURE DATA 1982-83

Special Education	58.25%
Transportation	46.46%
School Construction	72.62%
Equalization Aid Per Pupil	$784
Minimum Expenditure Requirement Per Pupil	$2,078

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$396,781
Special Education Aid	76,213
Transportation Aid	51,782
Bilingual Education	0
Aid for Disadvantaged Children	2,364
Vocational Agriculture	0
Child Nutrition	1,858
School Building Aid	83,337

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$10,200
Children of Low Income Families	9,228
Child Nutrition	13,363
Vocational Education	4,258
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,521,414	$2,637	-5.6
Net Current Expenditures	1,284,746	2,242	-10.9
Regular Instruction	495,548	1,267	-7.3
Special Education Instruction	54,970		
Compensatory Education Instruction	14,262		
Pupil Support Services	20,787	53	-54.7
Administration	80,810	207	-4.7
Fiscal and Other Support Services	2,017	5	-88.4
Transportation	145,150	244	14.7
Food Service and Student Activities	32,596	83	-35.2
Operation/Maintenance of Plant	115,928	296	-19.0
Tuition Payments to Other Districts	467,828	2,515	
Land, Buildings and Debt Service	91,518	234	76.7
Net Current Local Education Expenditures	831,301	1,451	-15.7

AVON

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Suburban
1980 Population: 11,201
1970-80 Population Growth Rate: 3.0%
1979 Per Capita Income: $12,975
1980 Equalized Net Grand List: $585,748,049

Percent Public School Enrollment: 90.0%
Persons 25+ with College Degree: 43.1%
Persons 25+ with Hi Schl Diploma: 89.5%
Children in Single-Parent Families: 6.8%
Median Family Income: $33,968
Families Below Poverty Level: 2.2%
Median Value of Housing Units: $94,400

SCHOOL DISTRICT DATA

Superintendent: DR. HERBERT E. PANDISCIO 678-0482
34 SIMSBURY ROAD AVON CT 06001

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,131	
Minority	78	3.7
Special Education (FTE)	78	3.6
Non-English Home Language	56	2.6
Economically Disadvantaged	30	1.4
Non-Resident	12	0.6

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	15	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	2	
Out-of-District Special Education Programs:	33	
% Change in ADM, Prior Year		-3.8

* * *

	Number	% of Total
High School Graduates, Total	183	
% Pursuing Further Educ.		79.8
% Entering 4-Yr. Colleges		63.4
% Entering Labor Market		15.3
% Employed (in Labor Market)		82.1

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-5,ModGreek-1,Latin-4, Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl, ElctvEng,HnrsEng,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, UConnAP,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff, CWE-DivOccpn,IndlArts,OccHomeEc, Trade&Ind

OTHER: DrivrEd,AdultEd,FamilyLifeEd, Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	88.6	Mean Holistic Score	6.4
Percent at or Above SLOEP	98.3	Percent at or Above SLOEP	99.4

Language Arts		Reading	
Average Percent Items Correct	88.2	Mean Raw Score	90.3
Percent at or Above SLOEP	98.3	Percent at or Above SLOEP	99.4

AVON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	176.6	1 per 12.1 Pupils
Classroom Teachers	153.6	1 per 13.9 Pupils
Support Staff	11.0	1 per 193.7 Pupils
Administrators	12.0	1 per 13.7 Non-administrators

Mean Age:	39.2 Yrs.
Mean Experience:	10.2 Yrs.
% M.A. or Better:	79.1%
Mean Salary:	$17,942
Staff Cost Per Pupil:	$1,573

REVENUE DATA 1981-82

		% of Total
Total Revenue	$6,741,471	100.0
Federal Grants	78,494	1.2
State Grants	988,008	14.7
Local Taxes	5,538,772	82.2
Tuition & Other	136,197	2.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$29,103	18
Equalized School Tax Rate (mills)	13.62	149
Student Need (ADM + 1/2 AFDC)	2,260	76

AID AND EXPENDITURE DATA 1982-83

Special Education	39.18%
Transportation	25.91%
School Construction	44.05%
Equalization Aid Per Pupil	$205
Minimum Expenditure Requirement Per Pupil	$2,336

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$405,850
Special Education Aid	272,799
Transportation Aid	72,141
Bilingual Education	0
Aid for Disadvantaged Children	3,714
Vocational Agriculture	301
Child Nutrition	10,740
School Building Aid	222,463

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$36,210
Children of Low Income Families	7,139
Child Nutrition	26,391
Vocational Education	5,120
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$6,741,471	$3,112	11.4
Net Current Expenditures	5,685,443	2,632	4.6
Regular Instruction	3,162,905	1,484	8.6
Special Education Instruction	317,377		
Compensatory Education Instruction	17,006		
Pupil Support Services	266,070	125	6.3
Administration	486,883	228	5.4
Fiscal and Other Support Services	188,036	88	97.9
Transportation	401,111	189	-11.3
Food Service and Student Activities	407,503	191	48.8
Operation/Maintenance of Plant	761,487	357	-2.3
Tuition Payments to Other Districts	204,857	5,853	
Land, Buildings and Debt Service	528,236	248	87.2
Net Current Local Education Expenditures	5,016,866	2,322	35.0

BARKHAMSTED

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural
1980 Population: 2,935
1970-80 Population Growth Rate: 3.6%
1979 Per Capita Income: $8,622
1980 Equalized Net Grand List: $106,656,773

Percent Public School Enrollment: 98.2%
Persons 25+ with College Degree: 25.9%
Persons 25+ with Hi Schl Diploma: 79.5%
Children in Single-Parent Families: 4.8%
Median Family Income: $25,308
Families Below Poverty Level: 1.5%
Median Value of Housing Units: $67,500

SCHOOL DISTRICT DATA

Superintendent: DR. LEONARD LANZA 379-6936
CENTRAL AVENUE EXT. ANNEX WINSTED CT 06098

Type of District: Grades K-6, 7-12 served by Regional School District #7

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	282	
Minority	1	0.4
Special Education (FTE)	7	2.3
Non-English Home Language	0	0.0
Economically Disadvantaged	16	5.7
Non-Resident	0	0.0

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	9	
Vocational Agriculture Centers:		
Regional High Schools:	322	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	2	
% Change in ADM, Prior Year		-3.7

* * *

	Number	% of Total
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Hist

CAREER ED: Awareness

CONSUMER ED: ElemLevel

FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-6,DvtlRdg-6,Engl-6

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,MovemtEd,Fitness, AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci, Physiology
SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED:

OTHER: Gifted

BARKHAMSTED

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	21.7	1 per 13.0 Pupils
Classroom Teachers	18.9	1 per 14.9 Pupils
Support Staff	1.2	1 per 235.0 Pupils
Administrators	1.6	1 per 12.6 Non-administrators

Mean Age:	41.3 Yrs.
Mean Experience:	10.1 Yrs.
% M.A. or Better:	80.0%
Mean Salary:	$16,267
Staff Cost Per Pupil:	$1,238

REVENUE DATA 1981-82

		% of Total
Total Revenue	$1,557,077	100.0
Federal Grants	16,079	1.0
State Grants	313,144	20.1
Local Taxes	1,214,132	78.0
Tuition & Other	13,722	0.9

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$14,728	62
Equalized School Tax Rate (mills)	21.58	110
Student Need (ADM + 1/2 AFDC)	645	136

AID AND EXPENDITURE DATA 1982-83

Special Education	46.94%
Transportation	30.11%
School Construction	54.52%
Equalization Aid Per Pupil	$448
Minimum Expenditure Requirement Per Pupil	$2,164

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$245,551
Special Education Aid	40,221
Transportation Aid	16,871
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	1,422
School Building Aid	4,187

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$6,681
Children of Low Income Families	3,974
Child Nutrition	4,156
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,557,077	$2,569	-8.0
Net Current Expenditures	1,461,135	2,386	-5.2
Regular Instruction	362,637	1,286	-5.9
Special Education Instruction	59,402		
Compensatory Education Instruction	4,166		
Pupil Support Services	5,733	20	-82.7
Administration	68,973	245	12.8
Fiscal and Other Support Services	25,367	90	101.8
Transportation	80,961	280	31.5
Food Service and Student Activities	26,926	95	-25.7
Operation/Maintenance of Plant	69,601	247	-32.6
Tuition Payments to Other Districts	838,330	2,587	
Land, Buildings and Debt Service	14,981	53	-59.9
Net Current Local Education Expenditures	1,179,097	1,925	11.9

BERLIN

COMMUNITY DATA

County:	Hartford
Type of Community:	Small Town - Suburban
1980 Population:	15,121
1970-80 Population Growth Rate:	0.7%
1979 Per Capita Income:	$8,607
1980 Equalized Net Grand List:	$586,587,416

Percent Public School Enrollment:	87.8%
Persons 25+ with College Degree:	19.0%
Persons 25+ with Hi Schl Diploma:	71.6%
Children in Single-Parent Families:	6.2%
Median Family Income:	$25,300
Families Below Poverty Level:	2.1%
Median Value of Housing Units:	$67,300

SCHOOL DISTRICT DATA

Superintendent: DR. LAWRENCE GIANDOMENICO 828-6581
240 KENSINGTON ROAD BERLIN CT 06037

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,488	
Minority	37	1.5
Special Education (FTE)	126	5.1
Non-English Home Language	104	4.2
Economically Disadvantaged	62	2.5
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	34	
Vocational Agriculture Centers:	6	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	38	
% Change in ADM, Prior Year		-5.2
* * *		
High School Graduates, Total	248	
% Pursuing Further Educ.		68.1
% Entering 4-Yr. Colleges		44.4
% Entering Labor Market		28.6
% Employed (in Labor Market)		83.1

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Photog,Film,Drama
CAREER ED: Awareness,Guidance

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,German-2,Latin-3, Russian-1,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-9,Engl-12, ElctvEng-4,HnrsEng-4
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Geog,Hist,Govt,Soc

VOC.ED: BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DistEd,IndlArts

OTHER: AdultEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	77.7
Percent at or Above SLOEP	87.1
Language Arts	
Average Percent Items Correct	83.3
Percent at or Above SLOEP	94.1

Writing	
Mean Holistic Score	5.2
Percent at or Above SLOEP	92.6
Reading	
Mean Raw Score	83.3
Percent at or Above SLOEP	97.5

BERLIN

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	194.0	1 per 12.8 Pupils
Classroom Teachers	166.0	1 per 15.0 Pupils
Support Staff	14.0	1 per 177.7 Pupils
Administrators	14.0	1 per 12.9 Non-administrators

Mean Age: 40.2 Yrs.
Mean Experience: 13.5 Yrs.
% M.A. or Better: 79.1%
Mean Salary: $18,827
Staff Cost Per Pupil: $1,536

REVENUE DATA 1981-82

		% of Total
Total Revenue	$8,296,495	100.0
Federal Grants	125,933	1.5
State Grants	1,613,343	19.4
Local Taxes	6,467,920	78.0
Tuition & Other	89,299	1.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$15,894	58
Equalized School Tax Rate (mills)	22.60	98
Student Need (ADM + 1/2 AFDC)	2,697	68

AID AND EXPENDITURE DATA 1982-83

Special Education	44.16%
Transportation	35.89%
School Construction	53.57%
Equalization Aid Per Pupil	$442
Minimum Expenditure Requirement Per Pupil	$2,382

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,038,879
Special Education Aid	332,088
Transportation Aid	101,277
Bilingual Education	0
Aid for Disadvantaged Children	6,895
Vocational Agriculture	5,887
Child Nutrition	12,562
School Building Aid	89,241

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$35,190
Children of Low Income Families	34,871
Child Nutrition	46,611
Vocational Education	7,487
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$8,296,495	$3,277	17.3
Net Current Expenditures	7,295,987	2,889	14.8
Regular Instruction	3,985,094	1,602	17.2
Special Education Instruction	317,476		
Compensatory Education Instruction	28,198		
Pupil Support Services	382,094	154	30.8
Administration	559,745	225	3.7
Fiscal and Other Support Services	289,178	116	160.7
Transportation	390,609	160	-25.0
Food Service and Student Activities	345,055	139	7.9
Operation/Maintenance of Plant	1,121,393	451	23.2
Tuition Payments to Other Districts	267,754	6,085	
Land, Buildings and Debt Service	609,899	245	85.1
Net Current Local Education Expenditures	5,731,784	2,270	31.9

BETHANY

COMMUNITY DATA

County: New Haven
Type of Community: Small Town - Suburban
1980 Population: 4,330
1970-80 Population Growth Rate: 1.2%
1979 Per Capita Income: $8,992
1980 Equalized Net Grand List: $159,675,897

Percent Public School Enrollment: 97.4%
Persons 25+ with College Degree: 35.0%
Persons 25+ with Hi Schl Diploma: 84.1%
Children in Single-Parent Families: 5.6%
Median Family Income: $28,194
Families Below Poverty Level: 5.6%
Median Value of Housing Units: $83,100

SCHOOL DISTRICT DATA

Superintendent: DR. FRANKLIN P. PLUMMER 393-3350
44 PECK ROAD BETHANY CT 06525

Type of District: Grades K-6, 7-12 served by Regional School District #5

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	413	
Minority	23	5.6
Special Education (FTE)	11	2.7
Non-English Home Language	9	2.2
Economically Disadvantaged	10	2.4
Non-Resident	0	0.0

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	13	
Vocational Agriculture Centers:		
Regional High Schools:	458	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	1	
% Change in ADM, Prior Year		-5.2

* * *

High School Graduates, Total
% Pursuing Further Educ.
% Entering 4-Yr. Colleges
% Entering Labor Market
% Employed (in Labor Market)

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Chorus,Art

CAREER ED: Awareness,Exploratn

CONSUMER ED: ElemLevel, Infused-SocStud
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-6,DvtlRdg-6,Engl-6

MATH: SmallGrpRmdl,

PHYS.ED:

SCIENCE: GenlSci

SOCIAL STUDIES:

VOC.ED:

OTHER:

BETHANY

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	29.5	1 per 14.0 Pupils
Classroom Teachers	25.5	1 per 16.2 Pupils
Support Staff	2.0	1 per 206.5 Pupils
Administrators	2.0	1 per 13.8 Non-administrators

Mean Age:	42.8 Yrs.
Mean Experience:	13.2 Yrs.
% M.A. or Better:	59.3%
Mean Salary:	$18,834
Staff Cost Per Pupil:	$1,396

REVENUE DATA 1981-82

		% of Total
Total Revenue	$2,597,747	100.0
Federal Grants	26,745	1.0
State Grants	441,285	17.0
Local Taxes	2,129,717	82.0
Tuition & Other	0	0.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$20,491	35
Equalized School Tax Rate (mills)	21.25	115
Student Need (ADM + 1/2 AFDC)	928	123

AID AND EXPENDITURE DATA 1982-83

Special Education	44.55%
Transportation	27.83%
School Construction	48.10%
Equalization Aid Per Pupil	$401
Minimum Expenditure Requirement Per Pupil	$2,380

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$380,790
Special Education Aid	29,053
Transportation Aid	20,325
Bilingual Education	0
Aid for Disadvantaged Children	1,278
Vocational Agriculture	0
Child Nutrition	2,473
School Building Aid	7,366

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$9,520
Children of Low Income Families	4,262
Child Nutrition	7,830
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,597,747	$2,979	6.6
Net Current Expenditures	2,459,412	2,829	12.4
Regular Instruction	592,617	1,435	5.0
Special Education Instruction	42,413		
Compensatory Education Instruction	5,531		
Pupil Support Services	52,294	127	7.8
Administration	93,376	226	4.3
Fiscal and Other Support Services	12,918	31	-29.8
Transportation	87,043	210	-1.5
Food Service and Student Activities	48,552	118	-8.6
Operation/Maintenance of Plant	146,567	355	-3.0
Tuition Payments to Other Districts	1,465,144	3,192	
Land, Buildings and Debt Service	51,292	124	-6.2
Net Current Local Education Expenditures	2,052,998	2,361	37.2

BETHEL

COMMUNITY DATA

County: Fairfield
Type of Community: Small Town - Suburban
1980 Population: 16,004
1970-80 Population Growth Rate: 3.9%
1979 Per Capita Income: $8,623
1980 Equalized Net Grand List: $530,555,866

Percent Public School Enrollment: 90.5%
Persons 25+ with College Degree: 25.0%
Persons 25+ with Hi Schl Diploma: 79.4%
Children in Single-Parent Families: 11.0%
Median Family Income: $27,458
Families Below Poverty Level: 3.7%
Median Value of Housing Units: $78,800

SCHOOL DISTRICT DATA

Superintendent: MR. ROBERT GILCHREST 744-2510
9 NASHVILLE AVENUE BETHEL CT 06801

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	3,379	
Minority	156	4.6
Special Education (FTE)	140	4.1
Non-English Home Language	99	2.9
Economically Disadvantaged	112	3.3
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	44	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	27	
% Change in ADM, Prior Year		-3.2
* * *		
High School Graduates, Total	257	
% Pursuing Further Educ.		70.4
% Entering 4-Yr. Colleges		51.0
% Entering Labor Market		29.2
% Employed (in Labor Market)		72.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Photog
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,HomeEc,Othr
FOR.LANG.: French-6,Latin-4,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg,Engl,ElctvEng, UConnAP
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Bio,Chem,Physics

SOCIAL STUDIES: Anthpol,Econ,Hist,Psych, Soc,Law
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, IndlArts,DECA,FBLA

OTHER: DrivrEd,AdultEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	81.7	Mean Holistic Score	5.7
Percent at or Above SLOEP	93.7	Percent at or Above SLOEP	98.1

Language Arts		Reading	
Average Percent Items Correct	87.7	Mean Raw Score	85.7
Percent at or Above SLOEP	97.4	Percent at or Above SLOEP	97.4

BETHEL

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	221.5	1 per 15.3 Pupils
Classroom Teachers	189.5	1 per 17.8 Pupils
Support Staff	17.0	1 per 198.8 Pupils
Administrators	15.0	1 per 13.8 Non-administrators

Mean Age:	37.6 Yrs.
Mean Experience:	9.9 Yrs.
% M.A. or Better:	69.4%
Mean Salary:	$18,178
Staff Cost Per Pupil:	$1,243

REVENUE DATA 1981-82

		% of Total
Total Revenue	$8,256,438	100.0
Federal Grants	139,182	1.7
State Grants	2,246,324	27.2
Local Taxes	5,219,646	63.2
Tuition & Other	651,286	7.9

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,685	70
Equalized School Tax Rate (mills)	22.02	105
Student Need (ADM + 1/2 AFDC)	3,554	52

AID AND EXPENDITURE DATA 1982-83

Special Education	48.03%
Transportation	36.25%
School Construction	56.43%
Equalization Aid Per Pupil	$487
Minimum Expenditure Requirement Per Pupil	$2,099

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,494,058
Special Education Aid	371,650
Transportation Aid	149,055
Bilingual Education	0
Aid for Disadvantaged Children	8,179
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	213,497

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$50,660
Children of Low Income Families	25,804
Child Nutrition	34,097
Vocational Education	11,518
Educational Innovation and Support	5,000

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$8,256,438	$2,424	-13.2
Net Current Expenditures	7,007,775	2,071	-17.7
Regular Instruction	3,937,207	1,165	-14.8
Special Education Instruction	321,153		
Compensatory Education Instruction	38,609		
Pupil Support Services	448,203	133	12.9
Administration	557,320	165	-23.9
Fiscal and Other Support Services	174,467	52	15.8
Transportation	456,703	126	-41.1
Food Service and Student Activities	291,883	86	-32.8
Operation/Maintenance of Plant	1,008,037	298	-18.5
Tuition Payments to Other Districts	230,896	8,552	
Land, Buildings and Debt Service	791,960	234	77.0
Net Current Local Education Expenditures	5,133,410	1,517	-11.8

BLOOMFIELD

COMMUNITY DATA

County: Hartford		Percent Public School Enrollment:	84.7%
Type of Community: Fringe City		Persons 25+ with College Degree:	24.7%
1980 Population:	18,608	Persons 25+ with Hi Schl Diploma:	77.9%
1970-80 Population Growth Rate:	0.2%	Children in Single-Parent Families:	12.0%
1979 Per Capita Income:	$9,183	Median Family Income:	$26,628
1980 Equalized Net Grand List:	$772,308,239	Families Below Poverty Level:	2.5%
		Median Value of Housing Units:	$63,100

SCHOOL DISTRICT DATA

Superintendent: DR. HERBERT CHESTER 242-0791
785 PARK AVENUE BLOOMFIELD CT 06002

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,994	
Minority	1,588	53.0
Special Education (FTE)	207	6.9
Non-English Home Language	142	4.7
Economically Disadvantaged	194	6.5
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	15	
Vocational Agriculture Centers:	9	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	50	
% Change in ADM, Prior Year		-3.8
* * *		
High School Graduates, Total	279	
% Pursuing Further Educ.		66.7
% Entering 4-Yr. Colleges		48.0
% Entering Labor Market		32.6
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-5,Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-4,HnrsEng,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Psych,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,HealthOccpn,FHA, IndlArts,OccHomeEc,Trade&Ind,DECA, FBLA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	78.5	Mean Holistic Score	5.5
Percent at or Above SLOEP	84.1	Percent at or Above SLOEP	93.1
Language Arts		Reading	
Average Percent Items Correct	83.5	Mean Raw Score	81.2
Percent at or Above SLOEP	94.0	Percent at or Above SLOEP	95.3

BLOOMFIELD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	284.6	1 per 10.5 Pupils
Classroom Teachers	235.9	1 per 12.7 Pupils
Support Staff	24.9	1 per 120.2 Pupils
Administrators	23.8	1 per 11.0 Non-administrators

Mean Age:	41.1 Yrs.
Mean Experience:	12.2 Yrs.
% M.A. or Better:	61.1%
Mean Salary:	$18,952
Staff Cost Per Pupil:	$1,895

REVENUE DATA 1981-82

		% of Total
Total Revenue	$11,166,333	100.0
Federal Grants	398,147	3.6
State Grants	1,976,968	17.7
Local Taxes	8,574,201	76.8
Tuition & Other	217,017	1.9

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$18,733	44
Equalized School Tax Rate (mills)	20.76	119
Student Need (ADM + 1/2 AFDC)	3,285	56

AID AND EXPENDITURE DATA 1982-83

Special Education	43.44%
Transportation	31.01%
School Construction	50.24%
Equalization Aid Per Pupil	$397
Minimum Expenditure Requirement Per Pupil	$2,425

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,205,414
Special Education Aid	480,512
Transportation Aid	115,069
Bilingual Education	0
Aid for Disadvantaged Children	13,939
Vocational Agriculture	9,570
Child Nutrition	19,291
School Building Aid	120,578

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$70,683
Children of Low Income Families	74,262
Child Nutrition	101,055
Vocational Education	32,426
Educational Innovation and Support	20,333

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$11,166,333	$3,659	30.9
Net Current Expenditures	10,046,590	3,278	30.3
Regular Instruction	5,601,297	1,871	36.9
Special Education Instruction	801,801		
Compensatory Education Instruction	80,631		
Pupil Support Services	465,649	156	32.4
Administration	755,273	252	16.3
Fiscal and Other Support Services	219,191	73	64.2
Transportation	590,758	218	2.6
Food Service and Student Activities	581,575	194	51.1
Operation/Maintenance of Plant	1,242,894	415	13.4
Tuition Payments to Other Districts	307,189	5,296	
Land, Buildings and Debt Service	520,075	174	31.2
Net Current Local Education Expenditures	8,184,696	2,670	55.2

BOLTON

COMMUNITY DATA

County: Tolland
Type of Community: Small Town - Suburban
1980 Population: 3,951
1970-80 Population Growth Rate: 0.7%
1979 Per Capita Income: $9,454
1980 Equalized Net Grand List: $114,147,459

Percent Public School Enrollment: 87.7%
Persons 25+ with College Degree: 23.0%
Persons 25+ with Hi Schl Diploma: 81.8%
Children in Single-Parent Families: 13.7%
Median Family Income: $27,012
Families Below Poverty Level: 5.5%
Median Value of Housing Units: $66,700

SCHOOL DISTRICT DATA

Superintendent: MR. RICHARD E. PACKMAN 643-1569
NOTCH ROAD BOLTON CT 06040

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	712	
Minority	17	2.4
Special Education (FTE)	21	2.9
Non-English Home Language	12	1.7
Economically Disadvantaged	6	0.8
Non-Resident	35	4.9

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	15	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	8	
% Change in ADM, Prior Year		-0.9

* * *

	Number	% of Total
High School Graduates, Total	54	
% Pursuing Further Educ.		59.3
% Entering 4-Yr. Colleges		29.6
% Entering Labor Market		38.9
% Employed (in Labor Market)		90.5

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,BOE,HomeEc,Othr
FOR.LANG.: French-4,Latin-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-10,DvtlRdg-6,Engl, ElctvEng-2,HnrsEng-4,CBoard
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-Mdl/Jr
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc

VOC.ED: BusOff,ConsHomeEc,CWE-BusOff, CWE-DivOccpn,IndlArts,OccHomeEc,FBLA, WrkStdy

OTHER: DrivrEd,AdultEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	78.0
Percent at or Above SLOEP	88.6

Language Arts	
Average Percent Items Correct	88.6
Percent at or Above SLOEP	100.0

Writing	
Mean Holistic Score	5.9
Percent at or Above SLOEP	100.0

Reading	
Mean Raw Score	82.5
Percent at or Above SLOEP	97.0

BOLTON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	59.4	1 per 12.0 Pupils
Classroom Teachers	51.4	1 per 13.9 Pupils
Support Staff	4.0	1 per 178.0 Pupils
Administrators	4.0	1 per 13.8 Non-administrators

Mean Age:	37.3 Yrs.
Mean Experience:	8.0 Yrs.
% M.A. or Better:	74.1%
Mean Salary:	$15,736
Staff Cost Per Pupil:	$1,374

REVENUE DATA 1981-82

		% of Total
Total Revenue	$2,017,399	100.0
Federal Grants	59,349	2.9
State Grants	540,425	26.8
Local Taxes	1,372,587	68.0
Tuition & Other	45,038	2.2

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$12,896	80
Equalized School Tax Rate (mills)	24.01	90
Student Need (ADM + 1/2 AFDC)	693	134

AID AND EXPENDITURE DATA 1982-83

Special Education	51.10%
Transportation	39.32%
School Construction	58.81%
Equalization Aid Per Pupil	$569
Minimum Expenditure Requirement Per Pupil	$2,362

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$389,167
Special Education Aid	85,457
Transportation Aid	38,698
Bilingual Education	0
Aid for Disadvantaged Children	2,295
Vocational Agriculture	1,865
Child Nutrition	2,588
School Building Aid	20,355

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$10,370
Children of Low Income Families	34,013
Child Nutrition	7,828
Vocational Education	3,040
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,017,399	$2,794	0.0
Net Current Expenditures	1,836,538	2,683	6.6
Regular Instruction	997,074	1,400	2.5
Special Education Instruction	83,522		
Compensatory Education Instruction	25,663		
Pupil Support Services	69,929	98	-16.4
Administration	202,059	284	30.9
Fiscal and Other Support Services	39,339	55	23.9
Transportation	127,491	186	-12.6
Food Service and Student Activities	117,969	166	28.9
Operation/Maintenance of Plant	288,843	406	10.9
Tuition Payments to Other Districts	57,178	5,718	
Land, Buildings and Debt Service	8,332	12	-91.2
Net Current Local Education Expenditures	1,316,461	1,923	11.8

BOZRAH

COMMUNITY DATA

County: New London		Percent Public School Enrollment:	95.9%
Type of Community: Emerging Suburban		Persons 25+ with College Degree:	11.7%
1980 Population:	2,135	Persons 25+ with Hi Schl Diploma:	72.5%
1970-80 Population Growth Rate:	0.5%	Children in Single-Parent Families:	8.9%
1979 Per Capita Income:	$6,974	Median Family Income:	$20,763
1980 Equalized Net Grand List:	$52,018,205	Families Below Poverty Level:	1.6%
		Median Value of Housing Units:	$49,000

SCHOOL DISTRICT DATA

Superintendent: MR. JAMES HOLIGAN, ACTING 887-4873
FIELDS MEMORIAL SCHOOL, BOX 52 BOZRAH CT 06334

Type of District: Grades K-8, 9-12 served by Norwich Free Academy

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	295	
Minority	11	3.7
Special Education (FTE)	20	6.7
Non-English Home Language	0	0.0
Economically Disadvantaged	15	5.1
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	32	
Vocational Agriculture Centers:	6	
Regional High Schools:	0	
Out-of-District Schools:	99	
Out-of-District Special Education Programs:	11	
% Change in ADM, Prior Year		-6.1
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Art,Crmcs,Crafts

CAREER ED: Awareness,Orientatn

CONSUMER ED: ElemLevel

FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness
SCIENCE: GenlSci,Earth,Life,PhySci, Physiology
SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED: HealthOccpn

OTHER: FamilyLifeEd

BOZRAH

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	21.9	1 per 13.5 Pupils
Classroom Teachers	19.3	1 per 15.3 Pupils
Support Staff	1.6	1 per 184.4 Pupils
Administrators	1.0	1 per 20.9 Non-administrators

Mean Age:	38.0 Yrs.
Mean Experience:	10.7 Yrs.
% M.A. or Better:	66.7%
Mean Salary:	$15,992
Staff Cost Per Pupil:	$1,240

REVENUE DATA 1981-82

		% of Total
Total Revenue	$1,099,569	100.0
Federal Grants	42,070	3.8
State Grants	469,000	42.7
Local Taxes	555,028	50.5
Tuition & Other	33,471	3.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,607	141
Equalized School Tax Rate (mills)	34.67	6
Student Need (ADM + 1/2 AFDC)	452	146

AID AND EXPENDITURE DATA 1982-83

Special Education	62.12%
Transportation	50.39%
School Construction	73.33%
Equalization Aid Per Pupil	$909
Minimum Expenditure Requirement Per Pupil	$2,222

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$345,266
Special Education Aid	67,469
Transportation Aid	48,020
Bilingual Education	0
Aid for Disadvantaged Children	2,168
Vocational Agriculture	0
Child Nutrition	1,703
School Building Aid	4,374

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$7,140
Children of Low Income Families	25,300
Child Nutrition	6,514
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,099,569	$2,637	-5.6
Net Current Expenditures	970,373	2,338	-7.1
Regular Instruction	371,362	1,259	-7.9
Special Education Instruction	34,915		
Compensatory Education Instruction	25,739		
Pupil Support Services	32,523	110	-6.1
Administration	69,969	237	9.4
Fiscal and Other Support Services	7,974	27	-39.4
Transportation	116,116	269	26.5
Food Service and Student Activities	32,885	111	-13.3
Operation/Maintenance of Plant	102,318	347	-5.2
Tuition Payments to Other Districts	292,688	2,399	
Land, Buildings and Debt Service	13,080	44	-66.5
Net Current Local Education Expenditures	560,489	1,351	-21.5

BRANFORD

COMMUNITY DATA

County:	New Haven	Percent Public School Enrollment:	86.4%
Type of Community:	Small Town - Suburban	Persons 25+ with College Degree:	24.7%
1980 Population:	23,363	Persons 25+ with Hi Schl Diploma:	78.7%
1970-80 Population Growth Rate:	1.3%	Children in Single-Parent Families:	14.4%
1979 Per Capita Income:	$9,188	Median Family Income:	$22,903
1980 Equalized Net Grand List:	$966,607,298	Families Below Poverty Level:	4.7%
		Median Value of Housing Units:	$70,000

SCHOOL DISTRICT DATA

Superintendent: MR.EDWARD J.O'DONNELL,JR 488-7276
33 LAUREL STREET BRANFORD CT 06405

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	3,513	
Minority	98	2.8
Special Education (FTE)	178	5.1
Non-English Home Language	55	1.6
Economically Disadvantaged	177	5.0
Non-Resident	28	0.8
* * *		
Resident Students Attending		
Vocational Technical Schools:	39	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	22	
% Change in ADM, Prior Year		-5.2
* * *		
High School Graduates, Total	311	
% Pursuing Further Educ.		62.1
% Entering 4-Yr. Colleges		43.7
% Entering Labor Market		32.8
% Employed (in Labor Market)		83.3

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Drama
CAREER ED: Awareness,Exploratn,Guidance

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Latin-3,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg,Engl-4, ElctvEng-3,HnrsEng-4
MATH: Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Hist,Govt

VOC.ED: BusOff,ConsHomeEc,DistEd,DECA, CWE-DistEd,CWE-DivOccpn,HealthOccpn, IndlArts,FBLA,VICA

OTHER: DrivrEd,AdultEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	78.6	Mean Holistic Score	5.4
Percent at or Above SLOEP	90.2	Percent at or Above SLOEP	98.3
Language Arts		Reading	
Average Percent Items Correct	86.4	Mean Raw Score	85.2
Percent at or Above SLOEP	98.3	Percent at or Above SLOEP	100.0

BRANFORD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	268.3	1 per 13.1 Pupils
Classroom Teachers	231.5	1 per 15.2 Pupils
Support Staff	20.8	1 per 168.9 Pupils
Administrators	16.0	1 per 15.8 Non-administrators

Mean Age:	40.6 Yrs.
Mean Experience:	11.8 Yrs.
% M.A. or Better:	51.6%
Mean Salary:	$16,947
Staff Cost Per Pupil:	$1,338

REVENUE DATA 1981-82

		% of Total
Total Revenue	$9,765,114	100.0
Federal Grants	208,103	2.1
State Grants	2,093,863	21.4
Local Taxes	7,391,872	75.7
Tuition & Other	71,276	0.7

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$15,650	60
Equalized School Tax Rate (mills)	16.83	136
Student Need (ADM + 1/2 AFDC)	3,817	47

AID AND EXPENDITURE DATA 1982-83

Special Education	46.50%
Transportation	35.68%
School Construction	54.05%
Equalization Aid Per Pupil	$374
Minimum Expenditure Requirement Per Pupil	$2,248

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,328,326
Special Education Aid	429,021
Transportation Aid	159,301
Bilingual Education	0
Aid for Disadvantaged Children	17,564
Vocational Agriculture	0
Child Nutrition	12,961
School Building Aid	129,255

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$79,050
Children of Low Income Families	53,489
Child Nutrition	45,507
Vocational Education	11,533
Educational Innovation and Support	7,703

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$9,765,114	$2,762	-1.2
Net Current Expenditures	8,667,793	2,461	-2.2
Regular Instruction	4,652,074	1,324	-3.1
Special Education Instruction	596,975		
Compensatory Education Instruction	78,649		
Pupil Support Services	386,937	110	-6.2
Administration	710,295	202	-6.8
Fiscal and Other Support Services	190,214	54	21.4
Transportation	542,721	151	-29.0
Food Service and Student Activities	588,651	168	30.3
Operation/Maintenance of Plant	1,285,475	366	0.0
Tuition Payments to Other Districts	208,343	9,058	
Land, Buildings and Debt Service	524,780	149	12.8
Net Current Local Education Expenditures	6,691,101	1,899	10.4

BRIDGEPORT

COMMUNITY DATA

County: Fairfield
Type of Community: Large City
1980 Population: 142,546
1970-80 Population Growth Rate: -0.9%
1979 Per Capita Income: $6,081
1980 Equalized Net Grand List: $2,540,622,676

Percent Public School Enrollment: 75.6%
Persons 25+ with College Degree: 8.7%
Persons 25+ with Hi Schl Diploma: 50.7%
Children in Single-Parent Families: 42.3%
Median Family Income: $16,694
Families Below Poverty Level: 28.2%
Median Value of Housing Units: $57,100

SCHOOL DISTRICT DATA

Superintendent: MR. JAMES A. CONNELLY 576-7301
45 LYON TERRACE BRIDGEPORT CT 06604

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	19,922	
Minority	15,136	76.0
Special Education (FTE)	973	4.9
Non-English Home Language	8,001	40.2
Economically Disadvantaged	10,978	55.1
Non-Resident	4	0.0

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	815	
Vocational Agriculture Centers:	30	
Regional High Schools:	0	
Out-of-District Schools:	105	
Out-of-District Special Education Programs:	150	
% Change in ADM, Prior Year		-3.2

* * *

	Number	% of Total
High School Graduates, Total	862	
% Pursuing Further Educ.		44.1
% Entering 4-Yr. Colleges		21.9
% Entering Labor Market		46.5
% Employed (in Labor Market)		74.6

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Photog
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-4,Italian-4,Latin-4, Portug-4,Spanish-4

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg-2,Engl-4,ElctvEng-2, HnrsEng-4
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,OccHomeEc,DECA, Trade&Ind,WrkStdy,FBLA,FHA,VICA
OTHER: AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		**Writing**	
Average Percent Items Correct	59.2	Mean Holistic Score	4.3
Percent at or Above SLOEP	41.9	Percent at or Above SLOEP	75.3
Language Arts		**Reading**	
Average Percent Items Correct	66.3	Mean Raw Score	65.2
Percent at or Above SLOEP	71.6	Percent at or Above SLOEP	74.8

BRIDGEPORT

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	1266.1	1 per 15.7 Pupils
Classroom Teachers	1125.5	1 per 17.7 Pupils
Support Staff	65.6	1 per 303.7 Pupils
Administrators	75.0	1 per 15.9 Non-administrators

Mean Age:	40.3 Yrs.
Mean Experience:	11.9 Yrs.
% M.A. or Better:	71.4%
Mean Salary:	$19,880
Staff Cost Per Pupil:	$1,306

REVENUE DATA 1981-82

		% of Total
Total Revenue	**$51,842,652**	100.0
Federal Grants	5,976,546	11.5
State Grants	24,055,988	46.4
Local Taxes	20,606,842	39.7
Tuition & Other	1,203,276	2.3

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,202	158
Equalized School Tax Rate (mills)	25.08	76
Student Need (ADM + 1/2 AFDC)	26,436	2

AID AND EXPENDITURE DATA 1982-83

Special Education	65.76%
Transportation	49.20%
School Construction	77.38%
Equalization Aid Per Pupil	$922
Minimum Expenditure Requirement Per Pupil	$2,525

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$17,465,019
Special Education Aid	3,229,767
Transportation Aid	1,018,985
Bilingual Education	354,375
Aid for Disadvantaged Children	600,840
Vocational Agriculture	29,060
Child Nutrition	137,380
School Building Aid	662,356

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$382,458
Children of Low Income Families	2,110,112
Child Nutrition	2,194,649
Vocational Education	133,696
Educational Innovation and Support	70,872

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$51,842,652	$2,566	-8.2
Net Current Expenditures	47,424,684	2,364	-6.0
Regular Instruction	24,187,236	1,214	-11.2
Special Education Instruction	3,164,276		
Compensatory Education Instruction	4,103,675		
Pupil Support Services	1,835,497	92	-21.5
Administration	2,638,763	132	-38.9
Fiscal and Other Support Services	1,218,259	61	37.2
Transportation	2,286,453	292	37.0
Food Service and Student Activities	3,354,181	168	31.0
Operation/Maintenance of Plant	5,474,672	275	-24.9
Tuition Payments to Other Districts	1,476,002	5,179	
Land, Buildings and Debt Service	2,103,638	106	-20.3
Net Current Local Education Expenditures	21,613,836	1,077	-37.4

BRISTOL

COMMUNITY DATA

County: Hartford
Type of Community: Medium City
1980 Population: 57,370
1970-80 Population Growth Rate: 0.3%
1979 Per Capita Income: $7,721
1980 Equalized Net Grand List: $1,270,202,614

Percent Public School Enrollment: 79.9%
Persons 25+ with College Degree: 10.8%
Persons 25+ with Hi Schl Diploma: 63.0%
Children in Single-Parent Families: 16.8%
Median Family Income: $22,197
Families Below Poverty Level: 7.1%
Median Value of Housing Units: $58,000

SCHOOL DISTRICT DATA

Superintendent: DR. WILLIAM F. ROWE 584-7700
129 CHURCH ST., BOX 450 BRISTOL CT 06010

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	8,868	
Minority	546	6.2
Special Education (FTE)	531	6.0
Non-English Home Language	311	3.5
Economically Disadvantaged	1,162	13.1
Non-Resident	5	0.1

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	94	
Vocational Agriculture Centers:	6	
Regional High Schools:	0	
Out-of-District Schools:	7	
Out-of-District Special Education Programs:	62	
% Change in ADM, Prior Year		-4.2

* * *

	Number	% of Total
High School Graduates, Total	633	
% Pursuing Further Educ.		48.7
% Entering 4-Yr. Colleges		25.4
% Entering Labor Market		44.2
% Employed (in Labor Market)		76.4

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crmcs,Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,German-4,Italian-4, Latin-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-4,HnrsEng-4,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,UConnAP,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,Trade&Ind,AIASA, DECA,FBLA,FHA,VICA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	76.3
Percent at or Above SLOEP	84.3

Writing	
Mean Holistic Score	5.1
Percent at or Above SLOEP	88.2

Language Arts	
Average Percent Items Correct	80.2
Percent at or Above SLOEP	91.5

Reading	
Mean Raw Score	79.7
Percent at or Above SLOEP	94.1

BRISTOL

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	687.8	1 per 12.9 Pupils
Classroom Teachers	606.8	1 per 14.6 Pupils
Support Staff	45.0	1 per 197.1 Pupils
Administrators	36.0	1 per 18.1 Non-administrators

Mean Age:	38.7 Yrs.
Mean Experience:	12.0 Yrs.
% M.A. or Better:	73.0%
Mean Salary:	$18,391
Staff Cost Per Pupil:	$1,467

REVENUE DATA 1981-82

		% of Total
Total Revenue	$24,501,235	100.0
Federal Grants	841,119	3.4
State Grants	8,374,065	34.2
Local Taxes	14,914,607	60.9
Tuition & Other	371,444	1.5

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,400	125
Equalized School Tax Rate (mills)	25.35	72
Student Need (ADM + 1/2 AFDC)	9,841	8

AID AND EXPENDITURE DATA 1982-83

Special Education	58.66%
Transportation	45.19%
School Construction	69.52%
Equalization Aid Per Pupil	$710
Minimum Expenditure Requirement Per Pupil	$2,272

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$6,070,640
Special Education Aid	1,378,523
Transportation Aid	377,630
Bilingual Education	0
Aid for Disadvantaged Children	68,374
Vocational Agriculture	5,999
Child Nutrition	39,598
School Building Aid	257,443

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$210,650
Children of Low Income Families	192,969
Child Nutrition	305,902
Vocational Education	40,558
Educational Innovation and Support	49,990

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$24,501,235	$2,740	-1.9
Net Current Expenditures	22,311,165	2,516	0.0
Regular Instruction	11,511,590	1,298	-5.0
Special Education Instruction	1,515,387		
Compensatory Education Instruction	394,275		
Pupil Support Services	1,185,246	134	13.8
Administration	1,502,295	169	-21.9
Fiscal and Other Support Services	589,110	66	49.0
Transportation	1,106,909	268	25.9
Food Service and Student Activities	990,933	112	-13.1
Operation/Maintenance of Plant	4,129,871	466	27.3
Tuition Payments to Other Districts	509,675	6,796	
Land, Buildings and Debt Service	1,065,944	120	-9.2
Net Current Local Education Expenditures	14,118,180	1,592	-7.5

BROOKFIELD

COMMUNITY DATA

County:	Fairfield
Type of Community:	Small Town - Suburban
1980 Population:	12,872
1970-80 Population Growth Rate:	2.9%
1979 Per Capita Income:	$9,826
1980 Equalized Net Grand List:	$544,967,963
Percent Public School Enrollment:	87.2%
Persons 25+ with College Degree:	33.0%
Persons 25+ with Hi Schl Diploma:	86.0%
Children in Single-Parent Families:	8.8%
Median Family Income:	$29,943
Families Below Poverty Level:	3.2%
Median Value of Housing Units:	$87,300

SCHOOL DISTRICT DATA

Superintendent: MR. JAMES F. GRAY 775-9521
763 FEDERAL ROAD
BROOKFIELD CT 06804

Type of District: **Grades K-12**

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,743	
Minority	88	3.2
Special Education (FTE)	114	4.2
Non-English Home Language	47	1.7
Economically Disadvantaged	48	1.7
Non-Resident	2	0.1
* * *		
Resident Students Attending		
Vocational Technical Schools:	30	
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	15	
% Change in ADM, Prior Year		-5.5
* * *		
High School Graduates, Total	238	
% Pursuing Further Educ.		71.4
% Entering 4-Yr. Colleges		57.1
% Entering Labor Market		26.5
% Employed (in Labor Market)		96.8

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film,Crmcs,Crafts,Photog,Drama
CAREER ED: Awareness,Exploratn,Guidance

CONSUMER ED: ElemLevel,SecyLevel,Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-5,Latin-3,Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg,Engl-12,ElctvEng,HnrsEng,CBoard
MATH: SmallGrpRmdl,Calculus,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance,MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio,Chem,Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist,Govt,Soc,Law,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy,CWE-DistEd,HealthOccpn,IndlArts

OTHER: DrivrEd,AdultEd,AdultBasicEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	84.1
Percent at or Above SLOEP	93.0
Language Arts	
Average Percent Items Correct	89.5
Percent at or Above SLOEP	100.0
Writing	
Mean Holistic Score	6.1
Percent at or Above SLOEP	98.3
Reading	
Mean Raw Score	87.3
Percent at or Above SLOEP	97.4

BROOKFIELD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	192.5	1 per 14.2 Pupils
Classroom Teachers	168.5	1 per 16.3 Pupils
Support Staff	14.0	1 per 195.9 Pupils
Administrators	10.0	1 per 18.2 Non-administrators

Mean Age:	38.4 Yrs.
Mean Experience:	9.6 Yrs.
% M.A. or Better:	71.1%
Mean Salary:	$18,803
Staff Cost Per Pupil:	$1,359

REVENUE DATA 1981-82

		% of Total
Total Revenue	$8,152,899	100.0
Federal Grants	140,643	1.7
State Grants	1,599,798	19.6
Local Taxes	6,406,758	78.6
Tuition & Other	5,700	0.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$19,751	37
Equalized School Tax Rate (mills)	21.38	113
Student Need (ADM + 1/2 AFDC)	2,925	63

AID AND EXPENDITURE DATA 1982-83

Special Education	41.13%
Transportation	29.36%
School Construction	48.57%
Equalization Aid Per Pupil	$368
Minimum Expenditure Requirement Per Pupil	$2,343

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$997,736
Special Education Aid	346,526
Transportation Aid	141,231
Bilingual Education	0
Aid for Disadvantaged Children	5,502
Vocational Agriculture	2,859
Child Nutrition	9,000
School Building Aid	75,491

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$56,196
Children of Low Income Families	31,929
Child Nutrition	25,085
Vocational Education	10,982
Educational Innovation and Support	13,227

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$8,152,899	$2,955	5.8
Net Current Expenditures	7,174,195	2,614	3.9
Regular Instruction	4,153,057	1,514	10.8
Special Education Instruction	577,990		
Compensatory Education Instruction	46,709		
Pupil Support Services	321,244	117	-0.3
Administration	545,556	199	-8.3
Fiscal and Other Support Services	132,911	48	8.7
Transportation	553,829	184	-13.5
Food Service and Student Activities	298,335	109	-15.4
Operation/Maintenance of Plant	979,322	357	-2.4
Tuition Payments to Other Districts	124,771	7,798	
Land, Buildings and Debt Service	419,175	153	15.4
Net Current Local Education Expenditures	5,885,533	2,144	24.6

BROOKLYN

COMMUNITY DATA

County: Windham
Type of Community: Small Town - Rural
1980 Population: 5,691
1970-80 Population Growth Rate: 1.4%
1979 Per Capita Income: $7,213
1980 Equalized Net Grand List: $122,643,047

Percent Public School Enrollment: 97.7%
Persons 25+ with College Degree: 16.1%
Persons 25+ with Hi Schl Diploma: 65.2%
Children in Single-Parent Families: 11.8%
Median Family Income: $22,831
Families Below Poverty Level: 9.8%
Median Value of Housing Units: $51,300

SCHOOL DISTRICT DATA

Superintendent: MRS. LOUISE BERRY 774-9153
GORMAN ROAD
BROOKLYN CT 06234

Type of District: Grades K-9, 10-12 served by Killingly High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	992	
Minority	22	2.2
Special Education (FTE)	36	3.6
Non-English Home Language	18	1.8
Economically Disadvantaged	81	8.2
Non-Resident	6	0.6

* * *

Resident Students Attending	Number	% of Total
Vocational Technical Schools:	41	
Vocational Agriculture Centers:	7	
Regional High Schools:	0	
Out-of-District Schools:	240	
Out-of-District Special Education Programs:	6	
% Change in ADM, Prior Year		-0.7

* * *

High School Graduates, Total
% Pursuing Further Educ.
% Entering 4-Yr. Colleges
% Entering Labor Market
% Employed (in Labor Market)

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Art

CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel

FOR.LANG.: French-3

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-9,Engl-9

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, MovemtEd
SCIENCE: GenlSci,Earth,Life

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED: BusOff,IndlArts,AIASA

OTHER:

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	76.0
Percent at or Above SLOEP	81.4

Language Arts	
Average Percent Items Correct	83.4
Percent at or Above SLOEP	95.8

Writing	
Mean Holistic Score	5.9
Percent at or Above SLOEP	99.0

Reading	
Mean Raw Score	83.0
Percent at or Above SLOEP	95.9

BROOKLYN

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	59.8	1 per 16.6 Pupils
Classroom Teachers	54.8	1 per 18.1 Pupils
Support Staff	1.0	1 per 992.0 Pupils
Administrators	4.0	1 per 13.9 Non-administrators

Mean Age:	36.6 Yrs.
Mean Experience:	9.8 Yrs.
% M.A. or Better:	49.1%
Mean Salary:	$15,396
Staff Cost Per Pupil:	$966

REVENUE DATA 1981-82

		% of Total
Total Revenue	$2,518,755	100.0
Federal Grants	120,895	4.8
State Grants	1,182,098	46.9
Local Taxes	1,203,612	47.8
Tuition & Other	12,150	0.5

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,392	156
Equalized School Tax Rate (mills)	28.86	41
Student Need (ADM + 1/2 AFDC)	1,285	107

AID AND EXPENDITURE DATA 1982-83

Special Education	65.19%
Transportation	54.67%
School Construction	76.90%
Equalization Aid Per Pupil	$858
Minimum Expenditure Requirement Per Pupil	$1,942

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$979,158
Special Education Aid	115,635
Transportation Aid	70,121
Bilingual Education	0
Aid for Disadvantaged Children	6,788
Vocational Agriculture	2,351
Child Nutrition	4,055
School Building Aid	3,990

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$13,260
Children of Low Income Families	22,383
Child Nutrition	24,198
Vocational Education	51,207
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,518,755	$2,023	-27.6
Net Current Expenditures	2,283,557	1,842	-26.8
Regular Instruction	1,054,364	1,063	-22.2
Special Education Instruction	115,189		
Compensatory Education Instruction	30,180		
Pupil Support Services	43,554	44	-62.6
Administration	175,909	177	-18.2
Fiscal and Other Support Services	15,428	16	-65.1
Transportation	178,408	142	-33.3
Food Service and Student Activities	88,141	89	-30.9
Operation/Maintenance of Plant	243,062	245	-33.0
Tuition Payments to Other Districts	529,130	2,091	
Land, Buildings and Debt Service	45,390	46	-65.5
Net Current Local Education Expenditures	1,112,220	897	-47.9

CANAAN

COMMUNITY DATA

County:	Litchfield	Percent Public School Enrollment:	85.2%
Type of Community:	Small Town - Rural	Persons 25+ with College Degree:	20.6%
1980 Population:	1,002	Persons 25+ with Hi Schl Diploma:	72.6%
1970-80 Population Growth Rate:	0.7%	Children in Single-Parent Families:	8.3%
1979 Per Capita Income:	$7,719	Median Family Income:	$19,850
1980 Equalized Net Grand List:	$50,402,926	Families Below Poverty Level:	9.0%
		Median Value of Housing Units:	$57,800

SCHOOL DISTRICT DATA

Superintendent: DR. JOSEPH P. ROBITAILLE 824-5469
WARREN TURNPIKE ROAD FALLS VILLAGE CT 06031

Type of District: Grades K-8, 9-12 served by Regional School District #1

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	105	
Minority	3	2.9
Special Education (FTE)		
Non-English Home Language	0	0.0
Economically Disadvantaged	8	7.6
Non-Resident	0	0.0

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	8	
Vocational Agriculture Centers:	8	
Regional High Schools:	62	
Out-of-District Schools:	2	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		-9.3

* * *

	Number	% of Total
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		-
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crafts,Photog

CAREER ED: Awareness

CONSUMER ED:
Infused-SocStud,Math
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg,Engl

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports,
MovemtEd,Fitness
SCIENCE: GenlSci,Earth,Life,PhySci

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED:

OTHER:

CANAAN

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	10.1	1 per 10.4 Pupils
Classroom Teachers	8.7	1 per 12.1 Pupils
Support Staff	0.2	1 per 525.0 Pupils
Administrators	1.2	1 per 7.4 Non-administrators

Mean Age:	30.8 Yrs.
Mean Experience:	5.8 Yrs.
% M.A. or Better:	66.7%
Mean Salary:	$17,100
Staff Cost Per Pupil:	$1,496

REVENUE DATA 1981-82

		% of Total
Total Revenue	$544,742	100.0
Federal Grants	7,877	1.4
State Grants	94,083	17.3
Local Taxes	436,978	80.2
Tuition & Other	5,804	1.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$19,932	36
Equalized School Tax Rate (mills)	17.97	131
Student Need (ADM + 1/2 AFDC)	190	166

AID AND EXPENDITURE DATA 1982-83

Special Education	41.94%
Transportation	29.85%
School Construction	48.33%
Equalization Aid Per Pupil	$391
Minimum Expenditure Requirement Per Pupil	$2,373

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$79,487
Special Education Aid	0
Transportation Aid	9,977
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	4,619

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$0
Children of Low Income Families	6,006
Child Nutrition	1,260
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$544,742	$3,223	15.4
Net Current Expenditures	469,539	2,803	11.4
Regular Instruction	177,998	1,695	24.0
Special Education Instruction	2,264		
Compensatory Education Instruction	6,554		
Pupil Support Services	2,102	20	-83.0
Administration	37,327	355	63.9
Fiscal and Other Support Services	3,384	32	-27.7
Transportation	45,260	296	38.9
Food Service and Student Activities	4,362	42	-67.7
Operation/Maintenance of Plant	44,347	422	15.4
Tuition Payments to Other Districts	191,201	2,988	
Land, Buildings and Debt Service	29,943	285	115.3
Net Current Local Education Expenditures	399,903	2,387	38.8

CANTERBURY

COMMUNITY DATA

County: Windham
Type of Community: Small Town - Rural
1980 Population: 3,426
1970-80 Population Growth Rate: 2.5%
1979 Per Capita Income: $6,831
1980 Equalized Net Grand List: $78,992,058

Percent Public School Enrollment: 97.5%
Persons 25+ with College Degree: 12.1%
Persons 25+ with Hi Schl Diploma: 69.2%
Children in Single-Parent Families: 7.2%
Median Family Income: $19,167
Families Below Poverty Level: 4.8%
Median Value of Housing Units: $52,300

SCHOOL DISTRICT DATA

Superintendent: MR. JAMES W. GALLOW 546-9352
DR H. BALDWIN SCHOOL, RTE. 14 CANTERBURY CT 06331

Type of District: Grades K-8, 9-12 at Windham, Griswold, Plainfield & Norwich Free

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	572	
Minority	10	1.7
Special Education (FTE)	16	2.7
Non-English Home Language	0	0.0
Economically Disadvantaged	39	6.8
Non-Resident	2	0.3

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	31	
Vocational Agriculture Centers:	18	
Regional High Schools:	0	
Out-of-District Schools:	175	
Out-of-District Special Education Programs:	2	
% Change in ADM, Prior Year		-2.4

* * *

	Number	% of Total
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crafts,Drama

CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel, Infused-SocStud,Math
FOR.LANG.: French-2,Spanish-2

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio

SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Soc,Law
VOC.ED: IndlArts

OTHER: AdultEd,AdultBasicEd

CANTERBURY

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	36.8	1 per 15.5 Pupils
Classroom Teachers	32.8	1 per 17.4 Pupils
Support Staff	2.0	1 per 286.0 Pupils
Administrators	2.0	1 per 17.4 Non-administrators

Mean Age:	31.8 Yrs.
Mean Experience:	6.4 Yrs.
% M.A. or Better:	73.5%
Mean Salary:	$14,059
Staff Cost Per Pupil:	$944

REVENUE DATA 1981-82

		% of Total
Total Revenue	$1,990,905	100.0
Federal Grants	54,405	2.7
State Grants	864,196	43.4
Local Taxes	1,065,184	53.5
Tuition & Other	7,120	0.4

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,627	140
Equalized School Tax Rate (mills)	32.83	12
Student Need (ADM + 1/2 AFDC)	803	129

AID AND EXPENDITURE DATA 1982-83

Special Education	61.68%
Transportation	51.48%
School Construction	73.10%
Equalization Aid Per Pupil	$834
Minimum Expenditure Requirement Per Pupil	$1,981

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$519,631
Special Education Aid	70,110
Transportation Aid	79,064
Bilingual Education	0
Aid for Disadvantaged Children	2,892
Vocational Agriculture	0
Child Nutrition	2,296
School Building Aid	190,203

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$15,470
Children of Low Income Families	8,304
Child Nutrition	20,198
Vocational Education	0
Educational Innovation and Support	5,000

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,990,905	$2,596	-7.1
Net Current Expenditures	1,509,212	1,981	-21.3
Regular Instruction	562,389	983	-28.1
Special Education Instruction	104,605		
Compensatory Education Instruction	9,757		
Pupil Support Services	28,672	50	-57.3
Administration	85,750	150	-30.9
Fiscal and Other Support Services	5,033	9	-80.3
Transportation	192,424	244	14.5
Food Service and Student Activities	62,825	110	-14.6
Operation/Maintenance of Plant	242,793	424	16.0
Tuition Payments to Other Districts	411,138	2,108	
Land, Buildings and Debt Service	285,519	499	276.9
Net Current Local Education Expenditures	932,367	1,224	-28.9

CANTON

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Suburban
1980 Population: 7,635
1970-80 Population Growth Rate: 1.1%
1979 Per Capita Income: $9,151
1980 Equalized Net Grand List: $248,030,300

Percent Public School Enrollment: 91.7%
Persons 25+ with College Degree: 33.8%
Persons 25+ with Hi Schl Diploma: 85.5%
Children in Single-Parent Families: 8.8%
Median Family Income: $26,679
Families Below Poverty Level: 2.4%
Median Value of Housing Units: $73,300

SCHOOL DISTRICT DATA

Superintendent: DR. C. FREDERICK KELLEY 693-8386
39 DYER AVENUE COLLINSVILLE CT 06022

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,463	
Minority	97	6.6
Special Education (FTE)	45	3.1
Non-English Home Language	13	0.9
Economically Disadvantaged	33	2.3
Non-Resident	77	5.3

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	3	
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	17	
% Change in ADM, Prior Year		-3.3

* * *

	Number	% of Total
High School Graduates, Total	127	
% Pursuing Further Educ.		74.8
% Entering 4-Yr. Colleges		48.8
% Entering Labor Market		22.0
% Employed (in Labor Market)		96.4

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Crafts,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: Infused-SocStud,Math,BOE
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg,Engl-12, ElctvEng,HnrsEng
MATH: SmallGrpRmdl,Calculus,CalcAB, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Hist,Govt,Psych,Soc, AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,DistEd,DECA, IndlArts

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	77.8
Percent at or Above SLOEP	81.7
Language Arts	
Average Percent Items Correct	83.8
Percent at or Above SLOEP	94.2
Writing	
Mean Holistic Score	5.7
Percent at or Above SLOEP	96.2
Reading	
Mean Raw Score	84.3
Percent at or Above SLOEP	98.1

CANTON

STAFF DATA 1981-82

	FTE Number	Ratios		
			Mean Age:	40.1 Yrs.
			Mean Experience:	10.1 Yrs.
Total Professionals	113.5	1 per 12.9 Pupils	% M.A. or Better:	50.0%
Classroom Teachers	98.5	1 per 14.9 Pupils	Mean Salary:	$17,275
Support Staff	8.0	1 per 182.9 Pupils	Staff Cost Per Pupil:	$1,402
Administrators	7.0	1 per 15.2 Non-administrators		

REVENUE DATA 1981-82

		% of Total
Total Revenue	$4,221,572	100.0
Federal Grants	110,797	2.6
State Grants	1,047,070	24.8
Local Taxes	2,975,771	70.5
Tuition & Other	87,934	2.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,833	66
Equalized School Tax Rate (mills)	23.90	91
Student Need (ADM + 1/2 AFDC)	1,474	102

AID AND EXPENDITURE DATA 1982-83

Special Education	49.80%
Transportation	36.76%
School Construction	55.48%
Equalization Aid Per Pupil	$544
Minimum Expenditure Requirement Per Pupil	$2,386

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$746,829
Special Education Aid	194,467
Transportation Aid	74,658
Bilingual Education	0
Aid for Disadvantaged Children	4,795
Vocational Agriculture	1,063
Child Nutrition	5,239
School Building Aid	20,020

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$29,920
Children of Low Income Families	47,984
Child Nutrition	20,789
Vocational Education	7,000
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,221,572	$2,850	2.0
Net Current Expenditures	3,733,874	2,656	5.6
Regular Instruction	1,975,080	1,350	-1.2
Special Education Instruction	209,432		
Compensatory Education Instruction	49,900		
Pupil Support Services	217,324	149	26.5
Administration	370,523	253	16.8
Fiscal and Other Support Services	3,286	2	-95.0
Transportation	244,775	199	-6.7
Food Service and Student Activities	209,575	143	11.4
Operation/Maintenance of Plant	603,731	413	12.8
Tuition Payments to Other Districts	140,623	7,812	
Land, Buildings and Debt Service	197,323	135	1.8
Net Current Local Education Expenditures	2,712,635	1,930	12.2

CHAPLIN

COMMUNITY DATA

County: Windham
Type of Community: Small Town - Rural
1980 Population: 1,793
1970-80 Population Growth Rate: 1.0%
1979 Per Capita Income: $6,428
1980 Equalized Net Grand List: $35,373,884

Percent Public School Enrollment: 98.9%
Persons 25+ with College Degree: 19.8%
Persons 25+ with Hi Schl Diploma: 68.0%
Children in Single-Parent Families: 13.5%
Median Family Income: $18,207
Families Below Poverty Level: 8.3%
Median Value of Housing Units: $46,700

SCHOOL DISTRICT DATA

Superintendent: MR. VAUGHN I. CLAPP 455-9306
NEW TOWN HALL, P.O. BOX 277 CHAPLIN CT 06235

Type of District: Grades K-6, 7-12 served by Regional School District 11

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	197	
Minority	1	0.5
Special Education (FTE)	7	3.4
Non-English Home Language	2	1.0
Economically Disadvantaged	18	9.1
Non-Resident	0	0.0

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	21	
Vocational Agriculture Centers:		
Regional High Schools:	155	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	1	
% Change in ADM, Prior Year		0.3

* * *

High School Graduates, Total
% Pursuing Further Educ.
% Entering 4-Yr. Colleges
% Entering Labor Market
% Employed (in Labor Market)

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Chorus,Art

CAREER ED: Awareness,Orientatn

CONSUMER ED:
Infused-SocStud
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-6,DvtlRdg-6,Engl-6

MATH: SmallGrpRmdl,

PHYS.ED: AdptdPhysEd

SCIENCE: GenlSci

SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc

VOC.ED:

OTHER:

CHAPLIN

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	14.9	1 per 13.2 Pupils
Classroom Teachers	12.5	1 per 15.8 Pupils
Support Staff	0.4	1 per 492.5 Pupils
Administrators	2.0	1 per 6.4 Non-administrators

Mean Age:	33.2 Yrs.
Mean Experience:	7.9 Yrs.
% M.A. or Better:	36.4%
Mean Salary:	$14,484
Staff Cost Per Pupil:	$1,246

REVENUE DATA 1981-82

		% of Total
Total Revenue	$922,647	100.0
Federal Grants	15,823	1.7
State Grants	399,147	43.3
Local Taxes	501,178	54.3
Tuition & Other	6,499	0.7

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,412	155
Equalized School Tax Rate (mills)	34.05	8
Student Need (ADM + 1/2 AFDC)	357	153

AID AND EXPENDITURE DATA 1982-83

Special Education	64.04%
Transportation	53.37%
School Construction	76.67%
Equalization Aid Per Pupil	$1,026
Minimum Expenditure Requirement Per Pupil	$2,188

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$333,759
Special Education Aid	26,059
Transportation Aid	35,892
Bilingual Education	0
Aid for Disadvantaged Children	3,437
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	0

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$3,331
Children of Low Income Families	8,023
Child Nutrition	3,143
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$922,647	$2,614	-6.5
Net Current Expenditures	825,689	2,356	-6.4
Regular Instruction	213,344	1,083	-20.8
Special Education Instruction	27,370		
Compensatory Education Instruction	11,255		
Pupil Support Services	27,633	140	19.4
Administration	49,016	249	14.7
Fiscal and Other Support Services	6,507	33	-25.9
Transportation	96,958	271	27.1
Food Service and Student Activities	6,293	32	-75.2
Operation/Maintenance of Plant	50,639	257	-29.8
Tuition Payments to Other Districts	433,632	2,780	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	506,767	1,446	-16.0

CHESHIRE

COMMUNITY DATA

County: New Haven
Type of Community: Fringe City
1980 Population: 21,788
1970-80 Population Growth Rate: 1.4%
1979 Per Capita Income: $9,220
1980 Equalized Net Grand List: $715,503,663

Percent Public School Enrollment: 90.9%
Persons 25+ with College Degree: 34.7%
Persons 25+ with Hi Schl Diploma: 84.1%
Children in Single-Parent Families: 8.5%
Median Family Income: $27,593
Families Below Poverty Level: 3.0%
Median Value of Housing Units: $73,900

SCHOOL DISTRICT DATA

Superintendent: DR. STEPHEN AUGUST 272-8137
29 MAIN STREET CHESHIRE CT 06410

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	4,457	
Minority	112	2.5
Special Education (FTE)	227	5.1
Non-English Home Language	143	3.2
Economically Disadvantaged	82	1.8
Non-Resident	36	0.8

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	54	
Vocational Agriculture Centers:	4	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	34	
% Change in ADM, Prior Year		-2.9

* * *

	Number	% of Total
High School Graduates, Total	331	
% Pursuing Further Educ.		84.9
% Entering 4-Yr. Colleges		66.2
% Entering Labor Market		15.1
% Employed (in Labor Market)		78.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Photog, Film
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-Othr
FOR.LANG.: French-4,German-4,Latin-4, Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg,Engl,ElctvEng, HnrsEng
MATH: SmallGrpRmdl, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, SpecStuds
VOC.ED: BusOff,ConsHomeEc,IndlArts, OccHomeEc

OTHER: AdultEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	84.7
Percent at or Above SLOEP	93.9
Language Arts	
Average Percent Items Correct	89.7
Percent at or Above SLOEP	98.1
Writing	
Mean Holistic Score	6.0
Percent at or Above SLOEP	98.4
Reading	
Mean Raw Score	88.7
Percent at or Above SLOEP	98.7

CHESHIRE

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	317.2	1 per 14.1 Pupils
Classroom Teachers	277.8	1 per 16.0 Pupils
Support Staff	20.4	1 per 218.5 Pupils
Administrators	19.0	1 per 15.7 Non-administrators

Mean Age:	41.5 Yrs.
Mean Experience:	13.2 Yrs.
% M.A. or Better:	66.0%
Mean Salary:	$19,454
Staff Cost Per Pupil:	$1,422

REVENUE DATA 1981-82

		% of Total
Total Revenue	$14,212,494	100.0
Federal Grants	307,050	2.2
State Grants	3,037,383	21.4
Local Taxes	10,699,848	75.3
Tuition & Other	168,213	1.2

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$2,198,487
Special Education Aid	505,694
Transportation Aid	133,491
Bilingual Education	0
Aid for Disadvantaged Children	9,989
Vocational Agriculture	4,157
Child Nutrition	23,099
School Building Aid	94,274

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,892	65
Equalized School Tax Rate (mills)	23.04	96
Student Need (ADM + 1/2 AFDC)	4,621	36

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$89,270
Children of Low Income Families	46,226
Child Nutrition	77,596
Vocational Education	17,079
Educational Innovation and Support	0

AID AND EXPENDITURE DATA 1982-83

Special Education	45.48%
Transportation	36.70%
School Construction	55.24%
Equalization Aid Per Pupil	$518
Minimum Expenditure Requirement Per Pupil	$2,266

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$14,212,494	$3,162	13.2
Net Current Expenditures	10,874,965	2,442	-2.9
Regular Instruction	6,141,172	1,378	0.8
Special Education Instruction	912,638		
Compensatory Education Instruction	53,324		
Pupil Support Services	460,442	103	-12.0
Administration	675,707	152	-30.1
Fiscal and Other Support Services	242,216	54	21.9
Transportation	598,538	163	-23.3
Food Service and Student Activities	584,531	131	2.0
Operation/Maintenance of Plant	1,654,100	371	1.4
Tuition Payments to Other Districts	333,204	8,769	
Land, Buildings and Debt Service	2,556,622	574	333.1
Net Current Local Education Expenditures	7,924,930	1,780	3.4

CHESTER

COMMUNITY DATA

County: Middlesex		Percent Public School Enrollment:	96.7%
Type of Community: Small Town - Rural		Persons 25+ with College Degree:	23.1%
1980 Population:	3,068	Persons 25+ with Hi Schl Diploma:	73.7%
1970-80 Population Growth Rate:	0.3%	Children in Single-Parent Families:	7.9%
1979 Per Capita Income:	$8,495	Median Family Income:	$25,377
1980 Equalized Net Grand List:	$113,212,983	Families Below Poverty Level:	0.0%
		Median Value of Housing Units:	$60,400

SCHOOL DISTRICT DATA

Superintendent: DR. ALICE DUCKWORTH 526-2417
P.O. BOX 187, WINTHROP ROAD DEEP RIVER CT 06417

Type of District: Grades K-6, 7-12 served by Regional School District #4

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	256	
Minority	4	1.6
Special Education (FTE)	16	6.1
Non-English Home Language		
Economically Disadvantaged	25	9.8
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	2	
Vocational Agriculture Centers:		
Regional High Schools:	248	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	12	
% Change in ADM, Prior Year		-1.9
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art

CAREER ED: Awareness

CONSUMER ED:
Infused-SocStud
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-6,DvtlRdg-7,Engl-7

MATH: SmallGrpRmdl,

PHYS.ED: LifetimeSports,MovemtEd,Fitness,
AdptdPhysEd
SCIENCE: GenlSci

SOCIAL STUDIES: Geog,Hist

VOC.ED:

OTHER:

CHESTER

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	19.5	1 per 13.1 Pupils
Classroom Teachers	18.0	1 per 14.2 Pupils
Support Staff	0.3	1 per 853.3 Pupils
Administrators	1.2	1 per 15.2 Non-administrators

Mean Age:	39.9 Yrs.
Mean Experience:	11.3 Yrs.
% M.A. or Better:	73.3%
Mean Salary:	$18,280
Staff Cost Per Pupil:	$1,187

REVENUE DATA 1981-82

		% of Total
Total Revenue	$1,415,169	100.0
Federal Grants	19,830	1.4
State Grants	354,320	25.0
Local Taxes	1,026,899	72.6
Tuition & Other	14,120	1.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,233	104
Equalized School Tax Rate (mills)	29.82	32
Student Need (ADM + 1/2 AFDC)	541	141

AID AND EXPENDITURE DATA 1982-83

Special Education	52.18%
Transportation	43.84%
School Construction	64.52%
Equalization Aid Per Pupil	$698
Minimum Expenditure Requirement Per Pupil	$2,368

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$302,521
Special Education Aid	36,693
Transportation Aid	15,106
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	0

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$10,370
Children of Low Income Families	5,949
Child Nutrition	2,351
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,415,169	$2,743	-1.8
Net Current Expenditures	1,367,765	2,635	4.8
Regular Instruction	370,106	1,446	5.8
Special Education Instruction	54,829		
Compensatory Education Instruction	7,184		
Pupil Support Services	15,197	59	-49.5
Administration	61,087	239	10.0
Fiscal and Other Support Services	9,171	36	-19.6
Transportation	47,404	176	-17.3
Food Service and Student Activities	3,998	16	-87.9
Operation/Maintenance of Plant	74,814	292	-20.1
Tuition Payments to Other Districts	771,379	2,967	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	1,037,152	1,998	16.2

CLINTON

COMMUNITY DATA

County: Middlesex
Type of Community: Emerging Suburban
1980 Population: 11,195
1970-80 Population Growth Rate: 0.9%
1979 Per Capita Income: $7,756
1980 Equalized Net Grand List: $381,164,492

Percent Public School Enrollment: 97.8%
Persons 25+ with College Degree: 21.4%
Persons 25+ with Hi Schl Diploma: 79.4%
Children in Single-Parent Families: 9.8%
Median Family Income: $22,828
Families Below Poverty Level: 5.8%
Median Value of Housing Units: $64,600

SCHOOL DISTRICT DATA

Superintendent: MR. JOSEPH J. CIRASUOLO 669-5723
112 GLENWOOD ROAD
CLINTON CT 06413

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,425	
Minority	63	2.6
Special Education (FTE)	87	3.6
Non-English Home Language	70	2.9
Economically Disadvantaged	116	4.8
Non-Resident	15	0.6

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	4	
Vocational Agriculture Centers:	11	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	7	
% Change in ADM, Prior Year		-5.4

* * *

	Number	% of Total
High School Graduates, Total	176	
% Pursuing Further Educ.		60.8
% Entering 4-Yr. Colleges		40.3
% Entering Labor Market		39.2
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Film

CAREER ED: Awareness,Exploratn

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-6,Italian-4,Latin-4, Russian-3,Spanish-6

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,IndlArts

OTHER: DrivrEd,FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	81.2	Mean Holistic Score	4.9
Percent at or Above SLOEP	94.2	Percent at or Above SLOEP	90.1
Language Arts		Reading	
Average Percent Items Correct	80.7	Mean Raw Score	80.8
Percent at or Above SLOEP	90.1	Percent at or Above SLOEP	92.7

CLINTON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	175.2	1 per 13.8 Pupils
Classroom Teachers	154.2	1 per 15.7 Pupils
Support Staff	10.0	1 per 242.5 Pupils
Administrators	11.0	1 per 14.9 Non-administrators

Mean Age:	39.1 Yrs.
Mean Experience:	11.7 Yrs.
% M.A. or Better:	66.5%
Mean Salary:	$17,493
Staff Cost Per Pupil:	$1,310

REVENUE DATA 1981-82

		% of Total
Total Revenue	$5,747,954	100.0
Federal Grants	180,575	3.1
State Grants	1,726,867	30.0
Local Taxes	3,722,724	64.8
Tuition & Other	117,788	2.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$11,391	94
Equalized School Tax Rate (mills)	24.98	78
Student Need (ADM + 1/2 AFDC)	2,637	70

AID AND EXPENDITURE DATA 1982-83

Special Education	54.16%
Transportation	43.07%
School Construction	62.14%
Equalization Aid Per Pupil	$582
Minimum Expenditure Requirement Per Pupil	$2,081

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,277,802
Special Education Aid	299,885
Transportation Aid	103,432
Bilingual Education	0
Aid for Disadvantaged Children	9,825
Vocational Agriculture	8,935
Child Nutrition	0
School Building Aid	26,988

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$69,530
Children of Low Income Families	43,616
Child Nutrition	12,336
Vocational Education	10,748
Educational Innovation and Support	20,169

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,747,954	$2,353	-15.8
Net Current Expenditures	5,174,733	2,122	-15.7
Regular Instruction	3,073,222	1,267	-7.3
Special Education Instruction	416,524		
Compensatory Education Instruction	51,507		
Pupil Support Services	294,889	122	3.5
Administration	431,502	178	-18.0
Fiscal and Other Support Services	41,291	17	-61.8
Transportation	329,309	171	-19.8
Food Service and Student Activities	247,577	102	-20.6
Operation/Maintenance of Plant	570,172	235	-35.7
Tuition Payments to Other Districts	88,117	4,895	
Land, Buildings and Debt Service	203,844	84	-36.5
Net Current Local Education Expenditures	3,386,001	1,388	-19.3

COLCHESTER

COMMUNITY DATA

County: New London
Type of Community: Emerging Suburban
1980 Population: 7,761
1970-80 Population Growth Rate: 1.6%
1979 Per Capita Income: $7,271
1980 Equalized Net Grand List: $182,643,489

Percent Public School Enrollment: 92.3%
Persons 25+ with College Degree: 16.0%
Persons 25+ with Hi Schl Diploma: 71.8%
Children in Single-Parent Families: 10.9%
Median Family Income: $22,152
Families Below Poverty Level: 4.9%
Median Value of Housing Units: $56,500

SCHOOL DISTRICT DATA

Superintendent: DR. EDWARD C. FAVOLISE 537-5440
OLD BACON ACADEMY, 5 SO. MAIN ST. COLCHESTER CT 06415

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,483	
Minority	57	3.8
Special Education (FTE)	86	5.8
Non-English Home Language	12	0.8
Economically Disadvantaged	122	8.2
Non-Resident	4	0.3

* * *

Resident Students Attending		
Vocational Technical Schools:	40	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	44	
% Change in ADM, Prior Year		-2.8

* * *

High School Graduates, Total	83	
% Pursuing Further Educ.		55.4
% Entering 4-Yr. Colleges		33.7
% Entering Labor Market		42.2
% Employed (in Labor Market)		88.6

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs,Crafts,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: ElemLevel,SecyLevel,Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-7,Spanish-7

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12,ElctvEng-2
MATH: SmallGrpRmdl,Calculus,CalcAB,CalcBC,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance,MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio,Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc,Psych,Law
VOC.ED: ConsHomeEc,IndlArts,OccHomeEc,FBLA

OTHER: AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	79.0
Percent at or Above SLOEP	88.6
Language Arts	
Average Percent Items Correct	83.4
Percent at or Above SLOEP	97.8
Writing	
Mean Holistic Score	5.8
Percent at or Above SLOEP	100.0
Reading	
Mean Raw Score	80.9
Percent at or Above SLOEP	94.3

COLCHESTER

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	112.0	1 per 13.2 Pupils
Classroom Teachers	97.0	1 per 15.3 Pupils
Support Staff	8.0	1 per 185.4 Pupils
Administrators	7.0	1 per 15.0 Non-administrators

Mean Age:	37.5 Yrs.
Mean Experience:	10.5 Yrs.
% M.A. or Better:	65.4%
Mean Salary:	$17,569
Staff Cost Per Pupil:	$1,379

REVENUE DATA 1981-82

		% of Total
Total Revenue	$4,427,999	100.0
Federal Grants	124,957	2.8
State Grants	1,959,200	44.2
Local Taxes	2,331,417	52.7
Tuition & Other	12,425	0.3

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,809	149
Equalized School Tax Rate (mills)	37.21	4
Student Need (ADM + 1/2 AFDC)	1,636	93

AID AND EXPENDITURE DATA 1982-83

Special Education	62.06%
Transportation	50.45%
School Construction	75.24%
Equalization Aid Per Pupil	$1,069
Minimum Expenditure Requirement Per Pupil	$2,365

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,500,322
Special Education Aid	290,865
Transportation Aid	117,047
Bilingual Education	0
Aid for Disadvantaged Children	7,325
Vocational Agriculture	3,550
Child Nutrition	7,078
School Building Aid	32,448

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$29,750
Children of Low Income Families	41,122
Child Nutrition	28,904
Vocational Education	14,851
Educational Innovation and Support	4,500

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,427,999	$2,892	3.5
Net Current Expenditures	3,894,463	2,555	1.5
Regular Instruction	2,027,096	1,367	0.0
Special Education Instruction	256,698		
Compensatory Education Instruction	50,072		
Pupil Support Services	167,323	113	-3.9
Administration	361,602	244	12.4
Fiscal and Other Support Services	8,129	5	-87.7
Transportation	350,766	254	19.1
Food Service and Student Activities	190,644	129	0.0
Operation/Maintenance of Plant	541,575	365	-0.2
Tuition Payments to Other Districts	302,504	6,302	
Land, Buildings and Debt Service	171,590	116	-12.6
Net Current Local Education Expenditures	2,041,533	1,339	-22.2

COLEBROOK

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural
1980 Population: 1,221
1970-80 Population Growth Rate: 1.8%
1979 Per Capita Income: $8,561
1980 Equalized Net Grand List: $49,181,642

Percent Public School Enrollment: 90.2%
Persons 25+ with College Degree: 17.1%
Persons 25+ with Hi Schl Diploma: 78.2%
Children in Single-Parent Families: 3.2%
Median Family Income: $22,465
Families Below Poverty Level: 4.8%
Median Value of Housing Units: $56,800

SCHOOL DISTRICT DATA

Superintendent: DR. LEONARD LANZA 379-6936
CENTRAL AVENUE EXT. ANNEX WINSTED CT 06098

Type of District: Grades K-6, 7-12 served by Regional School District #7

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	78	
Minority	1	1.3
Special Education (FTE)	7	8.5
Non-English Home Language	0	0.0
Economically Disadvantaged	1	1.3
Non-Resident	2	2.6

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	4	
Vocational Agriculture Centers:		
Regional High Schools:	98	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	1	
% Change in ADM, Prior Year		1.1

* * *

High School Graduates, Total
% Pursuing Further Educ.
% Entering 4-Yr. Colleges
% Entering Labor Market
% Employed (in Labor Market)

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus

CAREER ED: Awareness

CONSUMER ED: ElemLevel, Infused-SocStud,Math
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-5,DvtlRdg-7,Engl-6

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,Fitness

SCIENCE: GenlSci,Life,PhySci,Bio, Physiology
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law
VOC.ED:

OTHER: Gifted

COLEBROOK

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	8.8	1 per 8.9 Pupils
Classroom Teachers	7.3	1 per 10.7 Pupils
Support Staff	0.3	1 per 260.0 Pupils
Administrators	1.2	1 per 6.3 Non-administrators

Mean Age:	35.2 Yrs.
Mean Experience:	6.3 Yrs.
% M.A. or Better:	66.7%
Mean Salary:	$13,356
Staff Cost Per Pupil:	$1,411

REVENUE DATA 1981-82

		% of Total
Total Revenue	$512,729	100.0
Federal Grants	6,009	1.2
State Grants	100,699	19.6
Local Taxes	392,021	76.5
Tuition & Other	14,000	2.7

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$72,345
Special Education Aid	22,612
Transportation Aid	5,219
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	523
School Building Aid	0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$16,519	54
Equalized School Tax Rate (mills)	16.63	139
Student Need (ADM + 1/2 AFDC)	177	167

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$3,712
Children of Low Income Families	254
Child Nutrition	1,627
Vocational Education	0
Educational Innovation and Support	0

AID AND EXPENDITURE DATA 1982-83

Special Education	45.52%
Transportation	29.13%
School Construction	52.62%
Equalization Aid Per Pupil	$389
Minimum Expenditure Requirement Per Pupil	$2,387

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$512,729	$2,897	3.7
Net Current Expenditures	474,012	2,686	6.8
Regular Instruction	102,455	1,314	-3.9
Special Education Instruction	38,383		
Compensatory Education Instruction	349		
Pupil Support Services	1,501	19	-83.6
Administration	44,366	569	162.3
Fiscal and Other Support Services	4,401	56	26.6
Transportation	26,414	330	55.0
Food Service and Student Activities	12,706	163	26.7
Operation/Maintenance of Plant	33,929	435	18.9
Tuition Payments to Other Districts	238,403	2,408	
Land, Buildings and Debt Service	9,822	126	-4.9
Net Current Local Education Expenditures	375,379	2,127	23.6

COLUMBIA

COMMUNITY DATA

County: Tolland		Percent Public School Enrollment:	99.6%
Type of Community: Emerging Suburban		Persons 25+ with College Degree:	26.9%
1980 Population:	3,386	Persons 25+ with Hi Schl Diploma:	82.2%
1970-80 Population Growth Rate:	0.8%	Children in Single-Parent Families:	7.4%
1979 Per Capita Income:	$8,206	Median Family Income:	$25,659
1980 Equalized Net Grand List:	$103,671,410	Families Below Poverty Level:	2.3%
		Median Value of Housing Units:	$62,700

SCHOOL DISTRICT DATA

Superintendent: MR. WILLIAM F. RISLEY 228-0504
H.W. PORTER SCHOOL, P.O. BOX 166 COLUMBIA CT 06237

Type of District: Grades K-8, 9-12 served by Windham High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	462	
Minority	6	1.3
Special Education (FTE)	25	5.5
Non-English Home Language	0	0.0
Economically Disadvantaged	23	5.0
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	31	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	226	
Out-of-District Special Education Programs:	9	
% Change in ADM, Prior Year		-4.0
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Art

CAREER ED:

CONSUMER ED:
Infused-SocStud,HomeEc
FOR.LANG.: French-2,Spanish-2

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg,Engl

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports,
Fitness,AdptdPhysEd
SCIENCE: GenlSci

SOCIAL STUDIES:

VOC.ED: ConsHomeEc

OTHER:

COLUMBIA

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	33.6	1 per 13.8 Pupils
Classroom Teachers	30.2	1 per 15.3 Pupils
Support Staff	1.8	1 per 256.7 Pupils
Administrators	1.6	1 per 20.0 Non-administrators

Mean Age:	38.1 Yrs.
Mean Experience:	9.8 Yrs.
% M.A. or Better:	44.8%
Mean Salary:	$15,227
Staff Cost Per Pupil:	$1,167

REVENUE DATA 1981-82

		% of Total
Total Revenue	$1,471,293	100.0
Federal Grants	32,104	2.2
State Grants	484,495	32.9
Local Taxes	950,184	64.6
Tuition & Other	4,510	0.3

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$11,572	92
Equalized School Tax Rate (mills)	23.27	95
Student Need (ADM + 1/2 AFDC)	740	131

AID AND EXPENDITURE DATA 1982-83

Special Education	52.27%
Transportation	41.33%
School Construction	61.67%
Equalization Aid Per Pupil	$565
Minimum Expenditure Requirement Per Pupil	$2,025

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$362,014
Special Education Aid	78,313
Transportation Aid	42,371
Bilingual Education	0
Aid for Disadvantaged Children	1,797
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	0

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$14,450
Children of Low Income Families	8,679
Child Nutrition	5,465
Vocational Education	173
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,471,293	$2,105	-24.7
Net Current Expenditures	1,355,803	1,944	-22.7
Regular Instruction	470,980	1,019	-25.4
Special Education Instruction	83,898		
Compensatory Education Instruction	7,903		
Pupil Support Services	24,297	53	-55.2
Administration	89,425	194	-10.7
Fiscal and Other Support Services	69,568	151	237.8
Transportation	115,415	162	-24.1
Food Service and Student Activities	38,904	84	-34.5
Operation/Maintenance of Plant	109,121	236	-35.5
Tuition Payments to Other Districts	461,782	1,948	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	922,242	1,322	-23.1

CORNWALL

COMMUNITY DATA

County: Litchfield		Percent Public School Enrollment:	90.8%
Type of Community: Small Town - Rural		Persons 25+ with College Degree:	33.4%
1980 Population:	1,288	Persons 25+ with Hi Schl Diploma:	77.9%
1970-80 Population Growth Rate:	0.9%	Children in Single-Parent Families:	4.6%
1979 Per Capita Income:	$10,871	Median Family Income:	$22,788
1980 Equalized Net Grand List:	$86,535,549	Families Below Poverty Level:	1.5%
		Median Value of Housing Units:	$69,000

SCHOOL DISTRICT DATA

Superintendent: DR. JOSEPH P. ROBITAILLE 824-5469
WARREN TURNPIKE ROAD FALLS VILLAGE CT 06031

Type of District: Grades K-8, 9-12 served by Regional School District #1

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	103	
Minority	0	0.0
Special Education (FTE)		
Non-English Home Language	0	0.0
Economically Disadvantaged	6	5.8
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	3	
Vocational Agriculture Centers:	6	
Regional High Schools:	54	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	3	
% Change in ADM, Prior Year		-2.1
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus

CAREER ED: Awareness

CONSUMER ED:

FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg

MATH: SmallGrpRmdl,
CmptrPgmg-Mdl/Jr
PHYS.ED: TeamSports,LifetimeSports

SCIENCE: GenlSci

SOCIAL STUDIES: Hist

VOC.ED:

OTHER:

CORNWALL

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	9.7	1 per 10.6 Pupils
Classroom Teachers	8.3	1 per 12.4 Pupils
Support Staff	0.2	1 per 515.0 Pupils
Administrators	1.2	1 per 7.1 Non-administrators

Mean Age:	40.3 Yrs.
Mean Experience:	12.7 Yrs.
% M.A. or Better:	33.3%
Mean Salary:	$17,890
Staff Cost Per Pupil:	$1,616

REVENUE DATA 1981-82

		% of Total
Total Revenue	$515,302	100.0
Federal Grants	7,735	1.5
State Grants	48,980	9.5
Local Taxes	456,168	88.5
Tuition & Other	2,419	0.5

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$30,646
Special Education Aid	0
Transportation Aid	18,334
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$34,698	12
Equalized School Tax Rate (mills)	9.14	164
Student Need (ADM + 1/2 AFDC)	166	168

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$0
Children of Low Income Families	6,151
Child Nutrition	1,063
Vocational Education	0
Educational Innovation and Support	0

AID AND EXPENDITURE DATA 1982-83

Special Education	33.33%
Transportation	22.69%
School Construction	42.62%
Equalization Aid Per Pupil	$205
Minimum Expenditure Requirement Per Pupil	$2,434

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$515,302	$3,221	15.3
Net Current Expenditures	449,192	2,869	14.0
Regular Instruction	191,798	1,862	36.2
Special Education Instruction	1,956		
Compensatory Education Instruction	5,671		
Pupil Support Services	2,031	20	-83.2
Administration	38,739	376	73.4
Fiscal and Other Support Services	3,165	31	-31.1
Transportation	66,110	406	90.4
Food Service and Student Activities	2,340	23	-82.3
Operation/Maintenance of Plant	45,403	441	20.5
Tuition Payments to Other Districts	158,089	2,773	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	458,211	2,926	70.1

COVENTRY

COMMUNITY DATA

County: Tolland		Percent Public School Enrollment:	96.8%
Type of Community: Small Town - Suburban		Persons 25+ with College Degree:	23.1%
1980 Population:	8,895	Persons 25+ with Hi Schl Diploma:	79.4%
1970-80 Population Growth Rate:	0.9%	Children in Single-Parent Families:	8.6%
1979 Per Capita Income:	$7,655	Median Family Income:	$22,542
1980 Equalized Net Grand List:	$195,075,533	Families Below Poverty Level:	4.3%
		Median Value of Housing Units:	$53,300

SCHOOL DISTRICT DATA

Superintendent: DR. ARNOLD E. ELMAN 742-7317
78 RIPLEY HILL ROAD COVENTRY CT 06238

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,746	
Minority	36	2.1
Special Education (FTE)	72	4.1
Non-English Home Language	16	0.9
Economically Disadvantaged	72	4.1
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	59	
Vocational Agriculture Centers:	16	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	36	
% Change in ADM, Prior Year		-2.3
* * *		
High School Graduates, Total	125	
% Pursuing Further Educ.		49.6
% Entering 4-Yr. Colleges		30.4
% Entering Labor Market		44.0
% Employed (in Labor Market)		81.8

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Film,Drama
CAREER ED: Awareness

CONSUMER ED: ElemLevel,SecyLevel, Infused-Math,BOE,HomeEc
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-4, ElctvEng-1,HnrsEng-3,UConnAP
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-Mdl/Jr
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,PhySci,Bio,Chem, Physics
SOCIAL STUDIES: Geog,Hist,Govt,Psych,Soc, Law,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,IndlArts,AIASA, FHA

OTHER: DrivrEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	73.3	Mean Holistic Score	5.6
Percent at or Above SLOEP	73.1	Percent at or Above SLOEP	96.9
Language Arts		Reading	
Average Percent Items Correct	81.9	Mean Raw Score	81.0
Percent at or Above SLOEP	90.8	Percent at or Above SLOEP	91.2

COVENTRY

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	124.9	1 per 14.0 Pupils
Classroom Teachers	108.9	1 per 16.0 Pupils
Support Staff	9.0	1 per 194.0 Pupils
Administrators	7.0	1 per 16.8 Non-administrators

Mean Age:	38.3 Yrs.
Mean Experience:	9.7 Yrs.
% M.A. or Better:	58.3%
Mean Salary:	$16,219
Staff Cost Per Pupil:	$1,201

REVENUE DATA 1981-82

		% of Total
Total Revenue	$4,399,085	100.0
Federal Grants	136,754	3.1
State Grants	1,875,824	42.6
Local Taxes	2,374,227	54.0
Tuition & Other	12,280	0.3

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,660	139
Equalized School Tax Rate (mills)	32.93	11
Student Need (ADM + 1/2 AFDC)	1,881	85

AID AND EXPENDITURE DATA 1982-83

Special Education	61.08%
Transportation	50.47%
School Construction	72.86%
Equalization Aid Per Pupil	$891
Minimum Expenditure Requirement Per Pupil	$2,217

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1 452,609
Special Education Aid	222,813
Transportation Aid	128,431
Bilingual Education	0
Aid for Disadvantaged Children	8,334
Vocational Agriculture	13,216
Child Nutrition	9,279
School Building Aid	41,142

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$41,140
Children of Low Income Families	32,130
Child Nutrition	37,926
Vocational Education	9,915
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,399,085	$2,447	-12.4
Net Current Expenditures	4,006,349	2,233	-11.3
Regular Instruction	2,235,574	1,280	-6.3
Special Education Instruction	208,889		
Compensatory Education Instruction	31,535		
Pupil Support Services	188,926	108	-7.9
Administration	291,455	167	-23.0
Fiscal and Other Support Services	70,096	40	-10.0
Transportation	331,191	188	-11.5
Food Service and Student Activities	216,397	124	-3.6
Operation/Maintenance of Plant	554,297	317	-13.2
Tuition Payments to Other Districts	209,180	4,023	
Land, Buildings and Debt Service	61,545	35	-73.4
Net Current Local Education Expenditures	2,202,627	1,227	-28.7

CROMWELL

COMMUNITY DATA

County: Middlesex		Percent Public School Enrollment:	90.6%
Type of Community: Small Town - Suburban		Persons 25+ with College Degree:	26.0%
1980 Population:	10,265	Persons 25+ with Hi Schl Diploma:	77.1%
1970-80 Population Growth Rate:	3.3%	Children in Single-Parent Families:	11.2%
1979 Per Capita Income:	$8,709	Median Family Income:	$25,109
1980 Equalized Net Grand List:	$275,606,851	Families Below Poverty Level:	4.7%
		Median Value of Housing Units:	$63,600

SCHOOL DISTRICT DATA

Superintendent: DR. K. A. PADDYFOTE 635-5546
MANN MEMORIAL DRIVE CROMWELL CT 06416

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,480	
Minority	74	5.0
Special Education (FTE)	85	5.8
Non-English Home Language	39	2.6
Economically Disadvantaged	68	4.6
Non-Resident	5	0.3
* * *		
Resident Students Attending		
Vocational Technical Schools:	58	
Vocational Agriculture Centers:	9	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	17	
% Change in ADM, Prior Year		-1.7
* * *		
High School Graduates, Total	92	
% Pursuing Further Educ.		54.3
% Entering 4-Yr. Colleges		37.0
% Entering Labor Market		37.0
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Drama
CAREER ED: Awareness,Exploratn,Guidance

CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg,DvtlRdg-6,Engl-12, ElctvEng,HnrsEng,CBoard
MATH: Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physics
SOCIAL STUDIES: Econ,Hist,Govt,Psych,Soc, Law
VOC.ED: BusOff,ConsHomeEc,CWE-DistEd, HealthOccpn,IndlArts

OTHER: Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	77.1	Mean Holistic Score	5.5
Percent at or Above SLOEP	85.0	Percent at or Above SLOEP	100.0
Language Arts		Reading	
Average Percent Items Correct	83.6	Mean Raw Score	80.6
Percent at or Above SLOEP	95.3	Percent at or Above SLOEP	95.3

CROMWELL

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	123.5	1 per 12.0 Pupils
Classroom Teachers	106.5	1 per 13.9 Pupils
Support Staff	9.0	1 per 164.4 Pupils
Administrators	8.0	1 per 14.4 Non-administrators

Mean Age:	39.1 Yrs.
Mean Experience:	11.5 Yrs.
% M.A. or Better:	59.6%
Mean Salary:	$17,900
Staff Cost Per Pupil:	$1,546

REVENUE DATA 1981-82

		% of Total
Total Revenue	$4,331,159	100.0
Federal Grants	125,304	2.9
State Grants	1,504,700	34.7
Local Taxes	2,687,212	62.0
Tuition & Other	13,943	0.3

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,540	72
Equalized School Tax Rate (mills)	20.54	120
Student Need (ADM + 1/2 AFDC)	1,561	97

AID AND EXPENDITURE DATA 1982-83

Special Education	47.98%
Transportation	39.99%
School Construction	56.90%
Equalization Aid Per Pupil	$480
Minimum Expenditure Requirement Per Pupil	$2,413

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$671,421
Special Education Aid	253,127
Transportation Aid	58,252
Bilingual Education	0
Aid for Disadvantaged Children	6,733
Vocational Agriculture	11,727
Child Nutrition	6,473
School Building Aid	496,967

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$30,260
Children of Low Income Families	54,382
Child Nutrition	32,366
Vocational Education	7,317
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,331,159	$2,876	2.9
Net Current Expenditures	4,110,098	2,748	9.2
Regular Instruction	2,209,938	1,493	9.2
Special Education Instruction	276,447		
Compensatory Education Instruction	99,835		
Pupil Support Services	149,805	101	-13.8
Administration	373,149	252	16.3
Fiscal and Other Support Services	185,311	125	180.8
Transportation	210,971	156	-26.9
Food Service and Student Activities	211,525	143	11.2
Operation/Maintenance of Plant	510,917	345	-5.7
Tuition Payments to Other Districts	103,261	3,972	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	3,085,523	2,063	19.9

DANBURY

COMMUNITY DATA

County: Fairfield
Type of Community: Medium City
1980 Population: 60,470
1970-80 Population Growth Rate: 1.8%
1979 Per Capita Income: $7,957
1980 Equalized Net Grand List: $2,244,950,368

Percent Public School Enrollment: 82.5%
Persons 25+ with College Degree: 18.7%
Persons 25+ with Hi Schl Diploma: 67.4%
Children in Single-Parent Families: 16.1%
Median Family Income: $23,465
Families Below Poverty Level: 7.4%
Median Value of Housing Units: $73,900

SCHOOL DISTRICT DATA

Superintendent: DR. IRENE M. LOBER 797-4701
ADMIN. BUILDING, MILL RIDGE DANBURY CT 06810

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	9,265	
Minority	1,700	18.3
Special Education (FTE)	549	5.9
Non-English Home Language	1,146	12.4
Economically Disadvantaged	1,309	14.1
Non-Resident	7	0.1

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	304	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	79	
% Change in ADM, Prior Year		-1.6

* * *

	Number	% of Total
High School Graduates, Total	580	
% Pursuing Further Educ.		63.4
% Entering 4-Yr. Colleges		47.6
% Entering Labor Market		28.1
% Employed (in Labor Market)		82.8

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs,Crafts,Photog
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: Infused-Math,HomeEc
FOR.LANG.: French-6,German-5,Italian-3,Latin-3,Portug-2,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-6,DvtlRdg-10,Engl-12,ElctvEng-3,HnrsEng-3,CBoard,UConnAP
MATH: SmallGrpRmdl,CalcBC,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance,MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio,Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist,Govt,Psych,Soc,Law,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy,CWE-DistEd,CWE-DivOccpn,HealthOccpn,IndlArts,OccHomeEc,Trade&Ind,DECA,FBLA
OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	76.3
Percent at or Above SLOEP	80.7
Language Arts	
Average Percent Items Correct	82.4
Percent at or Above SLOEP	92.9
Writing	
Mean Holistic Score	5.5
Percent at or Above SLOEP	94.1
Reading	
Mean Raw Score	81.8
Percent at or Above SLOEP	94.4

DANBURY

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	667.0	1 per 13.9 Pupils
Classroom Teachers	579.0	1 per 16.0 Pupils
Support Staff	52.0	1 per 178.2 Pupils
Administrators	36.0	1 per 17.5 Non-administrators

Mean Age:	40.2 Yrs.
Mean Experience:	12.6 Yrs.
% M.A. or Better:	72.9%
Mean Salary:	$22,463
Staff Cost Per Pupil:	$1,659

REVENUE DATA 1981-82

		% of Total
Total Revenue	$29,218,369	100.0
Federal Grants	1,037,016	3.5
State Grants	7,356,746	25.2
Local Taxes	20,415,319	69.9
Tuition & Other	409,288	1.4

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,666	71
Equalized School Tax Rate (mills)	21.52	111
Student Need (ADM + 1/2 AFDC)	10,107	7

AID AND EXPENDITURE DATA 1982-83

Special Education	46.76%
Transportation	36.01%
School Construction	56.67%
Equalization Aid Per Pupil	$495
Minimum Expenditure Requirement Per Pupil	$2,514

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$4,124,837
Special Education Aid	1,550,484
Transportation Aid	423,976
Bilingual Education	3,544
Aid for Disadvantaged Children	75,690
Vocational Agriculture	2,303
Child Nutrition	42,083
School Building Aid	956,868

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$194,485
Children of Low Income Families	266,766
Child Nutrition	300,545
Vocational Education	64,917
Educational Innovation and Support	5,000

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$29,218,369	$3,126	11.9
Net Current Expenditures	25,048,190	2,691	7.0
Regular Instruction	13,966,303	1,507	10.3
Special Education Instruction	2,038,960		
Compensatory Education Instruction	351,531		
Pupil Support Services	1,314,498	142	20.8
Administration	1,688,705	182	-16.0
Fiscal and Other Support Services	749,062	81	81.3
Transportation	1,888,507	193	-9.5
Food Service and Student Activities	1,077,157	116	-9.6
Operation/Maintenance of Plant	3,126,605	337	-7.8
Tuition Payments to Other Districts	745,150	9,199	
Land, Buildings and Debt Service	2,271,891	245	85.1
Net Current Local Education Expenditures	19,616,883	2,108	22.5

DARIEN

COMMUNITY DATA

County: Fairfield		Percent Public School Enrollment:	90.7%
Type of Community: Fringe City		Persons 25+ with College Degree:	48.1%
1980 Population:	18,892	Persons 25+ with Hi Schl Diploma:	89.7%
1970-80 Population Growth Rate:	-0.7%	Children in Single-Parent Families:	8.2%
1979 Per Capita Income:	$18,153	Median Family Income:	$43,459
1980 Equalized Net Grand List:	$1,536,731,404	Families Below Poverty Level:	2.2%
		Median Value of Housing Units:	$156,700

SCHOOL DISTRICT DATA

Superintendent: MR. JAMES J. LOUGHRAN 655-7641
P.O. BOX 1167, 120 BROOKSIDE RD. DARIEN CT 06820

Type of District: **Grades K-12**

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	3,791	
Minority	56	1.5
Special Education (FTE)	125	3.3
Non-English Home Language	91	2.4
Economically Disadvantaged	18	0.5
Non-Resident	1	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	17	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	26	
% Change in ADM, Prior Year		-6.0
* * *		
High School Graduates, Total	346	
% Pursuing Further Educ.		85.5
% Entering 4-Yr. Colleges		76.0
% Entering Labor Market		9.0
% Employed (in Labor Market)		77.4

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Dance,Drama
CAREER ED: Awareness

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-5,German-4,Latin-3, Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12, ElctvEng-3,HnrsEng-3,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Law, Psych,SpecStuds
VOC.ED: BusOff,ConsHomeEc,IndlArts, WrkStdy

OTHER: DrivrEd,FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	87.2	Mean Holistic Score	6.3
Percent at or Above SLOEP	97.9	Percent at or Above SLOEP	99.7
Language Arts		Reading	
Average Percent Items Correct	89.9	Mean Raw Score	89.6
Percent at or Above SLOEP	98.8	Percent at or Above SLOEP	99.4

DARIEN

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	295.0	1 per 12.9 Pupils
Classroom Teachers	260.4	1 per 14.6 Pupils
Support Staff	18.6	1 per 203.8 Pupils
Administrators	16.0	1 per 17.4 Non-administrators

Mean Age:	42.8 Yrs.
Mean Experience:	13.2 Yrs.
% M.A. or Better:	86.3%
Mean Salary:	$24,262
Staff Cost Per Pupil:	$1,941

REVENUE DATA 1981-82

		% of Total
Total Revenue	$13,771,220	100.0
Federal Grants	165,601	1.2
State Grants	1,424,895	10.3
Local Taxes	11,554,923	83.9
Tuition & Other	625,801	4.5

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$70,214	2
Equalized School Tax Rate (mills)	8.21	167
Student Need (ADM + 1/2 AFDC)	4,078	43

AID AND EXPENDITURE DATA 1982-83

Special Education	36.06%
Transportation	23.01%
School Construction	40.24%
Equalization Aid Per Pupil	$205
Minimum Expenditure Requirement Per Pupil	$2,358

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$782,086
Special Education Aid	485,283
Transportation Aid	63,950
Bilingual Education	0
Aid for Disadvantaged Children	5,583
Vocational Agriculture	0
Child Nutrition	14,037
School Building Aid	72,572

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$77,520
Children of Low Income Families	47,753
Child Nutrition	31,582
Vocational Education	4,415
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$13,771,220	$3,608	29.1
Net Current Expenditures	12,991,815	3,398	35.0
Regular Instruction	7,716,508	2,035	48.9
Special Education Instruction	740,936		
Compensatory Education Instruction	50,705		
Pupil Support Services	668,466	176	50.1
Administration	1,056,210	279	28.5
Fiscal and Other Support Services	405,436	107	139.9
Transportation	353,988	177	-17.0
Food Service and Student Activities	537,970	142	10.4
Operation/Maintenance of Plant	1,541,534	407	11.1
Tuition Payments to Other Districts	277,550	10,675	
Land, Buildings and Debt Service	421,917	111	-16.0
Net Current Local Education Expenditures	11,606,455	3,035	76.4

DEEP RIVER

COMMUNITY DATA

County: Middlesex
Type of Community: Small Town - Rural
1980 Population: 3,994
1970-80 Population Growth Rate: 0.8%
1979 Per Capita Income: $8,415
1980 Equalized Net Grand List: $129,187,145

Percent Public School Enrollment: 98.9%
Persons 25+ with College Degree: 14.2%
Persons 25+ with Hi Schl Diploma: 69.8%
Children in Single-Parent Families: 16.4%
Median Family Income: $22,779
Families Below Poverty Level: 6.3%
Median Value of Housing Units: $61,600

SCHOOL DISTRICT DATA

Superintendent: DR. ALICE DUCKWORTH 526-2417
P.O. BOX 187, WINTHROP ROAD DEEP RIVER CT 06417

Type of District: Grades K-6, 7-12 served by Regional District #4

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	365	
Minority	13	3.6
Special Education (FTE)	22	6.1
Non-English Home Language	2	0.5
Economically Disadvantaged	25	6.8
Non-Resident	20	5.5

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	2	
Vocational Agriculture Centers:		
Regional High Schools:	357	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	3	
% Change in ADM, Prior Year		-3.1

* * *

High School Graduates, Total
% Pursuing Further Educ.
% Entering 4-Yr. Colleges
% Entering Labor Market
% Employed (in Labor Market)

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Crafts

CAREER ED: Awareness,Orientatn

CONSUMER ED: ElemLevel, Infused-SocStud,Math
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg,Engl

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci

SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Soc
VOC.ED:

OTHER:

DEEP RIVER

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	25.3	1 per 14.4 Pupils
Classroom Teachers	23.5	1 per 15.5 Pupils
Support Staff	0.4	1 per 912.5 Pupils
Administrators	1.4	1 per 17.1 Non-administrators

Mean Age:	42.2 Yrs.
Mean Experience:	14.9 Yrs.
% M.A. or Better:	82.4%
Mean Salary:	$20,433
Staff Cost Per Pupil:	$1,062

REVENUE DATA 1981-82

		% of Total
Total Revenue	$1,992,856	100.0
Federal Grants	34,170	1.7
State Grants	452,494	22.7
Local Taxes	1,500,692	75.3
Tuition & Other	5,500	0.3

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,298	76
Equalized School Tax Rate (mills)	27.29	53
Student Need (ADM + 1/2 AFDC)	729	132

AID AND EXPENDITURE DATA 1982-83

Special Education	51.66%
Transportation	39.43%
School Construction	57.86%
Equalization Aid Per Pupil	$604
Minimum Expenditure Requirement Per Pupil	$2,411

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$381,997
Special Education Aid	50,896
Transportation Aid	17,177
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	2,174
School Building Aid	250

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$11,050
Children of Low Income Families	10,698
Child Nutrition	10,013
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,992,856	$2,749	-1.6
Net Current Expenditures	1,934,194	2,807	11.6
Regular Instruction	471,466	1,292	-5.5
Special Education Instruction	65,548		
Compensatory Education Instruction	11,574		
Pupil Support Services	19,628	54	-54.2
Administration	72,370	198	-8.6
Fiscal and Other Support Services	11,013	30	-32.3
Transportation	58,662	182	-14.7
Food Service and Student Activities	33,303	91	-29.0
Operation/Maintenance of Plant	99,926	274	-25.2
Tuition Payments to Other Districts	1,149,366	3,193	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	1,478,926	2,146	24.8

DERBY

COMMUNITY DATA

County: New Haven
Type of Community: Emerging Suburban
1980 Population: 12,346
1970-80 Population Growth Rate: -0.2%
1979 Per Capita Income: $7,785
1980 Equalized Net Grand List: $292,632,872

Percent Public School Enrollment: 87.5%
Persons 25+ with College Degree: 12.1%
Persons 25+ with Hi Schl Diploma: 59.6%
Children in Single-Parent Families: 20.4%
Median Family Income: $21,282
Families Below Poverty Level: 12.0%
Median Value of Housing Units: $60,600

SCHOOL DISTRICT DATA

Superintendent: MR. MICHAEL IPPOLITO 735-8701
P.O. BOX 373 DERBY CT 06418

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,727	
Minority	116	6.7
Special Education (FTE)	78	4.5
Non-English Home Language	90	5.2
Economically Disadvantaged	221	12.8
Non-Resident	22	1.3

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	60	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	30	
% Change in ADM, Prior Year		-10.5

* * *

	Number	% of Total
High School Graduates, Total	160	
% Pursuing Further Educ.		61.2
% Entering 4-Yr. Colleges		35.6
% Entering Labor Market		35.6
% Employed (in Labor Market)		80.7

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Photog
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,Italian-4,Latin-4, Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-10,DvtlRdg-9,Engl-12, ElctvEng
MATH: SmallGrpRmdl, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness
SCIENCE: GenlSci,Earth,Bio,Chem,Physics, Physiology
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law
VOC.ED: BusOff,ConsHomeEc,CWE-DivOccpn, HealthOccpn,IndlArts,WrkStdy,FBLA,FHA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	74.5
Percent at or Above SLOEP	76.4

Language Arts	
Average Percent Items Correct	83.7
Percent at or Above SLOEP	94.9

Writing	
Mean Holistic Score	5.1
Percent at or Above SLOEP	93.6

Reading	
Mean Raw Score	76.7
Percent at or Above SLOEP	88.7

DERBY

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	100.0	1 per 17.3 Pupils
Classroom Teachers	86.0	1 per 20.1 Pupils
Support Staff	6.0	1 per 287.8 Pupils
Administrators	8.0	1 per 11.5 Non-administrators

Mean Age:	37.9 Yrs.
Mean Experience:	13.2 Yrs.
% M.A. or Better:	84.6%
Mean Salary:	$19,424
Staff Cost Per Pupil:	$1,160

REVENUE DATA 1981-82

		% of Total
Total Revenue	**$4,150,824**	**100.0**
Federal Grants	210,210	5.1
State Grants	1,537,488	37.0
Local Taxes	2,259,797	54.4
Tuition & Other	143,329	3.5

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,715	124
Equalized School Tax Rate (mills)	21.01	116
Student Need (ADM + 1/2 AFDC)	2,038	80

AID AND EXPENDITURE DATA 1982-83

Special Education	58.97%
Transportation	47.13%
School Construction	69.29%
Equalization Aid Per Pupil	$561
Minimum Expenditure Requirement Per Pupil	$2,167

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$931,767
Special Education Aid	316,500
Transportation Aid	71,684
Bilingual Education	0
Aid for Disadvantaged Children	16,872
Vocational Agriculture	0
Child Nutrition	12,288
School Building Aid	82,117

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$33,320
Children of Low Income Families	74,683
Child Nutrition	75,773
Vocational Education	23,875
Educational Innovation and Support	5,000

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,150,824	$2,362	-15.5
Net Current Expenditures	3,724,620	2,181	-13.3
Regular Instruction	1,848,509	1,070	-21.7
Special Education Instruction	301,554		
Compensatory Education Instruction	97,806		
Pupil Support Services	154,965	90	-23.6
Administration	329,890	191	-11.9
Fiscal and Other Support Services	0	0	-100.0
Transportation	218,737	179	-16.2
Food Service and Student Activities	226,914	131	2.2
Operation/Maintenance of Plant	579,640	336	-8.3
Tuition Payments to Other Districts	200,539	6,685	
Land, Buildings and Debt Service	192,270	111	-15.9
Net Current Local Education Expenditures	2,275,057	1,332	-22.6

EASTFORD

COMMUNITY DATA

County: Windham
Type of Community: Small Town - Rural
1980 Population: 1,028
1970-80 Population Growth Rate: 1.1%
1979 Per Capita Income: $7,211
1980 Equalized Net Grand List: $27,900,150

Percent Public School Enrollment: 97.3%
Persons 25+ with College Degree: 23.6%
Persons 25+ with Hi Schl Diploma: 74.4%
Children in Single-Parent Families: 5.8%
Median Family Income: $21,250
Families Below Poverty Level: 7.4%
Median Value of Housing Units: $49,400

SCHOOL DISTRICT DATA

Superintendent: MR. FRANCIS C. STEVENS 974-1130
EASTFORD ELEM SCH., WESTFORD RD. EASTFORD CT 06242

Type of District: Grades K-8, 9-12 served by Woodstock Academy

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	141	
Minority	0	0.0
Special Education (FTE)	7	4.9
Non-English Home Language	0	0.0
Economically Disadvantaged	8	5.7
Non-Resident	2	1.4

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	3	
Vocational Agriculture Centers:	7	
Regional High Schools:	0	
Out-of-District Schools:	47	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		0.3

* * *

	Number	% of Total
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Chorus,Art

CAREER ED: Awareness

CONSUMER ED: ElemLevel, Infused-Othr
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: MovemtEd,Dance

SCIENCE: GenlSci

SOCIAL STUDIES: Hist,Govt

VOC.ED:

OTHER:

EASTFORD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	10.2	1 per 13.8 Pupils
Classroom Teachers	9.2	1 per 15.3 Pupils
Support Staff	0.0	1 per Pupils
Administrators	1.0	1 per 9.2 Non-administrators

Mean Age:	36.6 Yrs.
Mean Experience:	10.1 Yrs.
% M.A. or Better:	44.4%
Mean Salary:	$17,925
Staff Cost Per Pupil:	$1,365

REVENUE DATA 1981-82

		% of Total
Total Revenue	$588,702	100.0
Federal Grants	14,436	2.5
State Grants	244,887	41.6
Local Taxes	316,758	53.8
Tuition & Other	12,621	2.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,419	144
Equalized School Tax Rate (mills)	43.05	2
Student Need (ADM + 1/2 AFDC)	205	164

AID AND EXPENDITURE DATA 1982-83

Special Education	63.20%
Transportation	50.73%
School Construction	74.05%
Equalization Aid Per Pupil	$1,117
Minimum Expenditure Requirement Per Pupil	$2,424

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$186,851
Special Education Aid	25,067
Transportation Aid	27,060
Bilingual Education	0
Aid for Disadvantaged Children	1,209
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	4,402

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$5,440
Children of Low Income Families	6,478
Child Nutrition	1,504
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$588,702	$3,019	8.0
Net Current Expenditures	516,853	2,591	3.0
Regular Instruction	212,574	1,508	10.3
Special Education Instruction	25,952		
Compensatory Education Instruction	7,974		
Pupil Support Services	21,025	149	27.0
Administration	47,534	337	55.4
Fiscal and Other Support Services	0	0	-100.0
Transportation	65,009	428	100.8
Food Service and Student Activities	3,158	22	-82.6
Operation/Maintenance of Plant	51,994	369	0.8
Tuition Payments to Other Districts	153,482	2,842	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	321,015	1,609	-6.5

EAST GRANBY

COMMUNITY DATA

County: Hartford		Percent Public School Enrollment:	91.5%
Type of Community: Small Town - Suburban		Persons 25+ with College Degree:	30.0%
1980 Population:	4,102	Persons 25+ with Hi Schl Diploma:	82.2%
1970-80 Population Growth Rate:	1.5%	Children in Single-Parent Families:	10.1%
1979 Per Capita Income:	$8,962	Median Family Income:	$25,884
1980 Equalized Net Grand List:	$145,134,500	Families Below Poverty Level:	2.8%
		Median Value of Housing Units:	$71,000

SCHOOL DISTRICT DATA

Superintendent: DR. ALFRED T. LEDERMAN 653-6486
33 TURKEY HILL ROAD EAST GRANBY CT 06026

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	740	
Minority	19	2.6
Special Education (FTE)	33	4.5
Non-English Home Language	1	0.1
Economically Disadvantaged	31	4.2
Non-Resident	6	0.8
* * *		
Resident Students Attending		
Vocational Technical Schools:	2	
Vocational Agriculture Centers:	18	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	20	
% Change in ADM, Prior Year		-5.4
* * *		
High School Graduates, Total	65	
% Pursuing Further Educ.		66.2
% Entering 4-Yr. Colleges		49.2
% Entering Labor Market		29.2
% Employed (in Labor Market)		89.5

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts

CAREER ED: Awareness,Guidance

CONSUMER ED:
Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-11,DvtlRdg-9,Engl-12, ElctvEng-4,HnrsEng-4
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law
VOC.ED: BusOff,ConsHomeEc,IndlArts, WrkStdy

OTHER: DrivrEd,AdultBasicEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	82.5	Mean Holistic Score	6.0
Percent at or Above SLOEP	93.8	Percent at or Above SLOEP	100.0
Language Arts		Reading	
Average Percent Items Correct	87.3	Mean Raw Score	90.0
Percent at or Above SLOEP	100.0	Percent at or Above SLOEP	100.0

EAST GRANBY

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	64.3	1 per 11.5 Pupils
Classroom Teachers	56.8	1 per 13.0 Pupils
Support Staff	2.5	1 per 296.0 Pupils
Administrators	5.0	1 per 11.9 Non-administrators

Mean Age:	40.0 Yrs.
Mean Experience:	11.8 Yrs.
% M.A. or Better:	72.2%
Mean Salary:	$18,470
Staff Cost Per Pupil:	$1,644

REVENUE DATA 1981-82

		% of Total
Total Revenue	$2,505,676	100.0
Federal Grants	31,534	1.3
State Grants	666,668	26.6
Local Taxes	1,796,528	71.7
Tuition & Other	10,946	0.4

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$16,622	51
Equalized School Tax Rate (mills)	22.51	100
Student Need (ADM + 1/2 AFDC)	828	125

AID AND EXPENDITURE DATA 1982-83

Special Education	46.66%
Transportation	34.95%
School Construction	51.90%
Equalization Aid Per Pupil	$521
Minimum Expenditure Requirement Per Pupil	$2,392

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$430,871
Special Education Aid	124,493
Transportation Aid	38,221
Bilingual Education	0
Aid for Disadvantaged Children	1,742
Vocational Agriculture	21,800
Child Nutrition	0
School Building Aid	49,541

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$14,450
Children of Low Income Families	3,839
Child Nutrition	7,016
Vocational Education	3,677
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,505,676	$3,221	15.3
Net Current Expenditures	2,160,344	2,806	11.5
Regular Instruction	1,183,951	1,600	17.0
Special Education Instruction	147,983		
Compensatory Education Instruction	6,849		
Pupil Support Services	69,962	95	-19.5
Administration	210,821	285	31.4
Fiscal and Other Support Services	69,059	93	109.3
Transportation	119,614	159	-25.2
Food Service and Student Activities	45,045	61	-52.6
Operation/Maintenance of Plant	307,281	415	13.5
Tuition Payments to Other Districts	119,393	3,142	
Land, Buildings and Debt Service	225,718	305	130.3
Net Current Local Education Expenditures	1,625,858	2,112	22.7

EAST HADDAM

COMMUNITY DATA

County: Middlesex		Percent Public School Enrollment:	94.4%
Type of Community: Emerging Suburban		Persons 25+ with College Degree:	16.5%
1980 Population:	5,621	Persons 25+ with Hi Schl Diploma:	72.1%
1970-80 Population Growth Rate:	1.9%	Children in Single-Parent Families:	10.5%
1979 Per Capita Income:	$7,583	Median Family Income:	$21,386
1980 Equalized Net Grand List:	$186,477,974	Families Below Poverty Level:	7.8%
		Median Value of Housing Units:	$61,700

SCHOOL DISTRICT DATA

Superintendent: MR. LEROY E. DYER 873-8264
P.O. BOX 1, PLAINS ROAD MOODUS CT 06469

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,029	
Minority	17	1.7
Special Education (FTE)	54	5.2
Non-English Home Language	1	0.1
Economically Disadvantaged	61	5.9
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	31	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	12	
% Change in ADM, Prior Year		-5.2
* * *		
High School Graduates, Total	65	
% Pursuing Further Educ.		52.3
% Entering 4-Yr. Colleges		30.8
% Entering Labor Market		40.0
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crafts,Photog, Drama
CAREER ED: Awareness,Guidance

CONSUMER ED: Infused-BOE,HomeEc,Othr
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg,DvtlRdg-6,Engl-12, ElctvEng-2,HnrsEng-1
MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, Fitness
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physics
SOCIAL STUDIES: Anthpol,Geog,Hist,Govt, Psych,Soc
VOC.ED: Agri,BusOff,ConsHomeEc,IndlArts, WrkStdy,FFA

OTHER: DrivrEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	76.6	Mean Holistic Score	6.3
Percent at or Above SLOEP	77.4	Percent at or Above SLOEP	98.1
Language Arts		Reading	
Average Percent Items Correct	83.2	Mean Raw Score	82.6
Percent at or Above SLOEP	94.3	Percent at or Above SLOEP	100.0

EAST HADDAM

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	76.4	1 per 13.5 Pupils
Classroom Teachers	67.8	1 per 15.2 Pupils
Support Staff	4.6	1 per 223.7 Pupils
Administrators	4.0	1 per 18.1 Non-administrators

Mean Age:	38.0 Yrs.
Mean Experience:	10.5 Yrs.
% M.A. or Better:	60.6%
Mean Salary:	$17,349
Staff Cost Per Pupil:	$1,333

REVENUE DATA 1981-82

		% of Total
Total Revenue	$2,782,707	100.0
Federal Grants	139,588	5.0
State Grants	681,949	24.5
Local Taxes	1,726,256	62.0
Tuition & Other	234,914	8.4

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$14,262	63
Equalized School Tax Rate (mills)	18.13	129
Student Need (ADM + 1/2 AFDC)	1,127	116

AID AND EXPENDITURE DATA 1982-83

Special Education	44.56%
Transportation	35.20%
School Construction	54.76%
Equalization Aid Per Pupil	$431
Minimum Expenditure Requirement Per Pupil	$2,153

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$448,290
Special Education Aid	138,409
Transportation Aid	69,414
Bilingual Education	0
Aid for Disadvantaged Children	4,680
Vocational Agriculture	0
Child Nutrition	5,032
School Building Aid	11,245

5

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$29,920
Children of Low Income Families	75,823
Child Nutrition	22,535
Vocational Education	5,886
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,782,707	$2,673	-4.3
Net Current Expenditures	2,536,315	2,443	-2.9
Regular Instruction	1,405,190	1,366	-0.1
Special Education Instruction	189,037		
Compensatory Education Instruction	47,612		
Pupil Support Services	124,017	121	2.6
Administration	205,467	200	-7.9
Fiscal and Other Support Services	30,435	30	-33.7
Transportation	235,147	211	-0.8
Food Service and Student Activities	119,922	117	-9.3
Operation/Maintenance of Plant	332,589	323	-11.7
Tuition Payments to Other Districts	82,046	6,837	
Land, Buildings and Debt Service	11,245	11	-91.7
Net Current Local Education Expenditures	1,645,951	1,586	-7.8

EAST HAMPTON

COMMUNITY DATA

County: Middlesex		Percent Public School Enrollment:	96.5%
Type of Community: Emerging Suburban		Persons 25+ with College Degree:	18.0%
1980 Population:	8,572	Persons 25+ with Hi Schl Diploma:	77.5%
1970-80 Population Growth Rate:	1.9%	Children in Single-Parent Families:	9.7%
1979 Per Capita Income:	$7,763	Median Family Income:	$23,320
1980 Equalized Net Grand List:	$216,124,238	Families Below Poverty Level:	2.5%
		Median Value of Housing Units:	$59,700

SCHOOL DISTRICT DATA

Superintendent: DR. WILLIAM D. BRECK 267-4466
NORTH MAPLE ST EAST HAMPTON CT 06424

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,637	
Minority	51	3.1
Special Education (FTE)	87	5.3
Non-English Home Language	7	0.4
Economically Disadvantaged	91	5.6
Non-Resident	1	0.1
* * *		
Resident Students Attending		
Vocational Technical Schools:	51	
Vocational Agriculture Centers:	8	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	8	
% Change in ADM, Prior Year		-4.3
* * *		
High School Graduates, Total	105	
% Pursuing Further Educ.		61.9
% Entering 4-Yr. Colleges		26.7
% Entering Labor Market		38.1
% Employed (in Labor Market)		90.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs,Crafts,Drama
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: SecyLevel,Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-7,Spanish-7

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-6,Engl-12,ElctvEng,CBoard
MATH: SmallGrpRmdl,Calculus,UConnAP,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio,Chem,Physiology,Physics
SOCIAL STUDIES: Geog,Hist,Govt,Psych,Soc,Law,AdvPlcmt
VOC.ED: Agri,BusOff,ConsHomeEc,IndlArts,OccHomeEc,WrkStdy

OTHER: DrivrEd,AdultEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	80.5	Mean Holistic Score	5.1
Percent at or Above SLOEP	91.2	Percent at or Above SLOEP	95.0
Language Arts		Reading	
Average Percent Items Correct	85.8	Mean Raw Score	84.5
Percent at or Above SLOEP	99.0	Percent at or Above SLOEP	100.0

EAST HAMPTON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	127.5	1 per 12.8 Pupils
Classroom Teachers	111.0	1 per 14.7 Pupils
Support Staff	10.5	1 per 155.9 Pupils
Administrators	6.0	1 per 20.3 Non-administrators

Mean Age:	37.3 Yrs.
Mean Experience:	9.3 Yrs.
% M.A. or Better:	68.6%
Mean Salary:	$15,840
Staff Cost Per Pupil:	$1,274

REVENUE DATA 1981-82

		% of Total
Total Revenue	$4,605,212	100.0
Federal Grants	135,704	2.9
State Grants	1,633,269	35.5
Local Taxes	2,813,311	61.1
Tuition & Other	22,928	0.5

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,096	118
Equalized School Tax Rate (mills)	30.69	25
Student Need (ADM + 1/2 AFDC)	1,778	88

AID AND EXPENDITURE DATA 1982-83

Special Education	57.84%
Transportation	44.89%
School Construction	67.86%
Equalization Aid Per Pupil	$789
Minimum Expenditure Requirement Per Pupil	$2,273

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,205,105
Special Education Aid	250,389
Transportation Aid	87,469
Bilingual Education	0
Aid for Disadvantaged Children	10,268
Vocational Agriculture	6,701
Child Nutrition	6,381
School Building Aid	66,957

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$43,010
Children of Low Income Families	39,418
Child Nutrition	33,021
Vocational Education	10,771
Educational Innovation and Support	3,100

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,605,212	$2,786	-0.3
Net Current Expenditures	3,990,666	2,406	-4.4
Regular Instruction	2,259,839	1,380	1.0
Special Education Instruction	277,970		
Compensatory Education Instruction	42,715		
Pupil Support Services	126,435	77	-34.2
Administration	279,163	171	-21.4
Fiscal and Other Support Services	100,400	61	37.6
Transportation	306,405	203	-4.8
Food Service and Student Activities	227,787	139	8.2
Operation/Maintenance of Plant	606,820	371	1.3
Tuition Payments to Other Districts	69,537	4,346	
Land, Buildings and Debt Service	308,141	188	42.1
Net Current Local Education Expenditures	2,482,051	1,497	-13.0

EAST HARTFORD

COMMUNITY DATA

County: Hartford
Type of Community: Fringe City
1980 Population: 52,563
1970-80 Population Growth Rate: -0.9%
1979 Per Capita Income: $7,907
1980 Equalized Net Grand List: $1,685,890,084

Percent Public School Enrollment: 88.7%
Persons 25+ with College Degree: 10.9%
Persons 25+ with Hi Schl Diploma: 66.2%
Children in Single-Parent Families: 19.7%
Median Family Income: $21,939
Families Below Poverty Level: 8.1%
Median Value of Housing Units: $59,000

SCHOOL DISTRICT DATA

Superintendent: MR. SAM LEONE 289-7411
110 LONG HILL DRIVE EAST HARTFORD CT 06108

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	7,683	
Minority	933	12.1
Special Education (FTE)	447	5.8
Non-English Home Language	466	6.1
Economically Disadvantaged	968	12.6
Non-Resident	2	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	154	
Vocational Agriculture Centers:	13	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	75	
% Change in ADM, Prior Year		-5.3
* * *		
High School Graduates, Total	629	
% Pursuing Further Educ.		58.8
% Entering 4-Yr. Colleges		27.3
% Entering Labor Market		37.0
% Employed (in Labor Market)		97.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-5,Italian-4,Latin-2, Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-11,Engl-12, ElctvEng-2,HnrsEng-4,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Aquatics,Fitness
SCIENCE: Earth,PhySci,Bio,Chem,Physics, Physiology,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,OccHomeEc,AIASA, Trade&Ind,DECA,FBLA,VICA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	77.0
Percent at or Above SLOEP	85.8
Language Arts	
Average Percent Items Correct	82.3
Percent at or Above SLOEP	94.6
Writing	
Mean Holistic Score	5.3
Percent at or Above SLOEP	95.4
Reading	
Mean Raw Score	80.2
Percent at or Above SLOEP	95.1

EAST HARTFORD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	646.3	1 per 11.9 Pupils
Classroom Teachers	551.6	1 per 13.9 Pupils
Support Staff	56.7	1 per 135.5 Pupils
Administrators	38.0	1 per 16.0 Non-administrators

Mean Age:	41.6 Yrs.
Mean Experience:	13.9 Yrs.
% M.A. or Better:	73.7%
Mean Salary:	$19,917
Staff Cost Per Pupil:	$1,728

REVENUE DATA 1981-82

		% of Total
Total Revenue	$26,870,376	100.0
Federal Grants	1,180,090	4.4
State Grants	6,676,554	24.8
Local Taxes	18,607,150	69.2
Tuition & Other	406,582	1.5

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$4,739,323
Special Education Aid	1,270,290
Transportation Aid	193,459
Bilingual Education	0
Aid for Disadvantaged Children	59,591
Vocational Agriculture	10,923
Child Nutrition	29,290
School Building Aid	334,089

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$12,044	88
Equalized School Tax Rate (mills)	26.79	60
Student Need (ADM + 1/2 AFDC)	8,666	15

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$199,410
Children of Low Income Families	243,059
Child Nutrition	207,549
Vocational Education	61,376
Educational Innovation and Support	7,908

AID AND EXPENDITURE DATA 1982-83

Special Education	51.60%
Transportation	40.07%
School Construction	60.71%
Equalization Aid Per Pupil	$644
Minimum Expenditure Requirement Per Pupil	$2,495

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$26,870,376	$3,458	23.7
Net Current Expenditures	24,299,473	3,138	24.7
Regular Instruction	12,855,791	1,673	22.4
Special Education Instruction	1,513,161		
Compensatory Education Instruction	499,169		
Pupil Support Services	1,458,797	190	61.7
Administration	1,855,148	241	11.3
Fiscal and Other Support Services	598,010	78	74.6
Transportation	853,975	297	39.2
Food Service and Student Activities	929,154	121	-5.9
Operation/Maintenance of Plant	4,031,205	525	43.4
Tuition Payments to Other Districts	576,326	6,549	
Land, Buildings and Debt Service	1,699,640	221	67.0
Net Current Local Education Expenditures	17,086,842	2,207	28.3

EAST HAVEN

COMMUNITY DATA

County: New Haven		Percent Public School Enrollment:	87.7%
Type of Community: Fringe City		Persons 25+ with College Degree:	8.6%
1980 Population:	25,028	Persons 25+ with Hi Schl Diploma:	61.2%
1970-80 Population Growth Rate:	-0.0%	Children in Single-Parent Families:	14.3%
1979 Per Capita Income:	$6,991	Median Family Income:	$21,131
1980 Equalized Net Grand List:	$510,492,302	Families Below Poverty Level:	6.8%
		Median Value of Housing Units:	$50,700

SCHOOL DISTRICT DATA

Superintendent: MR. MICHAEL A. ZITO 468-3261
87 GERRISH AVENUE EAST HAVEN CT 06512

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	3,919	
Minority	62	1.6
Special Education (FTE)	219	5.6
Non-English Home Language	29	0.7
Economically Disadvantaged	349	8.9
Non-Resident	9	0.2

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	106	
Vocational Agriculture Centers:	22	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	65	
% Change in ADM, Prior Year		-4.7

* * *

	Number	% of Total
High School Graduates, Total	362	
% Pursuing Further Educ.		56.4
% Entering 4-Yr. Colleges		29.6
% Entering Labor Market		42.0
% Employed (in Labor Market)		82.9

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Crmcs,Crafts,Photog
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: ElemLevel,SecyLevel,Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,Italian-4,Latin-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12,ElctvEng-2,HnrsEng-4
MATH: SmallGrpRmdl,Calculus,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Aquatics,Fitness
SCIENCE: GenlSci,Bio,Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Geog,Hist,Govt,Psych,Law,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy,CWE-BusOff,CWE-DistEd,IndlArts,DECA,FHA

OTHER: AdultEd,AdultBasicEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	70.7	Mean Holistic Score	5.0
Percent at or Above SLOEP	71.0	Percent at or Above SLOEP	92.9
Language Arts		Reading	
Average Percent Items Correct	77.7	Mean Raw Score	77.3
Percent at or Above SLOEP	87.7	Percent at or Above SLOEP	92.0

EAST HAVEN

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	275.6	1 per 14.2 Pupils
Classroom Teachers	241.6	1 per 16.2 Pupils
Support Staff	14.0	1 per 279.9 Pupils
Administrators	20.0	1 per 12.8 Non-administrators

Mean Age:	40.9 Yrs.
Mean Experience:	14.3 Yrs.
% M.A. or Better:	70.2%
Mean Salary:	$18,184
Staff Cost Per Pupil:	$1,288

REVENUE DATA 1981-82

		% of Total
Total Revenue	$11,358,593	100.0
Federal Grants	351,118	3.1
State Grants	4,798,461	42.2
Local Taxes	6,138,451	54.0
Tuition & Other	70,563	0.6

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,585	152
Equalized School Tax Rate (mills)	29.43	36
Student Need (ADM + 1/2 AFDC)	4,347	40

AID AND EXPENDITURE DATA 1982-83

Special Education	63.13%
Transportation	51.43%
School Construction	75.95%
Equalization Aid Per Pupil	$891
Minimum Expenditure Requirement Per Pupil	$2,271

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$3,635,580
Special Education Aid	754,972
Transportation Aid	223,803
Bilingual Education	0
Aid for Disadvantaged Children	25,930
Vocational Agriculture	6,602
Child Nutrition	16,328
School Building Aid	133,455

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$74,460
Children of Low Income Families	115,387
Child Nutrition	119,123
Vocational Education	26,633
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$11,358,593	$2,843	1.8
Net Current Expenditures	9,866,086	2,484	-1.3
Regular Instruction	5,135,061	1,310	-4.1
Special Education Instruction	506,530		
Compensatory Education Instruction	177,644		
Pupil Support Services	408,556	104	-11.2
Administration	635,782	162	-25.2
Fiscal and Other Support Services	455,838	116	160.9
Transportation	707,784	210	-1.4
Food Service and Student Activities	478,432	122	-5.0
Operation/Maintenance of Plant	1,458,009	372	1.7
Tuition Payments to Other Districts	680,797	8,958	
Land, Buildings and Debt Service	714,160	182	37.6
Net Current Local Education Expenditures	5,417,581	1,364	-20.7

EAST LYME

COMMUNITY DATA

County: New London
Type of Community: Small Town - Suburban
1980 Population: 13,870
1970-80 Population Growth Rate: 2.0%
1979 Per Capita Income: $8,487
1980 Equalized Net Grand List: $460,024,006

Percent Public School Enrollment: 97.5%
Persons 25+ with College Degree: 26.5%
Persons 25+ with Hi Schl Diploma: 82.8%
Children in Single-Parent Families: 9.2%
Median Family Income: $25,446
Families Below Poverty Level: 1.6%
Median Value of Housing Units: $64,500

SCHOOL DISTRICT DATA

Superintendent: DR. JOHN A. WHRITNER 739-8561
P.O. BOX 176
EAST LYME CT 06333

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	3,097	
Minority	74	2.4
Special Education (FTE)	98	3.2
Non-English Home Language	66	2.1
Economically Disadvantaged	66	2.1
Non-Resident	120	3.9

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	28	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	18	
% Change in ADM, Prior Year		-5.3

* * *

	Number	% of Total
High School Graduates, Total	280	
% Pursuing Further Educ		66.8
% Entering 4-Yr. Colleges		43.6
% Entering Labor Market		21.1
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Photog,Drama
CAREER ED: Awareness,Guidance

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-5,German-4,Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-9,Engl-12, ElctvEng-4,HnrsEng-7,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law
VOC.ED: BusOff,ConsHomeEc,CWE-DivOccpn, IndlArts,OccHomeEc,WrkStdy

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	79.6
Percent at or Above SLOEP	88.7
Language Arts	
Average Percent Items Correct	85.5
Percent at or Above SLOEP	97.2
Writing	
Mean Holistic Score	6.0
Percent at or Above SLOEP	98.8
Reading	
Mean Raw Score	85.6
Percent at or Above SLOEP	96.8

EAST LYME

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	223.8	1 per 13.8 Pupils
Classroom Teachers	193.3	1 per 16.0 Pupils
Support Staff	18.5	1 per 167.4 Pupils
Administrators	12.0	1 per 17.6 Non-administrators

Mean Age:	39.7 Yrs.
Mean Experience:	10.8 Yrs.
% M.A. or Better:	59.5%
Mean Salary:	$18,570
Staff Cost Per Pupil:	$1,377

REVENUE DATA 1981-82

		% of Total
Total Revenue	$7,811,728	100.0
Federal Grants	210,276	2.7
State Grants	2,150,816	27.5
Local Taxes	5,191,903	66.5
Tuition & Other	258,733	3.3

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$12,966	79
Equalized School Tax Rate (mills)	24.35	87
Student Need (ADM + 1/2 AFDC)	3,207	59

AID AND EXPENDITURE DATA 1982-83

Special Education	50.78%
Transportation	40.18%
School Construction	58.57%
Equalization Aid Per Pupil	$550
Minimum Expenditure Requirement Per Pupil	$2,172

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,564,293
Special Education Aid	359,952
Transportation Aid	128,481
Bilingual Education	0
Aid for Disadvantaged Children	10,114
Vocational Agriculture	0
Child Nutrition	11,758
School Building Aid	49,832

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$65,263
Children of Low Income Families	68,899
Child Nutrition	38,268
Vocational Education	21,965
Educational Innovation and Support	4,203

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$7,811,728	$2,507	-10.3
Net Current Expenditures	6,791,428	2,266	-9.9
Regular Instruction	4,035,282	1,303	-4.7
Special Education Instruction	583,928		
Compensatory Education Instruction	100,380		
Pupil Support Services	366,308	118	0.7
Administration	604,358	195	-10.0
Fiscal and Other Support Services	110,236	36	-20.2
Transportation	337,055	107	-49.6
Food Service and Student Activities	387,596	125	-2.6
Operation/Maintenance of Plant	840,666	271	-25.8
Tuition Payments to Other Districts	0	0	
Land, Buildings and Debt Service	445,919	144	8.7
Net Current Local Education Expenditures	4,554,717	1,520	-11.6

EASTON

COMMUNITY DATA

County: Fairfield
Type of Community: Small Town - Suburban
1980 Population: 5,962
1970-80 Population Growth Rate: 2.0%
1979 Per Capita Income: $13,479
1980 Equalized Net Grand List: $344,577,934

Percent Public School Enrollment: 91.6%
Persons 25+ with College Degree: 36.7%
Persons 25+ with Hi Schl Diploma: 85.4%
Children in Single-Parent Families: 3.4%
Median Family Income: $36,650
Families Below Poverty Level: 3.1%
Median Value of Housing Units: $141,800

SCHOOL DISTRICT DATA

Superintendent: MR. LAWRENCE R. MILLER 261-2513
215 CENTER ROAD EASTON CT 06612

Type of District: Grades K-8, 9-12 served by Regional School District #9

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	731	
Minority	21	2.9
Special Education (FTE)	35	4.8
Non-English Home Language	22	3.0
Economically Disadvantaged	2	0.3
Non-Resident	1	0.1

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	3	
Vocational Agriculture Centers:		
Regional High Schools:	427	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	11	
% Change in ADM, Prior Year		-6.2

* * *

High School Graduates, Total
% Pursuing Further Educ.
% Entering 4-Yr. Colleges
% Entering Labor Market
% Employed (in Labor Market)

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crafts,Photog

CAREER ED: Awareness,Orientatn,Guidance

CONSUMER ED:
Infused-SocStud,Math
FOR.LANG.: French-2,Spanish-2

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports,Dance,
MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci

SOCIAL STUDIES: Hist

VOC.ED:

OTHER:

EASTON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	61.1	1 per 12.0 Pupils
Classroom Teachers	53.0	1 per 13.8 Pupils
Support Staff	5.5	1 per 132.9 Pupils
Administrators	2.6	1 per 22.5 Non-administrators

Mean Age:	40.9 Yrs.
Mean Experience:	11.0 Yrs.
% M.A. or Better:	82.8%
Mean Salary:	$20,388
Staff Cost Per Pupil:	$1,734

REVENUE DATA 1981-82

		% of Total
Total Revenue	$4,072,040	100.0
Federal Grants	31,570	0.8
State Grants	442,109	10.9
Local Taxes	3,413,794	83.8
Tuition & Other	184,567	4.5

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$35,897	10
Equalized School Tax Rate (mills)	15.09	145
Student Need (ADM + 1/2 AFDC)	1,243	111

AID AND EXPENDITURE DATA 1982-83

Special Education	36.95%
Transportation	22.42%
School Construction	42.14%
Equalization Aid Per Pupil	$205
Minimum Expenditure Requirement Per Pupil	$2,354

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$233,332
Special Education Aid	136,941
Transportation Aid	38,891
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	32,945

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$26,350
Children of Low Income Families	3,247
Child Nutrition	0
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,072,040	$3,483	24.7
Net Current Expenditures	3,762,938	3,227	28.3
Regular Instruction	1,285,748	1,759	28.7
Special Education Instruction	153,745		
Compensatory Education Instruction	30,526		
Pupil Support Services	100,595	138	17.2
Administration	243,506	333	53.6
Fiscal and Other Support Services	0	0	-100.0
Transportation	181,145	247	15.9
Food Service and Student Activities	122,923	168	30.8
Operation/Maintenance of Plant	330,938	453	23.7
Tuition Payments to Other Districts	1,497,347	3,419	
Land, Buildings and Debt Service	125,567	172	29.7
Net Current Local Education Expenditures	3,424,874	2,937	70.7

EAST WINDSOR

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Suburban
1980 Population: 8,925
1970-80 Population Growth Rate: 0.5%
1979 Per Capita Income: $7,639
1980 Equalized Net Grand List: $261,681,794

Percent Public School Enrollment: 91.8%
Persons 25+ with College Degree: 10.8%
Persons 25+ with Hi Schl Diploma: 68.7%
Children in Single-Parent Families: 8.3%
Median Family Income: $22,935
Families Below Poverty Level: 7.4%
Median Value of Housing Units: $58,100

SCHOOL DISTRICT DATA

Superintendent: DR. RICHARD R. TELLER 623-3346
74 SOUTH MAIN STREET WAREHOUSE POINT CT 06088

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,436	
Minority	104	7.2
Special Education (FTE)	64	4.5
Non-English Home Language	38	2.6
Economically Disadvantaged	111	7.7
Non-Resident	9	0.6
* * *		
Resident Students Attending		
Vocational Technical Schools:	7	
Vocational Agriculture Centers:	10	
Regional High Schools:	0	
Out-of-District Schools:	-10	
Out-of-District Special Education Programs:	28	
% Change in ADM, Prior Year		-9.5
* * *		
High School Graduates, Total	114	
% Pursuing Further Educ.		52.6
% Entering 4-Yr. Colleges		24.6
% Entering Labor Market		42.1
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-6,Latin,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff,FHA, CWE-DistEd,CWE-DivOccpn,IndlArts,DECA, OccHomeEc,Trade&Ind,WrkStdy

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	70.8	Mean Holistic Score	5.5
Percent at or Above SLOEP	73.0	Percent at or Above SLOEP	89.9
Language Arts		**Reading**	
Average Percent Items Correct	80.6	Mean Raw Score	79.5
Percent at or Above SLOEP	94.8	Percent at or Above SLOEP	95.7

EAST WINDSOR

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	131.2	1 per 10.9 Pupils
Classroom Teachers	110.7	1 per 13.0 Pupils
Support Staff	11.5	1 per 124.9 Pupils
Administrators	9.0	1 per 13.6 Non-administrators

Mean Age:	38.6 Yrs.
Mean Experience:	10.5 Yrs.
% M.A. or Better:	51.7%
Mean Salary:	$16,226
Staff Cost Per Pupil:	$1,553

REVENUE DATA 1981-82

		% of Total
Total Revenue	$4,831,102	100.0
Federal Grants	137,030	2.8
State Grants	1,319,159	27.3
Local Taxes	3,369,912	69.8
Tuition & Other	5,001	0.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,244	103
Equalized School Tax Rate (mills)	28.58	44
Student Need (ADM + 1/2 AFDC)	1,668	92

AID AND EXPENDITURE DATA 1982-83

Special Education	54.32%
Transportation	42.25%
School Construction	64.29%
Equalization Aid Per Pupil	$674
Minimum Expenditure Requirement Per Pupil	$2,417

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$902,223
Special Education Aid	246,427
Transportation Aid	81,950
Bilingual Education	0
Aid for Disadvantaged Children	8,236
Vocational Agriculture	4,663
Child Nutrition	7,824
School Building Aid	67,836

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$29,920
Children of Low Income Families	39,749
Child Nutrition	43,730
Vocational Education	7,952
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,831,102	$3,300	18.1
Net Current Expenditures	4,201,533	2,890	14.9
Regular Instruction	2,336,173	1,627	19.0
Special Education Instruction	217,315		
Compensatory Education Instruction	54,989		
Pupil Support Services	216,631	151	28.5
Administration	334,397	233	7.4
Fiscal and Other Support Services	112,435	78	75.6
Transportation	296,163	213	-0.2
Food Service and Student Activities	233,736	163	26.6
Operation/Maintenance of Plant	509,784	355	-3.0
Tuition Payments to Other Districts	186,073	6,645	
Land, Buildings and Debt Service	333,406	232	75.3
Net Current Local Education Expenditures	2,963,445	2,039	18.5

ELLINGTON

COMMUNITY DATA

County: Tolland		Percent Public School Enrollment:	93.8%
Type of Community: Small Town - Suburban		Persons 25+ with College Degree:	19.6%
1980 Population:	9,711	Persons 25+ with Hi Schl Diploma:	77.4%
1970-80 Population Growth Rate:	2.3%	Children in Single-Parent Families:	7.7%
1979 Per Capita Income:	$8,098	Median Family Income:	$25,552
1980 Equalized Net Grand List:	$235,153,770	Families Below Poverty Level:	1.0%
		Median Value of Housing Units:	$63,600

SCHOOL DISTRICT DATA

Superintendent: DR. JOSEPH DE LUCIA 872-8381
47 MAIN ST., P.O. BOX 157 ELLINGTON CT 06029

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,951	
Minority	50	2.6
Special Education (FTE)	87	4.5
Non-English Home Language	20	1.0
Economically Disadvantaged	60	3.1
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	16	
Vocational Agriculture Centers:	19	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	22	
% Change in ADM, Prior Year		-5.4
* * *		
High School Graduates, Total	147	
% Pursuing Further Educ.		63.9
% Entering 4-Yr. Colleges		40.8
% Entering Labor Market		29.3
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Photog
CAREER ED: Awareness,Exploratn,Guidance

CONSUMER ED: ElemLevel,SecyLevel, Infused-HomeEc,Othr
FOR.LANG.: French-4,Latin-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-1,HnrsEng-4
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Bio,Chem,Physics, Physiology
SOCIAL STUDIES: Geog,Hist,Govt,Soc, AdvPlcmt
VOC.ED: ConsHomeEc,CWE-BusOff,IndlArts

OTHER: DrivrEd,AdultEd,FamilyLifeEd, Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	76.5	Mean Holistic Score	5.6
Percent at or Above SLOEP	88.7	Percent at or Above SLOEP	92.9
Language Arts		Reading	
Average Percent Items Correct	83.8	Mean Raw Score	79.3
Percent at or Above SLOEP	95.6	Percent at or Above SLOEP	93.8

ELLINGTON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	154.5	1 per 12.6 Pupils
Classroom Teachers	133.5	1 per 14.6 Pupils
Support Staff	12.0	1 per 162.6 Pupils
Administrators	9.0	1 per 16.2 Non-administrators

Mean Age:	38.3 Yrs.
Mean Experience:	11.8 Yrs.
% M.A. or Better:	74.8%
Mean Salary:	$17,236
Staff Cost Per Pupil:	$1,423

REVENUE DATA 1981-82

		% of Total
Total Revenue	$5,815,069	100.0
Federal Grants	127,160	2.2
State Grants	2,190,291	37.7
Local Taxes	3,497,618	60.1
Tuition & Other	0	0.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,550	113
Equalized School Tax Rate (mills)	30.28	27
Student Need (ADM + 1/2 AFDC)	2,132	78

AID AND EXPENDITURE DATA 1982-83

Special Education	55.84%
Transportation	44.28%
School Construction	66.67%
Equalization Aid Per Pupil	$840
Minimum Expenditure Requirement Per Pupil	$2,242

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,639,618
Special Education Aid	336,609
Transportation Aid	126,836
Bilingual Education	0
Aid for Disadvantaged Children	4,668
Vocational Agriculture	19,351
Child Nutrition	8,886
School Building Aid	54,323

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$35,020
Children of Low Income Families	37,911
Child Nutrition	35,546
Vocational Education	11,851
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,815,069	$2,919	4.5
Net Current Expenditures	5,036,175	2,540	0.9
Regular Instruction	2,495,939	1,279	-6.4
Special Education Instruction	360,162		
Compensatory Education Instruction	42,405		
Pupil Support Services	264,194	135	15.3
Administration	421,105	216	-0.5
Fiscal and Other Support Services	489,750	251	463.1
Transportation	446,679	242	13.8
Food Service and Student Activities	233,223	120	-7.0
Operation/Maintenance of Plant	598,092	307	-16.2
Tuition Payments to Other Districts	131,305	3,203	
Land, Buildings and Debt Service	332,215	170	28.6
Net Current Local Education Expenditures	3,109,746	1,568	-8.8

ENFIELD

COMMUNITY DATA

County: Hartford		Percent Public School Enrollment:	86.5%
Type of Community: Medium City		Persons 25+ with College Degree:	12.4%
1980 Population:	42,695	Persons 25+ with Hi Schl Diploma:	71.4%
1970-80 Population Growth Rate:	-0.8%	Children in Single-Parent Families:	12.1%
1979 Per Capita Income:	$7,329	Median Family Income:	$24,165
1980 Equalized Net Grand List:	$930,209,931	Families Below Poverty Level:	5.0%
		Median Value of Housing Units:	$56,700

SCHOOL DISTRICT DATA

Superintendent: DR. LOUIS MAGER 745-2545
27 SHAKER ROAD ENFIELD CT 06082

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	7,833	
Minority	248	3.2
Special Education (FTE)	321	4.1
Non-English Home Language	14	0.2
Economically Disadvantaged	487	6.2
Non-Resident	6	0.1
* * *		
Resident Students Attending		
Vocational Technical Schools:	42	
Vocational Agriculture Centers:	56	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	52	
% Change in ADM, Prior Year		-7.6
* * *		
High School Graduates, Total	782	
% Pursuing Further Educ.		50.8
% Entering 4-Yr. Colleges		23.4
% Entering Labor Market		45.4
% Employed (in Labor Market)		93.2

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Film
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,German-3,Italian-3, Latin-3,Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-10,DvtlRdg-9,Engl-12, ElctvEng-3,HnrsEng-6,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law
VOC.ED: BusOff,ConsHomeEc,DistEd,DECA, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,Trade&Ind,FBLA, FHA,VICA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	77.8	Mean Holistic Score	5.3
Percent at or Above SLOEP	87.4	Percent at or Above SLOEP	94.5
Language Arts		Reading	
Average Percent Items Correct	82.9	Mean Raw Score	84.6
Percent at or Above SLOEP	95.4	Percent at or Above SLOEP	97.3

ENFIELD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	618.9	1 per 12.7 Pupils
Classroom Teachers	529.9	1 per 14.8 Pupils
Support Staff	54.0	1 per 145.1 Pupils
Administrators	35.0	1 per 16.7 Non-administrators

Mean Age:	38.8 Yrs.
Mean Experience:	11.8 Yrs.
% M.A. or Better:	79.5%
Mean Salary:	$18,113
Staff Cost Per Pupil:	$1,482

REVENUE DATA 1981-82

		% of Total
Total Revenue	$20,792,861	100.0
Federal Grants	867,947	4.2
State Grants	8,993,511	43.3
Local Taxes	10,837,598	52.1
Tuition & Other	93,805	0.5

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,207	145
Equalized School Tax Rate (mills)	29.83	31
Student Need (ADM + 1/2 AFDC)	8,776	12

AID AND EXPENDITURE DATA 1982-83

Special Education	63.27%
Transportation	53.13%
School Construction	74.29%
Equalization Aid Per Pupil	$867
Minimum Expenditure Requirement Per Pupil	$2,206

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$7,106,785
Special Education Aid	992,392
Transportation Aid	367,023
Bilingual Education	0
Aid for Disadvantaged Children	34,184
Vocational Agriculture	30,337
Child Nutrition	53,290
School Building Aid	360,412

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$152,660
Children of Low Income Families	189,649
Child Nutrition	250,405
Vocational Education	47,848
Educational Innovation and Support	9,240

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$20,792,861	$2,628	-6.0
Net Current Expenditures	19,040,332	2,421	-3.8
Regular Instruction	10,378,745	1,325	-3.1
Special Education Instruction	1,016,074		
Compensatory Education Instruction	211,795		
Pupil Support Services	940,968	120	2.3
Administration	1,856,357	237	9.3
Fiscal and Other Support Services	354,720	45	1.6
Transportation	938,921	162	-24.0
Food Service and Student Activities	1,340,283	171	33.1
Operation/Maintenance of Plant	2,512,060	321	-12.4
Tuition Payments to Other Districts	434,535	5,432	
Land, Buildings and Debt Service	808,403	103	-22.1
Net Current Local Education Expenditures	9,901,195	1,259	-26.8

ESSEX

COMMUNITY DATA

County: Middlesex
Type of Community: Small Town - Rural
1980 Population: 5,078
1970-80 Population Growth Rate: 0.3%
1979 Per Capita Income: $10,477
1980 Equalized Net Grand List: $270,402,988

Percent Public School Enrollment: 95.7%
Persons 25+ with College Degree: 27.8%
Persons 25+ with Hi Schl Diploma: 80.0%
Children in Single-Parent Families: 13.4%
Median Family Income: $24,761
Families Below Poverty Level: 1.4%
Median Value of Housing Units: $75,800

SCHOOL DISTRICT DATA

Superintendent: DR. ALICE DUCKWORTH 526-2417
P.O. BOX 187, WINTHROP ROAD DEEP RIVER CT 06417

Type of District: Grades K-6, 7-12 served by Regional School District #4

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	384	
Minority	11	2.9
Special Education (FTE)	17	4.4
Non-English Home Language		
Economically Disadvantaged	36	9.4
Non-Resident	4	1.0

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	2	
Vocational Agriculture Centers:		
Regional High Schools:	370	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	12	
% Change in ADM, Prior Year		-4.5

* * *

	Number	% of Total
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art

CAREER ED: Awareness

CONSUMER ED:
Infused-SocStud
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-5,Engl

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports,
MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci

SOCIAL STUDIES:

VOC.ED:

OTHER: Gifted

ESSEX

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	26.7	1 per 14.4 Pupils
Classroom Teachers	25.0	1 per 15.4 Pupils
Support Staff	0.3	1 per 1280 Pupils
Administrators	1.4	1 per 18.1 Non-administrators

Mean Age:	39.7 Yrs.
Mean Experience:	10.7 Yrs.
% M.A. or Better:	66.7%
Mean Salary:	$17,932
Staff Cost Per Pupil:	$1,090

REVENUE DATA 1981-82

		% of Total
Total Revenue	$2,204,932	100.0
Federal Grants	33,288	1.5
State Grants	269,874	12.2
Local Taxes	1,896,990	86.0
Tuition & Other	4,780	0.2

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$183,123
Special Education Aid	68,326
Transportation Aid	15,870
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	2,555
School Building Aid	0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$24,898	27
Equalized School Tax Rate (mills)	13.09	156
Student Need (ADM + 1/2 AFDC)	824	126

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$11,730
Children of Low Income Families	12,590
Child Nutrition	7,031
Vocational Education	0
Educational Innovation and Support	0

AID AND EXPENDITURE DATA 1982-83

Special Education	41.60%
Transportation	30.92%
School Construction	46.19%
Equalization Aid Per Pupil	$205
Minimum Expenditure Requirement Per Pupil	$2,403

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,204,932	$2,879	3.0
Net Current Expenditures	2,129,819	2,771	10.2
Regular Instruction	516,536	1,345	-1.6
Special Education Instruction	79,035		
Compensatory Education Instruction	19,510		
Pupil Support Services	21,263	55	-52.9
Administration	79,710	208	-4.3
Fiscal and Other Support Services	13,480	35	-21.3
Transportation	75,113	190	-10.7
Food Service and Student Activities	37,126	97	-24.8
Operation/Maintenance of Plant	134,425	350	-4.3
Tuition Payments to Other Districts	1,228,734	3,217	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	1,867,870	2,431	41.3

FAIRFIELD

COMMUNITY DATA

County: Fairfield		Percent Public School Enrollment:	81.7%
Type of Community: Fringe City		Persons 25+ with College Degree:	30.1%
1980 Population:	54,849	Persons 25+ with Hi Schl Diploma:	78.6%
1970-80 Population Growth Rate:	-0.3%	Children in Single-Parent Families:	9.9%
1979 Per Capita Income:	$10,765	Median Family Income:	$28,898
1980 Equalized Net Grand List:	$2,632,430,930	Families Below Poverty Level:	3.6%
		Median Value of Housing Units:	$93,100

SCHOOL DISTRICT DATA

Superintendent: DR. CHARLES W. FOWLER 255-8309
P.O. BOX 220 FAIRFIELD CT 06430

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	8,097	
Minority	291	3.6
Special Education (FTE)	415	5.1
Non-English Home Language	217	2.7
Economically Disadvantaged	171	2.1
Non-Resident	14	0.2
* * *		
Resident Students Attending		
Vocational Technical Schools:	18	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	35	
% Change in ADM, Prior Year		-6.3
* * *		
High School Graduates, Total	791	
% Pursuing Further Educ.		77.2
% Entering 4-Yr. Colleges		61.3
% Entering Labor Market		20.5
% Employed (in Labor Market)		91.4

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-6,German-3,Italian-2, Latin-3,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-8,DvtlRdg-8,Engl-12, ElctvEng-4,HnrsEng-3,CBoard
MATH: SmallGrpRmdl,Calculus,CalcBC, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych
VOC.ED: BusOff,ConsHomeEc,IndlArts, WrkStdy

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	79.1	Mean Holistic Score	5.7
Percent at or Above SLOEP	86.6	Percent at or Above SLOEP	97.8
Language Arts		Reading	
Average Percent Items Correct	86.2	Mean Raw Score	84.6
Percent at or Above SLOEP	97.5	Percent at or Above SLOEP	96.7

FAIRFIELD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	615.9	1 per 13.1 Pupils
Classroom Teachers	524.9	1 per 15.4 Pupils
Support Staff	52.0	1 per 155.7 Pupils
Administrators	39.0	1 per 14.8 Non-administrators

Mean Age:	42.8 Yrs.
Mean Experience:	14.4 Yrs.
% M.A. or Better:	91.0%
Mean Salary:	$23,831
Staff Cost Per Pupil:	$1,859

REVENUE DATA 1981-82

		% of Total
Total Revenue	$26,807,038	100.0
Federal Grants	532,404	2.0
State Grants	3,678,045	13.7
Local Taxes	22,047,345	82.2
Tuition & Other	549,244	2.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$26,925	23
Equalized School Tax Rate (mills)	13.26	154
Student Need (ADM + 1/2 AFDC)	8,715	13

AID AND EXPENDITURE DATA 1982-83

Special Education	38.74%
Transportation	24.93%
School Construction	45.24%
Equalization Aid Per Pupil	$205
Minimum Expenditure Requirement Per Pupil	$2,377

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,678,000
Special Education Aid	1,053,800
Transportation Aid	189,031
Bilingual Education	0
Aid for Disadvantaged Children	29,084
Vocational Agriculture	0
Child Nutrition	35,011
School Building Aid	500,645

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$162,155
Children of Low Income Families	190,263
Child Nutrition	104,857
Vocational Education	36,348
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$26,807,038	$3,296	18.0
Net Current Expenditures	24,460,580	3,025	20.2
Regular Instruction	13,134,053	1,622	18.7
Special Education Instruction	1,719,819		
Compensatory Education Instruction	224,529		
Pupil Support Services	1,652,062	204	73.7
Administration	1,762,009	218	0.3
Fiscal and Other Support Services	1,051,463	130	191.3
Transportation	883,011	168	-21.2
Food Service and Student Activities	1,223,271	151	17.5
Operation/Maintenance of Plant	3,423,333	423	15.5
Tuition Payments to Other Districts	334,880	9,568	
Land, Buildings and Debt Service	1,398,608	173	30.4
Net Current Local Education Expenditures	21,283,888	2,632	53.0

FARMINGTON

COMMUNITY DATA

County: Hartford		Percent Public School Enrollment:	91.3%
Type of Community: Small Town - Suburban		Persons 25+ with College Degree:	33.4%
1980 Population:	16,407	Persons 25+ with Hi Schl Diploma:	83.1%
1970-80 Population Growth Rate:	1.3%	Children in Single-Parent Families:	14.0%
1979 Per Capita Income:	$11,236	Median Family Income:	$27,143
1980 Equalized Net Grand List:	$844,314,302	Families Below Poverty Level:	2.6%
		Median Value of Housing Units:	$73,400

SCHOOL DISTRICT DATA

Superintendent: DR. WILLIAM H. STREICH 673-8268
MONTEITH DRIVE FARMINGTON CT 06032

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,671	
Minority	222	8.3
Special Education (FTE)	145	5.4
Non-English Home Language	136	5.1
Economically Disadvantaged	73	2.7
Non-Resident	163	6.1
* * *		
Resident Students Attending		
Vocational Technical Schools:	12	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	20	
% Change in ADM, Prior Year		-4.0
* * *		
High School Graduates, Total	228	
% Pursuing Further Educ.		75.0
% Entering 4-Yr. Colleges		55.7
% Entering Labor Market		25.0
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Film,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-BOE,HomeEc
FOR.LANG.: French-6,German-3,Latin-3, Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-6,DvtlRdg-12,Engl-12, ElctvEng-2,HnrsEng-4,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-DistEd,IndlArts,Trade&Ind,DECA, FBLA

OTHER: AdultEd,AdultBasicEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		**Writing**	
Average Percent Items Correct	85.2	Mean Holistic Score	6.1
Percent at or Above SLOEP	95.8	Percent at or Above SLOEP	99.5
Language Arts		**Reading**	
Average Percent Items Correct	88.3	Mean Raw Score	87.1
Percent at or Above SLOEP	97.9	Percent at or Above SLOEP	96.3

FARMINGTON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	215.1	1 per 12.4 Pupils
Classroom Teachers	189.5	1 per 14.1 Pupils
Support Staff	14.6	1 per 182.9 Pupils
Administrators	11.0	1 per 18.6 Non-administrators

Mean Age:	39.7 Yrs.
Mean Experience:	12.6 Yrs.
% M.A. or Better:	53.0%
Mean Salary:	$18,789
Staff Cost Per Pupil:	$1,567

REVENUE DATA 1981-82

		% of Total
Total Revenue	$9,931,762	100.0
Federal Grants	176,991	1.8
State Grants	1,416,181	14.3
Local Taxes	7,961,103	80.2
Tuition & Other	377,487	3.8

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$505,831
Special Education Aid	350,011
Transportation Aid	88,206
Bilingual Education	0
Aid for Disadvantaged Children	7,853
Vocational Agriculture	0
Child Nutrition	14,717
School Building Aid	444,853

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$23,491	30
Equalized School Tax Rate (mills)	16.50	140
Student Need (ADM + 1/2 AFDC)	2,679	69

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$64,260
Children of Low Income Families	43,092
Child Nutrition	57,485
Vocational Education	10,028
Educational Innovation and Support	0

AID AND EXPENDITURE DATA 1982-83

Special Education	40.71%
Transportation	27.69%
School Construction	46.90%
Equalization Aid Per Pupil	$219
Minimum Expenditure Requirement Per Pupil	$2,389

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$9,931,762	$3,691	32.1
Net Current Expenditures	8,196,526	3,234	28.6
Regular Instruction	4,353,393	1,630	19.2
Special Education Instruction	495,445		
Compensatory Education Instruction	58,635		
Pupil Support Services	437,951	164	39.6
Administration	820,954	307	41.7
Fiscal and Other Support Services	284,208	106	138.7
Transportation	437,055	211	-1.1
Food Service and Student Activities	498,310	187	45.1
Operation/Maintenance of Plant	1,232,348	461	26.1
Tuition Payments to Other Districts	120,585	6,029	
Land, Buildings and Debt Service	1,192,878	447	237.2
Net Current Local Education Expenditures	7,197,917	2,840	65.1

FRANKLIN

COMMUNITY DATA

County: New London
Type of Community: Emerging Suburban
1980 Population: 1,592
1970-80 Population Growth Rate: 1.6%
1979 Per Capita Income: $7,737
1980 Equalized Net Grand List: $65,835,877

Percent Public School Enrollment: 81.5%
Persons 25+ with College Degree: 17.1%
Persons 25+ with Hi Schl Diploma: 76.5%
Children in Single-Parent Families: 9.1%
Median Family Income: $24,519
Families Below Poverty Level: 2.1%
Median Value of Housing Units: $57,700

SCHOOL DISTRICT DATA

Superintendent: MR. GEORGE H. PATROS 642-6113
ROUTE 207 NORTH FRANKLIN CT 06254

Type of District: Grades K-8, 9-12 served by Norwich Free Academy

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	175	
Minority	1	0.6
Special Education (FTE)	13	7.4
Non-English Home Language	0	0.0
Economically Disadvantaged	2	1.1
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	31	
Vocational Agriculture Centers:	9	
Regional High Schools:	0	
Out-of-District Schools:	81	
Out-of-District Special Education Programs:	11	
% Change in ADM, Prior Year		-7.0
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Art

CAREER ED: Awareness

CONSUMER ED: ElemLevel

FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports

SCIENCE: GenlSci,Earth,Life,PhySci

SOCIAL STUDIES: Geog,Hist,Govt,Law

VOC.ED:

OTHER:

FRANKLIN

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	15.3	1 per 11.4 Pupils
Classroom Teachers	12.9	1 per 13.6 Pupils
Support Staff	1.4	1 per 125.0 Pupils
Administrators	1.0	1 per 14.3 Non-administrators

Mean Age:	38.3 Yrs.
Mean Experience:	10.3 Yrs.
% M.A. or Better:	83.3%
Mean Salary:	$15,705
Staff Cost Per Pupil:	$1,430

REVENUE DATA 1981-82

		% of Total
Total Revenue	$787,840	100.0
Federal Grants	12,448	1.6
State Grants	123,309	15.7
Local Taxes	635,191	80.6
Tuition & Other	16,892	2.1

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$57,534
Special Education Aid	46,662
Transportation Aid	16,212
Bilingual Education	0
Aid for Disadvantaged Children	426
Vocational Agriculture	0
Child Nutrition	1,294
School Building Aid	1,181

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$21,881	33
Equalized School Tax Rate (mills)	13.63	148
Student Need (ADM + 1/2 AFDC)	294	159

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$5,440
Children of Low Income Families	706
Child Nutrition	4,269
Vocational Education	0
Educational Innovation and Support	0

AID AND EXPENDITURE DATA 1982-83

Special Education	42.30%
Transportation	30.21%
School Construction	47.62%
Equalization Aid Per Pupil	$247
Minimum Expenditure Requirement Per Pupil	$2,191

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$787,840	$2,844	1.8
Net Current Expenditures	678,860	2,500	-0.6
Regular Instruction	258,343	1,476	8.0
Special Education Instruction	28,835		
Compensatory Education Instruction	1,132		
Pupil Support Services	16,606	95	-19.2
Administration	48,101	275	26.7
Fiscal and Other Support Services	7,831	45	0.4
Transportation	73,258	222	4.2
Food Service and Student Activities	22,401	128	-0.4
Operation/Maintenance of Plant	52,523	300	-18.0
Tuition Payments to Other Districts	243,088	2,383	
Land, Buildings and Debt Service	35,722	204	54.1
Net Current Local Education Expenditures	600,432	2,212	28.5

GLASTONBURY

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Suburban
1980 Population: 24,327
1970-80 Population Growth Rate: 1.7%
1979 Per Capita Income: $11,224
1980 Equalized Net Grand List: $902,282,967

Percent Public School Enrollment: 93.5%
Persons 25+ with College Degree: 37.1%
Persons 25+ with Hi Schl Diploma: 85.6%
Children in Single-Parent Families: 10.0%
Median Family Income: $31,304
Families Below Poverty Level: 3.6%
Median Value of Housing Units: $85,700

SCHOOL DISTRICT DATA

Superintendent: MR. HENRY R. SCHOEBEL 633-5231
232 WILLIAMS STREET
GLASTONBURY CT 06033

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	5,093	
Minority	223	4.4
Special Education (FTE)	242	4.7
Non-English Home Language	118	2.3
Economically Disadvantaged	174	3.4
Non-Resident	109	2.1

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	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	22	
Vocational Agriculture Centers:	31	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	32	
% Change in ADM, Prior Year		-3.5

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	Number	% of Total
High School Graduates, Total	412	
% Pursuing Further Educ.		71.6
% Entering 4-Yr. Colleges		56.6
% Entering Labor Market		18.9
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Crafts,Photog,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-6,Latin-2,Russian-5, Spanish-8

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-6,Engl-12, ElctvEng,HnrsEng,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness
SCIENCE: GenlSci,Earth,PhySci,Bio,Chem, Physiology,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,AdvPlcmt,SpecStuds
VOC.ED: Agri,BusOff,CWE-BusOff,IndlArts, FFA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	88.7
Percent at or Above SLOEP	96.7
Language Arts	
Average Percent Items Correct	88.2
Percent at or Above SLOEP	98.4
Writing	
Mean Holistic Score	6.4
Percent at or Above SLOEP	99.7
Reading	
Mean Raw Score	89.0
Percent at or Above SLOEP	98.9

GLASTONBURY

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	372.7	1 per 13.7 Pupils
Classroom Teachers	325.7	1 per 15.6 Pupils
Support Staff	21.0	1 per 242.5 Pupils
Administrators	26.0	1 per 13.3 Non-administrators

Mean Age:	38.8 Yrs.
Mean Experience:	10.5 Yrs.
% M.A. or Better:	72.4%
Mean Salary:	$17,946
Staff Cost Per Pupil:	$1,375

REVENUE DATA 1981-82

		% of Total
Total Revenue	$13,635,329	100.0
Federal Grants	258,806	1.9
State Grants	2,936,787	21.5
Local Taxes	10,231,578	75.0
Tuition & Other	208,158	1.5

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$18,120	46
Equalized School Tax Rate (mills)	18.26	128
Student Need (ADM + 1/2 AFDC)	5,282	29

AID AND EXPENDITURE DATA 1982-83

Special Education	44.79%
Transportation	34.44%
School Construction	50.71%
Equalization Aid Per Pupil	$379
Minimum Expenditure Requirement Per Pupil	$2,210

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,951,125
Special Education Aid	544,771
Transportation Aid	175,153
Bilingual Education	0
Aid for Disadvantaged Children	11,162
Vocational Agriculture	57,436
Child Nutrition	22,997
School Building Aid	158,362

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$106,461
Children of Low Income Families	46,222
Child Nutrition	80,391
Vocational Education	13,723
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$13,635,329	$2,661	-4.8
Net Current Expenditures	12,232,428	2,439	-3.0
Regular Instruction	6,999,037	1,374	0.5
Special Education Instruction	648,467		
Compensatory Education Instruction	54,580		
Pupil Support Services	650,563	128	8.8
Administration	947,152	186	-14.2
Fiscal and Other Support Services	194,903	38	-14.2
Transportation	638,667	138	-35.4
Food Service and Student Activities	691,805	136	5.7
Operation/Maintenance of Plant	1,980,161	389	6.3
Tuition Payments to Other Districts	186,604	5,831	
Land, Buildings and Debt Service	643,390	126	-4.6
Net Current Local Education Expenditures	9,362,496	1,867	8.5

GRANBY

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Suburban
1980 Population: 7,956
1970-80 Population Growth Rate: 2.6%
1979 Per Capita Income: $9,662
1980 Equalized Net Grand List: $228,441,935

Percent Public School Enrollment: 94.3%
Persons 25+ with College Degree: 35.6%
Persons 25+ with Hi Schl Diploma: 83.6%
Children in Single-Parent Families: 5.6%
Median Family Income: $28,062
Families Below Poverty Level: 2.8%
Median Value of Housing Units: $73,600

SCHOOL DISTRICT DATA

Superintendent: MR. PASQUALE E. STARBLE 653-2583
15N GRANBY RD
GRANBY CT 06035

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,681	
Minority	49	2.9
Special Education (FTE)	66	3.9
Non-English Home Language	10	0.6
Economically Disadvantaged	17	1.0
Non-Resident	28	1.7

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	Number	
Resident Students Attending		
Vocational Technical Schools:	3	
Vocational Agriculture Centers:	11	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	22	
% Change in ADM, Prior Year		-3.6

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	Number	
High School Graduates, Total	133	
% Pursuing Further Educ.		58.6
% Entering 4-Yr. Colleges		37.6
% Entering Labor Market		36.8
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts

CAREER ED: Awareness,Exploratn,Guidance

CONSUMER ED: Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-4,German-3,Spanish-4

HEALTH & SAFETY:
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-4,HnrsEng-4
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,PhySci,Bio,Chem, Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Soc,Law
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff, IndlArts,AIASA

OTHER: DrivrEd,AdultEd,AdultBasicEd, Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics
Average Percent Items Correct 76.9
Percent at or Above SLOEP 85.5

Language Arts
Average Percent Items Correct 86.2
Percent at or Above SLOEP 98.2

Writing
Mean Holistic Score 5.8
Percent at or Above SLOEP 100.0

Reading
Mean Raw Score 86.2
Percent at or Above SLOEP 96.4

GRANBY

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	134.0	1 per 12.5 Pupils
Classroom Teachers	116.0	1 per 14.5 Pupils
Support Staff	9.0	1 per 186.8 Pupils
Administrators	9.0	1 per 13.9 Non-administrators

Mean Age:	38.8 Yrs.
Mean Experience:	10.0 Yrs.
% M.A. or Better:	55.8%
Mean Salary:	$17,530
Staff Cost Per Pupil:	$1,452

REVENUE DATA 1981-82

		% of Total
Total Revenue	$4,375,231	100.0
Federal Grants	96,110	2.2
State Grants	1,117,543	25.5
Local Taxes	3,108,788	71.1
Tuition & Other	52,790	1.2

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,408	74
Equalized School Tax Rate (mills)	25.07	77
Student Need (ADM + 1/2 AFDC)	1,766	89

AID AND EXPENDITURE DATA 1982-83

Special Education	50.15%
Transportation	36.30%
School Construction	57.38%
Equalization Aid Per Pupil	$544
Minimum Expenditure Requirement Per Pupil	$2,147

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$829,409
Special Education Aid	174,730
Transportation Aid	78,761
Bilingual Education	0
Aid for Disadvantaged Children	2,121
Vocational Agriculture	8,803
Child Nutrition	0
School Building Aid	22,883

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$36,380
Children of Low Income Families	24,772
Child Nutrition	14,597
Vocational Education	14,736
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,375,231	$2,553	-8.6
Net Current Expenditures	3,932,272	2,327	-7.5
Regular Instruction	2,328,891	1,385	1.4
Special Education Instruction	278,002		
Compensatory Education Instruction	26,196		
Pupil Support Services	208,023	124	5.4
Administration	438,314	261	20.2
Fiscal and Other Support Services	60,005	36	-19.9
Transportation	280,881	169	-20.8
Food Service and Student Activities	36,456	22	-83.1
Operation/Maintenance of Plant	515,270	307	-16.2
Tuition Payments to Other Districts	69,812	2,116	
Land, Buildings and Debt Service	133,381	79	-40.1
Net Current Local Education Expenditures	3,006,664	1,779	3.4

GREENWICH

COMMUNITY DATA

County: Fairfield		Percent Public School Enrollment:	75.1%
Type of Community: Fringe City		Persons 25+ with College Degree:	37.5%
1980 Population:	59,578	Persons 25+ with Hi Schl Diploma:	82.5%
1970-80 Population Growth Rate:	-0.0%	Children in Single-Parent Families:	10.3%
1979 Per Capita Income:	$16,602	Median Family Income:	$35,615
1980 Equalized Net Grand List:	$5,498,069,021	Families Below Poverty Level:	2.6%
		Median Value of Housing Units:	$165,800

SCHOOL DISTRICT DATA

Superintendent: DR. ERNEST B. FLEISHMAN 625-7400
HAVEMEYER BLDG., GREENWICH AVE. GREENWICH CT 06830

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	8,009	
Minority	604	7.5
Special Education (FTE)	450	5.6
Non-English Home Language	600	7.5
Economically Disadvantaged	178	2.2
Non-Resident	9	0.1

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Resident Students Attending		
Vocational Technical Schools:	26	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	21	
% Change in ADM, Prior Year		-6.5

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High School Graduates, Total	816	
% Pursuing Further Educ.		74.3
% Entering 4-Yr. Colleges		64.1
% Entering Labor Market		17.2
% Employed (in Labor Market)		81.4

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Crafts,Photog,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,German-3,Italian-3, Latin-3,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-6,DvtlRdg-6,Engl-6, ElctvEng-2,HnrsEng-1,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,UConnAP,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,IndlArts

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	86.4	Mean Holistic Score	6.1
Percent at or Above SLOEP	96.0	Percent at or Above SLOEP	98.6
Language Arts		Reading	
Average Percent Items Correct	88.8	Mean Raw Score	87.7
Percent at or Above SLOEP	98.8	Percent at or Above SLOEP	98.8

GREENWICH

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	690.9	1 per 11.6 Pupils
Classroom Teachers	589.2	1 per 13.6 Pupils
Support Staff	62.1	1 per 129.0 Pupils
Administrators	39.6	1 per 16.4 Non-administrators

Mean Age:	41.6 Yrs.
Mean Experience:	12.0 Yrs.
% M.A. or Better:	87.6%
Mean Salary:	$23,926
Staff Cost Per Pupil:	$2,122

REVENUE DATA 1981-82

		% of Total
Total Revenue	$34,505,188	100.0
Federal Grants	569,462	1.7
State Grants	3,554,112	10.3
Local Taxes	27,795,032	80.6
Tuition & Other	2,586,582	7.5

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$71,425	1
Equalized School Tax Rate (mills)	5.98	169
Student Need (ADM + 1/2 AFDC)	8,692	14

AID AND EXPENDITURE DATA 1982-83

Special Education	34.78%
Transportation	21.96%
School Construction	40.00%
Equalization Aid Per Pupil	$205
Minimum Expenditure Requirement Per Pupil	$2,383

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,634,781
Special Education Aid	1,248,072
Transportation Aid	277,761
Bilingual Education	0
Aid for Disadvantaged Children	33,132
Vocational Agriculture	0
Child Nutrition	39,103
School Building Aid	59,982

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$236,126
Children of Low Income Families	158,514
Child Nutrition	117,380
Vocational Education	7,865
Educational Innovation and Support	5,000

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$34,505,188	$4,297	53.8
Net Current Expenditures	30,175,595	3,761	49.5
Regular Instruction	16,989,396	2,121	55.2
Special Education Instruction	1,942,635		
Compensatory Education Instruction	194,785		
Pupil Support Services	1,745,652	218	85.6
Administration	2,595,685	324	49.4
Fiscal and Other Support Services	1,205,835	151	237.7
Transportation	1,052,618	165	-22.4
Food Service and Student Activities	1,333,394	166	29.5
Operation/Maintenance of Plant	4,000,208	499	36.5
Tuition Payments to Other Districts	203,500	9,690	
Land, Buildings and Debt Service	3,241,480	405	205.6
Net Current Local Education Expenditures	26,964,378	3,361	95.3

GRISWOLD

COMMUNITY DATA

County: New London
Type of Community: Small Town - Suburban
1980 Population: 8,967
1970-80 Population Growth Rate: 1.5%
1979 Per Capita Income: $6,079
1980 Equalized Net Grand List: $145,229,501

Percent Public School Enrollment: 86.0%
Persons 25+ with College Degree: 5.8%
Persons 25+ with Hi Schl Diploma: 50.2%
Children in Single-Parent Families: 15.5%
Median Family Income: $18,567
Families Below Poverty Level: 12.2%
Median Value of Housing Units: $45,300

SCHOOL DISTRICT DATA

Superintendent: MR. HUGH F. MCLAUGHLIN JR 376-2539
TOWN HALL, SCHOOL STREET JEWETT CITY CT 06351

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,483	
Minority	25	1.7
Special Education (FTE)	79	5.3
Non-English Home Language	3	0.2
Economically Disadvantaged	256	17.3
Non-Resident	47	3.2

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	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	111	
Vocational Agriculture Centers:	10	
Regional High Schools:	0	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	15	
% Change in ADM, Prior Year		-0.5

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	Number	% of Total
High School Graduates, Total	92	
% Pursuing Further Educ.		43.5
% Entering 4-Yr. Colleges		20.7
% Entering Labor Market		48.9
% Employed (in Labor Market)		75.6

PROGRAM OFFERINGS 1982-83

ARTS: Band,Orch,Chorus,Art,Crafts

CAREER ED: Awareness,Orientatn,Exploratn

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,HomeEc
FOR.LANG.: French-4,Latin-3,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-6
MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Life,PhySci,Bio,Chem, Physiology,Physics
SOCIAL STUDIES: Hist,Govt,Law

VOC.ED: BusOff,ConsHomeEc,IndlArts

OTHER: FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	70.0
Percent at or Above SLOEP	63.1
Language Arts	
Average Percent Items Correct	76.3
Percent at or Above SLOEP	86.4
Writing	
Mean Holistic Score	5.5
Percent at or Above SLOEP	94.5
Reading	
Mean Raw Score	76.4
Percent at or Above SLOEP	91.9

GRISWOLD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	105.0	1 per 14.1 Pupils
Classroom Teachers	95.0	1 per 15.6 Pupils
Support Staff	4.0	1 per 370.8 Pupils
Administrators	6.0	1 per 16.5 Non-administrators

Mean Age:	36.5 Yrs.
Mean Experience:	9.2 Yrs.
% M.A. or Better:	38.4%
Mean Salary:	$14,189
Staff Cost Per Pupil:	$1,046

REVENUE DATA 1981-82

		% of Total
Total Revenue	$3,443,651	100.0
Federal Grants	175,969	5.1
State Grants	1,582,036	45.9
Local Taxes	1,587,510	46.1
Tuition & Other	98,136	2.8

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,588	165
Equalized School Tax Rate (mills)	27.95	50
Student Need (ADM + 1/2 AFDC)	1,593	96

AID AND EXPENDITURE DATA 1982-83

Special Education	65.34%
Transportation	54.32%
School Construction	79.05%
Equalization Aid Per Pupil	$830
Minimum Expenditure Requirement Per Pupil	$2,061

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,031,010
Special Education Aid	194,229
Transportation Aid	106,790
Bilingual Education	0
Aid for Disadvantaged Children	13,463
Vocational Agriculture	12,432
Child Nutrition	7,508
School Building Aid	212,731

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$32,470
Children of Low Income Families	62,775
Child Nutrition	56,027
Vocational Education	9,234
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,443,651	$2,282	-18.3
Net Current Expenditures	2,803,833	1,915	-23.9
Regular Instruction	1,409,304	950	-30.5
Special Education Instruction	164,432		
Compensatory Education Instruction	72,066		
Pupil Support Services	139,415	94	-20.0
Administration	451,051	304	40.2
Fiscal and Other Support Services	0	0	-100.0
Transportation	304,368	208	-2.3
Food Service and Student Activities	178,963	121	-6.1
Operation/Maintenance of Plant	331,777	224	-38.9
Tuition Payments to Other Districts	144,875	5,572	
Land, Buildings and Debt Service	247,400	167	26.0
Net Current Local Education Expenditures	1,477,818	1,009	-41.3

GROTON

COMMUNITY DATA

County: New London
Type of Community: Medium City
1980 Population: 41,062
1970-80 Population Growth Rate: 0.7%
1979 Per Capita Income: $6,974
1980 Equalized Net Grand List: $998,767,167

Percent Public School Enrollment: 92.6%
Persons 25+ with College Degree: 18.9%
Persons 25+ with Hi Schl Diploma: 79.3%
Children in Single-Parent Families: 16.0%
Median Family Income: $18,394
Families Below Poverty Level: 10.0%
Median Value of Housing Units: $56,700

SCHOOL DISTRICT DATA

Superintendent: DR. R. CLIFTON BATES 536-4957
BOX K GROTON CT 06340

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	6,525	
Minority	726	11.1
Special Education (FTE)	305	4.7
Non-English Home Language	59	0.9
Economically Disadvantaged	652	10.0
Non-Resident	12	0.2

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	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	200	
Vocational Agriculture Centers:	24	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	49	
% Change in ADM, Prior Year		-6.6

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	Number	% of Total
High School Graduates, Total	376	
% Pursuing Further Educ.		61.7
% Entering 4-Yr. Colleges		34.3
% Entering Labor Market		31.1
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film,Crmcs,Crafts,Photog,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: ElemLevel,SecyLevel,Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-9,Engl-12,ElctvEng-3,HnrsEng-3,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance,MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio,Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc,Law,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,DECA,CWE-DistEd,HealthOccpn,IndlArts,FBLA,OccHomeEc,Trade&Ind,VICA

OTHER: AdultEd,AdultBasicEd,FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	79.4
Percent at or Above SLOEP	85.7

Language Arts	
Average Percent Items Correct	84.5
Percent at or Above SLOEP	96.1

Writing	
Mean Holistic Score	5.5
Percent at or Above SLOEP	94.1

Reading	
Mean Raw Score	82.2
Percent at or Above SLOEP	94.6

GROTON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	516.0	1 per 12.6 Pupils
Classroom Teachers	462.5	1 per 14.1 Pupils
Support Staff	22.5	1 per 290.0 Pupils
Administrators	31.0	1 per 15.6 Non-administrators

Mean Age:	41.3 Yrs.
Mean Experience:	12.5 Yrs.
% M.A. or Better:	57.0%
Mean Salary:	$20,162
Staff Cost Per Pupil:	$1,641

REVENUE DATA 1981-82

		% of Total
Total Revenue	$20,308,822	100.0
Federal Grants	1,167,820	5.8
State Grants	6,019,264	29.6
Local Taxes	12,923,263	63.6
Tuition & Other	198,475	1.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,245	129
Equalized School Tax Rate (mills)	32.17	15
Student Need (ADM + 1/2 AFDC)	7,275	21

AID AND EXPENDITURE DATA 1982-83

Special Education	59.22%
Transportation	45.68%
School Construction	70.48%
Equalization Aid Per Pupil	$813
Minimum Expenditure Requirement Per Pupil	$2,439

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$4,599,994
Special Education Aid	900,095
Transportation Aid	282,528
Bilingual Education	0
Aid for Disadvantaged Children	75,023
Vocational Agriculture	17,221
Child Nutrition	20,561
School Building Aid	103,669

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$124,837
Children of Low Income Families	743,897
Child Nutrition	174,641
Vocational Education	66,102
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$20,308,822	$3,078	10.2
Net Current Expenditures	17,311,096	2,686	6.8
Regular Instruction	9,730,983	1,491	9.1
Special Education Instruction	778,598		
Compensatory Education Instruction	689,367		
Pupil Support Services	766,308	117	0.0
Administration	1,276,936	196	-9.8
Fiscal and Other Support Services	240,445	37	-17.3
Transportation	997,159	265	24.2
Food Service and Student Activities	662,101	101	-21.1
Operation/Maintenance of Plant	2,684,140	411	12.4
Tuition Payments to Other Districts	506,232	6,935	
Land, Buildings and Debt Service	1,976,553	303	128.7
Net Current Local Education Expenditures	10,926,053	1,695	-1.5

GUILFORD

COMMUNITY DATA

County: New Haven
Type of Community: Small Town - Suburban
1980 Population: 17,375
1970-80 Population Growth Rate: 3.7%
1979 Per Capita Income: $9,518
1980 Equalized Net Grand List: $669,941,865

Percent Public School Enrollment: 95.7%
Persons 25+ with College Degree: 35.7%
Persons 25+ with Hi Schl Diploma: 85.3%
Children in Single-Parent Families: 9.3%
Median Family Income: $27,012
Families Below Poverty Level: 3.4%
Median Value of Housing Units: $82,200

SCHOOL DISTRICT DATA

Superintendent: DR. ROBERT N. MORRISON 453-5274
GUILFORD HIGH, NEW ENGLAND ROAD GUILFORD CT 06437

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	3,909	
Minority	143	3.7
Special Education (FTE)	153	3.9
Non-English Home Language	109	2.8
Economically Disadvantaged	113	2.9
Non-Resident	9	0.2
* * *		
Resident Students Attending		
Vocational Technical Schools:	10	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	56	
% Change in ADM, Prior Year		-1.2
* * *		
High School Graduates, Total	294	
% Pursuing Further Educ.		72.1
% Entering 4-Yr. Colleges		61.6
% Entering Labor Market		19.4
% Employed (in Labor Market)		84.2

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: Infused-Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,German-4,Latin-4, Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-7,Engl-12, ElctvEng-2,HnrsEng-1,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Law,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,IndlArts

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	79.1
Percent at or Above SLOEP	85.9
Language Arts	
Average Percent Items ~~Correct~~	85.4
Percent at or Above SLOEP	96.2
Writing	
Mean Holistic Score	6.3
Percent at or Above SLOEP	99.0
Reading	
Mean Raw Score	86.7
Percent at or Above SLOEP	98.6

GUILFORD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	297.0	1 per 13.2 Pupils
Classroom Teachers	270.2	1 per 14.5 Pupils
Support Staff	14.8	1 per 264.1 Pupils
Administrators	12.0	1 per 23.7 Non-administrators

Mean Age:	38.4 Yrs.
Mean Experience:	9.8 Yrs.
% M.A. or Better:	74.5%
Mean Salary:	$17,315
Staff Cost Per Pupil:	$1,349

REVENUE DATA 1981-82

		% of Total
Total Revenue	$9,971,151	100.0
Federal Grants	309,934	3.1
State Grants	2,396,483	24.0
Local Taxes	7,222,947	72.4
Tuition & Other	41,787	0.4

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$16,528	53
Equalized School Tax Rate (mills)	23.36	94
Student Need (ADM + 1/2 AFDC)	4,073	44

AID AND EXPENDITURE DATA 1982-83

Special Education	45.66%
Transportation	34.76%
School Construction	52.38%
Equalization Aid Per Pupil	$446
Minimum Expenditure Requirement Per Pupil	$2,263

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,551,516
Special Education Aid	549,607
Transportation Aid	194,132
Bilingual Education	3,712
Aid for Disadvantaged Children	8,786
Vocational Agriculture	9,493
Child Nutrition	16,461
School Building Aid	58,090

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$62,390
Children of Low Income Families	71,737
Child Nutrition	64,026
Vocational Education	15,778
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$9,971,151	$2,510	-10.2
Net Current Expenditures	9,110,803	2,293	-8.9
Regular Instruction	5,019,216	1,284	-6.1
Special Education Instruction	510,814		
Compensatory Education Instruction	129,010		
Pupil Support Services	581,758	149	26.7
Administration	762,510	195	-10.1
Fiscal and Other Support Services	140,719	36	-19.3
Transportation	715,644	179	-16.0
Food Service and Student Activities	544,524	139	8.4
Operation/Maintenance of Plant	1,016,800	260	-28.9
Tuition Payments to Other Districts	437,189	6,831	
Land, Buildings and Debt Service	112,967	29	-78.2
Net Current Local Education Expenditures	6,836,998	1,720	0.0

HAMDEN

COMMUNITY DATA

County: New Haven		Percent Public School Enrollment:	82.2%
Type of Community: Fringe City		Persons 25+ with College Degree:	22.7%
1980 Population:	51,071	Persons 25+ with Hi Schl Diploma:	74.7%
1970-80 Population Growth Rate:	0.3%	Children in Single-Parent Families:	12.3%
1979 Per Capita Income:	$8,528	Median Family Income:	$23,343
1980 Equalized Net Grand List:	$1,432,361,060	Families Below Poverty Level:	5.0%
		Median Value of Housing Units:	$62,900

SCHOOL DISTRICT DATA

Superintendent: MR. D. EDWARD MAS 288-8473
1450 WHITNEY AVENUE HAMDEN CT 06517

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	6,438	
Minority	1,047	16.3
Special Education (FTE)	320	5.0
Non-English Home Language	210	3.3
Economically Disadvantaged	359	5.6
Non-Resident	91	1.4
* * *		
Resident Students Attending		
Vocational Technical Schools:	78	
Vocational Agriculture Centers:	8	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	87	
% Change in ADM, Prior Year		-6.5
* * *		
High School Graduates, Total	583	
% Pursuing Further Educ.		61.1
% Entering 4-Yr. Colleges		44.3
% Entering Labor Market		30.5
% Employed (in Labor Market)		91.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: Chinese-1,French-6,German-4, Italian-6,Latin-3,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-3,HnrsEng-6,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,UConnAP,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-DistEd,CWE-DivOccpn,HealthOccpn, IndlArts,OccHomeEc,Trade&Ind,AIASA, DECA,FBLA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	76.4	Mean Holistic Score	5.5
Percent at or Above SLOEP	79.8	Percent at or Above SLOEP	92.3
Language Arts		Reading	
Average Percent Items Correct	81.5	Mean Raw Score	80.1
Percent at or Above SLOEP	91.2	Percent at or Above SLOEP	91.9

HAMDEN

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	525.6	1 per 12.2 Pupils
Classroom Teachers	449.2	1 per 14.3 Pupils
Support Staff	44.4	1 per 145.0 Pupils
Administrators	32.0	1 per 15.4 Non-administrators

Mean Age:	42.3 Yrs.
Mean Experience:	13.4 Yrs.
% M.A. or Better:	66.9%
Mean Salary:	$20,724
Staff Cost Per Pupil:	$1,733

REVENUE DATA 1981-82

		% of Total
Total Revenue	$23,096,027	100.0
Federal Grants	601,555	2.6
State Grants	5,898,352	25.5
Local Taxes	16,072,520	69.6
Tuition & Other	523,600	2.3

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$11,651	91
Equalized School Tax Rate (mills)	24.92	80
Student Need (ADM + 1/2 AFDC)	7,087	23

AID AND EXPENDITURE DATA 1982-83

Special Education	51.57%
Transportation	38.28%
School Construction	61.43%
Equalization Aid Per Pupil	$594
Minimum Expenditure Requirement Per Pupil	$2,419

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$3,715,526
Special Education Aid	1,475,645
Transportation Aid	275,080
Bilingual Education	0
Aid for Disadvantaged Children	42,724
Vocational Agriculture	9,037
Child Nutrition	31,337
School Building Aid	240,906

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$130,220
Children of Low Income Families	219,567
Child Nutrition	204,969
Vocational Education	39,106
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$23,096,027	$3,535	26.5
Net Current Expenditures	20,741,023	3,218	27.9
Regular Instruction	11,007,591	1,710	25.1
Special Education Instruction	1,152,858		
Compensatory Education Instruction	244,729		
Pupil Support Services	1,225,226	190	62.0
Administration	1,712,058	266	22.6
Fiscal and Other Support Services	360,001	56	25.4
Transportation	1,308,508	259	21.5
Food Service and Student Activities	1,014,333	158	22.6
Operation/Maintenance of Plant	3,260,869	507	38.4
Tuition Payments to Other Districts	819,008	8,621	
Land, Buildings and Debt Service	990,846	154	16.2
Net Current Local Education Expenditures	15,425,480	2,393	39.1

HAMPTON

COMMUNITY DATA

County: Windham
Type of Community: Emerging Suburban
1980 Population: 1,322
1970-80 Population Growth Rate: 1.6%
1979 Per Capita Income: $7,957
1980 Equalized Net Grand List: $32,162,093

Percent Public School Enrollment: 98.7%
Persons 25+ with College Degree: 32.3%
Persons 25+ with Hi Schl Diploma: 77.1%
Children in Single-Parent Families: 12.5%
Median Family Income: $21,827
Families Below Poverty Level: 7.6%
Median Value of Housing Units: $53,600

SCHOOL DISTRICT DATA

Superintendent: MR. VAUGHN I. CLAPP 455-9306
NEW TOWN HALL, P.O. BOX 277 CHAPLIN CT 06235

Type of District: Grades K-6, 7-12 served by Regional School District #11

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	167	
Minority	2	1.2
Special Education (FTE)	7	4.2
Non-English Home Language		
Economically Disadvantaged	10	6.0
Non-Resident	0	0.0

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	3	
Vocational Agriculture Centers:		
Regional High Schools:	131	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		4.9

* * *

High School Graduates, Total
% Pursuing Further Educ.
% Entering 4-Yr. Colleges
% Entering Labor Market
% Employed (in Labor Market)

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Dance,Drama

CAREER ED: Awareness,Exploratn

CONSUMER ED: ElemLevel, Infused-Othr
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-6,DvtlRdg-6,Engl-6

MATH: SmallGrpRmdl, CmptrPgmg-Mdl/Jr
PHYS.ED: TeamSports,MovemtEd,Dance, Fitness
SCIENCE: GenlSci

SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc
VOC.ED:

OTHER: Gifted

HAMPTON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	10.5	1 per 15.9 Pupils
Classroom Teachers	9.0	1 per 18.6 Pupils
Support Staff	0.3	1 per 556.7 Pupils
Administrators	1.2	1 per 7.7 Non-administrators

Mean Age:	31.0 Yrs.
Mean Experience:	4.6 Yrs.
% M.A. or Better:	0.0%
Mean Salary:	$13,521
Staff Cost Per Pupil:	$917

REVENUE DATA 1981-82

		% of Total
Total Revenue	$746,222	100.0
Federal Grants	22,053	3.0
State Grants	251,402	33.7
Local Taxes	465,527	62.4
Tuition & Other	7,240	1.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,430	115
Equalized School Tax Rate (mills)	29.29	39
Student Need (ADM + 1/2 AFDC)	288	160

AID AND EXPENDITURE DATA 1982-83

Special Education	57.73%
Transportation	47.69%
School Construction	67.14%
Equalization Aid Per Pupil	$785
Minimum Expenditure Requirement Per Pupil	$2,147

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$206,845
Special Education Aid	17,719
Transportation Aid	26,838
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	0

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$3,400
Children of Low Income Families	14,175
Child Nutrition	2,275
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$746,222	$2,504	-10.4
Net Current Expenditures	687,457	2,299	-8.6
Regular Instruction	163,383	978	-28.4
Special Education Instruction	34,801		
Compensatory Education Instruction	14,835		
Pupil Support Services	19,713	118	0.5
Administration	47,194	283	30.3
Fiscal and Other Support Services	5,899	35	-20.8
Transportation	58,765	202	-5.2
Food Service and Student Activities	4,675	28	-78.2
Operation/Maintenance of Plant	39,446	236	-35.4
Tuition Payments to Other Districts	357,511	2,729	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	469,692	1,571	-8.7

HARTFORD

COMMUNITY DATA

County: Hartford		Percent Public School Enrollment:	88.1%
Type of Community: Large City		Persons 25+ with College Degree:	11.9%
1980 Population:	136,392	Persons 25+ with Hi Schl Diploma:	50.8%
1970-80 Population Growth Rate:	-1.5%	Children in Single-Parent Families:	51.0%
1979 Per Capita Income:	$5,559	Median Family Income:	$14,032
1980 Equalized Net Grand List:	$2,972,850,658	Families Below Poverty Level:	33.1%
		Median Value of Housing Units:	$45,700

SCHOOL DISTRICT DATA

Superintendent: MR. HERNAN LAFONTAINE 722-8500
249 HIGH STREET HARTFORD CT 06103

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	23,913	
Minority	20,513	85.8
Special Education (FTE)	2,692	11.3
Non-English Home Language	8,233	34.4
Economically Disadvantaged	15,300	64.0
Non-Resident	9	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	630	
Vocational Agriculture Centers:	49	
Regional High Schools:	0	
Out-of-District Schools:	907	
Out-of-District Special Education Programs:	275	
% Change in ADM, Prior Year		-3.6
* * *		
High School Graduates, Total	933	
% Pursuing Further Educ.		40.8
% Entering 4-Yr. Colleges		19.7
% Entering Labor Market		46.4
% Employed (in Labor Market)		79.9

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crmcs,Crafts,Photog,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-4,Italian-4,Latin-4, Portug-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-8, ElctvEng-4,HnrsEng-4,CBoard
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,AdvPlcmt,SpecStuds
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,OccHomeEc,AIASA, Trade&Ind,WrkStdy,DECA,FBLA,FFA
OTHER: AdultEd,AdultBasicEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	60.8	Mean Holistic Score	4.1
Percent at or Above SLOEP	46.2	Percent at or Above SLOEP	71.6
Language Arts		Reading	
Average Percent Items Correct	65.1	Mean Raw Score	66.1
Percent at or Above SLOEP	67.4	Percent at or Above SLOEP	75.5

HARTFORD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	2049.2	1 per 11.7 Pupils
Classroom Teachers	1756.2	1 per 13.6 Pupils
Support Staff	166.0	1 per 144.1 Pupils
Administrators	127.0	1 per 15.1 Non-administrators

Mean Age:	40.7 Yrs.
Mean Experience:	10.8 Yrs.
% M.A. or Better:	63.7%
Mean Salary:	$19,164
Staff Cost Per Pupil:	$1,717

REVENUE DATA 1981-82

		% of Total
Total Revenue	$91,798,626	100.0
Federal Grants	9,588,499	10.4
State Grants	44,149,077	48.1
Local Taxes	36,847,718	40.1
Tuition & Other	1,213,332	1.3

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,459	166
Equalized School Tax Rate (mills)	46.62	1
Student Need (ADM + 1/2 AFDC)	33,617	1

AID AND EXPENDITURE DATA 1982-83

Special Education	63.80%
Transportation	50.55%
School Construction	79.29%
Equalization Aid Per Pupil	$1,592
Minimum Expenditure Requirement Per Pupil	$2,985

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$33,683,191
Special Education Aid	6,114,715
Transportation Aid	549,153
Bilingual Education	632,644
Aid for Disadvantaged Children	1,224,261
Vocational Agriculture	27,037
Child Nutrition	156,948
School Building Aid	1,367,312

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$725,930
Children of Low Income Families	3,221,341
Child Nutrition	2,724,349
Vocational Education	217,980
Educational Innovation and Support	19,200

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$91,798,626	$3,658	30.9
Net Current Expenditures	83,151,678	3,326	32.2
Regular Instruction	39,099,348	1,635	19.6
Special Education Instruction	8,013,969		
Compensatory Education Instruction	5,699,905		
Pupil Support Services	4,126,927	173	47.0
Administration	4,285,648	179	-17.4
Fiscal and Other Support Services	4,501,000	188	322.2
Transportation	3,023,920	592	177.8
Food Service and Student Activities	3,969,904	166	29.1
Operation/Maintenance of Plant	11,282,052	472	28.9
Tuition Payments to Other Districts	2,204,144	1,865	
Land, Buildings and Debt Service	5,591,809	234	76.6
Net Current Local Education Expenditures	33,380,829	1,335	-22.4

HARTLAND

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Rural
1980 Population: 1,416
1970-80 Population Growth Rate: 0.8%
1979 Per Capita Income: $7,925
1980 Equalized Net Grand List: $52,839,532

Percent Public School Enrollment: 99.5%
Persons 25+ with College Degree: 20.0%
Persons 25+ with Hi Schl Diploma: 80.6%
Children in Single-Parent Families: 6.0%
Median Family Income: $24,625
Families Below Poverty Level: 4.7%
Median Value of Housing Units: $66,400

SCHOOL DISTRICT DATA

Superintendent: MR. ALFRED E TRACY 653-7207
SOUTH ROAD
EAST HARTLAND CT 06027

Type of District: Grades K-8, 9-12 served by the Gilbert School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	199	
Minority	1	0.5
Special Education (FTE)	12	6.2
Non-English Home Language	0	0.0
Economically Disadvantaged	15	7.5
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	9	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	110	
Out-of-District Special Education Programs:	6	
% Change in ADM, Prior Year		-3.2
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Art

CAREER ED: Awareness

CONSUMER ED: ElemLevel

FOR.LANG.:

HEALTH & SAFETY:
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,Fitness

SCIENCE: GenlSci

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED:

OTHER:

HARTLAND

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	16.5	1 per 12.1 Pupils
Classroom Teachers	15.0	1 per 13.3 Pupils
Support Staff	0.4	1 per 497.5 Pupils
Administrators	1.1	1 per 14.0 Non-administrators

Mean Age:	30.8 Yrs.
Mean Experience:	4.3 Yrs.
% M.A. or Better:	33.3%
Mean Salary:	$13,041
Staff Cost Per Pupil:	$1,028

REVENUE DATA 1981-82

		% of Total
Total Revenue	$750,590	100.0
Federal Grants	18,298	2.4
State Grants	264,136	35.2
Local Taxes	462,867	61.7
Tuition & Other	5,289	0.7

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$12,144	87
Equalized School Tax Rate (mills)	25.33	73
Student Need (ADM + 1/2 AFDC)	330	155

AID AND EXPENDITURE DATA 1982-83

Special Education	52.80%
Transportation	39.86%
School Construction	60.48%
Equalization Aid Per Pupil	$632
Minimum Expenditure Requirement Per Pupil	$2,035

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$188,213
Special Education Aid	40,446
Transportation Aid	33,185
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	2,292

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$6,681
Children of Low Income Families	8,208
Child Nutrition	1,727
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$750,590	$2,383	-14.7
Net Current Expenditures	650,699	2,072	-17.6
Regular Instruction	229,792	1,155	-15.5
Special Education Instruction	16,249		
Compensatory Education Instruction	13,891		
Pupil Support Services	5,857	29	-74.9
Administration	38,932	196	-9.8
Fiscal and Other Support Services	0	0	-100.0
Transportation	99,891	311	46.1
Food Service and Student Activities	3,318	17	-87.0
Operation/Maintenance of Plant	46,413	233	-36.3
Tuition Payments to Other Districts	296,247	2,554	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	467,332	1,488	-13.5

HEBRON

COMMUNITY DATA

County: Tolland
Type of Community: Emerging Suburban
1980 Population: 5,453
1970-80 Population Growth Rate: 3.6%
1979 Per Capita Income: $8,074
1980 Equalized Net Grand List: $144,395,680

Percent Public School Enrollment: 97.1%
Persons 25+ with College Degree: 25.1%
Persons 25+ with Hi Schl Diploma: 82.7%
Children in Single-Parent Families: 9.3%
Median Family Income: $25,882
Families Below Poverty Level: 2.5%
Median Value of Housing Units: $66,100

SCHOOL DISTRICT DATA

Superintendent: DR. DAVID CATTANACH 228-9417
GILEAD HILL SCHOOL, ROUTE 85 HEBRON CT 06248

Type of District: Grades K-6, 7-12 served by Regional School District #8

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	689	
Minority	12	1.7
Special Education (FTE)	37	5.4
Non-English Home Language	4	0.6
Economically Disadvantaged	33	4.8
Non-Resident	0	0.0

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	17	
Vocational Agriculture Centers:		
Regional High Schools:	595	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	5	
% Change in ADM, Prior Year		-0.7

* * *

High School Graduates, Total
% Pursuing Further Educ.
% Entering 4-Yr. Colleges
% Entering Labor Market
% Employed (in Labor Market)

PROGRAM OFFERINGS 1982-83

ARTS:

CAREER ED:

CONSUMER ED:

FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS:

MATH:

PHYS.ED:

SCIENCE:

SOCIAL STUDIES:

VOC.ED:

OTHER:

HEBRON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	53.0	1 per 13.0 Pupils
Classroom Teachers	47.7	1 per 14.4 Pupils
Support Staff	2.8	1 per 246.1 Pupils
Administrators	2.5	1 per 20.2 Non-administrators

Mean Age:	37.0 Yrs.
Mean Experience:	9.0 Yrs.
% M.A. or Better:	42.5%
Mean Salary:	$15,008
Staff Cost Per Pupil:	$1,050

REVENUE DATA 1981-82

		% of Total
Total Revenue	$3,129,495	100.0
Federal Grants	54,459	1.7
State Grants	1,145,973	36.6
Local Taxes	1,898,957	60.7
Tuition & Other	30,106	1.0

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$926,632
Special Education Aid	95,787
Transportation Aid	93,026
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	3,318
School Building Aid	27,210

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,606	112
Equalized School Tax Rate (mills)	32.31	14
Student Need (ADM + 1/2 AFDC)	1,313	106

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$21,420
Children of Low Income Families	17,609
Child Nutrition	11,517
Vocational Education	0
Educational Innovation and Support	0

AID AND EXPENDITURE DATA 1982-83

Special Education	56.71%
Transportation	43.28%
School Construction	66.43%
Equalization Aid Per Pupil	$819
Minimum Expenditure Requirement Per Pupil	$2,110

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,129,495	$2,428	-13.1
Net Current Expenditures	2,811,077	2,184	-13.2
Regular Instruction	726,625	1,055	-22.8
Special Education Instruction	124,028		
Compensatory Education Instruction	18,283		
Pupil Support Services	79,951	116	-1.2
Administration	115,765	168	-22.5
Fiscal and Other Support Services	36,363	53	18.4
Transportation	271,358	212	-0.3
Food Service and Student Activities	62,916	91	-29.0
Operation/Maintenance of Plant	195,656	284	-22.4
Tuition Payments to Other Districts	1,451,490	2,419	
Land, Buildings and Debt Service	47,060	68	-48.4
Net Current Local Education Expenditures	1,848,572	1,436	-16.5

KENT

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural
1980 Population: 2,505
1970-80 Population Growth Rate: 2.3%
1979 Per Capita Income: $9,584
1980 Equalized Net Grand List: $126,696,172

Percent Public School Enrollment: 88.8%
Persons 25+ with College Degree: 31.9%
Persons 25+ with Hi Schl Diploma: 79.2%
Children in Single-Parent Families: 20.7%
Median Family Income: $23,715
Families Below Poverty Level: 8.7%
Median Value of Housing Units: $70,000

SCHOOL DISTRICT DATA

Superintendent: DR. JOSEPH P. ROBITAILLE 824-5469
WARREN TURNPIKE ROAD FALLS VILLAGE CT 06031

Type of District: Grades Prek-8, 9-12 served by Regional School District #1

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	330	
Minority	11	3.3
Special Education (FTE)		
Non-English Home Language	0	0.0
Economically Disadvantaged	6	1.8
Non-Resident	3	0.9

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	17	
Vocational Agriculture Centers:	2	
Regional High Schools:	77	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		-3.5

* * *

	Number	% of Total
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art

CAREER ED: Awareness

CONSUMER ED: ElemLevel

FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,Engl

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports

SCIENCE: GenlSci

SOCIAL STUDIES:

VOC.ED:

OTHER: Gifted

KENT

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	26.1	1 per 12.6 Pupils
Classroom Teachers	23.9	1 per 13.8 Pupils
Support Staff	0.6	1 per 550.0 Pupils
Administrators	1.6	1 per 15.3 Non-administrators

Mean Age:	38.2 Yrs.
Mean Experience:	8.8 Yrs.
% M.A. or Better:	68.4%
Mean Salary:	$17,536
Staff Cost Per Pupil:	$1,190

REVENUE DATA 1981-82

		% of Total
Total Revenue	$1,165,648	100.0
Federal Grants	15,331	1.3
State Grants	160,308	13.8
Local Taxes	985,140	84.5
Tuition & Other	4,869	0.4

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$23,658	29
Equalized School Tax Rate (mills)	13.60	150
Student Need (ADM + 1/2 AFDC)	423	149

AID AND EXPENDITURE DATA 1982-83

Special Education	42.77%
Transportation	27.99%
School Construction	46.67%
Equalization Aid Per Pupil	$223
Minimum Expenditure Requirement Per Pupil	$2,235

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$104,531
Special Education Aid	7,974
Transportation Aid	38,431
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	1,743
School Building Aid	2,561

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$0
Children of Low Income Families	5,466
Child Nutrition	8,422
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,165,648	$2,864	2.5
Net Current Expenditures	967,171	2,397	-4.7
Regular Instruction	440,615	1,335	-2.3
Special Education Instruction	14,129		
Compensatory Education Instruction	18,600		
Pupil Support Services	8,789	27	-77.3
Administration	67,857	206	-5.2
Fiscal and Other Support Services	8,454	26	-42.5
Transportation	157,845	348	63.6
Food Service and Student Activities	35,643	108	-16.0
Operation/Maintenance of Plant	103,936	315	-13.9
Tuition Payments to Other Districts	274,017	3,559	
Land, Buildings and Debt Service	35,763	108	-18.2
Net Current Local Education Expenditures	926,496	2,296	33.5

KILLINGLY

COMMUNITY DATA

County:	Windham
Type of Community:	Small Town - Rural
1980 Population:	14,519
1970-80 Population Growth Rate:	0.7%
1979 Per Capita Income:	$6,297
1980 Equalized Net Grand List:	$312,727,343

Percent Public School Enrollment:	91.4%
Persons 25+ with College Degree:	9.8%
Persons 25+ with Hi Schl Diploma:	54.1%
Children in Single-Parent Families:	11.5%
Median Family Income:	$19,354
Families Below Poverty Level:	10.9%
Median Value of Housing Units:	$46,300

SCHOOL DISTRICT DATA

Superintendent: DR. DAVID CRESSY 774-9034
190 MAIN STREET
DANIELSON CT 06239

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	3,175	
Minority	71	2.2
Special Education (FTE)	131	4.1
Non-English Home Language	50	1.6
Economically Disadvantaged	465	14.6
Non-Resident	356	11.2
* * *		
Resident Students Attending		
Vocational Technical Schools:	85	
Vocational Agriculture Centers:	13	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	17	
% Change in ADM, Prior Year		-2.9
* * *		
High School Graduates, Total	276	
% Pursuing Further Educ.		43.8
% Entering 4-Yr. Colleges		25.7
% Entering Labor Market		52.5
% Employed (in Labor Market)		82.8

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Photog,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-4,Latin-2,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-9,Engl-12, ElctvEng-1,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP,

PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd, IndlArts,Trade&Ind,WrkStdy,DECA,FBLA, FFA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	73.7
Percent at or Above SLOEP	74.3
Language Arts	
Average Percent Items Correct	79.8
Percent at or Above SLOEP	89.7

Writing	
Mean Holistic Score	5.2
Percent at or Above SLOEP	92.9
Reading	
Mean Raw Score	77.0
Percent at or Above SLOEP	88.5

KILLINGLY

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	210.1	1 per 15.1 Pupils
Classroom Teachers	189.1	1 per 16.8 Pupils
Support Staff	10.0	1 per 317.5 Pupils
Administrators	11.0	1 per 18.1 Non-administrators

Mean Age:	37.7 Yrs.
Mean Experience:	8.9 Yrs.
% M.A. or Better:	54.5%
Mean Salary:	$16,585
Staff Cost Per Pupil:	$1,130

REVENUE DATA 1981-82

		% of Total
Total Revenue	$6,809,067	100.0
Federal Grants	332,263	4.9
State Grants	2,536,189	37.2
Local Taxes	3,248,838	47.7
Tuition & Other	691,777	10.2

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,986	148
Equalized School Tax Rate (mills)	26.88	58
Student Need (ADM + 1/2 AFDC)	3,145	60

AID AND EXPENDITURE DATA 1982-83

Special Education	61.47%
Transportation	50.73%
School Construction	75.00%
Equalization Aid Per Pupil	$750
Minimum Expenditure Requirement Per Pupil	$2,050

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,784,746
Special Education Aid	306,490
Transportation Aid	151,854
Bilingual Education	0
Aid for Disadvantaged Children	23,752
Vocational Agriculture	104,434
Child Nutrition	17,443
School Building Aid	139,856

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$42,840
Children of Low Income Families	90,733
Child Nutrition	144,634
Vocational Education	17,966
Educational Innovation and Support	-112

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$6,809,067	$2,133	-23.7
Net Current Expenditures	5,487,168	1,948	-22.6
Regular Instruction	3,565,116	1,123	-17.9
Special Education Instruction	334,329		
Compensatory Education Instruction	123,198		
Pupil Support Services	288,524	91	-22.6
Administration	520,567	164	-24.4
Fiscal and Other Support Services	0	0	-100.0
Transportation	474,077	204	-4.4
Food Service and Student Activities	483,665	152	18.5
Operation/Maintenance of Plant	787,361	248	-32.2
Tuition Payments to Other Districts	76,060	4,474	
Land, Buildings and Debt Service	156,170	49	-62.9
Net Current Local Education Expenditures	3,029,184	1,075	-37.5

LEBANON

COMMUNITY DATA

County: New London
Type of Community: Small Town - Rural
1980 Population: 4,762
1970-80 Population Growth Rate: 2.3%
1979 Per Capita Income: $6,899
1980 Equalized Net Grand List: $144,155,646

Percent Public School Enrollment: 98.9%
Persons 25+ with College Degree: 20.0%
Persons 25+ with Hi Schl Diploma: 76.9%
Children in Single-Parent Families: 11.9%
Median Family Income: $21,934
Families Below Poverty Level: 7.8%
Median Value of Housing Units: $55,900

SCHOOL DISTRICT DATA

Superintendent: MR. DEAN TOEPFER 642-7795
ROUTE 207, P.O. BOX 88 LEBANON CT 06249

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,141	
Minority	9	0.8
Special Education (FTE)	57	5.0
Non-English Home Language	3	0.3
Economically Disadvantaged	45	3.9
Non-Resident	49	4.3

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	28	
Vocational Agriculture Centers:	35	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	27	
% Change in ADM, Prior Year		-4.1

* * *

	Number	% of Total
High School Graduates, Total	78	
% Pursuing Further Educ.		50.0
% Entering 4-Yr. Colleges		23.1
% Entering Labor Market		50.0
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crafts,Drama

CAREER ED: Awareness,Exploratn

CONSUMER ED: SecyLevel, Infused-BOE,HomeEc
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-2,HnrsEng-1
MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports

SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Psych

VOC.ED: Agri,BusOff,ConsHomeEc,IndlArts, FFA

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		**Writing**	
Average Percent Items Correct	77.9	Mean Holistic Score	5.4
Percent at or Above SLOEP	88.8	Percent at or Above SLOEP	93.3
Language Arts		**Reading**	
Average Percent Items Correct	81.7	Mean Raw Score	83.9
Percent at or Above SLOEP	94.4	Percent at or Above SLOEP	96.6

LEBANON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	88.6	1 per 12.9 Pupils
Classroom Teachers	76.6	1 per 14.9 Pupils
Support Staff	7.0	1 per 163.0 Pupils
Administrators	5.0	1 per 16.7 Non-administrators

Mean Age:	37.6 Yrs.
Mean Experience:	9.3 Yrs.
% M.A. or Better:	66.3%
Mean Salary:	$15,697
Staff Cost Per Pupil:	$1,266

REVENUE DATA 1981-82

		% of Total
Total Revenue	$3,078,828	100.0
Federal Grants	87,671	2.8
State Grants	1,253,637	40.7
Local Taxes	1,579,054	51.3
Tuition & Other	158,466	5.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,990	108
Equalized School Tax Rate (mills)	31.51	19
Student Need (ADM + 1/2 AFDC)	1,186	113

AID AND EXPENDITURE DATA 1982-83

Special Education	55.63%
Transportation	42.31%
School Construction	65.48%
Equalization Aid Per Pupil	$848
Minimum Expenditure Requirement Per Pupil	$2,231

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$915,721
Special Education Aid	152,509
Transportation Aid	90,674
Bilingual Education	0
Aid for Disadvantaged Children	3,471
Vocational Agriculture	75,284
Child Nutrition	5,589
School Building Aid	10,389

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$21,590
Children of Low Income Families	15,476
Child Nutrition	26,824
Vocational Education	7,829
Educational Innovation and Support	5,000

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,078,828	$2,636	-5.7
Net Current Expenditures	2,693,389	2,417	-3.9
Regular Instruction	1,529,827	1,341	-1.9
Special Education Instruction	118,785		
Compensatory Education Instruction	33,024		
Pupil Support Services	144,366	127	7.7
Administration	257,404	226	4.0
Fiscal and Other Support Services	17,430	15	-65.7
Transportation	280,723	253	18.7
Food Service and Student Activities	123,991	109	-15.5
Operation/Maintenance of Plant	452,288	396	8.3
Tuition Payments to Other Districts	120,990	4,481	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	1,572,587	1,411	-18.0

LEDYARD

COMMUNITY DATA

County: New London		Percent Public School Enrollment:	97.4%
Type of Community: Small Town - Suburban		Persons 25+ with College Degree:	30.0%
1980 Population:	13,735	Persons 25+ with Hi Schl Diploma:	86.2%
1970-80 Population Growth Rate:	-0.8%	Children in Single-Parent Families:	7.5%
1979 Per Capita Income:	$7,983	Median Family Income:	$25,347
1980 Equalized Net Grand List:	$343,074,095	Families Below Poverty Level:	5.4%
		Median Value of Housing Units:	$63,500

SCHOOL DISTRICT DATA

Superintendent: MR GERALD NOLAN 572-0596
142 GALLUP HILL ROAD
LEDYARD CT 06339

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	3,384	
Minority	172	5.1
Special Education (FTE)	97	2.9
Non-English Home Language	17	0.5
Economically Disadvantaged	101	3.0
Non-Resident	93	2.7

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	61	
Vocational Agriculture Centers:	50	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	14	
% Change in ADM, Prior Year		-3.5

* * *

	Number	% of Total
High School Graduates, Total	291	
% Pursuing Further Educ.		67.4
% Entering 4-Yr. Colleges		44.0
% Entering Labor Market		29.6
% Employed (in Labor Market)		94.2

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-5,German-4,Latin-4, Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng-4
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Fitness
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych
VOC.ED: Agri,BusOff,ConsHomeEc,IndlArts, OccHomeEc,WrkStdy,FFA,FHA

OTHER: DrivrEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		**Writing**	
Average Percent Items Correct	80.4	Mean Holistic Score	6.0
Percent at or Above SLOEP	89.0	Percent at or Above SLOEP	97.9
Language Arts		**Reading**	
Average Percent Items Correct	85.3	Mean Raw Score	86.2
Percent at or Above SLOEP	96.5	Percent at or Above SLOEP	98.2

LEDYARD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	249.0	1 per 13.6 Pupils
Classroom Teachers	215.0	1 per 15.7 Pupils
Support Staff	20.0	1 per 169.2 Pupils
Administrators	14.0	1 per 16.8 Non-administrators

Mean Age:	39.2 Yrs.
Mean Experience:	11.2 Yrs.
% M.A. or Better:	70.5%
Mean Salary:	$17,359
Staff Cost Per Pupil:	$1,320

REVENUE DATA 1981-82

		% of Total
Total Revenue	$8,032,417	100.0
Federal Grants	220,359	2.7
State Grants	3,141,522	39.1
Local Taxes	4,263,281	53.1
Tuition & Other	407,255	5.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,512	114
Equalized School Tax Rate (mills)	30.84	24
Student Need (ADM + 1/2 AFDC)	3,466	55

AID AND EXPENDITURE DATA 1982-83

Special Education	59.57%
Transportation	47.04%
School Construction	66.90%
Equalization Aid Per Pupil	$800
Minimum Expenditure Requirement Per Pupil	$2,081

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$2,473,735
Special Education Aid	313,065
Transportation Aid	181,665
Bilingual Education	0
Aid for Disadvantaged Children	8,394
Vocational Agriculture	50,344
Child Nutrition	2,689
School Building Aid	103,336

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$73,950
Children of Low Income Families	64,882
Child Nutrition	36,428
Vocational Education	17,390
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$8,032,417	$2,364	-15.4
Net Current Expenditures	6,947,121	2,112	-16.0
Regular Instruction	4,414,606	1,305	-4.6
Special Education Instruction	314,420		
Compensatory Education Instruction	64,892		
Pupil Support Services	362,461	107	-8.8
Administration	747,641	221	1.9
Fiscal and Other Support Services	0	0	-100.0
Transportation	484,005	186	-12.6
Food Service and Student Activities	212,738	63	-51.1
Operation/Maintenance of Plant	923,633	273	-25.4
Tuition Payments to Other Districts	107,120	7,651	
Land, Buildings and Debt Service	400,901	118	-10.6
Net Current Local Education Expenditures	4,094,878	1,245	-27.6

LISBON

COMMUNITY DATA

County: New London
Type of Community: Small Town - Suburban
1980 Population: 3,279
1970-80 Population Growth Rate: 1.6%
1979 Per Capita Income: $6,463
1980 Equalized Net Grand List: $63,516,108

Percent Public School Enrollment: 94.7%
Persons 25+ with College Degree: 7.6%
Persons 25+ with Hi Schl Diploma: 65.6%
Children in Single-Parent Families: 7.9%
Median Family Income: $20,011
Families Below Poverty Level: 7.8%
Median Value of Housing Units: $45,700

SCHOOL DISTRICT DATA

Superintendent: DR. MARTIN GODGART 376-2403
LISBON CENTRAL SCHOOL, RFD # 2 LISBON CT 06351

Type of District: Grades K-8, 9-12 served by Griswold High and Norwich Free Academy

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	479	
Minority	11	2.3
Special Education (FTE)	42	8.7
Non-English Home Language	0	0.0
Economically Disadvantaged	33	6.9
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	55	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	185	
Out-of-District Special Education Programs:	13	
% Change in ADM, Prior Year		-0.7
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Chorus,Art,Dance,Drama

CAREER ED: Awareness,Orientatn,Exploratn

CONSUMER ED: ElemLevel, Infused-SocStud,Math,Othr
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl, CmptrPgmg-Mdl/Jr
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law
VOC.ED:

OTHER:

LISBON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	29.8	1 per 16.1 Pupils
Classroom Teachers	27.8	1 per 17.2 Pupils
Support Staff	0.0	1 per Pupils
Administrators	2.0	1 per 13.9 Non-administrators

Mean Age:	32.5 Yrs.
Mean Experience:	7.0 Yrs.
% M.A. or Better:	46.2%
Mean Salary:	$13,447
Staff Cost Per Pupil:	$858

REVENUE DATA 1981-82

		% of Total
Total Revenue	$1,313,337	100.0
Federal Grants	40,473	3.1
State Grants	686,083	52.2
Local Taxes	570,663	43.5
Tuition & Other	16,118	1.2

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,092	159
Equalized School Tax Rate (mills)	29.74	34
Student Need (ADM + 1/2 AFDC)	699	133

AID AND EXPENDITURE DATA 1982-83

Special Education	62.34%
Transportation	56.15%
School Construction	77.62%
Equalization Aid Per Pupil	$869
Minimum Expenditure Requirement Per Pupil	$1,921

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$525,246
Special Education Aid	94,557
Transportation Aid	50,935
Bilingual Education	0
Aid for Disadvantaged Children	3,194
Vocational Agriculture	0
Child Nutrition	3,295
School Building Aid	8,856

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$14,450
Children of Low Income Families	5,281
Child Nutrition	17,049
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,313,337	$1,940	-30.6
Net Current Expenditures	1,192,491	1,760	-30.0
Regular Instruction	417,917	872	-36.2
Special Education Instruction	74,371		
Compensatory Education Instruction	10,035		
Pupil Support Services	28,043	59	-50.1
Administration	65,176	136	-37.3
Fiscal and Other Support Services	1,428	3	-93.3
Transportation	94,632	128	-40.0
Food Service and Student Activities	54,106	113	-12.1
Operation/Maintenance of Plant	120,464	251	-31.3
Tuition Payments to Other Districts	420,952	2,126	
Land, Buildings and Debt Service	26,213	55	-58.7
Net Current Local Education Expenditures	546,963	807	-53.1

LITCHFIELD

COMMUNITY DATA

County: Litchfield		Percent Public School Enrollment:	94.7%
Type of Community: Small Town - Rural		Persons 25+ with College Degree:	23.5%
1980 Population:	7,605	Persons 25+ with Hi Schl Diploma:	75.4%
1970-80 Population Growth Rate:	0.3%	Children in Single-Parent Families:	6.2%
1979 Per Capita Income:	$8,753	Median Family Income:	$24,301
1980 Equalized Net Grand List:	$263,343,737	Families Below Poverty Level:	2.7%
		Median Value of Housing Units:	$63,700

SCHOOL DISTRICT DATA

Superintendent: MR. THEODORE ROKICKI 567-8701
PLUMB HILL LITCHFIELD CT 06759

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,395	
Minority	25	1.8
Special Education (FTE)	60	4.3
Non-English Home Language	8	0.6
Economically Disadvantaged	43	3.1
Non-Resident	19	1.4

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	36	
Vocational Agriculture Centers:	19	
Regional High Schools:	0	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	7	
% Change in ADM, Prior Year		-5.5

* * *

	Number	% of Total
High School Graduates, Total	125	
% Pursuing Further Educ.		68.8
% Entering 4-Yr. Colleges		52.8
% Entering Labor Market		27.2
% Employed (in Labor Market)		85.3

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Drama

CAREER ED: Guidance

CONSUMER ED:
Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-7,Latin-4,Spanish-7

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12, ElctvEng-2,HnrsEng-4
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-DivOccpn, IndlArts,FBLA,FHA

OTHER: AdultEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	83.3	Mean Holistic Score	6.2
Percent at or Above SLOEP	92.9	Percent at or Above SLOEP	100.0
Language Arts		Reading	
Average Percent Items Correct	87.7	Mean Raw Score	86.7
Percent at or Above SLOEP	99.0	Percent at or Above SLOEP	98.0

LITCHFIELD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	112.1	1 per 12.4 Pupils
Classroom Teachers	99.1	1 per 14.1 Pupils
Support Staff	5.0	1 per 279.0 Pupils
Administrators	8.0	1 per 13.0 Non-administrators

Mean Age:	40.7 Yrs.
Mean Experience:	12.6 Yrs.
% M.A. or Better:	89.0%
Mean Salary:	$19,072
Staff Cost Per Pupil:	$1,593

REVENUE DATA 1981-82

		% of Total
Total Revenue	$4,543,270	100.0
Federal Grants	148,559	3.3
State Grants	1,107,074	24.4
Local Taxes	3,218,670	70.8
Tuition & Other	68,967	1.5

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$16,861	50
Equalized School Tax Rate (mills)	20.88	118
Student Need (ADM + 1/2 AFDC)	1,494	100

AID AND EXPENDITURE DATA 1982-83

Special Education	46.32%
Transportation	32.50%
School Construction	51.67%
Equalization Aid Per Pupil	$447
Minimum Expenditure Requirement Per Pupil	$2,379

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$656,589
Special Education Aid	278,273
Transportation Aid	83,950
Bilingual Education	0
Aid for Disadvantaged Children	7,069
Vocational Agriculture	24,094
Child Nutrition	6,571
School Building Aid	48,403

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$29,920
Children of Low Income Families	64,461
Child Nutrition	37,036
Vocational Education	7,273
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,543,270	$3,195	14.3
Net Current Expenditures	3,855,336	2,760	9.7
Regular Instruction	2,135,977	1,531	12.0
Special Education Instruction	[illegible]		
Compensatory Education Instruction	45,831		
Pupil Support Services	159,670	114	-2.5
Administration	341,749	245	13.0
Fiscal and Other Support Services	71,109	51	14.3
Transportation	367,655	271	27.2
Food Service and Student Activities	217,394	156	21.2
Operation/Maintenance of Plant	505,093	362	-1.1
Tuition Payments to Other Districts	102,134	3,783	
Land, Buildings and Debt Service	296,712	213	60.6
Net Current Local Education Expenditures	2,885,162	2,065	20.1

MADISON

COMMUNITY DATA

County: New Haven		Percent Public School Enrollment:	88.9%
Type of Community: Emerging Suburban		Persons 25+ with College Degree:	37.7%
1980 Population:	14,031	Persons 25+ with Hi Schl Diploma:	90.7%
1970-80 Population Growth Rate:	3.7%	Children in Single-Parent Families:	6.4%
1979 Per Capita Income:	$10,100	Median Family Income:	$29,971
1980 Equalized Net Grand List:	$632,463,760	Families Below Poverty Level:	4.0%
		Median Value of Housing Units:	$92,700

SCHOOL DISTRICT DATA

Superintendent: MR. WILTON NEGUS 245-7345
P.O. DRAWER 71
MADISON CT 06443

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	3,132	
Minority	28	0.9
Special Education (FTE)	152	4.9
Non-English Home Language	33	1.1
Economically Disadvantaged	31	1.0
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	8	
Vocational Agriculture Centers:	3	
Regional High Schools:	0	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	26	
% Change in ADM, Prior Year		-2.1
* * *		
High School Graduates, Total	291	
% Pursuing Further Educ.		78.0
% Entering 4-Yr. Colleges		56.4
% Entering Labor Market		18.2
% Employed (in Labor Market)		94.3

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Crmcs,Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: ElemLevel,SecyLevel,Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,Latin-4,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12,ElctvEng-4,HnrsEng-4,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB,CalcBC,UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance,Aquatics,Fitness
SCIENCE: GenlSci,Life,PhySci,Bio,Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc,Psych,Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,HealthOccpn,IndlArts,WrkStdy

OTHER: DrivrEd,AdultEd,AdultBasicEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	78.6	Mean Holistic Score	5.8
Percent at or Above SLOEP	88.2	Percent at or Above SLOEP	98.9
Language Arts		Reading	
Average Percent Items Correct	85.8	Mean Raw Score	84.9
Percent at or Above SLOEP	97.8	Percent at or Above SLOEP	97.1

MADISON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	213.3	1 per 14.7 Pupils
Classroom Teachers	188.7	1 per 16.6 Pupils
Support Staff	13.6	1 per 230.3 Pupils
Administrators	11.0	1 per 18.4 Non-administrators

Mean Age:	38.7 Yrs.
Mean Experience:	9.7 Yrs.
% M.A. or Better:	54.3%
Mean Salary:	$17,927
Staff Cost Per Pupil:	$1,264

REVENUE DATA 1981-82

		% of Total
Total Revenue	$8,185,236	100.0
Federal Grants	148,630	1.8
State Grants	1,555,906	19.0
Local Taxes	6,467,343	79.0
Tuition & Other	13,357	0.2

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$19,049	43
Equalized School Tax Rate (mills)	21.28	114
Student Need (ADM + 1/2 AFDC)	3,267	58

AID AND EXPENDITURE DATA 1982-83

Special Education	43.72%
Transportation	30.89%
School Construction	50.00%
Equalization Aid Per Pupil	$352
Minimum Expenditure Requirement Per Pupil	$2,234

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$962,275
Special Education Aid	332,221
Transportation Aid	170,951
Bilingual Education	0
Aid for Disadvantaged Children	6,388
Vocational Agriculture	3,909
Child Nutrition	6,104
School Building Aid	56,526

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$64,770
Children of Low Income Families	39,890
Child Nutrition	30,894
Vocational Education	11,422
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$8,185,236	$2,589	-7.4
Net Current Expenditures	7,293,967	2,299	-8.6
Regular Instruction	4,035,822	1,289	-5.7
Special Education Instruction	382,434		
Compensatory Education Instruction	44,778		
Pupil Support Services	347,992	111	-5.4
Administration	636,691	203	-6.3
Fiscal and Other Support Services	85,109	27	-39.0
Transportation	529,537	150	-29.5
Food Service and Student Activities	383,924	123	-4.6
Operation/Maintenance of Plant	1,115,377	356	-2.7
Tuition Payments to Other Districts	261,869	8,729	
Land, Buildings and Debt Service	361,703	115	-12.8
Net Current Local Education Expenditures	6,029,433	1,901	10.5

MANCHESTER

COMMUNITY DATA

County: Hartford		Percent Public School Enrollment:	85.8%
Type of Community: Medium City		Persons 25+ with College Degree:	19.7%
1980 Population:	49,761	Persons 25+ with Hi Schl Diploma:	74.6%
1970-80 Population Growth Rate:	0.4%	Children in Single-Parent Families:	17.9%
1979 Per Capita Income:	$8,537	Median Family Income:	$22,518
1980 Equalized Net Grand List:	$1,294,074,021	Families Below Poverty Level:	4.7%
		Median Value of Housing Units:	$63,800

SCHOOL DISTRICT DATA

Superintendent: DR. JAMES P. KENNEDY 647-3442
45 NORTH SCHOOL STREET MANCHESTER CT 06040

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	7,816	
Minority	575	7.4
Special Education (FTE)	421	5.4
Non-English Home Language	185	2.4
Economically Disadvantaged	583	7.5
Non-Resident	150	1.9
* * *		
Resident Students Attending		
Vocational Technical Schools:	143	
Vocational Agriculture Centers:	13	
Regional High Schools:	0	
Out-of-District Schools:	2	
Out-of-District Special Education Programs:	34	
% Change in ADM, Prior Year		-5.5
* * *		
High School Graduates, Total	541	
% Pursuing Further Educ.		64.7
% Entering 4-Yr. Colleges		34.0
% Entering Labor Market		32.5
% Employed (in Labor Market)		96.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Film
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,German-4,Latin-3, Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-9,Engl-12, ElctvEng,HnrsEng,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, UConnAP,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Psych,Soc, Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,Trade&Ind,DECA, VICA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	79.1	Mean Holistic Score	5.3
Percent at or Above SLOEP	87.7	Percent at or Above SLOEP	90.4
Language Arts		Reading	
Average Percent Items Correct	84.6	Mean Raw Score	84.0
Percent at or Above SLOEP	95.6	Percent at or Above SLOEP	96.0

MANCHESTER

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	568.4	1 per 13.8 Pupils
Classroom Teachers	495.7	1 per 15.8 Pupils
Support Staff	42.7	1 per 183.0 Pupils
Administrators	30.0	1 per 17.9 Non-administrators

Mean Age:	41.7 Yrs.
Mean Experience:	12.9 Yrs.
% M.A. or Better:	61.7%
Mean Salary:	$19,188
Staff Cost Per Pupil:	$1,438

REVENUE DATA 1981-82

		% of Total
Total Revenue	$21,497,894	100.0
Federal Grants	835,200	3.9
State Grants	6,318,769	29.4
Local Taxes	13,414,887	62.4
Tuition & Other	929,038	4.3

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,231	105
Equalized School Tax Rate (mills)	24.60	82
Student Need (ADM + 1/2 AFDC)	8,453	16

AID AND EXPENDITURE DATA 1982-83

Special Education	54.66%
Transportation	44.40%
School Construction	64.76%
Equalization Aid Per Pupil	$625
Minimum Expenditure Requirement Per Pupil	$2,359

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$4,540,315
Special Education Aid	1,145,324
Transportation Aid	264,642
Bilingual Education	6,581
Aid for Disadvantaged Children	48,238
Vocational Agriculture	9,999
Child Nutrition	31,693
School Building Aid	183,765

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$216,580
Children of Low Income Families	147,441
Child Nutrition	197,818
Vocational Education	32,488
Educational Innovation and Support	6,477

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$21,497,894	$2,733	-2.2
Net Current Expenditures	19,425,714	2,534	0.7
Regular Instruction	10,144,520	1,298	-5.0
Special Education Instruction	1,457,328		
Compensatory Education Instruction	348,070		
Pupil Support Services	1,344,055	172	46.4
Administration	1,481,965	190	-12.6
Fiscal and Other Support Services	833,595	107	139.2
Transportation	796,615	180	-15.5
Food Service and Student Activities	974,750	125	-3.0
Operation/Maintenance of Plant	2,883,710	369	0.8
Tuition Payments to Other Districts	288,660	5,891	
Land, Buildings and Debt Service	944,626	121	-8.8
Net Current Local Education Expenditures	12,913,199	1,685	-2.1

MANSFIELD

COMMUNITY DATA

County: Tolland		Percent Public School Enrollment:	97.5%
Type of Community: Small Town - Rural		Persons 25+ with College Degree:	49.9%
1980 Population:	10,939	Persons 25+ with Hi Schl Diploma:	84.3%
1970-80 Population Growth Rate:	-5.9%	Children in Single-Parent Families:	12.0%
1979 Per Capita Income:	$5,670	Median Family Income:	$23,245
1980 Equalized Net Grand List:	$273,282,707	Families Below Poverty Level:	8.3%
		Median Value of Housing Units:	$63,100

SCHOOL DISTRICT DATA

Superintendent: MR. CHARLES CONNELL 429-3350
4 SO EAGLEVILLE ROAD STORRS CT 06268

Type of District: Grades K-8, 9-12 served by E. O. Smith School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,101	
Minority	78	7.1
Special Education (FTE)	77	7.0
Non-English Home Language	57	5.2
Economically Disadvantaged	105	9.5
Non-Resident	1	0.1
* * *		
Resident Students Attending		
Vocational Technical Schools:	35	
Vocational Agriculture Centers:	11	
Regional High Schools:	0	
Out-of-District Schools:	553	
Out-of-District Special Education Programs:	22	
% Change in ADM, Prior Year		-6.6
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crmcs,Crafts,Photog,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel, Infused-Math,HomeEc,Othr
FOR.LANG.: French-4,German-4,Latin-4, Spanish-4

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-8,DvtlRdg-8,Engl-8, ElctvEng-2
MATH: SmallGrpRmdl, CmptrPgmg-Mdl/Jr
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci, Physiology
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,SpecStuds
VOC.ED: ConsHomeEc,IndlArts,OccHomeEc, WrkStdy

OTHER: AdultEd,AdultBasicEd,FamilyLifeEd

MANSFIELD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	95.2	1 per 11.6 Pupils
Classroom Teachers	82.1	1 per 13.4 Pupils
Support Staff	5.1	1 per 215.9 Pupils
Administrators	8.0	1 per 10.9 Non-administrators

Mean Age:	40.1 Yrs.
Mean Experience:	10.7 Yrs.
% M.A. or Better:	71.1%
Mean Salary:	$17,380
Staff Cost Per Pupil:	$1,577

REVENUE DATA 1981-82

		% of Total
Total Revenue	$5,145,984	100.0
Federal Grants	142,720	2.8
State Grants	2,299,178	44.7
Local Taxes	2,638,967	51.3
Tuition & Other	65,119	1.3

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,574,640
Special Education Aid	398,015
Transportation Aid	143,028
Bilingual Education	0
Aid for Disadvantaged Children	8,083
Vocational Agriculture	0
Child Nutrition	4,749
School Building Aid	4,500

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,128	146
Equalized School Tax Rate (mills)	34.38	7
Student Need (ADM + 1/2 AFDC)	1,879	86

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$38,139
Children of Low Income Families	57,483
Child Nutrition	26,887
Vocational Education	10,379
Educational Innovation and Support	4,270

AID AND EXPENDITURE DATA 1982-83

Special Education	64.64%
Transportation	51.34%
School Construction	74.52%
Equalization Aid Per Pupil	$956
Minimum Expenditure Requirement Per Pupil	$2,415

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,145,984	$3,050	9.2
Net Current Expenditures	4,618,445	2,701	7.4
Regular Instruction	1,606,375	1,459	6.7
Special Education Instruction	280,319		
Compensatory Education Instruction	66,692		
Pupil Support Services	176,331	160	36.4
Administration	377,166	343	58.0
Fiscal and Other Support Services	130,574	119	166.0
Transportation	339,350	213	0.0
Food Service and Student Activities	134,970	123	-4.6
Operation/Maintenance of Plant	475,589	432	18.0
Tuition Payments to Other Districts	1,434,048	2,447	
Land, Buildings and Debt Service	124,570	113	-14.6
Net Current Local Education Expenditures	2,427,441	1,420	-17.5

MARLBOROUGH

COMMUNITY DATA

County: Hartford
Type of Community: Emerging Suburban
1980 Population: 4,746
1970-80 Population Growth Rate: 4.7%
1979 Per Capita Income: $8,699
1980 Equalized Net Grand List: $134,838,934

Percent Public School Enrollment: 95.3%
Persons 25+ with College Degree: 30.8%
Persons 25+ with Hi Schl Diploma: 83.0%
Children in Single-Parent Families: 3.5%
Median Family Income: $28,384
Families Below Poverty Level: 5.2%
Median Value of Housing Units: $70,100

SCHOOL DISTRICT DATA

Superintendent: DR. DAVID CATTANACH 228-9417
GILEAD HILL SCHOOL, ROUTE 85 HEBRON CT 06248

Type of District: Grades K-6, 7-12 served by Regional School District #8

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	611	
Minority	17	2.8
Special Education (FTE)	14	2.3
Non-English Home Language	0	0.0
Economically Disadvantaged	10	1.6
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	10	
Vocational Agriculture Centers:		
Regional High Schools:	452	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	8	
% Change in ADM, Prior Year		-4.0
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS:

CAREER ED:

CONSUMER ED: ElemLevel

FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS:

MATH:

PHYS.ED:

SCIENCE:

SOCIAL STUDIES:

VOC.ED:

OTHER:

MARLBOROUGH

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	43.4	1 per 14.1 Pupils
Classroom Teachers	39.9	1 per 15.3 Pupils
Support Staff	1.0	1 per 611.0 Pupils
Administrators	2.5	1 per 16.4 Non-administrators

Mean Age:	39.8 Yrs.
Mean Experience:	11.0 Yrs.
% M.A. or Better:	51.4%
Mean Salary:	$16,057
Staff Cost Per Pupil:	$1,114

REVENUE DATA 1981-82

		% of Total
Total Revenue	$2,830,185	100.0
Federal Grants	31,717	1.1
State Grants	950,730	33.6
Local Taxes	1,827,714	64.6
Tuition & Other	20,024	0.7

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$11,517	93
Equalized School Tax Rate (mills)	27.21	54
Student Need (ADM + 1/2 AFDC)	1,119	117

AID AND EXPENDITURE DATA 1982-83

Special Education	52.84%
Transportation	41.94%
School Construction	61.90%
Equalization Aid Per Pupil	$647
Minimum Expenditure Requirement Per Pupil	$2,033

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$629,149
Special Education Aid	80,911
Transportation Aid	72,051
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	168,620

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$11,560
Children of Low Income Families	11,027
Child Nutrition	5,673
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,830,185	$2,640	-5.5
Net Current Expenditures	2,232,900	2,091	-16.9
Regular Instruction	687,089	1,125	-17.7
Special Education Instruction	56,123		
Compensatory Education Instruction	12,720		
Pupil Support Services	58,386	96	-18.6
Administration	83,167	136	-37.2
Fiscal and Other Support Services	31,134	51	14.3
Transportation	232,695	222	4.0
Food Service and Student Activities	10,090	17	-87.2
Operation/Maintenance of Plant	171,995	281	-23.1
Tuition Payments to Other Districts	1,122,196	2,434	
Land, Buildings and Debt Service	364,590	597	350.5
Net Current Local Education Expenditures	1,643,777	1,539	-10.5

MERIDEN

COMMUNITY DATA

County: New Haven		Percent Public School Enrollment:	82.4%
Type of Community: Medium City		Persons 25+ with College Degree:	12.0%
1980 Population:	57,118	Persons 25+ with Hi Schl Diploma:	61.3%
1970-80 Population Growth Rate:	0.2%	Children in Single-Parent Families:	17.1%
1979 Per Capita Income:	$7,496	Median Family Income:	$21,087
1980 Equalized Net Grand List:	$1,209,406,802	Families Below Poverty Level:	10.4%
		Median Value of Housing Units:	$56,900

SCHOOL DISTRICT DATA

Superintendent: MR. JOHN M. DE GENNARO 634-0003
142 EAST MAIN STREET MERIDEN CT 06450

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	8,296	
Minority	1,935	23.3
Special Education (FTE)	367	4.4
Non-English Home Language	1,368	16.5
Economically Disadvantaged	1,716	20.7
Non-Resident	4	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	548	
Vocational Agriculture Centers:	65	
Regional High Schools:	0	
Out-of-District Schools:	15	
Out-of-District Special Education Programs:	75	
% Change in ADM, Prior Year		-3.9
* * *		
High School Graduates, Total	531	
% Pursuing Further Educ.		59.1
% Entering 4-Yr. Colleges		31.5
% Entering Labor Market		37.9
% Employed (in Labor Market)		80.1

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,German-4,Italian-4, Latin-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,OccHomeEc,DECA, FBLA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	73.1	Mean Holistic Score	5.1
Percent at or Above SLOEP	74.5	Percent at or Above SLOEP	91.6
Language Arts		Reading	
Average Percent Items Correct	81.4	Mean Raw Score	79.2
Percent at or Above SLOEP	92.3	Percent at or Above SLOEP	93.0

MERIDEN

STAFF DATA 1981-82

	FTE Number	Ratios	Mean Age:	38.4 Yrs.
			Mean Experience:	11.5 Yrs.
Total Professionals	610.0	1 per 13.6 Pupils	% M.A. or Better:	62.1%
Classroom Teachers	527.6	1 per 15.7 Pupils	Mean Salary:	$18,586
Support Staff	44.4	1 per 186.8 Pupils		
Administrators	38.0	1 per 15.1 Non-administrators	Staff Cost Per Pupil:	$1,422

REVENUE DATA 1981-82

		% of Total
Total Revenue	$23,032,686	100.0
Federal Grants	1,195,290	5.2
State Grants	8,284,013	36.0
Local Taxes	11,092,875	48.2
Tuition & Other	2,460,508	10.7

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,669	138
Equalized School Tax Rate (mills)	26.18	65
Student Need (ADM + 1/2 AFDC)	9,585	10

AID AND EXPENDITURE DATA 1982-83

Special Education	60.91%
Transportation	48.77%
School Construction	72.38%
Equalization Aid Per Pupil	$778
Minimum Expenditure Requirement Per Pupil	$2,361

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$6,186,613
Special Education Aid	1,263,120
Transportation Aid	355,965
Bilingual Education	44,887
Aid for Disadvantaged Children	90,022
Vocational Agriculture	38,638
Child Nutrition	44,936
School Building Aid	77,445

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$151,640
Children of Low Income Families	383,032
Child Nutrition	416,387
Vocational Education	51,947
Educational Innovation and Support	8,765

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$23,032,686	$2,729	-2.3
Net Current Expenditures	20,795,669	2,473	-1.7
Regular Instruction	10,433,318	1,258	-8.0
Special Education Instruction	1,103,480		
Compensatory Education Instruction	909,899		
Pupil Support Services	1,224,819	148	25.7
Administration	1,489,077	179	-17.2
Fiscal and Other Support Services	640,081	77	73.1
Transportation	1,065,545	183	-13.9
Food Service and Student Activities	1,179,549	142	10.6
Operation/Maintenance of Plant	3,042,011	367	0.2
Tuition Payments to Other Districts	777,966	5,440	
Land, Buildings and Debt Service	1,166,941	141	6.2
Net Current Local Education Expenditures	12,223,551	1,454	-15.5

MIDDLETOWN

COMMUNITY DATA

County: Middlesex		Percent Public School Enrollment:	82.5%
Type of Community: Medium City		Persons 25+ with College Degree:	17.2%
1980 Population:	39,040	Persons 25+ with Hi Schl Diploma:	63.9%
1970-80 Population Growth Rate:	0.6%	Children in Single-Parent Families:	21.4%
1979 Per Capita Income:	$7,160	Median Family Income:	$21,085
1980 Equalized Net Grand List:	$1,141,502,169	Families Below Poverty Level:	10.5%
		Median Value of Housing Units:	$60,300

SCHOOL DISTRICT DATA

Superintendent: DR. ALFRED B. TYCHSEN 347-4461
310 HUNTING HILL AVENUE MIDDLETOWN CT 06457

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	5,156	
Minority	1,337	25.9
Special Education (FTE)	296	5.7
Non-English Home Language	233	4.5
Economically Disadvantaged	876	17.0
Non-Resident	62	1.2
* * *		
Resident Students Attending		
Vocational Technical Schools:	278	
Vocational Agriculture Centers:	30	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	46	
% Change in ADM, Prior Year		-3.5
* * *		
High School Graduates, Total	339	
% Pursuing Further Educ.		59.6
% Entering 4-Yr. Colleges		32.2
% Entering Labor Market		37.2
% Employed (in Labor Market)		99.2

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs,Crafts,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: ElemLevel,SecyLevel,Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-6,Italian-3,Latin,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12,ElctvEng,HnrsEng,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance,MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio,Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc,Law,AdvPlcmt
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd,CWE-BusOff,CWE-DistEd,CWE-DivOccpn,IndlArts,OccHomeEc,Trade&Ind,WrkStdy,DECA,FBLA,FFA
OTHER: AdultEd,AdultBasicEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	67.0	Mean Holistic Score	4.8
Percent at or Above SLOEP	60.4	Percent at or Above SLOEP	83.6
Language Arts		Reading	
Average Percent Items Correct	75.2	Mean Raw Score	73.8
Percent at or Above SLOEP	84.8	Percent at or Above SLOEP	87.1

MIDDLETOWN

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	415.4	1 per 12.4 Pupils
Classroom Teachers	363.4	1 per 14.2 Pupils
Support Staff	29.0	1 per 177.8 Pupils
Administrators	23.0	1 per 17.1 Non-administrators

Mean Age:	37.6 Yrs.
Mean Experience:	10.0 Yrs.
% M.A. or Better:	53.9%
Mean Salary:	$17,716
Staff Cost Per Pupil:	$1,471

REVENUE DATA 1981-82

		% of Total
Total Revenue	$16,119,584	100.0
Federal Grants	615,922	3.8
State Grants	3,894,051	24.2
Local Taxes	11,421,426	70.9
Tuition & Other	188,185	1.2

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,843	110
Equalized School Tax Rate (mills)	26.34	63
Student Need (ADM + 1/2 AFDC)	5,719	27

AID AND EXPENDITURE DATA 1982-83

Special Education	51.85%
Transportation	40.92%
School Construction	65.95%
Equalization Aid Per Pupil	$622
Minimum Expenditure Requirement Per Pupil	$2,502

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$2,569,009
Special Education Aid	670,972
Transportation Aid	274,299
Bilingual Education	0
Aid for Disadvantaged Children	53,657
Vocational Agriculture	69,131
Child Nutrition	28,335
School Building Aid	105,542

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$107,440
Children of Low Income Families	221,933
Child Nutrition	229,692
Vocational Education	32,817
Educational Innovation and Support	4,270

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$16,119,584	$3,099	10.9
Net Current Expenditures	14,056,855	2,753	9.4
Regular Instruction	8,028,380	1,557	13.9
Special Education Instruction	1,026,584		
Compensatory Education Instruction	281,238		
Pupil Support Services	649,475	126	7.3
Administration	901,647	175	-19.4
Fiscal and Other Support Services	131,115	25	-43.0
Transportation	981,984	210	-1.5
Food Service and Student Activities	780,681	151	17.8
Operation/Maintenance of Plant	2,042,522	396	8.3
Tuition Payments to Other Districts	348,938	7,586	
Land, Buildings and Debt Service	947,020	184	38.7
Net Current Local Education Expenditures	10,342,385	2,025	17.7

MILFORD

COMMUNITY DATA

County: New Haven		Percent Public School Enrollment:	86.9%
Type of Community: Medium City		Persons 25+ with College Degree:	18.2%
1980 Population:	50,898	Persons 25+ with Hi Schl Diploma:	74.4%
1970-80 Population Growth Rate:	0.4%	Children in Single-Parent Families:	12.5%
1979 Per Capita Income:	$8,231	Median Family Income:	$24,340
1980 Equalized Net Grand List:	$1,840,690,219	Families Below Poverty Level:	4.0%
		Median Value of Housing Units:	$66,400

SCHOOL DISTRICT DATA

Superintendent: MR. GEORGE T. VITELLI 783-3401
EELS HILL ROAD MILFORD CT 06460

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	8,236	
Minority	409	5.0
Special Education (FTE)	444	5.4
Non-English Home Language	153	1.9
Economically Disadvantaged	455	5.5
Non-Resident	23	0.3

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	418	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	71	
% Change in ADM, Prior Year		-6.0

* * *

	Number	% of Total
High School Graduates, Total	604	
% Pursuing Further Educ.		64.6
% Entering 4-Yr. Colleges		38.9
% Entering Labor Market		32.5
% Employed (in Labor Market)		93.4

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Film,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,German-4,Latin-4, Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng-4,HnrsEng-4
MATH: SmallGrpRmdl,Calculus,CalcAB, UConnAP,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Soc,Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-DistEd,IndlArts,DECA,FBLA,VICA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	75.1	Mean Holistic Score	5.6
Percent at or Above SLOEP	78.4	Percent at or Above SLOEP	95.7
Language Arts		Reading	
Average Percent Items Correct	80.0	Mean Raw Score	80.7
Percent at or Above SLOEP	88.8	Percent at or Above SLOEP	92.4

MILFORD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	592.7	1 per 13.9 Pupils
Classroom Teachers	512.5	1 per 16.1 Pupils
Support Staff	37.2	1 per 221.4 Pupils
Administrators	43.0	1 per 12.8 Non-administrators

Mean Age:	42.3 Yrs.
Mean Experience:	13.9 Yrs.
% M.A. or Better:	83.9%
Mean Salary:	$19,880
Staff Cost Per Pupil:	$1,486

REVENUE DATA 1981-82

		% of Total
Total Revenue	$22,626,511	100.0
Federal Grants	664,733	2.9
State Grants	5,035,852	22.3
Local Taxes	16,779,580	74.2
Tuition & Other	146,346	0.6

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,695	68
Equalized School Tax Rate (mills)	21.74	108
Student Need (ADM + 1/2 AFDC)	9,024	11

AID AND EXPENDITURE DATA 1982-83

Special Education	46.33%
Transportation	32.92%
School Construction	55.95%
Equalization Aid Per Pupil	$476
Minimum Expenditure Requirement Per Pupil	$2,357

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$3,712,983
Special Education Aid	923,773
Transportation Aid	169,901
Bilingual Education	0
Aid for Disadvantaged Children	43,612
Vocational Agriculture	0
Child Nutrition	27,306
School Building Aid	98,992

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$188,700
Children of Low Income Families	243,921
Child Nutrition	170,587
Vocational Education	34,622
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$22,626,511	$2,724	-2.5
Net Current Expenditures	20,906,217	2,539	0.9
Regular Instruction	11,520,399	1,399	2.3
Special Education Instruction	890,984		
Compensatory Education Instruction	481,499		
Pupil Support Services	1,206,081	146	24.7
Administration	1,714,280	208	-4.0
Fiscal and Other Support Services	224,036	27	-39.0
Transportation	821,754	248	16.3
Food Service and Student Activities	866,814	105	-18.1
Operation/Maintenance of Plant	3,392,237	412	12.6
Tuition Payments to Other Districts	752,876	10,604	
Land, Buildings and Debt Service	755,551	92	-30.7
Net Current Local Education Expenditures	15,928,831	1,934	12.4

MONROE

COMMUNITY DATA

County: Fairfield
Type of Community: Small Town - Suburban
1980 Population: 14,010
1970-80 Population Growth Rate: 1.5%
1979 Per Capita Income: $8,708
1980 Equalized Net Grand List: $477,817,991

Percent Public School Enrollment: 90.6%
Persons 25+ with College Degree: 24.4%
Persons 25+ with Hi Schl Diploma: 81.5%
Children in Single-Parent Families: 6.9%
Median Family Income: $29,087
Families Below Poverty Level: 2.9%
Median Value of Housing Units: $86,600

SCHOOL DISTRICT DATA

Superintendent: DR. PETER A. BARILE, JR. 268-3914
375 MONROE TURNPIKE MONROE CT 06468

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	3,383	
Minority	97	2.9
Special Education (FTE)	122	3.6
Non-English Home Language	60	1.8
Economically Disadvantaged	39	1.2
Non-Resident	17	0.5

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	55	
Vocational Agriculture Centers:	10	
Regional High Schools:	0	
Out-of-District Schools:	10	
Out-of-District Special Education Programs:	15	
% Change in ADM, Prior Year		-3.1

* * *

	Number	% of Total
High School Graduates, Total	295	
% Pursuing Further Educ.		61.0
% Entering 4-Yr. Colleges		52.2
% Entering Labor Market		15.9
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Band,Chorus,Art,Crmcs,Crafts, Photog
CAREER ED: Awareness,Exploratn,Guidance

CONSUMER ED: Infused-Math,BOE
FOR.LANG.: French-4,German-4,Latin-2, Spanish-4

HEALTH & SAFETY: Elementary
LANG.ARTS: DvtlRdg-6,Engl-12,ElctvEng-2, HnrsEng-2,UConnAP
MATH: Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Aquatics,Fitness
SCIENCE: Earth,PhySci,Bio,Chem,Physics, AdvPlcmt
SOCIAL STUDIES: Econ,Hist,Psych,Law, AdvPlcmt
VOC.ED: BusOff,DistEd,CWE-BusOff,DECA, CWE-DistEd,CWE-DivOccpn,IndlArts,FBLA, OccHomeEc

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics
Average Percent Items Correct 83.2
Percent at or Above SLOEP 93.0

Language Arts
Average Percent Items Correct 88.1
Percent at or Above SLOEP 99.6

Writing
Mean Holistic Score 6.0
Percent at or Above SLOEP 98.5

Reading
Mean Raw Score 85.6
Percent at or Above SLOEP 98.5

MONROE

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	225.9	1 per 15.0 Pupils
Classroom Teachers	198.6	1 per 17.0 Pupils
Support Staff	16.3	1 per 207.5 Pupils
Administrators	11.0	1 per 19.5 Non-administrators

Mean Age:	38.5 Yrs.
Mean Experience:	9.9 Yrs.
% M.A. or Better:	62.6%
Mean Salary:	$17,360
Staff Cost Per Pupil:	$1,210

REVENUE DATA 1981-82

		% of Total
Total Revenue	$8,422,430	100.0
Federal Grants	191,971	2.3
State Grants	2,166,513	25.7
Local Taxes	6,010,723	71.4
Tuition & Other	53,223	0.6

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,786	67
Equalized School Tax Rate (mills)	24.92	79
Student Need (ADM + 1/2 AFDC)	3,537	53

AID AND EXPENDITURE DATA 1982-83

Special Education	48.15%
Transportation	37.63%
School Construction	55.71%
Equalization Aid Per Pupil	$525
Minimum Expenditure Requirement Per Pupil	$2,116

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,576,020
Special Education Aid	257,590
Transportation Aid	156,245
Bilingual Education	0
Aid for Disadvantaged Children	5,085
Vocational Agriculture	12,413
Child Nutrition	20,595
School Building Aid	115,387

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$76,840
Children of Low Income Families	27,150
Child Nutrition	60,784
Vocational Education	11,910
Educational Innovation and Support	4,500

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$8,422,430	$2,464	-11.8
Net Current Expenditures	7,137,265	2,098	-16.6
Regular Instruction	3,893,967	1,151	-15.8
Special Education Instruction	437,661		
Compensatory Education Instruction	35,556		
Pupil Support Services	352,557	104	-11.3
Administration	671,486	198	-8.5
Fiscal and Other Support Services	125,274	37	-16.9
Transportation	425,804	115	-46.0
Food Service and Student Activities	456,397	135	4.9
Operation/Maintenance of Plant	1,112,241	329	-10.2
Tuition Payments to Other Districts	93,489	2,671	
Land, Buildings and Debt Service	817,998	242	82.6
Net Current Local Education Expenditures	5,055,093	1,486	-13.6

MONTVILLE

COMMUNITY DATA

County:	New London
Type of Community:	Small Town - Suburban
1980 Population:	16,455
1970-80 Population Growth Rate:	0.5%
1979 Per Capita Income:	$6,663
1980 Equalized Net Grand List:	$408,302,499

Percent Public School Enrollment:	92.6%
Persons 25+ with College Degree:	9.9%
Persons 25+ with Hi Schl Diploma:	69.7%
Children in Single-Parent Families:	12.0%
Median Family Income:	$21,066
Families Below Poverty Level:	8.0%
Median Value of Housing Units:	$50,900

SCHOOL DISTRICT DATA

Superintendent: MR. LEONARD J. TYL 848-1228
MONTVILLE HIGH SCHOOL OAKDALE CT 06370

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	3,172	
Minority	234	7.4
Special Education (FTE)	183	5.8
Non-English Home Language	29	0.9
Economically Disadvantaged	200	6.3
Non-Resident	5	0.2

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	163	
Vocational Agriculture Centers:	7	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	21	
% Change in ADM, Prior Year		-5.7

* * *

	Number	% of Total
High School Graduates, Total	220	
% Pursuing Further Educ.		51.4
% Entering 4-Yr. Colleges		27.3
% Entering Labor Market		45.0
% Employed (in Labor Market)		92.9

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts

CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-6,German-2,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-9,Engl-12, ElctvEng-1,HnrsEng-1,UConnAP
MATH: SmallGrpRmdl, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, AdptdPhysEd
SCIENCE: Earth,Bio,Chem,Physiology, Physics
SOCIAL STUDIES: Hist,Psych,Soc,Law, AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-DistEd, HealthOccpn,IndlArts,WrkStdy

OTHER: DrivrEd,AdultEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	78.3
Percent at or Above SLOEP	88.7
Language Arts	
Average Percent Items Correct	83.3
Percent at or Above SLOEP	94.9

Writing	
Mean Holistic Score	5.8
Percent at or Above SLOEP	99.0
Reading	
Mean Raw Score	80.8
Percent at or Above SLOEP	95.9

MONTVILLE

STAFF DATA 1981-82

	FTE Number	Ratios		
			Mean Age:	40.4 Yrs.
			Mean Experience:	12.3 Yrs.
Total Professionals	225.6	1 per 14.1 Pupils	% M.A. or Better:	43.5%
Classroom Teachers	197.1	1 per 16.1 Pupils	Mean Salary:	$17,949
Support Staff	13.5	1 per 235.0 Pupils	Staff Cost Per Pupil:	$1,313
Administrators	15.0	1 per 14.0 Non-administrators		

REVENUE DATA 1981-82

		% of Total
Total Revenue	$7,614,682	100.0
Federal Grants	258,664	3.4
State Grants	3,190,684	41.9
Local Taxes	4,150,396	54.5
Tuition & Other	14,938	0.2

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,848	132
Equalized School Tax Rate (mills)	31.53	18
Student Need (ADM + 1/2 AFDC)	3,514	54

AID AND EXPENDITURE DATA 1982-83

Special Education	58.51%
Transportation	49.74%
School Construction	71.19%
Equalization Aid Per Pupil	$829
Minimum Expenditure Requirement Per Pupil	$2,154

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$2,447,477
Special Education Aid	394,453
Transportation Aid	158,278
Bilingual Education	0
Aid for Disadvantaged Children	15,245
Vocational Agriculture	6,852
Child Nutrition	19,840
School Building Aid	113,933

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$68,680
Children of Low Income Families	64,675
Child Nutrition	67,140
Vocational Education	16,160
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$7,614,682	$2,380	-14.8
Net Current Expenditures	7,102,724	2,215	-11.9
Regular Instruction	4,093,200	1,290	-5.6
Special Education Instruction	547,019		
Compensatory Education Instruction	87,189		
Pupil Support Services	359,384	113	-3.5
Administration	592,723	187	-13.8
Fiscal and Other Support Services	20,535	6	-85.5
Transportation	450,651	149	-30.0
Food Service and Student Activities	353,452	111	-13.3
Operation/Maintenance of Plant	872,596	275	-24.8
Tuition Payments to Other Districts	191,094	6,825	
Land, Buildings and Debt Service	46,839	15	-88.9
Net Current Local Education Expenditures	4,172,165	1,301	-24.4

NAUGATUCK

COMMUNITY DATA

County: New Haven		Percent Public School Enrollment:	88.7%
Type of Community: Fringe City		Persons 25+ with College Degree:	11.0%
1980 Population:	26,456	Persons 25+ with Hi Schl Diploma:	63.9%
1970-80 Population Growth Rate:	1.4%	Children in Single-Parent Families:	16.5%
1979 Per Capita Income:	$7,031	Median Family Income:	$20,844
1980 Equalized Net Grand List:	$554,053,608	Families Below Poverty Level:	7.7%
		Median Value of Housing Units:	$53,100

SCHOOL DISTRICT DATA

Superintendent: MR. RAYMOND E. DOWLING 729-8226
380 CHURCH STREET NAUGATUCK CT 06770

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	4,965	
Minority	249	5.0
Special Education (FTE)	201	4.1
Non-English Home Language	106	2.1
Economically Disadvantaged	421	8.5
Non-Resident	147	3.0

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	122	
Vocational Agriculture Centers:	12	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	13	
% Change in ADM, Prior Year		-4.5

* * *

	Number	% of Total
High School Graduates, Total	349	
% Pursuing Further Educ.		68.5
% Entering 4-Yr. Colleges		26.9
% Entering Labor Market		28.9
% Employed (in Labor Market)		61.4

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Crmcs,Crafts,Dance
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: ElemLevel,SecyLevel,Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-4,Latin-4,Portug-2,Spanish-7

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-9,Engl-9,ElctvEng-4,HnrsEng-7,CBoard
MATH: SmallGrpRmdl,Calculus,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance,MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Bio,Chem,Physics

SOCIAL STUDIES: Econ,Geog,Hist,Govt,Psych
VOC.ED: BusOff,ConsHomeEc,DistEd,DECA,CWE-BusOff,CWE-DivOccpn,IndlArts,FBLA,OccHomeEc,VICA

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	73.8	Mean Holistic Score	4.9
Percent at or Above SLOEP	75.8	Percent at or Above SLOEP	91.7
Language Arts		Reading	
Average Percent Items Correct	79.5	Mean Raw Score	78.3
Percent at or Above SLOEP	89.6	Percent at or Above SLOEP	92.1

NAUGATUCK

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	324.1	1 per 15.3 Pupils
Classroom Teachers	286.4	1 per 17.3 Pupils
Support Staff	19.7	1 per 252.0 Pupils
Administrators	18.0	1 per 17.0 Non-administrators

Mean Age:	39.1 Yrs.
Mean Experience:	11.3 Yrs.
% M.A. or Better:	74.7%
Mean Salary:	$17,937
Staff Cost Per Pupil:	$1,210

REVENUE DATA 1981-82

		% of Total
Total Revenue	$11,618,846	100.0
Federal Grants	531,314	4.6
State Grants	4,316,207	37.1
Local Taxes	6,261,412	53.9
Tuition & Other	509,913	4.4

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$3,327,117
Special Education Aid	563,038
Transportation Aid	216,158
Bilingual Education	17,044
Aid for Disadvantaged Children	25,783
Vocational Agriculture	3,179
Child Nutrition	19,734
School Building Aid	106,261

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,581	153
Equalized School Tax Rate (mills)	29.19	40
Student Need (ADM + 1/2 AFDC)	5,234	30

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$123,760
Children of Low Income Families	99,538
Child Nutrition	153,443
Vocational Education	42,830
Educational Innovation and Support	3,680

AID AND EXPENDITURE DATA 1982-83

Special Education	65.18%
Transportation	53.82%
School Construction	76.19%
Equalization Aid Per Pupil	$787
Minimum Expenditure Requirement Per Pupil	$2,075

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$11,618,846	$2,328	-16.7
Net Current Expenditures	10,002,046	2,082	-17.2
Regular Instruction	5,657,322	1,139	-16.6
Special Education Instruction	594,533		
Compensatory Education Instruction	232,445		
Pupil Support Services	533,770	108	-8.5
Administration	683,187	138	-36.6
Fiscal and Other Support Services	104,252	21	-52.9
Transportation	637,223	178	-16.6
Food Service and Student Activities	513,868	103	-19.5
Operation/Maintenance of Plant	1,814,117	365	-0.1
Tuition Payments to Other Districts	151,309	6,052	
Land, Buildings and Debt Service	696,820	140	6.0
Net Current Local Education Expenditures	5,511,822	1,147	-33.3

NEW BRITAIN

COMMUNITY DATA

County: Hartford	
Type of Community: Medium City	
1980 Population:	73,840
1970-80 Population Growth Rate:	-1.2%
1979 Per Capita Income:	$7,156
1980 Equalized Net Grand List:	$1,197,763,136

Percent Public School Enrollment:	74.0%
Persons 25+ with College Degree:	12.3%
Persons 25+ with Hi Schl Diploma:	55.8%
Children in Single-Parent Families:	27.0%
Median Family Income:	$19,401
Families Below Poverty Level:	17.1%
Median Value of Housing Units:	$49,600

SCHOOL DISTRICT DATA

Superintendent: DR. MARIE S. GUSTIN 827-2204
27 HILLSIDE PLACE NEW BRITAIN CT 06050

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	7,721	
Minority	3,061	39.6
Special Education (FTE)	797	10.3
Non-English Home Language	2,014	26.1
Economically Disadvantaged	2,795	36.2
Non-Resident	10	0.1

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	9	
Vocational Agriculture Centers:	7	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	75	
% Change in ADM, Prior Year		-6.4

* * *

	Number	% of Total
High School Graduates, Total	485	
% Pursuing Further Educ.		56.9
% Entering 4-Yr. Colleges		30.7
% Entering Labor Market		35.5
% Employed (in Labor Market)		69.8

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs,Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: SecyLevel,Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French,German,Italian,Latin,Polish,Spanish

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12,ElctvEng-4,HnrsEng-4,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB,UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio,Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist,Govt,Psych,Soc,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy,CWE-BusOff,CWE-DistEd,CWE-DivOccpn,HealthOccpn,IndlArts,OccHomeEc,DECA

OTHER: DrivrEd,AdultEd,AdultBasicEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	64.3
Percent at or Above SLOEP	56.7
Language Arts	
Average Percent Items Correct	72.2
Percent at or Above SLOEP	78.8

Writing	
Mean Holistic Score	4.8
Percent at or Above SLOEP	87.0
Reading	
Mean Raw Score	73.7
Percent at or Above SLOEP	83.5

NEW BRITAIN

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	672.5	1 per 11.5 Pupils
Classroom Teachers	578.5	1 per 13.3 Pupils
Support Staff	54.0	1 per 143.0 Pupils
Administrators	40.0	1 per 15.8 Non-administrators

Mean Age:	42.0 Yrs.
Mean Experience:	14.3 Yrs.
% M.A. or Better:	76.5%
Mean Salary:	$20,046
Staff Cost Per Pupil:	$1,810

REVENUE DATA 1981-82

		% of Total
Total Revenue	$25,293,097	100.0
Federal Grants	1,524,514	6.0
State Grants	9,301,841	36.8
Local Taxes	14,197,786	56.1
Tuition & Other	268,956	1.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,878	162
Equalized School Tax Rate (mills)	29.39	37
Student Need (ADM + 1/2 AFDC)	9,622	9

AID AND EXPENDITURE DATA 1982-83

Special Education	63.34%
Transportation	53.72%
School Construction	78.33%
Equalization Aid Per Pupil	$928
Minimum Expenditure Requirement Per Pupil	$2,697

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$6,681,408
Special Education Aid	1,794,909
Transportation Aid	334,131
Bilingual Education	108,675
Aid for Disadvantaged Children	160,377
Vocational Agriculture	5,454
Child Nutrition	41,308
School Building Aid	36,295

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$207,464
Children of Low Income Families	560,877
Child Nutrition	422,062
Vocational Education	50,099
Educational Innovation and Support	9,270

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$25,293,097	$3,241	16.0
Net Current Expenditures	23,775,384	3,097	23.1
Regular Instruction	11,042,000	1,430	4.6
Special Education Instruction	2,722,193		
Compensatory Education Instruction	1,541,776		
Pupil Support Services	1,377,799	178	51.9
Administration	1,468,457	190	-12.3
Fiscal and Other Support Services	564,378	73	64.0
Transportation	856,245	244	14.7
Food Service and Student Activities	1,112,323	144	12.1
Operation/Maintenance of Plant	3,284,246	425	16.2
Tuition Payments to Other Districts	686,915	8,377	
Land, Buildings and Debt Service	636,765	82	-37.7
Net Current Local Education Expenditures	14,057,549	1,831	6.4

NEW CANAAN

COMMUNITY DATA

County: Fairfield		Percent Public School Enrollment:	87.4%
Type of Community: Fringe City		Persons 25+ with College Degree:	49.2%
1980 Population:	17,931	Persons 25+ with Hi Schl Diploma:	90.7%
1970-80 Population Growth Rate:	0.3%	Children in Single-Parent Families:	7.6%
1979 Per Capita Income:	$19,457	Median Family Income:	$49,705
1980 Equalized Net Grand List:	$1,476,881,804	Families Below Poverty Level:	1.5%
		Median Value of Housing Units:	$186,700

SCHOOL DISTRICT DATA

Superintendent: DR. WILLIAM C. FRENCH 966-9575
156 SOUTH AVENUE NEW CANAAN CT 06840

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	3,538	
Minority	142	4.0
Special Education (FTE)	124	3.5
Non-English Home Language	95	2.7
Economically Disadvantaged	23	0.7
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	7	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	24	
% Change in ADM, Prior Year		-3.7
* * *		
High School Graduates, Total	413	
% Pursuing Further Educ.		84.3
% Entering 4-Yr. Colleges		75.3
% Entering Labor Market		15.7
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crmcs,Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-6,German-4,AncGreek-4, Latin-6,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-6, ElctvEng-6,HnrsEng-6,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,CWE-DivOccpn, IndlArts

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	88.3	Mean Holistic Score	6.6
Percent at or Above SLOEP	97.5	Percent at or Above SLOEP	99.7
Language Arts		Reading	
Average Percent Items Correct	91.0	Mean Raw Score	90.7
Percent at or Above SLOEP	100.0	Percent at or Above SLOEP	99.7

NEW CANAAN

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	273.9	1 per 12.9 Pupils
Classroom Teachers	241.8	1 per 14.6 Pupils
Support Staff	19.1	1 per 185.2 Pupils
Administrators	13.0	1 per 20.1 Non-administrators

Mean Age:	43.3 Yrs.
Mean Experience:	12.8 Yrs.
% M.A. or Better:	84.5%
Mean Salary:	$25,854
Staff Cost Per Pupil:	$2,060

REVENUE DATA 1981-82

		% of Total
Total Revenue	$13,026,511	100.0
Federal Grants	195,685	1.5
State Grants	1,310,047	10.1
Local Taxes	11,499,385	88.3
Tuition & Other	21,394	0.2

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$68,999	3
Equalized School Tax Rate (mills)	8.27	166
Student Need (ADM + 1/2 AFDC)	3,730	50

AID AND EXPENDITURE DATA 1982-83

Special Education	35.93%
Transportation	23.09%
School Construction	40.48%
Equalization Aid Per Pupil	$205
Minimum Expenditure Requirement Per Pupil	$2,361

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$698,175
Special Education Aid	379,149
Transportation Aid	115,697
Bilingual Education	0
Aid for Disadvantaged Children	5,605
Vocational Agriculture	0
Child Nutrition	16,806
School Building Aid	47,433

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$118,360
Children of Low Income Families	30,040
Child Nutrition	37,971
Vocational Education	7,377
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$13,026,511	$3,657	30.9
Net Current Expenditures	12,070,538	3,370	34.0
Regular Instruction	7,136,636	2,017	47.6
Special Education Instruction	370,675		
Compensatory Education Instruction	42,214		
Pupil Support Services	726,240	205	74.8
Administration	986,829	279	28.6
Fiscal and Other Support Services	246,541	70	56.3
Transportation	475,619	133	-37.6
Food Service and Student Activities	659,963	187	45.1
Operation/Maintenance of Plant	1,730,285	489	33.7
Tuition Payments to Other Districts	171,155	7,131	
Land, Buildings and Debt Service	480,354	136	2.5
Net Current Local Education Expenditures	10,851,502	3,030	76.1

NEW FAIRFIELD

COMMUNITY DATA

County: Fairfield
Type of Community: Small Town - Suburban
1980 Population: 11,260
1970-80 Population Growth Rate: 4.9%
1979 Per Capita Income: $8,752
1980 Equalized Net Grand List: $423,066,946

Percent Public School Enrollment: 96.9%
Persons 25+ with College Degree: 22.9%
Persons 25+ with Hi Schl Diploma: 79.9%
Children in Single-Parent Families: 6.6%
Median Family Income: $26,608
Families Below Poverty Level: 2.0%
Median Value of Housing Units: $78,000

SCHOOL DISTRICT DATA

Superintendent: MR. GERALD E. BARBARESI 796-1843
24 GILLOTTI ROAD
NEW FAIRFIELD CT 06810

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,715	
Minority	59	2.2
Special Education (FTE)	105	3.8
Non-English Home Language	26	1.0
Economically Disadvantaged	47	1.7
Non-Resident	2	0.1
* * *		
Resident Students Attending		
Vocational Technical Schools:	30	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	9	
% Change in ADM, Prior Year		-1.7
* * *		
High School Graduates, Total	207	
% Pursuing Further Educ.		79.7
% Entering 4-Yr. Colleges		56.5
% Entering Labor Market		19.8
% Employed (in Labor Market)		92.7

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs,Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: ElemLevel,SecyLevel,Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-5,Latin-4,Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12,ElctvEng-3,HnrsEng-3,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance,MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio,Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist,Govt,Psych,Soc,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy,CWE-BusOff,CWE-DistEd,IndlArts,DECA,FBLA

OTHER: DrivrEd,AdultEd,AdultBasicEd,FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	81.6
Percent at or Above SLOEP	91.9
Language Arts	
Average Percent Items Correct	87.2
Percent at or Above SLOEP	99.1

Writing	
Mean Holistic Score	5.9
Percent at or Above SLOEP	99.5
Reading	
Mean Raw Score	85.8
Percent at or Above SLOEP	98.1

NEW FAIRFIELD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	194.7	1 per 13.9 Pupils
Classroom Teachers	175.2	1 per 15.5 Pupils
Support Staff	11.5	1 per 236.1 Pupils
Administrators	8.0	1 per 23.3 Non-administrators

Mean Age:	36.2 Yrs.
Mean Experience:	7.7 Yrs.
% M.A. or Better:	59.8%
Mean Salary:	$16,922
Staff Cost Per Pupil:	$1,253

REVENUE DATA 1981-82

		% of Total
Total Revenue	$6,435,325	100.0
Federal Grants	107,453	1.7
State Grants	1,421,061	22.1
Local Taxes	4,690,631	72.9
Tuition & Other	216,180	3.4

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$14,751	61
Equalized School Tax Rate (mills)	23.70	93
Student Need (ADM + 1/2 AFDC)	2,784	65

AID AND EXPENDITURE DATA 1982-83

Special Education	46.39%
Transportation	36.56%
School Construction	54.29%
Equalization Aid Per Pupil	$459
Minimum Expenditure Requirement Per Pupil	$2,060

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,001,381
Special Education Aid	221,812
Transportation Aid	117,249
Bilingual Education	0
Aid for Disadvantaged Children	5,941
Vocational Agriculture	0
Child Nutrition	7,162
School Building Aid	67,515

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$45,220
Children of Low Income Families	23,166
Child Nutrition	19,401
Vocational Education	9,377
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$6,435,325	$2,362	-15.5
Net Current Expenditures	5,672,712	2,087	-17.0
Regular Instruction	3,332,772	1,228	-10.2
Special Education Instruction	403,165		
Compensatory Education Instruction	38,333		
Pupil Support Services	325,339	120	2.0
Administration	380,082	140	-35.4
Fiscal and Other Support Services	29,473	11	-75.7
Transportation	367,769	132	-38.3
Food Service and Student Activities	298,663	110	-14.4
Operation/Maintenance of Plant	802,866	296	-19.2
Tuition Payments to Other Districts	68,619	7,624	
Land, Buildings and Debt Service	388,244	143	8.0
Net Current Local Education Expenditures	4,387,907	1,614	-6.2

NEW HARTFORD

COMMUNITY DATA

County: Litchfield
Type of Community: Emerging Suburban
1980 Population: 4,884
1970-80 Population Growth Rate: 2.1%
1979 Per Capita Income: $8,106
1980 Equalized Net Grand List: $159,470,300

Percent Public School Enrollment: 96.6%
Persons 25+ with College Degree: 24.6%
Persons 25+ with Hi Schl Diploma: 78.0%
Children in Single-Parent Families: 5.1%
Median Family Income: $23,716
Families Below Poverty Level: 4.6%
Median Value of Housing Units: $63,400

SCHOOL DISTRICT DATA

Superintendent: MR. MARIO P. DEI DOLORI 379-8546
P.O. BOX 315 NEW HARTFORD CT 06057

Type of District: Grades K-6, 7-12 served by Regional School District #7

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	501	
Minority	0	0.0
Special Education (FTE)	15	3.0
Non-English Home Language		
Economically Disadvantaged	28	5.6
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	15	
Vocational Agriculture Centers:		
Regional High Schools:	517	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		-6.1
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Hist,Crafts

CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED:

FOR.LANG.: Spanish-2

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-6,DvtlRdg-6,Engl-6

MATH: SmallGrpRmdl,CmptrPgmg-Mdl/Jr
PHYS.ED: TeamSports,LifetimeSports,Fitness,AdptdPhysEd
SCIENCE: GenlSci

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED:

OTHER: AdultEd

NEW HARTFORD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	40.0	1 per 12.5 Pupils
Classroom Teachers	35.3	1 per 14.2 Pupils
Support Staff	1.5	1 per 334.0 Pupils
Administrators	3.2	1 per 11.5 Non-administrators

Mean Age:	41.2 Yrs.
Mean Experience:	11.6 Yrs.
% M.A. or Better:	63.3%
Mean Salary:	$17,001
Staff Cost Per Pupil:	$1,243

REVENUE DATA 1981-82

		% of Total
Total Revenue	$2,658,680	100.0
Federal Grants	34,621	1.3
State Grants	809,749	30.5
Local Taxes	1,814,310	68.2
Tuition & Other	0	0.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$12,440	84
Equalized School Tax Rate (mills)	28.12	47
Student Need (ADM + 1/2 AFDC)	1,115	118

AID AND EXPENDITURE DATA 1982-83

Special Education	53.29%
Transportation	37.20%
School Construction	59.76%
Equalization Aid Per Pupil	$668
Minimum Expenditure Requirement Per Pupil	$2,276

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$663,017
Special Education Aid	83,750
Transportation Aid	38,251
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	2,861
School Building Aid	21,870

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$12,805
Children of Low Income Families	7,761
Child Nutrition	9,847
Vocational Education	0
Educational Innovation and Support	1,312

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,658,680	$2,612	-6.5
Net Current Expenditures	2,473,571	2,416	-4.0
Regular Instruction	783,376	1,564	14.4
Special Education Instruction	170,255		
Compensatory Education Instruction	9,863		
Pupil Support Services	28,040	56	-52.3
Administration	87,425	175	-19.5
Fiscal and Other Support Services	18,625	37	-16.6
Transportation	118,234	225	5.7
Food Service and Student Activities	53,165	106	-17.5
Operation/Maintenance of Plant	184,644	369	0.7
Tuition Payments to Other Districts	1,138,178	2,202	
Land, Buildings and Debt Service	66,875	133	0.8
Net Current Local Education Expenditures	1,725,397	1,685	-2.1

NEW HAVEN

COMMUNITY DATA

County: New Haven		Percent Public School Enrollment:	80.9%
Type of Community: Large City		Persons 25+ with College Degree:	19.8%
1980 Population:	126,109	Persons 25+ with Hi Schl Diploma:	60.9%
1970-80 Population Growth Rate:	-0.9%	Children in Single-Parent Families:	45.4%
1979 Per Capita Income:	$5,822	Median Family Income:	$14,993
1980 Equalized Net Grand List:	$2,188,623,796	Families Below Poverty Level:	31.0%
		Median Value of Housing Units:	$47,800

SCHOOL DISTRICT DATA

Superintendent: MR. CHARLES TWYMAN 787-8888
200 ORANGE STREET NEW HAVEN CT 06510

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	17,582	
Minority	13,755	78.2
Special Education (FTE)	1,264	7.2
Non-English Home Language	2,907	16.5
Economically Disadvantaged	9,841	56.0
Non-Resident	45	0.3

* * *

Resident Students Attending		
Vocational Technical Schools:	489	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	184	
Out-of-District Special Education Programs:	207	
% Change in ADM, Prior Year		-3.6

* * *

High School Graduates, Total	878	
% Pursuing Further Educ.		51.9
% Entering 4-Yr. Colleges		25.6
% Entering Labor Market		41.8
% Employed (in Labor Market)		76.8

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film,Crmcs,Crafts,Photog,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: SecyLevel,Infused-BOE,HomeEc
FOR.LANG.: French-6,Italian-6,Latin-1,Spanish-6
HEALTH & SAFETY:
LANG.ARTS: RdlRdg-8,DvtlRdg-6,Engl-6,ElctvEng-4,HnrsEng-4,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB,CalcBC,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance,MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio,Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc,Psych,Law
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy,CWE-BusOff,CWE-DistEd,CWE-DivOccpn,HealthOccpn,IndlArts,OccHomeEc,DECA,Trade&Ind,FBLA,FFA,FHA,VICA
OTHER: AdultEd,AdultBasicEd,FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	59.4	Mean Holistic Score	4.2
Percent at or Above SLOEP	42.4	Percent at or Above SLOEP	72.2
Language Arts		Reading	
Average Percent Items Correct	66.6	Mean Raw Score	64.3
Percent at or Above SLOEP	70.8	Percent at or Above SLOEP	73.3

NEW HAVEN

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	1304.3	1 per 13.5 Pupils
Classroom Teachers	1131.3	1 per 15.5 Pupils
Support Staff	78.0	1 per 225.4 Pupils
Administrators	95.0	1 per 12.7 Non-administrators

Mean Age:	40.3 Yrs.
Mean Experience:	11.7 Yrs.
% M.A. or Better:	69.2%
Mean Salary:	$18,100
Staff Cost Per Pupil:	$1,409

REVENUE DATA 1981-82

		% of Total
Total Revenue	$53,272,348	100.0
Federal Grants	7,088,607	13.3
State Grants	22,685,602	42.6
Local Taxes	21,695,214	40.7
Tuition & Other	1,802,925	3.4

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,760	163
Equalized School Tax Rate (mills)	28.81	42
Student Need (ADM + 1/2 AFDC)	23,867	3

AID AND EXPENDITURE DATA 1982-83

Special Education	65.17%
Transportation	52.30%
School Construction	78.57%
Equalization Aid Per Pupil	$1,015
Minimum Expenditure Requirement Per Pupil	$2,663

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$16,377,158
Special Education Aid	3,879,216
Transportation Aid	524,623
Bilingual Education	204,188
Aid for Disadvantaged Children	617,023
Vocational Agriculture	6,893
Child Nutrition	104,209
School Building Aid	543,573

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$329,820
Children of Low Income Families	2,496,338
Child Nutrition	1,700,722
Vocational Education	190,995
Educational Innovation and Support	6,725

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$53,272,348	$2,962	6.0
Net Current Expenditures	46,982,772	2,591	3.0
Regular Instruction	21,900,597	1,246	-8.9
Special Education Instruction	3,518,355		
Compensatory Education Instruction	3,779,256		
Pupil Support Services	2,019,353	115	-2.2
Administration	2,682,040	153	-29.7
Fiscal and Other Support Services	1,758,108	100	124.3
Transportation	1,650,050	253	18.8
Food Service and Student Activities	2,541,796	145	12.5
Operation/Maintenance of Plant	7,144,941	406	11.1
Tuition Payments to Other Districts	1,943,498	4,847	
Land, Buildings and Debt Service	4,334,354	247	86.1
Net Current Local Education Expenditures	19,818,094	1,093	-36.5

NEWINGTON

COMMUNITY DATA

County: Hartford		Percent Public School Enrollment:	90.8%
Type of Community: Fringe City		Persons 25+ with College Degree:	20.2%
1980 Population:	28,841	Persons 25+ with Hi Schl Diploma:	75.0%
1970-80 Population Growth Rate:	1.0%	Children in Single-Parent Families:	9.5%
1979 Per Capita Income:	$8,935	Median Family Income:	$25,160
1980 Equalized Net Grand List:	$907,692,031	Families Below Poverty Level:	3.4%
		Median Value of Housing Units:	$65,800

SCHOOL DISTRICT DATA

Superintendent: DR. WILLIAM P. WARD 666-5467
131 CEDAR STREET NEWINGTON CT 06111

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	4,837	
Minority	221	4.6
Special Education (FTE)	150	3.1
Non-English Home Language	330	6.8
Economically Disadvantaged	91	1.9
Non-Resident	52	1.1
* * *		
Resident Students Attending		
Vocational Technical Schools:	50	
Vocational Agriculture Centers:	3	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	43	
% Change in ADM, Prior Year		-6.3
* * *		
High School Graduates, Total	447	
% Pursuing Further Educ.		72.5
% Entering 4-Yr. Colleges		50.8
% Entering Labor Market		17.7
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-4,Italian-3,Latin-3, Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12, ElctvEng-4,HnrsEng-4,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, UConnAP,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Aquatics,Fitness
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, IndlArts,DECA

OTHER: AdultEd,FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	81.0	Mean Holistic Score	5.9
Percent at or Above SLOEP	91.4	Percent at or Above SLOEP	98.4
Language Arts		Reading	
Average Percent Items Correct	84.8	Mean Raw Score	84.7
Percent at or Above SLOEP	97.4	Percent at or Above SLOEP	98.2

NEWINGTON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	352.5	1 per 13.7 Pupils
Classroom Teachers	301.5	1 per 16.0 Pupils
Support Staff	30.0	1 per 161.2 Pupils
Administrators	21.0	1 per 15.8 Non-administrators

Mean Age:	42.3 Yrs.
Mean Experience:	14.0 Yrs.
% M.A. or Better:	70.5%
Mean Salary:	$20,870
Staff Cost Per Pupil:	$1,581

REVENUE DATA 1981-82

		% of Total
Total Revenue	$15,099,516	100.0
Federal Grants	193,470	1.3
State Grants	3,630,563	24.0
Local Taxes	11,085,603	73.4
Tuition & Other	189,880	1.3

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,282	77
Equalized School Tax Rate (mills)	25.74	70
Student Need (ADM + 1/2 AFDC)	5,183	32

AID AND EXPENDITURE DATA 1982-83

Special Education	49.91%
Transportation	34.88%
School Construction	58.10%
Equalization Aid Per Pupil	$560
Minimum Expenditure Requirement Per Pupil	$2,378

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$2,578,826
Special Education Aid	714,364
Transportation Aid	164,476
Bilingual Education	0
Aid for Disadvantaged Children	11,920
Vocational Agriculture	3,471
Child Nutrition	17,174
School Building Aid	69,472

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$67,660
Children of Low Income Families	42,657
Child Nutrition	64,166
Vocational Education	14,676
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$15,099,516	$3,092	10.7
Net Current Expenditures	13,714,787	2,856	13.5
Regular Instruction	7,428,189	1,536	12.4
Special Education Instruction	882,155		
Compensatory Education Instruction	11,920		
Pupil Support Services	838,044	173	47.5
Administration	1,191,474	246	13.6
Fiscal and Other Support Services	226,125	47	4.9
Transportation	684,751	220	3.3
Food Service and Student Activities	679,229	140	9.2
Operation/Maintenance of Plant	2,228,734	461	25.9
Tuition Payments to Other Districts	302,950	6,586	
Land, Buildings and Debt Service	625,945	129	-2.3
Net Current Local Education Expenditures	10,186,581	2,121	23.3

NEW LONDON

COMMUNITY DATA

County: New London	
Type of Community: Medium City	
1980 Population:	28,842
1970-80 Population Growth Rate:	-0.9%
1979 Per Capita Income:	$6,451
1980 Equalized Net Grand List:	$478,734,280

Percent Public School Enrollment:	86.0%
Persons 25+ with College Degree:	14.8%
Persons 25+ with Hi Schl Diploma:	62.2%
Children in Single-Parent Families:	31.3%
Median Family Income:	$16,673
Families Below Poverty Level:	21.5%
Median Value of Housing Units:	$45,600

SCHOOL DISTRICT DATA

Superintendent: DR. RENE J. RACETTE 447-1435
134 WILLIAMS STREET NEW LONDON CT 06320

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	3,509	
Minority	1,617	46.1
Special Education (FTE)	225	6.4
Non-English Home Language	288	8.2
Economically Disadvantaged	1,360	38.8
Non-Resident	13	0.4
* * *		
Resident Students Attending		
Vocational Technical Schools:	109	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	17	
% Change in ADM, Prior Year		-4.6
* * *		
High School Graduates, Total	238	
% Pursuing Further Educ.		59.2
% Entering 4-Yr. Colleges		33.6
% Entering Labor Market		33.2
% Employed (in Labor Market)		60.8

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs,Crafts,Drama
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: ElemLevel,SecyLevel,Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,German-4,Latin-4,Russian-4,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12,ElctvEng-6,HnrsEng-4
MATH: SmallGrpRmdl,Calculus,

PHYS.ED: TeamSports,LifetimeSports,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio,Chem,Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist,Govt,Psych,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy,CWE-DistEd,IndlArts,Trade&Ind,DECA,FBLA,FHA

OTHER: AdultEd,AdultBasicEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	68.3
Percent at or Above SLOEP	66.1
Language Arts	
Average Percent Items Correct	76.8
Percent at or Above SLOEP	83.3

Writing	
Mean Holistic Score	5.2
Percent at or Above SLOEP	89.1
Reading	
Mean Raw Score	74.4
Percent at or Above SLOEP	87.8

NEW LONDON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	291.8	1 per 12.0 Pupils
Classroom Teachers	263.0	1 per 13.3 Pupils
Support Staff	13.8	1 per 254.3 Pupils
Administrators	15.0	1 per 18.5 Non-administrators

Mean Age:	39.1 Yrs.
Mean Experience:	10.5 Yrs.
% M.A. or Better:	50.9%
Mean Salary:	$17,068
Staff Cost Per Pupil:	$1,475

REVENUE DATA 1981-82

		% of Total
Total Revenue	$9,462,771	100.0
Federal Grants	673,975	7.1
State Grants	3,822,324	40.4
Local Taxes	4,398,091	46.5
Tuition & Other	568,381	6.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,944	161
Equalized School Tax Rate (mills)	25.16	75
Student Need (ADM + 1/2 AFDC)	4,352	39

AID AND EXPENDITURE DATA 1982-83

Special Education	64.97%
Transportation	52.14%
School Construction	78.10%
Equalization Aid Per Pupil	$850
Minimum Expenditure Requirement Per Pupil	$2,446

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$2,774,965
Special Education Aid	610,829
Transportation Aid	104,569
Bilingual Education	15,187
Aid for Disadvantaged Children	73,178
Vocational Agriculture	1,713
Child Nutrition	19,092
School Building Aid	138,244

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$84,660
Children of Low Income Families	279,222
Child Nutrition	250,859
Vocational Education	27,813
Educational Innovation and Support	9,270

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$9,462,771	$2,681	-4.0
Net Current Expenditures	8,543,736	2,431	-3.4
Regular Instruction	4,406,476	1,256	-8.1
Special Education Instruction	714,325		
Compensatory Education Instruction	105,062		
Pupil Support Services	424,472	121	3.0
Administration	964,417	275	26.7
Fiscal and Other Support Services	127,088	36	-18.8
Transportation	295,215	249	17.0
Food Service and Student Activities	569,027	162	26.1
Operation/Maintenance of Plant	1,096,203	312	-14.6
Tuition Payments to Other Districts	177,866	8,893	
Land, Buildings and Debt Service	582,620	166	25.4
Net Current Local Education Expenditures	4,386,528	1,248	-27.5

NEW MILFORD

COMMUNITY DATA

County: Litchfield
Type of Community: Emerging Suburban
1980 Population: 19,420
1970-80 Population Growth Rate: 2.9%
1979 Per Capita Income: $8,292
1980 Equalized Net Grand List: $776,483,705

Percent Public School Enrollment: 96.9%
Persons 25+ with College Degree: 21.8%
Persons 25+ with Hi Schl Diploma: 77.3%
Children in Single-Parent Families: 13.0%
Median Family Income: $24,368
Families Below Poverty Level: 3.1%
Median Value of Housing Units: $70,900

SCHOOL DISTRICT DATA

Superintendent: DR. DANIEL E. CENTER, JR. 354-3235
50 EAST STREET
NEW MILFORD CT 06776

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	4,342	
Minority	142	3.3
Special Education (FTE)	118	2.7
Non-English Home Language	79	1.8
Economically Disadvantaged	237	5.5
Non-Resident	136	3.1

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	57	
Vocational Agriculture Centers:	10	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	25	
% Change in ADM, Prior Year		-1.3

* * *

	Number	% of Total
High School Graduates, Total	265	
% Pursuing Further Educ.		63.4
% Entering 4-Yr. Colleges		50.6
% Entering Labor Market		34.3
% Employed (in Labor Market)		87.9

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,Math,HomeEc,Othr
FOR.LANG.: French-6,Latin-3,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12, ElctvEng-4,HnrsEng-4,UConnAP
MATH: Calculus, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Psych,Soc, Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-DistEd,CWE-DivOccpn,HealthOccpn, IndlArts,DECA,FBLA,FHA,VICA

OTHER: DrivrEd,AdultEd,AdultBasicEd, Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	86.2	Mean Holistic Score	5.7
Percent at or Above SLOEP	96.4	Percent at or Above SLOEP	97.6
Language Arts		Reading	
Average Percent Items Correct	88.9	Mean Raw Score	86.9
Percent at or Above SLOEP	99.1	Percent at or Above SLOEP	97.5

NEW MILFORD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	278.2	1 per 15.6 Pupils
Classroom Teachers	248.6	1 per 17.5 Pupils
Support Staff	18.6	1 per 233.4 Pupils
Administrators	11.0	1 per 24.3 Non-administrators

Mean Age:	37.8 Yrs.
Mean Experience:	10.0 Yrs.
% M.A. or Better:	64.2%
Mean Salary:	$18,116
Staff Cost Per Pupil:	$1,193

REVENUE DATA 1981-82

		% of Total
Total Revenue	$10,367,674	100.0
Federal Grants	284,531	2.7
State Grants	2,381,160	23.0
Local Taxes	7,213,020	69.6
Tuition & Other	488,963	4.7

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$16,587	52
Equalized School Tax Rate (mills)	19.09	123
Student Need (ADM + 1/2 AFDC)	4,406	38

AID AND EXPENDITURE DATA 1982-83

Special Education	45.15%
Transportation	32.08%
School Construction	52.14%
Equalization Aid Per Pupil	$403
Minimum Expenditure Requirement Per Pupil	$2,068

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,564,841
Special Education Aid	296,566
Transportation Aid	256,796
Bilingual Education	0
Aid for Disadvantaged Children	17,754
Vocational Agriculture	10,797
Child Nutrition	20,060
School Building Aid	213,119

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$57,290
Children of Low Income Families	109,154
Child Nutrition	71,158
Vocational Education	15,090
Educational Innovation and Support	4,922

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$10,367,674	$2,369	-15.2
Net Current Expenditures	8,587,566	2,032	-19.2
Regular Instruction	5,063,862	1,166	-14.7
Special Education Instruction	351,424		
Compensatory Education Instruction	113,285		
Pupil Support Services	508,022	117	-0.4
Administration	623,754	144	-33.8
Fiscal and Other Support Services	102,008	23	-47.3
Transportation	938,899	225	5.4
Food Service and Student Activities	662,749	153	18.7
Operation/Maintenance of Plant	1,186,933	273	-25.3
Tuition Payments to Other Districts	237,437	6,784	
Land, Buildings and Debt Service	579,301	133	0.7
Net Current Local Education Expenditures	6,632,462	1,569	-8.8

NEWTOWN

COMMUNITY DATA

County: Fairfield		Percent Public School Enrollment:	91.5%
Type of Community: Emerging Suburban		Persons 25+ with College Degree:	29.7%
1980 Population:	19,107	Persons 25+ with Hi Schl Diploma:	83.2%
1970-80 Population Growth Rate:	1.2%	Children in Single-Parent Families:	10.2%
1979 Per Capita Income:	$9,623	Median Family Income:	$29,746
1980 Equalized Net Grand List:	$774,863,172	Families Below Poverty Level:	2.8%
		Median Value of Housing Units:	$88,000

SCHOOL DISTRICT DATA

Superintendent: DR JOHN REED 426-7621
11 QUEEN STREET NEWTOWN CT 06470

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	4,047	
Minority	66	1.6
Special Education (FTE)	143	3.5
Non-English Home Language	32	0.8
Economically Disadvantaged	104	2.6
Non-Resident	15	0.4

* * *

Resident Students Attending		
Vocational Technical Schools:	43	
Vocational Agriculture Centers:	26	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	25	
% Change in ADM, Prior Year		-2.6

* * *

High School Graduates, Total	346	
% Pursuing Further Educ.		75.1
% Entering 4-Yr. Colleges		60.1
% Entering Labor Market		24.9
% Employed (in Labor Market)		86.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Crmcs,Crafts,Drama
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: ElemLevel,SecyLevel,Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-4,Latin-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12,ElctvEng,HnrsEng
MATH: SmallGrpRmdl,Calculus,CalcAB,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,PhySci,Bio,Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc,Psych,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy,CWE-BusOff,CWE-DivOccpn,IndlArts,FBLA

OTHER: DrivrEd,AdultEd,AdultBasicEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	84.7	Mean Holistic Score	6.0
Percent at or Above SLOEP	95.8	Percent at or Above SLOEP	98.7
Language Arts		Reading	
Average Percent Items Correct	86.5	Mean Raw Score	86.1
Percent at or Above SLOEP	97.7	Percent at or Above SLOEP	97.4

NEWTOWN

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	277.4	1 per 14.6 Pupils
Classroom Teachers	242.4	1 per 16.7 Pupils
Support Staff	22.0	1 per 184.0 Pupils
Administrators	13.0	1 per 20.3 Non-administrators

Mean Age:	42.0 Yrs.
Mean Experience:	12.1 Yrs.
% M.A. or Better:	89.2%
Mean Salary:	$20,346
Staff Cost Per Pupil:	$1,431

REVENUE DATA 1981-82

		% of Total
Total Revenue	$11,900,263	100.0
Federal Grants	208,939	1.8
State Grants	2,654,687	22.3
Local Taxes	8,976,605	75.4
Tuition & Other	60,032	0.5

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$16,403	57
Equalized School Tax Rate (mills)	24.18	89
Student Need (ADM + 1/2 AFDC)	4,205	41

AID AND EXPENDITURE DATA 1982-83

Special Education	45.92%
Transportation	32.63%
School Construction	53.33%
Equalization Aid Per Pupil	$477
Minimum Expenditure Requirement Per Pupil	$2,364

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,752,388
Special Education Aid	434,259
Transportation Aid	184,733
Bilingual Education	0
Aid for Disadvantaged Children	8,726
Vocational Agriculture	15,171
Child Nutrition	20,804
School Building Aid	156,193

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$60,010
Children of Low Income Families	48,734
Child Nutrition	65,427
Vocational Education	15,135
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$11,900,263	$2,913	4.3
Net Current Expenditures	10,489,422	2,595	3.1
Regular Instruction	5,634,642	1,392	1.9
Special Education Instruction	541,641		
Compensatory Education Instruction	56,582		
Pupil Support Services	730,141	180	53.6
Administration	767,952	190	-12.5
Fiscal and Other Support Services	269,419	67	49.3
Transportation	671,255	158	-26.0
Food Service and Student Activities	653,149	161	25.5
Operation/Maintenance of Plant	1,672,666	413	13.0
Tuition Payments to Other Districts	210,377	5,536	
Land, Buildings and Debt Service	692,439	171	29.2
Net Current Local Education Expenditures	8,133,902	2,012	17.0

NORFOLK

COMMUNITY DATA

County: Litchfield		Percent Public School Enrollment:	74.6%
Type of Community: Small Town - Rural		Persons 25+ with College Degree:	26.3%
1980 Population:	2,156	Persons 25+ with Hi Schl Diploma:	71.0%
1970-80 Population Growth Rate:	0.4%	Children in Single-Parent Families:	10.8%
1979 Per Capita Income:	$8,757	Median Family Income:	$21,953
1980 Equalized Net Grand List:	$71,859,552	Families Below Poverty Level:	6.6%
		Median Value of Housing Units:	$61,400

SCHOOL DISTRICT DATA

Superintendent: DR. LEONARD LANZA 379-6936
CENTRAL AVENUE EXT. ANNEX WINSTED CT 06098

Type of District: Grades K-6, 7-12 served by Regional School District #7

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	158	
Minority	6	3.8
Special Education (FTE)	14	8.7
Non-English Home Language		
Economically Disadvantaged	15	9.5
Non-Resident	0	0.0

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	13	
Vocational Agriculture Centers:		
Regional High Schools:	195	
Out-of-District Schools:	2	
Out-of-District Special Education Programs:	5	
% Change in ADM, Prior Year		-3.7

* * *

	Number	% of Total
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus

CAREER ED: Awareness,Exploratn

CONSUMER ED: ElemLevel

FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-6,DvtlRdg-6,Engl-6

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,MovemtEd,Fitness, AdptdPhysEd
SCIENCE: GenlSci

SOCIAL STUDIES: Geog,Hist

VOC.ED:

OTHER: Gifted

NORFOLK

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	14.2	1 per 11.1 Pupils
Classroom Teachers	12.1	1 per 13.1 Pupils
Support Staff	0.7	1 per 225.7 Pupils
Administrators	1.4	1 per 9.1 Non-administrators

Mean Age:	47.1 Yrs.
Mean Experience:	15.8 Yrs.
% M.A. or Better:	60.0%
Mean Salary:	$18,834
Staff Cost Per Pupil:	$1,515

REVENUE DATA 1981-82

		% of Total
Total Revenue	$1,091,854	100.0
Federal Grants	24,327	2.2
State Grants	252,101	23.1
Local Taxes	785,282	71.9
Tuition & Other	30,144	2.8

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$12,257	85
Equalized School Tax Rate (mills)	25.77	69
Student Need (ADM + 1/2 AFDC)	388	151

AID AND EXPENDITURE DATA 1982-83

Special Education	52.06%
Transportation	36.53%
School Construction	60.00%
Equalization Aid Per Pupil	$581
Minimum Expenditure Requirement Per Pupil	$2,403

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$195,943
Special Education Aid	37,090
Transportation Aid	12,221
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	2,112
School Building Aid	4,735

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$8,165
Children of Low Income Families	8,693
Child Nutrition	6,647
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,091,854	$3,033	8.5
Net Current Expenditures	968,669	2,661	5.8
Regular Instruction	247,829	1,569	14.8
Special Education Instruction	48,832		
Compensatory Education Instruction	9,384		
Pupil Support Services	5,663	36	-69.5
Administration	60,916	386	77.8
Fiscal and Other Support Services	6,108	39	-13.3
Transportation	55,821	330	55.1
Food Service and Student Activities	23,295	147	14.7
Operation/Maintenance of Plant	83,551	529	44.5
Tuition Payments to Other Districts	483,091	2,392	
Land, Buildings and Debt Service	67,364	426	221.9
Net Current Local Education Expenditures	721,676	1,983	15.2

NORTH BRANFORD

COMMUNITY DATA

County: New Haven
Type of Community: Small Town - Suburban
1980 Population: 11,554
1970-80 Population Growth Rate: 0.7%
1979 Per Capita Income: $7,975
1980 Equalized Net Grand List: $308,396,645

Percent Public School Enrollment: 94.1%
Persons 25+ with College Degree: 17.3%
Persons 25+ with Hi Schl Diploma: 75.8%
Children in Single-Parent Families: 5.2%
Median Family Income: $25,464
Families Below Poverty Level: 3.6%
Median Value of Housing Units: $67,000

SCHOOL DISTRICT DATA

Superintendent: MR. JAMES E. MCKEOWN 484-0485
P.O. BOX 129, MIDDLETOWN AVENUE NORTHFORD CT 06472

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,365	
Minority	45	1.9
Special Education (FTE)	96	4.0
Non-English Home Language	22	0.9
Economically Disadvantaged	62	2.6
Non-Resident	2	0.1
* * *		
Resident Students Attending		
Vocational Technical Schools:	35	
Vocational Agriculture Centers:	22	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	24	
% Change in ADM, Prior Year		-4.9
* * *		
High School Graduates, Total	167	
% Pursuing Further Educ.		57.5
% Entering 4-Yr. Colleges		46.7
% Entering Labor Market		2.4
% Employed (in Labor Market)		50.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog
CAREER ED: Orientatn,Exploratn,Guidance

CONSUMER ED: SecyLevel, Infused-Math
FOR.LANG.: French-5,Italian-4,Latin-4, Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,CBoard
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Geog,Hist,Govt,Psych,Soc

VOC.ED: BusOff,ConsHomeEc,DistEd,FBLA, CWE-BusOff,CWE-DistEd,VICA

OTHER: DrivrEd,AdultEd,AdultBasicEd, Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	76.1	Mean Holistic Score	5.8
Percent at or Above SLOEP	82.4	Percent at or Above SLOEP	96.7
Language Arts		Reading	
Average Percent Items Correct	82.2	Mean Raw Score	82.8
Percent at or Above SLOEP	93.4	Percent at or Above SLOEP	96.7

NORTH BRANFORD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	179.5	1 per 13.2 Pupils
Classroom Teachers	159.5	1 per 14.8 Pupils
Support Staff	11.0	1 per 215.0 Pupils
Administrators	9.0	1 per 18.9 Non-administrators

Mean Age:	38.0 Yrs.
Mean Experience:	10.6 Yrs.
% M.A. or Better:	77.5%
Mean Salary:	$16,247
Staff Cost Per Pupil:	$1,278

REVENUE DATA 1981-82

		% of Total
Total Revenue	$6,684,057	100.0
Federal Grants	129,384	1.9
State Grants	2,259,848	33.8
Local Taxes	4,157,543	62.2
Tuition & Other	137,282	2.1

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,610,494
Special Education Aid	350,466
Transportation Aid	177,969
Bilingual Education	0
Aid for Disadvantaged Children	5,673
Vocational Agriculture	19,768
Child Nutrition	13,315
School Building Aid	81,292

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,845	98
Equalized School Tax Rate (mills)	28.62	43
Student Need (ADM + 1/2 AFDC)	2,557	73

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$40,800
Children of Low Income Families	26,078
Child Nutrition	43,031
Vocational Education	11,448
Educational Innovation and Support	0

AID AND EXPENDITURE DATA 1982-83

Special Education	55.52%
Transportation	43.55%
School Construction	63.10%
Equalization Aid Per Pupil	$705
Minimum Expenditure Requirement Per Pupil	$2,239

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$6,684,057	$2,772	-0.8
Net Current Expenditures	5,747,836	2,393	-4.9
Regular Instruction	2,902,215	1,227	-10.2
Special Education Instruction	270,348		
Compensatory Education Instruction	29,391		
Pupil Support Services	249,383	105	-10.2
Administration	594,018	251	15.8
Fiscal and Other Support Services	100,995	43	-4.2
Transportation	499,813	211	-0.9
Food Service and Student Activities	485,727	205	59.8
Operation/Maintenance of Plant	859,030	363	-0.7
Tuition Payments to Other Districts	260,824	5,670	
Land, Buildings and Debt Service	432,313	183	38.0
Net Current Local Education Expenditures	3,610,455	1,503	-12.6

NORTH CANAAN

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural
1980 Population: 3,185
1970-80 Population Growth Rate: 0.5%
1979 Per Capita Income: $6,166
1980 Equalized Net Grand List: $98,761,580

Percent Public School Enrollment: 99.4%
Persons 25+ with College Degree: 14.6%
Persons 25+ with Hi Schl Diploma: 75.6%
Children in Single-Parent Families: 8.6%
Median Family Income: $17,076
Families Below Poverty Level: 12.2%
Median Value of Housing Units: $50,000

SCHOOL DISTRICT DATA

Superintendent: DR. JOSEPH P. ROBITAILLE 824-5469
WARREN TURNPIKE ROAD FALLS VILLAGE CT 06031

Type of District: Grades K-8, 9-12 served by Regional School District #1

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	361	
Minority	6	1.7
Special Education (FTE)		
Non-English Home Language	1	0.3
Economically Disadvantaged	24	6.6
Non-Resident	0	0.0

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	19	
Vocational Agriculture Centers:	13	
Regional High Schools:	158	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	2	
% Change in ADM, Prior Year		-1.7

* * *

High School Graduates, Total
% Pursuing Further Educ.
% Entering 4-Yr. Colleges
% Entering Labor Market
% Employed (in Labor Market)

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film,Crmcs,Crafts,Photog
CAREER ED: Awareness,Orientatn

CONSUMER ED: ElemLevel, Infused-SocStud,Math
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-8,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl, CmptrPgmg-Mdl/Jr
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci

SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc

VOC.ED:

OTHER: Gifted

NORTH CANAAN

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	27.1	1 per 13.3 Pupils
Classroom Teachers	24.7	1 per 14.6 Pupils
Support Staff	0.7	1 per 515.7 Pupils
Administrators	1.7	1 per 14.9 Non-administrators

Mean Age:	39.1 Yrs.
Mean Experience:	12.3 Yrs.
% M.A. or Better:	61.9%
Mean Salary:	$18,012
Staff Cost Per Pupil:	$1,150

REVENUE DATA 1981-82

		% of Total
Total Revenue	$1,422,615	100.0
Federal Grants	23,579	1.7
State Grants	314,322	22.1
Local Taxes	1,081,769	76.0
Tuition & Other	2,945	0.2

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,328	102
Equalized School Tax Rate (mills)	26.69	61
Student Need (ADM + 1/2 AFDC)	546	139

AID AND EXPENDITURE DATA 1982-83

Special Education	55.17%
Transportation	40.29%
School Construction	64.05%
Equalization Aid Per Pupil	$621
Minimum Expenditure Requirement Per Pupil	$2,210

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$264,850
Special Education Aid	8,089
Transportation Aid	38,217
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	2,116
School Building Aid	1,050

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$0
Children of Low Income Families	10,078
Child Nutrition	11,995
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,422,615	$2,731	-2.3
Net Current Expenditures	1,262,461	2,401	-4.6
Regular Instruction	461,103	1,277	-6.6
Special Education Instruction	14,852		
Compensatory Education Instruction	19,825		
Pupil Support Services	7,856	22	-81.5
Administration	86,664	240	10.7
Fiscal and Other Support Services	4,279	12	-73.4
Transportation	110,583	213	0.0
Food Service and Student Activities	38,852	108	-16.3
Operation/Maintenance of Plant	126,727	351	-4.1
Tuition Payments to Other Districts	502,303	3,139	
Land, Buildings and Debt Service	49,571	137	3.7
Net Current Local Education Expenditures	1,010,902	1,922	11.7

NORTH HAVEN

COMMUNITY DATA

County: New Haven		Percent Public School Enrollment:	88.7%
Type of Community: Fringe City		Persons 25+ with College Degree:	21.8%
1980 Population:	22,080	Persons 25+ with Hi Schl Diploma:	73.6%
1970-80 Population Growth Rate:	-0.1%	Children in Single-Parent Families:	8.0%
1979 Per Capita Income:	$9,220	Median Family Income:	$26,730
1980 Equalized Net Grand List:	$901,740,332	Families Below Poverty Level:	2.7%
		Median Value of Housing Units:	$69,500

SCHOOL DISTRICT DATA

Superintendent: MR. FRANK H. SAMUELSON 239-2581
ADM.BLDG 5 LINSLEY ST NORTH HAVEN CT 06473

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	3,752	
Minority	200	5.3
Special Education (FTE)	190	5.1
Non-English Home Language	79	2.1
Economically Disadvantaged	74	2.0
Non-Resident	34	0.9

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	39	
Vocational Agriculture Centers:	13	
Regional High Schools:	0	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	48	
% Change in ADM, Prior Year		-7.0

* * *

	Number	% of Total
High School Graduates, Total	341	
% Pursuing Further Educ.		61.0
% Entering 4-Yr. Colleges		38.7
% Entering Labor Market		14.7
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film,Crmcs,Crafts,Drama

CAREER ED: Awareness,Orientatn,Exploratn,Guidance

CONSUMER ED: ElemLevel,SecyLevel,Infused-SocStud,Math,BOE,HomeEc,Othr

FOR.LANG.: French-6,German-6,Italian-6,Latin-6,Spanish-6

HEALTH & SAFETY: Elementary,Secondary

LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12,ElctvEng-3,HnrsEng-2,UConnAP

MATH: SmallGrpRmdl,Calculus,CalcAB,CalcBC,CmptrPgmg-SrHi

PHYS.ED: TeamSports,LifetimeSports,MovemtEd,Fitness,AdptdPhysEd

SCIENCE: GenlSci,Earth,Life,PhySci,Bio,Chem,Physiology,Physics,AdvPlcmt

SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc,Psych,Law,SpecStuds

VOC.ED: BusOff,ConsHomeEc,CWE-DivOccpn,HealthOccpn,IndlArts,OccHomeEc,FBLA,Trade&Ind,WrkStdy,VICA

OTHER: DrivrEd,AdultEd,AdultBasicEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	79.9	Mean Holistic Score	5.6
Percent at or Above SLOEP	87.2	Percent at or Above SLOEP	99.2
Language Arts		Reading	
Average Percent Items Correct	83.2	Mean Raw Score	81.7
Percent at or Above SLOEP	96.2	Percent at or Above SLOEP	95.3

NORTH HAVEN

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	325.8	1 per 11.5 Pupils
Classroom Teachers	283.4	1 per 13.2 Pupils
Support Staff	27.4	1 per 136.9 Pupils
Administrators	15.0	1 per 20.7 Non-administrators

Mean Age:	42.4 Yrs.
Mean Experience:	14.9 Yrs.
% M.A. or Better:	78.0%
Mean Salary:	$19,264
Staff Cost Per Pupil:	$1,721

REVENUE DATA 1981-82

		% of Total
Total Revenue	$13,469,011	100.0
Federal Grants	234,295	1.7
State Grants	2,403,542	17.8
Local Taxes	10,648,066	79.1
Tuition & Other	183,108	1.4

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$19,143	41
Equalized School Tax Rate (mills)	21.85	106
Student Need (ADM + 1/2 AFDC)	4,092	42

AID AND EXPENDITURE DATA 1982-83

Special Education	41.74%
Transportation	29.65%
School Construction	49.52%
Equalization Aid Per Pupil	$387
Minimum Expenditure Requirement Per Pupil	$2,377

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,460,014
Special Education Aid	527,782
Transportation Aid	154,074
Bilingual Education	0
Aid for Disadvantaged Children	12,580
Vocational Agriculture	14,806
Child Nutrition	14,792
School Building Aid	218,800

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$69,870
Children of Low Income Families	79,354
Child Nutrition	58,261
Vocational Education	13,930
Educational Innovation and Support	9,750

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$13,469,011	$3,531	26.4
Net Current Expenditures	12,126,598	3,219	28.0
Regular Instruction	6,410,931	1,709	25.0
Special Education Instruction	547,827		
Compensatory Education Instruction	101,665		
Pupil Support Services	668,410	178	51.7
Administration	899,861	240	10.6
Fiscal and Other Support Services	250,793	67	49.9
Transportation	773,652	227	6.5
Food Service and Student Activities	543,698	145	12.7
Operation/Maintenance of Plant	2,206,445	588	60.7
Tuition Payments to Other Districts	499,796	8,061	
Land, Buildings and Debt Service	565,933	151	13.9
Net Current Local Education Expenditures	9,995,879	2,654	54.2

NORTH STONINGTON

COMMUNITY DATA

County:	New London
Type of Community:	Emerging Suburban
1980 Population:	4,219
1970-80 Population Growth Rate:	1.2%
1979 Per Capita Income:	$7,694
1980 Equalized Net Grand List:	$119,976,104

Percent Public School Enrollment:	91.5%
Persons 25+ with College Degree:	18.4%
Persons 25+ with Hi Schl Diploma:	75.3%
Children in Single-Parent Families:	7.6%
Median Family Income:	$23,630
Families Below Poverty Level:	3.2%
Median Value of Housing Units:	$57,700

SCHOOL DISTRICT DATA

Superintendent: MR. KENNETH M. SHAW 535-2800
P.O. BOX 313 N STONINGTON CT 06359

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	901	
Minority	20	2.2
Special Education (FTE)	44	4.8
Non-English Home Language	8	0.9
Economically Disadvantaged	35	3.9
Non-Resident	2	0.2
* * *		
Resident Students Attending		
Vocational Technical Schools:	33	
Vocational Agriculture Centers:	7	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	8	
% Change in ADM, Prior Year		-5.2
* * *		
High School Graduates, Total	70	
% Pursuing Further Educ.		55.7
% Entering 4-Yr. Colleges		30.0
% Entering Labor Market		42.9
% Employed (in Labor Market)		80.0

PROGRAM OFFERINGS 1982-83

ARTS: Chorus,Crmcs,Crafts,Photog

CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-6,Engl-12, ElctvEng,HnrsEng
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law,SpecStuds
VOC.ED: BusOff,ConsHomeEc,IndlArts, OccHomeEc,WrkStdy

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	81.5
Percent at or Above SLOEP	97.0
Language Arts	
Average Percent Items Correct	87.9
Percent at or Above SLOEP	98.5

Writing	
Mean Holistic Score	6.2
Percent at or Above SLOEP	100.0
Reading	
Mean Raw Score	87.0
Percent at or Above SLOEP	98.5

NORTH STONINGTON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	71.5	1 per 12.6 Pupils
Classroom Teachers	61.5	1 per 14.7 Pupils
Support Staff	5.0	1 per 180.2 Pupils
Administrators	5.0	1 per 13.3 Non-administrators

Mean Age:	39.0 Yrs.
Mean Experience:	10.5 Yrs.
% M.A. or Better:	78.8%
Mean Salary:	$17,505
Staff Cost Per Pupil:	$1,439

REVENUE DATA 1981-82

		% of Total
Total Revenue	$2,456,774	100.0
Federal Grants	115,237	4.7
State Grants	925,337	37.7
Local Taxes	1,414,200	57.6
Tuition & Other	2,000	0.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,630	111
Equalized School Tax Rate (mills)	30.94	23
Student Need (ADM + 1/2 AFDC)	982	121

AID AND EXPENDITURE DATA 1982-83

Special Education	57.45%
Transportation	44.24%
School Construction	66.19%
Equalization Aid Per Pupil	$821
Minimum Expenditure Requirement Per Pupil	$2,236

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$717,933
Special Education Aid	104,563
Transportation Aid	63,308
Bilingual Education	0
Aid for Disadvantaged Children	2,423
Vocational Agriculture	7,280
Child Nutrition	6,078
School Building Aid	11,765

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$23,630
Children of Low Income Families	49,305
Child Nutrition	28,145
Vocational Education	6,496
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,456,774	$2,682	-4.0
Net Current Expenditures	2,243,540	2,455	-2.4
Regular Instruction	1,244,737	1,382	1.1
Special Education Instruction	140,126		
Compensatory Education Instruction	46,785		
Pupil Support Services	83,634	93	-21.0
Administration	200,920	223	2.8
Fiscal and Other Support Services	0	0	-100.0
Transportation	169,284	216	1.2
Food Service and Student Activities	139,211	155	20.2
Operation/Maintenance of Plant	310,989	345	-5.7
Tuition Payments to Other Districts	77,138	5,143	
Land, Buildings and Debt Service	43,950	49	-63.2
Net Current Local Education Expenditures	1,309,188	1,432	-16.7

NORWALK

COMMUNITY DATA

County:	Fairfield
Type of Community:	Medium City
1980 Population:	77,767
1970-80 Population Growth Rate:	-0.2%
1979 Per Capita Income:	$9,482
1980 Equalized Net Grand List:	$3,199,747,708

Percent Public School Enrollment:	84.9%
Persons 25+ with College Degree:	22.1%
Persons 25+ with Hi Schl Diploma:	69.6%
Children in Single-Parent Families:	20.2%
Median Family Income:	$25,479
Families Below Poverty Level:	8.9%
Median Value of Housing Units:	$90,500

SCHOOL DISTRICT DATA

Superintendent: DR. RALPH SLOAN 847-0481
105 MAIN ST
NORWALK CT 06852

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	11,868	
Minority	3,922	33.0
Special Education (FTE)	675	5.7
Non-English Home Language	427	3.6
Economically Disadvantaged	1,751	14.8
Non-Resident	32	0.3

* * *

Resident Students Attending		
Vocational Technical Schools:	164	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	71	
% Change in ADM, Prior Year		-5.4

* * *

High School Graduates, Total	858	
% Pursuing Further Educ.		67.0
% Entering 4-Yr. Colleges		40.1
% Entering Labor Market		25.8
% Employed (in Labor Market)		97.3

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Art,Crmcs,Crafts, Photog,Film
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-7,German-4,Italian-4, Latin-2,Spanish-7

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-6,Engl-12, ElctvEng-4,HnrsEng-2,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, UConnAP,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Hist,Govt, Psych,Soc,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, IndlArts,OccHomeEc,Trade&Ind,DECA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	70.1
Percent at or Above SLOEP	69.2
Language Arts	
Average Percent Items Correct	77.4
Percent at or Above SLOEP	87.3

Writing	
Mean Holistic Score	5.3
Percent at or Above SLOEP	90.5
Reading	
Mean Raw Score	75.1
Percent at or Above SLOEP	86.2

NORWALK

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	902.8	1 per 13.1 Pupils
Classroom Teachers	772.5	1 per 15.4 Pupils
Support Staff	70.3	1 per 168.8 Pupils
Administrators	60.0	1 per 14.0 Non-administrators

Mean Age:	41.0 Yrs.
Mean Experience:	12.0 Yrs.
% M.A. or Better:	71.0%
Mean Salary:	$19,973
Staff Cost Per Pupil:	$1,590

REVENUE DATA 1981-82

		% of Total
Total Revenue	$39,449,496	100.0
Federal Grants	2,507,872	6.4
State Grants	7,289,075	18.5
Local Taxes	28,123,096	71.3
Tuition & Other	1,529,453	3.9

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$17,811	47
Equalized School Tax Rate (mills)	16.78	137
Student Need (ADM + 1/2 AFDC)	13,432	6

AID AND EXPENDITURE DATA 1982-83

Special Education	45.25%
Transportation	29.66%
School Construction	50.95%
Equalization Aid Per Pupil	$357
Minimum Expenditure Requirement Per Pupil	$2,528

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$4,289,619
Special Education Aid	1,886,367
Transportation Aid	386,793
Bilingual Education	48,938
Aid for Disadvantaged Children	112,893
Vocational Agriculture	0
Child Nutrition	65,108
School Building Aid	336,380

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$358,550
Children of Low Income Families	577,350
Child Nutrition	533,071
Vocational Education	120,858
Educational Innovation and Support	9,270

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$39,449,496	$3,304	18.3
Net Current Expenditures	33,923,740	2,868	14.0
Regular Instruction	16,142,719	1,360	-0.5
Special Education Instruction	2,473,979		
Compensatory Education Instruction	1,971,243		
Pupil Support Services	2,404,032	203	72.5
Administration	2,161,753	182	-16.0
Fiscal and Other Support Services	1,066,834	90	101.6
Transportation	2,185,078	343	61.1
Food Service and Student Activities	1,829,348	154	19.9
Operation/Maintenance of Plant	5,346,234	450	23.1
Tuition Payments to Other Districts	625,915	8,816	
Land, Buildings and Debt Service	3,242,361	273	106.3
Net Current Local Education Expenditures	26,192,184	2,214	28.7

NORWICH

COMMUNITY DATA

County: New London	
Type of Community: Medium City	
1980 Population:	38,074
1970-80 Population Growth Rate:	-0.9%
1979 Per Capita Income:	$6,641
1980 Equalized Net Grand List:	$621,779,910

Percent Public School Enrollment:	80.3%
Persons 25+ with College Degree:	10.9%
Persons 25+ with Hi Schl Diploma:	60.5%
Children in Single-Parent Families:	22.4%
Median Family Income:	$17,985
Families Below Poverty Level:	16.0%
Median Value of Housing Units:	$43,300

SCHOOL DISTRICT DATA

Superintendent: MR. STEVEN J. ADAMOWSKI 887-2514
MAHAN DRIVE NORWICH CT 06360

Type of District: Grades Prek-8, 9-12 served by Norwich Free Academy

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	4,110	
Minority	493	12.0
Special Education (FTE)	321	7.8
Non-English Home Language	83	2.0
Economically Disadvantaged	1,521	37.0
Non-Resident	14	0.3
* * *		
Resident Students Attending		
Vocational Technical Schools:	301	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	1578	
Out-of-District Special Education Programs:	147	
% Change in ADM, Prior Year		-4.8
* * *		
High School Graduates, Total	17	
% Pursuing Further Educ.		11.8
% Entering 4-Yr. Colleges		5.9
% Entering Labor Market		70.6
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist

CAREER ED: Awareness,Orientatn

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math
FOR.LANG.: French-2

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-6,Engl-12, HnrsEng
MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,Dance,Fitness

SCIENCE: GenlSci,Earth,Life,PhySci,Bio

SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Soc,Law
VOC.ED: ConsHomeEc,CWE-BusOff,IndlArts, OccHomeEc

OTHER: AdultEd,AdultBasicEd

NORWICH

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	314.2	1 per 13.1 Pupils
Classroom Teachers	281.2	1 per 14.6 Pupils
Support Staff	11.0	1 per 373.6 Pupils
Administrators	22.0	1 per 13.3 Non-administrators

Mean Age:	40.2 Yrs.
Mean Experience:	11.5 Yrs.
% M.A. or Better:	80.0%
Mean Salary:	$16,931
Staff Cost Per Pupil:	$1,341

REVENUE DATA 1981-82

		% of Total
Total Revenue	$14,443,139	100.0
Federal Grants	768,950	5.3
State Grants	6,987,494	48.4
Local Taxes	6,590,087	45.6
Tuition & Other	96,608	0.7

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,617	164
Equalized School Tax Rate (mills)	29.64	35
Student Need (ADM + 1/2 AFDC)	6,788	24

AID AND EXPENDITURE DATA 1982-83

Special Education	64.96%
Transportation	56.72%
School Construction	78.81%
Equalization Aid Per Pupil	$949
Minimum Expenditure Requirement Per Pupil	$2,270

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$5,147,724
Special Education Aid	947,780
Transportation Aid	356,033
Bilingual Education	0
Aid for Disadvantaged Children	84,950
Vocational Agriculture	0
Child Nutrition	29,712
School Building Aid	120,393

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$106,250
Children of Low Income Families	304,119
Child Nutrition	248,890
Vocational Education	40,447
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$14,443,139	$2,474	-11.4
Net Current Expenditures	13,051,669	2,274	-9.6
Regular Instruction	5,578,097	1,357	-0.7
Special Education Instruction	941,969		
Compensatory Education Instruction	523,889		
Pupil Support Services	348,389	85	-27.8
Administration	659,396	160	-26.0
Fiscal and Other Support Services	80,534	20	-56.0
Transportation	811,006	157	-26.1
Food Service and Student Activities	453,674	110	-14.1
Operation/Maintenance of Plant	716,108	174	-52.4
Tuition Payments to Other Districts	3,771,002	2,184	
Land, Buildings and Debt Service	559,075	136	2.7
Net Current Local Education Expenditures	6,399,379	1,115	-35.2

OLD SAYBROOK

COMMUNITY DATA

County:	Middlesex
Type of Community:	Emerging Suburban
1980 Population:	9,287
1970-80 Population Growth Rate:	0.9%
1979 Per Capita Income:	$8,804
1980 Equalized Net Grand List:	$506,236,206

Percent Public School Enrollment:	95.2%
Persons 25+ with College Degree:	26.2%
Persons 25+ with Hi Schl Diploma:	78.9%
Children in Single-Parent Families:	12.8%
Median Family Income:	$24,834
Families Below Poverty Level:	9.6%
Median Value of Housing Units:	$69,400

SCHOOL DISTRICT DATA

Superintendent: MR. WILLIAM J. MARTIN 388-3587
50 SHEFFIELD STREET
OLD SAYBROOK CT 06475

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,593	
Minority	76	4.8
Special Education (FTE)	79	5.0
Non-English Home Language	44	2.8
Economically Disadvantaged	91	5.7
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	3	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	12	
% Change in ADM, Prior Year		-3.6
* * *		
High School Graduates, Total	147	
% Pursuing Further Educ.		59.9
% Entering 4-Yr. Colleges		44.9
% Entering Labor Market		40.1
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts
CAREER ED: Awareness,Exploratn,Guidance

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-8,Latin-4,Spanish-7

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-2,HnrsEng-4
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, AdptdPhysEd
SCIENCE: GenlSci,Earth,PhySci,Bio,Chem, Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff, CWE-DistEd,IndlArts

OTHER: DrivrEd,AdultEd,AdultBasicEd, Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	76.5
Percent at or Above SLOEP	79.5
Language Arts	
Average Percent Items Correct	83.2
Percent at or Above SLOEP	93.7

Writing	
Mean Holistic Score	5.3
Percent at or Above SLOEP	92.1
Reading	
Mean Raw Score	83.2
Percent at or Above SLOEP	96.1

OLD SAYBROOK

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	139.2	1 per 11.4 Pupils
Classroom Teachers	120.7	1 per 13.2 Pupils
Support Staff	11.5	1 per 138.5 Pupils
Administrators	7.0	1 per 18.9 Non-administrators

Mean Age:	41.5 Yrs.
Mean Experience:	12.7 Yrs.
% M.A. or Better:	63.8%
Mean Salary:	$20,063
Staff Cost Per Pupil:	$1,801

REVENUE DATA 1981-82

		% of Total
Total Revenue	$5,240,370	100.0
Federal Grants	116,823	2.2
State Grants	829,430	15.8
Local Taxes	4,248,432	81.1
Tuition & Other	45,685	0.9

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$23,176	31
Equalized School Tax Rate (mills)	18.49	125
Student Need (ADM + 1/2 AFDC)	1,732	90

AID AND EXPENDITURE DATA 1982-83

Special Education	41.33%
Transportation	29.36%
School Construction	47.14%
Equalization Aid Per Pupil	$295
Minimum Expenditure Requirement Per Pupil	$2,420

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$502,100
Special Education Aid	196,674
Transportation Aid	82,492
Bilingual Education	0
Aid for Disadvantaged Children	6,567
Vocational Agriculture	3,878
Child Nutrition	8,944
School Building Aid	27,904

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$34,000
Children of Low Income Families	42,649
Child Nutrition	29,654
Vocational Education	5,858
Educational Innovation and Support	4,388

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,240,370	$3,261	16.7
Net Current Expenditures	4,800,167	2,956	17.5
Regular Instruction	2,635,992	1,655	21.1
Special Education Instruction	315,523		
Compensatory Education Instruction	46,621		
Pupil Support Services	365,633	230	95.4
Administration	480,799	302	39.2
Fiscal and Other Support Services	14,333	9	-79.8
Transportation	335,190	242	13.6
Food Service and Student Activities	291,784	183	42.5
Operation/Maintenance of Plant	565,667	355	-3.0
Tuition Payments to Other Districts	83,815	5,987	
Land, Buildings and Debt Service	105,013	66	-50.2
Net Current Local Education Expenditures	4,071,559	2,507	45.7

ORANGE

COMMUNITY DATA

County: New Haven
Type of Community: Fringe City
1980 Population: 13,237
1970-80 Population Growth Rate: -0.2%
1979 Per Capita Income: $10,825
1980 Equalized Net Grand List: $618,106,434

Percent Public School Enrollment: 92.6%
Persons 25+ with College Degree: 35.3%
Persons 25+ with Hi Schl Diploma: 84.7%
Children in Single-Parent Families: 5.0%
Median Family Income: $32,690
Families Below Poverty Level: 1.9%
Median Value of Housing Units: $98,700

SCHOOL DISTRICT DATA

Superintendent: MS. DOROTHY BERGER 795-4731
605 ORANGE CENTER ROAD ORANGE CT 06477

Type of District: Grades K-6, 7-12 served by Regional School District #5

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,102	
Minority	67	6.1
Special Education (FTE)	55	4.9
Non-English Home Language	59	5.4
Economically Disadvantaged	14	1.3
Non-Resident	19	1.7
* * *		
Resident Students Attending		
Vocational Technical Schools:	42	
Vocational Agriculture Centers:		
Regional High Schools:	1339	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	8	
% Change in ADM, Prior Year		-5.4
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Chorus,Art

CAREER ED: Awareness

CONSUMER ED: ElemLevel

FOR.LANG.: French-3

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-6,DvtlRdg-6,Engl-6

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci

SOCIAL STUDIES: Econ,Geog,Hist

VOC.ED:

OTHER: Gifted

ORANGE

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	104.0	1 per 10.6 Pupils
Classroom Teachers	90.4	1 per 12.2 Pupils
Support Staff	6.6	1 per 167.0 Pupils
Administrators	7.0	1 per 13.9 Non-administrators

Mean Age:	42.2 Yrs.
Mean Experience:	14.4 Yrs.
% M.A. or Better:	72.0%
Mean Salary:	$19,753
Staff Cost Per Pupil:	$1,917

REVENUE DATA 1981-82

		% of Total
Total Revenue	$8,360,282	100.0
Federal Grants	92,313	1.1
State Grants	925,165	11.1
Local Taxes	7,289,366	87.2
Tuition & Other	53,438	0.6

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$29,054	19
Equalized School Tax Rate (mills)	16.70	138
Student Need (ADM + 1/2 AFDC)	2,579	71

AID AND EXPENDITURE DATA 1982-83

Special Education	38.23%
Transportation	25.93%
School Construction	44.29%
Equalization Aid Per Pupil	$205
Minimum Expenditure Requirement Per Pupil	$2,365

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$577,289
Special Education Aid	256,487
Transportation Aid	46,573
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	7,656
School Building Aid	31,105

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$49,130
Children of Low Income Families	2,000
Child Nutrition	16,781
Vocational Education	0
Educational Innovation and Support	23,625

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$8,360,282	$3,414	22.2
Net Current Expenditures	8,001,852	3,298	31.1
Regular Instruction	1,821,186	1,653	20.9
Special Education Instruction	190,490		
Compensatory Education Instruction	0		
Pupil Support Services	103,688	94	-19.9
Administration	387,217	351	62.0
Fiscal and Other Support Services	393,424	357	700.8
Transportation	209,539	184	-13.6
Food Service and Student Activities	131,492	119	-7.2
Operation/Maintenance of Plant	651,400	591	61.5
Tuition Payments to Other Districts	4,341,371	3,223	
Land, Buildings and Debt Service	130,475	118	-10.6
Net Current Local Education Expenditures	7,133,958	2,941	70.9

OXFORD

COMMUNITY DATA

County: New Haven
Type of Community: Emerging Suburban
1980 Population: 6,634
1970-80 Population Growth Rate: 4.0%
1979 Per Capita Income: $8,089
1980 Equalized Net Grand List: $226,849,911

Percent Public School Enrollment: 87.8%
Persons 25+ with College Degree: 20.3%
Persons 25+ with Hi Schl Diploma: 75.9%
Children in Single-Parent Families: 8.0%
Median Family Income: $25,956
Families Below Poverty Level: 5.1%
Median Value of Housing Units: $78,200

SCHOOL DISTRICT DATA

Superintendent: DR. ANGELO E. DIRIENZO 888-7754
429 OXFORD ROAD OXFORD CT 06483

Type of District: Grades K-8, 9-12 served by Seymour & Regional School District #14

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,021	
Minority	22	2.2
Special Education (FTE)	71	7.0
Non-English Home Language	18	1.8
Economically Disadvantaged	31	3.0
Non-Resident	2	0.2

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	51	
Vocational Agriculture Centers:	16	
Regional High Schools:	0	
Out-of-District Schools:	299	
Out-of-District Special Education Programs:	31	
% Change in ADM, Prior Year		-0.3

* * *

High School Graduates, Total
% Pursuing Further Educ.
% Entering 4-Yr. Colleges
% Entering Labor Market
% Employed (in Labor Market)

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crafts,Photog
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel, Infused-HomeEc,Othr
FOR.LANG.: Spanish-2

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-8,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness
SCIENCE: GenlSci,Life,PhySci

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED: IndlArts,OccHomeEc

OTHER: AdultEd,AdultBasicEd,FamilyLifeEd

OXFORD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	70.9	1 per 14.4 Pupils
Classroom Teachers	62.5	1 per 16.3 Pupils
Support Staff	5.4	1 per 189.1 Pupils
Administrators	3.0	1 per 22.6 Non-administrators

Mean Age:	36.7 Yrs.
Mean Experience:	8.4 Yrs.
% M.A. or Better:	60.0%
Mean Salary:	$15,466
Staff Cost Per Pupil:	$1,116

REVENUE DATA 1981-82

		% of Total
Total Revenue	$3,219,015	100.0
Federal Grants	76,541	2.4
State Grants	931,742	28.9
Local Taxes	2,181,117	67.8
Tuition & Other	29,615	0.9

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$14,188	64
Equalized School Tax Rate (mills)	19.16	121
Student Need (ADM + 1/2 AFDC)	1,396	104

AID AND EXPENDITURE DATA 1982-83

Special Education	48.78%
Transportation	38.41%
School Construction	55.00%
Equalization Aid Per Pupil	$453
Minimum Expenditure Requirement Per Pupil	$2,006

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$599,564
Special Education Aid	208,385
Transportation Aid	105,274
Bilingual Education	0
Aid for Disadvantaged Children	3,777
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	14,741

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$30,090
Children of Low Income Families	29,827
Child Nutrition	8,155
Vocational Education	5,949
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,219,015	$2,355	-15.7
Net Current Expenditures	2,657,959	1,940	-22.9
Regular Instruction	1,033,103	1,012	-26.0
Special Education Instruction	138,039		
Compensatory Education Instruction	43,878		
Pupil Support Services	130,101	127	8.5
Administration	168,387	165	-24.0
Fiscal and Other Support Services	38,644	38	-15.1
Transportation	332,999	231	8.4
Food Service and Student Activities	16,193	16	-87.7
Operation/Maintenance of Plant	315,280	309	-15.6
Tuition Payments to Other Districts	782,466	2,261	
Land, Buildings and Debt Service	219,925	215	62.6
Net Current Local Education Expenditures	1,970,839	1,438	-16.4

PLAINFIELD

COMMUNITY DATA

County: Windham
Type of Community: Small Town - Rural
1980 Population: 12,774
1970-80 Population Growth Rate: 0.7%
1979 Per Capita Income: $5,637
1980 Equalized Net Grand List: $224,549,391

Percent Public School Enrollment: 82.4%
Persons 25+ with College Degree: 5.3%
Persons 25+ with Hi Schl Diploma: 52.1%
Children in Single-Parent Families: 16.6%
Median Family Income: $17,985
Families Below Poverty Level: 10.2%
Median Value of Housing Units: $43,300

SCHOOL DISTRICT DATA

Superintendent: MR. ALBERT J. MIZAK 564-2731
P.O. BOX 218
CENTRAL VILLAGE CT 06332

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,508	
Minority	47	1.9
Special Education (FTE)	142	5.7
Non-English Home Language	46	1.8
Economically Disadvantaged	423	16.9
Non-Resident	86	3.4
* * *		
Resident Students Attending		
Vocational Technical Schools:	119	
Vocational Agriculture Centers:	20	
Regional High Schools:	0	
Out-of-District Schools:	4	
Out-of-District Special Education Programs:	51	
% Change in ADM, Prior Year		-1.7
* * *		
High School Graduates, Total	170	
% Pursuing Further Educ.		37.6
% Entering 4-Yr. Colleges		10.6
% Entering Labor Market		55.3
% Employed (in Labor Market)		81.9

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-6,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-6,Engl-12, ElctvEng-4,HnrsEng-1,UConnAP
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Aquatics,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych
VOC.ED: BusOff,ConsHomeEc,IndlArts,FBLA, FHA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	68.7	Mean Holistic Score	5.1
Percent at or Above SLOEP	70.3	Percent at or Above SLOEP	88.9
Language Arts		Reading	
Average Percent Items Correct	78.7	Mean Raw Score	76.4
Percent at or Above SLOEP	87.3	Percent at or Above SLOEP	89.5

PLAINFIELD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	187.6	1 per 13.4 Pupils
Classroom Teachers	172.6	1 per 14.5 Pupils
Support Staff	7.0	1 per 358.3 Pupils
Administrators	8.0	1 per 22.4 Non-administrators

Mean Age:	36.7 Yrs.
Mean Experience:	8.9 Yrs.
% M.A. or Better:	52.0%
Mean Salary:	$14,677
Staff Cost Per Pupil:	$1,138

REVENUE DATA 1981-82

		% of Total
Total Revenue	$5,526,889	100.0
Federal Grants	144,863	2.6
State Grants	3,368,849	61.0
Local Taxes	1,840,000	33.3
Tuition & Other	173,177	3.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,409	167
Equalized School Tax Rate (mills)	29.89	29
Student Need (ADM + 1/2 AFDC)	2,714	67

AID AND EXPENDITURE DATA 1982-83

Special Education	66.34%
Transportation	53.52%
School Construction	79.52%
Equalization Aid Per Pupil	$944
Minimum Expenditure Requirement Per Pupil	$1,981

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$2,152,279
Special Education Aid	402,316
Transportation Aid	189,765
Bilingual Education	0
Aid for Disadvantaged Children	20,943
Vocational Agriculture	12,204
Child Nutrition	0
School Building Aid	573,701

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$46,750
Children of Low Income Families	34,920
Child Nutrition	16,687
Vocational Education	20,990
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,526,889	$2,140	-23.4
Net Current Expenditures	4,592,372	1,841	-26.8
Regular Instruction	2,675,226	1,067	-22.0
Special Education Instruction	349,410		
Compensatory Education Instruction	85,347		
Pupil Support Services	265,846	106	-9.7
Administration	438,851	175	-19.3
Fiscal and Other Support Services	4,883	2	-95.6
Transportation	471,168	156	-26.6
Food Service and Student Activities	82,505	33	-74.4
Operation/Maintenance of Plant	468,752	187	-48.9
Tuition Payments to Other Districts	389,295	5,191	
Land, Buildings and Debt Service	295,606	118	-11.0
Net Current Local Education Expenditures	2,158,547	865	-49.7

PLAINVILLE

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Suburban
1980 Population: 16,401
1970-80 Population Growth Rate: -0.2%
1979 Per Capita Income: $7,804
1980 Equalized Net Grand List: $443,741,502

Percent Public School Enrollment: 91.0%
Persons 25+ with College Degree: 10.0%
Persons 25+ with Hi Schl Diploma: 63.2%
Children in Single-Parent Families: 8.9%
Median Family Income: $23,175
Families Below Poverty Level: 2.8%
Median Value of Housing Units: $56,600

SCHOOL DISTRICT DATA

Superintendent: MR. HENRY L. BREMNER 747-5544
ROBERT HOLCOMB WAY
PLAINVILLE CT 06062

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,866	
Minority	171	6.0
Special Education (FTE)	181	6.3
Non-English Home Language	162	5.7
Economically Disadvantaged	150	5.2
Non-Resident	51	1.8

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	45	
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	4	
Out-of-District Special Education Programs:	30	
% Change in ADM, Prior Year		-5.6

* * *

	Number	% of Total
High School Graduates, Total	249	
% Pursuing Further Educ.		52.6
% Entering 4-Yr. Colleges		27.7
% Entering Labor Market		44.6
% Employed (in Labor Market)		97.3

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-4,German-4,Italian-4, Latin-4,Spanish-5
HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-2,HnrsEng-6
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Soc,Law
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,IndlArts,DECA, OccHomeEc,Trade&Ind,FBLA,FHA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	77.0
Percent at or Above SLOEP	85.3
Language Arts	
Average Percent Items Correct	82.8
Percent at or Above SLOEP	96.6
Writing	
Mean Holistic Score	5.5
Percent at or Above SLOEP	94.2
Reading	
Mean Raw Score	79.1
Percent at or Above SLOEP	93.1

PLAINVILLE

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	209.1	1 per 13.7 Pupils
Classroom Teachers	184.1	1 per 15.6 Pupils
Support Staff	14.0	1 per 204.7 Pupils
Administrators	11.0	1 per 18.0 Non-administrators

Mean Age:	39.6 Yrs.
Mean Experience:	13.2 Yrs.
% M.A. or Better:	84.1%
Mean Salary:	$18,484
Staff Cost Per Pupil:	$1,383

REVENUE DATA 1981-82

		% of Total
Total Revenue	$7,679,873	100.0
Federal Grants	239,292	3.1
State Grants	2,484,635	32.4
Local Taxes	4,862,299	63.3
Tuition & Other	93,647	1.2

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,396	101
Equalized School Tax Rate (mills)	24.19	88
Student Need (ADM + 1/2 AFDC)	3,089	61

AID AND EXPENDITURE DATA 1982-83

Special Education	54.68%
Transportation	42.95%
School Construction	63.81%
Equalization Aid Per Pupil	$653
Minimum Expenditure Requirement Per Pupil	$2,268

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,921,515
Special Education Aid	391,165
Transportation Aid	78,390
Bilingual Education	0
Aid for Disadvantaged Children	14,803
Vocational Agriculture	779
Child Nutrition	18,291
School Building Aid	55,751

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$57,290
Children of Low Income Families	65,042
Child Nutrition	88,354
Vocational Education	16,052
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$7,679,873	$2,647	-5.3
Net Current Expenditures	6,955,800	2,444	-2.9
Regular Instruction	3,903,558	1,362	-0.4
Special Education Instruction	402,275		
Compensatory Education Instruction	56,144		
Pupil Support Services	270,989	95	-19.5
Administration	438,028	153	-29.5
Fiscal and Other Support Services	78,421	27	-38.6
Transportation	328,265	195	-8.6
Food Service and Student Activities	474,302	165	28.7
Operation/Maintenance of Plant	1,151,212	402	9.8
Tuition Payments to Other Districts	217,774	6,222	
Land, Buildings and Debt Service	358,905	125	-5.5
Net Current Local Education Expenditures	4,473,121	1,572	-8.6

PLYMOUTH

COMMUNITY DATA

County: Litchfield		Percent Public School Enrollment:	93.5%
Type of Community: Fringe City		Persons 25+ with College Degree:	8.6%
1980 Population:	10,732	Persons 25+ with Hi Schl Diploma:	61.2%
1970-80 Population Growth Rate:	0.4%	Children in Single-Parent Families:	13.1%
1979 Per Capita Income:	$7,551	Median Family Income:	$23,544
1980 Equalized Net Grand List:	$230,085,855	Families Below Poverty Level:	4.3%
		Median Value of Housing Units:	$52,900

SCHOOL DISTRICT DATA

Superintendent: DR. STEPHEN H. CASNER 589-2246
19 EAST MAIN STREET TERRYVILLE CT 06786

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,222	
Minority	40	1.8
Special Education (FTE)	106	4.8
Non-English Home Language	42	1.9
Economically Disadvantaged	189	8.5
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	54	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	26	
% Change in ADM, Prior Year		-2.4
* * *		
High School Graduates, Total	149	
% Pursuing Further Educ.		38.3
% Entering 4-Yr. Colleges		18.8
% Entering Labor Market		60.4
% Employed (in Labor Market)		77.8

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Crafts,Dance,Drama
CAREER ED: Awareness,Exploratn

CONSUMER ED: SecyLevel,Infused-BOE,HomeEc
FOR.LANG.: French-4,Latin-2,Spanish-3

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-10,DvtlRdg-6,Engl-10,ElctvEng-2,HnrsEng-2,CBoard
MATH: SmallGrpRmdl,CalcBC,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,PhySci,Bio,Chem,Physiology,Physics
SOCIAL STUDIES: Geog,Hist,Soc,SpecStuds

VOC.ED: BusOff,ConsHomeEc,CWE-BusOff,FHA,CWE-DivOccpn,IndlArts

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	81.2	Mean Holistic Score	5.7
Percent at or Above SLOEP	90.3	Percent at or Above SLOEP	98.8
Language Arts		Reading	
Average Percent Items Correct	85.1	Mean Raw Score	85.7
Percent at or Above SLOEP	98.2	Percent at or Above SLOEP	97.6

PLYMOUTH

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	145.0	1 per 15.3 Pupils
Classroom Teachers	129.0	1 per 17.2 Pupils
Support Staff	8.0	1 per 277.8 Pupils
Administrators	8.0	1 per 17.1 Non-administrators

Mean Age:	40.8 Yrs.
Mean Experience:	12.1 Yrs.
% M.A. or Better:	80.3%
Mean Salary:	$17,101
Staff Cost Per Pupil:	$1,160

REVENUE DATA 1981-82

		% of Total
Total Revenue	$5,149,456	100.0
Federal Grants	166,655	3.2
State Grants	2,250,118	43.7
Local Taxes	2,707,499	52.6
Tuition & Other	25,184	0.5

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,009	130
Equalized School Tax Rate (mills)	28.11	48
Student Need (ADM + 1/2 AFDC)	2,420	74

AID AND EXPENDITURE DATA 1982-83

Special Education	60.83%
Transportation	50.21%
School Construction	70.71%
Equalization Aid Per Pupil	$813
Minimum Expenditure Requirement Per Pupil	$2,102

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,734,408
Special Education Aid	362,794
Transportation Aid	104,582
Bilingual Education	0
Aid for Disadvantaged Children	10,783
Vocational Agriculture	779
Child Nutrition	11,488
School Building Aid	25,284

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$47,298
Children of Low Income Families	53,014
Child Nutrition	62,724
Vocational Education	-5,414
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,149,456	$2,289	-18.1
Net Current Expenditures	4,746,017	2,095	-16.7
Regular Instruction	2,630,917	1,184	-13.4
Special Education Instruction	287,310		
Compensatory Education Instruction	74,353		
Pupil Support Services	204,890	92	-21.5
Administration	347,781	157	-27.8
Fiscal and Other Support Services	36,984	17	-62.7
Transportation	351,165	217	1.8
Food Service and Student Activities	240,836	108	-15.7
Operation/Maintenance of Plant	691,168	311	-15.0
Tuition Payments to Other Districts	225,458	8,052	
Land, Buildings and Debt Service	58,594	26	-80.1
Net Current Local Education Expenditures	2,537,145	1,120	-34.9

POMFRET

COMMUNITY DATA

County: Windham		Percent Public School Enrollment:	90.8%
Type of Community: Small Town - Rural		Persons 25+ with College Degree:	27.2%
1980 Population:	2,775	Persons 25+ with Hi Schl Diploma:	75.3%
1970-80 Population Growth Rate:	0.9%	Children in Single-Parent Families:	10.5%
1979 Per Capita Income:	$7,117	Median Family Income:	$18,673
1980 Equalized Net Grand List:	$87,344,704	Families Below Poverty Level:	4.9%
		Median Value of Housing Units:	$51,000

SCHOOL DISTRICT DATA

Superintendent: MR. ROBERT E. GLENN 974-1081
POMFRET COMMUNITY SCHOOL POMFRET CENTER CT 06259

Type of District: Grades K-8, 9-12 served by Putnam and Woodstock Academy

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	365	
Minority	5	1.4
Special Education (FTE)	13	3.5
Non-English Home Language	5	1.4
Economically Disadvantaged	21	5.8
Non-Resident	2	0.5

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	24	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	123	
Out-of-District Special Education Programs:	3	
% Change in ADM, Prior Year		-7.9

* * *

High School Graduates, Total
% Pursuing Further Educ.
% Entering 4-Yr. Colleges
% Entering Labor Market
% Employed (in Labor Market)

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Chorus,Art,Dance

CAREER ED: Awareness,Exploratn,Guidance

CONSUMER ED:

FOR.LANG.: French-3

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-8,DvtlRdg-8,Engl-8

MATH:
CmptrPgmg-Mdl/Jr,
PHYS.ED: TeamSports,Fitness

SCIENCE: GenlSci

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED: ConsHomeEc,IndlArts

OTHER: AdultEd,AdultBasicEd,Gifted

POMFRET

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	25.9	1 per 14.1 Pupils
Classroom Teachers	23.3	1 per 15.7 Pupils
Support Staff	1.6	1 per 228.1 Pupils
Administrators	1.0	1 per 24.9 Non-administrators

Mean Age:	41.0 Yrs.
Mean Experience:	12.4 Yrs.
% M.A. or Better:	45.5%
Mean Salary:	$15,579
Staff Cost Per Pupil:	$1,125

REVENUE DATA 1981-82

		% of Total
Total Revenue	$1,135,174	100.0
Federal Grants	85,364	7.5
State Grants	351,054	30.9
Local Taxes	682,020	60.1
Tuition & Other	16,736	1.5

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,920	121
Equalized School Tax Rate (mills)	25.88	67
Student Need (ADM + 1/2 AFDC)	545	140

AID AND EXPENDITURE DATA 1982-83

Special Education	55.60%
Transportation	44.12%
School Construction	68.57%
Equalization Aid Per Pupil	$613
Minimum Expenditure Requirement Per Pupil	$2,054

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$263,739
Special Education Aid	39,661
Transportation Aid	38,173
Bilingual Education	0
Aid for Disadvantaged Children	1,985
Vocational Agriculture	0
Child Nutrition	2,172
School Building Aid	5,324

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$10,880
Children of Low Income Families	11,891
Child Nutrition	8,312
Vocational Education	0
Educational Innovation and Support	26,006

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,135,174	$2,303	-17.6
Net Current Expenditures	1,002,853	2,036	-19.1
Regular Instruction	416,046	1,140	-16.6
Special Education Instruction	37,508		
Compensatory Education Instruction	45,073		
Pupil Support Services	54,811	150	27.9
Administration	63,571	174	-19.7
Fiscal and Other Support Services	1,400	4	-91.4
Transportation	116,725	237	11.4
Food Service and Student Activities	36,902	101	-21.4
Operation/Maintenance of Plant	92,740	254	-30.6
Tuition Payments to Other Districts	257,938	2,015	
Land, Buildings and Debt Service	12,460	34	-74.2
Net Current Local Education Expenditures	659,109	1,338	-22.2

PORTLAND

COMMUNITY DATA

County: Middlesex
Type of Community: Emerging Suburban
1980 Population: 8,383
1970-80 Population Growth Rate: -0.5%
1979 Per Capita Income: $8,301
1980 Equalized Net Grand List: $225,101,551

Percent Public School Enrollment: 90.0%
Persons 25+ with College Degree: 20.8%
Persons 25+ with Hi Schl Diploma: 74.6%
Children in Single-Parent Families: 13.2%
Median Family Income: $23,837
Families Below Poverty Level: 6.3%
Median Value of Housing Units: $63,600

SCHOOL DISTRICT DATA

Superintendent: DR. GEORGE G. CUNNINGHAM 342-1640
P.O. BOX 231 PORTLAND- CT 06480

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,482	
Minority	78	5.3
Special Education (FTE)	76	5.1
Non-English Home Language	32	2.2
Economically Disadvantaged	147	9.9
Non-Resident	3	0.2

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	60	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	4	
Out-of-District Special Education Programs:	20	
% Change in ADM, Prior Year		-4.9

* * *

	Number	% of Total
High School Graduates, Total	102	
% Pursuing Further Educ.		62.7
% Entering 4-Yr. Colleges		41.2
% Entering Labor Market		32.4
% Employed (in Labor Market)		78.8

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-8,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,UConnAP
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law,SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff,FHA, CWE-DivOccpn,IndlArts,OccHomeEc,FBLA

OTHER: AdultEd,FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		**Writing**	
Average Percent Items Correct	80.5	Mean Holistic Score	5.7
Percent at or Above SLOEP	87.1	Percent at or Above SLOEP	95.3
Language Arts		**Reading**	
Average Percent Items Correct	85.4	Mean Raw Score	82.0
Percent at or Above SLOEP	96.5	Percent at or Above SLOEP	92.9

PORTLAND

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	114.2	1 per 13.0 Pupils
Classroom Teachers	98.2	1 per 15.1 Pupils
Support Staff	8.0	1 per 185.3 Pupils
Administrators	8.0	1 per 13.3 Non-administrators

Mean Age:	41.3 Yrs.
Mean Experience:	12.7 Yrs.
% M.A. or Better:	75.0%
Mean Salary:	$17,595
Staff Cost Per Pupil:	$1,420

REVENUE DATA 1981-82

		% of Total
Total Revenue	$4,094,034	100.0
Federal Grants	107,773	2.6
State Grants	1,376,709	33.6
Local Taxes	2,602,052	63.6
Tuition & Other	7,500	0.2

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,517	99
Equalized School Tax Rate (mills)	28.23	46
Student Need (ADM + 1/2 AFDC)	1,636	94

AID AND EXPENDITURE DATA 1982-83

Special Education	53.80%
Transportation	44.83%
School Construction	63.33%
Equalization Aid Per Pupil	$704
Minimum Expenditure Requirement Per Pupil	$2,352

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$948,346
Special Education Aid	277,185
Transportation Aid	70,730
Bilingual Education	0
Aid for Disadvantaged Children	12,467
Vocational Agriculture	2,234
Child Nutrition	0
School Building Aid	58,393

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$34,850
Children of Low Income Families	42,702
Child Nutrition	14,941
Vocational Education	7,607
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,094,034	$2,709	-3.0
Net Current Expenditures	3,697,011	2,480	-1.4
Regular Instruction	2,036,787	1,374	0.5
Special Education Instruction	352,562		
Compensatory Education Instruction	0		
Pupil Support Services	140,280	95	-19.4
Administration	331,668	224	3.2
Fiscal and Other Support Services	3,614	2	-94.5
Transportation	242,045	212	-0.7
Food Service and Student Activities	74,532	50	-60.9
Operation/Maintenance of Plant	606,734	409	11.9
Tuition Payments to Other Districts	158,334	5,460	
Land, Buildings and Debt Service	147,478	100	-24.9
Net Current Local Education Expenditures	2,499,059	1,677	-2.5

PRESTON

COMMUNITY DATA

County: New London
Type of Community: Small Town - Suburban
1980 Population: 4,644
1970-80 Population Growth Rate: 2.6%
1979 Per Capita Income: $6,779
1980 Equalized Net Grand List: $104,740,562

Percent Public School Enrollment: 87.7%
Persons 25+ with College Degree: 13.9%
Persons 25+ with Hi Schl Diploma: 62.5%
Children in Single-Parent Families: 11.5%
Median Family Income: $23,154
Families Below Poverty Level: 7.1%
Median Value of Housing Units: $55,200

SCHOOL DISTRICT DATA

Superintendent: MR. ALVIN J. MCNEILL 889-6098
RFD # 1, ROUTE 164 NORWICH CT 06360

Type of District: Grades K-8, 9-12 served by Norwich Free Academy

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	485	
Minority	10	2.1
Special Education (FTE)	27	5.5
Non-English Home Language	1	0.2
Economically Disadvantaged	12	2.5
Non-Resident	2	0.4
* * *		
Resident Students Attending		
Vocational Technical Schools:	55	
Vocational Agriculture Centers:	9	
Regional High Schools:	0	
Out-of-District Schools:	217	
Out-of-District Special Education Programs:	15	
% Change in ADM, Prior Year		-3.3
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Art,Crmcs

CAREER ED: Awareness,Exploratn,Guidance

CONSUMER ED: ElemLevel, Infused-SocStud,Math
FOR.LANG.: French-2

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-8,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED:

OTHER: Gifted

PRESTON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	41.6	1 per 11.7 Pupils
Classroom Teachers	37.6	1 per 12.9 Pupils
Support Staff	1.0	1 per 485.0 Pupils
Administrators	3.0	1 per 12.9 Non-administrators

Mean Age:	36.5 Yrs.
Mean Experience:	7.7 Yrs.
% M.A. or Better:	66.7%
Mean Salary:	$13,651
Staff Cost Per Pupil:	$1,245

REVENUE DATA 1981-82

		% of Total
Total Revenue	$1,901,695	100.0
Federal Grants	53,850	2.8
State Grants	662,903	34.9
Local Taxes	1,167,090	61.4
Tuition & Other	17,852	0.9

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$485,929
Special Education Aid	101,438
Transportation Aid	68,832
Bilingual Education	0
Aid for Disadvantaged Children	2,006
Vocational Agriculture	0
Child Nutrition	2,635
School Building Aid	2,063

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,827	133
Equalized School Tax Rate (mills)	29.84	30
Student Need (ADM + 1/2 AFDC)	757	130

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$12,070
Children of Low Income Families	26,409
Child Nutrition	9,264
Vocational Education	0
Educational Innovation and Support	0

AID AND EXPENDITURE DATA 1982-83

Special Education	57.51%
Transportation	48.09%
School Construction	71.43%
Equalization Aid Per Pupil	$758
Minimum Expenditure Requirement Per Pupil	$2,203

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,901,695	$2,619	-6.3
Net Current Expenditures	1,671,499	2,298	-8.7
Regular Instruction	520,586	1,073	-21.5
Special Education Instruction	95,794		
Compensatory Education Instruction	51,027		
Pupil Support Services	43,106	89	-24.3
Administration	137,089	283	30.3
Fiscal and Other Support Services	11,637	24	-46.2
Transportation	176,271	216	1.4
Food Service and Student Activities	57,186	118	-8.3
Operation/Maintenance of Plant	209,624	432	18.1
Tuition Payments to Other Districts	549,248	2,279	
Land, Buildings and Debt Service	50,127	103	-22.0
Net Current Local Education Expenditures	1,105,221	1,519	-11.7

PUTNAM

COMMUNITY DATA

County: Windham		Percent Public School Enrollment:	85.9%
Type of Community: Small Town - Rural		Persons 25+ with College Degree:	8.3%
1980 Population:	8,580	Persons 25+ with Hi Schl Diploma:	52.4%
1970-80 Population Growth Rate:	-0.0%	Children in Single-Parent Families:	19.8%
1979 Per Capita Income:	$6,195	Median Family Income:	$17,377
1980 Equalized Net Grand List:	$167,266,749	Families Below Poverty Level:	8.4%
		Median Value of Housing Units:	$43,300

SCHOOL DISTRICT DATA

Superintendent: MR. ALBERT A. DEPETRILLO 928-0533
126 CHURCH STREET PUTNAM CT 06260

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,569	
Minority	27	1.7
Special Education (FTE)	49	3.2
Non-English Home Language	14	0.9
Economically Disadvantaged	247	15.7
Non-Resident	89	5.7
* * *		
Resident Students Attending		
Vocational Technical Schools:	46	
Vocational Agriculture Centers:	3	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	2	
% Change in ADM, Prior Year		-0.7
* * *		
High School Graduates, Total	113	
% Pursuing Further Educ.		54.0
% Entering 4-Yr. Colleges		30.1
% Entering Labor Market		37.2
% Employed (in Labor Market)		78.6

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: ElemLevel,SecyLevel,Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Latin-4,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-4,Engl-8,ElctvEng-4,HnrsEng-1
MATH: SmallGrpRmdl,Calculus,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance,MovemtEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio,Chem,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist,Govt,Psych,Soc,Law,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy,CWE-BusOff,IndlArts,DECA,FHA

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	75.2	Mean Holistic Score	5.8
Percent at or Above SLOEP	82.0	Percent at or Above SLOEP	98.7
Language Arts		Reading	
Average Percent Items Correct	82.0	Mean Raw Score	82.4
Percent at or Above SLOEP	94.6	Percent at or Above SLOEP	95.3

PUTNAM

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	108.4	1 per 14.5 Pupils
Classroom Teachers	96.4	1 per 16.3 Pupils
Support Staff	7.0	1 per 224.1 Pupils
Administrators	5.0	1 per 20.7 Non-administrators

Mean Age:	36.4 Yrs.
Mean Experience:	9.4 Yrs.
% M.A. or Better:	64.1%
Mean Salary:	$15,035
Staff Cost Per Pupil:	$1,073

REVENUE DATA 1981-82

		% of Total
Total Revenue	$3,378,305	100.0
Federal Grants	251,802	7.5
State Grants	1,016,281	30.1
Local Taxes	1,870,438	55.4
Tuition & Other	239,784	7.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,568	154
Equalized School Tax Rate (mills)	24.38	86
Student Need (ADM + 1/2 AFDC)	1,597	95

AID AND EXPENDITURE DATA 1982-83

Special Education	62.83%
Transportation	51.66%
School Construction	76.43%
Equalization Aid Per Pupil	$663
Minimum Expenditure Requirement Per Pupil	$2,032

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$782,164
Special Education Aid	47,269
Transportation Aid	85,604
Bilingual Education	0
Aid for Disadvantaged Children	17,509
Vocational Agriculture	3,192
Child Nutrition	10,522
School Building Aid	22,000

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$29,750
Children of Low Income Families	62,782
Child Nutrition	67,000
Vocational Education	60,532
Educational Innovation and Support	11,250

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,378,305	$2,146	-23.2
Net Current Expenditures	2,798,477	1,908	-24.2
Regular Instruction	1,560,470	995	-27.2
Special Education Instruction	202,773		
Compensatory Education Instruction	85,678		
Pupil Support Services	191,057	122	3.7
Administration	271,212	173	-20.3
Fiscal and Other Support Services	0	0	-100.0
Transportation	151,758	150	-29.7
Food Service and Student Activities	262,500	167	30.1
Operation/Maintenance of Plant	409,682	261	-28.6
Tuition Payments to Other Districts	37,375	7,475	
Land, Buildings and Debt Service	205,800	131	-1.0
Net Current Local Education Expenditures	1,634,374	1,114	-35.2

REDDING

COMMUNITY DATA

County: Fairfield
Type of Community: Emerging Suburban
1980 Population: 7,272
1970-80 Population Growth Rate: 2.7%
1979 Per Capita Income: $12,834
1980 Equalized Net Grand List: $396,495,229

Percent Public School Enrollment: 94.7%
Persons 25+ with College Degree: 42.3%
Persons 25+ with Hi Schl Diploma: 90.0%
Children in Single-Parent Families: 4.3%
Median Family Income: $37,500
Families Below Poverty Level: 1.3%
Median Value of Housing Units: $128,700

SCHOOL DISTRICT DATA

Superintendent: MR. LAWRENCE R. MILLER 261-2513
215 CENTER ROAD EASTON CT 06612

Type of District: Grades K-8, 9-12 served by Regional School District #9

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,009	
Minority	17	1.7
Special Education (FTE)	36	3.6
Non-English Home Language	12	1.2
Economically Disadvantaged	15	1.5
Non-Resident	0	0.0

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	10	
Vocational Agriculture Centers:		
Regional High Schools:	546	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	5	
% Change in ADM, Prior Year		-6.8

* * *

High School Graduates, Total
% Pursuing Further Educ.
% Entering 4-Yr. Colleges
% Entering Labor Market
% Employed (in Labor Market)

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crafts

CAREER ED: Awareness,Orientatn,Guidance

CONSUMER ED: Infused-SocStud,Math
FOR.LANG.: French-2,Spanish-2

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl, CmptrPgmg-Mdl/Jr
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci

SOCIAL STUDIES: Hist

VOC.ED:

OTHER:

REDDING

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	77.8	1 per 13.0 Pupils
Classroom Teachers	68.0	1 per 14.8 Pupils
Support Staff	5.8	1 per 174.0 Pupils
Administrators	4.0	1 per 18.4 Non-administrators

Mean Age:	42.0 Yrs.
Mean Experience:	11.1 Yrs.
% M.A. or Better:	77.5%
Mean Salary:	$20,308
Staff Cost Per Pupil:	$1,613

REVENUE DATA 1981-82

		% of Total
Total Revenue	$5,385,483	100.0
Federal Grants	36,763	0.7
State Grants	588,293	10.9
Local Taxes	4,519,390	83.9
Tuition & Other	241,037	4.5

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$33,358	14
Equalized School Tax Rate (mills)	17.12	134
Student Need (ADM + 1/2 AFDC)	1,671	91

AID AND EXPENDITURE DATA 1982-83

Special Education	38.88%
Transportation	22.09%
School Construction	43.10%
Equalization Aid Per Pupil	$205
Minimum Expenditure Requirement Per Pupil	$2,370

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$320,183
Special Education Aid	150,937
Transportation Aid	51,220
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	60,587

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$17,340
Children of Low Income Families	18,513
Child Nutrition	0
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,385,483	$3,452	23.6
Net Current Expenditures	4,876,108	3,154	25.4
Regular Instruction	1,673,928	1,659	21.4
Special Education Instruction	192,940		
Compensatory Education Instruction	41,869		
Pupil Support Services	121,641	121	2.7
Administration	295,146	293	34.9
Fiscal and Other Support Services	0	0	-100.0
Transportation	264,153	263	23.4
Food Service and Student Activities	142,145	141	9.6
Operation/Maintenance of Plant	466,806	463	26.4
Tuition Payments to Other Districts	1,941,633	3,524	
Land, Buildings and Debt Service	245,222	243	83.5
Net Current Local Education Expenditures	4,481,907	2,899	68.5

RIDGEFIELD

COMMUNITY DATA

County:	Fairfield	Percent Public School Enrollment:	95.1%
Type of Community:	Emerging Suburban	Persons 25+ with College Degree:	46.1%
1980 Population:	20,120	Persons 25+ with Hi Schl Diploma:	89.8%
1970-80 Population Growth Rate:	1.0%	Children in Single-Parent Families:	6.8%
1979 Per Capita Income:	$12,195	Median Family Income:	$38,476
1980 Equalized Net		Families Below Poverty Level:	2.5%
Grand List:	$1,054,924,770	Median Value of Housing Units:	$123,100

SCHOOL DISTRICT DATA

Superintendent: DR. ELLIOTT LANDON 438-2691
P.O. BOX 638 RIDGEFIELD CT 06877

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	4,607	
Minority	78	1.7
Special Education (FTE)	174	3.8
Non-English Home Language	56	1.2
Economically Disadvantaged	19	0.4
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	16	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	25	
% Change in ADM, Prior Year		-3.5
* * *		
High School Graduates, Total	433	
% Pursuing Further Educ.		80.4
% Entering 4-Yr. Colleges		69.3
% Entering Labor Market		15.7
% Employed (in Labor Market)		94.1

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crmcs,Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-6,German-6,Italian-4, Latin-4,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng-6,CBoard
MATH: SmallGrpRmdl,CalcAB,CalcBC, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Law, Psych,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DivOccpn,HealthOccpn, IndlArts,OccHomeEc,DECA,FBLA,FHA

OTHER: DrivrEd,AdultEd,AdultBasicEd, Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		**Writing**	
Average Percent Items Correct	87.1	Mean Holistic Score	6.2
Percent at or Above SLOEP	96.3	Percent at or Above SLOEP	99.2
Language Arts		**Reading**	
Average Percent Items Correct	90.1	Mean Raw Score	88.8
Percent at or Above SLOEP	99.7	Percent at or Above SLOEP	99.2

RIDGEFIELD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	353.8	1 per 13.0 Pupils
Classroom Teachers	303.5	1 per 15.2 Pupils
Support Staff	32.3	1 per 142.6 Pupils
Administrators	18.0	1 per 18.7 Non-administrators

Mean Age:	41.6 Yrs.
Mean Experience:	10.6 Yrs.
% M.A. or Better:	71.7%
Mean Salary:	$22,087
Staff Cost Per Pupil:	$1,744

REVENUE DATA 1981-82

		% of Total
Total Revenue	$15,563,356	100.0
Federal Grants	178,475	1.1
State Grants	1,960,585	12.6
Local Taxes	13,251,771	85.1
Tuition & Other	172,525	1.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$29,261	17
Equalized School Tax Rate (mills)	18.44	126
Student Need (ADM + 1/2 AFDC)	4,819	34

AID AND EXPENDITURE DATA 1982-83

Special Education	38.83%
Transportation	26.81%
School Construction	43.81%
Equalization Aid Per Pupil	$205
Minimum Expenditure Requirement Per Pupil	$2,359

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$945,976
Special Education Aid	569,023
Transportation Aid	191,880
Bilingual Education	0
Aid for Disadvantaged Children	5,340
Vocational Agriculture	0
Child Nutrition	18,221
School Building Aid	230,146

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$81,749
Children of Low Income Families	38,521
Child Nutrition	40,862
Vocational Education	12,743
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$15,563,356	$3,360	20.2
Net Current Expenditures	13,717,270	2,958	17.6
Regular Instruction	7,769,977	1,687	23.4
Special Education Instruction	809,796		
Compensatory Education Instruction	43,861		
Pupil Support Services	874,128	190	61.6
Administration	932,201	202	-6.7
Fiscal and Other Support Services	290,671	63	41.5
Transportation	857,711	192	-9.9
Food Service and Student Activities	689,159	150	16.4
Operation/Maintenance of Plant	2,105,303	457	24.9
Tuition Payments to Other Districts	202,174	8,087	
Land, Buildings and Debt Service	988,375	215	62.0
Net Current Local Education Expenditures	12,256,539	2,643	53.6

ROCKY HILL

COMMUNITY DATA

County:	Hartford
Type of Community:	Small Town - Suburban
1980 Population:	14,559
1970-80 Population Growth Rate:	2.7%
1979 Per Capita Income:	$9,117
1980 Equalized Net Grand List:	$486,939,889

Percent Public School Enrollment:	93.6%
Persons 25+ with College Degree:	23.5%
Persons 25+ with Hi Schl Diploma:	75.1%
Children in Single-Parent Families:	13.4%
Median Family Income:	$24,735
Families Below Poverty Level:	3.1%
Median Value of Housing Units:	$69,000

SCHOOL DISTRICT DATA

Superintendent: DR. WILLIAM GOLDSTEIN 529-7796
CHURCH STREET ROCKY HILL CT 06067

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,985	
Minority	65	3.3
Special Education (FTE)	108	5.4
Non-English Home Language	136	6.9
Economically Disadvantaged	36	1.8
Non-Resident	5	0.3
* * *		
Resident Students Attending		
Vocational Technical Schools:	29	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	23	
% Change in ADM, Prior Year		-1.6
* * *		
High School Graduates, Total	157	
% Pursuing Further Educ.		63.7
% Entering 4-Yr. Colleges		44.6
% Entering Labor Market		36.3
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs,Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: SecyLevel,Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,Latin-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12,ElctvEng,HnrsEng
MATH: SmallGrpRmdl,Calculus,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance,MovemtEd,Fitness,AdptdPhysEd
SCIENCE: Earth,Life,PhySci,Bio,Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc,Psych
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff,CWE-DivOccpn,IndlArts,OccHomeEc,WrkStdy

OTHER: DrivrEd,AdultEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	82.2
Percent at or Above SLOEP	93.4
Language Arts	
Average Percent Items Correct	83.2
Percent at or Above SLOEP	97.8

Writing	
Mean Holistic Score	5.7
Percent at or Above SLOEP	98.5
Reading	
Mean Raw Score	83.9
Percent at or Above SLOEP	98.5

ROCKY HILL

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	162.9	1 per 12.2 Pupils
Classroom Teachers	144.4	1 per 13.7 Pupils
Support Staff	10.5	1 per 189.0 Pupils
Administrators	8.0	1 per 19.4 Non-administrators

Mean Age:	38.8 Yrs.
Mean Experience:	10.8 Yrs.
% M.A. or Better:	67.5%
Mean Salary:	$16,577
Staff Cost Per Pupil:	$1,410

REVENUE DATA 1981-82

		% of Total
Total Revenue	$7,992,628	100.0
Federal Grants	96,026	1.2
State Grants	2,045,535	25.6
Local Taxes	5,611,769	70.2
Tuition & Other	239,298	3.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$12,739	81
Equalized School Tax Rate (mills)	22.11	104
Student Need (ADM + 1/2 AFDC)	2,068	79

AID AND EXPENDITURE DATA 1982-83

Special Education	50.18%
Transportation	36.67%
School Construction	59.05%
Equalization Aid Per Pupil	$478
Minimum Expenditure Requirement Per Pupil	$2,381

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$832,402
Special Education Aid	285,774
Transportation Aid	86,314
Bilingual Education	0
Aid for Disadvantaged Children	5,788
Vocational Agriculture	8,200
Child Nutrition	0
School Building Aid	801,223

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$42,330
Children of Low Income Families	30,741
Child Nutrition	8,523
Vocational Education	5,865
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$7,992,628	$3,963	41.8
Net Current Expenditures	5,749,091	2,858	13.6
Regular Instruction	3,037,791	1,530	12.0
Special Education Instruction	356,429		
Compensatory Education Instruction	36,555		
Pupil Support Services	235,906	119	1.2
Administration	456,157	230	6.0
Fiscal and Other Support Services	226,619	114	156.1
Transportation	387,809	259	21.7
Food Service and Student Activities	245,856	124	-3.7
Operation/Maintenance of Plant	1,043,652	526	43.7
Tuition Payments to Other Districts	115,664	3,615	
Land, Buildings and Debt Service	1,850,190	932	603.7
Net Current Local Education Expenditures	4,608,808	2,291	33.2

SALEM

COMMUNITY DATA

County: New London		Percent Public School Enrollment:	93.3%
Type of Community: Emerging Suburban		Persons 25+ with College Degree:	19.8%
1980 Population:	2,335	Persons 25+ with Hi Schl Diploma:	78.5%
1970-80 Population Growth Rate:	4.9%	Children in Single-Parent Families:	10.6%
1979 Per Capita Income:	$7,954	Median Family Income:	$22,843
1980 Equalized Net Grand List:	$65,674,812	Families Below Poverty Level:	6.4%
		Median Value of Housing Units:	$64,500

SCHOOL DISTRICT DATA

Superintendent: MR. JEFFERSON PRESTRIDGE 859-0291
ROUTE 85, RD 3 SALEM CT 06145

Type of District: Grades K-8, 9-12 served by Norwich Free Academy

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	358	
Minority	0	0.0
Special Education (FTE)	28	7.7
Non-English Home Language	0	0.0
Economically Disadvantaged	15	4.2
Non-Resident	1	0.3
* * *		
Resident Students Attending		
Vocational Technical Schools:	10	
Vocational Agriculture Centers:	4	
Regional High Schools:	0	
Out-of-District Schools:	125	
Out-of-District Special Education Programs:	31	
% Change in ADM, Prior Year		4.0
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Chorus,Art

CAREER ED: Awareness,Exploratn

CONSUMER ED:
Infused-Othr
FOR.LANG.: Spanish-2

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-8,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports

SCIENCE: GenlSci

SOCIAL STUDIES: Econ,Geog,Hist,Govt

VOC.ED:

OTHER:

SALEM

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	23.3	1 per 15.4 Pupils
Classroom Teachers	21.3	1 per 16.8 Pupils
Support Staff	0.0	1 per Pupils
Administrators	2.0	1 per 10.6 Non-administrators

Mean Age:	37.3 Yrs.
Mean Experience:	10.1 Yrs.
% M.A. or Better:	21.1%
Mean Salary:	$15,694
Staff Cost Per Pupil:	$1,074

REVENUE DATA 1981-82

		% of Total
Total Revenue	$1,199,733	100.0
Federal Grants	37,820	3.2
State Grants	384,431	32.0
Local Taxes	777,132	64.8
Tuition & Other	350	0.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,218	106
Equalized School Tax Rate (mills)	27.10	55
Student Need (ADM + 1/2 AFDC)	504	142

AID AND EXPENDITURE DATA 1982-83

Special Education	53.25%
Transportation	40.01%
School Construction	65.00%
Equalization Aid Per Pupil	$623
Minimum Expenditure Requirement Per Pupil	$2,007

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$243,459
Special Education Aid	94,920
Transportation Aid	36,520
Bilingual Education	0
Aid for Disadvantaged Children	1,508
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	8,024

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$11,730
Children of Low Income Families	14,214
Child Nutrition	1,772
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,199,733	$2,316	-17.1
Net Current Expenditures	1,021,859	1,986	-21.1
Regular Instruction	409,157	1,143	-16.4
Special Education Instruction	69,183		
Compensatory Education Instruction	15,076		
Pupil Support Services	8,356	23	-80.1
Administration	70,765	198	-8.9
Fiscal and Other Support Services	0	0	-100.0
Transportation	132,199	248	16.4
Food Service and Student Activities	0	0	-100.0
Operation/Maintenance of Plant	78,812	220	-39.8
Tuition Payments to Other Districts	370,860	2,318	
Land, Buildings and Debt Service	45,325	127	-4.4
Net Current Local Education Expenditures	742,884	1,444	-16.1

SALISBURY

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural
1980 Population: 3,896
1970-80 Population Growth Rate: 0.9%
1979 Per Capita Income: $10,229
1980 Equalized Net Grand List: $246,473,773

Percent Public School Enrollment: 77.7%
Persons 25+ with College Degree: 35.2%
Persons 25+ with Hi Schl Diploma: 81.8%
Children in Single-Parent Families: 14.2%
Median Family Income: $20,208
Families Below Poverty Level: 9.7%
Median Value of Housing Units: $69,600

SCHOOL DISTRICT DATA

Superintendent: DR. JOSEPH P. ROBITAILLE 824-5469
WARREN TURNPIKE ROAD FALLS VILLAGE CT 06031

Type of District: Grades Prek-8, 9-12 served by Regional School District #1

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	337	
Minority	22	6.5
Special Education (FTE)		
Non-English Home Language	0	0.0
Economically Disadvantaged	22	6.5
Non-Resident	2	0.6
* * *		
Resident Students Attending		
Vocational Technical Schools:	8	
Vocational Agriculture Centers:	8	
Regional High Schools:	122	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	2	
% Change in ADM, Prior Year		-5.6
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art

CAREER ED:

CONSUMER ED: ElemLevel, Infused-Math
FOR.LANG.: French

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,Engl

MATH:

PHYS.ED: TeamSports,LifetimeSports, Fitness
SCIENCE: GenlSci,PhySci

SOCIAL STUDIES: Hist

VOC.ED:

OTHER:

SALISBURY

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	28.1	1 per 12.0 Pupils
Classroom Teachers	25.7	1 per 13.1 Pupils
Support Staff	0.7	1 per 481.4 Pupils
Administrators	1.7	1 per 15.5 Non-administrators

Mean Age:	44.2 Yrs.
Mean Experience:	13.5 Yrs.
% M.A. or Better:	63.6%
Mean Salary:	$18,207
Staff Cost Per Pupil:	$1,299

REVENUE DATA 1981-82

		% of Total
Total Revenue	$1,372,337	100.0
Federal Grants	21,930	1.6
State Grants	155,181	11.3
Local Taxes	1,180,138	86.0
Tuition & Other	15,088	1.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$34,223	13
Equalized School Tax Rate (mills)	7.54	168
Student Need (ADM + 1/2 AFDC)	499	143

AID AND EXPENDITURE DATA 1982-83

Special Education	39.51%
Transportation	22.77%
School Construction	42.86%
Equalization Aid Per Pupil	$205
Minimum Expenditure Requirement Per Pupil	$2,338

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$93,766
Special Education Aid	30,015
Transportation Aid	29,669
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	1,731
School Building Aid	0

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$0
Children of Low Income Families	13,362
Child Nutrition	7,146
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,372,337	$2,977	6.5
Net Current Expenditures	1,253,033	2,724	8.3
Regular Instruction	472,697	1,403	2.6
Special Education Instruction	36,212		
Compensatory Education Instruction	18,342		
Pupil Support Services	14,148	42	-64.3
Administration	84,588	251	15.7
Fiscal and Other Support Services	4,610	14	-69.3
Transportation	117,885	274	28.4
Food Service and Student Activities	29,005	86	-33.0
Operation/Maintenance of Plant	157,765	468	27.9
Tuition Payments to Other Districts	435,666	3,513	
Land, Buildings and Debt Service	1,419	4	-96.8
Net Current Local Education Expenditures	1,172,082	2,548	48.1

SCOTLAND

COMMUNITY DATA

County: Windham
Type of Community: Small Town - Rural
1980 Population: 1,072
1970-80 Population Growth Rate: 0.5%
1979 Per Capita Income: $6,958
1980 Equalized Net Grand List: $24,686,924

Percent Public School Enrollment: 99.5%
Persons 25+ with College Degree: 12.4%
Persons 25+ with Hi Schl Diploma: 72.3%
Children in Single-Parent Families: 7.6%
Median Family Income: $21,667
Families Below Poverty Level: 5.4%
Median Value of Housing Units: $53,300

SCHOOL DISTRICT DATA

Superintendent: MR. VAUGHN I. CLAPP 455-9306
NEW TOWN HALL, P.O. BOX 277 CHAPLIN CT 06235

Type of District: Grades K-6, 7-12 served by Regional School District #11

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	111	
Minority	9	8.1
Special Education (FTE)	4	3.6
Non-English Home Language	0	0.0
Economically Disadvantaged	6	5.4
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	8	
Vocational Agriculture Centers:		
Regional High Schools:	108	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		0.0
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Chorus,Art,Dance,Drama

CAREER ED: Awareness

CONSUMER ED: ElemLevel, Infused-SocStud,Othr
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness
SCIENCE: GenlSci

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED:

OTHER:

SCOTLAND

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	7.0	1 per 15.9 Pupils
Classroom Teachers	5.9	1 per 18.8 Pupils
Support Staff	0.0	1 per Pupils
Administrators	1.1	1 per 5.4 Non-administrators

Mean Age:	42.0 Yrs.
Mean Experience:	14.0 Yrs.
% M.A. or Better:	0.0%
Mean Salary:	$15,435
Staff Cost Per Pupil:	$993

REVENUE DATA 1981-82

		% of Total
Total Revenue	$543,436	100.0
Federal Grants	7,477	1.4
State Grants	234,654	43.2
Local Taxes	301,305	55.4
Tuition & Other	0	0.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,981	131
Equalized School Tax Rate (mills)	29.80	33
Student Need (ADM + 1/2 AFDC)	218	163

AID AND EXPENDITURE DATA 1982-83

Special Education	61.03%
Transportation	48.19%
School Construction	70.95%
Equalization Aid Per Pupil	$881
Minimum Expenditure Requirement Per Pupil	$2,132

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$181,229
Special Education Aid	10,841
Transportation Aid	19,225
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	23,359

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$3,060
Children of Low Income Families	882
Child Nutrition	2,588
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$543,436	$2,481	-11.2
Net Current Expenditures	458,639	2,143	-14.8
Regular Instruction	108,278	975	-28.6
Special Education Instruction	22,194		
Compensatory Education Instruction	1,193		
Pupil Support Services	4,087	37	-68.6
Administration	35,419	319	47.1
Fiscal and Other Support Services	10,907	98	120.4
Transportation	50,155	221	3.7
Food Service and Student Activities	4,617	42	-67.6
Operation/Maintenance of Plant	22,817	206	-43.8
Tuition Payments to Other Districts	249,127	2,307	
Land, Buildings and Debt Service	34,642	312	135.6
Net Current Local Education Expenditures	287,479	1,343	-21.9

SEYMOUR

COMMUNITY DATA

County: New Haven		Percent Public School Enrollment:	87.7%
Type of Community: Emerging Suburban		Persons 25+ with College Degree:	11.4%
1980 Population:	13,434	Persons 25+ with Hi Schl Diploma:	71.7%
1970-80 Population Growth Rate:	0.5%	Children in Single-Parent Families:	13.6%
1979 Per Capita Income:	$7,548	Median Family Income:	$22,001
1980 Equalized Net Grand List:	$306,491,680	Families Below Poverty Level:	6.8%
		Median Value of Housing Units:	$61,700

SCHOOL DISTRICT DATA

Superintendent: DR. PHILIP FALLON 888-4565
98 BANK STREET, ANNEX BUILDING SEYMOUR CT 06483

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,460	
Minority	49	2.0
Special Education (FTE)	122	5.0
Non-English Home Language	0	0.0
Economically Disadvantaged	124	5.0
Non-Resident	361	14.7
* * *		
Resident Students Attending		
Vocational Technical Schools:	127	
Vocational Agriculture Centers:	12	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	16	
% Change in ADM, Prior Year		-3.1
* * *		
High School Graduates, Total	208	
% Pursuing Further Educ.		56.3
% Entering 4-Yr. Colleges		23.6
% Entering Labor Market		42.8
% Employed (in Labor Market)		71.9

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-10,DvtlRdg-9,Engl-4, ElctvEng-4,HnrsEng-4
MATH: SmallGrpRmdl,Calculus,

PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-DistEd,IndlArts,Trade&Ind,DECA, FBLA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	75.0	Mean Holistic Score	5.2
Percent at or Above SLOEP	78.3	Percent at or Above SLOEP	94.2
Language Arts		Reading	
Average Percent Items Correct	81.8	Mean Raw Score	81.2
Percent at or Above SLOEP	92.0	Percent at or Above SLOEP	96.5

SEYMOUR

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	158.5	1 per 15.5 Pupils
Classroom Teachers	140.5	1 per 17.5 Pupils
Support Staff	8.0	1 per 307.5 Pupils
Administrators	10.0	1 per 14.8 Non-administrators

Mean Age:	39.4 Yrs.
Mean Experience:	12.8 Yrs.
% M.A. or Better:	75.0%
Mean Salary:	$17,268
Staff Cost Per Pupil:	$1,159

REVENUE DATA 1981-82

		% of Total
Total Revenue	$5,561,242	100.0
Federal Grants	154,067	2.8
State Grants	1,840,309	33.1
Local Taxes	2,756,521	49.6
Tuition & Other	810,345	14.6

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,792	122
Equalized School Tax Rate (mills)	21.73	109
Student Need (ADM + 1/2 AFDC)	2,257	77

AID AND EXPENDITURE DATA 1982-83

Special Education	58.54%
Transportation	45.69%
School Construction	68.81%
Equalization Aid Per Pupil	$578
Minimum Expenditure Requirement Per Pupil	$2,070

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,115,551
Special Education Aid	270,677
Transportation Aid	93,353
Bilingual Education	0
Aid for Disadvantaged Children	9,322
Vocational Agriculture	11,130
Child Nutrition	14,665
School Building Aid	324,743

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$35,530
Children of Low Income Families	38,080
Child Nutrition	68,879
Vocational Education	9,753
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,561,242	$2,235	-20.0
Net Current Expenditures	4,260,807	2,005	-20.3
Regular Instruction	2,508,382	1,020	-25.4
Special Education Instruction	328,044		
Compensatory Education Instruction	45,760		
Pupil Support Services	191,653	78	-33.7
Administration	595,037	242	11.5
Fiscal and Other Support Services	48,580	20	-55.7
Transportation	274,109	170	-20.2
Food Service and Student Activities	346,432	141	9.5
Operation/Maintenance of Plant	817,431	332	-9.2
Tuition Payments to Other Districts	139,203	4,972	
Land, Buildings and Debt Service	266,611	108	-18.2
Net Current Local Education Expenditures	2,631,474	1,238	-28.0

SHARON

COMMUNITY DATA

County: Litchfield		Percent Public School Enrollment:	83.8%
Type of Community: Small Town - Rural		Persons 25+ with College Degree:	26.1%
1980 Population:	2,623	Persons 25+ with Hi Schl Diploma:	77.1%
1970-80 Population Growth Rate:	0.5%	Children in Single-Parent Families:	13.9%
1979 Per Capita Income:	$9,016	Median Family Income:	$18,009
1980 Equalized Net Grand List:	$152,172,302	Families Below Poverty Level:	15.0%
		Median Value of Housing Units:	$62,000

SCHOOL DISTRICT DATA

Superintendent: DR. JOSEPH P. ROBITAILLE 824-5469
WARREN TURNPIKE ROAD FALLS VILLAGE CT 06031

Type of District: Grades Prek-8, 9-12 served by Regional School District #1

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	222	
Minority	7	3.2
Special Education (FTE)		
Non-English Home Language	2	0.9
Economically Disadvantaged	6	2.7
Non-Resident	0	0.0

* * *

Resident Students Attending		
Vocational Technical Schools:	12	
Vocational Agriculture Centers:	14	
Regional High Schools:	99	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		-5.3

* * *

High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art

CAREER ED: Awareness

CONSUMER ED:
Infused-SocStud
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg,Engl

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports,
MovemtEd,Fitness
SCIENCE: GenlSci

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED:

OTHER:

SHARON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	22.4	1 per 9.9 Pupils
Classroom Teachers	20.4	1 per 10.9 Pupils
Support Staff	0.5	1 per 444.0 Pupils
Administrators	1.5	1 per 13.9 Non-administrators

Mean Age: 42.2 Yrs.
Mean Experience: 12.4 Yrs.
% M.A. or Better: 81.3%
Mean Salary: $18,856
Staff Cost Per Pupil: $1,634

REVENUE DATA 1981-82

		% of Total
Total Revenue	$1,113,751	100.0
Federal Grants	21,556	1.9
State Grants	116,714	10.5
Local Taxes	974,981	87.5
Tuition & Other	500	0.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$27,764	22
Equalized School Tax Rate (mills)	12.26	157
Student Need (ADM + 1/2 AFDC)	353	154

AID AND EXPENDITURE DATA 1982-83

Special Education	41.58%
Transportation	26.24%
School Construction	45.00%
Equalization Aid Per Pupil	$205
Minimum Expenditure Requirement Per Pupil	$2,418

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$69,516
Special Education Aid	9,571
Transportation Aid	36,446
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	1,181
School Building Aid	0

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$0
Children of Low Income Families	14,759
Child Nutrition	5,800
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,113,751	$3,470	24.2
Net Current Expenditures	963,284	2,964	17.8
Regular Instruction	376,569	1,696	24.1
Special Education Instruction	25,073		
Compensatory Education Instruction	12,022		
Pupil Support Services	10,881	49	-58.3
Administration	69,386	313	44.1
Fiscal and Other Support Services	5,767	26	-41.7
Transportation	150,467	418	96.2
Food Service and Student Activities	19,887	90	-30.3
Operation/Maintenance of Plant	101,404	457	24.8
Tuition Payments to Other Districts	342,295	3,458	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	962,674	2,962	72.2

SHELTON

COMMUNITY DATA

County: Fairfield
Type of Community: Medium City
1980 Population: 31,314
1970-80 Population Growth Rate: 1.4%
1979 Per Capita Income: $8,251
1980 Equalized Net Grand List: $1,040,595,642

Percent Public School Enrollment: 85.5%
Persons 25+ with College Degree: 18.7%
Persons 25+ with Hi Schl Diploma: 73.6%
Children in Single-Parent Families: 7.0%
Median Family Income: $25,718
Families Below Poverty Level: 3.9%
Median Value of Housing Units: $80,600

SCHOOL DISTRICT DATA

Superintendent: DR. STANLEY RUSSELL 734-5594
60 PERRY HILL ROAD
SHELTON CT 06484

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	5,679	
Minority	198	3.5
Special Education (FTE)	205	3.6
Non-English Home Language	183	3.2
Economically Disadvantaged	196	3.5
Non-Resident	56	1.0

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	136	
Vocational Agriculture Centers:	9	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	17	
% Change in ADM, Prior Year		-5.5

* * *

	Number	% of Total
High School Graduates, Total	465	
% Pursuing Further Educ.		68.4
% Entering 4-Yr. Colleges		39.6
% Entering Labor Market		30.3
% Employed (in Labor Market)		92.9

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Art,Crmcs,Crafts

CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: ElemLevel,SecyLevel,Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-5,German-5,Italian-5,Latin-5,Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg,Engl,ElctvEng,HnrsEng,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance,MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio,Chem,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc,Psych,AdvPlcmt
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd,CWE-DistEd,HealthOccpn,IndlArts,DECA,OccHomeEc,Trade&Ind,WrkStdy,FHA

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	77.4
Percent at or Above SLOEP	84.4
Language Arts	
Average Percent Items Correct	83.9
Percent at or Above SLOEP	92.4
Writing	
Mean Holistic Score	5.4
Percent at or Above SLOEP	94.1
Reading	
Mean Raw Score	82.5
Percent at or Above SLOEP	95.7

SHELTON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	345.1	1 per 16.5 Pupils
Classroom Teachers	306.0	1 per 18.6 Pupils
Support Staff	20.1	1 per 282.5 Pupils
Administrators	19.0	1 per 17.2 Non-administrators

Mean Age:	38.5 Yrs.
Mean Experience:	11.2 Yrs.
% M.A. or Better:	71.3%
Mean Salary:	$17,127
Staff Cost Per Pupil:	$1,081

REVENUE DATA 1981-82

		% of Total
Total Revenue	$13,120,881	100.0
Federal Grants	353,903	2.7
State Grants	3,875,688	29.5
Local Taxes	8,375,074	63.8
Tuition & Other	516,216	3.9

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$12,189	86
Equalized School Tax Rate (mills)	18.06	130
Student Need (ADM + 1/2 AFDC)	6,074	26

AID AND EXPENDITURE DATA 1982-83

Special Education	51.90%
Transportation	38.74%
School Construction	60.24%
Equalization Aid Per Pupil	$456
Minimum Expenditure Requirement Per Pupil	$1,965

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$2,619,242
Special Education Aid	632,839
Transportation Aid	312,470
Bilingual Education	0
Aid for Disadvantaged Children	20,621
Vocational Agriculture	8,154
Child Nutrition	29,338
School Building Aid	222,660

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$72,213
Children of Low Income Families	129,260
Child Nutrition	102,996
Vocational Education	22,238
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$13,120,881	$2,300	-17.7
Net Current Expenditures	10,633,518	1,888	-25.0
Regular Instruction	5,235,483	922	-32.6
Special Education Instruction	732,528		
Compensatory Education Instruction	110,438		
Pupil Support Services	600,575	106	-10.0
Administration	1,651,381	291	34.1
Fiscal and Other Support Services	196,371	35	-22.4
Transportation	1,051,403	181	-15.1
Food Service and Student Activities	660,447	116	-9.5
Operation/Maintenance of Plant	1,605,096	283	-22.8
Tuition Payments to Other Districts	177,796	6,838	
Land, Buildings and Debt Service	1,099,363	194	46.2
Net Current Local Education Expenditures	7,358,449	1,306	-24.1

SHERMAN

COMMUNITY DATA

County: Fairfield
Type of Community: Small Town - Rural
1980 Population: 2,281
1970-80 Population Growth Rate: 4.6%
1979 Per Capita Income: $11,122
1980 Equalized Net Grand List: $163,639,957

Percent Public School Enrollment: 95.5%
Persons 25+ with College Degree: 35.8%
Persons 25+ with Hi Schl Diploma: 88.8%
Children in Single-Parent Families: 5.6%
Median Family Income: $27,379
Families Below Poverty Level: 4.0%
Median Value of Housing Units: $91,400

SCHOOL DISTRICT DATA

Superintendent: MR. JOSEPH M. SULLIVAN 355-3793
SHERMAN SCHOOL SHERMAN CT 06784

Type of District: Grades K-8, 9-12 served by New Milford High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	296	
Minority	8	2.7
Special Education (FTE)	12	4.0
Non-English Home Language	4	1.4
Economically Disadvantaged	2	0.7
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	5	
Vocational Agriculture Centers:	3	
Regional High Schools:	0	
Out-of-District Schools:	135	
Out-of-District Special Education Programs:	6	
% Change in ADM, Prior Year		-0.6
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Drama
CAREER ED: Awareness,Orientatn,Exploratn

CONSUMER ED: ElemLevel, Infused-Math
FOR.LANG.: French-2

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg-8,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness
SCIENCE: GenlSci,Earth,PhySci,Physiology

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED:

OTHER: AdultEd,Gifted

SHERMAN

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	22.0	1 per 13.5 Pupils
Classroom Teachers	19.0	1 per 15.6 Pupils
Support Staff	1.0	1 per 296.0 Pupils
Administrators	2.0	1 per 10.0 Non-administrators

Mean Age:	38.8 Yrs.
Mean Experience:	11.3 Yrs.
% M.A. or Better:	70.0%
Mean Salary:	$19,193
Staff Cost Per Pupil:	$1,469

REVENUE DATA 1981-82

		% of Total
Total Revenue	$1,177,555	100.0
Federal Grants	17,604	1.5
State Grants	153,871	13.1
Local Taxes	993,044	84.3
Tuition & Other	13,036	1.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$39,467	8
Equalized School Tax Rate (mills)	9.03	165
Student Need (ADM + 1/2 AFDC)	442	147

AID AND EXPENDITURE DATA 1982-83

Special Education	36.23%
Transportation	25.98%
School Construction	41.67%
Equalization Aid Per Pupil	$205
Minimum Expenditure Requirement Per Pupil	$2,147

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$82,390
Special Education Aid	37,364
Transportation Aid	22,330
Bilingual Education	0
Aid for Disadvantaged Children	1,397
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	9,911

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$7,140
Children of Low Income Families	6,590
Child Nutrition	2,224
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,177,555	$2,676	-4.2
Net Current Expenditures	1,021,942	2,339	-7.0
Regular Instruction	441,694	1,492	9.2
Special Education Instruction	33,235		
Compensatory Education Instruction	7,987		
Pupil Support Services	21,425	72	-38.4
Administration	75,769	256	18.0
Fiscal and Other Support Services	7,754	26	-41.2
Transportation	103,438	232	8.9
Food Service and Student Activities	10,056	34	-73.6
Operation/Maintenance of Plant	108,056	365	-0.2
Tuition Payments to Other Districts	318,366	2,211	
Land, Buildings and Debt Service	49,775	168	27.0
Net Current Local Education Expenditures	964,186	2,206	28.2

SIMSBURY

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Suburban
1980 Population: 21,161
1970-80 Population Growth Rate: 1.9%
1979 Per Capita Income: $11,176
1980 Equalized Net Grand List: $766,558,326

Percent Public School Enrollment: 89.1%
Persons 25+ with College Degree: 47.0%
Persons 25+ with Hi Schl Diploma: 91.4%
Children in Single-Parent Families: 7.6%
Median Family Income: $34,470
Families Below Poverty Level: 2.2%
Median Value of Housing Units: $94,700

SCHOOL DISTRICT DATA

Superintendent: MR. JOSEPH G. GABRIELE 651-3361
933 HOPMEADOW STREET
SIMSBURY CT 06070

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	4,636	
Minority	231	5.0
Special Education (FTE)	111	2.4
Non-English Home Language	69	1.5
Economically Disadvantaged	20	0.4
Non-Resident	81	1.7

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Resident Students Attending		
Vocational Technical Schools:	2	
Vocational Agriculture Centers:	4	
Regional High Schools:	0	
Out-of-District Schools:	2	
Out-of-District Special Education Programs:	13	
% Change in ADM, Prior Year		-5.6

* * *

High School Graduates, Total	409	
% Pursuing Further Educ.		81.9
% Entering 4-Yr. Colleges		68.9
% Entering Labor Market		12.7
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Film,Dance,Drama
CAREER ED: Awareness,Exploratn,Guidance

CONSUMER ED: Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-5,Latin-5,Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12, ElctvEng-2,HnrsEng-6,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Hist,Govt,Psych,Soc, Law
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff, CWE-DivOccpn,IndlArts,AIASA,FBLA

OTHER: DrivrEd,AdultEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	88.7	Mean Holistic Score	6.1
Percent at or Above SLOEP	97.7	Percent at or Above SLOEP	97.5
Language Arts		**Reading**	
Average Percent Items Correct	89.2	Mean Raw Score	88.5
Percent at or Above SLOEP	99.4	Percent at or Above SLOEP	96.9

SIMSBURY

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	339.6	1 per 13.7 Pupils
Classroom Teachers	296.6	1 per 15.6 Pupils
Support Staff	26.0	1 per 178.3 Pupils
Administrators	17.0	1 per 19.0 Non-administrators

Mean Age:	40.1 Yrs.
Mean Experience:	11.3 Yrs.
% M.A. or Better:	79.8%
Mean Salary:	$19,002
Staff Cost Per Pupil:	$1,439

REVENUE DATA 1981-82

		% of Total
Total Revenue	$13,134,736	100.0
Federal Grants	222,321	1.7
State Grants	2,594,864	19.8
Local Taxes	10,209,000	77.7
Tuition & Other	108,551	0.8

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$18,448	45
Equalized School Tax Rate (mills)	21.82	107
Student Need (ADM + 1/2 AFDC)	4,859	33

AID AND EXPENDITURE DATA 1982-83

Special Education	44.70%
Transportation	32.65%
School Construction	50.48%
Equalization Aid Per Pupil	$394
Minimum Expenditure Requirement Per Pupil	$2,306

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,765,104
Special Education Aid	454,092
Transportation Aid	161,190
Bilingual Education	0
Aid for Disadvantaged Children	4,607
Vocational Agriculture	2,428
Child Nutrition	14,485
School Building Aid	144,653

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$99,110
Children of Low Income Families	45,602
Child Nutrition	50,801
Vocational Education	12,255
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$13,134,736	$2,822	1.0
Net Current Expenditures	12,144,863	2,655	5.6
Regular Instruction	7,002,018	1,510	10.5
Special Education Instruction	640,312		
Compensatory Education Instruction	71,335		
Pupil Support Services	559,804	121	2.8
Administration	953,892	206	-5.1
Fiscal and Other Support Services	348,172	75	68.5
Transportation	483,882	107	-49.8
Food Service and Student Activities	572,682	124	-3.9
Operation/Maintenance of Plant	1,819,697	393	7.3
Tuition Payments to Other Districts	240,969	12,683	
Land, Buildings and Debt Service	441,973	95	-28.0
Net Current Local Education Expenditures	9,632,159	2,106	22.4

SOMERS

COMMUNITY DATA

County: Tolland
Type of Community: Small Town - Suburban
1980 Population: 8,473
1970-80 Population Growth Rate: 2.1%
1979 Per Capita Income: $8,011
1980 Equalized Net Grand List: $210,908,859

Percent Public School Enrollment: 91.9%
Persons 25+ with College Degree: 21.4%
Persons 25+ with Hi Schl Diploma: 76.8%
Children in Single-Parent Families: 9.4%
Median Family Income: $26,480
Families Below Poverty Level: 5.7%
Median Value of Housing Units: $75,800

SCHOOL DISTRICT DATA

Superintendent: DR. HENRY C. ASHMORE 749-2279
NINTH DISTRICT ROAD SOMERS CT 06071

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,408	
Minority	11	0.8
Special Education (FTE)	48	3.4
Non-English Home Language	11	0.8
Economically Disadvantaged	32	2.3
Non-Resident	0	0.0

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	13	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	18	
% Change in ADM, Prior Year		-5.2

* * *

	Number	% of Total
High School Graduates, Total	135	
% Pursuing Further Educ.		60.0
% Entering 4-Yr. Colleges		32.6
% Entering Labor Market		34.1
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Guidance

CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-9, ElctvEng-3
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff,FHA, CWE-DivOccpn,IndlArts,OccHomeEc,FBLA

OTHER: DrivrEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	83.9
Percent at or Above SLOEP	96.1

Language Arts	
Average Percent Items Correct	86.3
Percent at or Above SLOEP	97.4

Writing	
Mean Holistic Score	5.4
Percent at or Above SLOEP	98.7

Reading	
Mean Raw Score	86.6
Percent at or Above SLOEP	98.7

SOMERS

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	107.5	1 per 13.1 Pupils
Classroom Teachers	95.5	1 per 14.7 Pupils
Support Staff	4.0	1 per 352.0 Pupils
Administrators	8.0	1 per 12.4 Non-administrators

Mean Age:	38.0 Yrs.
Mean Experience:	9.4 Yrs.
% M.A. or Better:	75.5%
Mean Salary:	$16,453
Staff Cost Per Pupil:	$1,326

REVENUE DATA 1981-82

		% of Total
Total Revenue	$4,390,532	100.0
Federal Grants	70,886	1.6
State Grants	1,527,763	34.8
Local Taxes	2,791,883	63.6
Tuition & Other	0	0.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,787	123
Equalized School Tax Rate (mills)	29.99	28
Student Need (ADM + 1/2 AFDC)	1,548	99

AID AND EXPENDITURE DATA 1982-83

Special Education	58.47%
Transportation	47.17%
School Construction	69.05%
Equalization Aid Per Pupil	$733
Minimum Expenditure Requirement Per Pupil	$2,237

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$964,313
Special Education Aid	199,476
Transportation Aid	82,107
Bilingual Education	0
Aid for Disadvantaged Children	2,985
Vocational Agriculture	28,220
Child Nutrition	0
School Building Aid	250,662

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$33,150
Children of Low Income Families	5,432
Child Nutrition	14,864
Vocational Education	7,829
Educational Innovation and Support	3,750

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,390,532	$3,026	8.3
Net Current Expenditures	3,492,740	2,404	-4.5
Regular Instruction	1,707,072	1,212	-11.3
Special Education Instruction	184,398		
Compensatory Education Instruction	9,727		
Pupil Support Services	164,973	117	-0.2
Administration	343,827	244	12.6
Fiscal and Other Support Services	190,768	135	203.9
Transportation	321,762	223	4.5
Food Service and Student Activities	214,867	153	18.7
Operation/Maintenance of Plant	498,096	354	-3.3
Tuition Payments to Other Districts	179,012	4,163	
Land, Buildings and Debt Service	576,030	409	208.9
Net Current Local Education Expenditures	2,326,518	1,601	-6.9

SOUTHINGTON

COMMUNITY DATA

County: Hartford		Percent Public School Enrollment:	92.2%
Type of Community: Medium City		Persons 25+ with College Degree:	14.5%
1980 Population:	36,879	Persons 25+ with Hi Schl Diploma:	69.8%
1970-80 Population Growth Rate:	1.8%	Children in Single-Parent Families:	10.7%
1979 Per Capita Income:	$8,012	Median Family Income:	$24,070
1980 Equalized Net Grand List:	$1,066,130,529	Families Below Poverty Level:	3.0%
		Median Value of Housing Units:	$66,100

SCHOOL DISTRICT DATA

Superintendent: MR. JOHN V. PYNE 628-0331
49 BEECHER STREET SOUTHINGTON CT 06489

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	7,159	
Minority	154	2.2
Special Education (FTE)	290	4.0
Non-English Home Language	172	2.4
Economically Disadvantaged	238	3.3
Non-Resident	31	0.4

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	160	
Vocational Agriculture Centers:	53	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	74	
% Change in ADM, Prior Year		-4.8

* * *

	Number	% of Total
High School Graduates, Total	555	
% Pursuing Further Educ.		65.0
% Entering 4-Yr. Colleges		39.6
% Entering Labor Market		34.1
% Employed (in Labor Market)		95.8

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crafts,Photog

CAREER ED: Awareness,Orientatn,Guidance

CONSUMER ED: ElemLevel,SecyLevel, Infused-BOE,HomeEc
FOR.LANG.: French-6,German-3,Italian-3, Latin-4,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-6,DvtlRdg-6,Engl-12, ElctvEng-2,HnrsEng-3,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law,AdvPlcmt
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DivOccpn,IndlArts,DECA, OccHomeEc,WrkStdy,FBLA,FFA,FHA,VICA

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		**Writing**	
Average Percent Items Correct	79.8	Mean Holistic Score	5.6
Percent at or Above SLOEP	86.9	Percent at or Above SLOEP	95.6
Language Arts		**Reading**	
Average Percent Items Correct	84.6	Mean Raw Score	82.6
Percent at or Above SLOEP	95.8	Percent at or Above SLOEP	95.0

SOUTHINGTON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	493.5	1 per 14.5 Pupils
Classroom Teachers	442.8	1 per 16.2 Pupils
Support Staff	25.7	1 per 278.6 Pupils
Administrators	25.0	1 per 18.7 Non-administrators

Mean Age:	37.9 Yrs.
Mean Experience:	10.6 Yrs.
% M.A. or Better:	78.7%
Mean Salary:	$17,234
Staff Cost Per Pupil:	$1,230

REVENUE DATA 1981-82

		% of Total
Total Revenue	$16,990,399	100.0
Federal Grants	464,365	2.7
State Grants	5,549,308	32.7
Local Taxes	10,809,806	63.6
Tuition & Other	166,920	1.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,862	97
Equalized School Tax Rate (mills)	22.49	101
Student Need (ADM + 1/2 AFDC)	7,636	20

AID AND EXPENDITURE DATA 1982-83

Special Education	54.58%
Transportation	44.74%
School Construction	62.86%
Equalization Aid Per Pupil	$577
Minimum Expenditure Requirement Per Pupil	$2,077

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$4,051,117
Special Education Aid	925,318
Transportation Aid	356,332
Bilingual Education	0
Aid for Disadvantaged Children	26,335
Vocational Agriculture	42,148
Child Nutrition	32,707
School Building Aid	106,746

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$115,260
Children of Low Income Families	121,717
Child Nutrition	134,702
Vocational Education	29,046
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$16,990,399	$2,349	-15.9
Net Current Expenditures	15,258,317	2,136	-15.1
Regular Instruction	8,953,290	1,251	-8.5
Special Education Instruction	827,389		
Compensatory Education Instruction	13,218		
Pupil Support Services	674,225	94	-19.8
Administration	1,242,930	174	-19.9
Fiscal and Other Support Services	139,644	20	-56.2
Transportation	1,173,974	248	16.5
Food Service and Student Activities	935,249	131	1.6
Operation/Maintenance of Plant	2,015,750	282	-23.1
Tuition Payments to Other Districts	506,196	6,840	
Land, Buildings and Debt Service	508,534	71	-46.4
Net Current Local Education Expenditures	9,845,478	1,378	-19.9

SOUTH WINDSOR

COMMUNITY DATA

County: Hartford		Percent Public School Enrollment:	96.1%
Type of Community: Fringe City		Persons 25+ with College Degree:	26.9%
1980 Population:	17,198	Persons 25+ with Hi Schl Diploma:	81.6%
1970-80 Population Growth Rate:	1.0%	Children in Single-Parent Families:	8.4%
1979 Per Capita Income:	$9,002	Median Family Income:	$29,095
1980 Equalized Net Grand List:	$562,904,556	Families Below Poverty Level:	2.3%
		Median Value of Housing Units:	$69,000

SCHOOL DISTRICT DATA

Superintendent: DR. ROBERT W. GOLDMAN 528-9711
1737 MAIN STREET SOUTH WINDSOR CT 06074

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	3,830	
Minority	248	6.5
Special Education (FTE)	132	3.5
Non-English Home Language	108	2.8
Economically Disadvantaged	55	1.4
Non-Resident	53	1.4

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	38	
Vocational Agriculture Centers:	5	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	18	
% Change in ADM, Prior Year		-4.8

* * *

	Number	% of Total
High School Graduates, Total	358	
% Pursuing Further Educ.		62.0
% Entering 4-Yr. Colleges		43.3
% Entering Labor Market		15.4
% Employed (in Labor Market)		78.2

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crmcs,Crafts,Photog,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Latin-4,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-10,Engl-12, ElctvEng-4,HnrsEng-6,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,DECA, CWE-DistEd,IndlArts,OccHomeEc,FBLA, Trade&Ind

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	81.2	Mean Holistic Score	5.9
Percent at or Above SLOEP	90.9	Percent at or Above SLOEP	98.5
Language Arts		Reading	
Average Percent Items Correct	85.2	Mean Raw Score	84.3
Percent at or Above SLOEP	96.7	Percent at or Above SLOEP	97.9

SOUTH WINDSOR

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	298.1	1 per 12.8 Pupils
Classroom Teachers	261.1	1 per 14.7 Pupils
Support Staff	23.0	1 per 166.5 Pupils
Administrators	14.0	1 per 20.3 Non-administrators

Mean Age:	38.2 Yrs.
Mean Experience:	11.4 Yrs.
% M.A. or Better:	76.9%
Mean Salary:	$18,195
Staff Cost Per Pupil:	$1,462

REVENUE DATA 1981-82

		% of Total
Total Revenue	$10,779,214	100.0
Federal Grants	164,118	1.5
State Grants	2,984,617	27.7
Local Taxes	7,584,776	70.4
Tuition & Other	45,703	0.4

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,418	73
Equalized School Tax Rate (mills)	27.71	51
Student Need (ADM + 1/2 AFDC)	4,012	45

AID AND EXPENDITURE DATA 1982-83

Special Education	50.57%
Transportation	38.63%
School Construction	57.14%
Equalization Aid Per Pupil	$613
Minimum Expenditure Requirement Per Pupil	$2,285

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$2,200,556
Special Education Aid	386,851
Transportation Aid	161,814
Bilingual Education	0
Aid for Disadvantaged Children	5,558
Vocational Agriculture	8,186
Child Nutrition	13,582
School Building Aid	206,540

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$52,068
Children of Low Income Families	40,014
Child Nutrition	44,744
Vocational Education	14,298
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$10,779,214	$2,798	0.1
Net Current Expenditures	9,591,515	2,526	0.4
Regular Instruction	5,130,697	1,340	-2.0
Special Education Instruction	387,941		
Compensatory Education Instruction	52,010		
Pupil Support Services	495,899	129	10.2
Administration	730,760	191	-12.0
Fiscal and Other Support Services	984,402	257	476.5
Transportation	674,983	193	-9.4
Food Service and Student Activities	441,780	115	-10.3
Operation/Maintenance of Plant	1,256,573	328	-10.3
Tuition Payments to Other Districts	148,476	6,455	
Land, Buildings and Debt Service	475,693	124	-6.2
Net Current Local Education Expenditures	7,023,213	1,850	7.5

SPRAGUE

COMMUNITY DATA

County: New London		Percent Public School Enrollment:	65.4%
Type of Community: Small Town - Suburban		Persons 25+ with College Degree:	8.7%
1980 Population:	2,996	Persons 25+ with Hi Schl Diploma:	61.5%
1970-80 Population Growth Rate:	0.3%	Children in Single-Parent Families:	13.3%
1979 Per Capita Income:	$6,956	Median Family Income:	$21,687
1980 Equalized Net Grand List:	$77,292,303	Families Below Poverty Level:	3.9%
		Median Value of Housing Units:	$46,600

SCHOOL DISTRICT DATA

Superintendent: MR. ARAM DAMARJIAN 822-6501
ROUTE 97 BALTIC CT 06330

Type of District: Grades K-8, 9-12 served by Norwich Free Academy

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	299	
Minority	2	0.7
Special Education (FTE)	32	10.8
Non-English Home Language	3	1.0
Economically Disadvantaged	52	17.4
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	64	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	96	
Out-of-District Special Education Programs:	18	
% Change in ADM, Prior Year		-10.6
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Art

CAREER ED:

CONSUMER ED:

FOR.LANG.:

HEALTH & SAFETY:
LANG.ARTS: DvtlRdg-8,Engl-8

MATH:

PHYS.ED: TeamSports

SCIENCE: GenlSci

SOCIAL STUDIES: Geog,Hist

VOC.ED:

OTHER:

SPRAGUE

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	22.5	1 per 13.3 Pupils
Classroom Teachers	21.5	1 per 13.9 Pupils
Support Staff	0.0	1 per Pupils
Administrators	1.0	1 per 21.5 Non-administrators

Mean Age:	42.2 Yrs.
Mean Experience:	12.2 Yrs.
% M.A. or Better:	45.0%
Mean Salary:	$15,753
Staff Cost Per Pupil:	$1,210

REVENUE DATA 1981-82

		% of Total
Total Revenue	$1,063,710	100.0
Federal Grants	36,841	3.5
State Grants	522,187	49.1
Local Taxes	495,534	46.6
Tuition & Other	9,148	0.9

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$388,544
Special Education Aid	84,055
Transportation Aid	39,334
Bilingual Education	0
Aid for Disadvantaged Children	3,799
Vocational Agriculture	0
Child Nutrition	1,990
School Building Aid	0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,671	150
Equalized School Tax Rate (mills)	24.71	81
Student Need (ADM + 1/2 AFDC)	497	144

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$7,990
Children of Low Income Families	14,179
Child Nutrition	12,252
Vocational Education	0
Educational Innovation and Support	0

AID AND EXPENDITURE DATA 1982-83

Special Education	62.82%
Transportation	52.81%
School Construction	75.48%
Equalization Aid Per Pupil	$813
Minimum Expenditure Requirement Per Pupil	$2,139

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,063,710	$2,551	-8.7
Net Current Expenditures	969,254	2,333	-7.3
Regular Instruction	381,476	1,276	-6.7
Special Education Instruction	60,827		
Compensatory Education Instruction	14,054		
Pupil Support Services	25,501	85	-27.4
Administration	42,418	142	-34.6
Fiscal and Other Support Services	43,420	145	225.7
Transportation	94,456	163	-23.4
Food Service and Student Activities	32,799	110	-14.7
Operation/Maintenance of Plant	52,329	175	-52.2
Tuition Payments to Other Districts	316,430	2,682	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	503,221	1,211	-29.6

STAFFORD

COMMUNITY DATA

County: Tolland		Percent Public School Enrollment:	90.1%
Type of Community: Emerging Suburban		Persons 25+ with College Degree:	9.1%
1980 Population:	9,268	Persons 25+ with Hi Schl Diploma:	62.3%
1970-80 Population Growth Rate:	0.7%	Children in Single-Parent Families:	13.5%
1979 Per Capita Income:	$6,987	Median Family Income:	$21,083
1980 Equalized Net Grand List:	$208,331,428	Families Below Poverty Level:	9.2%
		Median Value of Housing Units:	$50,300

SCHOOL DISTRICT DATA

Superintendent: MR. VINCENT L. GANCI 684-4211
P.O. BOX 147 STAFFORD SPRNGS CT 06076

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,728	
Minority	9	0.5
Special Education (FTE)	69	4.0
Non-English Home Language	13	0.8
Economically Disadvantaged	209	12.1
Non-Resident	25	1.4
* * *		
Resident Students Attending		
Vocational Technical Schools:	42	
Vocational Agriculture Centers:	22	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	41	
% Change in ADM, Prior Year		-0.3
* * *		
High School Graduates, Total	126	
% Pursuing Further Educ.		60.3
% Entering 4-Yr. Colleges		23.8
% Entering Labor Market		34.9
% Employed (in Labor Market)		97.7

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts

CAREER ED: Awareness,Orientatn,Exploratn, Guidance

CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc

FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary

LANG.ARTS: RdlRdg,DvtlRdg,Engl-12, ElctvEng

MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi

PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd

SCIENCE: Earth,Life,PhySci,Bio,Chem, Physiology,Physics

SOCIAL STUDIES: Geog,Hist,Govt,Psych,Soc

VOC.ED: Agri,BusOff,ConsHomeEc,IndlArts, OccHomeEc,AIASA,FBLA,FHA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	81.2	Mean Holistic Score	5.2
Percent at or Above SLOEP	91.8	Percent at or Above SLOEP	90.6
Language Arts		Reading	
Average Percent Items Correct	83.6	Mean Raw Score	81.1
Percent at or Above SLOEP	93.8	Percent at or Above SLOEP	94.3

STAFFORD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	116.7	1 per 14.8 Pupils
Classroom Teachers	103.7	1 per 16.7 Pupils
Support Staff	7.0	1 per 246.9 Pupils
Administrators	6.0	1 per 18.4 Non-administrators

Mean Age:	39.4 Yrs.
Mean Experience:	11.5 Yrs.
% M.A. or Better:	72.5%
Mean Salary:	$16,028
Staff Cost Per Pupil:	$1,120

REVENUE DATA 1981-82

		% of Total
Total Revenue	$4,524,919	100.0
Federal Grants	158,961	3.5
State Grants	1,945,992	43.0
Local Taxes	2,335,139	51.6
Tuition & Other	84,827	1.9

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,096	147
Equalized School Tax Rate (mills)	32.03	16
Student Need (ADM + 1/2 AFDC)	1,876	87

AID AND EXPENDITURE DATA 1982-83

Special Education	63.68%
Transportation	49.42%
School Construction	74.76%
Equalization Aid Per Pupil	$925
Minimum Expenditure Requirement Per Pupil	$2,218

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,459,114
Special Education Aid	307,395
Transportation Aid	125,928
Bilingual Education	0
Aid for Disadvantaged Children	14,058
Vocational Agriculture	20,962
Child Nutrition	8,965
School Building Aid	5,508

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$31,960
Children of Low Income Families	44,883
Child Nutrition	60,295
Vocational Education	13,302
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,524,919	$2,526	-9.6
Net Current Expenditures	3,917,433	2,239	-11.0
Regular Instruction	1,974,982	1,143	-16.4
Special Education Instruction	128,104		
Compensatory Education Instruction	57,841		
Pupil Support Services	199,590	116	-1.7
Administration	374,748	217	0.0
Fiscal and Other Support Services	110,135	64	43.0
Transportation	438,259	266	25.0
Food Service and Student Activities	231,793	134	4.3
Operation/Maintenance of Plant	633,067	366	0.1
Tuition Payments to Other Districts	263,775	4,187	
Land, Buildings and Debt Service	112,625	65	-50.8
Net Current Local Education Expenditures	2,187,388	1,250	-27.3

STAMFORD

COMMUNITY DATA

County: Fairfield	
Type of Community: Large City	
1980 Population:	102,453
1970-80 Population Growth Rate:	-0.6%
1979 Per Capita Income:	$10,719
1980 Equalized Net Grand List:	$5,401,201,270

Percent Public School Enrollment:	78.6%
Persons 25+ with College Degree:	25.6%
Persons 25+ with Hi Schl Diploma:	72.7%
Children in Single-Parent Families:	21.2%
Median Family Income:	$26,692
Families Below Poverty Level:	10.1%
Median Value of Housing Units:	$110,300

SCHOOL DISTRICT DATA

Superintendent: DR. WILLIAM R. PAPALLO 358-4105
195 HILLANDALE AVENUE STAMFORD CT 06902

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	14,086	
Minority	5,645	40.1
Special Education (FTE)	713	5.1
Non-English Home Language	1,802	12.8
Economically Disadvantaged	2,782	19.8
Non-Resident	2	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	512	
Vocational Agriculture Centers:	41	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	129	
% Change in ADM, Prior Year		-4.8
* * *		
High School Graduates, Total	1,130	
% Pursuing Further Educ.		71.1
% Entering 4-Yr. Colleges		49.3
% Entering Labor Market		27.3
% Employed (in Labor Market)		85.4

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crmcs,Crafts,Photog,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-Othr
FOR.LANG.: French-4,German-4,Italian-4, Latin-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-4,HnrsEng-3,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Law,AdvPlcmt,SpecStuds
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd, CWE-BusOff,HealthOccpn,IndlArts,DECA, OccHomeEc,WrkStdy,FBLA,FFA,FHA

OTHER: DrivrEd,AdultEd,AdultBasicEd, Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	71.9
Percent at or Above SLOEP	68.2
Language Arts	
Average Percent Items Correct	78.3
Percent at or Above SLOEP	86.0

Writing	
Mean Holistic Score	5.3
Percent at or Above SLOEP	91.3
Reading	
Mean Raw Score	77.2
Percent at or Above SLOEP	86.6

STAMFORD

STAFF DATA 1981-82

	FTE Number	Ratios		
			Mean Age:	40.7 Yrs.
			Mean Experience:	11.0 Yrs.
Total Professionals	1328.8	1 per 10.6 Pupils	% M.A. or Better:	79.3%
Classroom Teachers	1105.9	1 per 12.7 Pupils	Mean Salary:	$20,178
Support Staff	135.9	1 per 103.6 Pupils	Staff Cost Per	
Administrators	87.0	1 per 14.3 Non-administrators	Pupil:	$2,013

REVENUE DATA 1981-82

		% of Total
Total Revenue	$57,109,415	100.0
Federal Grants	2,237,150	3.9
State Grants	7,472,645	13.1
Local Taxes	45,167,864	79.1
Tuition & Other	2,231,756	3.9

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$26,501	24
Equalized School Tax Rate (mills)	14.67	146
Student Need (ADM + 1/2 AFDC)	16,378	5

AID AND EXPENDITURE DATA 1982-83

Special Education	38.17%
Transportation	25.86%
School Construction	45.48%
Equalization Aid Per Pupil	$216
Minimum Expenditure Requirement Per Pupil	$2,585

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$3,038,811
Special Education Aid	1,997,606
Transportation Aid	505,716
Bilingual Education	46,912
Aid for Disadvantaged Children	154,599
Vocational Agriculture	2,047
Child Nutrition	50,728
School Building Aid	807,803

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$270,213
Children of Low Income Families	832,552
Child Nutrition	571,272
Vocational Education	72,573
Educational Innovation and Support	16,315

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$57,109,415	$4,018	43.8
Net Current Expenditures	51,375,426	3,622	44.0
Regular Instruction	27,280,925	1,937	41.7
Special Education Instruction	3,369,882		
Compensatory Education Instruction	1,717,358		
Pupil Support Services	2,639,724	187	59.6
Administration	3,421,377	243	12.0
Fiscal and Other Support Services	1,638,167	116	160.9
Transportation	2,591,454	248	16.6
Food Service and Student Activities	1,783,384	127	-1.5
Operation/Maintenance of Plant	8,484,576	602	64.6
Tuition Payments to Other Districts	1,055,218	8,180	
Land, Buildings and Debt Service	3,127,350	222	67.6
Net Current Local Education Expenditures	45,882,611	3,235	88.0

STERLING

COMMUNITY DATA

County: Windham		Percent Public School Enrollment:	94.4%
Type of Community: Small Town - Rural		Persons 25+ with College Degree:	6.9%
1980 Population:	1,791	Persons 25+ with Hi Schl Diploma:	51.6%
1970-80 Population Growth Rate:	-0.3%	Children in Single-Parent Families:	9.9%
1979 Per Capita Income:	$5,492	Median Family Income:	$16,724
1980 Equalized Net Grand List:	$32,949,827	Families Below Poverty Level:	9.2%
		Median Value of Housing Units:	$40,100

SCHOOL DISTRICT DATA

Superintendent: MR. JOHN H. KIVELA 564-5027
ROUTE 14A ONECO CT 06373

Type of District: Grades K-8, 9-12 served by Plainfield High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	281	
Minority	3	1.1
Special Education (FTE)	31	11.0
Non-English Home Language	0	0.0
Economically Disadvantaged	35	12.5
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	21	
Vocational Agriculture Centers:	21	
Regional High Schools:	0	
Out-of-District Schools:	90	
Out-of-District Special Education Programs:	11	
% Change in ADM, Prior Year		1.4
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		-

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crafts,Photog, Dance
CAREER ED: Awareness,Exploratn

CONSUMER ED: ElemLevel, Infused-SocStud,Math,Othr
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,MovemtEd,Dance, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci

SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt
VOC.ED:

OTHER: AdultEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	Writing
Average Percent Items Correct	Mean Holistic Score
Percent at or Above SLOEP	Percent at or Above SLOEP
Language Arts	Reading
Average Percent Items Correct	Mean Raw Score
Percent at or Above SLOEP	Percent at or Above SLOEP

STERLING

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	20.6	1 per 13.6 Pupils
Classroom Teachers	19.6	1 per 14.3 Pupils
Support Staff	0.0	1 per Pupils
Administrators	1.0	1 per 19.6 Non-administrators

Mean Age:	30.9 Yrs.
Mean Experience:	5.8 Yrs.
% M.A. or Better:	21.1%
Mean Salary:	$13,205
Staff Cost Per Pupil:	$1,011

REVENUE DATA 1981-82

		% of Total
Total Revenue	$835,773	100.0
Federal Grants	44,463	5.3
State Grants	394,071	47.2
Local Taxes	393,681	47.1
Tuition & Other	3,558	0.4

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,262	169
Equalized School Tax Rate (mills)	41.56	3
Student Need (ADM + 1/2 AFDC)	417	150

AID AND EXPENDITURE DATA 1982-83

Special Education	64.67%
Transportation	57.57%
School Construction	80.00%
Equalization Aid Per Pupil	$1,036
Minimum Expenditure Requirement Per Pupil	$2,026

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$290,205
Special Education Aid	55,079
Transportation Aid	41,363
Bilingual Education	0
Aid for Disadvantaged Children	2,338
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	5,086

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$9,520
Children of Low Income Families	32,579
Child Nutrition	0
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$835,773	$2,074	-25.8
Net Current Expenditures	744,978	1,851	-26.4
Regular Instruction	252,036	897	-34.4
Special Education Instruction	45,735		
Compensatory Education Instruction	42,786		
Pupil Support Services	18,925	67	-42.7
Administration	43,321	154	-28.9
Fiscal and Other Support Services	5,941	21	-52.6
Transportation	80,442	198	-7.0
Food Service and Student Activities	0	0	-100.0
Operation/Maintenance of Plant	45,077	160	-56.2
Tuition Payments to Other Districts	291,157	2,387	
Land, Buildings and Debt Service	10,353	37	-72.2
Net Current Local Education Expenditures	406,906	1,011	-41.2

STONINGTON

COMMUNITY DATA

County: New London		Percent Public School Enrollment:	89.0%
Type of Community: Small Town - Suburban		Persons 25+ with College Degree:	19.2%
1980 Population:	16,220	Persons 25+ with Hi Schl Diploma:	71.3%
1970-80 Population Growth Rate:	0.2%	Children in Single-Parent Families:	10.7%
1979 Per Capita Income:	$8,348	Median Family Income:	$21,947
1980 Equalized Net Grand List:	$567,976,702	Families Below Poverty Level:	4.9%
		Median Value of Housing Units:	$59,200

SCHOOL DISTRICT DATA

Superintendent: MR. LYMAN F. ROOT 572-0506
P.O. BOX 296, N. STONINGTON RD. OLD MYSTIC CT 06372

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,567	
Minority	32	1.2
Special Education (FTE)	97	3.8
Non-English Home Language	85	3.3
Economically Disadvantaged	224	8.7
Non-Resident	5	0.2
* * *		
Resident Students Attending		
Vocational Technical Schools:	117	
Vocational Agriculture Centers:	9	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	18	
% Change in ADM, Prior Year		-4.7
* * *		
High School Graduates, Total	207	
% Pursuing Further Educ.		56.5
% Entering 4-Yr. Colleges		34.8
% Entering Labor Market		42.5
% Employed (in Labor Market)		89.8

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Drama
CAREER ED: Awareness,Orientatn,Exploratn

CONSUMER ED: Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Latin-3,Spanish-3

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-3,HnrsEng-1,UConnAP
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Hist,Govt,Law,AdvPlcmt, SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-DivOccpn, IndlArts

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	78.7	Mean Holistic Score	5.5
Percent at or Above SLOEP	85.1	Percent at or Above SLOEP	94.7
Language Arts		Reading	
Average Percent Items Correct	83.1	Mean Raw Score	81.6
Percent at or Above SLOEP	91.7	Percent at or Above SLOEP	93.8

STONINGTON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	192.5	1 per 13.3 Pupils
Classroom Teachers	170.5	1 per 15.1 Pupils
Support Staff	6.0	1 per 427.8 Pupils
Administrators	16.0	1 per 11.0 Non-administrators

Mean Age:	39.3 Yrs.
Mean Experience:	11.8 Yrs.
% M.A. or Better:	62.6%
Mean Salary:	$18,204
Staff Cost Per Pupil:	$1,418

REVENUE DATA 1981-82

		% of Total
Total Revenue	$7,246,901	100.0
Federal Grants	213,142	2.9
State Grants	1,755,694	24.2
Local Taxes	5,217,944	72.0
Tuition & Other	60,121	0.8

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$12,606	83
Equalized School Tax Rate (mills)	22.39	102
Student Need (ADM + 1/2 AFDC)	2,808	64

AID AND EXPENDITURE DATA 1982-83

Special Education	49.81%
Transportation	38.32%
School Construction	59.52%
Equalization Aid Per Pupil	$523
Minimum Expenditure Requirement Per Pupil	$2,324

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,269,791
Special Education Aid	249,409
Transportation Aid	130,066
Bilingual Education	0
Aid for Disadvantaged Children	19,614
Vocational Agriculture	8,565
Child Nutrition	8,621
School Building Aid	61,113

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$38,080
Children of Low Income Families	110,308
Child Nutrition	42,411
Vocational Education	14,357
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$7,246,901	$2,794	-0.0
Net Current Expenditures	6,588,599	2,556	1.6
Regular Instruction	3,583,280	1,396	2.1
Special Education Instruction	286,565		
Compensatory Education Instruction	112,425		
Pupil Support Services	290,308	113	-3.7
Administration	559,183	218	0.4
Fiscal and Other Support Services	417,282	163	264.6
Transportation	547,694	213	0.0
Food Service and Student Activities	329,784	128	-0.1
Operation/Maintenance of Plant	812,159	316	-13.5
Tuition Payments to Other Districts	209,033	7,742	
Land, Buildings and Debt Service	99,188	39	-70.8
Net Current Local Education Expenditures	5,054,375	1,961	14.0

STRATFORD

COMMUNITY DATA

County: Fairfield		Percent Public School Enrollment:	84.3%
Type of Community: Fringe City		Persons 25+ with College Degree:	14.5%
1980 Population:	50,541	Persons 25+ with Hi Schl Diploma:	67.5%
1970-80 Population Growth Rate:	0.2%	Children in Single-Parent Families:	14.0%
1979 Per Capita Income:	$8,696	Median Family Income:	$23,835
1980 Equalized Net Grand List:	$1,831,998,950	Families Below Poverty Level:	7.5%
		Median Value of Housing Units:	$67,700

SCHOOL DISTRICT DATA

Superintendent: MR. JOHN OLHA 385-4210
1000 EAST BROADWAY STRATFORD CT 06497

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	6,879	
Minority	920	13.4
Special Education (FTE)	294	4.3
Non-English Home Language	207	3.0
Economically Disadvantaged	531	7.7
Non-Resident	7	0.1

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	216	
Vocational Agriculture Centers:	9	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	63	
% Change in ADM, Prior Year		-6.9

* * *

	Number	% of Total
High School Graduates, Total	606	
% Pursuing Further Educ.		59.2
% Entering 4-Yr. Colleges		33.0
% Entering Labor Market		38.4
% Employed (in Labor Market)		88.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Crmcs,Crafts,Drama
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: ElemLevel,SecyLevel,Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-5,German-3,Latin-2,Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12,ElctvEng-4,HnrsEng-4,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB,CalcBC,UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance,MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio,Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc,Psych,Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff,FHA,IndlArts,FBLA

OTHER: DrivrEd,AdultEd,AdultBasicEd,FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		**Writing**	
Average Percent Items Correct	77.8	Mean Holistic Score	5.5
Percent at or Above SLOEP	84.3	Percent at or Above SLOEP	96.0
Language Arts		**Reading**	
Average Percent Items Correct	84.3	Mean Raw Score	81.7
Percent at or Above SLOEP	96.0	Percent at or Above SLOEP	95.3

STRATFORD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	496.7	1 per 13.8 Pupils
Classroom Teachers	426.7	1 per 16.1 Pupils
Support Staff	34.0	1 per 202.3 Pupils
Administrators	36.0	1 per 12.8 Non-administrators

Mean Age:	40.6 Yrs.
Mean Experience:	13.3 Yrs.
% M.A. or Better:	78.3%
Mean Salary:	$20,141
Staff Cost Per Pupil:	$1,501

REVENUE DATA 1981-82

		% of Total
Total Revenue	$19,090,568	100.0
Federal Grants	585,519	3.1
State Grants	3,898,495	20.4
Local Taxes	13,504,855	70.7
Tuition & Other	1,101,699	5.8

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$15,745	59
Equalized School Tax Rate (mills)	17.24	133
Student Need (ADM + 1/2 AFDC)	7,688	19

AID AND EXPENDITURE DATA 1982-83

Special Education	45.48%
Transportation	31.77%
School Construction	53.81%
Equalization Aid Per Pupil	$367
Minimum Expenditure Requirement Per Pupil	$2,401

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$2,506,346
Special Education Aid	903,360
Transportation Aid	188,945
Bilingual Education	0
Aid for Disadvantaged Children	44,603
Vocational Agriculture	5,595
Child Nutrition	35,942
School Building Aid	137,304

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$99,450
Children of Low Income Families	141,282
Child Nutrition	227,346
Vocational Education	69,112
Educational Innovation and Support	4,011

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$19,090,568	$2,746	-1.7
Net Current Expenditures	17,583,099	2,548	1.3
Regular Instruction	9,624,073	1,399	2.4
Special Education Instruction	755,986		
Compensatory Education Instruction	189,823		
Pupil Support Services	1,051,448	153	30.1
Administration	1,209,589	176	-18.9
Fiscal and Other Support Services	332,064	48	8.3
Transportation	816,807	275	28.9
Food Service and Student Activities	942,188	137	6.5
Operation/Maintenance of Plant	2,871,816	417	14.1
Tuition Payments to Other Districts	626,362	8,699	
Land, Buildings and Debt Service	670,412	97	-26.4
Net Current Local Education Expenditures	13,616,813	1,973	14.7

SUFFIELD

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Suburban
1980 Population: 9,294
1970-80 Population Growth Rate: 0.7%
1979 Per Capita Income: $10,028
1980 Equalized Net Grand List: $340,250,894

Percent Public School Enrollment: 93.9%
Persons 25+ with College Degree: 21.7%
Persons 25+ with Hi Schl Diploma: 78.7%
Children in Single-Parent Families: 8.4%
Median Family Income: $25,592
Families Below Poverty Level: 3.6%
Median Value of Housing Units: $68,300

SCHOOL DISTRICT DATA

Superintendent: MR. FRANK ALBUS 668-7347
945 MOUNTAIN ROAD SUFFIELD CT 06078

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,841	
Minority	54	2.9
Special Education (FTE)	75	4.1
Non-English Home Language	34	1.8
Economically Disadvantaged	50	2.7
Non-Resident	115	6.2
* * *		
Resident Students Attending		
Vocational Technical Schools:	5	
Vocational Agriculture Centers:	19	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	28	
% Change in ADM, Prior Year		-6.4
* * *		
High School Graduates, Total	165	
% Pursuing Further Educ.		68.5
% Entering 4-Yr. Colleges		37.6
% Entering Labor Market		27.9
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-5,Latin-4,Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-2,Engl-12, ElctvEng,HnrsEng,CBoard,UConnAP
MATH: SmallGrpRmdl, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness
SCIENCE: GenlSci,Earth,PhySci,Bio,Chem

SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Psych,Soc,SpecStuds
VOC.ED: Agri,ConsHomeEc,DistEd,IndlArts, CWE-BusOff,CWE-DivOccpn,OccHomeEc,FFA, WrkStdy

OTHER: DrivrEd,AdultEd,FamilyLifeEd, Gifted

SUFFIELD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	151.1	1 per 12.2 Pupils
Classroom Teachers	132.1	1 per 13.9 Pupils
Support Staff	9.0	1 per 204.6 Pupils
Administrators	10.0	1 per 14.1 Non-administrators

Mean Age:	39.6 Yrs.
Mean Experience:	11.8 Yrs.
% M.A. or Better:	82.4%
Mean Salary:	$19,338
Staff Cost Per Pupil:	$1,640

REVENUE DATA 1981-82

		% of Total
Total Revenue	$5,865,536	100.0
Federal Grants	126,990	2.2
State Grants	1,381,230	23.5
Local Taxes	3,961,278	67.5
Tuition & Other	396,038	6.8

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$16,504	55
Equalized School Tax Rate (mills)	22.58	99
Student Need (ADM + 1/2 AFDC)	1,886	84

AID AND EXPENDITURE DATA 1982-83

Special Education	46.11%
Transportation	34.42%
School Construction	52.86%
Equalization Aid Per Pupil	$484
Minimum Expenditure Requirement Per Pupil	$2,379

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$868,276
Special Education Aid	251,959
Transportation Aid	79,743
Bilingual Education	0
Aid for Disadvantaged Children	4,574
Vocational Agriculture	66,315
Child Nutrition	7,077
School Building Aid	103,286

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$33,150
Children of Low Income Families	28,094
Child Nutrition	37,685
Vocational Education	26,785
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,865,536	$3,138	12.3
Net Current Expenditures	5,101,867	2,920	16.1
Regular Instruction	3,005,613	1,633	19.4
Special Education Instruction	340,330		
Compensatory Education Instruction	31,509		
Pupil Support Services	282,707	154	30.8
Administration	437,089	237	9.5
Fiscal and Other Support Services	140,826	76	71.6
Transportation	287,572	167	-21.5
Food Service and Student Activities	224,610	122	-5.1
Operation/Maintenance of Plant	739,328	402	9.7
Tuition Payments to Other Districts	132,116	4,718	
Land, Buildings and Debt Service	243,836	132	0.0
Net Current Local Education Expenditures	3,809,643	2,181	26.8

THOMASTON

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Suburban
1980 Population: 6,276
1970-80 Population Growth Rate: 0.1%
1979 Per Capita Income: $7,564
1980 Equalized Net Grand List: $160,556,572

Percent Public School Enrollment: 89.3%
Persons 25+ with College Degree: 11.9%
Persons 25+ with Hi Schl Diploma: 66.7%
Children in Single-Parent Families: 10.8%
Median Family Income: $21,955
Families Below Poverty Level: 3.3%
Median Value of Housing Units: $49,600

SCHOOL DISTRICT DATA

Superintendent: DR. EUGENE DIGGS 283-4796
P.O. BOX K, THOMASTON MIDD SCHOOL THOMASTON CT 06787

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,173	
Minority	18	1.5
Special Education (FTE)	77	6.5
Non-English Home Language	4	0.3
Economically Disadvantaged	53	4.5
Non-Resident	14	1.2

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	43	
Vocational Agriculture Centers:	8	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	15	
% Change in ADM, Prior Year		-2.6

* * *

	Number	% of Total
High School Graduates, Total	92	
% Pursuing Further Educ.		43.5
% Entering 4-Yr. Colleges		21.7
% Entering Labor Market		50.0
% Employed (in Labor Market)		78.3

PROGRAM OFFERINGS 1982-83

ARTS: Band

CAREER ED:

CONSUMER ED: SecyLevel, Infused-HomeEc
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg-8,DvtlRdg-8,Engl-2, ElctvEng-2
MATH: Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness
SCIENCE: Earth,Bio,Chem,Physics

SOCIAL STUDIES: Econ,Hist,Govt

VOC.ED: BusOff,ConsHomeEc,HealthOccpn, IndlArts

OTHER: AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	80.5
Percent at or Above SLOEP	96.0

Language Arts	
Average Percent Items Correct	82.0
Percent at or Above SLOEP	93.5

Writing	
Mean Holistic Score	5.8
Percent at or Above SLOEP	100.0

Reading	
Mean Raw Score	84.0
Percent at or Above SLOEP	100.0

THOMASTON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	81.5	1 per 14.4 Pupils
Classroom Teachers	68.5	1 per 17.1 Pupils
Support Staff	6.0	1 per 195.5 Pupils
Administrators	7.0	1 per 10.6 Non-administrators

Mean Age:	40.2 Yrs.
Mean Experience:	12.1 Yrs.
% M.A. or Better:	79.7%
Mean Salary:	$17,060
Staff Cost Per Pupil:	$1,255

REVENUE DATA 1981-82

		% of Total
Total Revenue	$3,013,437	100.0
Federal Grants	108,675	3.6
State Grants	1,082,028	35.9
Local Taxes	1,741,372	57.8
Tuition & Other	81,362	2.7

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per ~~Capita~~	$9,189	116
Equalized School Tax Rate (mills)	28.08	49
Student Need (ADM + 1/2 AFDC)	1,245	110

AID AND EXPENDITURE DATA 1982-83

Special Education	56.40%
Transportation	45.26%
School Construction	67.38%
Equalization Aid Per Pupil	$745
Minimum Expenditure Requirement Per Pupil	$2,222

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$817,384
Special Education Aid	168,326
Transportation Aid	73,211
Bilingual Education	0
Aid for Disadvantaged Children	6,707
Vocational Agriculture	6,449
Child Nutrition	5,046
School Building Aid	0

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$30,090
Children of Low Income Families	25,218
Child Nutrition	30,879
Vocational Education	7,861
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,013,437	$2,520	-9.8
Net Current Expenditures	2,786,240	2,365	-6.0
Regular Instruction	1,211,402	1,033	-24.4
Special Education Instruction	178,777		
Compensatory Education Instruction	32,768		
Pupil Support Services	138,745	118	0.7
Administration	262,398	224	3.1
Fiscal and Other Support Services	298,134	254	470.1
Transportation	201,261	179	-15.8
Food Service and Student Activities	164,716	140	9.2
Operation/Maintenance of Plant	393,595	336	-8.3
Tuition Payments to Other Districts	131,641	5,724	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	1,706,475	1,449	-15.8

THOMPSON

COMMUNITY DATA

County: Windham
Type of Community: Small Town - Rural
1980 Population: 8,141
1970-80 Population Growth Rate: 0.7%
1979 Per Capita Income: $6,601
1980 Equalized Net Grand List: $157,757,240

Percent Public School Enrollment: 91.8%
Persons 25+ with College Degree: 10.4%
Persons 25+ with Hi Schl Diploma: 55.3%
Children in Single-Parent Families: 17.0%
Median Family Income: $19,170
Families Below Poverty Level: 14.6%
Median Value of Housing Units: $43,600

SCHOOL DISTRICT DATA

Superintendent: DR. DONALD C. HARDY 923-9581
ROUTE 12
N GROSVENORDALE CT 06255

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,506	
Minority	17	1.1
Special Education (FTE)	77	5.1
Non-English Home Language	11	0.7
Economically Disadvantaged	201	13.3
Non-Resident	2	0.1

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	69	
Vocational Agriculture Centers:	6	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	9	
% Change in ADM, Prior Year		4.4

* * *

	Number	% of Total
High School Graduates, Total	97	
% Pursuing Further Educ.		32.0
% Entering 4-Yr. Colleges		16.5
% Entering Labor Market		53.6
% Employed (in Labor Market)		76.9

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Drama

CAREER ED:

CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-3,Latin-2,Spanish-3

HEALTH & SAFETY:
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng
MATH: Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,Fitness

SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Hist,Govt,Psych,Law

VOC.ED: BusOff,ConsHomeEc,IndlArts, WrkStdy

OTHER: DrivrEd,AdultEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	76.1
Percent at or Above SLOEP	83.2

Language Arts	
Average Percent Items Correct	83.8
Percent at or Above SLOEP	96.0

Writing	
Mean Holistic Score	5.9
Percent at or Above SLOEP	98.0

Reading	
Mean Raw Score	83.5
Percent at or Above SLOEP	99.0

THOMPSON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	105.5	1 per 14.3 Pupils
Classroom Teachers	94.5	1 per 15.9 Pupils
Support Staff	6.0	1 per 251.0 Pupils
Administrators	5.0	1 per 20.1 Non-administrators

Mean Age:	35.8 Yrs.
Mean Experience:	9.0 Yrs.
% M.A. or Better:	60.0%
Mean Salary:	$15,421
Staff Cost Per Pupil:	$1,120

REVENUE DATA 1981-82

		% of Total
Total Revenue	$3,954,341	100.0
Federal Grants	158,402	4.0
State Grants	1,767,381	44.7
Local Taxes	2,020,558	51.1
Tuition & Other	8,000	0.2

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,080	160
Equalized School Tax Rate (mills)	33.67	10
Student Need (ADM + 1/2 AFDC)	1,559	98

AID AND EXPENDITURE DATA 1982-83

Special Education	63.27%
Transportation	53.31%
School Construction	77.86%
Equalization Aid Per Pupil	$986
Minimum Expenditure Requirement Per Pupil	$2,206

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,220,566
Special Education Aid	137,372
Transportation Aid	163,034
Bilingual Education	0
Aid for Disadvantaged Children	11,436
Vocational Agriculture	6,706
Child Nutrition	5,416
School Building Aid	215,397

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$31,004
Children of Low Income Families	67,123
Child Nutrition	43,394
Vocational Education	10,937
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,954,341	$2,600	-7.0
Net Current Expenditures	3,211,580	2,114	-16.0
Regular Instruction	1,871,924	1,243	-9.1
Special Education Instruction	236,643		
Compensatory Education Instruction	82,696		
Pupil Support Services	120,584	80	-31.8
Administration	282,405	188	-13.5
Fiscal and Other Support Services	14,103	9	-79.0
Transportation	236,856	161	-24.4
Food Service and Student Activities	164,898	109	-14.8
Operation/Maintenance of Plant	364,947	242	-33.8
Tuition Payments to Other Districts	78,880	5,259	
Land, Buildings and Debt Service	500,405	332	150.9
Net Current Local Education Expenditures	1,655,082	1,089	-36.7

TOLLAND

COMMUNITY DATA

County: Tolland
Type of Community: Emerging Suburban
1980 Population: 9,694
1970-80 Population Growth Rate: 2.1%
1979 Per Capita Income: $8,114
1980 Equalized Net Grand List: $252,560,773

Percent Public School Enrollment: 95.3%
Persons 25+ with College Degree: 25.3%
Persons 25+ with Hi Schl Diploma: 82.8%
Children in Single-Parent Families: 6.3%
Median Family Income: $26,574
Families Below Poverty Level: 2.5%
Median Value of Housing Units: $65,700

SCHOOL DISTRICT DATA

Superintendent: DR. LOUIS V. MESSINEO 875-9682
51 TOLLAND GREEN
TOLLAND CT 06084

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,361	
Minority	43	1.8
Special Education (FTE)	105	4.5
Non-English Home Language	20	0.8
Economically Disadvantaged	42	1.8
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	57	
Vocational Agriculture Centers:	24	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	21	
% Change in ADM, Prior Year		-5.6
* * *		
High School Graduates, Total	168	
% Pursuing Further Educ.		67.9
% Entering 4-Yr. Colleges		45.8
% Entering Labor Market		30.4
% Employed (in Labor Market)		90.2

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Photog, Drama
CAREER ED: Awareness

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-10,DvtlRdg-8,Engl-12, ElctvEng-2,HnrsEng
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Geog,Hist,Govt,Psych,Law

VOC.ED: BusOff,ConsHomeEc,CWE-BusOff, IndlArts

OTHER: DrivrEd,AdultEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	84.6	Mean Holistic Score	6.1
Percent at or Above SLOEP	94.6	Percent at or Above SLOEP	100.0
Language Arts		Reading	
Average Percent Items Correct	88.3	Mean Raw Score	86.1
Percent at or Above SLOEP	99.3	Percent at or Above SLOEP	99.3

TOLLAND

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	168.2	1 per 14.0 Pupils
Classroom Teachers	149.2	1 per 15.8 Pupils
Support Staff	12.0	1 per 196.8 Pupils
Administrators	7.0	1 per 23.0 Non-administrators

Mean Age:	37.1 Yrs.
Mean Experience:	8.1 Yrs.
% M.A. or Better:	56.9%
Mean Salary:	$15,498
Staff Cost Per Pupil:	$1,151

REVENUE DATA 1981-82

		% of Total
Total Revenue	$5,948,361	100.0
Federal Grants	151,067	2.5
State Grants	2,438,826	41.0
Local Taxes	3,358,468	56.5
Tuition & Other	0	0.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,095	119
Equalized School Tax Rate (mills)	32.48	13
Student Need (ADM + 1/2 AFDC)	2,569	72

AID AND EXPENDITURE DATA 1982-83

Special Education	58.56%
Transportation	46.74%
School Construction	68.10%
Equalization Aid Per Pupil	$831
Minimum Expenditure Requirement Per Pupil	$2,092

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,897,261
Special Education Aid	247,752
Transportation Aid	169,523
Bilingual Education	0
Aid for Disadvantaged Children	4,915
Vocational Agriculture	25,593
Child Nutrition	10,082
School Building Aid	83,200

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$45,390
Children of Low Income Families	51,091
Child Nutrition	30,401
Vocational Education	14,829
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,948,361	$2,472	-11.5
Net Current Expenditures	5,116,379	2,122	-15.6
Regular Instruction	2,777,429	1,176	-13.9
Special Education Instruction	272,512		
Compensatory Education Instruction	62,329		
Pupil Support Services	257,559	109	-7.1
Administration	427,180	181	-16.6
Fiscal and Other Support Services	83,189	35	-21.0
Transportation	434,780	179	-16.2
Food Service and Student Activities	309,468	131	2.0
Operation/Maintenance of Plant	762,287	323	-11.8
Tuition Payments to Other Districts	164,426	3,654	
Land, Buildings and Debt Service	397,202	168	27.0
Net Current Local Education Expenditures	2,844,119	1,180	-31.4

TORRINGTON

COMMUNITY DATA

County: Litchfield		Percent Public School Enrollment:	84.9%
Type of Community: Medium City		Persons 25+ with College Degree:	11.0%
1980 Population:	30,987	Persons 25+ with Hi Schl Diploma:	58.3%
1970-80 Population Growth Rate:	-0.3%	Children in Single-Parent Families:	17.1%
1979 Per Capita Income:	$7,307	Median Family Income:	$20,368
1980 Equalized Net Grand List:	$721,680,357	Families Below Poverty Level:	9.7%
		Median Value of Housing Units:	$49,500

SCHOOL DISTRICT DATA

Superintendent: DR. LOUIS J. ESPARO 489-2327
355 MIGEON AVENUE TORRINGTON CT 06790

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	4,177	
Minority	185	4.4
Special Education (FTE)	227	5.4
Non-English Home Language	113	2.7
Economically Disadvantaged	432	10.3
Non-Resident	3	0.1

* * *

Resident Students Attending		
Vocational Technical Schools:	336	
Vocational Agriculture Centers:	16	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	48	
% Change in ADM, Prior Year		-4.9

* * *

High School Graduates, Total	348	
% Pursuing Further Educ.		62.1
% Entering 4-Yr. Colleges		32.8
% Entering Labor Market		32.5
% Employed (in Labor Market)		87.6

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-4,German-3,Italian-4, Latin-4,Spanish-3

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Law,AdvPlcmt
VOC.ED: BusOff,DistEd,CWE-BusOff,WrkStdy, CWE-DistEd,CWE-DivOccpn,IndlArts,DECA, OccHomeEc,Trade&Ind,FBLA,VICA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	78.3	Mean Holistic Score	5.7
Percent at or Above SLOEP	85.4	Percent at or Above SLOEP	96.8
Language Arts		Reading	
Average Percent Items Correct	80.4	Mean Raw Score	82.5
Percent at or Above SLOEP	91.5	Percent at or Above SLOEP	94.6

TORRINGTON

STAFF DATA 1981-82

	FTE Number	Ratios		
			Mean Age:	38.7 Yrs.
			Mean Experience:	11.5 Yrs.
Total Professionals	320.6	1 per 13.0 Pupils	% M.A. or Better:	60.3%
Classroom Teachers	275.0	1 per 15.2 Pupils	Mean Salary:	$18,143
Support Staff	27.6	1 per 151.3 Pupils	Staff Cost Per Pupil:	$1,432
Administrators	18.0	1 per 16.8 Non-administrators		

REVENUE DATA 1981-82

		% of Total
Total Revenue	$11,646,044	100.0
Federal Grants	428,275	3.7
State Grants	4,404,317	37.8
Local Taxes	6,744,000	57.9
Tuition & Other	69,452	0.6

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,706	136
Equalized School Tax Rate (mills)	28.27	45
Student Need (ADM + 1/2 AFDC)	4,658	35

AID AND EXPENDITURE DATA 1982-83

Special Education	60.01%
Transportation	45.87%
School Construction	72.14%
Equalization Aid Per Pupil	$770
Minimum Expenditure Requirement Per Pupil	$2,419

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$2,969,802
Special Education Aid	1,013,147
Transportation Aid	198,291
Bilingual Education	0
Aid for Disadvantaged Children	44,879
Vocational Agriculture	20,052
Child Nutrition	28,646
School Building Aid	102,825

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$105,482
Children of Low Income Families	108,944
Child Nutrition	150,054
Vocational Education	22,146
Educational Innovation and Support	29,500

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$11,646,044	$2,746	-1.7
Net Current Expenditures	10,867,591	2,573	2.3
Regular Instruction	5,836,760	1,397	2.2
Special Education Instruction	1,153,219		
Compensatory Education Instruction	160,246		
Pupil Support Services	569,426	136	16.1
Administration	716,438	172	-20.9
Fiscal and Other Support Services	110,988	27	-40.4
Transportation	602,881	225	5.4
Food Service and Student Activities	555,936	133	3.5
Operation/Maintenance of Plant	1,401,875	336	-8.3
Tuition Payments to Other Districts	382,575	5,978	
Land, Buildings and Debt Service	155,700	37	-71.9
Net Current Local Education Expenditures	6,545,935	1,550	-9.9

TRUMBULL

COMMUNITY DATA

County: Fairfield
Type of Community: Fringe City
1980 Population: 32,989
1970-80 Population Growth Rate: 0.5%
1979 Per Capita Income: $10,029
1980 Equalized Net Grand List: $1,389,531,319

Percent Public School Enrollment: 82.5%
Persons 25+ with College Degree: 28.8%
Persons 25+ with Hi Schl Diploma: 78.7%
Children in Single-Parent Families: 5.3%
Median Family Income: $31,189
Families Below Poverty Level: 2.0%
Median Value of Housing Units: $95,300

SCHOOL DISTRICT DATA

Superintendent: DR. C. DUNCAN YETMAN 261-3801
6264 MAIN STREET TRUMBULL CT 06611

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	5,942	
Minority	237	4.0
Special Education (FTE)	233	3.9
Non-English Home Language	270	4.5
Economically Disadvantaged	57	1.0
Non-Resident	82	1.4

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	30	
Vocational Agriculture Centers:	69	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	14	
% Change in ADM, Prior Year		-7.9

* * *

	Number	% of Total
High School Graduates, Total	613	
% Pursuing Further Educ.		81.6
% Entering 4-Yr. Colleges		61.2
% Entering Labor Market		17.8
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,German-3,Italian-6, Latin-3,Spanish-6
HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-9,DvtlRdg-12,Engl-12, ElctvEng-2,HnrsEng-3,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt, AdvPlcmt,SpecStuds
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,OccHomeEc,DECA, Trade&Ind,WrkStdy,FFA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	82.1	Mean Holistic Score	5.8
Percent at or Above SLOEP	90.6	Percent at or Above SLOEP	97.9
Language Arts		Reading	
Average Percent Items Correct	87.0	Mean Raw Score	86.1
Percent at or Above SLOEP	97.3	Percent at or Above SLOEP	97.9

TRUMBULL

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	415.2	1 per 14.3 Pupils
Classroom Teachers	348.7	1 per 17.0 Pupils
Support Staff	38.5	1 per 154.3 Pupils
Administrators	28.0	1 per 13.8 Non-administrators

Mean Age:	41.8 Yrs.
Mean Experience:	13.4 Yrs.
% M.A. or Better:	91.1%
Mean Salary:	$20,959
Staff Cost Per Pupil:	$1,504

REVENUE DATA 1981-82

		% of Total
Total Revenue	$17,262,540	100.0
Federal Grants	392,297	2.3
State Grants	3,031,200	17.6
Local Taxes	13,125,272	76.0
Tuition & Other	713,771	4.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$19,399	39
Equalized School Tax Rate (mills)	18.30	127
Student Need (ADM + 1/2 AFDC)	6,407	25

AID AND EXPENDITURE DATA 1982-83

Special Education	42.73%
Transportation	30.72%
School Construction	49.05%
Equalization Aid Per Pupil	$323
Minimum Expenditure Requirement Per Pupil	$2,309

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,929,020
Special Education Aid	535,848
Transportation Aid	268,972
Bilingual Education	0
Aid for Disadvantaged Children	10,568
Vocational Agriculture	0
Child Nutrition	34,722
School Building Aid	137,524

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$104,720
Children of Low Income Families	80,750
Child Nutrition	94,131
Vocational Education	13,652
Educational Innovation and Support	-617

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$17,262,540	$2,898	3.7
Net Current Expenditures	15,271,160	2,599	3.3
Regular Instruction	8,330,917	1,402	2.6
Special Education Instruction	746,281		
Compensatory Education Instruction	170,064		
Pupil Support Services	855,852	144	22.6
Administration	1,273,163	214	-1.2
Fiscal and Other Support Services	263,786	44	-0.4
Transportation	1,007,328	172	-19.0
Food Service and Student Activities	911,942	153	19.4
Operation/Maintenance of Plant	2,730,344	459	25.6
Tuition Payments to Other Districts	125,003	8,929	
Land, Buildings and Debt Service	847,860	143	7.7
Net Current Local Education Expenditures	12,688,930	2,160	25.5

UNION

COMMUNITY DATA

County: Tolland
Type of Community: Small Town - Rural
1980 Population: 546
1970-80 Population Growth Rate: 2.1%
1979 Per Capita Income: $6,892
1980 Equalized Net Grand List: $17,371,272

Percent Public School Enrollment: %
Persons 25+ with College Degree: 13.6%
Persons 25+ with Hi Schl Diploma: 67.4%
Children in Single-Parent Families: 6.6%
Median Family Income: $19,219
Families Below Poverty Level: 7.9%
Median Value of Housing Units: $54,500

SCHOOL DISTRICT DATA

Superintendent: MR. RICHARD M. BUTLER 684-3146
9 KINNEY HOLLOW ROAD UNION CT 06076

Type of District: Grades K-8, 9-12 served by Stafford High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	72	
Minority	0	0.0
Special Education (FTE)	4	5.6
Non-English Home Language	0	0.0
Economically Disadvantaged	0	0.0
Non-Resident	0	0.0

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	9	
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	25	
Out-of-District Special Education Programs:	1	
% Change in ADM, Prior Year		1.5

* * *

High School Graduates, Total
% Pursuing Further Educ.
% Entering 4-Yr. Colleges
% Entering Labor Market
% Employed (in Labor Market)

PROGRAM OFFERINGS 1982-83

ARTS: Mus

CAREER ED: Awareness,Orientatn,Exploratn

CONSUMER ED: ElemLevel

FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: DvtlRdg-9,Engl-9

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, Fitness
SCIENCE: GenlSci

SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Soc
VOC.ED:

OTHER:

UNION

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	4.6	1 per 15.7 Pupils
Classroom Teachers	4.5	1 per 16.0 Pupils
Support Staff	0.0	1 per Pupils
Administrators	0.1	1 per 45.0 Non-administrators

Mean Age:	42.8 Yrs.
Mean Experience:	7.8 Yrs.
% M.A. or Better:	75.0%
Mean Salary:	$14,768
Staff Cost Per Pupil:	$1,013

REVENUE DATA 1981-82

		% of Total
Total Revenue	$243,225	100.0
Federal Grants	3,288	1.4
State Grants	74,930	30.8
Local Taxes	165,007	67.8
Tuition & Other	0	0.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$11,969	89
Equalized School Tax Rate (mills)	21.48	112
Student Need (ADM + 1/2 AFDC)	99	169

AID AND EXPENDITURE DATA 1982-83

Special Education	53.58%
Transportation	37.58%
School Construction	60.95%
Equalization Aid Per Pupil	$501
Minimum Expenditure Requirement Per Pupil	$1,882

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$40,971
Special Education Aid	16,141
Transportation Aid	17,090
Bilingual Education	0
Aid for Disadvantaged Children	728
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	0

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$1,530
Children of Low Income Families	280
Child Nutrition	899
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$243,225	$2,457	-12.1
Net Current Expenditures	179,295	1,784	-29.1
Regular Instruction	69,352	963	-29.5
Special Education Instruction	17,129		
Compensatory Education Instruction	1,008		
Pupil Support Services	2,687	37	-68.2
Administration	9,300	129	-40.4
Fiscal and Other Support Services	0	0	-100.0
Transportation	63,930	603	183.1
Food Service and Student Activities	1,347	19	-85.4
Operation/Maintenance of Plant	15,095	210	-42.7
Tuition Payments to Other Districts	63,377	2,347	
Land, Buildings and Debt Service	0	0	-100.0
Net Current Local Education Expenditures	164,411	1,636	-4.9

VERNON

COMMUNITY DATA

County: Tolland
Type of Community: Medium City
1980 Population: 27,974
1970-80 Population Growth Rate: 0.3%
1979 Per Capita Income: $7,948
1980 Equalized Net Grand List: $573,008,035

Percent Public School Enrollment: 92.4%
Persons 25+ with College Degree: 19.5%
Persons 25+ with Hi Schl Diploma: 72.5%
Children in Single-Parent Families: 13.5%
Median Family Income: $22,742
Families Below Poverty Level: 6.8%
Median Value of Housing Units: $63,700

SCHOOL DISTRICT DATA

Superintendent: DR. ALBERT KERKIN, JR. 872-7361
CORNER OF SCHOOL AND PARK STREETS ROCKVILLE CT 06066

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	5,455	
Minority	213	3.9
Special Education (FTE)	239	4.4
Non-English Home Language	44	0.8
Economically Disadvantaged	537	9.8
Non-Resident	187	3.4
* * *		
Resident Students Attending		
Vocational Technical Schools:	74	
Vocational Agriculture Centers:	26	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	33	
% Change in ADM, Prior Year		-3.4
* * *		
High School Graduates, Total	395	
% Pursuing Further Educ.		63.8
% Entering 4-Yr. Colleges		41.5
% Entering Labor Market		30.9
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-6,German-4,Latin-5, Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng
MATH: SmallGrpRmdl,CalcAB, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Hist,Govt,Psych,Soc, Law,SpecStuds
VOC.ED: Agri,BusOff,ConsHomeEc,IndlArts, CWE-DivOccpn,WrkStdy,AIASA

OTHER: AdultEd,AdultBasicEd,FamilyLifeEd, Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		**Writing**	
Average Percent Items Correct	77.5	Mean Holistic Score	5.7
Percent at or Above SLOEP	85.3	Percent at or Above SLOEP	98.5
Language Arts		**Reading**	
Average Percent Items Correct	84.6	Mean Raw Score	83.1
Percent at or Above SLOEP	96.9	Percent at or Above SLOEP	95.8

VERNON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	410.5	1 per 13.3 Pupils
Classroom Teachers	358.5	1 per 15.2 Pupils
Support Staff	29.0	1 per 188.1 Pupils
Administrators	23.0	1 per 16.8 Non-administrators

Mean Age:	40.0 Yrs.
Mean Experience:	12.2 Yrs.
% M.A. or Better:	55.6%
Mean Salary:	$18,251
Staff Cost Per Pupil:	$1,429

REVENUE DATA 1981-82

		% of Total
Total Revenue	$14,368,170	100.0
Federal Grants	515,015	3.6
State Grants	5,390,509	37.5
Local Taxes	7,592,029	52.8
Tuition & Other	870,617	6.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,271	128
Equalized School Tax Rate (mills)	30.50	26
Student Need (ADM + 1/2 AFDC)	5,701	28

AID AND EXPENDITURE DATA 1982-83

Special Education	59.91%
Transportation	47.85%
School Construction	70.24%
Equalization Aid Per Pupil	$835
Minimum Expenditure Requirement Per Pupil	$2,296

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$4,027,052
Special Education Aid	916,112
Transportation Aid	170,937
Bilingual Education	0
Aid for Disadvantaged Children	32,139
Vocational Agriculture	44,280
Child Nutrition	20,796
School Building Aid	161,357

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$123,231
Children of Low Income Families	127,862
Child Nutrition	120,283
Vocational Education	28,098
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$14,368,170	$2,618	-6.3
Net Current Expenditures	12,571,164	2,393	-4.9
Regular Instruction	7,004,452	1,284	-6.1
Special Education Instruction	1,014,354		
Compensatory Education Instruction	211,188		
Pupil Support Services	683,252	125	6.7
Administration	910,881	167	-23.0
Fiscal and Other Support Services	573,278	105	135.7
Transportation	604,767	182	-14.8
Food Service and Student Activities	636,277	117	-9.3
Operation/Maintenance of Plant	1,802,568	330	-9.7
Tuition Payments to Other Districts	298,641	9,050	
Land, Buildings and Debt Service	628,512	115	-13.0
Net Current Local Education Expenditures	7,019,800	1,336	-22.3

VOLUNTOWN

COMMUNITY DATA

County: New London		Percent Public School Enrollment:	96.7%
Type of Community: Small Town - Rural		Persons 25+ with College Degree:	7.3%
1980 Population:	1,637	Persons 25+ with Hi Schl Diploma:	61.8%
1970-80 Population Growth Rate:	1.2%	Children in Single-Parent Families:	4.4%
1979 Per Capita Income:	$6,550	Median Family Income:	$18,469
1980 Equalized Net Grand List:	$39,734,184	Families Below Poverty Level:	7.5%
		Median Value of Housing Units:	$43,400

SCHOOL DISTRICT DATA

Superintendent: MR. ROBERT M. DANEHY 376-0425
P O BOX 128 VOLUNTOWN ELEM SCH VOLUNTOWN CT 06384

Type of District: Grades K-8, 9-12 served by Griswold High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	230	
Minority	6	2.6
Special Education (FTE)	18	7.9
Non-English Home Language	0	0.0
Economically Disadvantaged	38	16.5
Non-Resident	1	0.4
* * *		
Resident Students Attending		
Vocational Technical Schools:	29	
Vocational Agriculture Centers:	5	
Regional High Schools:	0	
Out-of-District Schools:	49	
Out-of-District Special Education Programs:	8	
% Change in ADM, Prior Year		1.0
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Art

CAREER ED: Awareness

CONSUMER ED: ElemLevel, Infused-SocStud
FOR.LANG.:

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,Fitness

SCIENCE: GenlSci,Earth,Life,PhySci

SOCIAL STUDIES:

VOC.ED: ConsHomeEc

OTHER:

VOLUNTOWN

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	17.0	1 per 13.5 Pupils
Classroom Teachers	15.0	1 per 15.3 Pupils
Support Staff	1.0	1 per 230.0 Pupils
Administrators	1.0	1 per 16.0 Non-administrators

Mean Age:	38.5 Yrs.
Mean Experience:	7.4 Yrs.
% M.A. or Better:	31.3%
Mean Salary:	$14,000
Staff Cost Per Pupil:	$1,094

REVENUE DATA 1981-82

		% of Total
Total Revenue	$700,838	100.0
Federal Grants	44,852	6.4
State Grants	311,584	44.5
Local Taxes	343,502	49.0
Tuition & Other	900	0.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,338	126
Equalized School Tax Rate (mills)	26.80	59
Student Need (ADM + 1/2 AFDC)	307	158

AID AND EXPENDITURE DATA 1982-83

Special Education	57.97%
Transportation	48.01%
School Construction	69.76%
Equalization Aid Per Pupil	$738
Minimum Expenditure Requirement Per Pupil	$2,259

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$199,074
Special Education Aid	61,568
Transportation Aid	34,984
Bilingual Education	0
Aid for Disadvantaged Children	2,466
Vocational Agriculture	0
Child Nutrition	0
School Building Aid	13,492

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$7,990
Children of Low Income Families	21,527
Child Nutrition	1,666
Vocational Education	7,420
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$700,838	$2,400	-14.1
Net Current Expenditures	566,257	1,936	-23.0
Regular Instruction	242,823	1,056	-22.8
Special Education Instruction	43,746		
Compensatory Education Instruction	26,024		
Pupil Support Services	6,177	27	-77.1
Administration	51,234	223	2.7
Fiscal and Other Support Services	0	0	-100.0
Transportation	122,921	395	85.5
Food Service and Student Activities	2,962	13	-90.0
Operation/Maintenance of Plant	59,359	258	-29.5
Tuition Payments to Other Districts	134,832	2,175	
Land, Buildings and Debt Service	10,760	47	-64.7
Net Current Local Education Expenditures	329,067	1,125	-34.6

WALLINGFORD

COMMUNITY DATA

County: New Haven
Type of Community: Medium City
1980 Population: 37,274
1970-80 Population Growth Rate: 0.4%
1979 Per Capita Income: $8,012
1980 Equalized Net Grand List: $1,109,483,711

Percent Public School Enrollment: 90.9%
Persons 25+ with College Degree: 16.1%
Persons 25+ with Hi Schl Diploma: 71.6%
Children in Single-Parent Families: 13.2%
Median Family Income: $23,951
Families Below Poverty Level: 4.7%
Median Value of Housing Units: $63,900

SCHOOL DISTRICT DATA

Superintendent: MR. FRANK SOLDAN 265-2831
18 KONDRACKI LANE
WALLINGFORD CT 06492

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	6,610	
Minority	252	3.8
Special Education (FTE)	286	4.3
Non-English Home Language	245	3.7
Economically Disadvantaged	442	6.7
Non-Resident	138	2.1
* * *		
Resident Students Attending		
Vocational Technical Schools:	171	
Vocational Agriculture Centers:	50	
Regional High Schools:	0	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	34	
% Change in ADM, Prior Year		-5.8
* * *		
High School Graduates, Total	527	
% Pursuing Further Educ.		57.7
% Entering 4-Yr. Colleges		34.2
% Entering Labor Market		41.6
% Employed (in Labor Market)		84.5

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs,Crafts,Photog
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: ElemLevel,SecyLevel,Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-4,German-4,Italian-4,Latin-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-9,Engl-12,ElctvEng-4,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcBC,UConnAP,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance,MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,PhySci,Bio,Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc,Psych,SpecStuds
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd,CWE-BusOff,CWE-DistEd,CWE-DivOccpn,HealthOccpn,IndlArts,OccHomeEc,AIASA,Trade&Ind,WrkStdy,DECA,FBLA,FFA,FHA
OTHER: DrivrEd,AdultEd,AdultBasicEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	74.4
Percent at or Above SLOEP	79.9
Language Arts	
Average Percent Items Correct	83.3
Percent at or Above SLOEP	95.5
Writing	
Mean Holistic Score	5.7
Percent at or Above SLOEP	96.8
Reading	
Mean Raw Score	80.6
Percent at or Above SLOEP	92.2

WALLINGFORD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	467.6	1 per 14.1 Pupils
Classroom Teachers	421.6	1 per 15.7 Pupils
Support Staff	23.0	1 per 287.4 Pupils
Administrators	23.0	1 per 19.3 Non-administrators

Mean Age:	41.3 Yrs.
Mean Experience:	13.8 Yrs.
% M.A. or Better:	82.2%
Mean Salary:	$18,663
Staff Cost Per Pupil:	$1,348

REVENUE DATA 1981-82

		% of Total
Total Revenue	$17,117,260	100.0
Federal Grants	543,640	3.2
State Grants	5,076,880	29.7
Local Taxes	11,185,568	65.3
Tuition & Other	311,172	1.8

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,979	96
Equalized School Tax Rate (mills)	23.77	92
Student Need (ADM + 1/2 AFDC)	7,162	22

AID AND EXPENDITURE DATA 1982-83

Special Education	54.38%
Transportation	40.70%
School Construction	62.62%
Equalization Aid Per Pupil	$599
Minimum Expenditure Requirement Per Pupil	$2,242

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$3,787,456
Special Education Aid	750,952
Transportation Aid	191,169
Bilingual Education	0
Aid for Disadvantaged Children	26,921
Vocational Agriculture	80,851
Child Nutrition	28,762
School Building Aid	165,172

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$179,010
Children of Low Income Families	137,433
Child Nutrition	157,794
Vocational Education	36,527
Educational Innovation and Support	5,000

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$17,117,260	$2,576	-7.8
Net Current Expenditures	15,056,107	2,308	-8.3
Regular Instruction	8,356,235	1,264	-7.5
Special Education Instruction	764,440		
Compensatory Education Instruction	180,038		
Pupil Support Services	616,715	93	-20.6
Administration	1,307,873	198	-8.8
Fiscal and Other Support Services	309,047	47	4.9
Transportation	731,710	207	-2.7
Food Service and Student Activities	971,936	147	14.4
Operation/Maintenance of Plant	2,391,594	362	-1.1
Tuition Payments to Other Districts	351,611	10,046	
Land, Buildings and Debt Service	1,136,061	172	29.8
Net Current Local Education Expenditures	9,889,870	1,516	-11.9

WATERBURY

COMMUNITY DATA

County: New Haven		Percent Public School Enrollment:	73.5%
Type of Community: Large City		Persons 25+ with College Degree:	9.4%
1980 Population:	103,266	Persons 25+ with Hi Schl Diploma:	55.4%
1970-80 Population Growth Rate:	-0.5%	Children in Single-Parent Families:	25.8%
1979 Per Capita Income:	$6,429	Median Family Income:	$18,269
1980 Equalized Net Grand List:	$1,669,692,123	Families Below Poverty Level:	19.0%
		Median Value of Housing Units:	$40,300

SCHOOL DISTRICT DATA

Superintendent: DR. ROBERT J. LANE 574-8001
236 GRAND STREET, CHASE BUILDING WATERBURY CT 06702

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	14,263	
Minority	5,926	41.5
Special Education (FTE)	733	5.1
Non-English Home Language	2,463	17.3
Economically Disadvantaged	4,964	34.8
Non-Resident	180	1.3
* * *		
Resident Students Attending		
Vocational Technical Schools:	489	
Vocational Agriculture Centers:	19	
Regional High Schools:	0	
Out-of-District Schools:	2	
Out-of-District Special Education Programs:	92	
% Change in ADM, Prior Year		-0.5
* * *		
High School Graduates, Total	751	
% Pursuing Further Educ.		56.3
% Entering 4-Yr. Colleges		21.4
% Entering Labor Market		25.4
% Employed (in Labor Market)		90.1

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Drama

CAREER ED: Awareness,Orientatn,Exploratn, Guidance

CONSUMER ED: ElemLevel,SecyLevel

FOR.LANG.: French-4,German-4,Italian-4, Latin-3,Spanish-4

HEALTH & SAFETY: Elementary,Secondary

LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng

MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi

PHYS.ED: TeamSports,LifetimeSports,Dance, Aquatics,Fitness,AdptdPhysEd

SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics

SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law

VOC.ED: Agri,BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,Trade&Ind,DECA, WrkStdy,FBLA,FFA,VICA

OTHER: AdultEd,AdultBasicEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	61.9	Mean Holistic Score	4.7
Percent at or Above SLOEP	49.1	Percent at or Above SLOEP	82.1
Language Arts		Reading	
Average Percent Items Correct	72.5	Mean Raw Score	70.1
Percent at or Above SLOEP	79.8	Percent at or Above SLOEP	80.4

WATERBURY

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	1060.0	1 per 13.5 Pupils
Classroom Teachers	939.0	1 per 15.2 Pupils
Support Staff	51.0	1 per 279.7 Pupils
Administrators	70.0	1 per 14.1 Non-administrators

Mean Age:	40.4 Yrs.
Mean Experience:	13.7 Yrs.
% M.A. or Better:	50.7%
Mean Salary:	$19,799
Staff Cost Per Pupil:	$1,515

REVENUE DATA 1981-82

		% of Total
Total Revenue	$44,022,766	100.0
Federal Grants	3,003,676	6.8
State Grants	18,207,162	41.4
Local Taxes	18,311,590	41.6
Tuition & Other	4,500,338	10.2

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$14,119,927
Special Education Aid	2,181,655
Transportation Aid	621,052
Bilingual Education	78,638
Aid for Disadvantaged Children	266,667
Vocational Agriculture	20,827
Child Nutrition	95,057
School Building Aid	292,290

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$5,267	168
Equalized School Tax Rate (mills)	36.80	5
Student Need (ADM + 1/2 AFDC)	16,606	4

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$287,288
Children of Low Income Families	990,756
Child Nutrition	1,393,703
Vocational Education	103,243
Educational Innovation and Support	0

AID AND EXPENDITURE DATA 1982-83

Special Education	64.25%
Transportation	55.15%
School Construction	79.76%
Equalization Aid Per Pupil	$1,180
Minimum Expenditure Requirement Per Pupil	$2,626

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$44,022,766	$3,062	9.6
Net Current Expenditures	37,503,044	2,663	5.9
Regular Instruction	19,730,213	1,383	1.2
Special Education Instruction	2,453,912		
Compensatory Education Instruction	2,054,319		
Pupil Support Services	1,181,231	83	-29.5
Administration	3,214,952	225	3.9
Fiscal and Other Support Services	1,019,163	71	60.3
Transportation	2,627,819	238	11.5
Food Service and Student Activities	2,157,759	151	17.7
Operation/Maintenance of Plant	5,308,575	372	1.7
Tuition Payments to Other Districts	819,159	7,249	
Land, Buildings and Debt Service	3,455,664	242	82.9
Net Current Local Education Expenditures	19,683,158	1,398	-18.8

WATERFORD

COMMUNITY DATA

County: New London		Percent Public School Enrollment:	92.8%
Type of Community: Small Town - Suburban		Persons 25+ with College Degree:	18.3%
1980 Population:	17,843	Persons 25+ with Hi Schl Diploma:	74.8%
1970-80 Population Growth Rate:	0.4%	Children in Single-Parent Families:	12.3%
1979 Per Capita Income:	$8,150	Median Family Income:	$23,073
1980 Equalized Net Grand List:	$1,796,390,588	Families Below Poverty Level:	6.0%
		Median Value of Housing Units:	$60,300

SCHOOL DISTRICT DATA

Superintendent: DAVID L. CATTANACH 443-1841
P.O. BOX 284 WATERFORD CT 06385

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,959	
Minority	145	4.9
Special Education (FTE)	144	4.9
Non-English Home Language	40	1.4
Economically Disadvantaged	125	4.2
Non-Resident	24	0.8

* * *

Resident Students Attending		
Vocational Technical Schools:	127	
Vocational Agriculture Centers:	8	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	27	
% Change in ADM, Prior Year		-7.3

* * *

High School Graduates, Total	279	
% Pursuing Further Educ.		54.5
% Entering 4-Yr. Colleges		34.1
% Entering Labor Market		43.7
% Employed (in Labor Market)		95.9

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film,Crmcs,Crafts,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: ElemLevel,SecyLevel,Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Latin-3,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12,ElctvEng,HnrsEng
MATH: SmallGrpRmdl,Calculus,UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance,MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio,Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Geog,Hist,Govt,Soc,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy,CWE-DivOccpn,IndlArts,DECA,FBLA

OTHER: DrivrEd,AdultEd,AdultBasicEd,FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	77.5	Mean Holistic Score	5.7
Percent at or Above SLOEP	83.9	Percent at or Above SLOEP	98.1
Language Arts		Reading	
Average Percent Items Correct	84.7	Mean Raw Score	84.0
Percent at or Above SLOEP	92.7	Percent at or Above SLOEP	96.7

WATERFORD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	247.8	1 per 11.9 Pupils
Classroom Teachers	216.5	1 per 13.7 Pupils
Support Staff	19.0	1 per 155.7 Pupils
Administrators	12.3	1 per 19.1 Non-administrators

Mean Age:	42.3 Yrs.
Mean Experience:	13.6 Yrs.
% M.A. or Better:	61.3%
Mean Salary:	$20,469
Staff Cost Per Pupil:	$1,763

REVENUE DATA 1981-82

		% of Total
Total Revenue	$12,034,226	100.0
Federal Grants	240,410	2.0
State Grants	1,231,966	10.2
Local Taxes	10,446,398	86.8
Tuition & Other	115,452	1.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$38,603	9
Equalized School Tax Rate (mills)	10.91	161
Student Need (ADM + 1/2 AFDC)	3,282	57

AID AND EXPENDITURE DATA 1982-83

Special Education	37.53%
Transportation	25.98%
School Construction	41.90%
Equalization Aid Per Pupil	$205
Minimum Expenditure Requirement Per Pupil	$2,403

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$618,196
Special Education Aid	363,375
Transportation Aid	139,703
Bilingual Education	0
Aid for Disadvantaged Children	15,208
Vocational Agriculture	5,139
Child Nutrition	11,704
School Building Aid	44,700

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$65,960
Children of Low Income Families	125,261
Child Nutrition	38,002
Vocational Education	7,087
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$12,034,226	$4,019	43.9
Net Current Expenditures	9,340,507	3,134	24.6
Regular Instruction	5,237,979	1,770	29.5
Special Education Instruction	773,339		
Compensatory Education Instruction	125,438		
Pupil Support Services	492,918	167	41.8
Administration	764,723	258	19.2
Fiscal and Other Support Services	116,470	39	-11.7
Transportation	577,398	215	1.0
Food Service and Student Activities	389,164	132	2.3
Operation/Maintenance of Plant	1,366,921	462	26.2
Tuition Payments to Other Districts	185,694	5,306	
Land, Buildings and Debt Service	2,004,182	677	411.4
Net Current Local Education Expenditures	8,300,978	2,786	61.9

WATERTOWN

COMMUNITY DATA

County: Litchfield
Type of Community: Fringe City
1980 Population: 19,489
1970-80 Population Growth Rate: 0.5%
1979 Per Capita Income: $7,796
1980 Equalized Net Grand List: $465,792,161

Percent Public School Enrollment: 84.4%
Persons 25+ with College Degree: 16.1%
Persons 25+ with Hi Schl Diploma: 70.3%
Children in Single-Parent Families: 11.1%
Median Family Income: $23,502
Families Below Poverty Level: 6.1%
Median Value of Housing Units: $55,100

SCHOOL DISTRICT DATA

Superintendent: DR. RICHARD C. BRIGGS 274-5411
10 DEFOREST STREET WATERTOWN CT 06795

Type of District: Grades k-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	3,476	
Minority	54	1.6
Special Education (FTE)	154	4.4
Non-English Home Language	164	4.7
Economically Disadvantaged	180	5.2
Non-Resident	2	0.1

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	81	
Vocational Agriculture Centers:	14	
Regional High Schools:	0	
Out-of-District Schools:	4	
Out-of-District Special Education Programs:	42	
% Change in ADM, Prior Year		-4.0

* * *

	Number	% of Total
High School Graduates, Total	227	
% Pursuing Further Educ.		56.4
% Entering 4-Yr. Colleges		32.6
% Entering Labor Market		31.3
% Employed (in Labor Market)		93.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Photog

CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: ElemLevel,SecyLevel,Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Latin-3,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12,ElctvEng,HnrsEng,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance,MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio,Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc,Psych,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,DECA,CWE-DistEd,HealthOccpn,IndlArts,FBLA,OccHomeEc

OTHER: DrivrEd,AdultEd,AdultBasicEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	75.0
Percent at or Above SLOEP	82.0
Language Arts	
Average Percent Items Correct	78.3
Percent at or Above SLOEP	87.3
Writing	
Mean Holistic Score	4.8
Percent at or Above SLOEP	84.7
Reading	
Mean Raw Score	78.8
Percent at or Above SLOEP	94.3

WATERTOWN

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	264.5	1 per 13.1 Pupils
Classroom Teachers	225.5	1 per 15.4 Pupils
Support Staff	23.0	1 per 151.1 Pupils
Administrators	16.0	1 per 15.5 Non-administrators

Mean Age:	38.9 Yrs.
Mean Experience:	12.1 Yrs.
% M.A. or Better:	79.7%
Mean Salary:	$16,684
Staff Cost Per Pupil:	$1,319

REVENUE DATA 1981-82

		% of Total
Total Revenue	$10,112,829	100.0
Federal Grants	324,877	3.2
State Grants	3,382,618	33.4
Local Taxes	6,346,051	62.8
Tuition & Other	59,283	0.6

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,027	120
Equalized School Tax Rate (mills)	31.05	22
Student Need (ADM + 1/2 AFDC)	3,784	49

AID AND EXPENDITURE DATA 1982-83

Special Education	57.29%
Transportation	48.46%
School Construction	68.33%
Equalization Aid Per Pupil	$779
Minimum Expenditure Requirement Per Pupil	$2,313

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$2,523,492
Special Education Aid	473,448
Transportation Aid	243,277
Bilingual Education	0
Aid for Disadvantaged Children	15,809
Vocational Agriculture	24,326
Child Nutrition	20,966
School Building Aid	67,603

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$95,540
Children of Low Income Families	61,854
Child Nutrition	119,396
Vocational Education	19,879
Educational Innovation and Support	15,000

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$10,112,829	$2,860	2.4
Net Current Expenditures	8,708,345	2,459	-2.3
Regular Instruction	4,823,085	1,388	1.5
Special Education Instruction	522,701		
Compensatory Education Instruction	88,457		
Pupil Support Services	337,523	97	-17.3
Administration	644,695	185	-14.5
Fiscal and Other Support Services	120,536	35	-22.2
Transportation	637,084	226	5.9
Food Service and Student Activities	491,608	141	10.0
Operation/Maintenance of Plant	1,439,869	414	13.2
Tuition Payments to Other Districts	245,271	4,088	
Land, Buildings and Debt Service	762,000	219	65.5
Net Current Local Education Expenditures	5,397;537	1,524	-11.4

WESTBROOK

COMMUNITY DATA

County: Middlesex		Percent Public School Enrollment:	94.4%
Type of Community: Small Town - Rural		Persons 25+ with College Degree:	17.1%
1980 Population:	5,216	Persons 25+ with Hi Schl Diploma:	77.9%
1970-80 Population Growth Rate:	3.2%	Children in Single-Parent Families:	15.8%
1979 Per Capita Income:	$8,261	Median Family Income:	$21,697
1980 Equalized Net Grand List:	$250,817,841	Families Below Poverty Level:	7.0%
		Median Value of Housing Units:	$66,900

SCHOOL DISTRICT DATA

Superintendent: DR. ROBERT SCHRECK 399-7925
DAISY INGRAHAM SCH GOODSPEED DR WESTBROOK CT 06498

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	848	
Minority	20	2.4
Special Education (FTE)	22	2.6
Non-English Home Language	14	1.7
Economically Disadvantaged	62	7.3
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	0	
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	9	
% Change in ADM, Prior Year		-3.4
* * *		
High School Graduates, Total	63	
% Pursuing Further Educ.		65.1
% Entering 4-Yr. Colleges		47.6
% Entering Labor Market		33.3
% Employed (in Labor Market)		85.7

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crafts
CAREER ED: Awareness,Orientatn,Guidance

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,HomeEc,Othr
FOR.LANG.: French-5,Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-6,Engl-12, ElctvEng,HnrsEng
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness
SCIENCE: GenlSci,Bio,Chem,Physiology, Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc
VOC.ED: BusOff,ConsHomeEc,CWE-DivOccpn, IndlArts,WrkStdy,FBLA,FHA,VICA

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		**Writing**	
Average Percent Items Correct	81.2	Mean Holistic Score	6.2
Percent at or Above SLOEP	91.5	Percent at or Above SLOEP	100.0
Language Arts		**Reading**	
Average Percent Items Correct	83.0	Mean Raw Score	82.1
Percent at or Above SLOEP	94.4	Percent at or Above SLOEP	93.0

WESTBROOK

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	67.6	1 per 12.5 Pupils
Classroom Teachers	60.4	1 per 14.0 Pupils
Support Staff	3.2	1 per 265.0 Pupils
Administrators	4.0	1 per 15.9 Non-administrators

Mean Age:	40.2 Yrs.
Mean Experience:	10.4 Yrs.
% M.A. or Better:	72.6%
Mean Salary:	$17,875
Staff Cost Per Pupil:	$1,496

REVENUE DATA 1981-82

		% of Total
Total Revenue	$3,768,660	100.0
Federal Grants	71,894	1.9
State Grants	417,409	11.1
Local Taxes	3,241,401	86.0
Tuition & Other	37,956	1.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$19,701	38
Equalized School Tax Rate (mills)	16.29	142
Student Need (ADM + 1/2 AFDC)	933	122

AID AND EXPENDITURE DATA 1982-83

Special Education	41.53%
Transportation	32.70%
School Construction	48.81%
Equalization Aid Per Pupil	$300
Minimum Expenditure Requirement Per Pupil	$2,392

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$250,793
Special Education Aid	100,100
Transportation Aid	33,075
Bilingual Education	0
Aid for Disadvantaged Children	5,208
Vocational Agriculture	558
Child Nutrition	4,693
School Building Aid	22,983

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$14,620
Children of Low Income Families	24,789
Child Nutrition	22,413
Vocational Education	4,383
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,768,660	$4,392	57.2
Net Current Expenditures	2,264,110	2,617	4.0
Regular Instruction	1,212,936	1,430	4.6
Special Education Instruction	119,299		
Compensatory Education Instruction	29,997		
Pupil Support Services	102,719	121	3.1
Administration	215,015	254	16.9
Fiscal and Other Support Services	47,772	56	26.4
Transportation	131,613	154	-27.7
Food Service and Student Activities	140,802	166	29.2
Operation/Maintenance of Plant	345,309	407	11.3
Tuition Payments to Other Districts	50,261	5,026	
Land, Buildings and Debt Service	1,372,937	1,619	1122.4
Net Current Local Education Expenditures	1,866,782	2,158	25.4

WEST HARTFORD

COMMUNITY DATA

County: Hartford	
Type of Community: Fringe City	
1980 Population:	61,301
1970-80 Population Growth Rate:	-1.0%
1979 Per Capita Income:	$12,043
1980 Equalized Net Grand List:	$2,371,994,098

Percent Public School Enrollment:	79.6%
Persons 25+ with College Degree:	35.5%
Persons 25+ with Hi Schl Diploma:	82.2%
Children in Single-Parent Families:	10.9%
Median Family Income:	$29,937
Families Below Poverty Level:	3.8%
Median Value of Housing Units:	$75,300

SCHOOL DISTRICT DATA

Superintendent: DR. PETER D. RELIC 236-6081
211 STEELE ROAD WEST HARTFORD CT 06117

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	8,063	
Minority	774	9.6
Special Education (FTE)	342	4.2
Non-English Home Language	255	3.2
Economically Disadvantaged	258	3.2
Non-Resident	283	3.5
* * *		
Resident Students Attending		
Vocational Technical Schools:	22	
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	56	
% Change in ADM, Prior Year		-5.1
* * *		
High School Graduates, Total	794	
% Pursuing Further Educ.		82.7
% Entering 4-Yr. Colleges		67.5
% Entering Labor Market		13.7
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-8,German-3,Italian-3, Latin-4,Russian-4,Spanish-8

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-6,DvtlRdg-9,Engl-10, ElctvEng-2,HnrsEng-4,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: Earth,Life,PhySci,Bio,Chem, Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,DECA, CWE-BusOff,CWE-DivOccpn,IndlArts,FBLA

OTHER: AdultEd,AdultBasicEd,FamilyLifeEd, Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	85.1
Percent at or Above SLOEP	94.7
Language Arts	
Average Percent Items Correct	87.9
Percent at or Above SLOEP	98.5

Writing	
Mean Holistic Score	6.0
Percent at or Above SLOEP	95.6
Reading	
Mean Raw Score	87.3
Percent at or Above SLOEP	98.6

WEST HARTFORD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	662.4	1 per 12.2 Pupils
Classroom Teachers	568.4	1 per 14.2 Pupils
Support Staff	50.0	1 per 161.3 Pupils
Administrators	44.0	1 per 14.1 Non-administrators

Mean Age:	44.4 Yrs.
Mean Experience:	16.2 Yrs.
% M.A. or Better:	85.7%
Mean Salary:	$24,826
Staff Cost Per Pupil:	$2,098

REVENUE DATA 1981-82

		% of Total
Total Revenue	$31,549,680	100.0
Federal Grants	713,011	2.3
State Grants	4,417,759	14.0
Local Taxes	24,817,296	78.7
Tuition & Other	1,601,614	5.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$22,268	32
Equalized School Tax Rate (mills)	16.86	135
Student Need (ADM + 1/2 AFDC)	8,372	17

AID AND EXPENDITURE DATA 1982-83

Special Education	41.22%
Transportation	25.93%
School Construction	47.38%
Equalization Aid Per Pupil	$292
Minimum Expenditure Requirement Per Pupil	$2,389

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$2,469,020
Special Education Aid	1,192,954
Transportation Aid	234,341
Bilingual Education	0
Aid for Disadvantaged Children	37,351
Vocational Agriculture	1,305
Child Nutrition	42,492
School Building Aid	209,015

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$137,890
Children of Low Income Families	87,928
Child Nutrition	186,400
Vocational Education	25,297
Educational Innovation and Support	6,290

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$31,549,680	$3,886	39.1
Net Current Expenditure	28,748,838	3,673	46.0
Regular Instruction	16,926,767	2,099	53.6
Special Education Instruction	1,662,303		
Compensatory Education Instruction	338,643		
Pupil Support Services	1,550,895	192	63.8
Administration	2,280,827	283	30.4
Fiscal and Other Support Services	573,040	71	59.4
Transportation	1,039,141	246	15.4
Food Service and Student Activities	1,079,774	134	4.2
Operation/Maintenance of Plant	4,229,324	525	43.3
Tuition Payments to Other Districts	414,143	7,395	
Land, Buildings and Debt Service	1,454,823	180	36.2
Net Current Local Education Expenditures	24,512,471	3,131	82.0

WEST HAVEN

COMMUNITY DATA

County: New Haven		Percent Public School Enrollment:	82.0%
Type of Community: Fringe City		Persons 25+ with College Degree:	11.9%
1980 Population:	53,184	Persons 25+ with Hi Schl Diploma:	64.7%
1970-80 Population Growth Rate:	0.1%	Children in Single-Parent Families:	18.7%
1979 Per Capita Income:	$7,200	Median Family Income:	$20,427
1980 Equalized Net Grand List:	$1,073,931,804	Families Below Poverty Level:	12.5%
		Median Value of Housing Units:	$54,300

SCHOOL DISTRICT DATA

Superintendent: MR. ALFRED J. MAIORANO 934-6631
BLAKE ADM BLDG 25 OGDEN ST WEST HAVEN CT 06515

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	6,716	
Minority	1,141	17.0
Special Education (FTE)	419	6.2
Non-English Home Language	202	3.0
Economically Disadvantaged	1,188	17.7
Non-Resident	3	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	291	
Vocational Agriculture Centers:	3	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	106	
% Change in ADM, Prior Year		-5.9
* * *		
High School Graduates, Total	379	
% Pursuing Further Educ.		65.7
% Entering 4-Yr. Colleges		38.3
% Entering Labor Market		28.2
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist,Film, Crmcs,Crafts,Photog,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,German-2,Italian-4, Latin-2,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,CBoard
MATH: CalcAB, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Soc,Law,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, HealthOccpn,IndlArts,OccHomeEc,AIASA, Trade&Ind,DECA,FHA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	70.0	Mean Holistic Score	5.0
Percent at or Above SLOEP	68.1	Percent at or Above SLOEP	92.2
Language Arts		Reading	
Average Percent Items Correct	77.3	Mean Raw Score	73.8
Percent at or Above SLOEP	88.3	Percent at or Above SLOEP	86.4

WEST HAVEN

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	514.6	1 per 13.1 Pupils
Classroom Teachers	452.6	1 per 14.8 Pupils
Support Staff	28.0	1 per 239.9 Pupils
Administrators	34.0	1 per 14.1 Non-administrators

Mean Age:	39.1 Yrs.
Mean Experience:	12.6 Yrs.
% M.A. or Better:	79.2%
Mean Salary:	$18,956
Staff Cost Per Pupil:	$1,513

REVENUE DATA 1981-82

		% of Total
Total Revenue	$20,334,076	100.0
Federal Grants	853,252	4.2
State Grants	7,045,110	34.6
Local Taxes	12,260,767	60.3
Tuition & Other	174,947	0.9

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,582	143
Equalized School Tax Rate (mills)	26.89	57
Student Need (ADM + 1/2 AFDC)	7,816	18

AID AND EXPENDITURE DATA 1982-83

Special Education	61.16%
Transportation	47.69%
School Construction	73.81%
Equalization Aid Per Pupil	$782
Minimum Expenditure Requirement Per Pupil	$2,468

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$5,037,216
Special Education Aid	1,302,869
Transportation Aid	262,659
Bilingual Education	0
Aid for Disadvantaged Children	83,868
Vocational Agriculture	5,036
Child Nutrition	33,024
School Building Aid	201,345

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$134,810
Children of Low Income Families	289,499
Child Nutrition	366,369
Vocational Education	41,118
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$20,334,076	$2,979	6.6
Net Current Expenditures	18,407,656	2,720	8.1
Regular Instruction	9,232,922	1,375	0.6
Special Education Instruction	1,062,751		
Compensatory Education Instruction	396,068		
Pupil Support Services	790,242	118	0.2
Administration	1,293,696	193	-11.2
Fiscal and Other Support Services	267,727	40	-10.6
Transportation	848,564	214	0.3
Food Service and Student Activities	1,232,327	183	42.7
Operation/Maintenance of Plant	3,264,852	486	32.9
Tuition Payments to Other Districts	867,071	7,955	
Land, Buildings and Debt Service	1,077,856	160	21.2
Net Current Local Education Expenditures	11,356,202	1,678	-2.5

WESTON

COMMUNITY DATA

County: Fairfield		Percent Public School Enrollment:	95.1%
Type of Community: Emerging Suburban		Persons 25+ with College Degree:	55.2%
1980 Population:	8,284	Persons 25+ with Hi Schl Diploma:	93.2%
1970-80 Population Growth Rate:	1.1%	Children in Single-Parent Families:	6.4%
1979 Per Capita Income:	$16,737	Median Family Income:	$49,264
1980 Equalized Net Grand List:	$562,469,162	Families Below Poverty Level:	3.2%
		Median Value of Housing Units:	$164,900

SCHOOL DISTRICT DATA

Superintendent: DR. OTTY NORWOOD 222-2510
SCHOOL ROAD WESTON CT 06883

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,879	
Minority	28	1.5
Special Education (FTE)	66	3.5
Non-English Home Language	27	1.4
Economically Disadvantaged	5	0.3
Non-Resident	3	0.2

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	3	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	12	
% Change in ADM, Prior Year		-4.8

* * *

	Number	% of Total
High School Graduates, Total	203	
% Pursuing Further Educ.		89.7
% Entering 4-Yr. Colleges		80.8
% Entering Labor Market		7.9
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs,Crafts,Photog,Film
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: ElemLevel,SecyLevel,Infused-Math,BOE,HomeEc
FOR.LANG.: French-6,German-4,Latin-4,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12,ElctvEng-2,HnrsEng-2
MATH: SmallGrpRmdl,Calculus,CalcAB,CalcBC,UConnAP,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio,Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist,Govt,Psych,Soc
VOC.ED: BusOff,ConsHomeEc,IndlArts,FBLA,WrkStdy

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	86.1	Mean Holistic Score	5.9
Percent at or Above SLOEP	97.7	Percent at or Above SLOEP	99.4
Language Arts		Reading	
Average Percent Items Correct	90.0	Mean Raw Score	87.8
Percent at or Above SLOEP	99.4	Percent at or Above SLOEP	97.8

WESTON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	149.9	1 per 12.5 Pupils
Classroom Teachers	128.6	1 per 14.6 Pupils
Support Staff	13.3	1 per 141.3 Pupils
Administrators	8.0	1 per 17.7 Non-administrators

Mean Age:	41.5 Yrs.
Mean Experience:	12.0 Yrs.
% M.A. or Better:	89.6%
Mean Salary:	$23,753
Staff Cost Per Pupil:	$1,961

REVENUE DATA 1981-82

		% of Total
Total Revenue	$7,698,469	100.0
Federal Grants	38,902	0.5
State Grants	832,703	10.8
Local Taxes	6,811,776	88.5
Tuition & Other	15,088	0.2

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$373,258
Special Education Aid	262,793
Transportation Aid	68,170
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	5,845
School Building Aid	122,637

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$51,012	5
Equalized School Tax Rate (mills)	13.45	151
Student Need (ADM + 1/2 AFDC)	1,995	82

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$23,800
Children of Low Income Families	0
Child Nutrition	10,512
Vocational Education	2,877
Educational Innovation and Support	0

AID AND EXPENDITURE DATA 1982-83

Special Education	36.11%
Transportation	22.84%
School Construction	40.95%
Equalization Aid Per Pupil	$205
Minimum Expenditure Requirement Per Pupil	$2,354

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$7,698,469	$4,071	45.7
Net Current Expenditures	6,708,027	3,532	40.4
Regular Instruction	3,821,893	2,034	48.8
Special Education Instruction	361,782		
Compensatory Education Instruction	0		
Pupil Support Services	388,138	207	75.9
Administration	427,438	227	4.9
Fiscal and Other Support Services	150,805	80	80.0
Transportation	354,692	188	-11.9
Food Service and Student Activities	281,250	150	16.4
Operation/Maintenance of Plant	1,152,284	613	67.6
Tuition Payments to Other Districts	131,245	10,937	
Land, Buildings and Debt Service	628,942	335	152.7
Net Current Local Education Expenditures	6,126,934	3,226	87.5

WESTPORT

COMMUNITY DATA

County: Fairfield
Type of Community: Medium City
1980 Population: 25,290
1970-80 Population Growth Rate: -0.8%
1979 Per Capita Income: $16,925
1980 Equalized Net Grand List: $2,049,250,929

Percent Public School Enrollment: 90.2%
Persons 25+ with College Degree: 49.2%
Persons 25+ with Hi Schl Diploma: 90.2%
Children in Single-Parent Families: 12.5%
Median Family Income: $44,522
Families Below Poverty Level: 3.4%
Median Value of Housing Units: $149,000

SCHOOL DISTRICT DATA

Superintendent: MRS. CLAIRE S. GOLD 227-8451
TOWN HALL, 110 MYRTLE AVENUE WESTPORT CT 06880

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	4,925	
Minority	257	5.2
Special Education (FTE)	231	4.7
Non-English Home Language	194	3.9
Economically Disadvantaged	47	1.0
Non-Resident	125	2.5

* * *

Resident Students Attending		
Vocational Technical Schools:	2	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	26	
% Change in ADM, Prior Year		-6.3

* * *

High School Graduates, Total	523	
% Pursuing Further Educ.		89.3
% Entering 4-Yr. Colleges		82.0
% Entering Labor Market		9.0
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Film,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-7,German-3,Latin-3, Spanish-7

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-9,DvtlRdg-7,Engl-12, ElctvEng-3,HnrsEng-4,CBoard
MATH: SmallGrpRmdl,CalcAB,CalcBC,UConnAP, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,CWE-DivOccpn,IndlArts

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	88.3
Percent at or Above SLOEP	97.5
Language Arts	
Average Percent Items Correct	90.7
Percent at or Above SLOEP	100.0

Writing	
Mean Holistic Score	6.4
Percent at or Above SLOEP	99.5
Reading	
Mean Raw Score	90.8
Percent at or Above SLOEP	99.8

WESTPORT

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	441.0	1 per 11.2 Pupils
Classroom Teachers	378.3	1 per 13.0 Pupils
Support Staff	38.7	1 per 127.3 Pupils
Administrators	24.0	1 per 17.4 Non-administrators

Mean Age: 44.9 Yrs.
Mean Experience: 14.0 Yrs.
% M.A. or Better: 80.7%
Mean Salary: $24,716
Staff Cost Per Pupil: $2,253

REVENUE DATA 1981-82

		% of Total
Total Revenue	$20,787,622	100.0
Federal Grants	354,247	1.7
State Grants	2,502,061	12.0
Local Taxes	16,861,047	81.1
Tuition & Other	1,070,267	5.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$52,938	4
Equalized School Tax Rate (mills)	11.20	160
Student Need (ADM + 1/2 AFDC)	5,195	31

AID AND EXPENDITURE DATA 1982-83

Special Education	35.96%
Transportation	22.64%
School Construction	40.71%
Equalization Aid Per Pupil	$205
Minimum Expenditure Requirement Per Pupil	$2,368

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$992,250
Special Education Aid	935,585
Transportation Aid	152,780
Bilingual Education	0
Aid for Disadvantaged Children	10,186
Vocational Agriculture	0
Child Nutrition	21,763
School Building Aid	288,183

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$113,920
Children of Low Income Families	93,895
Child Nutrition	52,999
Vocational Education	6,867
Educational Innovation and Support	25,000

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$20,787,622	$4,199	50.3
Net Current Expenditures	17,619,905	3,642	44.8
Regular Instruction	10,250,929	2,081	52.3
Special Education Instruction	1,292,443		
Compensatory Education Instruction	159,368		
Pupil Support Services	1,583,471	322	173.8
Administration	1,427,764	290	33.7
Fiscal and Other Support Services	429,408	87	95.6
Transportation	674,309	172	-19.0
Food Service and Student Activities	786,931	160	24.3
Operation/Maintenance of Plant	1,977,294	401	9.7
Tuition Payments to Other Districts	212,227	8,163	
Land, Buildings and Debt Service	1,993,478	405	205.6
Net Current Local Education Expenditures	15,374,215	3,177	84.7

WETHERSFIELD

COMMUNITY DATA

County: Hartford
Type of Community: Fringe City
1980 Population: 26,013
1970-80 Population Growth Rate: -0.2%
1979 Per Capita Income: $9,527
1980 Equalized Net Grand List: $837,660,896

Percent Public School Enrollment: 84.9%
Persons 25+ with College Degree: 21.0%
Persons 25+ with Hi Schl Diploma: 74.8%
Children in Single-Parent Families: 9.6%
Median Family Income: $26,358
Families Below Poverty Level: 4.6%
Median Value of Housing Units: $71,400

SCHOOL DISTRICT DATA

Superintendent: DR. RICHARD ZANINI 563-8181
51 WILLOW STREET
WETHERSFIELD CT 06109

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	3,636	
Minority	80	2.2
Special Education (FTE)	220	6.1
Non-English Home Language	194	5.3
Economically Disadvantaged	141	3.9
Non-Resident	37	1.0

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	18	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	17	
% Change in ADM, Prior Year		-8.5

* * *

	Number	% of Total
High School Graduates, Total	341	
% Pursuing Further Educ.		59.5
% Entering 4-Yr. Colleges		44.0
% Entering Labor Market		9.1
% Employed (in Labor Market)		93.5

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Crafts
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Italian-4,Latin-4, Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-1,HnrsEng-3,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law,AdvPlcmt,SpecStuds
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DistEd,CWE-DivOccpn, IndlArts,OccHomeEc,WrkStdy,DECA,FFA, FHA
OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	84.8
Percent at or Above SLOEP	92.1
Language Arts	
Average Percent Items Correct	86.6
Percent at or Above SLOEP	97.1
Writing	
Mean Holistic Score	5.9
Percent at or Above SLOEP	97.8
Reading	
Mean Raw Score	86.0
Percent at or Above SLOEP	98.2

WETHERSFIELD

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	310.5	1 per 11.7 Pupils
Classroom Teachers	264.9	1 per 13.7 Pupils
Support Staff	24.6	1 per 147.8 Pupils
Administrators	21.0	1 per 13.8 Non-administrators

Mean Age:	42.3 Yrs.
Mean Experience:	14.6 Yrs.
% M.A. or Better:	74.1%
Mean Salary:	$19,821
Staff Cost Per Pupil:	$1,741

REVENUE DATA 1981-82

		% of Total
Total Revenue	$12,680,100	100.0
Federal Grants	253,832	2.0
State Grants	2,560,154	20.2
Local Taxes	9,502,180	74.9
Tuition & Other	363,934	2.9

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$17,018	49
Equalized School Tax Rate (mills)	19.11	122
Student Need (ADM + 1/2 AFDC)	3,999	46

AID AND EXPENDITURE DATA 1982-83

Special Education	45.69%
Transportation	32.02%
School Construction	51.43%
Equalization Aid Per Pupil	$408
Minimum Expenditure Requirement Per Pupil	$2,398

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,623,978
Special Education Aid	619,681
Transportation Aid	113,254
Bilingual Education	0
Aid for Disadvantaged Children	13,964
Vocational Agriculture	0
Child Nutrition	21,375
School Building Aid	141,642

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$79,390
Children of Low Income Families	55,124
Child Nutrition	67,296
Vocational Education	38,968
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$12,680,100	$3,470	24.2
Net Current Expenditures	11,513,988	3,206	27.4
Regular Instruction	6,243,513	1,717	25.6
Special Education Instruction	685,205		
Compensatory Education Instruction	13,964		
Pupil Support Services	764,259	210	79.0
Administration	1,109,796	305	40.7
Fiscal and Other Support Services	181,419	50	11.9
Transportation	445,516	270	26.8
Food Service and Student Activities	657,355	181	40.6
Operation/Maintenance of Plant	1,806,045	497	35.7
Tuition Payments to Other Districts	108,424	6,024	
Land, Buildings and Debt Service	664,604	183	38.0
Net Current Local Education Expenditures	8,967,081	2,497	45.1

WILLINGTON

COMMUNITY DATA

County: Tolland		Percent Public School Enrollment:	97.8%
Type of Community: Emerging Suburban		Persons 25+ with College Degree:	26.8%
1980 Population:	4,694	Persons 25+ with Hi Schl Diploma:	75.6%
1970-80 Population Growth Rate:	2.3%	Children in Single-Parent Families:	8.7%
1979 Per Capita Income:	$7,187	Median Family Income:	$22,762
1980 Equalized Net Grand List:	$102,994,244	Families Below Poverty Level:	4.8%
		Median Value of Housing Units:	$61,600

SCHOOL DISTRICT DATA

Superintendent: MR. RICHARD VAILLANCOURT 429-3424
HALL MEMORIAL SCHOOL, ROUTE 32 WEST WILLINGTON CT 06279

Type of District: Grades K-8, 9-12 served by Windham High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	594	
Minority	4	0.7
Special Education (FTE)	48	8.2
Non-English Home Language	3	0.5
Economically Disadvantaged	32	5.4
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	31	
Vocational Agriculture Centers:	22	
Regional High Schools:	0	
Out-of-District Schools:	163	
Out-of-District Special Education Programs:	12	
% Change in ADM, Prior Year		-0.1
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Photog,Dance
CAREER ED: Awareness,Orientatn

CONSUMER ED: Infused-HomeEc
FOR.LANG.: French-3,Spanish-3

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Soc
VOC.ED: ConsHomeEc,IndlArts,AIASA,FHA

OTHER: Gifted

WILLINGTON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	47.2	1 per 12.6 Pupils
Classroom Teachers	41.7	1 per 14.2 Pupils
Support Staff	3.5	1 per 169.7 Pupils
Administrators	2.0	1 per 22.6 Non-administrators

Mean Age:	36.7 Yrs.
Mean Experience:	8.4 Yrs.
% M.A. or Better:	50.0%
Mean Salary:	$14,235
Staff Cost Per Pupil:	$1,183

REVENUE DATA 1981-82

		% of Total
Total Revenue	$2,148,036	100.0
Federal Grants	77,232	3.6
State Grants	1,188,543	55.3
Local Taxes	881,048	41.0
Tuition & Other	1,213	0.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,582	142
Equalized School Tax Rate (mills)	31.12	21
Student Need (ADM + 1/2 AFDC)	817	127

AID AND EXPENDITURE DATA 1982-83

Special Education	62.11%
Transportation	49.37%
School Construction	73.57%
Equalization Aid Per Pupil	$828
Minimum Expenditure Requirement Per Pupil	$2,239

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$565,958
Special Education Aid	168,210
Transportation Aid	101,362
Bilingual Education	0
Aid for Disadvantaged Children	3,338
Vocational Agriculture	0
Child Nutrition	2,981
School Building Aid	346,694

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$15,470
Children of Low Income Families	9,963
Child Nutrition	10,888
Vocational Education	5,475
Educational Innovation and Support	4,270

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,148,036	$2,716	-2.8
Net Current Expenditures	1,828,993	2,282	-9.3
Regular Instruction	696,230	1,172	-14.3
Special Education Instruction	199,857		
Compensatory Education Instruction	3,338		
Pupil Support Services	89,305	150	28.0
Administration	115,704	195	-10.2
Fiscal and Other Support Services	39,014	66	47.3
Transportation	306,346	360	69.0
Food Service and Student Activities	72,266	122	-5.4
Operation/Maintenance of Plant	198,503	334	-8.7
Tuition Payments to Other Districts	414,776	2,105	
Land, Buildings and Debt Service	12,697	21	-83.9
Net Current Local Education Expenditures	1,169,929	1,460	-15.1

WILTON

COMMUNITY DATA

County: Fairfield		Percent Public School Enrollment:	90.8%
Type of Community: Small Town - Suburban		Persons 25+ with College Degree:	52.9%
1980 Population:	15,351	Persons 25+ with Hi Schl Diploma:	92.7%
1970-80 Population Growth Rate:	1.2%	Children in Single-Parent Families:	7.9%
1979 Per Capita Income:	$15,645	Median Family Income:	$46,133
1980 Equalized Net Grand List:	$1,112,664,602	Families Below Poverty Level:	0.4%
		Median Value of Housing Units:	$149,100

SCHOOL DISTRICT DATA

Superintendent: DR. DAVID CLUNE 762-3381
101 OLD RIDGEFIELD ROAD WILTON CT 06897

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	3,420	
Minority	104	3.0
Special Education (FTE)	101	3.0
Non-English Home Language	62	1.8
Economically Disadvantaged	7	0.2
Non-Resident	43	1.3
* * *		
Resident Students Attending		
Vocational Technical Schools:	4	
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	35	
% Change in ADM, Prior Year		-4.4
* * *		
High School Graduates, Total	354	
% Pursuing Further Educ.		86.4
% Entering 4-Yr. Colleges		80.5
% Entering Labor Market		11.0
% Employed (in Labor Market)		94.9

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs,Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: ElemLevel,SecyLevel,Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-6,German-4,Latin-4,Russian-4,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-6,Engl-12,ElctvEng-4,HnrsEng-4,CBoard
MATH: SmallGrpRmdl,Calculus,CalcBC,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance,MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio,Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc,Psych,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff,IndlArts,OccHomeEc,WrkStdy

OTHER: DrivrEd,AdultEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	85.6	Mean Holistic Score	6.2
Percent at or Above SLOEP	97.1	Percent at or Above SLOEP	99.1
Language Arts		Reading	
Average Percent Items Correct	89.2	Mean Raw Score	89.5
Percent at or Above SLOEP	98.8	Percent at or Above SLOEP	99.4

WILTON

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	249.2	1 per 13.7 Pupils
Classroom Teachers	211.7	1 per 16.2 Pupils
Support Staff	22.7	1 per 150.7 Pupils
Administrators	14.8	1 per 15.8 Non-administrators

Mean Age:	43.9 Yrs.
Mean Experience:	13.2 Yrs.
% M.A. or Better:	91.9%
Mean Salary:	$24,305
Staff Cost Per Pupil:	$1,826

REVENUE DATA 1981-82

		% of Total
Total Revenue	$12,163,190	100.0
Federal Grants	128,850	1.1
State Grants	1,487,467	12.2
Local Taxes	10,263,036	84.4
Tuition & Other	283,837	2.3

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$49,215	7
Equalized School Tax Rate (mills)	11.93	159
Student Need (ADM + 1/2 AFDC)	3,576	51

AID AND EXPENDITURE DATA 1982-83

Special Education	37.02%
Transportation	23.09%
School Construction	41.43%
Equalization Aid Per Pupil	$205
Minimum Expenditure Requirement Per Pupil	$2,355

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$687,615
Special Education Aid	478,700
Transportation Aid	144,947
Bilingual Education	0
Aid for Disadvantaged Children	500
Vocational Agriculture	0
Child Nutrition	6,308
School Building Aid	148,380

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$44,289
Children of Low Income Families	39,730
Child Nutrition	24,967
Vocational Education	7,103
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$12,163,190	$3,520	26.0
Net Current Expenditures	10,667,759	3,124	24.2
Regular Instruction	5,950,110	1,740	27.3
Special Education Instruction	458,385		
Compensatory Education Instruction	52,165		
Pupil Support Services	728,285	213	81.3
Administration	867,567	254	17.0
Fiscal and Other Support Services	209,010	61	37.1
Transportation	743,667	210	-1.5
Food Service and Student Activities	548,450	160	24.7
Operation/Maintenance of Plant	1,614,018	472	29.0
Tuition Payments to Other Districts	278,888	7,968	
Land, Buildings and Debt Service	712,645	208	57.3
Net Current Local Education Expenditures	9,703,888	2,842	65.2

WINCHESTER

COMMUNITY DATA

County: Litchfield		Percent Public School Enrollment:	81.0%
Type of Community: Small Town - Rural		Persons 25+ with College Degree:	10.6%
1980 Population:	10,841	Persons 25+ with Hi Schl Diploma:	61.3%
1970-80 Population Growth Rate:	-0.2%	Children in Single-Parent Families:	16.7%
1979 Per Capita Income:	$6,634	Median Family Income:	$19,797
1980 Equalized Net Grand List:	$231,336,441	Families Below Poverty Level:	7.0%
		Median Value of Housing Units:	$48,700

SCHOOL DISTRICT DATA

Superintendent: MR. ROBERT W. VOIGHT 379-0706
101 NORTH MAIN STREET WINSTED CT 06098

Type of District: Grades Prek-8, 9-12 served by the Gilbert School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,185	
Minority	18	1.5
Special Education (FTE)	180	15.2
Non-English Home Language	9	0.8
Economically Disadvantaged	164	13.8
Non-Resident	4	0.3

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	75	
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	506	
Out-of-District Special Education Programs:	76	
% Change in ADM, Prior Year		-5.5

* * *

	Number	% of Total
High School Graduates, Total	3	
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		100.0
% Employed (in Labor Market)		33.3

PROGRAM OFFERINGS 1982-83

ARTS: Band,Art

CAREER ED: Guidance

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,HomeEc,Othr
FOR.LANG.:

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-2,DvtlRdg-2,Engl-2

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports

SCIENCE: GenlSci,Earth

SOCIAL STUDIES: Geog,Hist

VOC.ED: ConsHomeEc,IndlArts

OTHER:

WINCHESTER

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	85.3	1 per 13.9 Pupils
Classroom Teachers	70.9	1 per 16.7 Pupils
Support Staff	5.4	1 per 219.4 Pupils
Administrators	9.0	1 per 8.5 Non-administrators

Mean Age:	35.2 Yrs.
Mean Experience:	8.0 Yrs.
% M.A. or Better:	62.2%
Mean Salary:	$14,625
Staff Cost Per Pupil:	$1,160

REVENUE DATA 1981-82

		% of Total
Total Revenue	$4,634,136	100.0
Federal Grants	176,581	3.8
State Grants	1,561,895	33.7
Local Taxes	2,859,777	61.7
Tuition & Other	35,883	0.8

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,719	134
Equalized School Tax Rate (mills)	25.99	66
Student Need (ADM + 1/2 AFDC)	1,945	83

AID AND EXPENDITURE DATA 1982-83

Special Education	60.61%
Transportation	46.29%
School Construction	71.67%
Equalization Aid Per Pupil	$701
Minimum Expenditure Requirement Per Pupil	$2,148

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,117,399
Special Education Aid	308,396
Transportation Aid	79,225
Bilingual Education	0
Aid for Disadvantaged Children	14,135
Vocational Agriculture	0
Child Nutrition	8,931
School Building Aid	4,978

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$45,522
Children of Low Income Families	35,056
Child Nutrition	69,103
Vocational Education	13,323
Educational Innovation and Support	-5,001

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,634,136	$2,621	-6.2
Net Current Expenditures	3,742,820	2,137	-15.1
Regular Instruction	1,220,464	1,030	-24.7
Special Education Instruction	232,956		
Compensatory Education Instruction	53,072		
Pupil Support Services	144,049	122	3.5
Administration	265,669	224	3.4
Fiscal and Other Support Services	43,181	36	-18.3
Transportation	277,887	276	29.5
Food Service and Student Activities	177,848	150	16.7
Operation/Maintenance of Plant	406,016	343	-6.4
Tuition Payments to Other Districts	1,212,228	2,079	
Land, Buildings and Debt Service	600,766	507	282.8
Net Current Local Education Expenditures	2,238,250	1,278	-25.7

WINDHAM

COMMUNITY DATA

County:	Windham
Type of Community:	Small Town - Rural
1980 Population:	21,062
1970-80 Population Growth Rate:	0.7%
1979 Per Capita Income:	$5,982
1980 Equalized Net Grand List:	$391,469,042

Percent Public School Enrollment:	91.0%
Persons 25+ with College Degree:	13.6%
Persons 25+ with Hi Schl Diploma:	57.1%
Children in Single-Parent Families:	24.9%
Median Family Income:	$17,316
Families Below Poverty Level:	15.7%
Median Value of Housing Units:	$46,700

SCHOOL DISTRICT DATA

Superintendent: DR. THOMAS J. PEPE 423-8401
322 PROSPECT STREET WILLIMANTIC CT 06226

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	3,816	
Minority	731	19.2
Special Education (FTE)	224	5.9
Non-English Home Language	624	16.4
Economically Disadvantaged	895	23.5
Non-Resident	411	10.8
* * *		
Resident Students Attending		
Vocational Technical Schools:	174	
Vocational Agriculture Centers:	14	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	52	
% Change in ADM, Prior Year		1.8
* * *		
High School Graduates, Total	313	
% Pursuing Further Educ.		64.9
% Entering 4-Yr. Colleges		34.8
% Entering Labor Market		31.0
% Employed (in Labor Market)		93.8

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Latin-2,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-6,HnrsEng-4,UConnAP
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Law
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-DistEd,CWE-DivOccpn,IndlArts,DECA, OccHomeEc,Trade&Ind,FBLA,FHA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		**Writing**	
Average Percent Items Correct	75.3	Mean Holistic Score	5.0
Percent at or Above SLOEP	78.3	Percent at or Above SLOEP	84.4
Language Arts		**Reading**	
Average Percent Items Correct	79.3	Mean Raw Score	77.6
Percent at or Above SLOEP	89.2	Percent at or Above SLOEP	88.9

WINDHAM

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	272.6	1 per 14.0 Pupils
Classroom Teachers	241.6	1 per 15.8 Pupils
Support Staff	19.0	1 per 200.8 Pupils
Administrators	12.0	1 per 21.7 Non-administrators

Mean Age:	39.3 Yrs.
Mean Experience:	10.4 Yrs.
% M.A. or Better:	54.9%
Mean Salary:	$16,139
Staff Cost Per Pupil:	$1,187

REVENUE DATA 1981-82

		% of Total
Total Revenue	$9,810,025	100.0
Federal Grants	966,087	9.8
State Grants	3,651,597	37.2
Local Taxes	4,399,385	44.8
Tuition & Other	792,956	8.1

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$6,376	157
Equalized School Tax Rate (mills)	27.65	52
Student Need (ADM + 1/2 AFDC)	3,810	48

AID AND EXPENDITURE DATA 1982-83

Special Education	63.13%
Transportation	50.80%
School Construction	77.14%
Equalization Aid Per Pupil	$912
Minimum Expenditure Requirement Per Pupil	$2,355

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$2,835,555
Special Education Aid	432,162
Transportation Aid	205,416
Bilingual Education	54,675
Aid for Disadvantaged Children	43,423
Vocational Agriculture	12,999
Child Nutrition	19,998
School Building Aid	22,766

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$64,940
Children of Low Income Families	125,141
Child Nutrition	194,714
Vocational Education	80,849
Educational Innovation and Support	12,700

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$9,810,025	$2,527	-9.6
Net Current Expenditures	8,107,457	2,360	-6.2
Regular Instruction	4,469,176	1,171	-14.3
Special Education Instruction	425,812		
Compensatory Education Instruction	679,693		
Pupil Support Services	461,767	121	3.0
Administration	503,957	132	-39.1
Fiscal and Other Support Services	173,396	45	1.9
Transportation	540,875	236	10.9
Food Service and Student Activities	548,426	144	11.8
Operation/Maintenance of Plant	1,267,291	332	-9.2
Tuition Payments to Other Districts	351,118	5,320	
Land, Buildings and Debt Service	388,514	102	-23.1
Net Current Local Education Expenditures	3,925,790	1,143	-33.6

WINDSOR

COMMUNITY DATA

County: Hartford
Type of Community: Fringe City
1980 Population: 25,204
1970-80 Population Growth Rate: 1.1%
1979 Per Capita Income: $8,653
1980 Equalized Net Grand List: $850,780,834

Percent Public School Enrollment: 89.0%
Persons 25+ with College Degree: 22.1%
Persons 25+ with Hi Schl Diploma: 76.4%
Children in Single-Parent Families: 14.2%
Median Family Income: $25,993
Families Below Poverty Level: 3.2%
Median Value of Housing Units: $63,300

SCHOOL DISTRICT DATA

Superintendent: MR. PAUL J. SORBO, JR 688-3631
P.O. BOX 10 WINDSOR CT 06095

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	4,293	
Minority	983	22.9
Special Education (FTE)	278	6.5
Non-English Home Language	153	3.6
Economically Disadvantaged	166	3.9
Non-Resident	13	0.3

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	18	
Vocational Agriculture Centers:	6	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	12	
% Change in ADM, Prior Year		-3.8

* * *

	Number	% of Total
High School Graduates, Total	371	
% Pursuing Further Educ.		66.0
% Entering 4-Yr. Colleges		38.3
% Entering Labor Market		30.2
% Employed (in Labor Market)		93.8

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs,Crafts,Photog,Film,Dance,Drama
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: ElemLevel,SecyLevel,Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: Chinese-1,French-5,Latin-2,Russian-1,Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-12,Engl-12,ElctvEng,HnrsEng,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB,CalcBC,UConnAP,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance,MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio,Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist,Govt,Psych,Soc,Law,AdvPlcmt,SpecStuds
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd,CWE-BusOff,CWE-DistEd,CWE-DivOccpn,HealthOccpn,IndlArts,OccHomeEc,DECA,Trade&Ind,WrkStdy,FBLA,FHA,VICA
OTHER: DrivrEd,AdultEd,AdultBasicEd,FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	74.7
Percent at or Above SLOEP	77.6

Language Arts	
Average Percent Items Correct	80.9
Percent at or Above SLOEP	91.1

Writing	
Mean Holistic Score	5.5
Percent at or Above SLOEP	92.5

Reading	
Mean Raw Score	80.2
Percent at or Above SLOEP	91.3

WINDSOR

STAFF DATA 1981-82

	FTE Number	Ratios		
			Mean Age:	38.8 Yrs.
			Mean Experience:	11.0 Yrs.
Total Professionals	341.0	1 per 12.6 Pupils	% M.A. or Better:	69.4%
Classroom Teachers	277.0	1 per 15.5 Pupils	Mean Salary:	$17,806
Support Staff	31.0	1 per 138.5 Pupils	Staff Cost Per Pupil:	$1,495
Administrators	33.0	1 per 9.3 Non-administrators		

REVENUE DATA 1981-82

		% of Total
Total Revenue	$13,343,222	100.0
Federal Grants	268,999	2.0
State Grants	2,973,174	22.3
Local Taxes	10,074,234	75.5
Tuition & Other	26,815	0.2

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,923,308
Special Education Aid	559,902
Transportation Aid	131,510
Bilingual Education	0
Aid for Disadvantaged Children	15,426
Vocational Agriculture	10,156
Child Nutrition	23,156
School Building Aid	242,557

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,399	75
Equalized School Tax Rate (mills)	24.52	83
Student Need (ADM + 1/2 AFDC)	4,533	37

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$88,570
Children of Low Income Families	56,767
Child Nutrition	107,600
Vocational Education	9,694
Educational Innovation and Support	0

AID AND EXPENDITURE DATA 1982-83

Special Education	49.32%
Transportation	34.91%
School Construction	57.62%
Equalization Aid Per Pupil	$515
Minimum Expenditure Requirement Per Pupil	$2,395

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$13,343,222	$3,095	10.8
Net Current Expenditures	11,610,407	2,709	7.7
Regular Instruction	6,156,078	1,434	4.9
Special Education Instruction	739,109		
Compensatory Education Instruction	15,860		
Pupil Support Services	686,558	160	36.2
Administration	1,078,008	251	15.8
Fiscal and Other Support Services	191,394	45	0.0
Transportation	604,331	183	-13.9
Food Service and Student Activities	673,121	157	22.0
Operation/Maintenance of Plant	2,008,242	468	27.8
Tuition Payments to Other Districts	75,122	4,173	
Land, Buildings and Debt Service	1,115,399	260	96.2
Net Current Local Education Expenditures	9,023,232	2,106	22.4

WINDSOR LOCKS

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Suburban
1980 Population: 12,190
1970-80 Population Growth Rate: -2.1%
1979 Per Capita Income: $8,035
1980 Equalized Net Grand List: $516,146,596

Percent Public School Enrollment: 97.6%
Persons 25+ with College Degree: 10.1%
Persons 25+ with Hi Schl Diploma: 69.8%
Children in Single-Parent Families: 11.4%
Median Family Income: $24,209
Families Below Poverty Level: 4.7%
Median Value of Housing Units: $60,100

SCHOOL DISTRICT DATA

Superintendent: DR. PETER DARRIGO 623-2691
50 CHURCH STREET
WINDSOR LOCKS CT 06096

Type of District: Grades K-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,161	
Minority	49	2.3
Special Education (FTE)	94	4.4
Non-English Home Language	34	1.6
Economically Disadvantaged	106	4.9
Non-Resident	16	0.7

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	15	
Vocational Agriculture Centers:	15	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	23	
% Change in ADM, Prior Year		-7.9

* * *

	Number	% of Total
High School Graduates, Total	220	
% Pursuing Further Educ.		55.0
% Entering 4-Yr. Colleges		33.2
% Entering Labor Market		45.0
% Employed (in Labor Market)		96.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,HomeEc,Othr
FOR.LANG.: French-4,Latin-2,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-2,HnrsEng-6,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Aquatics,Fitness,AdptdPhysEd
SCIENCE: Earth,Bio,Chem,Physics

SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law
VOC.ED: BusOff,ConsHomeEc,IndlArts, WrkStdy

OTHER: AdultEd,AdultBasicEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	80.2
Percent at or Above SLOEP	86.4
Language Arts	
Average Percent Items Correct	83.4
Percent at or Above SLOEP	93.5
Writing	
Mean Holistic Score	5.2
Percent at or Above SLOEP	92.3
Reading	
Mean Raw Score	82.3
Percent at or Above SLOEP	94.0

WINDSOR LOCKS

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	170.6	1 per 12.7 Pupils
Classroom Teachers	150.0	1 per 14.4 Pupils
Support Staff	9.6	1 per 225.1 Pupils
Administrators	11.0	1 per 14.5 Non-administrators

Mean Age:	39.4 Yrs.
Mean Experience:	12.1 Yrs.
% M.A. or Better:	54.1%
Mean Salary:	$18,819
Staff Cost Per Pupil:	$1,541

REVENUE DATA 1981-82

		% of Total
Total Revenue	$6,868,767	100.0
Federal Grants	186,262	2.7
State Grants	1,599,845	23.3
Local Taxes	5,079,282	73.9
Tuition & Other	3,378	0.0

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$1,162,827
Special Education Aid	251,403
Transportation Aid	71,205
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	15,496
Child Nutrition	10,933
School Building Aid	86,006

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$16,440	56
Equalized School Tax Rate (mills)	22.34	103
Student Need (ADM + 1/2 AFDC)	2,409	75

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$35,700
Children of Low Income Families	84,794
Child Nutrition	47,046
Vocational Education	9,975
Educational Innovation and Support	0

AID AND EXPENDITURE DATA 1982-83

Special Education	46.50%
Transportation	35.04%
School Construction	53.10%
Equalization Aid Per Pupil	$488
Minimum Expenditure Requirement Per Pupil	$2,402

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$6,868,767	$3,124	11.8
Net Current Expenditures	6,196,740	2,850	13.3
Regular Instruction	3,594,456	1,663	21.7
Special Education Instruction	320,155		
Compensatory Education Instruction	0		
Pupil Support Services	235,717	109	-7.1
Administration	526,424	244	12.3
Fiscal and Other Support Services	35,551	16	-63.1
Transportation	289,201	220	3.2
Food Service and Student Activities	389,410	180	40.2
Operation/Maintenance of Plant	936,640	433	18.4
Tuition Payments to Other Districts	160,647	4,228	
Land, Buildings and Debt Service	380,566	176	33.0
Net Current Local Education Expenditures	4,571,994	2,103	22.2

WOLCOTT

COMMUNITY DATA

County: New Haven		Percent Public School Enrollment:	93.8%
Type of Community: Fringe City		Persons 25+ with College Degree:	10.3%
1980 Population:	13,008	Persons 25+ with Hi Schl Diploma:	67.4%
1970-80 Population Growth Rate:	0.4%	Children in Single-Parent Families:	9.1%
1979 Per Capita Income:	$6,995	Median Family Income:	$23,335
1980 Equalized Net Grand List:	$275,903,357	Families Below Poverty Level:	6.6%
		Median Value of Housing Units:	$51,200

SCHOOL DISTRICT DATA

Superintendent: MR. THOMAS JOKUBAITIS 879-1484
154 CENTER STREET WOLCOTT CT 06716

Type of District: Grades Prek-12

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,736	
Minority	72	2.6
Special Education (FTE)	127	4.6
Non-English Home Language	56	2.0
Economically Disadvantaged	76	2.8
Non-Resident	3	0.1
* * *		
Resident Students Attending		
Vocational Technical Schools:	97	
Vocational Agriculture Centers:	7	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	23	
% Change in ADM, Prior Year		-6.0
* * *		
High School Graduates, Total	212	
% Pursuing Further Educ.		62.3
% Entering 4-Yr. Colleges		29.7
% Entering Labor Market		18.4
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,BOE,HomeEc
FOR.LANG.: French-5,Italian-3,Latin-2, Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-DistEd,CWE-DivOccpn,HealthOccpn, IndlArts,OccHomeEc,DECA,FBLA,FHA,VICA

OTHER: DrivrEd,AdultEd,AdultBasicEd, FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	77.1	Mean Holistic Score	5.5
Percent at or Above SLOEP	84.1	Percent at or Above SLOEP	94.7
Language Arts		Reading	
Average Percent Items Correct	83.9	Mean Raw Score	81.0
Percent at or Above SLOEP	94.2	Percent at or Above SLOEP	92.1

WOLCOTT

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	204.3	1 per 13.4 Pupils
Classroom Teachers	175.7	1 per 15.6 Pupils
Support Staff	15.6	1 per 175.4 Pupils
Administrators	13.0	1 per 14.7 Non-administrators

Mean Age:	38.3 Yrs.
Mean Experience:	11.8 Yrs.
% M.A. or Better:	52.1%
Mean Salary:	$17,415
Staff Cost Per Pupil:	$1,356

REVENUE DATA 1981-82

		% of Total
Total Revenue	$7,398,957	100.0
Federal Grants	228,974	3.1
State Grants	3,306,428	44.7
Local Taxes	3,861,305	52.2
Tuition & Other	2,250	0.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$7,711	135
Equalized School Tax Rate (mills)	31.85	17
Student Need (ADM + 1/2 AFDC)	3,055	62

AID AND EXPENDITURE DATA 1982-83

Special Education	61.53%
Transportation	50.43%
School Construction	71.90%
Equalization Aid Per Pupil	$891
Minimum Expenditure Requirement Per Pupil	$2,156

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$2,579,853
Special Education Aid	444,950
Transportation Aid	171,338
Bilingual Education	0
Aid for Disadvantaged Children	7,295
Vocational Agriculture	1,558
Child Nutrition	14,322
School Building Aid	86,256

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$64,260
Children of Low Income Families	70,268
Child Nutrition	54,255
Vocational Education	18,532
Educational Innovation and Support	5,000

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$7,398,957	$2,675	-4.3
Net Current Expenditures	6,596,094	2,330	-7.4
Regular Instruction	3,960,352	1,447	5.9
Special Education Instruction	357,979		
Compensatory Education Instruction	0		
Pupil Support Services	303,843	111	-5.4
Administration	457,571	167	-22.9
Fiscal and Other Support Services	116,635	43	-4.4
Transportation	402,248	142	-33.2
Food Service and Student Activities	429,405	157	22.1
Operation/Maintenance of Plant	805,009	294	-19.6
Tuition Payments to Other Districts	165,600	5,520	
Land, Buildings and Debt Service	400,315	146	10.5
Net Current Local Education Expenditures	3,324,810	1,174	-31.7

WOODBRIDGE

COMMUNITY DATA

County: New Haven
Type of Community: Small Town - Suburban
1980 Population: 7,761
1970-80 Population Growth Rate: 0.1%
1979 Per Capita Income: $14,876
1980 Equalized Net Grand List: $372,811,702

Percent Public School Enrollment: 85.1%
Persons 25+ with College Degree: 48.8%
Persons 25+ with Hi Schl Diploma: 87.8%
Children in Single-Parent Families: 7.6%
Median Family Income: $38,264
Families Below Poverty Level: 3.2%
Median Value of Housing Units: $121,600

SCHOOL DISTRICT DATA

Superintendent: DR. JOHN C. FAGAN 387-6631
BEECHER SCHOOL NORTH BEECHER RD WOODBRIDGE CT 06525

Type of District: Grades K-6, 7-12 served by Regional School District #5

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	646	
Minority	59	9.1
Special Education (FTE)	18	2.8
Non-English Home Language	0	0.0
Economically Disadvantaged	17	2.6
Non-Resident	25	3.9

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:	6	
Vocational Agriculture Centers:		
Regional High Schools:	728	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	7	
% Change in ADM, Prior Year		-4.9

* * *

	Number	% of Total
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Photog,Drama

CAREER ED: Awareness

CONSUMER ED: ElemLevel, Infused-SocStud,Math
FOR.LANG.: French-3

HEALTH & SAFETY: Elementary
LANG.ARTS: RdlRdg,DvtlRdg,Engl

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci

SOCIAL STUDIES: Econ,Geog,Hist,Govt

VOC.ED:

OTHER: FamilyLifeEd,Gifted

WOODBRIDGE

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	48.8	1 per 13.2 Pupils
Classroom Teachers	43.8	1 per 14.7 Pupils
Support Staff	3.0	1 per 215.3 Pupils
Administrators	2.0	1 per 23.4 Non-administrators

Mean Age:	43.3 Yrs.
Mean Experience:	12.9 Yrs.
% M.A. or Better:	75.6%
Mean Salary:	$19,838
Staff Cost Per Pupil:	$1,549

REVENUE DATA 1981-82

		% of Total
Total Revenue	$4,651,869	100.0
Federal Grants	71,996	1.5
State Grants	410,193	8.8
Local Taxes	4,150,080	89.2
Tuition & Other	19,600	0.4

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$35,533	11
Equalized School Tax Rate (mills)	13.26	153
Student Need (ADM + 1/2 AFDC)	1,433	103

AID AND EXPENDITURE DATA 1982-83

Special Education	38.08%
Transportation	21.86%
School Construction	42.38%
Equalization Aid Per Pupil	$205
Minimum Expenditure Requirement Per Pupil	$2,369

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$271,659
Special Education Aid	89,711
Transportation Aid	27,374
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	0
Child Nutrition	2,825
School Building Aid	12,959

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$23,970
Children of Low Income Families	27,293
Child Nutrition	11,240
Vocational Education	0
Educational Innovation and Support	9,270

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,651,869	$3,368	20.6
Net Current Expenditures	4,361,379	3,222	28.1
Regular Instruction	1,024,439	1,586	16.0
Special Education Instruction	115,797		
Compensatory Education Instruction	24,220		
Pupil Support Services	76,524	118	0.9
Administration	157,841	244	12.7
Fiscal and Other Support Services	181,069	280	528.7
Transportation	143,401	216	1.5
Food Service and Student Activities	77,764	120	-6.4
Operation/Maintenance of Plant	323,505	501	36.9
Tuition Payments to Other Districts	2,399,820	3,265	
Land, Buildings and Debt Service	127,489	197	49.0
Net Current Local Education Expenditures	3,992,674	2,950	71.5

WOODSTOCK

COMMUNITY DATA

County: Windham		Percent Public School Enrollment:	96.8%
Type of Community: Small Town - Rural		Persons 25+ with College Degree:	25.2%
1980 Population:	5,117	Persons 25+ with Hi Schl Diploma:	74.6%
1970-80 Population Growth Rate:	1.7%	Children in Single-Parent Families:	3.8%
1979 Per Capita Income:	$8,182	Median Family Income:	$21,711
1980 Equalized Net Grand List:	$145,419,476	Families Below Poverty Level:	1.6%
		Median Value of Housing Units:	$53,100

SCHOOL DISTRICT DATA

Superintendent: MR. ANTHONY J. PERRELLI 928-7453
STAR ROUTE WOODSTOCK CT 06281

Type of District: Grades K-8, 9-12 served by Woodstock Academy

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	623	
Minority	5	0.8
Special Education (FTE)	67	10.8
Non-English Home Language	0	0.0
Economically Disadvantaged	30	4.8
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:	20	
Vocational Agriculture Centers:	8	
Regional High Schools:	0	
Out-of-District Schools:	297	
Out-of-District Special Education Programs:	20	
% Change in ADM, Prior Year		-2.9
* * *		
High School Graduates, Total		
% Pursuing Further Educ.		
% Entering 4-Yr. Colleges		
% Entering Labor Market		
% Employed (in Labor Market)		

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crafts, Dance

CAREER ED: Awareness,Orientatn,Exploratn, Guidance

CONSUMER ED: ElemLevel

FOR.LANG.:

HEALTH & SAFETY: Elementary

LANG.ARTS: RdlRdg,DvtlRdg,Engl

MATH: SmallGrpRmdl,

PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd

SCIENCE: GenlSci,Earth,Life,PhySci

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED:

OTHER:

WOODSTOCK

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	40.8	1 per 15.3 Pupils
Classroom Teachers	37.8	1 per 16.5 Pupils
Support Staff	1.0	1 per 623.0 Pupils
Administrators	2.0	1 per 19.4 Non-administrators

Mean Age:	37.3 Yrs.
Mean Experience:	8.9 Yrs.
% M.A. or Better:	63.2%
Mean Salary:	$14,893
Staff Cost Per Pupil:	$1,010

REVENUE DATA 1981-82

		% of Total
Total Revenue	$2,391,324	100.0
Federal Grants	70,874	3.0
State Grants	832,431	34.8
Local Taxes	1,487,019	62.2
Tuition & Other	1,000	0.0

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,856	109
Equalized School Tax Rate (mills)	26.38	62
Student Need (ADM + 1/2 AFDC)	994	120

AID AND EXPENDITURE DATA 1982-83

Special Education	56.53%
Transportation	42.24%
School Construction	65.71%
Equalization Aid Per Pupil	$669
Minimum Expenditure Requirement Per Pupil	$2,155

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$596,274
Special Education Aid	133,302
Transportation Aid	63,954
Bilingual Education	0
Aid for Disadvantaged Children	4,003
Vocational Agriculture	0
Child Nutrition	3,595
School Building Aid	2,906

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$28,900
Children of Low Income Families	18,173
Child Nutrition	19,220
Vocational Education	0
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,391,324	$2,522	-9.7
Net Current Expenditures	2,165,490	2,276	-9.5
Regular Instruction	709,292	1,139	-16.7
Special Education Instruction	112,000		
Compensatory Education Instruction	20,577		
Pupil Support Services	56,900	91	-22.2
Administration	92,071	148	-31.9
Fiscal and Other Support Services	150	0	-99.5
Transportation	167,146	177	-16.7
Food Service and Student Activities	75,926	122	-5.2
Operation/Maintenance of Plant	189,679	304	-16.8
Tuition Payments to Other Districts	908,895	2,797	
Land, Buildings and Debt Service	58,688	94	-28.9
Net Current Local Education Expenditures	1,427,481	1,500	-12.8

TOWNS THAT DO NOT OPERATE SCHOOL DISTRICTS

BEACON FALLS

Member of Regional School District #16

COMMUNITY DATA

County: New Haven
Type of Community: Small Town - Suburban
1980 Population: 3,995
1970-80 Population Growth Rate: 1.2%
1979 Per Capita Income: $7,164
1980 Equalized Net Grand List: $101,846,740

Percent Public School Enrollment: %
Persons 25+ with College Degree: 10.2%
Persons 25+ with Hi Schl Diploma: 68.8%
Children in Single-Parent Families: %
Median Family Income: $22,686
Families Below Poverty Level: 3.8%
Median Value of Housing Units: $61,500

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$9,129	117
Equalized School Tax Rate (mills)	22.76	97
Student Need (ADM + 1/2 AFDC)	815	128

AID AND EXPENDITURE DATA 1982-83

Equalization Aid Per Pupil	$648
Minimum Expenditure Requirement Per Pupil	$1,981

BETHLEHEM

Member of Regional School District #14

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural
1980 Population: 2,573
1970-80 Population Growth Rate: 3.0%
1979 Per Capita Income: $8,480
1980 Equalized Net Grand List: $108,596,187

Percent Public School Enrollment: %
Persons 25+ with College Degree: 25.5%
Persons 25+ with Hi Schl Diploma: 81.9%
Children in Single-Parent Families: %
Median Family Income: $23,516
Families Below Poverty Level: 3.4%
Median Value of Housing Units: $73,000

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$17,392	48
Equalized School Tax Rate (mills)	20.96	117
Student Need (ADM + 1/2 AFDC)	479	145

AID AND EXPENDITURE DATA 1982-83

Equalization Aid Per Pupil	$401
Minimum Expenditure Requirement Per Pupil	$2,353

BRIDGEWATER

Member of Regional School District 12

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural
1980 Population: 1,563
1970-80 Population Growth Rate: 2.0%
1979 Per Capita Income: $11,383
1980 Equalized Net Grand List: $95,316,412

Percent Public School Enrollment: %
Persons 25+ with College Degree: 31.4%
Persons 25+ with Hi Schl Diploma: 84.6%
Children in Single-Parent Families: %
Median Family Income: $26,842
Families Below Poverty Level: 1.9%
Median Value of Housing Units: $91,400

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$25,924	25
Equalized School Tax Rate (mills)	17.36	132
Student Need (ADM + 1/2 AFDC)	311	157

AID AND EXPENDITURE DATA 1982-83

Equalization Aid Per Pupil	$268
Minimum Expenditure Requirement Per Pupil	$2,361

BURLINGTON

Member of Regional School District #10

COMMUNITY DATA

County: Hartford
Type of Community: Small Town - Rural
1980 Population: 5,660
1970-80 Population Growth Rate: 3.4%
1979 Per Capita Income: $8,533
1980 Equalized Net Grand List: $175,002,518

Percent Public School Enrollment: %
Persons 25+ with College Degree: 24.9%
Persons 25+ with Hi Schl Diploma: 85.3%
Children in Single-Parent Families: %
Median Family Income: $26,325
Families Below Poverty Level: 3.1%
Median Value of Housing Units: $70,700

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,421	100
Equalized School Tax Rate (mills)	27.06	56
Student Need (ADM + 1/2 AFDC)	1,360	105

AID AND EXPENDITURE DATA 1982-83

Equalization Aid Per Pupil	$746
Minimum Expenditure Requirement Per Pupil	$2,083

DURHAM

Member of Regional School District #13

COMMUNITY DATA

County: Middlesex		Percent Public School Enrollment:	%
Type of Community: Small Town - Rural		Persons 25+ with College Degree:	20.3%
1980 Population:	5,143	Persons 25+ with Hi Schl Diploma:	80.0%
1970-80 Population Growth Rate:	1.4%	Children in Single-Parent Families:	%
1979 Per Capita Income:	$8,280	Median Family Income:	$25,500
1980 Equalized Net Grand List:	$128,932,311	Families Below Poverty Level:	4.5%
		Median Value of Housing Units:	$65,600

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$10,190	107
Equalized School Tax Rate (mills)	34.03	9
Student Need (ADM + 1/2 AFDC)	1,213	112

AID AND EXPENDITURE DATA 1982-83

Equalization Aid Per Pupil	$873
Minimum Expenditure Requirement Per Pupil	$2,391

GOSHEN

Member of Regional School District #6

COMMUNITY DATA

County: Litchfield		Percent Public School Enrollment:	%
Type of Community: Small Town - Rural		Persons 25+ with College Degree:	23.0%
1980 Population:	1,706	Persons 25+ with Hi Schl Diploma:	76.1%
1970-80 Population Growth Rate:	2.4%	Children in Single-Parent Families:	%
1979 Per Capita Income:	$8,904	Median Family Income:	$23,321
1980 Equalized Net Grand List:	$99,429,828	Families Below Poverty Level:	7.9%
		Median Value of Housing Units:	$64,500

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$23,961	28
Equalized School Tax Rate (mills)	15.87	143
Student Need (ADM + 1/2 AFDC)	325	156

AID AND EXPENDITURE DATA 1982-83

Equalization Aid Per Pupil	$272
Minimum Expenditure Requirement Per Pupil	$2,368

HADDAM

Member of Regional School District #17

COMMUNITY DATA

County: Middlesex
Type of Community: Small Town - Rural
1980 Population: 6,383
1970-80 Population Growth Rate: 2.6%
1979 Per Capita Income: $8,487
1980 Equalized Net Grand List: $323,479,929

Percent Public School Enrollment: %
Persons 25+ with College Degree: 24.2%
Persons 25+ with Hi Schl Diploma: 76.8%
Children in Single-Parent Families: %
Median Family Income: $24,575
Families Below Poverty Level: 4.4%
Median Value of Housing Units: $69,200

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$21,671	34
Equalized School Tax Rate (mills)	18.75	124
Student Need (ADM + 1/2 AFDC)	1,487	101

AID AND EXPENDITURE DATA 1982-83

Equalization Aid Per Pupil	$346
Minimum Expenditure Requirement Per Pupil	$2,263

HARWINTON

Member of Regional School District #10

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural
1980 Population: 4,889
1970-80 Population Growth Rate: 1.2%
1979 Per Capita Income: $7,942
1980 Equalized Net Grand List: $149,494,217

Percent Public School Enrollment: %
Persons 25+ with College Degree: 17.0%
Persons 25+ with Hi Schl Diploma: 73.3%
Children in Single-Parent Families: %
Median Family Income: $22,408
Families Below Poverty Level: 0.9%
Median Value of Housing Units: $60,300

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$12,715	82
Equalized School Tax Rate (mills)	25.71	71
Student Need (ADM + 1/2 AFDC)	1,154	115

AID AND EXPENDITURE DATA 1982-83

Equalization Aid Per Pupil	$589
Minimum Expenditure Requirement Per Pupil	$2,146

KILLINGWORTH

Member of Regional School District #17

COMMUNITY DATA

County: Middlesex
Type of Community: Small Town - Rural
1980 Population: 3,976
1970-80 Population Growth Rate: 5.0%
1979 Per Capita Income: $9,261
1980 Equalized Net Grand List: $131,173,734

Percent Public School Enrollment: %
Persons 25+ with College Degree: 26.3%
Persons 25+ with Hi Schl Diploma: 80.3%
Children in Single-Parent Families: %
Median Family Income: $26,312
Families Below Poverty Level: 2.1%
Median Value of Housing Units: $77,600

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,689	69
Equalized School Tax Rate (mills)	26.29	64
Student Need (ADM + 1/2 AFDC)	875	124

AID AND EXPENDITURE DATA 1982-83

Equalization Aid Per Pupil	$566
Minimum Expenditure Requirement Per Pupil	$2,230

LYME

Member of Regional School District #18

COMMUNITY DATA

County: New London
Type of Community: Small Town - Rural
1980 Population: 1,822
1970-80 Population Growth Rate: 2.1%
1979 Per Capita Income: $11,975
1980 Equalized Net Grand List: $113,413,168

Percent Public School Enrollment: %
Persons 25+ with College Degree: 34.6%
Persons 25+ with Hi Schl Diploma: 85.6%
Children in Single-Parent Families: %
Median Family Income: $25,234
Families Below Poverty Level: 3.2%
Median Value of Housing Units: $83,800

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$25,822	26
Equalized School Tax Rate (mills)	9.28	162
Student Need (ADM + 1/2 AFDC)	247	162

AID AND EXPENDITURE DATA 1982-83

Equalization Aid Per Pupil	$225
Minimum Expenditure Requirement Per Pupil	$2,293

MIDDLEBURY

Member of Regional School District #15

COMMUNITY DATA

County: New Haven
Type of Community: Small Town - Suburban
1980 Population: 5,995
1970-80 Population Growth Rate: 0.8%
1979 Per Capita Income: $10,010
1980 Equalized Net Grand List: $319,069,191

Percent Public School Enrollment: %
Persons 25+ with College Degree: 27.7%
Persons 25+ with Hi Schl Diploma: 79.6%
Children in Single-Parent Families: %
Median Family Income: $25,736
Families Below Poverty Level: 4.3%
Median Value of Housing Units: $73,000

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$28,348	20
Equalized School Tax Rate (mills)	13.38	152
Student Need (ADM + 1/2 AFDC)	1,054	119

AID AND EXPENDITURE DATA 1982-83

Equalization Aid Per Pupil	$225
Minimum Expenditure Requirement Per Pupil	$2,368

MIDDLEFIELD

Member of Regional School District #13

COMMUNITY DATA

County: Middlesex
Type of Community: Small Town - Rural
1980 Population: 3,796
1970-80 Population Growth Rate: -0.8%
1979 Per Capita Income: $8,162
1980 Equalized Net Grand List: $106,164,509

Percent Public School Enrollment: %
Persons 25+ with College Degree: 15.4%
Persons 25+ with Hi Schl Diploma: 70.3%
Children in Single-Parent Families: %
Median Family Income: $24,740
Families Below Poverty Level: 5.3%
Median Value of Housing Units: $60,000

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$11,105	95
Equalized School Tax Rate (mills)	25.78	68
Student Need (ADM + 1/2 AFDC)	652	135

AID AND EXPENDITURE DATA 1982-83

Equalization Aid Per Pupil	$672
Minimum Expenditure Requirement Per Pupil	$2,420

MORRIS

Member of Regional School District #6

COMMUNITY DATA

County: Litchfield		Percent Public School Enrollment:	%
Type of Community: Small Town - Rural		Persons 25+ with College Degree:	20.7%
1980 Population:	1,899	Persons 25+ with Hi Schl Diploma:	74.4%
1970-80 Population Growth Rate:	1.7%	Children in Single-Parent Families:	%
1979 Per Capita Income:	$8,828	Median Family Income:	$21,694
1980 Equalized Net		Families Below Poverty Level:	3.4%
Grand List:	$83,215,296	Median Value of Housing Units:	$63,500

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$13,142	78
Equalized School Tax Rate (mills)	25.16	74
Student Need (ADM + 1/2 AFDC)	368	152

AID AND EXPENDITURE DATA 1982-83

Equalization Aid Per Pupil	$613
Minimum Expenditure Requirement Per Pupil	$2,395

OLD LYME

Member of Regional School District #18

COMMUNITY DATA

County: New London		Percent Public School Enrollment:	%
Type of Community: Small Town - Rural		Persons 25+ with College Degree:	30.8%
1980 Population:	6,159	Persons 25+ with Hi Schl Diploma:	85.2%
1970-80 Population Growth Rate:	2.2%	Children in Single-Parent Families:	%
1979 Per Capita Income:	$11,553	Median Family Income:	$25,574
1980 Equalized Net		Families Below Poverty Level:	1.8%
Grand List:	$364,174,536	Median Value of Housing Units:	$75,800

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$28,055	21
Equalized School Tax Rate (mills)	13.89	147
Student Need (ADM + 1/2 AFDC)	1,245	109

AID AND EXPENDITURE DATA 1982-83

Equalization Aid Per Pupil	$225
Minimum Expenditure Requirement Per Pupil	$2,384

PROSPECT

Member of Regional School District #16

COMMUNITY DATA

County: New Haven
Type of Community: Small Town - Suburban
1980 Population: 6,807
1970-80 Population Growth Rate: 0.4%
1979 Per Capita Income: $7,276
1980 Equalized Net Grand List: $171,958,773

Percent Public School Enrollment: %
Persons 25+ with College Degree: 11.9%
Persons 25+ with Hi Schl Diploma: 70.0%
Children in Single-Parent Families: %
Median Family Income: $23,411
Families Below Poverty Level: 7.3%
Median Value of Housing Units: $61,800

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$8,306	127
Equalized School Tax Rate (mills)	24.38	85
Student Need (ADM + 1/2 AFDC)	1,268	108

AID AND EXPENDITURE DATA 1982-83

Equalization Aid Per Pupil	$674
Minimum Expenditure Requirement Per Pupil	$2,010

ROXBURY

Member of Regional School District #12

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural
1980 Population: 1,468
1970-80 Population Growth Rate: 1.7%
1979 Per Capita Income: $13,247
1980 Equalized Net Grand List: $105,910,023

Percent Public School Enrollment: %
Persons 25+ with College Degree: 36.2%
Persons 25+ with Hi Schl Diploma: 87.0%
Children in Single-Parent Families: %
Median Family Income: $30,849
Families Below Poverty Level: 2.2%
Median Value of Housing Units: $100,000

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$50,318	6
Equalized School Tax Rate (mills)	9.26	163
Student Need (ADM + 1/2 AFDC)	273	161

AID AND EXPENDITURE DATA 1982-83

Equalization Aid Per Pupil	$225
Minimum Expenditure Requirement Per Pupil	$2,362

SOUTHBURY

Memer of Regional School District #15

COMMUNITY DATA

County: New Haven
Type of Community: Emerging Suburban
1980 Population: 14,156
1970-80 Population Growth Rate: 6.1%
1979 Per Capita Income: $9,869
1980 Equalized Net Grand List: $579,928,321

Percent Public School Enrollment: %
Persons 25+ with College Degree: 28.2%
Persons 25+ with Hi Schl Diploma: 74.7%
Children in Single-Parent Families: %
Median Family Income: $26,509
Families Below Poverty Level: 6.3%
Median Value of Housing Units: $82,600

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$19,121	42
Equalized School Tax Rate (mills)	15.19	144
Student Need (ADM + 1/2 AFDC)	2,031	81

AID AND EXPENDITURE DATA 1982-83

Equalization Aid Per Pupil	**$301**
Minimum Expenditure Requirement Per Pupil	**$2,383**

WARREN

Member of Regional School District #6

COMMUNITY DATA

County: Litchfield
Type of Community: Small Town - Rural
1980 Population: 1,027
1970-80 Population Growth Rate: 2.2%
1979 Per Capita Income: $9,667
1980 Equalized Net Grand List: $57,021,883

Percent Public School Enrollment: %
Persons 25+ with College Degree: 24.1%
Persons 25+ with Hi Schl Diploma: 82.6%
Children in Single-Parent Families: %
Median Family Income: $23,945
Families Below Poverty Level: 1.5%
Median Value of Housing Units: $73,300

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$30,809	16
Equalized School Tax Rate (mills)	13.16	155
Student Need (ADM + 1/2 AFDC)	200	165

AID AND EXPENDITURE DATA 1982-83

Equalization Aid Per Pupil	$225
Minimum Expenditure Requirement Per Pupil	$2,359

WASHINGTON

Member of Regional School District #12

COMMUNITY DATA

County:	Litchfield
Type of Community:	Small Town - Rural
1980 Population:	3,657
1970-80 Population Growth Rate:	1.6%
1979 Per Capita Income:	$10,386
1980 Equalized Net Grand List:	$184,436,408

Percent Public School Enrollment:	%
Persons 25+ with College Degree:	33.5%
Persons 25+ with Hi Schl Diploma:	81.5%
Children in Single-Parent Families:	%
Median Family Income:	$24,063
Families Below Poverty Level:	1.5%
Median Value of Housing Units:	$75,800

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$31,922	15
Equalized School Tax Rate (mills)	12.12	158
Student Need (ADM + 1/2 AFDC)	574	138

AID AND EXPENDITURE DATA 1982-83

Equalization Aid Per Pupil	$225
Minimum Expenditure Requirement Per Pupil	$2,386

WOODBURY

Member of Regional School District #14

COMMUNITY DATA

County:	Litchfield
Type of Community:	Small Town - Suburban
1980 Population:	6,942
1970-80 Population Growth Rate:	1.7%
1979 Per Capita Income:	$10,848
1980 Equalized Net Grand List:	$292,735,922

Percent Public School Enrollment:	%
Persons 25+ with College Degree:	31.8%
Persons 25+ with Hi Schl Diploma:	85.8%
Children in Single-Parent Families:	%
Median Family Income:	$27,913
Families Below Poverty Level:	2.5%
Median Value of Housing Units:	$86,500

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita	$19,257	40
Equalized School Tax Rate (mills)	16.49	141
Student Need (ADM + 1/2 AFDC)	1,176	114

AID AND EXPENDITURE DATA 1982-83

Equalization Aid Per Pupil	$321
Minimum Expenditure Requirement Per Pupil	$2,372

REGIONAL SCHOOL DISTRICTS

REGIONAL SCHOOL DISTRICT #1

MEMBER TOWNS:

CANAAN, CORNWALL, KENT, NORTH CANAAN, SALISBURY, & SHARON

SCHOOL DISTRICT DATA

Superintendent: DR. JOSEPH P. ROBITAILLE 824-5469
WARREN TURNPIKE ROAD FALLS VILLAGE CT 06031

Type of District: Grades 9-12, Regional High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	573	
Minority	14	2.4
Special Education (FTE)	110	19.2
Non-English Home Language	6	1.0
Economically Disadvantaged	0	0.0
Non-Resident	1	0.2
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	51	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		-15.0
* * *		
High School Graduates, Total	142	
% Pursuing Further Educ.		52.1
% Entering 4-Yr. Colleges		26.1
% Entering Labor Market		38.7
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Band,Chorus,Art,Crmcs,Photog

CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-5,Spanish-5

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg,Engl,HnrsEng,CBoard, UConnAP
MATH: SmallGrpRmdl, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Life,PhySci,Bio,Chem, Physiology,Physics
SOCIAL STUDIES: Anthpol,Geog,Hist,Govt, Psych,Soc,Law
VOC.ED: Agri,BusOff,ConsHomeEc,IndlArts, WrkStdy,FBLA,FFA,FHA

OTHER: DrivrEd,AdultEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	74.6
Percent at or Above SLOEP	80.6
Language Arts	
Average Percent Items Correct	84.3
Percent at or Above SLOEP	93.3
Writing	
Mean Holistic Score	6.0
Percent at or Above SLOEP	94.3
Reading	
Mean Raw Score	84.0
Percent at or Above SLOEP	98.1

REGIONAL SCHOOL DISTRICT #1

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	54.4	1 per 10.5 Pupils
Classroom Teachers	48.2	1 per 11.9 Pupils
Support Staff	3.1	1 per 184.8 Pupils
Administrators	3.1	1 per 16.5 Non-administrators

Mean Age:	37.6 Yrs.
Mean Experience:	10.2 Yrs.
% M.A. or Better:	58.2%
Mean Salary:	$18,265
Staff Cost Per Pupil:	$2,464

REVENUE DATA 1981-82

		% of Total
Total Revenue	$2,527,692	100.0
Federal Grants	109,465	4.3
State Grants	353,275	14.0
Local Taxes	2,039,080	80.7
Tuition & Other	25,872	1.0

EDUCATION EQUALIZATION DATA 1980-81

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1982-83

Special Education	43.95%
Transportation	37.89%
School Construction	53.81%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$0
Special Education Aid	193,935
Transportation Aid	7,178
Bilingual Education	0
Aid for Disadvantaged Children	10,553
Vocational Agriculture	91,097
Child Nutrition	2,846
School Building Aid	46,180

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$40,800
Children of Low Income Families	39,406
Child Nutrition	8,258
Vocational Education	18,003
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,527,692	$4,411	57.9
Net Current Expenditures			
Regular Instruction	1,091,445	1,905	39.4
Special Education Instruction	252,582		
Compensatory Education Instruction	20,196		
Pupil Support Services	192,115	335	185.5
Administration	197,213	344	58.7
Fiscal and Other Support Services	89,060	155	248.6
Transportation	77,573	136	-36.0
Food Service and Student Activities	111,006	194	50.7
Operation/Maintenance of Plant	300,094	524	43.1
Tuition Payments to Other Districts	153,084		
Land, Buildings and Debt Service	43,324	76	-42.9
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #4

MEMBER TOWNS:

CHESTER, DEEP RIVER, & ESSEX

SCHOOL DISTRICT DATA

Superintendent: DR. ALICE DUCKWORTH 526-2417
P.O. BOX 187, WINTHROP ROAD DEEP RIVER CT 06417

Type of District: Grades 7-12, Regional High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	968	
Minority	25	2.6
Special Education (FTE)	28	2.8
Non-English Home Language	10	1.0
Economically Disadvantaged	0	0.0
Non-Resident	1	0.1

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	8	
% Change in ADM, Prior Year		-5.3

* * *

	Number	% of Total
High School Graduates, Total	165	
% Pursuing Further Educ.		55.2
% Entering 4-Yr. Colleges		42.4
% Entering Labor Market		30.9
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Band,Chorus,Art,Crmcs,Crafts,Film, Dance,Drama
CAREER ED:
CONSUMER ED: Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-5,Latin-2,Spanish-5
HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg-4,Engl-6,ElctvEng-4, HnrsEng-1,CBoard
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: PhySci,Bio,Chem,Physics, AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,IndlArts,FBLA, WrkStdy
OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	80.5	Mean Holistic Score	5.0
Percent at or Above SLOEP	88.1	Percent at or Above SLOEP	88.1
Language Arts		Reading	
Average Percent Items Correct	79.3	Mean Raw Score	80.4
Percent at or Above SLOEP	86.3	Percent at or Above SLOEP	92.5

REGIONAL SCHOOL DISTRICT #4

STAFF DATA 1981-82

	FTE Number	Ratios		
			Mean Age:	40.6 Yrs.
			Mean Experience:	12.0 Yrs.
Total Professionals	91.0	1 per 10.6 Pupils	% M.A. or Better:	72.9%
Classroom Teachers	80.0	1 per 12.1 Pupils	Mean Salary:	$19,070
Support Staff	6.0	1 per 161.3 Pupils	Staff Cost Per Pupil:	$1,810
Administrators	5.0	1 per 17.2 Non-administrators		

REVENUE DATA 1981-82

		% of Total
Total Revenue	$3,519,850	100.0
Federal Grants	85,265	2.4
State Grants	251,015	7.1
Local Taxes	3,170,620	90.1
Tuition & Other	12,950	0.4

EDUCATION EQUALIZATION DATA 1980-81

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1982-83

Special Education	45.83%
Transportation	42.78%
School Construction	59.76%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$0
Special Education Aid	101,919
Transportation Aid	59,223
Bilingual Education	0
Aid for Disadvantaged Children	10,758
Vocational Agriculture	372
Child Nutrition	4,082
School Building Aid	74,661

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$16,490
Children of Low Income Families	28,086
Child Nutrition	14,603
Vocational Education	19,327
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,519,850	$3,606	29.1
Net Current Expenditures			
Regular Instruction	1,818,961	1,879	37.5
Special Education Instruction	84,306		
Compensatory Education Instruction	29,185		
Pupil Support Services	159,665	165	40.4
Administration	298,944	309	42.4
Fiscal and Other Support Services	34,141	35	-20.9
Transportation	221,926	220	3.0
Food Service and Student Activities	137,285	142	10.3
Operation/Maintenance of Plant	529,400	547	49.5
Tuition Payments to Other Districts	46,322	5,790	
Land, Buildings and Debt Service	159,715	165	24.6
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #5

MEMBER TOWNS:

BETHANY, ORANGE, & WOODBRIDGE

SCHOOL DISTRICT DATA

Superintendent: DR. STEVEN GORDON 397-4811
AMITY REG SR HIGH 25 NEWTON RD WOODBRIDGE CT 06525

Type of District: Grades 7-12, Regional High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,507	
Minority	92	3.7
Special Education (FTE)	79	3.1
Non-English Home Language	57	2.3
Economically Disadvantaged	0	0.0
Non-Resident	9	0.4
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	27	
% Change in ADM, Prior Year		-5.1
* * *		
High School Graduates, Total	448	
% Pursuing Further Educ.		80.1
% Entering 4-Yr. Colleges		68.8
% Entering Labor Market		19.0
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-BOE,HomeEc,Othr
FOR.LANG.: French-6,German-3,Latin-4, Spanish-6
HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg,DvtlRdg,Engl-6, ElctvEng-2,HnrsEng-3
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,Dance,Fitness, AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Hist,Govt,Psych,Soc, AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,IndlArts,FBLA, FHA

OTHER: AdultEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	82.8	Mean Holistic Score	6.1
Percent at or Above SLOEP	93.8	Percent at or Above SLOEP	99.1
Language Arts		Reading	
Average Percent Items Correct	89.2	Mean Raw Score	88.4
Percent at or Above SLOEP	99.4	Percent at or Above SLOEP	100.0

REGIONAL SCHOOL DISTRICT #5

STAFF DATA 1981-82

	FTE Number	Ratios		
			Mean Age:	38.3 Yrs.
			Mean Experience:	11.3 Yrs.
Total Professionals	229.0	1 per 10.9 Pupils	% M.A. or Better:	69.7%
Classroom Teachers	198.0	1 per 12.7 Pupils	Mean Salary:	$18,421
Support Staff	20.0	1 per 125.3 Pupils	Staff Cost Per Pupil:	$1,751
Administrators	11.0	1 per 19.8 Non-administrators		

REVENUE DATA 1981-82

		% of Total
Total Revenue	$8,724,660	100.0
Federal Grants	111,054	1.3
State Grants	738,991	8.5
Local Taxes	7,569,420	86.8
Tuition & Other	305,195	3.5

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita		
Equalized School Tax Rate (mills)		
Student Need (ADM + 1/2 AFDC)		

AID AND EXPENDITURE DATA 1982-83

Special Education	39.67%
Transportation	34.73%
School Construction	49.29%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$0
Special Education Aid	417,758
Transportation Aid	254,096
Bilingual Education	0
Aid for Disadvantaged Children	4,408
Vocational Agriculture	1,212
Child Nutrition	11,545
School Building Aid	48,622

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$44,200
Children of Low Income Families	17,372
Child Nutrition	26,047
Vocational Education	14,494
Educational Innovation and Support	5,000

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$8,724,660	$3,443	23.2
Net Current Expenditures			
Regular Instruction	4,467,795	1,782	30.4
Special Education Instruction	276,348		
Compensatory Education Instruction	27,140		
Pupil Support Services	433,737	173	47.3
Administration	732,468	292	34.7
Fiscal and Other Support Services	227,354	91	103.4
Transportation	640,106	251	18.0
Food Service and Student Activities	450,504	180	39.8
Operation/Maintenance of Plant	1,178,000	470	28.4
Tuition Payments to Other Districts	279,109	10,337	
Land, Buildings and Debt Service	12,099	5	-96.4
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #6

MEMBER TOWNS:

GOSHEN, MORRIS, & WARREN

SCHOOL DISTRICT DATA

Superintendent: MR. JAMES M. EISENHAURE 567-5493
BANTAM ROAD LITCHFIELD CT 06759

Type of District: Grades K-12, Regional High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	917	
Minority	13	1.4
Special Education (FTE)	27	2.9
Non-English Home Language	0	0.0
Economically Disadvantaged	56	6.1
Non-Resident	67	7.3
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	19	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	9	
% Change in ADM, Prior Year		-3.4
* * *		
High School Graduates, Total	67	
% Pursuing Further Educ.		70.1
% Entering 4-Yr. Colleges		41.8
% Entering Labor Market		29.9
% Employed (in Labor Market)		85.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs

CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: Infused-SocStud,BOE,HomeEc,Othr
FOR.LANG.: French-4,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-4,HnrsEng-1,CBoard
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,AdvPlcmt,SpecStuds
VOC.ED: Agri,BusOff,CWE-DivOccpn,WrkStdy, IndlArts,FFA,FHA,VICA

OTHER: DrivrEd,FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	79.8	Mean Holistic Score	5.5
Percent at or Above SLOEP	93.0	Percent at or Above SLOEP	95.3
Language Arts		Reading	
Average Percent Items Correct	81.4	Mean Raw Score	83.5
Percent at or Above SLOEP	94.2	Percent at or Above SLOEP	95.3

REGIONAL SCHOOL DISTRICT #6

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	72.9	1 per 12.6 Pupils
Classroom Teachers	62.9	1 per 14.6 Pupils
Support Staff	3.0	1 per 305.7 Pupils
Administrators	7.0	1 per 9.4 Non-administrators

Mean Age:	39.1 Yrs.
Mean Experience:	11.9 Yrs.
% M.A. or Better:	69.8%
Mean Salary:	$18,479
Staff Cost Per Pupil:	$1,542

REVENUE DATA 1981-82

		% of Total
Total Revenue	$2,967,543	100.0
Federal Grants	72,853	2.5
State Grants	331,627	11.2
Local Taxes	2,349,416	79.2
Tuition & Other	213,647	7.2

EDUCATION EQUALIZATION DATA 1980-81

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1982-83

Special Education	45.03%
Transportation	43.58%
School Construction	60.71%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	$2,377

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$0
Special Education Aid	117,281
Transportation Aid	92,571
Bilingual Education	0
Aid for Disadvantaged Children	5,042
Vocational Agriculture	56,326
Child Nutrition	6,346
School Building Aid	54,061

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$18,360
Children of Low Income Families	20,119
Child Nutrition	20,116
Vocational Education	9,969
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$2,967,543	$3,205	14.7
Net Current Expenditures			
Regular Instruction	1,415,598	1,544	12.9
Special Education Instruction	94,756		
Compensatory Education Instruction	28,131		
Pupil Support Services	69,685	76	-35.3
Administration	270,656	295	36.1
Fiscal and Other Support Services	111,879	122	173.7
Transportation	258,031	300	41.0
Food Service and Student Activities	143,761	157	22.0
Operation/Maintenance of Plant	397,353	433	18.4
Tuition Payments to Other Districts	85,857	9,540	
Land, Buildings and Debt Service	91,836	100	-24.4
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #7

MEMBER TOWNS:

BARKHAMSTED, COLEBROOK, NEW HARTFORD, & NORFOLK

SCHOOL DISTRICT DATA

Superintendent: MR. A. RAYMOND ROGERS 379-1084
P.O. BOX 656 WINSTED CT 06098

Type of District: Grades 7-12, Regional High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,132	
Minority	7	0.6
Special Education (FTE)	86	7.6
Non-English Home Language	5	0.4
Economically Disadvantaged	0	0.0
Non-Resident	10	0.9

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	6	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	4	
% Change in ADM, Prior Year		0.5

* * *

	Number	% of Total
High School Graduates, Total	167	
% Pursuing Further Educ.		65.9
% Entering 4-Yr. Colleges		30.5
% Entering Labor Market		31.1
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Drama
CAREER ED: Awareness,Guidance

CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-5,German-4,Latin-2, Spanish-5

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-3,DvtlRdg-3,Engl-4, ElctvEng-2,HnrsEng-1,UConnAP
MATH: SmallGrpRmdl,UConnAP, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Soc, Psych,Law
VOC.ED: BusOff,ConsHomeEc,IndlArts,FHA, WrkStdy

OTHER: DrivrEd,AdultEd,AdultBasicEd, Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	80.1	Mean Holistic Score	5.9
Percent at or Above SLOEP	94.6	Percent at or Above SLOEP	97.1
Language Arts		Reading	
Average Percent Items Correct	82.2	Mean Raw Score	85.0
Percent at or Above SLOEP	92.3	Percent at or Above SLOEP	97.1

REGIONAL SCHOOL DISTRICT #7

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	85.6	1 per 13.2 Pupils
Classroom Teachers	73.2	1 per 15.5 Pupils
Support Staff	6.9	1 per 164.1 Pupils
Administrators	5.5	1 per 14.6 Non-administrators

Mean Age:	38.3 Yrs.
Mean Experience:	11.9 Yrs.
% M.A. or Better:	62.7%
Mean Salary:	$17,677
Staff Cost Per Pupil:	$1,299

REVENUE DATA 1981-82

		% of Total
Total Revenue	$3,341,174	100.0
Federal Grants	73,559	2.2
State Grants	348,294	10.4
Local Taxes	2,799,778	83.8
Tuition & Other	119,543	3.6

EDUCATION EQUALIZATION DATA 1980-81

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1982-83

Special Education	50.48%
Transportation	44.99%
School Construction	62.62%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$0
Special Education Aid	185,178
Transportation Aid	129,441
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	12,032
Child Nutrition	4,214
School Building Aid	16,891

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$27,466
Children of Low Income Families	12,907
Child Nutrition	15,208
Vocational Education	12,587
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,341,174	$2,926	4.7
Net Current Expenditures			
Regular Instruction	1,475,371	1,303	-4.6
Special Education Instruction	365,518		
Compensatory Education Instruction	17,982		
Pupil Support Services	111,796	99	-15.9
Administration	218,407	193	-11.0
Fiscal and Other Support Services	55,504	49	10.0
Transportation	315,931	278	30.6
Food Service and Student Activities	198,787	176	36.6
Operation/Maintenance of Plant	420,671	372	1.6
Tuition Payments to Other Districts	52,413	5,241	
Land, Buildings and Debt Service	108,794	96	-27.4
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #8

MEMBER TOWNS:

ANDOVER, HEBRON, & MARLBOROUGH

SCHOOL DISTRICT DATA

Superintendent: DR. DAVID CATTANACH 228-9417
GILEAD HILL SCHOOL, ROUTE 85 HEBRON CT 06248

Type of District: Grades 7-12, Regional High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,203	
Minority	22	1.8
Special Education (FTE)	65	5.4
Non-English Home Language	8	0.7
Economically Disadvantaged	0	0.0
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	19	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	18	
% Change in ADM, Prior Year		-0.8
* * *		
High School Graduates, Total	150	
% Pursuing Further Educ.		60.7
% Entering 4-Yr. Colleges		30.7
% Entering Labor Market		32.7
% Employed (in Labor Market)		91.8

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crafts,Photog, Drama
CAREER ED: Guidance

CONSUMER ED: Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-5,Latin-5,Spanish-5

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg-6,DvtlRdg-6,Engl-4, ElctvEng-2,HnrsEng-1,UConnAP
MATH: SmallGrpRmdl,Calculus,

PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Psych,Soc,Law,SpecStuds
VOC.ED: BusOff,ConsHomeEc,HealthOccpn, IndlArts,OccHomeEc,Trade&Ind,WrkStdy, AIASA,FBLA

OTHER: DrivrEd,AdultEd,AdultBasicEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	75.3
Percent at or Above SLOEP	80.3
Language Arts	
Average Percent Items Correct	82.3
Percent at or Above SLOEP	91.7

Writing	
Mean Holistic Score	5.4
Percent at or Above SLOEP	94.7
Reading	
Mean Raw Score	81.0
Percent at or Above SLOEP	92.5

REGIONAL SCHOOL DISTRICT #8

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	103.9	1 per 11.6 Pupils
Classroom Teachers	93.0	1 per 12.9 Pupils
Support Staff	7.0	1 per 171.9 Pupils
Administrators	3.9	1 per 25.6 Non-administrators

Mean Age:	37.0 Yrs.
Mean Experience:	8.3 Yrs.
% M.A. or Better:	64.1%
Mean Salary:	$15,747
Staff Cost Per Pupil:	$1,493

REVENUE DATA 1981-82

		% of Total
Total Revenue	$3,552,404	100.0
Federal Grants	146,046	4.1
State Grants	432,832	12.2
Local Taxes	2,757,227	77.6
Tuition & Other	216,299	6.1

EDUCATION EQUALIZATION DATA 1980-81

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1982-83

Special Education	54.88%
Transportation	49.85%
School Construction	68.81%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$0
Special Education Aid	180,904
Transportation Aid	18,491
Bilingual Education	0
Aid for Disadvantaged Children	4,749
Vocational Agriculture	12,897
Child Nutrition	3,316
School Building Aid	212,475

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$20,740
Children of Low Income Families	33,333
Child Nutrition	10,454
Vocational Education	30,953
Educational Innovation and Support	43,397

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,552,404	$2,865	2.5
Net Current Expenditures			
Regular Instruction	1,709,683	1,421	4.0
Special Education Instruction	161,834		
Compensatory Education Instruction	36,549		
Pupil Support Services	203,581	169	44.1
Administration	250,155	208	-4.1
Fiscal and Other Support Services	84,515	70	57.6
Transportation	48,962	1,194	460.6
Food Service and Student Activities	166,398	138	7.6
Operation/Maintenance of Plant	632,936	526	43.8
Tuition Payments to Other Districts	136,096	3,678	
Land, Buildings and Debt Service	121,695	101	-23.6
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #9

MEMBER TOWNS:

EASTON & REDDING

SCHOOL DISTRICT DATA

Superintendent: MR. LAWRENCE R. MILLER 261-2513
215 CENTER ROAD EASTON CT 06612

Type of District: Grades 9-12, Regional High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	955	
Minority	17	1.8
Special Education (FTE)	48	5.1
Non-English Home Language	25	2.6
Economically Disadvantaged	0	0.0
Non-Resident	2	0.2

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	5	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	15	
% Change in ADM, Prior Year		-7.0

* * *

	Number	% of Total
High School Graduates, Total	252	
% Pursuing Further Educ.		81.3
% Entering 4-Yr. Colleges		65.5
% Entering Labor Market		17.9
% Employed (in Labor Market)		82.2

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Guidance

CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-4,German-4,Latin-4, Spanish-4

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg,DvtlRdg,Engl-4, ElctvEng,HnrsEng,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,SpecStuds
VOC.ED: BusOff,CWE-DivOccpn,IndlArts

OTHER: DrivrEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	85.3	Mean Holistic Score	6.0
Percent at or Above SLOEP	95.9	Percent at or Above SLOEP	100.0
Language Arts		Reading	
Average Percent Items Correct	90.3	Mean Raw Score	89.0
Percent at or Above SLOEP	99.5	Percent at or Above SLOEP	99.5

REGIONAL SCHOOL DISTRICT #9

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	77.8	1 per 12.3 Pupils
Classroom Teachers	67.8	1 per 14.1 Pupils
Support Staff	7.6	1 per 125.7 Pupils
Administrators	2.4	1 per 31.4 Non-administrators

Mean Age:	38.5 Yrs.
Mean Experience:	9.7 Yrs.
% M.A. or Better:	85.9%
Mean Salary:	$20,305
Staff Cost Per Pupil:	$1,736

REVENUE DATA 1981-82

		% of Total
Total Revenue	$3,699,422	100.0
Federal Grants	82,949	2.2
State Grants	278,680	7.5
Local Taxes	3,320,340	89.8
Tuition & Other	17,453	0.5

EDUCATION EQUALIZATION DATA 1980-81

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1982-83

Special Education	37.66%
Transportation	33.00%
School Construction	47.62%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$0
Special Education Aid	144,768
Transportation Aid	95,131
Bilingual Education	0
Aid for Disadvantaged Children	4,663
Vocational Agriculture	3,738
Child Nutrition	15,045
School Building Aid	15,335

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$20,570
Children of Low Income Families	17,642
Child Nutrition	31,833
Vocational Education	7,397
Educational Innovation and Support	2,500

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$3,699,422	$3,794	35.8
Net Current Expenditures			
Regular Instruction	1,758,998	1,842	34.8
Special Education Instruction	130,981		
Compensatory Education Instruction	34,305		
Pupil Support Services	212,879	223	89.8
Administration	253,407	265	22.4
Fiscal and Other Support Services	0	0	-100.0
Transportation	289,922	303	42.2
Food Service and Student Activities	154,703	162	26.0
Operation/Maintenance of Plant	404,297	423	15.7
Tuition Payments to Other Districts	169,658	8,483	
Land, Buildings and Debt Service	290,272	304	129.5
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #10

MEMBER TOWNS:

BURLINGTON & HARWINTON

SCHOOL DISTRICT DATA

Superintendent: MR. GERALD LEBLANC 673-2538
RFD # 1 BURLINGTON CT 06013

Type of District: Grades K-12, Regional High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,398	
Minority	31	1.3
Special Education (FTE)	116	4.9
Non-English Home Language	17	0.7
Economically Disadvantaged	154	6.4
Non-Resident	3	0.1
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	15	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	16	
% Change in ADM, Prior Year		-3.1
* * *		
High School Graduates, Total	174	
% Pursuing Further Educ.		51.1
% Entering 4-Yr. Colleges		29.3
% Entering Labor Market		37.9
% Employed (in Labor Market)		81.8

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Crmcs, Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-6,Latin-2,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,CBoard,UConnAP
MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Aquatics,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Geog,Hist, Govt,Psych,Soc,Law
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff,FHA, CWE-DistEd,HealthOccpn,IndlArts,FBLA, WrkStdy

OTHER: DrivrEd,AdultEd,AdultBasicEd, Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	77.3	Mean Holistic Score	6.3
Percent at or Above SLOEP	82.3	Percent at or Above SLOEP	98.1
Language Arts		Reading	
Average Percent Items Correct	85.1	Mean Raw Score	82.4
Percent at or Above SLOEP	95.7	Percent at or Above SLOEP	94.4

REGIONAL SCHOOL DISTRICT #10

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	172.1	1 per 13.9 Pupils
Classroom Teachers	153.1	1 per 15.7 Pupils
Support Staff	10.0	1 per 239.8 Pupils
Administrators	9.0	1 per 18.1 Non-administrators

Mean Age:	36.4 Yrs.
Mean Experience:	9.3 Yrs.
% M.A. or Better:	79.5%
Mean Salary:	$16,193
Staff Cost Per Pupil:	$1,220

REVENUE DATA 1981-82

		% of Total
Total Revenue	$6,072,420	100.0
Federal Grants	172,938	2.8
State Grants	633,685	10.4
Local Taxes	5,172,635	85.2
Tuition & Other	93,162	1.5

EDUCATION EQUALIZATION DATA 1980-81

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1982-83

Special Education	53.93%
Transportation	53.04%
School Construction	71.67%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	$2,112

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$0
Special Education Aid	297,924
Transportation Aid	245,691
Bilingual Education	0
Aid for Disadvantaged Children	5,098
Vocational Agriculture	10,438
Child Nutrition	13,143
School Building Aid	60,580

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$57,290
Children of Low Income Families	36,984
Child Nutrition	30,012
Vocational Education	19,384
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$6,072,420	$2,501	-10.5
Net Current Expenditures			
Regular Instruction	2,976,575	1,241	-9.2
Special Education Instruction	359,974		
Compensatory Education Instruction	44,147		
Pupil Support Services	247,869	103	-12.0
Administration	398,668	166	-23.3
Fiscal and Other Support Services	171,776	72	60.7
Transportation	600,000	249	17.0
Food Service and Student Activities	261,300	109	-15.2
Operation/Maintenance of Plant	699,489	292	-20.3
Tuition Payments to Other Districts	147,016	4,901	
Land, Buildings and Debt Service	165,606	69	-47.9
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #11

MEMBER TOWNS:

CHAPLIN, HAMPTON, & SCOTLAND

SCHOOL DISTRICT DATA

Superintendent: MR. VAUGHN I. CLAPP 455-9306
NEW TOWN HALL, P.O. BOX 277 CHAPLIN CT 06235

Type of District: Grades 7-12, Regional High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	373	
Minority	10	2.7
Special Education (FTE)	31	8.3
Non-English Home Language	9	2.4
Economically Disadvantaged	0	0.0
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	15	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	6	
% Change in ADM, Prior Year		2.9
* * *		
High School Graduates, Total	47	
% Pursuing Further Educ.		40.4
% Entering 4-Yr. Colleges		17.0
% Entering Labor Market		57.4
% Employed (in Labor Market)		81.5

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Drama
CAREER ED: Guidance

CONSUMER ED: Infused-Math,BOE,HomeEc
FOR.LANG.: French-5,Spanish-5

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg,DvtlRdg-2,Engl-6

MATH: SmallGrpRmdl,Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance

SCIENCE: GenlSci,PhySci,Bio,Chem,Physics

SOCIAL STUDIES: Geog,Hist

VOC.ED: BusOff,ConsHomeEc,IndlArts

OTHER: Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	72.1
Percent at or Above SLOEP	74.5

Language Arts	
Average Percent Items Correct	80.1
Percent at or Above SLOEP	89.1

Writing	
Mean Holistic Score	5.5
Percent at or Above SLOEP	98.2

Reading	
Mean Raw Score	80.5
Percent at or Above SLOEP	94.7

REGIONAL SCHOOL DISTRICT #11

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	33.4	1 per 11.2 Pupils
Classroom Teachers	29.4	1 per 12.7 Pupils
Support Staff	3.0	1 per 124.3 Pupils
Administrators	1.0	1 per 32.4 Non-administrators

Mean Age:	34.9 Yrs.
Mean Experience:	5.9 Yrs.
% M.A. or Better:	60.0%
Mean Salary:	$14,952
Staff Cost Per Pupil:	$1,369

REVENUE DATA 1981-82

		% of Total
Total Revenue	$1,211,154	100.0
Federal Grants	32,068	2.6
State Grants	148,098	12.2
Local Taxes	998,824	82.5
Tuition & Other	32,164	2.7

EDUCATION EQUALIZATION DATA 1980-81

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1982-83

Special Education	62.29%
Transportation	56.53%
School Construction	77.14%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$0
Special Education Aid	122,014
Transportation Aid	11,136
Bilingual Education	0
Aid for Disadvantaged Children	0
Vocational Agriculture	13,373
Child Nutrition	0
School Building Aid	1,575

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$7,650
Children of Low Income Families	9,076
Child Nutrition	3,523
Vocational Education	9,222
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$1,211,154	$3,074	10.0
Net Current Expenditures			
Regular Instruction	559,536	1,500	9.7
Special Education Instruction	112,889		
Compensatory Education Instruction	10,093		
Pupil Support Services	84,066	225	91.9
Administration	64,761	174	-19.9
Fiscal and Other Support Services	24,226	65	45.7
Transportation	55,043	3,932	1745.6
Food Service and Student Activities	20,972	56	-56.3
Operation/Maintenance of Plant	146,264	392	7.2
Tuition Payments to Other Districts	84,325	4,015	
Land, Buildings and Debt Service	48,979	131	-0.9
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #12

MEMBER TOWNS:

BRIDGEWATER, ROXBURY, & WASHINGTON

SCHOOL DISTRICT DATA

Superintendent: DR. HENRY VERSNICK 868-7311
SCHOOL STREET WASHINGTON DPT CT 06794

Type of District: Grades K-12, Regional High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,110	
Minority	40	3.6
Special Education (FTE)	30	2.7
Non-English Home Language	15	1.4
Economically Disadvantaged	88	7.9
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	4	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	10	
% Change in ADM, Prior Year		-1.7
* * *		
High School Graduates, Total	99	
% Pursuing Further Educ.		69.7
% Entering 4-Yr. Colleges		52.5
% Entering Labor Market		23.2
% Employed (in Labor Market)		95.7

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-8,Italian-2,Latin-2, Spanish-8

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,CBoard
MATH: Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, Aquatics,Fitness
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Geog,Hist,Govt, Soc,AdvPlcmt,SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff, HealthOccpn,IndlArts,OccHomeEc, WrkStdy

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	81.8	Mean Holistic Score	5.7
Percent at or Above SLOEP	91.3	Percent at or Above SLOEP	96.3
Language Arts		Reading	
Average Percent Items Correct	85.8	Mean Raw Score	84.3
Percent at or Above SLOEP	100.0	Percent at or Above SLOEP	98.8

REGIONAL SCHOOL DISTRICT #12

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	90.0	1 per 12.3 Pupils
Classroom Teachers	82.0	1 per 13.5 Pupils
Support Staff	4.0	1 per 277.5 Pupils
Administrators	4.0	1 per 21.5 Non-administrators

Mean Age:	39.1 Yrs.
Mean Experience:	9.9 Yrs.
% M.A. or Better:	72.3%
Mean Salary:	$17,904
Staff Cost Per Pupil:	$1,498

REVENUE DATA 1981-82

		% of Total
Total Revenue	$4,166,384	100.0
Federal Grants	106,433	2.6
State Grants	273,920	6.6
Local Taxes	3,746,086	89.9
Tuition & Other	39,945	1.0

EDUCATION EQUALIZATION DATA 1980-81

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1982-83

Special Education	37.39%
Transportation	37.42%
School Construction	53.33%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	$2,374

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$0
Special Education Aid	108,979
Transportation Aid	134,485
Bilingual Education	0
Aid for Disadvantaged Children	4,472
Vocational Agriculture	5,680
Child Nutrition	4,730
School Building Aid	15,575

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$19,380
Children of Low Income Families	54,410
Child Nutrition	17,885
Vocational Education	7,307
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,166,384	$3,707	32.7
Net Current Expenditures			
Regular Instruction	1,794,001	1,616	18.2
Special Education Instruction	124,679		
Compensatory Education Instruction	23,549		
Pupil Support Services	168,485	152	29.2
Administration	272,441	245	13.2
Fiscal and Other Support Services	120,091	108	142.7
Transportation	389,271	348	63.2
Food Service and Student Activities	189,828	171	33.0
Operation/Maintenance of Plant	723,637	652	78.2
Tuition Payments to Other Districts	71,166	5,083	
Land, Buildings and Debt Service	289,236	261	96.7
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #13

MEMBER TOWNS:

DURHAM & MIDDLEFIELD

SCHOOL DISTRICT DATA

Superintendent: MR. HOWARD F. KELLEY 349-3444
MAIDEN LANE DURHAM CT 06422

Type of District: Grades K-12, Regional High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,726	
Minority	29	1.7
Special Education (FTE)	87	5.0
Non-English Home Language	17	1.0
Economically Disadvantaged	141	8.2
Non-Resident	3	0.2
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	7	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	16	
% Change in ADM, Prior Year		-4.5
* * *		
High School Graduates, Total	116	
% Pursuing Further Educ.		58.6
% Entering 4-Yr. Colleges		38.8
% Entering Labor Market		31.0
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-4,Latin-4,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-12,Engl-12, ElctvEng-2,UConnAP
MATH: SmallGrpRmdl,Calculus,UConnAP, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Geog,Hist,Govt,Psych,Soc, Law,SpecStuds
VOC.ED: BusOff,ConsHomeEc,CWE-BusOff, CWE-DivOccpn,IndlArts,OccHomeEc,FBLA, WrkStdy

OTHER: AdultEd,FamilyLifeEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	80.1	Mean Holistic Score	5.7
Percent at or Above SLOEP	89.8	Percent at or Above SLOEP	98.9
Language Arts		Reading	
Average Percent Items Correct	85.9	Mean Raw Score	83.1
Percent at or Above SLOEP	98.9	Percent at or Above SLOEP	96.6

REGIONAL SCHOOL DISTRICT #13

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	145.2	1 per 11.9 Pupils
Classroom Teachers	128.5	1 per 13.4 Pupils
Support Staff	8.7	1 per 198.4 Pupils
Administrators	8.0	1 per 17.1 Non-administrators

Mean Age:	38.9 Yrs.
Mean Experience:	10.7 Yrs.
% M.A. or Better:	69.9%
Mean Salary:	$17,254
Staff Cost Per Pupil:	$1,501

REVENUE DATA 1981-82

		% of Total
Total Revenue	$5,246,678	100.0
Federal Grants	145,503	2.8
State Grants	478,192	9.1
Local Taxes	4,546,078	86.6
Tuition & Other	76,905	1.5

EDUCATION EQUALIZATION DATA 1980-81

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1982-83

Special Education	54.29%
Transportation	54.86%
School Construction	74.05%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	$2,401

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$0
Special Education Aid	281,540
Transportation Aid	133,082
Bilingual Education	0
Aid for Disadvantaged Children	5,847
Vocational Agriculture	2,234
Child Nutrition	7,441
School Building Aid	47,548

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$55,590
Children of Low Income Families	34,620
Child Nutrition	28,240
Vocational Education	10,359
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,246,678	$3,000	7.4
Net Current Expenditures			
Regular Instruction	2,678,642	1,552	13.5
Special Education Instruction	238,431		
Compensatory Education Instruction	40,467		
Pupil Support Services	260,964	151	28.7
Administration	430,268	249	14.9
Fiscal and Other Support Services	95,778	55	24.5
Transportation	342,773	203	-4.8
Food Service and Student Activities	112,466	65	-49.3
Operation/Maintenance of Plant	687,612	398	8.9
Tuition Payments to Other Districts	183,193	7,965	
Land, Buildings and Debt Service	176,084	102	-23.0
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #14

MEMBER TOWNS:

BETHLEHEM & WOODBURY

SCHOOL DISTRICT DATA

Superintendent: MR. LEON A. DUFF 263-2189
MINORTOWN ROAD WOODBURY CT 06798

Type of District: Grades K-12, Regional High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,790	
Minority	30	1.7
Special Education (FTE)	89	5.0
Non-English Home Language	11	0.6
Economically Disadvantaged	119	6.6
Non-Resident	174	9.7
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	65	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	17	
% Change in ADM, Prior Year		-1.4
* * *		
High School Graduates, Total	160	
% Pursuing Further Educ.		60.0
% Entering 4-Yr. Colleges		39.4
% Entering Labor Market		36.2
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts

CAREER ED: Awareness,Orientatn,Guidance

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Latin-2,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,CBoard
MATH: SmallGrpRmdl,CalcAB, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,PhySci,Bio,Chem, Physiology,Physics
SOCIAL STUDIES: Geog,Hist,Psych,Soc

VOC.ED: Agri,BusOff,ConsHomeEc,IndlArts, WrkStdy,FBLA,FFA

OTHER: DrivrEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	79.5	Mean Holistic Score	5.5
Percent at or Above SLOEP	89.3	Percent at or Above SLOEP	98.5
Language Arts		Reading	
Average Percent Items Correct	85.6	Mean Raw Score	82.8
Percent at or Above SLOEP	95.4	Percent at or Above SLOEP	95.4

REGIONAL SCHOOL DISTRICT #14

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	132.7	1 per 13.5 Pupils
Classroom Teachers	116.5	1 per 15.4 Pupils
Support Staff	9.2	1 per 194.6 Pupils
Administrators	7.0	1 per 18.0 Non-administrators

Mean Age:	38.7 Yrs.
Mean Experience:	10.9 Yrs.
% M.A. or Better:	73.4%
Mean Salary:	$19,515
Staff Cost Per Pupil:	$1,483

REVENUE DATA 1981-82

		% of Total
Total Revenue	$5,452,321	100.0
Federal Grants	144,794	2.7
State Grants	506,133	9.3
Local Taxes	4,221,992	77.4
Tuition & Other	579,402	10.6

EDUCATION EQUALIZATION DATA 1980-81

		Rank
Adjusted Equalized Net Grand List Per Capita		
Equalized School Tax Rate (mills)		
Student Need (ADM + 1/2 AFDC)		

AID AND EXPENDITURE DATA 1982-83

Special Education	43.62%
Transportation	42.40%
School Construction	59.76%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	$2,367

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$0
Special Education Aid	224,169
Transportation Aid	106,287
Bilingual Education	0
Aid for Disadvantaged Children	4,821
Vocational Agriculture	51,341
Child Nutrition	9,414
School Building Aid	110,101

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$46,750
Children of Low Income Families	26,349
Child Nutrition	29,835
Vocational Education	36,703
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$5,452,321	$3,017	8.0
Net Current Expenditures			
Regular Instruction	2,621,761	1,465	7.2
Special Education Instruction	360,795		
Compensatory Education Instruction	32,696		
Pupil Support Services	272,065	152	29.4
Administration	390,656	218	0.6
Fiscal and Other Support Services	86,783	48	8.7
Transportation	383,837	267	25.1
Food Service and Student Activities	312,279	174	35.7
Operation/Maintenance of Plant	684,294	382	4.5
Tuition Payments to Other Districts	143,170	8,422	
Land, Buildings and Debt Service	163,985	92	-30.8
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #15

MEMBER TOWNS:

MIDDLEBURY & SOUTHBURY

SCHOOL DISTRICT DATA

Superintendent: MR. JOHN FITZSIMONS 758-8258
P.O. BOX 665 MIDDLEBURY CT **06762**

Type of District: Grades K-12, Regional High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,965	
Minority	40	1.3
Special Education (FTE)	143	4.8
Non-English Home Language	33	1.1
Economically Disadvantaged	200	6.7
Non-Resident	21	0.7

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	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	14	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	10	
% Change in ADM, Prior Year		-2.8

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	Number	% of Total
High School Graduates, Total	151	
% Pursuing Further Educ.		68.2
% Entering 4-Yr. Colleges		51.7
% Entering Labor Market		30.5
% Employed (in Labor Market)		82.6

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Latin-1,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng,HnrsEng,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, CmptrPgmg-Mdl/Jr,SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physics,AdvPlcmt
SOCIAL STUDIES: Geog,Hist,Govt,Psych, AdvPlcmt,SpecStuds
VOC.ED: Agri,BusOff,DistEd,CWE-BusOff, CWE-DistEd,IndlArts

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	81.1	Mean Holistic Score	5.8
Percent at or Above SLOEP	92.3	Percent at or Above SLOEP	96.4
Language Arts		Reading	
Average Percent Items Correct	84.2	Mean Raw Score	83.3
Percent at or Above SLOEP	97.9	Percent at or Above SLOEP	94.4

REGIONAL SCHOOL DISTRICT #15

STAFF DATA 1981-82

	FTE Number	Ratios		
			Mean Age:	37.1 Yrs.
			Mean Experience:	9.2 Yrs.
Total Professionals	230.3	1 per 12.9 Pupils	% M.A. or Better:	67.9%
Classroom Teachers	207.3	1 per 14.3 Pupils	Mean Salary:	$18,167
Support Staff	11.0	1 per 269.5 Pupils	Staff Cost Per Pupil:	$1,463
Administrators	12.0	1 per 18.2 Non-administrators		

REVENUE DATA 1981-82

		% of Total
Total Revenue	$10,262,892	100.0
Federal Grants	202,136	2.0
State Grants	1,456,800	14.2
Local Taxes	8,457,683	82.4
Tuition & Other	146,273	1.4

EDUCATION EQUALIZATION DATA 1980-81

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1982-83

Special Education	42.68%
Transportation	41.08%
School Construction	58.10%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	$2,378

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$0
Special Education Aid	545,636
Transportation Aid	270,233
Bilingual Education	0
Aid for Disadvantaged Children	8,257
Vocational Agriculture	15,303
Child Nutrition	14,541
School Building Aid	600,409

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$67,830
Children of Low Income Families	41,289
Child Nutrition	55,718
Vocational Education	8,838
Educational Innovation and Support	5,000

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$10,262,892	$3,434	22.9
Net Current Expenditures			
Regular Instruction	4,260,531	1,437	5.1
Special Education Instruction	632,183		
Compensatory Education Instruction	46,088		
Pupil Support Services	453,351	153	30.2
Administration	878,123	296	36.6
Fiscal and Other Support Services	177,388	60	34.2
Transportation	852,519	292	37.1
Food Service and Student Activities	493,085	166	29.4
Operation/Maintenance of Plant	1,186,645	400	9.4
Tuition Payments to Other Districts	134,656	5,611	
Land, Buildings and Debt Service	1,148,323	387	192.4
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #16

MEMBER TOWNS:

BEACON FALLS & PROSPECT

SCHOOL DISTRICT DATA

Superintendent: MR. JOHN PROCTOR 758-6671
COER ROAD PROSPECT CT 06712

Type of District: Grades K-8 regional, 9-12 served by Waterbury High Schools

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,530	
Minority	37	2.4
Special Education (FTE)	96	6.2
Non-English Home Language	35	2.3
Economically Disadvantaged	188	12.3
Non-Resident	1	0.1

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	33	
Regional High Schools:	0	
Out-of-District Schools:	361	
Out-of-District Special Education Programs:	22	
% Change in ADM, Prior Year		-5.2

* * *

High School Graduates, Total
% Pursuing Further Educ.
% Entering 4-Yr. Colleges
% Entering Labor Market
% Employed (in Labor Market)

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Art

CAREER ED: Awareness,Guidance

CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,HomeEc
FOR.LANG.: French-2,Spanish-2

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-8,DvtlRdg-8,Engl-8

MATH: SmallGrpRmdl, CmptrPgmg-Mdl/Jr
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci

SOCIAL STUDIES: Geog,Hist,Govt

VOC.ED: ConsHomeEc,IndlArts,FHA,VICA

OTHER: AdultEd,AdultBasicEd,Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics
Average Percent Items Correct
Percent at or Above SLOEP

Language Arts
Average Percent Items Correct
Percent at or Above SLOEP

Writing
Mean Holistic Score
Percent at or Above SLOEP

Reading
Mean Raw Score
Percent at or Above SLOEP

REGIONAL SCHOOL DISTRICT #16

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	102.5	1 per 14.9 Pupils
Classroom Teachers	88.5	1 per 17.3 Pupils
Support Staff	7.0	1 per 218.6 Pupils
Administrators	7.0	1 per 13.6 Non-administrators

Mean Age:	38.0 Yrs.
Mean Experience:	9.2 Yrs.
% M.A. or Better:	80.0%
Mean Salary:	$14,294
Staff Cost Per Pupil:	$1,006

REVENUE DATA 1981-82

		% of Total
Total Revenue	$4,200,675	100.0
Federal Grants	134,114	3.2
State Grants	528,945	12.6
Local Taxes	3,461,914	82.4
Tuition & Other	75,702	1.8

EDUCATION EQUALIZATION DATA 1980-81

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1982-83

Special Education	58.72%
Transportation	58.39%
School Construction	79.05%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	$1,999

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$0
Special Education Aid	295,414
Transportation Aid	220,495
Bilingual Education	0
Aid for Disadvantaged Children	6,610
Vocational Agriculture	0
Child Nutrition	6,166
School Building Aid	0

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$46,240
Children of Low Income Families	24,475
Child Nutrition	34,276
Vocational Education	10,783
Educational Innovation and Support	0

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,200,675	$2,159	-22.7
Net Current Expenditures			
Regular Instruction	1,508,420	986	-27.9
Special Education Instruction	164,781		
Compensatory Education Instruction	23,213		
Pupil Support Services	128,688	84	-28.4
Administration	255,820	167	-22.9
Fiscal and Other Support Services	108,944	71	59.7
Transportation	423,174	193	-9.4
Food Service and Student Activities	133,930	88	-31.9
Operation/Maintenance of Plant	422,721	276	-24.5
Tuition Payments to Other Districts	1,004,902	2,416	
Land, Buildings and Debt Service	26,082	17	-87.1
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #17

MEMBER TOWNS:

HADDAM & KILLINGWORTH

SCHOOL DISTRICT DATA

Superintendent: MR. ROLAND P. JOLIE 345-4534
LITTLE CITY ROAD HIGGANUM CT 06441

Type of District: Grades K-12, Regional High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,243	
Minority	38	1.7
Special Education (FTE)	103	4.6
Non-English Home Language	12	0.5
Economically Disadvantaged	209	9.3
Non-Resident	3	0.1

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	8	
Regional High Schools:	0	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	16	
% Change in ADM, Prior Year		-3.4

* * *

	Number	% of Total
High School Graduates, Total	154	
% Pursuing Further Educ.		62.3
% Entering 4-Yr. Colleges		39.0
% Entering Labor Market		37.7
% Employed (in Labor Market)		94.8

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Hist,Crmcs, Crafts,Photog,Film,Drama
CAREER ED: Awareness,Orientatn,Exploratn, Guidance
CONSUMER ED: ElemLevel,SecyLevel, Infused-SocStud,Math,BOE,HomeEc,Othr
FOR.LANG.: French-6,Latin-4,Spanish-6

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg-12,DvtlRdg-8,Engl-12, ElctvEng-4,HnrsEng-6,CBoard
MATH: SmallGrpRmdl,Calculus,CalcAB, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio, Chem,Physiology,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Psych,Soc, Law,AdvPlcmt
VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, CWE-BusOff,IndlArts,OccHomeEc,DECA, FHA,VICA

OTHER: DrivrEd,AdultEd,FamilyLifeEd, Gifted

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics	
Average Percent Items Correct	71.6
Percent at or Above SLOEP	70.2
Language Arts	
Average Percent Items Correct	81.8
Percent at or Above SLOEP	95.4

Writing	
Mean Holistic Score	5.3
Percent at or Above SLOEP	96.1
Reading	
Mean Raw Score	81.2
Percent at or Above SLOEP	96.1

REGIONAL SCHOOL DISTRICT #17

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	157.5	1 per 14.2 Pupils
Classroom Teachers	141.5	1 per 15.9 Pupils
Support Staff	8.0	1 per 280.4 Pupils
Administrators	8.0	1 per 18.7 Non-administrators

Mean Age:	38.0 Yrs.
Mean Experience:	9.4 Yrs.
% M.A. or Better:	69.4%
Mean Salary:	$17,784
Staff Cost Per Pupil:	$1,286

REVENUE DATA 1981-82

		% of Total
Total Revenue	$6,346,302	100.0
Federal Grants	120,317	1.9
State Grants	565,774	8.9
Local Taxes	5,586,762	88.0
Tuition & Other	73,449	1.2

EDUCATION EQUALIZATION DATA 1980-81

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1982-83

Special Education	43.84%
Transportation	43.82%
School Construction	60.95%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	$2,250

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$0
Special Education Aid	253,677
Transportation Aid	261,478
Bilingual Education	0
Aid for Disadvantaged Children	4,540
Vocational Agriculture	7,055
Child Nutrition	0
School Building Aid	39,024

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped	$49,470
Children of Low Income Families	9,768
Child Nutrition	11,016
Vocational Education	20,974
Educational Innovation and Support	14,500

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$6,346,302	$2,803	0.3
Net Current Expenditures			
Regular Instruction	2,975,264	1,326	-3.0
Special Education Instruction	315,810		
Compensatory Education Instruction	0		
Pupil Support Services	256,088	114	-2.8
Administration	408,769	182	-16.0
Fiscal and Other Support Services	82,518	37	-17.5
Transportation	578,841	261	22.5
Food Service and Student Activities	328,963	147	14.1
Operation/Maintenance of Plant	910,497	406	10.9
Tuition Payments to Other Districts	148,662	7,079	
Land, Buildings and Debt Service	340,890	152	14.7
Net Current Local Education Expenditures			

REGIONAL SCHOOL DISTRICT #18

MEMBER TOWNS:

LYME & OLD LYME

SCHOOL DISTRICT DATA

Superintendent: MR. ROBERT G. DALY 434-7238
LYME STREET OLD LYME CT 06371

Type of District: Grades K-12, Regional High School

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	1,397	
Minority	17	1.2
Special Education (FTE)	38	2.7
Non-English Home Language	23	1.6
Economically Disadvantaged	79	5.7
Non-Resident	0	0.0
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	6	
% Change in ADM, Prior Year		-4.2
* * *		
High School Graduates, Total	111	
% Pursuing Further Educ.		67.6
% Entering 4-Yr. Colleges		43.2
% Entering Labor Market		31.5
% Employed (in Labor Market)		88.6

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Chorus,Art,Crmcs,Crafts, Drama
CAREER ED:

CONSUMER ED: SecyLevel, Infused-SocStud,HomeEc
FOR.LANG.: French-5,Latin-3,Spanish-4

HEALTH & SAFETY: Elementary,Secondary
LANG.ARTS: RdlRdg,DvtlRdg-8,Engl-12, ElctvEng-1,CBoard,UConnAP
MATH: Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, MovemtEd,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,PhySci,Bio,Chem, Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Econ,Hist,Govt,Psych,Law

VOC.ED: Agri,BusOff,ConsHomeEc,IndlArts, Trade&Ind,WrkStdy,FBLA

OTHER: DrivrEd,AdultEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	79.7	Mean Holistic Score	5.7
Percent at or Above SLOEP	84.1	Percent at or Above SLOEP	97.2
Language Arts		Reading	
Average Percent Items Correct	83.2	Mean Raw Score	85.9
Percent at or Above SLOEP	87.9	Percent at or Above SLOEP	93.4

REGIONAL SCHOOL DISTRICT #18

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	108.0	1 per 12.9 Pupils
Classroom Teachers	96.0	1 per 14.6 Pupils
Support Staff	5.0	1 per 279.4 Pupils
Administrators	7.0	1 per 14.4 Non-administrators

Mean Age:	38.2 Yrs.
Mean Experience:	9.9 Yrs.
% M.A. or Better:	74.2%
Mean Salary:	$17,841
Staff Cost Per Pupil:	$1,425

REVENUE DATA 1981-82

		% of Total
Total Revenue	$4,226,079	100.0
Federal Grants	0	0.0
State Grants	264,736	6.3
Local Taxes	3,933,794	93.1
Tuition & Other	27,549	0.7

EDUCATION EQUALIZATION DATA 1980-81

	Rank
Adjusted Equalized Net Grand List Per Capita	
Equalized School Tax Rate (mills)	
Student Need (ADM + 1/2 AFDC)	

AID AND EXPENDITURE DATA 1982-83

Special Education	40.37%
Transportation	39.95%
School Construction	55.00%
Equalization Aid Per Pupil	
Minimum Expenditure Requirement Per Pupil	$2,370

SELECTED STATE GRANTS 1981-82

	Total
General Aid	$0
Special Education Aid	96,237
Transportation Aid	104,862
Bilingual Education	0
Aid for Disadvantaged Children	5,685
Vocational Agriculture	1,398
Child Nutrition	5,651
School Building Aid	50,078

SELECTED FEDERAL GRANTS 1981-82

Educational Improvement for the Handicapped
Children of Low Income Families
Child Nutrition
Vocational Education
Educational Innovation and Support

EXPENDITURE DATA 1981-82

	Total	Per Pupil	% Above or (-)Below Median
Total Expenditures	$4,226,079	$3,010	7.7
Net Current Expenditures			
Regular Instruction	1,992,938	1,427	4.4
Special Education Instruction	147,420		
Compensatory Education Instruction	69,333		
Pupil Support Services	154,206	110	-6.0
Administration	289,532	207	-4.4
Fiscal and Other Support Services	55,293	40	-11.2
Transportation	282,971	209	-2.1
Food Service and Student Activities	230,421	165	28.3
Operation/Maintenance of Plant	671,668	481	31.4
Tuition Payments to Other Districts	45,379	6,483	
Land, Buildings and Debt Service	286,918	205	55.1
Net Current Local Education Expenditures			

ENDOWED AND INCORPORATED ACADEMIES, AND E.O. SMITH SCHOOL

GILBERT SCHOOL

SCHOOL DATA

Director: JAMES STEENSTRA 379-8521
WILLIAMS AVENUE WINSTED CT 06098

Type: Grades 9-12, Endowed and Incorporated Academy
Serving Hartland, Winchester

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	674	
Minority	8	1.2
Special Education (FTE)		
Non-English Home Language		
Economically Disadvantaged		
Non-Resident	674	100.0
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		
* * *		
High School Graduates, Total	150	
% Pursuing Further Educ.		67.3
% Entering 4-Yr. Colleges		38.0
% Entering Labor Market		30.0
% Employed (in Labor Market)		91.1

PROGRAM OFFERINGS 1982-83

ARTS: Band,Orch,Chorus,Art,Crmcs,Crafts

CAREER ED: Exploratn

CONSUMER ED: Infused-HomeEc
FOR.LANG.: French-3,Latin-3,Spanish-3

HEALTH & SAFETY:
LANG.ARTS: RdlRdg-1,DvtlRdg-1,Engl-4, ElctvEng-2,HnrsEng-1,CBoard,UConnAP
MATH: Calculus,UConnAP, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Dance, MovemtEd,Fitness
SCIENCE: GenlSci,Earth,Bio,Chem,Physics, AdvPlcmt
SOCIAL STUDIES: Econ,Geog,Hist,Govt

VOC.ED: BusOff,ConsHomeEc,CWE-DivOccpn, IndlArts

OTHER: DrivrEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	76.8	Mean Holistic Score	5.6
Percent at or Above SLOEP	86.4	Percent at or Above SLOEP	98.1
Language Arts		Reading	
Average Percent Items Correct	84.1	Mean Raw Score	83.2
Percent at or Above SLOEP	95.7	Percent at or Above SLOEP	96.3

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	46.0	1 per 14.7 Pupils
Classroom Teachers	40.0	1 per 16.8 Pupils
Support Staff	3.0	1 per 224.7 Pupils
Administrators	3.0	1 per 14.3 Non-administrators

Mean Age:	38.9 Yrs.
Mean Experience:	12.9 Yrs.
% M.A. or Better:	76.7%
Mean Salary:	$18,188
Staff Cost Per Pupil:	$1,276

NORWICH FREE ACADEMY

SCHOOL DATA

Director: DR. JOSEPH LEVANTO 887-2505
305 BROADWAY NORWICH CT 06360

Type: Grades 9-12, Endowed and Incorporated Academy
--Bozrh,Cantbry,Frankln,Grotn,Lisbn,Norwch,Prstn,Salem,Sprague,Voluntn,Strlng

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	2,498	
Minority	313	12.5
Special Education (FTE)		
Non-English Home Language		
Economically Disadvantaged		
Non-Resident	2,498	100.0
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		
* * *		
High School Graduates, Total	548	
% Pursuing Further Educ.		56.4
% Entering 4-Yr. Colleges		30.7
% Entering Labor Market		38.9
% Employed (in Labor Market)		83.1

PROGRAM OFFERINGS 1982-83

ARTS: Mus,Band,Orch,Chorus,Art,Hist, Crmcs,Crafts,Photog
CAREER ED: Awareness,Guidance

CONSUMER ED: SecyLevel, Infused-Math,BOE,HomeEc
FOR.LANG.: French,German,Italian,Latin, Polish,Russian,Spanish

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg,DvtlRdg,Engl,ElctvEng, HnrsEng,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB, CalcBC,UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports, Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,PhySci,Bio,Chem, Physiology,Physics
SOCIAL STUDIES: Econ,Geog,Hist,Govt,Law, AdvPlcmt
VOC.ED: Agri,BusOff,ConsHomeEc,DistEd, CWE-BusOff,CWE-DistEd,HealthOccpn,FFA, IndlArts,WrkStdy,DECA,FHA

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	72.8	Mean Holistic Score	5.1
Percent at or Above SLOEP	73.5	Percent at or Above SLOEP	93.0
Language Arts		Reading	
Average Percent Items Correct	80.8	Mean Raw Score	79.0
Percent at or Above SLOEP	92.3	Percent at or Above SLOEP	91.6

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	162.6	1 per 15.4 Pupils
Classroom Teachers	148.6	1 per 16.8 Pupils
Support Staff	9.0	1 per 277.6 Pupils
Administrators	5.0	1 per 31.5 Non-administrators

Mean Age:	40.4 Yrs.
Mean Experience:	12.3 Yrs.
% M.A. or Better:	68.2%
Mean Salary:	$17,919
Staff Cost Per Pupil:	$1,192

WOODSTOCK ACADEMY

SCHOOL DATA

Director: WILLIAM TROY 928-6575
WOODSTOCK CT 06281

Type: Grades 9-12, Endowed and Encorporated Academy
Serving Brooklyn, Eastford, Pomfret, Woodstock

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	386	
Minority	5	1.3
Special Education (FTE)		
Non-English Home Language		
Economically Disadvantaged		
Non-Resident	386	100.0

* * *

	Number	% of Total
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:		
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		

* * *

	Number	% of Total
High School Graduates, Total	101	
% Pursuing Further Educ.		63.4
% Entering 4-Yr. Colleges		41.6
% Entering Labor Market		35.6
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Band,Chorus,Art,Hist,Film,Drama

CAREER ED: Awareness

CONSUMER ED: SecyLevel

FOR.LANG.: French-4,Latin-4,Spanish-4

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg,Engl-4

MATH: Calculus, CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports

SCIENCE: GenlSci,PhySci,Bio,Chem,Physics

SOCIAL STUDIES: Hist,Psych

VOC.ED: BusOff,ConsHomeEc,DistEd,WrkStdy, IndlArts

OTHER: DrivrEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	78.1	Mean Holistic Score	6.0
Percent at or Above SLOEP	85.5	Percent at or Above SLOEP	94.7

Language Arts		Reading	
Average Percent Items Correct	84.2	Mean Raw Score	85.3
Percent at or Above SLOEP	96.1	Percent at or Above SLOEP	93.4

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	34.0	1 per 11.4 Pupils
Classroom Teachers	27.0	1 per 14.3 Pupils
Support Staff	4.0	1 per 96.5 Pupils
Administrators	3.0	1 per 10.3 Non-administrators

Mean Age:	33.8 Yrs.
Mean Experience:	8.1 Yrs.
% M.A. or Better:	**48.4%**
Mean Salary:	**$15,826**
Staff Cost Per Pupil:	**$1,466**

E. O. SMITH SCHOOL

SCHOOL DATA

Director: DARRYL E. HERSANT 486-2732
BOX U-119, U. OF CONN. STORRS CT 06268

Type: Grades 9-12, Operated by School of Education, Univ. of Connecticut
Serving Ashford,Mansfld,ReglDist#11,Covntry,E.Htfrd,Willngtn,Windm,Eastfrd

DISTRICT STUDENTS 1981-82

	Number	% of Total
Total	812	
Minority	23	2.8
Special Education (FTE)		
Non-English Home Language	5	0.6
Economically Disadvantaged		
Non-Resident	812	100.0
* * *		
Resident Students Attending		
Vocational Technical Schools:		
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM, Prior Year		
* * *		
High School Graduates, Total	207	
% Pursuing Further Educ.		67.1
% Entering 4-Yr. Colleges		53.1
% Entering Labor Market		8.7
% Employed (in Labor Market)		100.0

PROGRAM OFFERINGS 1982-83

ARTS: Band,Orch,Chorus,Art,Hist,Crmcs,Crafts,Photog,Drama
CAREER ED: Awareness,Orientatn,Exploratn,Guidance
CONSUMER ED: SecyLevel,Infused-SocStud,Math,BOE,HomeEc
FOR.LANG.: French-5,German-5,Latin-5,Spanish-5

HEALTH & SAFETY: Secondary
LANG.ARTS: RdlRdg,DvtlRdg,Engl-6,ElctvEng,HnrsEng,UConnAP
MATH: SmallGrpRmdl,Calculus,CalcAB,CalcBC,UConnAP,CmptrPgmg-SrHi
PHYS.ED: TeamSports,LifetimeSports,Aquatics,Fitness,AdptdPhysEd
SCIENCE: GenlSci,Earth,Life,PhySci,Bio,Chem,Physiology,Physics,AdvPlcmt
SOCIAL STUDIES: Anthpol,Econ,Hist,Govt,Psych,Soc,Law,AdvPlcmt
VOC.ED: Agri,BusOff,CWE-BusOff,IndlArts,HealthOccpn,OccHomeEc,WrkStdy,FFA

OTHER: DrivrEd,FamilyLifeEd

EERA NINTH GRADE PROFICIENCY TEST RESULTS, FALL 1981

Mathematics		Writing	
Average Percent Items Correct	81.7	Mean Holistic Score	6.4
Percent at or Above SLOEP	88.2	Percent at or Above SLOEP	98.3
Language Arts		Reading	
Average Percent Items Correct	86.9	Mean Raw Score	87.1
Percent at or Above SLOEP	98.3	Percent at or Above SLOEP	97.8

STAFF DATA 1981-82

	FTE Number	Ratios
Total Professionals	68.4	1 per 11.9 Pupils
Classroom Teachers	57.4	1 per 14.1 Pupils
Support Staff	3.0	1 per 270.7 Pupils
Administrators	8.0	1 per 7.5 Non-administrators

Mean Age:	41.9 Yrs.
Mean Experience:	12.8 Yrs.
% M.A. or Better:	80.0%
Mean Salary:	$17,977
Staff Cost Per Pupil:	$1,579

DEFINITIONS AND SOURCES

COMMUNITY DATA

County	Connecticut's counties are: Fairfield, Hartford, Litchfield, Middlesex, New Haven, New London, Tolland, Windham.
Community Type	Communities are identified as one of the six types defined below. The identification is based on 1976 population estimates and the proposed 1980 Standard Metropolitan Statistical Areas (SMSAs) of the United States Census Bureau.
	Large City A community of more than 100,000 population
	Fringe City A community whose border is contiguous with a large city and whose population exceeds 10,000
	Medium City A community whose population is between 25,000 and 100,000, not a Fringe City
	Small Town Suburban A community within a SMSA with a population less than 25,000, not a Fringe City
	Small Town Emerging Suburban A community with population less than 25,000 which is changing from rural to suburban. The communities labeled as "emerging" are included in the proposed 1980 SMSAs, but were outside of the 1970 SMSAs.
	Small Town Rural A town outside a SMSA with population less than 25,000
1980 Population	The 1980 population according to the U.S. Bureau of the Census, *1980 Census of Population and Housing, Advance Counts*
1970-80 Population Growth Rate	The annualized percentage change in population from 1970 to 1980

1979 Per Capita Income	Average personal income for 1979 according to the U.S. Bureau of the Census, *1980 U.S. Census of Population and Housing, Economic Characteristics, Income in 1979,* Connecticut Census Data Center, Office of Policy and Management
1980 Equalized Net Grand List	The 1980 Net Grand List, appreciated to fair market value based upon an assessment sales ratio and the community's legal assessment rate. From "1980 Equalized Net Grand Lists," State of Connecticut, Office of Policy and Management.
Percent Public School Enrollment	Public school pupils as a percentage of the combined public and nonpublic school enrollments, according to town of residence. From "Pupil Data Report," ED-025, and "Nonpublic School Report," ED-159, October 1981.
Persons 25+ with College Degree	The percent of people over 25 years old who have completed at least four years of college. From "Census of Population and Housing, 1980," Summary Tape File 3F.
Persons 25+ with High School Diploma	The percent of people over 25 years old who have completed at least four years of high school. From "Census of Population and Housing, 1980," Summary Tape File 3F.
Children in Single-Parent Families	The percent of children in families for whom either there is a female householder with no husband present or there is a male householder with no wife present. From "Census of Population and Housing, 1980," Summary Tape File 3F.
Median Family Income	The median family income in 1979. From "Census of Population and Housing, 1980," Summary Tape File 3F.
Families Below Poverty Level	Of all families with one or more related children who are under 18 years of age, the percent with income in 1979 below poverty level. From "Census of Population and Housing, 1980," Summary Tape File 3F.
Median Value of Housing Units	The median value of specified owner-occupied noncondominium housing units. From "1980 Census of Population and Housing--Characteristics of Households and Families."

SCHOOL DISTRICT DATA

Superintendent	The name, business address and business phone of the superintendent of each school district
Type of District	The grades operated by the school district, e.g., kindergarten through 12 and, where the school district does not operate a high school program, the high school that the community's students attend

DISTRICT STUDENTS

Total	The total number of students attending district schools, "Pupil Data Report," ED-025, October 1981. This number includes both resident and nonresident students who attend district schools.
Minority	The number of students identified as black, Hispanic, Asian American, and American Indian who attend district schools, excluding Project Concern students, "Racial Survey," ED-152, October 1981
Special Education	The full-time equivalent (FTE) number of students receiving special education services, including both handicapped and gifted and talented students and those who receive either part-time or full-time services. From "Connecticut Exceptional Child/Client Status Indicator," ED-328, December 1981.
Non-English Home Language	The number of students identified as having a language other than English spoken in the home
Economically Disadvantaged	The number of children, ages five to 18, of families receiving Aid to Families with Dependent Children (AFDC). From Connecticut State Department of Income Maintenance.
Nonresident	The number of students who attend district schools but are not residents of the district. The district receives tuition payments for these students.
Resident	**Vocational-Technical Schools** The number of students, residents of the district, who attend state-operated vocational schools. From the Division of Vocational-Technical Schools

	Vocational-Agriculture Centers	The number of locally enrolled students who attend vocational agriculture programs
	Regional High Schools	For towns that are members of regional high school districts, the number of resident students attending the regional high school
	Out-of-District Schools	For towns that do not operate high schools and that are not members of regional high school districts, the number of students being sent to other districts for high school programs
	Out-of-District Special Education Programs	The number of students attending special education programs outside the district, either in other Connecticut school districts or in private school programs
Percent Change in ADM--Prior Year	Average Daily Membership (ADM) is the average number of resident students educated at the expense of the local school district, calculated yearly. The percentage change, from the prior year is from 1980-81 to 1981-82.	
High School Graduates, Total	The number of students attending district schools, resident and nonresident, who graduated in 1981, "High School Graduate Follow-up," ED-158, December 1982	
Percent Pursuing Further Education	The percent of graduates attending postsecondary education programs in the fall of 1982. Postsecondary education programs include four-year colleges, two-year colleges, technical schools and other education programs.	
Percent Entering Four-Year Colleges	The percent of graduates attending four-year colleges in the fall of 1982	

Percent Entering Labor Market	The percent of graduates employed or looking for work in the fall of 1981. This percent includes those who entered military service.
Percent Employed (in Labor Market)	The percent of those graduates who entered the labor market and who were employed full-time in the fall of 1981. This percent includes those who entered military service.

PROGRAM OFFERINGS

Courses and programs offered in Connecticut's 11 mandated curriculum areas. These listings have been updated to 1982-83 from the program offerings listings presented in the *1980-81 Town Profiles* (originally obtained from "Course Offerings Survey," RS-001, December 1981). Corresponding to abbreviations in the listings, the complete list of unabbreviated offerings is:

Arts	General music, band, orchestra, chorus, general art, art history, ceramics, crafts, photography, film, dance, drama
Career Education	Career awareness, career orientation, career exploration, career guidance
Consumer Education	Elementary, secondary, infused in social studies, mathematics, business and office education, home economics and other courses
Foreign Language	Chinese, French, German, Ancient Greek, Modern Greek, Hebrew, Italian, Latin, Polish, Portuguese, Russian, Spanish
Health and Safety	Elementary, secondary
Language Arts	Remedial reading, developmental reading, general English, elective English, honors English, college board English, University of Connecticut Advanced Placement English
Mathematics	Small group remedial mathematics, regular calculus, advanced placement calculus "AB," advanced placement calculus "BC," University of Connecticut Advanced Placement Calculus, computer programming at the middle/junior high school level, computer programming at the senior high school level

Physical Education	Team sports, lifetime sports, movement education, aquatics, dance, fitness, adapted physical education
Science	General science, earth science, life science, physical science, biology, chemistry, human physiology, physics, advanced placement science
Social Studies	Anthropology, economics, geography, history, government, psychology, sociology, law, advanced placement social studies, special studies
Vocational Education	Agriculture, business and office education, consumer home economics, distributive education, cooperative work experience--business and office education, cooperative work experience--distributive education, cooperative work experience--diversified occupations, health occupations, industrial arts, occupational home economics, trade and industrial, work study, American Industrial Arts Students' Association, Distributive Education Clubs of America, Future Business Leaders of America, Future Farmers of America, Future Homemakers of America, Vocational Industrial Clubs of America
Other	Driver education, adult education, adult basic education, family life education, gifted and talented

EERA NINTH GRADE PROFICIENCY TEST RESULTS

The Connecticut Statewide Ninth-Grade Proficiency Test, administered in October 1981, as required by Section 10-14n of the Connecticut General Statutes, "Education Evaluation and Remedial Assistance."

Average Percent	For the mathematics and language arts tests, the average for the school district of the percentage of items answered correctly by tested students
Mean Holistic Score	For the writing test, the average for the school district of the holistic writing scores of tested students. Holistic scoring is an impressionistic and quick scoring process that rates written products on the basis of their overall quality.

Mean Raw Score	For the reading test, the average for the school district of the number of items answered correctly by tested students
Percent At or Above SLOEP	For each of the tests, the percentage of tested students in a school district who achieved scores at or above the Statewide Level of Expected Performance (SLOEP). The 1981 SLOEP values are as follows: 55 items correct on the reading test, 62 percent correct on the mathematics test, 58 percent correct on the language arts test, and a holistic score of four on the writing sample.

STAFF DATA

Total Professionals	The full-time equivalent (FTE) number of certified professional educators in the school district. Included are administrators, classroom teachers and professional support staff, "Annual School Staff Report," TRB-3, September 1981.
Classroom Teachers	The full-time equivalent number of certified professionals engaged in teaching students on a regular basis. Included are elementary, secondary, special education and vocational education teachers.
Support Staff	The full-time equivalent number of certified professionals who provide supportive services to students and teachers. Included are school counselors, psychological examiners, school psychologists, social workers and reading consultants.
Administrators	The full-time equivalent number of certified professionals charged with administering a school district, school, or subject area. Administrators include superintendents, assistant and associate superintendents, principals, vice principals, subject area supervisors and administrative assistants.
Ratios	The relationships of the categories of staff to the number of pupils or nonadministrators
Mean Age	The average age of full-time teachers and support staff. This average does not include administrators or part-time staff.

Mean Experience	The average number of years of teaching experience of full-time teachers and support staff in Connecticut public schools. It is based on service credits earned through the Connecticut Teachers' Retirement System.
Percent M.A. or Better	The percentage of full-time teachers and support staff who have received at least a Master's degree
Mean Salary	The average of the contract salaries reported for full-time teachers and support staff. Payments for extra duty assignments, coaching duties or unused leave time are excluded.
Staff Cost Per Pupil	The gross salaries of all certified personnel who are on the payroll of the school district divided by all students in district schools. Excluded are the salaries of noncertified personnel, the cost of fringe benefits, and any amounts paid for the services of professionals who are not employees of the school district.

REVENUE DATA

This section shows the revenues of school districts for operating elementary and secondary public school programs. Revenues used to support health and welfare services for nonpublic school students, transportation for nonpublic school students, and adult education programs are excluded in each case. Revenues for food services and student activities are shown as net values (i.e., net of sales revenues).

Total Revenue	Total revenue is equal to total expenditures (see expenditure data below for more detail), "End of School Year Report," ED-001, September 1982.
Federal Grants	Total federal education aid to the town or school district excluding federal impact aid, "Education Equalization Grant Federal Grants Worksheet," School Year 1981-82
State Grants	Total state education aid to the town or school district, not including state Educational Equalization Aid in regional school districts. Such equalization aid is included in the total state grants to the member town's local elementary district. From "State Grant Payments made for Public and Nonpublic School Programs and Activities from July 1, 1981 to June 30, 1982."

Local Taxes	Derived as the residual of total revenue less the sum of federal and state grants and tuition revenues
Tuition and Other	The total of payments received by the school district for the education of nonresident pupils attending district schools

SELECTED STATE GRANTS

Eight of the major state education aid grants have been selected for display. These grants represent, in dollar terms, approximately 97 percent of all state education aid to towns and regional school districts for public elementary and secondary education programs. From "State Grant Payments made for Public and Nonpublic School Programs and Activities from July 1, 1981 to June 30, 1982."

General Aid	Educational Equalization Aid grants to eligible towns
Special Education Aid	A grant based on the local school district's reimbursable expenditures for special education programs and services for resident pupils in the previous school year, for both handicapped and gifted and talented programs and services. It does not include state aid for special education for children who are under the care, supervision or guardianship of any agency of the state, including children in group homes. The state reimburses local school districts for the costs of special education programs for these children in a separate grant.
Transportation Aid	A grant based on the local school district's expenditures for pupil transportation in the previous school year. Local costs for special buses for handicapped students are not reimbursed under this grant program, but rather under the state's special education grant program.
Bilingual Education	A grant paid to those school districts that are required to provide bilingual instruction under Section 10-17g of the Connecticut General Statutes, i.e., when there are 20 or more eligible children in any district school who are classified as dominant in any one language other than English
State Aid for Disadvantaged Children	A grant paid to school districts to provide supplementary compensatory education for students who are economically and educationally deprived

Vocational Agriculture Tuition	A grant to support vocational agriculture centers at high schools in 15 school districts and to support the tuition costs of other school districts sending resident students to vocational agriculture centers
Child Nutrition	A grant supporting school lunch programs in local school districts. Aid amounts are based on the number of meals served.
School Building Aid	The sum of various state grants that support land acquisition and school building projects by local school districts

SELECTED FEDERAL GRANTS

These five federal grants represent more than 90 percent of all state-administered federal grants to school districts for public elementary and secondary education.

Educational Improvement for the Handicapped	A grant to school districts to help them provide programs and services for all handicapped children
Children of Low-Income Families	A grant to school districts to expand and improve educational programs to meet the needs of educationally disadvantaged children in low-income areas
Child Nutrition	A grant which, combined with the state child nutrition grant, supports school lunch, school breakfast and other nutrition programs in district schools. Free or reduced-price meals are provided to children in low-income families.
Vocational Education	A grant to school districts to conduct and improve vocational education programs
Educational Innovation and Support	A grant to support innovative and exemplary projects, health and nutrition programs, and drop-out prevention projects

EDUCATIONAL EQUALIZATION DATA

Adjusted Equalized Net Grand List Per Capita	The measure of town wealth, in dollars, used to calculate state Educational Equalization Aid to towns for 1982-83. Towns are ranked from wealthiest (1) to poorest (169).

Equalized School Tax Rate	The measure of school tax effort, in mills, used to calculate state Educational Equalization Aid to towns for 1982-83. Towns are ranked from highest tax rate (1) to lowest tax rate (169).
Student Need	The measure of student need used to calculate state Educational Equalization Aid to towns for 1982-83. Towns are ranked from largest (1) to smallest (169).

AID AND EXPENDITURE DATA

Special Education	The state support percentage, based on town wealth, used to calculate special education grants to school districts for 1982-83. These percentages range from 30 percent to 70 percent.
Transportation	The state support percentage, based on town wealth, used to calculate transportation grants to school districts, for 1982-83. These percentages range from 20 percent to 60 percent.
School Construction	The state support percentage, based on town wealth, used to calculate school construction aid to school districts for 1982-83. These percentages range from 40 percent to 80 percent.
Equalization Aid Per Pupil	The state Educational Equalization Aid grant per pupil for 1982-83. Per pupil amounts are based on 1980-81 ADM counts of towns. Educational Equalization Aid grants are paid to towns.
Minimum Expenditure Requirement Per Pupil	The amount the town is required to spend per pupil in 1982-83. Each town has a unique Minimum Expenditure Requirement based on 1) the state median pupil expenditure level in the second previous year, 2) the concentration of economically deprived children between the ages of five and 18 years old in the town, and 3) the town's per pupil expenditure level in the second previous year. Amounts shown are phased-in minimums.

EXPENDITURE DATA

All expenditures shown in this section are based on fiscal reports submitted by local school districts, "End of Year School Report," ED-001, September 1982. Expenditures are grouped in terms of function, i.e., the purpose for which an expenditure is made. Unless otherwise noted, expenditures include expenditures from federal, state and local funds.

Total Expenditures	All expenditures for programs and services for public elementary and secondary school students, except expenditures for adult education programs, community services, and services for nonpublic school students. Total expenditures include expenditures for resident students educated outside the district as well as expenditures for students, resident and nonresident, who attend district schools. The per pupil amount is based on the total number of students attending district schools plus the number of resident students educated outside the district.
Net Current Expenditures	Total expenditures, as defined above, less the sum of expenditures for pupil transportation and capital equipment and tuition receipts for nonresident students. This amount represents current operating expenditures for all resident pupils. The per pupil amount is based on the average daily membership of the district.
Regular Instruction	The sum of district expenditures for regular instructional programs and for the improvement of instruction. The per pupil amount is based on the total number of students in district schools.
Special Education Instruction	The sum of district expenditures for special education instructional programs
Compensatory Education Instruction	The sum of district expenditures for supplemental compensatory education programs
Pupil Support Services	The sum of district expenditures for pupil services such as social work, guidance, health, psychological, speech and hearing services. The per pupil amount is based on the total number of students in the district.
Administration	The sum of district expenditures for administrative services. The per pupil amount is based on the total number of students in the district.

Fiscal and Other Support Services	The sum of district expenditures for fiscal, business and central office services. The per pupil amount is based on the total number of students in the district.
Transportation	The sum of district expenditures for all pupil and other transportation. The per pupil amount is based on the number of students reported as receiving transportation to public and nonpublic schools at the expense of the local public school district.
Food Services and Student Activities	The sum of district expenditures for food services and student activities. This sum represents gross food services expenditures plus net student activities expenditures (i.e., total student activities expenditures less revenues from student activities). The per pupil amount is based on the total number of pupils in the district.
Operation and Maintenance of Plant	The sum of district expenditures for the operation and maintenance of school buildings and property. The per pupil amount is based on the total number of pupils in the district.
Tuition Payments to Other Districts	The sum of district expenditures for tuition for resident students educated outside the school district. The per pupil amount is based on the number of resident students for whom tuition is paid.
Land, Buildings and Debt Services	The sum of district expenditures for the acquisition of land and buildings and payments of the principal and interest on school bonds. The per pupil amount is based on the total number of students in the district.
Net Current Local Education Expenditures	The sum of education expenditures from local taxes excluding any expenditures for adult education programs, health and welfare services for nonpublic school students, and capital expenditures. This is the measure of local taxes for elementary and secondary education programs used to calculate Educational Equalization Aid grants. The per pupil amount is based on the district's average daily membership (ADM).

(continued on next page)

Net Current Local Education Expenditures (continued from preceding page)	No amount is shown for high school regional school districts. Local taxes used to support high school districts are included with local taxes for elementary school districts in the member towns. For K-12 regional school districts, the amount shown is the sum of local taxes from all member towns.
Percent Above or Below Median	The per pupil amount compared to the state median per pupil amount for the expenditure category. The state median is shown in the Connecticut section preceding the individual town profiles. No comparison to a state median is shown for tuition payments.

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